Minutes<br>Academic and Student Affairs Committee<br>Board of Trustees

May 3, 2016

The Academic and Student Affairs Committee of the Board of Trustees met in the Board Room, $18^{\text {th }}$ Floor Patterson Office Tower, at 11:00 a.m. on May 3. Angela Edwards called the meeting to order. The following members were in attendance: C.B. Akins, Cammie Grant, Bob Grossman, David Hawpe, Austin Mullen, John Wilson and Barbara Young.

Ms. Edwards stated that the minutes of the February 19, 2016 Academic and Student Affairs Committee meeting were distributed earlier and asked for any corrections or additions. There being no changes, a motion was made by David Hawpe to accept the minutes as distributed and seconded by C.B. Akins. The motion was unanimously approved.

Provost Tracy said we are wrapping up another very successful spring semester and getting ready for Commencement. This year approximately 5,200 students, the largest number ever, will be graduating. Several awards were recently presented at the 2016 Faculty Awards Ceremony. Faculty recipients of the 2016 Outstanding Teaching Award were: Andres Ayoob (Department of Radiology, College of Medicine), Elizabeth Combs (Department of Dietetics, College of Agriculture, Food and Environment), Christopher Doty (Department of Emergency Medicine, College of Medicine), Susie Thiel (Department of Theater and Dance, College of Fine Arts), and Jean Wiese (Department of Behavioral Science, College of Medicine). Teaching Assistant recipients were: Patrick Herald (Department of English, College of Arts and Sciences), Alyson Hock (Department of Psychology, College of Arts and Sciences), Jo Mackby (Department of Linguistics, College of Arts and Sciences), and Francesco Masala (Department of Hispanic Studies, College of Art and Sciences). The 2016 William B. Sturgill Award recipient was Carl G. Mattacola (Rehabilitation Sciences Program, College of Health Sciences) and the 2016 Albert D. and Elizabeth H. Kirwan Memorial Price recipient was Gary J. Ferland (Department of Physics and Astronomy, College of Arts and Sciences.)

ASACR 1: Candidates for Degrees: May 2016 - Resolution requesting authorization for the President to confer upon each individual whose name appears on the attached list the degree to which he or she is entitled upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. Since Commencement exercises are held immediately following completion of examinations, it is not possible for the University Registrar to certify satisfactory completion of the requirements prior to Commencement exercises for those candidates who complete their requirements in May. A motion was made by Bob Grossman to approve the recommendation and seconded by David Hawpe. The motion was unanimously approved.

ASACR 2: Candidates for In Memoriam Degrees: May 2016 - Resolution requesting authorization for the President to confer upon the individuals whose names appears on the attached list an In Memoriam Posthumous Degree. The degrees for which application has been made have been approved by the elected faculty of the University Senate and the Academic and Student Affairs

Committee of the Board of Trustees. An In Memoriam Posthumous Degree allows for recognition of a connection to the University of Kentucky for undergraduate, graduate and professional students who were registered in a degree program and were in good academic standing at the time of their death, but did not complete degree requirements. A motion was made by Cammie Grant to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

ASACR 3: Candidate for Degree: May 2014 - Resolution requesting authorization for the President to confer upon the individual whose name appears on the attached list the degree to which he is entitled upon certification by the University Registrar that he has satisfactorily completed all requirements for the degree which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. The individual completed the work leading toward the degree, but due to an administrative error the name was not previously submitted. A motion was made by David Hawpe to approve the recommendation and seconded by Barbara Young. The motion was unanimously approved.

ASACR 4: Candidates for Degrees: May 2015 - Resolution requesting authorization for the President to rescind the double major degrees and confer upon each individual whose name appears on the attached list the degree to which he/she is entitled upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. Both individuals graduated with single degrees with double majors. The students have completed the requirements for the degrees, but due to administrative errors the individuals did not receive the degrees requested. A motion was made by John Wilson to approve the recommendation and seconded by Cammie Grant. The motion was unanimously approved.

ASACR 5: Candidate for Degree: August 2015 - Resolution requesting authorization for the President to confer upon the individual whose name appears on the attached list the degree to which she is entitled upon certification by the University Registrar that she has satisfactorily completed all requirements for the degree which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. The individual completed the work leading toward the degree, but due to an administrative error the name was not previously submitted. A motion was made by C. B. Akens to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

ASACR 6: Candidates for Degrees: December 2015 - Resolution requesting authorization for the President to confer upon the individual whose name appears on the attached list the degree to which he/she is entitled upon certification by the University Registrar that the individual has satisfactorily completed all requirements for the degree which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. The individuals completed the work leading toward the degree, but due to administrative errors the names were not previously submitted. A motion was made by Barbara Young to approve the recommendation and seconded by Cammie Grant. The motion was unanimously approved.

ASACR 7: Academic Recommendation: Graduate School - Resolution requesting approval to establish a Master of Public Financial Management degree with a major in Public Financial Management, in the Martin School of Public Policy and Administration, within the Graduate School, effective in the Fall 2016 Semester. There are few public administration schools in the country providing nationally recognized concentrations in public financial management and few schools provide graduate programs specifically focused on training financial managers for mid-level or senior positions in public and non-profit organizations. The need for enhanced training and professional financial management degree programs has been recognized by national associations including the Association of Governmental Accountants and the Government Financial Officers Association. The 36-hour online Master of Public Financial Management (MPFM) will offer rigorous academic and practical training for traditional students seeking an advanced degree as well as those currently working within the area of governmental finance and accounting, and non-profit organizations. The MPFM builds upon strong foundations in finance and accounting with advanced topics in areas specific to public financial management, government accounting, auditing, securities, pensions/insurance, forecasting, and other subjects. Merl Hackbart, Director of the Martin School, said the program will be totally online. A motion was made by Austin Mullen to approve the recommendation and seconded by John Wilson. The motion was unanimously approved.

ASACR 8: Change in Name of An Educational Unit: College of Public Health - Resolution requesting approval to change the name of the Department of Health Behavior to the Department of Health, Behavior and Society, in the College of Public Health, effective July 1, 2016. The Department of Health Behavior is one of six departments in the College of Public Health. The evolving nature of theory and practice in public health has led to far less emphasis on changing the behavior of individuals and far more emphasis on changing the conditions of society that shape and limit the adoption of health protective behaviors. The concept of health behavior is being replaced with a more ecologically-oriented approach to changing the behaviors that foster or deter good health. Donna Arnett, Dean of the College of Public Health, said the proposed name change is needed to better reflect the mission and expertise of the Department. A motion was made by Barbara Young to approve the recommendation and seconded by Bob Grossman. The motion was unanimously approved.

ASACR 9: Creation of the Department of Linguistics: College of Arts and Sciences - Resolution requesting approval for the creation of the Department of Linguistics in the College of Arts and Sciences and the transfer of the Bachelor of Arts with a major in Linguistics, the Bachelor of Science with a major in Linguistics, the Master of Arts with a major in Linguistic Theory and Typology degrees, and the minor in Linguistics from the Department of English to the Department of Linguistics, effective July 1, 2016. The Linguistics Program is currently an interdisciplinary program, with faculty "affiliated" to the program from several departments including English, Hispanic Studies, Modern and Classical Languages, Literatures and Cultures, and Philosophy. Both the 2007 and 2013 external reviews strongly recommended the creation of a Department of Linguistics to better serve the needs of the students pursuing linguistics degrees. The reviewers stated that without departmental status, linguistics would not reach its full potential. The departmental status would recognize excellence in teaching and research across the curriculum, facilitate development of established strengths, enhance existing ties with other departments, and provide a framework for the creation of new ties. Mark Kornbluh, Dean of the College of Arts and

Sciences, said the faculty are excited that the Linguistics program has grown to the scale to be designated a department. A motion was made by David Hawpe to approve the recommendation and seconded by C. B. Akens. The motion was unanimously approved.

PR4: Proposed Revision to Governing Regulation: Establishment of Honors College - Provost Tracy summarized the recommendation that the Board of Trustees receive and vote to accept for the first reading the attached revision to Governing Regulation (GR) VII, University Organization. The revisions are intended to create an Honors College (to be known as "The Lewis Honors College"), including leadership by a dean and governance by college faculty. The proposed revision establishes the Honors College as a major educational unit; ensures appropriate leadership by a dean who will report directly to the Provost; defines Honors Faculty membership; defines officers, committees, and councils within the Honors College; ensures appropriate faculty governance by establishing a Regular Honors Faculty; establishes the recruitment of associate faculty members; and establishes guidelines whereby the Honors College Faculty will be composed of both regular and associate members. One of the objectives of the Strategic Plan is Undergraduate Student Success. The three initiatives are to provide outstanding support for the students as they progress to graduation; innovative faculty creating wonderful learning environments; and enrichment experiences to provide a transformational experience. The Honors Program has been housed in the Division of Undergraduate Education since 1961. With the transformational gift of Tom Lewis and the Lewis Foundation to form The Lewis Honors College, the G.R. needs to be changed to establish the Honors College as a major educational unit. Pending approval after the second reading an interim dean position will be established until a permanent dean can be recruited. An Honors College Transition Committee, consisting of six faculty members from the current Honors Program faculty of record, four department chairs, two faculty members provided by Faculty Senate, two faculty selected by the Provost, and a student, will be established. The Transition Committee will help the interim dean begin establishing the governance documents, committees, and curriculum modifications. A motion was made by Bob Grossman to accept for the first reading the revision of G.R. VII with respect to the Honors College and seconded by Cammie Grant. The motion was unanimously approved.

Austin Mullen, Student Government Association President, told Board members it's been great year. On March 30 the SGA hosted the co-founder of LiveSafe, Kristina Anderson. SGA engaged students through Listen and Lobby by going into 21 residence halls and speaking with over 200 students to garner information to share with administrators. The All-Student Survey, to evaluate the opinions of the student body, received 5,454 responses. Students were concerned about the quality of advising ( $45 \%$ say it is a problem); Reporting a Student Code Violation ( $60 \%$ do not know how to report) and the Alcohol Policy (58\% do not feel educated.)

Ms. Edwards thanked those in attendance and adjourned the meeting at 11:53 a.m.

Respectfully submitted,
Angela Edwards
Academic and Student Affairs Committee

