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Robert S. DiPaola, M.D., Provost

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- Reaffirmation timeline
- Compliance certification and off-site peer review
- Quality Enhancement Plan (QEP)

REAFFIRMATION TIMELINE

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REAFFIRMATION TIMELINE

Compliance Certification
September 8, 2022 ✓

Off-Site Peer Review
November 1-4, 2022 ✓

Focused Report
QEP
February 6, 2023

On-Site Review
March 20-23, 2023

Reaffirmed
December
2023

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
ACCREDITED INSTITUTION
COMMISSION ON COLLEGES

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COMPLIANCE CERTIFICATION AND OFF-SITE PEER REVIEW

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- Compliance certification submitted on September 1
  - 631 pages
  - More than 3,165 evidences
- Off-site peer review, November 1-4
- SACSCOC vice president site visit, November 21-22
  - Off-site committee report
  - QEP presentation and discussion

QUALITY ENHANCEMENT PLAN

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What is the QEP?

- The QEP is the component of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Reaffirmation of Accreditation process that reflects and affirms that learning is at the core of the institution's mission.

- The QEP is derived from an institution's ongoing comprehensive planning and evaluation process and reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue the institution considers important to improving student learning outcomes and/or student success.

- Element identified by the QEP must have:

    - Broad-based support of institutional constituencies

    - Committed resources to initiate, implement and complete the QEP

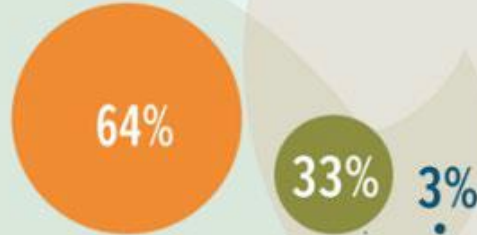   - Include a plan to assess achievement and ensure sustainability

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Cengage/Morning Consult, a 2018 survey of more than 650 employers and over 1,500 students

QUALITY ENHANCEMENT PLAN

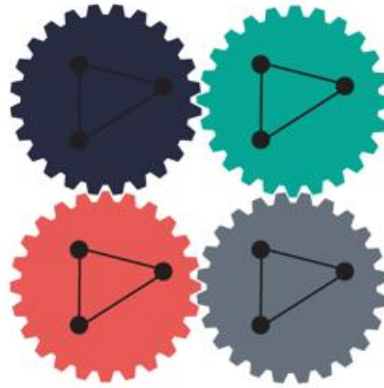**INTRAdisciplinary**
Entirely within a single academic field
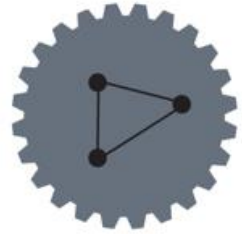
MULTIdisciplinary
Several academic fields adjacent to one another

CROSSdisciplinary
A single academic field used as a lens to understand other academic fields
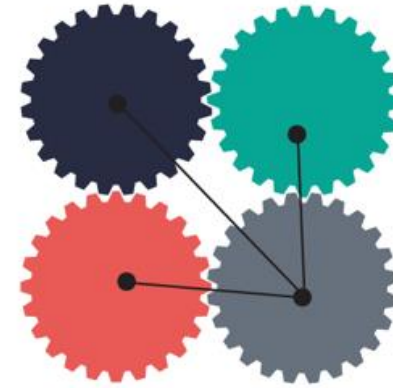
INTERdisciplinary
Multiple academic fields interacting

TRANSdisciplinary
Multiple academic and non-academic fields interacting and co-mingling

Taken from: The Lore Blog (Mehta, 2019)

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Three goals of the QEP:

1. Learning
2. Leverage
3. Link

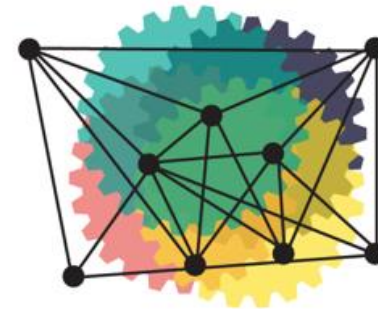Goal 1: Enable students to acquire essential workforce skills through real-world **learning** and active engagement in transdisciplinary environments with transdisciplinary mentors and colleagues.

- Identify multiple viewpoints
- Reflect on process and growth
- Communicate ideas
- Collaborate in teams

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Goal 2: Engage students to **leverage** transdisciplinary strengths in team-based transdisciplinary activities that produce innovative and relevant solutions to address critical issues for Kentucky.

- Faculty will develop transdisciplinary courses that enable students to develop essential workforce skills.
- Faculty will participate in professional development in transdisciplinary educational approaches.

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Goal 3: **Link** and align students' skills and experiences with Kentucky workforce.

- Students will participate in team-based activities with community partners to develop products that reflect transdisciplinary problem-solving.

- Students will earn digital badges by demonstrating proficiency in essential workforce skills including leadership of transdisciplinary teams.

- Students will identify innovative transdisciplinary educational opportunities and/or combined programs to be best equipped to solve specific societal problems.

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Preliminary Implementation Timeline

- Spring 2023
    - Introductory seminars
    - Initiate request for proposal (RFP) process for TEK 200: Discover
    - Professional development for interested teams to support applications
    - Move TEK 200 academic courses through Senate approval process
    - Continue developing digital badge program and work with Senate for approval

- Fall 2023
    - Offer TEK 200: Discover
    - Collect data from students
    - Professional development for TEK Faculty Fellows

- Spring 2024
    - Offer TEK 200: Discover
    - Collect data from students
    - Students generate products
    - Analyze data
    - Begin curricular approval process for permanent course
    - Professional development for TEK Faculty Fellows
    - Initiate RFP for TEK 300: Engage
    - Move TEK 300 academic courses through Senate approval process

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QUESTIONS

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