

Senate Council Advance
August 5, 2011

SC Charges to Senate Committees from Last Year (2010-11)

Senate's Academic Advising Committee

Senate Council Charge 2010-2011

1. Set standards for the quality of academic advising.

Senate's Academic Facilities Committee

Senate Council Charge 2010-2011

1. Solicit input on physical plant needs from senators, faculty, Student Government Association and invite administrators to present their priorities and associated rationales.
2. Develop a list of Senate priorities and associated rationales to be presented to the Senate for approval.
3. Communicate the Senate's facility priorities/rationales to the administration and the Board of Trustees, through the faculty trustees.

Senate's Admissions and Academic Standards Committee

Senate Council Charge 2010-2011

1. Offer proactive responses to pending legislation concerning admissions and academic standards. Work with COSFL (Coalition of Senate and Faculty Leadership), a statewide group of university faculty leaders on issues of local and regional interest. (SC members asked that this committee's chair be added to the COSFL listserv.
2. Review program criteria and standards, and admission, probation and suspension policies. Determine how such policies in one college affect other colleges.
3. Review the issue of transfer credit and how its impact can be measured. Identify courses that have been approved in the past for transfer credit and determine how they are reviewed for transfer credit.

Senate's Admissions Advisory Committee

Senate Council Charge 2010-2011

1. Offer a written report as per the committee's charge in the SR on the activities/changes that have taken place for the period of academic year 2001-2002 to the present.
2. Review the issue of transfer credit and how its impact can be measured.

Senate's Academic Planning and Priorities Committee

Senate Council Charge 2010-2011

1. Develop a mechanism to communicate with faculty and staff and offer faculty the opportunity to weigh in on priorities.
2. Proactively meet, with the SC Chair, with the President regarding growth and development, and with the Provost regarding academic issues.
3. Identify a liaison to the Provost-run University Committee on Academic Planning and Priorities (UCAPP). This individual, as well as the SC Chair (who is an ex officio UCAPP member) can provide updates to the SC and Senate.
4. Identify funding for programmatic forums for faculty.
5. Investigate the possibility of establishing an awards program by the faculty, for the faculty.

Institutional Finances and Resource Allocation

Senate Council Charge 2010-2011

1. Review UK's budget and communicate with the Executive Vice President for Finance and Administration and the University Budget Office.
2. Ensure that detailed information from the administration is received and communicated to the faculty in a proper and timely manner, particularly information pertaining to potential, tentative plans for financial enhancements or reductions.
3. Explore further administrative oversight of the budget for UK Athletics and the relation of the Athletics budget to UK's general fund.
4. Ensure that a schedule of annual fiduciary deadlines/dates, as well as regular reports from pertinent financial areas, is maintained.

Senate's Research Committee

Senate Council Charge 2010-2011

1. Investigate issues pertaining to the Division of Laboratory Animal Resources (DLAR) and the Institutional Animal Care and Use Committee (IACUC) and share this information with the Senate. Give special attention to justifications for the exceptionally detailed requirements of IACUC. Foster improved communication between the university research committee and those providing regulatory oversight.
2. Examine the policies by which grant management is established and determine why the administrative response to faculty concerns is perceived as decreasing.
3. Review the overall indemnification process for all of campus, with a specific eye toward the process as it affects non-healthcare areas, and whether non-healthcare areas have an implemented indemnification process.
4. Review health benefits of graduate students and weigh the pros and cons of transferring them to research funding awards.