

## Interim General Education Oversight Committee Tentative Agenda for November 5, 2010

### 320 Little Fine Arts Library

#### Information Items

1. Updates on vetting progress
2. Changes to the Gen Ed website
3. Addressing AP Exams
4. Status of state-wide discussions about GenEd transfer equivalency issues
5. Meeting with Associate Provost Heidi Anderson
6. Interviews for Director of Assessment

#### Consent Agenda

- AS 103
- TA 140
- GWS 201
- HIS 230
- A-S 130
- EGR 201
- PHI 100
- TA 120
- HIS 206
- HIS 229

#### Discussion Items

1. ENG 230 and ENG 234 (discussion by email, ready to vote).
2. EGR 201 – was not able to obtain much information on this course, other than the College of Arts and Sciences saying they are fine with how it is proposed. I suggest we move it forward with a cover sheet bringing our concerns over sustainability to the UGC and letting them have that discussion.
3. GWS 201, PHI 100, HIS 229, HIS 230
4. Dual Credit Courses
5. Proposed language for multi-sectioned, themed, subtitled, topics courses. Richard Greissman kindly edited what I circulated (see attached). Ben Withers also had some suggestions that we need to see if we can incorporate (see his comments attached as well).
6. Dissemination of policy suggestions is still a huge issue. Where are our suggestions supposed to be going? To Dr. Mullen or to the Senate Council Chair, and in what form are those to be transmitted?
7. Naming Gen Ed

### **Multi-sectioned courses: Current Language (Greissman, Withers, Rayens)**

The Committee recommends that multi-sectioned courses, including themed, subtitled, and topical courses, be handled as follows:

- Departments should submit a single syllabus (aka the “generic” syllabus) for each such course number. This syllabus should provide ample evidence that multi-sectioned courses adhere to a common set of learning outcomes that are consistent with the curricular area of the GenEd program for which the course has been designed.
- Once the generic syllabus has been approved for Gen Ed, different sections of that course can be offered as Gen Ed courses for a period of four years, at which time separate syllabi for each section must be submitted for review and approval.
- It is the responsibility of the submitting department to ensure that the syllabi for all sections of a multi-sectioned course, including themed or sub-titled courses, adhere over time to the learning outcomes on the generic syllabus.
- Every four years such departments must re-submit to the Office of Undergraduate Education (UE) the generic syllabus, along with an accounting of the actual sections offered under that syllabus. The generic syllabus will be reviewed for its consistency with the curricular template in the appropriate area of the GenEd curriculum. Upon successful review in UE the approved generic syllabus will be approved, as a course within the appropriate curricular area of the GenEd curriculum, for another four years. An unsuccessful review would lead to temporary suspension of the approval of the course (and all sections, themes, subtitles and topics) for General Education credit.

### **Additional Comments by Dr. Withers**

[O]ne question that comes up for me is in the last bullet point. “Every four years....” Will this be four years from the time of course approval or will it be that all SR courses are reviewed at the same time at four year intervals? The latter might be more easily administered. Practically, a few courses would be reviewed initially after 1, 2, or 3 years but after that all will be on the same cycle and thus more easily kept track of.