

**Interim General Education Oversight Committee
Tentative Agenda for October 22, 2010**

Conference room, 3rd floor of L.C.L.I. Fine Arts Library Building

Information Items

1. Meeting with the Deans
2. Meeting with College of Engineering
3. Update on vetting progress

Consent Agenda

Currently there are no courses on the consent agenda. If any are added last minute we will attempt to adapt.

Discussion Items

1. AP courses (see attached summary from David Royster)
2. Naming Gen Ed (see attached comment from David Royster)

Attachments

1. Comments from David Royster regarding AP credit

I would like for us to discuss the Advanced Placement courses again. I suggest that each department determine whether or not the appropriate AP course satisfies the same learning outcomes as does the course that they have offered. If the AP course matches the course offered by the department, then I think that we should accept that a student receiving a 3 or better (or 4 or better) as having satisfied the General Education requirement in that area. Thus, if a student were to receive a 3 on the AB Calculus exam or a 3 on the BC Calculus exam, then that student will have satisfied the Quantitative Reasoning requirement by virtue of having received credit (for placement and graduation) for the Calculus I course here at UK. Since MA 113 is one of the courses that a student can take (and at the current time the most advanced course being offered for QR), said student should be considered to have satisfied QR.

I would like to believe that we could develop a blanket policy for the University, but I fear that this will not be possible. I will strongly oppose any statement that states that no AP credit will be accepted for satisfaction of General Education – especially since a student could take a course at a community college (and I am specifically discussing Calculus I at this point) and transfer in credit for Calculus I and receive credit for having satisfied the QR general education requirement. I fear that this sends the wrong message to the educators in the state of Kentucky about our General Education program. In my mind this statement would intimate that AP courses are not good enough but community college courses are. I do not subscribe to this belief – at all.

Thus, one method would be to take the AP issue on course by course or department by department or Gen Ed area by Gen Ed area. I would prefer to take it up on the case of each AP course.

2. Comment from David Royster regarding naming the curriculum

Program name:

I am trying to work 21st Century skills into this somehow, so I arrived at the following:

*21CATS – 21st Century Academic sTudy System
(I am having trouble with the T. I need the Music Man here.)*