

Minutes of the Meeting of the Academic and Student Affairs Committee  
University of Kentucky  
Tuesday, December 14, 2021

The Academic and Student Affairs Committee (ASAC) of the University of Kentucky (UK) Board of Trustees met on Tuesday, December 14, 2021, in the Harris Ballroom of the Gatton Student Center.

A. Meeting Opened

Chair Rachel Webb called the meeting to order at 9:45 a.m.

B. Roll Call

The following members of the ASAC answered the call of the roll: Cathy A. Black, Lee X. Blonder, Michael A. Christian, Ron Geoghegan, Michael Hawse, Paula Leach Pope, Derrick K. Ramsey, C. Frank Shoop, Sandra R. Shuffett, Bryan Sunderland and Rachel Watts Webb. Carol Martin "Bill" Gatton was not in attendance.

C. Approval of Minutes

Chair Webb reported that the minutes of the September 9, 2021, ASAC meeting had been distributed. Trustee Hawse moved approval of the minutes and Trustee Shoop seconded the motion. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

D. ASACR 1: Candidates for Degrees: December 2021

The recommendation is that the president be authorized to confer upon each of the individuals whose names appear on the attached list the degree to which they are entitled, upon certification by the University Registrar that the individuals have satisfactorily completed all requirements for the degree for which application has been made and as approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. By way of background, considering the University of Kentucky will hold the December Commencement ceremonies immediately following the completion of examinations, it is not possible for the University Registrar to certify satisfactory completion of requirements prior to the ceremonies for those candidates who complete their requirements in December.

Trustee Shoop moved approval, which was seconded by Trustee Ramsey. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

E. ASACR 2: Candidate for *In Memoriam* Degree: December 2021

The recommendation is that the president be authorized to confer upon the individual whose name appears on the attached list an *In Memoriam* Posthumous Degree. The degree for which application has been made has been approved by the elected faculty of the University Senate and the Academic and Student Affairs Committee of the Board of Trustees. By way of background, an *In Memoriam* Posthumous Degree allows for the recognition of a connection to the University of Kentucky for undergraduate, graduate and professional students who were registered in a degree program and were in good academic standing at the time of their death, but did not complete degree requirements. The Board of Trustees may approve the conferral of this degree upon a student who is a qualified candidate and meets all criteria, with exceptions permitted only for the timing of the student's death.

Trustee Ramsey moved approval, which was seconded by Trustee Pope. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

F. ASACR 3: Deletion of Degree: College of Education

The recommendation is that the Board of Trustees approve the closure of the Master of Arts in Education in School Psychometrist and School Psychologist, within the College of Education, effective in the Fall 2022 semester. By way of background, admission for this degree program has been suspended since 1993. There are no current students in the program and as such the deletion will not affect any faculty, staff or students. This proposal has the approval of the College of Education and the University Senate. The provost of the university supports this recommendation.

In attendance to answer any questions regarding ASACR 3-6 were Associate Professor and Associate Dean for Undergraduate Student Success Margaret Rintamaa and Professor and Chair of the Department of Educational, School and Counseling Psychology Kenneth Tyler.

Trustee Pope moved approval, which was seconded by Trustee Ramsey. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

G. ASACR 4: Deletion of Degree: College of Education

The recommendation is that the Board of Trustees approve the closure of the Master of Arts in Elementary Education, within the College of Education, effective in the Fall 2022 semester. By way of background, this degree program has not been in operation since 2010. There are no current students in the program and as such the deletion will not affect any faculty, staff or students. This proposal has the approval of the College of Education and the University Senate. The provost of the university supports this recommendation.

Trustee Sunderland moved approval, which was seconded by Trustee Shoop. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

H. ASACR 5: Deletion of Degree: College of Education

The recommendation is that the Board of Trustees approve the closure of the Master of Arts in Middle School Education, within the College of Education, effective in the Fall 2022 semester. By way of background, this degree program has not been in operation for more than ten years. There are no current students in the program and as such the deletion will not affect any faculty, staff or students. This proposal has the approval of the College of Education and the University Senate. The provost of the university supports this recommendation.

Trustee Sunderland moved approval, which was seconded by Trustee Shoop. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

I. ASACR 6: Deletion of Degree: College of Education

The recommendation is that the Board of Trustees approve the closure of the Doctor of Education in Education and Counseling Psychology, within the College of Education, effective in the Fall 2022 semester. By way of background, admission for this degree program has been suspended since 1998. There are no current students in the program and as such the deletion will not affect any faculty, staff or students. This proposal has the approval of the College of Education and the University Senate. The provost of the university supports this recommendation.

Trustee Sunderland moved approval, which was seconded by Trustee Ramsey. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

J. ASACR 7: Closure of Educational Unit Center: Center for Interprofessional Health Education

The recommendation is that the Board of Trustees approve the following actions, effective July 1, 2022:

- Closure as an educational unit center and movement to administrative unit center designation for the Center for Interprofessional Health Education.
- Rename the administrative unit center as the Center for Interprofessional and Community Health Education, consistent with its assumption of responsibility for management of the Area Health Education Centers Program.

By way of background, the Center for Interprofessional Health Education (CIHE) was established in 2010 as the Center for Interprofessional Healthcare Education,

Research and Practice. It was originally qualified as an educational unit “multidisciplinary research center” due to one of its goals to “foster research on interprofessional health care delivery.” In 2014, a committee charged by the provost reviewed the center and made recommendations which resulted in the movement of these research responsibilities to the Center for Health Services Research. This change effectively qualified CIHE as an administrative unit center, rather than an educational unit center, but this change in organizational status was not formally processed by the Board of Trustees.

In 2020, a team was charged by the provost and the chair of the CIHE Board of Directors to examine the functions of CIHE and the Area Health Education Centers (AHEC) Program, as the missions and many functions of the two units are synergistic and, in some cases, overlap. The team issued recommendations that have been endorsed by the provost and the CIHE Board of Directors. These recommendations include the closure of CIHE as an educational unit center, on the basis of programmatic, infrastructure and resource aspects, and movement of the unit to the administrative unit center designation. These recommendations also include renaming the unit to the Center for Interprofessional and Community Health Education (CICHE), as the administrative unit center will assume responsibility for the management of the AHEC Program.

A new director will be hired to oversee CICHE and charged with leading strategic planning efforts. As a result, staff positions may be impacted but will be communicated several months before the change to allow staff an opportunity to apply for updated positions, if it is determined to be necessary. The activities of faculty in relation to the center will continue as normal after the formal organizational change.

The proposed actions have been reviewed and recommended by the Senate Academic Organization and Structure Committee and the Senate Council, and were approved on the academic program merits and endorsed on the organizational structure merits by the University Senate. The provost of the university supports this recommendation.

In attendance to answer any questions were Dean of the College of Nursing and Chair of the CIHE Board of Directors Janie Heath and Professor Emeritus Davy Jones. There were no questions or comments.

Trustee Shoop moved approval, which was seconded by Trustee Ramsey. Hearing no discussion, Chair Webb called for a vote and the motion passed without dissent.

K. Student Government Association Update

Student Government Association (SGA) President and Trustee Michael Hawse provided an update regarding SGA activities during the Fall 2021 semester, including:

- Increased allocations for existing grants, including appropriation and revenue grants for registered student organizations and childcare/dependent grants for

individual students.

- Created new grants, including professional development grants and graduate student professional examination grants for individual students.
- Saw increased demand for the “Coats for Cats” program.
- Continued to ensure free periodical subscriptions for students to The New York Times and The Wall Street Journal.
- Held campus safety walk with campus leadership and strengthened relationship with the UK Police Department.
- Established a grocery delivery coupon program.
- Established a new rank choice election process to be piloted in the Spring 2022 semester.
- Codified additional efforts for outreach to graduate and professional students.
- Advocated for syllabus bank initiative.

SGA President Hawse indicated that students have contributed to relief efforts for the recent severe weather in Western Kentucky. As one example, SGA will partner with several campus organizations for a community service project.

Trustee Swanson inquired if the syllabus bank initiative could be established with a process that makes it easy for faculty members to submit their syllabi. SGA President Hawse indicated that the process would be housed in myUK and would be developed in collaboration with the Registrar with ease of use as a priority.

#### L. Provost Report

Acting Provost Robert DiPaola provided an overview of his time in the role thus far and his goals for the upcoming year. For the Fall 2021 semester, UK focused on providing a signature residential experience while upholding the health, safety and well-being of the community. A vast majority of courses were delivered in-person, which required collaboration among many individuals and units on campus. In-person learning is critical for students for several reasons, including academic performance as measured by grade point average (GPA) and mental health.

Acting Provost DiPaola indicated that focus areas for the Office of the Provost are academic strength and support for administration and finances. Efforts in these areas thus far include enhancement of communication and creation of a more systematic approach to recruitment and programs across colleges with a focus on sustainability and growth. All such efforts are made possible through the recruitment and retention of talented people. Related to recruitment, updates regarding the following searches were provided:

- Dean, College of Arts and Sciences
- Dean, Graduate School and Associate Provost for Graduate and Professional Education
- Associate Provost for Faculty Advancement
- Senior Associate Provost for Administration and Academic Affairs (completed)

Related to retention, updates regarding the following initiatives and professional development programs were provided:

- Outstanding Teaching Awards
- Chair's Academy
- Women's Executive Leadership Development Program
- Executive coaching

Acting Provost DiPaola emphasized the importance of a transdisciplinary approach to academic strength in order to increase impact and innovation. Examples of this approach can be found in academic program accreditation reviews, unit advisory and foundation boards, research programs, clinical programs, educational programs and participation in external economic development and educational attainment initiatives.

Acting Provost DiPaola provided an update regarding the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation process. Specifically, the Quality Enhancement Plan (QEP) process is underway. Five potential QEP topics were proposed to the campus and feedback was requested via survey responses. This feedback will be crucial for the selection and implementation of the QEP, which will occur in parallel with all other SACSCOC reaffirmation processes.

Trustee Shuffett inquired about the status of the Healthy Kentucky Research Building. Vice President for Research Lisa Cassis indicated that although the pandemic caused a slight delay, efforts are back in full force. The first floor of the building is nearly complete and the third, fourth and fifth floors are complete. As transdisciplinary research will occur in these locations, the building is operating as intended.

Trustee Swanson inquired about the distinction in academic performance between students with fully online course schedules versus students with mixed modality course schedules. Acting Provost DiPaola indicated this has heightened the university's focus on how online opportunities for students are integrated, including the creation of a unit focused solely on online education.

#### M. Vice President for Institutional Diversity Report

Chair Webb provided an introduction of Vice President for Institutional Diversity Katrice Albert for her first report to the ASAC.

Vice President Albert provided an overview of how the 17 projects of the diversity, equity and inclusion (DEI) implementation plan align with the university strategic plan. Based on the establishment of relationships with leaders of those projects, national brand recognition will be accelerated so UK can be best in class in inclusive excellence. One area of priority will be the development of diverse talent pipelines in conjunction with the provost and deans.

N. Vice President for Student Success Report

Vice President for Student Success Kirsten Turner provided an overview regarding student services during the Fall 2021 semester. Guiding principles were to offer multiple mechanisms for student engagement and to reinforce the unique value of UK's robust residential experience. When given the option to access services in person or online, students responded with a preference for in person, including for peer-tutoring, integrated success coaching, First-Generation advising and more. In-person activities are held with health and safety in mind. As an example, Crunch Brunch was a ticketed event and only students in compliance with COVID-19 requirements were permitted to attend.

Vice President Turner highlighted the efforts of faculty and staff who are working to ensure a robust residential experience for students. Student Success will continue to ensure services are offered in a variety of ways and in a variety of locations.

O. Meeting Adjourned

Hearing no further business, Chair Webb adjourned the meeting at 11:12 a.m.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Rachel Watts Webb', with a long, sweeping horizontal line extending to the right.

Rachel Watts Webb  
Academic and Student Affairs  
Committee

RW/afc