**Course Review Form Reviewer Recommendation**

**Global Dynamics**

Accept [ ]  Revisions Needed [ ]

**Course:**

Using the course syllabus as a reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

[ ]  Course activities which enable students to demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in the world.

Date/location on syllabus of assignment:

Brief Description:

[ ]  Course activities which enable students to demonstrate an understanding of the civic and other complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.

Date/location on syllabus of assignment:

Brief Description:

[ ]  Course activities which enable students to demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.

Date/location on syllabus of assignment:

Brief Description:

[ ]  Course activities which enable students to demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context. This does not preclude a studied examination of the historical evolution of such issues, or an emphasis on one prominent time period.

Date/location on syllabus of assignment:

Brief Description:

[ ]  Course activities which enable students to demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that mutually shape one another.

Date/location on syllabus of assignment:

Brief Description:

[ ]  Evidence that this course’s learning environment encourages students to actively learn about, and gain understanding of, at least two of the following:

* social, cultural, and institutional change;
* civic engagement;
* regional, national or cross-national comparisons;
* power and resistance.

Date/location on syllabus of such evidence:

Brief description:

[ ]  An assignment, constituting a minimum of 15% of the course grade, which can be submitted as an artifact of the above set of six student learning outcomes.

Date/location on syllabus of such an assignment:

Brief description:

[ ]  The non-US focus constitutes at least 50% of the course.

Brief Description:

[ ]  Palpable evidence that students make effective use of library facilities or information sources, when applicable, in order to demonstrate information literacy in the exploration of the course’s major thematic foci.

Date/location on syllabus of such an assignment:

Brief description:

Reviewer Comments: