**UKCEC Meeting Agenda**

**September 23, 2013**

**2pm – 4pm**

**Room 107 Breckinridge Hall**

1. Approval of minutes from September 9, 2013 meeting
2. Course Reviews:

STA 296DL – Statistical Methods and Motivations (SIR)

1. UK Core Summit follow-up
2. Regular Reporting
3. Information Literacy

**Dates of fall meetings:**

October 7

October 21

November 4

November 18

December 2

December 16

*All meetings will take place from 2-4 pm in room 107 Breckinridge Hall.*

**UKCEC Course Approval Status**

* This chart details the courses currently at the UKCEC approval level.
* The date indicated is when the proposal was approved by the College and received by UKCEC.
* Approved pending courses are awaiting some action (coordinated by Joanie) before being forwarded to Undergraduate Council for approval.
* Hold courses require more discussion and action before being presented for UKCEC approval
* Please notify Joanie Ett-Mims (joanie.ett-mims@uky.edu | 257-9039) of any changes to this list

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| **Composition and Communication II** |
| 2-26-13 | CIS 184 | Communicating Arguments | Under Review |
| **Global Dynamics** |
| 5-7-13 | HIS 357 | Japan at War, 1850 to the Present | Under Review |
| 10-09-12 | PCE 410 | Peace Studies Capstone Seminar | Hold |
| **Humanities** |
| 3-18-13 | COM 316 | Creative Problem Solving in a Zombie Apocalypse | Under Review |
| 5-9-13 | ITA 263 | Studies in Italian Culture: (Subtitle required) | Under Review |
| **Inquiry - Arts & Creativity** |
| 04-08-11 | ARC 151 | Design Studio I | Hold |
| **Inquiry – Natural Sciences** |
| 4-9-13 | CPH 320 | Fundamentals of Environmental Health | Under Review |
| **Inquiry – Social Sciences** |
| 4-9-13 | ANT 103 | Sports, Culture, and Society | Under Review |
| 5-9-13 | ANT 335 | Religion in Everyday Life | Under Review |
| 3-20-13 | CPH 351 | Preparing for an Apocalyptic Event: Population Health and Crisis Management | Under Review |
| 4-18-13 | EPE 374 | Theories of College Student Development and Mentoring | Under Review |
| **Statistical Inferential Reasoning** |
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