**UK Core Education Committee (UKCEC)**

**April 7, 2014**

**Patterson Office Tower, Room 245, 3:00-4:30 pm**

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| **Members Present:** |  | **Ex Officios Present:** | **Guests Present:** |
| Jonathan Allison | Amy Gaffney | Mike Shanks | Karen Badger |
| Ruth Beattie | Nancy Jones | Debbie Sharp | Leah Simpson |
| Russell Brown | Juliana McDonald |  | Chris Thuringer |
| Tracy Campbell | Brian McNely |  |  |
| Patty Cook-Craig | Ben Withers (Chair) |  |  |

1. Approval of minutes from March 24, 2014 meeting

Approved by consensus.

1. Consent Agenda

**Arts and Creativity**

TA 110DL – Theatre: An Introduction

-approved

**Social Sciences**

ANT 339 – Human Rights in Global Perspective

-approved

COM 313DL – Interpersonal Communication in Close Relationships

-approved

RUS 370 – Russian Folklore (in English)

-approved

1. Assessment
2. Evaluator Recruitment:

Evaluations for the Inquiry areas and Quantitative Reasoning are planned for May 13, 14 and 15. A call has been sent out to potential evaluators, with a planned participation of 10-14 evaluators per area.

1. Rubric Revisions:

Chris and Leah are revising the rubrics to change the current 5-point rating scales to 3-point rating scales (as discussed at the 2/14/14 UKCEC meeting). The existing language will be adapted to fit the 3-point scale to provide a clear differentiation of the scores. The revised rubrics will be sent out soon to Area Experts and then to faculty and Associate Deans for review and feedback.

1. Other Business
2. Teacher Course Evaluations:

Online TCEs using eXplorance software will have logic built into the evaluations to direct students to Core-specific questions if the course in which they are enrolled is a UK Core course. The university plans to move forward using the eXplorance software.

1. Area expert terms expiring this year:

Patty, Jonathan, Heather – begin process to name replacements.

1. UK Core Distance Learning courses:

It is now possible for students to complete Core by taking all DL courses. One option is to market this as a benefit to students.

-Is there a limit to how many DL credits can count towards a degree?

-What DL courses are offered in each area? Are there enough DL courses to justify marketing DL in UK Core?

-Data for success rate of students in Core DL courses?

-May not support the university’s vision/philosophy of a residential college

-Marketing could give an unfair enrollment advantage to DL courses

UKCEC could continue this discussion during the joint summer meeting with the UGC.

Meeting adjourned at 4:05 pm.

Prepared by Joanie Ett-Mims on April 8, 2014