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UNIVERSITY OF KENTUCKY

SENATE COUNCIL MEETING

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February 11, 2019

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JENNIFER OSTERHAGE, CHAIR

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

DOUG BLACKWELL, PARLIAMENTARIAN

BRENDA YANKEY, COURT REPORTER

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1 VICE CHAIR OSTERHAGE: All right. Welcome,
2 everyone to the February 11, 2019 senate meeting.
3 As is probably obvious our chair is not -- not here
4 today. She is at a conference in Germany. So as
5 your vice chair I will be facilitating the meeting
6 today.

7 We do not have clickers. The software is a
8 little out of date and is not cooperating with us
9 today. So we will be doing all of our notes by hand
10 today. It should be fun.

11 Just as a reminder about conduct in meetings.
12 We're going to follow Robert's Rules of Order.
13 Hopefully -- I'm not an expert and my daughter just
14 turned one month old today so I haven't been
15 brushing up on my Robert's Rules.

16 So we do have a parliamentarian here to ask any
17 questions that we might have, and just be civil and
18 a good citizen and participate and you don't have to
19 worry about returning your taz -- your clicker to
20 the table before we go.

21 So even though we don't have an attendance vote
22 so I don't know exactly how we're going to do it.

23 MS. BROTHERS: It's not necessary. You can
24 just go through it.

25 VICE CHAIR OSTERHAGE: Just go through it?

1 MS. BROTHERS: Yeah.

2 VICE CHAIR OSTERHAGE: Okay. We are here. I
3 don't know I -- I think we could have done the
4 attendance.

5 MS. BROTHERS: Uh-huh.

6 VICE CHAIR OSTERHAGE: It was maybe B -- A
7 and B. or something else.

8 MR. BLACKWELL: That's cool. If you want to
9 (indiscernible.) (Laughter.)

10 VICE CHAIR OSTERHAGE: That's right. Yeah.
11 Says that I can ask people who aren't here to raise
12 their hand. That usually works very well. Okay.

13 So we'll start with the minutes from the -- from
14 the last meeting. The January 14, 2019 meeting.
15 There were no changes received. So unless there are
16 any objections heard now the minutes will stand
17 approved and administered by unanimous incident.

18 MS. BROTHERS: Minutes are approved.

19 VICE CHAIR OSTERHAGE: Some announcements.
20 This one is an important one. The date for the --
21 for the April senate meeting has been changed. So
22 we have a March one on March 18th. Our April
23 meeting was originally scheduled for April 8th, and
24 our May meeting for May 6th. However, the Board of
25 Trustees is meeting on April 30th to approve the

1 degree list. So our May 6th meeting was too late to
2 approve that degree list, and April 8th is too early
3 because we would have had to individually approve
4 lots of additions to that degree list.

5 So the senate council in its last meeting a --
6 changed this meeting from April 8th to April 22nd.
7 So please get that on your calendars. We'll have
8 the March meeting, March 18th, April 22nd meeting
9 and then a couple weeks later a May 6th meeting. We
10 will have lots of proposals to -- to discuss at each
11 of those meetings. We don't have a location yet;
12 right?

13 MR. BLACKWELL: Yeah.

14 VICE CHAIR OSTERHAGE: So we will -- as soon
15 as we have a location, we'll get that to you. Okay.
16 Another announcement: The senate's ad-hawk
17 committee on academic engagement, which is a
18 committee looking at Title IV related issues is
19 going to meet this week; right? Tony? Gail?

20 MS. BRION: Tomorrow.

21 VICE CHAIR OSTERHAGE: Tomorrow. And at that
22 point they will elect a chair. So their original
23 meeting was when UK had its -- wasn't exactly snow.
24 It's bitter-cold day. So that was rescheduled for
25 tomorrow. And there have been a few UK employees

1 who are interested in running for government office
2 and so they've reached out to various places around
3 campus and UK is going to be making formal guidance
4 regarding this -- your responsibilities if you're
5 interested in running for office -- your
6 responsibilities as a UK employee running for
7 office.

8 They're be VP for -- I'm sorry -- I'm going to be
9 up here talking about her -- VP for University
10 relations is getting together some formal guidance
11 and will have that for us very soon, and we'll let
12 you know when it's available and where it's
13 available. But, in the meantime, if you're
14 interested or know anyone interested in running for
15 -- for running for government office, please contact
16 GT Lin-beard for details.

17 Okay. And the normal announcement for
18 curriculum proposal deadlines for those -- new
19 degree program proposals are actually due today. So
20 if you are thinking about submitting those, you
21 might want to scuttle out right now. But those are
22 due today. March 15th is the deadline for proposals
23 requiring committee review and April 15th is the
24 deadline for horses and program changes that do not
25 require committee review. So our next few meetings

1 will be packed with some of those proposals coming
2 through.

3 MR. GROSSMAN: May I, Chair?

4 VICE CHAIR OSTERHAGE: Yes?

5 MR. GROSSMAN: Bob Grossman, trustee. Just
6 to be clear, people can go ahead and submit their
7 proposals after the deadlines. They're -- they're
8 just going to be no guarantee --

9 VICE CHAIR OSTERHAGE: Yes.

10 MR. GROSSMAN: -- that will be approved in
11 time for fall --

12 VICE CHAIR OSTERHAGE: That's right.

13 MR. GROSSMAN: -- classes.

14 VICE CHAIR OSTERHAGE: There's no guarantee
15 that they will be approved for Fall 2019.

16 UNIDENTIFIED SPEAKER: Okay.

17 VICE CHAIR OSTERHAGE: Thank you. Sorry.
18 Thank you. So after it's reviewed.
19 All right. Jennifer's report, I will be presenting
20 for her, and this is another important one to get on
21 your calendar. The new fall break is starting fall
22 2019, so next fall. Last year we approved the fall
23 break to take place on the Monday and Tuesday after
24 mid-term. So mid-term will be after -- right after
25 the semester's ninth week. So the fall 2019 fall

1 break will be October 21st and October 22nd, Monday
2 and Tuesday.

3 So get that in your calendar, and remember
4 because we have this fall break, classes now start
5 on the Monday in August. So classes will start
6 Monday, August 26th in the fall. Speaking of those
7 calendars, they are on Web Transmittal right now in
8 addition to the 2021-22 calendar.

9 So please check those out and distribute that --
10 that calendar with your class. Continuing
11 Jennifer's report, the senate council does have
12 authority to make minor calendar changes as long as
13 they're reporting to us -- to -- to you-all, the
14 senate body, and in our last senate council meeting
15 we approved a non-senator calendar for the College
16 of ED, teacher education unit because their student
17 teachers need to have 70 days of student teaching,
18 they can't take our fall break and the -- whatever
19 county that they're working in they can't take their
20 fall break as well.

21 So, basically this calendar change was that these
22 students who are student teaching would take the
23 fall break --

24 UNIDENTIFIED SPEAKER: Spring. Spring break.

25 VICE CHAIR OSTERHAGE: Fall break, I believe.

1 UNIDENTIFIED SPEAKER: Spring.

2 VICE CHAIR OSTERHAGE: Spring too?

3 UNIDENTIFIED SPEAKER: Just spring.

4 VICE CHAIR OSTERHAGE: Just spring. Okay.

5 So just spring break, then, of the school that they
6 are in. So we approved that change at the last
7 meeting. Thanks for that.

8 UNIDENTIFIED SPEAKER: Sure.

9 VICE CHAIR OSTERHAGE: Okay. And I've just
10 gotten word that the provost is ill today and had to
11 go home. So I'm assuming he will not have a report,
12 and we will not have a bystander report because I am
13 standing right here. So no report for me.
14 Parliamentary report?

15 MR. BLACKWELL: Nothing.

16 VICE CHAIR OSTERHAGE: Nothing to report.
17 And the trustees, Bob Grossman, do you have anything
18 to offer?

19 MS. BLONDER: Oh, just a -- an announcement
20 -- couple of announcements. So next week the board
21 is having a February meeting on February 21st and
22 22nd. This meeting will be in the Lee Todd Pharmacy
23 building and it's going to be mainly in Room 234B.
24 These are open meetings. If anybody's interested.
25 On Thursday, the first meeting is at 2:00,

1 investment committee, then, there's health care and
2 athletics.

3 And on Friday we have human resources and
4 university relations starting at 8:00 a.m. on a
5 compliance academic and student affairs committee,
6 finance committee lunch and the full board meeting
7 after lunch.

8 The website for the board is changing. It's
9 being redone. So right now I believe today the old
10 website is up, but it's not entirely functional.
11 But, some time this week, there will be a new
12 website that will be uploaded and functional. So if
13 anybody's looking for information about the board,
14 you might want to recheck in a few days. I -- I'm
15 not sure what day it's going to go live possibly,
16 tomorrow. So that's my report. Any questions?
17 Thank you.

18 MR. GROSSMAN: Thank you.

19 VICE CHAIR OSTERHAGE: All right. Thank
20 you, Lee. At this time, I'd like to invite
21 Professor Liz Debski up for a memorial resolution
22 for our colleague Grace Jones.

23 MS. DEBSKI: Grace Jones passed from this life
24 on January 12, 2019 at the age of 67. She is
25 survived by her husband, Davy, in whom's arms she

1 died. When in Hong Kong, Grace received a
2 bachelor's and masters degree in biology, a doctoral
3 of education with emphasis in entomology and a
4 doctorate in entomology from UC Davis in 1983.

5 Grace began as a UK faculty member in the
6 department of entomology in 1984 as an assistant
7 research professor and an associate research
8 professor studying insect bio chemistry and
9 molecular biology. She joined UK's school of
10 biological sciences in 1991. Advancing from
11 assistant professor to associate professor with
12 tenure, and finally full professor in 1999.

13 During a career focused on understanding the
14 regulation of moth development by juvenile hormone,
15 she was awarded millions of dollars in grant funds
16 from NIH and NSA reporting her findings in well over
17 a hundred publications and prestigious journals. An
18 internationally known scientist, she had various
19 visiting appointments over the years at Harvard, MIT
20 and Baylor Universities.

21 She also established a program for bringing
22 visiting young scientists from Poland to her lab for
23 further training. In what spare time she had, she
24 enjoyed painting and pursuing the dim sum of her
25 youth. Grace suffered a severe stroke in 2000

1 complications from which ultimately took her life,
2 but the determination and the courage with which she
3 fought for 18 years to overcome difficult physical
4 challenges in order to successfully continue her
5 academic teaching and research were an inspiration
6 for all and forever earned her the monochrome of
7 "Amazing Grace."

8 Grace volunteered in a physical rehabilitation
9 clinical trial at Cardinal Hill and availed herself
10 every year to clinical training and physical therapy
11 students. She will be sorely missed. A fund is
12 being established in her memory with Kentucky
13 Appalachian Rural Rehabilitation Network to any
14 persons and those challenged with stroke or physical
15 disability.

16 I move that this resolution be made a part of
17 the minutes of the university senate and then a copy
18 be sent to Professor Jones' family.

19 VICE CHAIR OSTERHAGE: Okay. We have a
20 motion. Is there a second?

21 MS. BRION: Second, Gail Brion.

22 VICE CHAIR OSTERHAGE: Any comments?
23 Okay. At this time we will vote that this
24 resolution be made a part of the minutes of the
25 University Senate, and then a copy be sent to

1 Professor Jones' family. All those in favor?

2 MR. GROSSMAN: Aye.

3 VICE CHAIR OSTERHAGE: Uh-huh. Opposed.

4 MS. DEBSKI: Thank you all.

5 VICE CHAIR OSTERHAGE: So let's -- let's have
6 a brief moment of silence for the -- to remember the
7 life of Grace Jones. Thank you for that. Okay.
8 It's hard to move on from things like that.

9 So just moving onto some old business. At the
10 last -- at the last senate meeting the associate
11 provost for Teaching Learning and Academic
12 Innovation, Kathi Kern and the provost, David
13 Blackwell came up here and talked about their new
14 initiative to expand online programs as part of our
15 path forward, and that meeting went -- went a little
16 long so some senators had to leave.

17 Before the presentation was finished so Jennifer
18 invited Dr. Kern and Provost Blackwell to answer
19 questions at this meeting. So Kathi Kern is here to
20 answer any questions that you might have about our
21 new online initiative.

22 MS. KERN: So this is really unscheduled time.
23 We have the slides from last time if anybody wants
24 to reference them, but this is really an opportunity
25 to take your questions and it's a relief to me that

1 the provost isn't here because then I could say,
2 "Well, let's go back to the provost." Only, he's
3 not there. So there are key points that I wanted to
4 make when I was here last month -- although, we were
5 in a different room -- was that this was intended to
6 be a faculty-driven, faculty-guided, faculty and
7 division movement to push our university into --
8 into the next century.

9 And so we are doing a lot of things differently
10 than -- than some of our for-profit competitors, and
11 we are doing this with quality instruction and the
12 support of students foremost in our minds, and we
13 are doing this to try to reach a population that we
14 haven't reached as well and that's adult learners.

15 So if you look at the list of programs that are
16 our initial offerings -- hopefully, for next fall is
17 -- as you see fit as the senators do approve them --
18 five out of the 26 are undergraduate certificates or
19 completed degrees, but the remainder of that list
20 are graduate, professional certificates or degrees.
21 So we're really trying to -- to live out our land
22 grant mission to reach folks in our state and beyond
23 in the national and global community who we can
24 bring the resources of the university to. So, with
25 that, let me just ask -- yeah, Dean Mitzi.

1 MS. VERNON: Yes, thank you. Any movement on
2 the second round possibility?

3 MS. KERN: I -- if only the provost were here
4 tonight. (Laughter.) We -- we -- I'll be honest
5 with you, we were pushing for this very hard in the
6 fall because there's so many great ideas out there
7 and I think there is interest in a second round.

8 At this point, the -- the team that is working
9 on this is small but mighty, that if I -- if I put
10 out another call I might have a -- you know,
11 something that would result in my decapitation. It
12 would not be pretty, but we're still trying to get a
13 system setup so that we can support your faculty,
14 and getting online and create the -- the great ideas
15 that we got in the first round. But I hope to see a
16 second round and I've -- I've been told that that's
17 a realistic possibility.

18 As -- Vice Provost Halloway, are you hiding
19 from me right now? Do you have any -- anything you
20 want to add to that?

21 MR. HALLOWAY: No. There are discussions,
22 but I don't -- I think they've waited in preliminary
23 to making it faculty in the near future.

24 MS. KERN: I mean, I think the thing to keep
25 in mind is that the benefits of the college of the

1 revenue share for online the 60 percent that goes to
2 the college, that happens with or without the
3 start-up money; right. So if you have a great idea
4 for a program, we're going to support you as best we
5 can even if we don't have --

6 MR. HALLOWAY: Funds for it.

7 MS. KERNS: -- a -- a bunch of money to hand
8 out to -- to reward the great ideas. But that
9 doesn't -- that doesn't keep me from -- from
10 starting the program and -- and doing it in a
11 logical and relaxed way, let's say.

12 VICE CHAIR OSTERHAGE: Monica?

13 MS. UDVARDY: Monica Udvardy, arts and
14 sciences. Can you say something about what you know
15 about any differences in student learning between
16 online and face-to-face?

17 MS. KERN: Yeah, it's -- I've been spending a
18 lot of time just reading their research articles on
19 this, and part of what we want to do as well is
20 we've -- we've adopted a student who's going to work
21 with us to do our own assessment of how well the
22 students are learning in our online courses, and I
23 -- I have promised the president that we -- that we
24 can do this and we can do it well.

25 None of the research, and I -- I may have

1 touched on this last time I was here, but none of
2 the research indicates anything that scares me.
3 I've been pretty surprised by it. Mostly, the --
4 the research has shown that -- that there's no
5 difference in online and face-to-face.

6 Land -- they've done comparisons of the state
7 course offered at the same university with online
8 sessions and face-to-face sessions. There are some
9 areas where students report -- report a higher
10 satisfaction with online and that is in the area of
11 better understanding of the structured courses and
12 the way the course is designed and -- and that seems
13 to be a strength of online.

14 There's also evidence that students will review
15 material more frequently when it is online. And
16 some of the weaknesses and some of the areas that
17 we're trying to think about and have shown up in the
18 research so far include problem -- problems with
19 effective engagement in group work. So we think
20 there are ways to get around that, but that's been
21 an area where students have felt less -- less
22 connected. Not to the instructor but sometimes to
23 each other.

24 So we were -- we were the guests of Dean
25 Arnett today in the College of Public Health and

1 that -- the college is very concerned about some of
2 those -- some of those issues and we are -- we are
3 open to creating a repository. We have a -- a
4 canvas course right now for all folks operating
5 courses for the first time online for fall, and we'd
6 like to open that up and as people create their
7 courses and make discoveries and have innovations
8 that they think might be helpful to the larger
9 community, we want to post from there and use that
10 as a place to share. So if you want to be part of
11 the -- the canvas course, we can get you in there.

12 MS. UDVARDY: Yeah, please.

13 MS. KERNS: So far I've known everyone's
14 name. Just -- just saying.

15 UNIDENTIFIED SPEAKER: Bitsy, in psychology.
16 What is being done to ensure the integrity of
17 learning environment, or what resources are -- are
18 being used for that, or are given and then what
19 support is given to instructors to ensure the
20 integrity of the environment?

21 MS. KERNS: That's a great question, and -- and
22 a concern that -- for some disciplines more than
23 others. And what we'd like to do -- what our goal
24 is -- and I -- I -- I see my colleague, Brian Naples
25 snuck in the back.

1 Good timing, Brian.

2 What we'd like to do is see if we can free up
3 enough of the distance learning fee to pay for a
4 proctor-in-service. So -- so universities are using
5 Proctor-U. We're looking at all of the -- the
6 vendors who are out there, but we recognize that --
7 that we want to ensure the integrity and we don't
8 want to add some additional cost onto the students,
9 and so we are looking at what -- what we could we do
10 as a kind of enterprise solution for that.

11 That's about what I can say at this point is that
12 it's on our radar and we're trying to figure out
13 what's a strong solution, and what's one we could
14 afford.

15 VICE CHAIR OSTERHAGE: Please?

16 UNIDENTIFIED SPEAKER: So, I'm looking in the
17 research and read about the effectiveness for
18 physical on the online versus class presence. Do
19 the people breakdown the research into different
20 levels of academic classes so impure classes versus
21 classes typically taken by seniors, and whether
22 there was any effect there?

23 MS. KERNS: Yeah, I -- I -- what I'd like to
24 do would be to make available to the senators the
25 bibliography, and we have a database so every time

1 there's a new article that gets added. So I think
2 that would be a good first step. It -- from the
3 articles that I read recently, it -- a lot of the
4 research is focused on 100 level courses. So psych
5 100 is one that gets used a lot in the studies and
6 then master's level courses. So they're -- they're
7 various in the study programs that have been studied
8 this way.

9 So the upper-level undergraduate, where
10 frankly I think the online could be the most
11 effective, when our students have more under their
12 belts and more scaffolding and know how to assist be
13 successful students. We can look and see if there's
14 been research on that, but I feel like that -- if we
15 are going to branch in the future into online --
16 more online instruction for our undergraduates, I
17 hope that will be at the upper level.

18 VICE CHAIR OSTERHAGE: Roger.

19 MR. BROWN: Roger Brown, College of Ag.
20 Right now we sort of -- we don't have a process and
21 incentive for approving online programs. We just we
22 approve the online courses and then they accumulate
23 into a -- a degree program, and I'm wondering -- we
24 also, as far as I know, don't have a process where
25 if an online program is offered to students --

1 advertises an online program, that if the faculty or
2 department or unit decides to stop offering the
3 program and it's online -- it's advertised online
4 forum that we don't have a process for teaching out
5 those students.

6 On both of those cases do you think there's a
7 good -- would be value in having some oversight in
8 terms of -- of creating wholly online programs and
9 teaching out, or -- or dealing with students who are
10 advertised online programs that -- that might go
11 away -- those programs may go away.

12 MS. KERNS: I don't know how prevalent the
13 second scenario is. I mean, I'm just trying to
14 think of what scenario would involve a program that
15 we're trying to entice people to move online and try
16 to imagine a scenario, in which we would close down
17 an online program. And I think that -- that in
18 terms of the first question, should online programs
19 be approved, I think that's more a question for the
20 -- the senate. I mean, I'd be interested in what
21 you-all have to say about that. The faculty own the
22 curriculum, you know, we want to help ensure the
23 quality of it form the provost office but we don't
24 -- we don't own any programs in the -- in the
25 provost area.

1 So would other people like to think about
2 Roger's -- think out loud? Do you have an eye --
3 Roger, often when you have a question it's because
4 you have an idea hiding behind it.

5 MR. BROWN: Well, I'm not being purely
6 rhetorical, but -- but it is worth thinking about
7 that we -- those could be two potential areas where
8 additional policy may be needed and I was interested
9 in obtaining some set back. I mean, I understand
10 there are variable moving parts

11 MS. KERNS: I'm sorry. I don't know your
12 name.

13 MS. WEBB: I'm Nancy Webb in medicine.

14 MS. KERNS: Nice to meet you.

15 MS. WEBB: I'm involved in a -- a certificate
16 program of training involved at the smaller college,
17 and my question is do you know what resources will
18 be made available for marketing these programs and
19 so forth for the fiscal launch?

20 MS. KERNS: And you -- you weren't planted in
21 the audience for any --

22 MS. WEBB: I know. I didn't want to say
23 anything.

24 MS. KERNS: No, that's -- I'm really glad to
25 get this question because we are on the verge of

1 signing a really important partnership agreement and
2 it's one that the pro -- provost and I and various
3 teams on campus has spent a -- a lot of time
4 investigating and it's a partnership with EAB on
5 using their resources and research on adult
6 learners.

7 So specifically geared toward adult learners
8 and what we're going to do with that is we are going
9 to share with the EAB the -- the profile of students
10 who have been our online learners in the past and
11 for three years they are going to study who our
12 students are, and then create an infinity model the
13 kinds of students who were drawn to UK for online
14 programs, and then use their database of 200 million
15 consumers to help generate leads and identify
16 students even if we're just making them aware of the
17 University of Kentucky as a place they could go for
18 graduate work.

19 But we are -- we're work -- we're going to work
20 in partnership with them. Our enterprise architect
21 folks are going to work with their technical people
22 so that we get this information of people we can
23 continue to contact and recruit into our graduate
24 programs. And they -- the marketing that comes with
25 that will be about the UK online entity, but also

1 some targeted marketing for particular programs.

2 Are you in culinary medicine?

3 MS. WEBB: Yeah.

4 MS. KERN: So it'll be a -- an effort. We're
5 hoping as well, to be able to -- to fund the -- to
6 fund -- to try to score some marketing from our PR
7 department. We'd like to have some just brand
8 awareness the provost would really like to see some
9 well placed billboards, some ads on MPR, and Delta
10 Magazine, Wall Street Journal. Just to --

11 UNIDENTIFIED MALE: Yes --

12 MS. KERNS: -- let people know that UK is a
13 place where they can pursue advanced study, but we
14 -- I think the partnership with the EAB will be
15 really -- will be really interesting and hopefully
16 productive and as soon as your program is approved
17 in this process, we'll be able to include your
18 program in -- in that relationship.

19 UNIDENTIFIED MALE: Wow.

20 MS. WEBB: I guess a lot of people use
21 strategies that involve like Google searching. You
22 can -- I think the thing about those are people --

23 MS. KERNS: Yeah, the -- the problem with the
24 -- and I -- and I know this from our -- our some of
25 our online programs have been doing that already.

1 The problem is you never really know like, who --
2 who, you know, you can buy the Google words, but you
3 don't necessarily have any way to track the people
4 who Googled you, but with this marketing strategy
5 you just get more back end data on -- on the people
6 who showed interest in your program. So it will
7 have -- it will have those aspects to it.

8 MS. WEBB: Yeah.

9 MS. KERNS: Yeah, Abigail.

10 MS. FIREY: What's the privacy on --

11 MS. BROTHERS: Name, please.

12 MS. FIREY: Abigail Firey in arts and
13 sciences. What privacy policy is being advised of
14 those third parties inter-sharing --

15 MS. KERNS: All of the -- all of the policies
16 that we respect in terms of the anonymity with the
17 students. It's just to create a -- a more like
18 collective sense, and there are certain attributes
19 that are identified that we agree on, but the -- the
20 privacy of the students is not compromised in that.

21 VICE CHAIR OSTERHAGE: Anymore questions for
22 Dr. Kern?

23 UNIDENTIFIED SPEAKER: I've got a question.

24 VICE CHAIR OSTERHAGE: Sure.

25 UNIDENTIFIED SPEAKER: And thanks for

1 coming back again this month. The -- admissions,
2 can you give us the details about what our
3 admissions will be involved in online programs?

4 MS. KERN: I -- I can. I wish I had my
5 spreadsheet of the -- I mean, it's -- it's at --
6 it's going to be -- it's going to be fun. So we
7 will generate -- we'll get leads and there will be
8 kind of a funnel and the leads will then be put into
9 Sales Force.

10 We'll still use -- for those of you who are
11 following the technology of college admissions
12 that's happening right now. We are, for the moment,
13 going to continue using the Apply Yourself decision
14 platform.

15 So the way in which your programs get people as
16 your -- as potential applicants are looked at it
17 will not change the way you decide whether or not
18 someone is admitted will not -- will not change, but
19 there's just going to be a bigger funnel at the
20 beginning, and we are copying now all the various
21 themes of UK how to build that infrastructure, but
22 Apply Yourself will not -- will not go away, and in
23 the meantime, we'll be using Sales Force.

24 And this -- the E&B arrangement gives the Sales
25 Force team a little more time to build that

1 infrastructure that they need as well. So we're
2 going to have a much better -- a much more robust
3 tool to be able to keep track of people and the
4 whole life cycle them as students and as alums.
5 Yeah?

6 MR. KORNBLUH: Mark Kornbluh, arts and
7 sciences. There's also -- we processed a new app
8 where non-returning students get a web port for
9 those students. So actually I just came from a
10 meeting for this. We're hoping within two weeks
11 it'll be done and in a very streamlined way we'll
12 market individual courses. So if you'll -- if your
13 program wants to accept some of your courses run as
14 to the whole certificate, they'll be able to sign up
15 and just, you know, basically pick up three minutes
16 and pay and be in the course, and we'll be able to
17 accept them that way.

18 MS. KERN: Yeah, I'm glad you raised that.
19 That's a really important point to this whether the
20 software can edit it of our online programs in the
21 past. If you look at University of Oklahoma and
22 would like to -- and you're interested in an area or
23 course it's like enroll in this course is one of the
24 platforms that appears, and with our situation you
25 had to go a little bit deep into the University's

1 website.

2 But now -- and I should have mentioned when you
3 were asking about marketing that we did launch a new
4 website, that new landing page that has all the
5 existing online programs written up in a snazzy way.

6 We used -- the -- re -- you'll remember last time
7 I was showing the slides that Annie created on
8 Burning Glass which used data from the Department of
9 Labor and -- and the data gathered by Burning Glass
10 to show the numbers of jobs available in Kentucky
11 that required a -- a BSN and we used the data from
12 Burning Glass to -- to write new descriptions of the
13 existing online programs. So we'll continue to do
14 that but with more help from EAB. Thank you-all
15 very much.

16 UNIDENTIFIED SPEAKER: Thank you, Kathi.

17 MS. KERN: Are there any more questions, I
18 guess, we can direct them Provost Blackwell since
19 he's not present.

20 VICE CHAIR OSTERHAGE: All right. Moving on
21 in our agenda. We have one late addition to the
22 December 2018 degree list. This is College of
23 Nursing student JN75. Apparently, this was just a
24 very simple clerical error when the student had met
25 all the requirements for a degree in December 2018,

1 but it was entered incorrectly as 2017 I believe.

2 So this is just a -- a simple clerical error.

3 So we have a motion so senate council that the
4 elected council and senators amend the December 2018
5 degree list by adding the BSN for student JN75, and
6 recommend through the president to the board of
7 trustees that the degree be awarded effective
8 December 2018. Any questions? Any debate here?

9 Okay. I think we are ready to vote on this motion.

10 And, again, we are voting to approve that this
11 student be added to the December 2018 degree list.

12 So all in favor. Okay. Any opposed?

13 Abstained? Okay. Motion passes. Thank you.

14 All right. At this point, I'd like to invite Aaron
15 Cramer, the chair of the senate academic programs
16 committee.

17 MR. CRAMER: We've got a couple of programs
18 today. The first is -- let me make sure I'm right.
19 This is a recommendation that the university senate
20 approve for submission to the board of trustees the
21 establishment of a new BS degree. It's sustainable
22 agriculture and foods systems in the college of
23 agriculture, food and environment. In 2007, UK
24 joined other land grant universities to develop
25 sustainable agriculture of land and degrees

1 programs.

2 Since that time, the number of degreed
3 programs in this area has nearly tripled. Over the
4 last 10 years, the college has developed this
5 program as an individualized undergraduate major.
6 Improving it's experiential teaching capacities and
7 formalizing curriculum in two tracts while we insist
8 those maintain community food systems. It's been
9 sort of described in those proposals that they've
10 really taken a very sort of global approach to
11 developing over the past decade and it shows.
12 The proposed interdisciplinary interdepartmental
13 program focuses three conceptual pillars,
14 environmental stewardship, economic profitability
15 and social responsibility with core courses
16 integrating these introductory, intermediate and
17 capstone levels.

18 Graduates of this program will be prepared for
19 careers in farming, the nonprofit sector,
20 cooperative extension, local government and is one
21 farm conservation service providers. We're
22 initially estimating 20 students with growth
23 anticipated to 40 to 50 students over the next few
24 years.

25 **VICE CHAIR OSTERHAGE:** What questions do you

1 have for Aaron on this proposal and --

2 MR. CRAMER: I also suggest --

3 VICE CHAIR OSTERHAGE: -- also any arguments?

4 MR. CRAMER: -- when the provost is here.

5 VICE CHAIR OSTERHAGE: Okay. Thank you. So
6 we have a motion that the senate approve for
7 submission to the board of trustees the
8 establishment of a new BS in sustainable agriculture
9 and community food systems in the college of
10 agriculture, food and environment.

11 Debate? All right. That was easy. I think we are
12 ready to vote. So we can vote to approve this new
13 BS degree. All in favor. Okay.

14 Is that good enough for you?

15 UNIDENTIFIED SPEAKER: Yeah, that's --

16 VICE CHAIR OSTERHAGE: Okay. Opposed?
17 Sustained. All right. Motion passes. Thank you.

18 MR. CRAMER: The next item is that the
19 university senate approve the establishment of a new
20 graduate certificate musculoskeletal injury
21 management in the Department of Athletic Training
22 and Clinical Nutrition within the College of Health
23 Sciences. The proposed graduate certificate will
24 focus on understanding, evaluating and treating
25 musculoskeletal injuries, which are the most common

1 injuries sustained in the physically active
2 population. This focused course work in mechanisms
3 of musculoskeletal injury and the evidence for
4 clinical management of such injuries is important
5 for clinical professionals such as athletic
6 trainers.

7 The proposed graduate certificate will allow UK
8 athletic training to continue to benefit from its
9 natural reputation in this area following a change
10 to its master's program that we approved last year
11 that was required by enrollment body. The initial
12 enrollment largely continue as students who already
13 hold master's degrees is estimated at eight students
14 with the purpose of 16 students anticipated. So
15 Provost Blackwell is here -- here also.

16 VICE CHAIR OSTERHAGE: Okay. What questions
17 do you have Aaron or the pro -- or the proposers of
18 the --

19 UNIDENTIFIED SPEAKER: I -- I do have a
20 question. Commenting on in June. Please help me.
21 I hope I'm not mistaken. I think there was an
22 ambiguity involved -- we share requirement so I'd
23 like to for the record to make it clear. These -- a
24 -- degrees -- degree in medical related field
25 necessary for admissions or is being in a degree

1 program in a medically related field necessary for
2 admission? If the proposer would try to find that
3 out without her --

4 MR. CRAMER: So I've actually spoken with the
5 proposer about this. We've discussed this. One of
6 the admission's criteria is to be eligible for a
7 medical or health care professional in the state of
8 Kentucky licensure. So that is as they intended
9 their requirements to be, and that would have
10 precluded a student in this area who is not eligible
11 for licensure at the time of -- of admission from
12 being considered a student for the program.

13 UNIDENTIFIED SPEAKER: I'm sorry to say it
14 still is ambiguous. So what -- is a degree required
15 or not?

16 MR. CRAMER: Eligibility for professional
17 licensure is required.

18 UNIDENTIFIED SPEAKER: That's not clear.

19 MR. CRAMER: The eligibility requirements for
20 a professional licensure that's been required
21 degrees in that field.

22 UNIDENTIFIED SPEAKER: Okay.

23 MR. CRAMER: Would you concur with that?

24 UNIDENTIFIED SPEAKER: Yes.

25 VICE CHAIR OSTERHAGE: Any other questions at

1 this time for Aaron or the proposers? Okay. Thank
2 you. So we have a motion from our committee -- it
3 doesn't need a second -- that the senate approve the
4 establishment of a new graduate certificate in
5 musculoskeletal injury management in the department
6 of athletic training and clinical nutrition in the
7 college of health sciences. Do we have debate?

8 All right. We will vote. All those in favor
9 of establishing this program? Got it?

10 MS. BROTHERS: Yes.

11 VICE CHAIR OSTERHAGE: All right. Opposed?
12 You going to abstain? All right. Motion passes.
13 Thank you.

14 So at this time I'd like to invite Roger Brown
15 up here the chair of the senate committee on
16 distance learning and E-learning -- or distance
17 learning.

18 MR. BROWN: This is a proposal that's part of
19 a larger collection where we're going through the
20 senate rules and trying to modify them to
21 acknowledge the presence of distance learning as a
22 -- as a process where for instance in class
23 attendance is not something that happens.

24 This has a long history. I'd be happy to
25 answer any questions about that. It's a general

1 proposal here. I guess we don't have the wordage in
2 one degree --

3 UNIDENTIFIED SPEAKER: Do you want come up?

4 MR. BROWN: It might be helpful. Just -- that's
5 perfect right there. Okay. So the proposal is just
6 to recognize that we don't have students in online
7 courses, for instance, don't necessarily attend the
8 first two class periods. So we've swapped in some
9 language there.

10 And then while we were at it, we recognize that
11 the existing rule seems to have only a -- a role for
12 the dean to transmit information maybe under some
13 old system that was a useful way to move around
14 information, but the senate council agreed that we
15 could just have that go directly -- adopt that
16 directly to the registrar who would go remove the
17 student from the course in that instance and also
18 notify the students.

19 There was at one point a -- a -- the thinking by
20 the committee that this rule doesn't seem to serve
21 any useful purpose and we tried to -- well, we did
22 propose to get rid of out it, but later we were
23 reassured that at least in a minority of cases with
24 a minority of instructors this rule actually has
25 some real use and on the basis of that, we decided

1 we would go ahead and with a motion to clean it up
2 for the purposes of distance learning.

3 You can imagine a case where an instructor
4 would tell students, if you don't engage early in
5 the course or let me know if you plan to complete
6 the course, then, I may remove you, and that may --
7 just the threat of it by itself may yield some
8 useful information about students that are not
9 actually planning on completing the course. And
10 those spaces, then, could be freed up for other
11 students.

12 VICE CHAIR OSTERHAGE: Okay. What questions
13 do you have?

14 MS. SHEEHAN: Elizabeth Sheehan, so I thought
15 we had to do this, and now I read it -- it says,
16 "The instructor of report may report these
17 students." As if we had a choice.

18 MR. BROWN: Good point of clarification. We're
19 -- we are all recently aware of what's called the
20 Title IV requirements, and if our registrar was here
21 she -- she could help explain this better, but the
22 idea under Title IV is that some period after the
23 first week, we are to measure and assess whether
24 students have engaged in the course in the
25 particular federal ways that are required. This is

1 a period of time that occurs during the add/drop
2 period.

3 So it precedes the Title IV assessment, and this
4 has -- the only -- the -- the limited bounding of
5 this rule is that it would allow students to be
6 removed from the course while there's still time to
7 add other students. Under IV, the purpose there, is
8 to assess whether students are engaged in the course
9 for the purposes of the -- of the assigning or
10 assessing federal student aide and those responses.

11 So they're different. They're very different.
12 We considered whether they could be matched up
13 because that could, of course, be useful to people
14 and because of the timing this occurs during the
15 add/drop period and the other occurs starting after
16 the add/drop period there's no way to align them.

17 MS. SHEEHAN: So the title is mandated at --
18 for that period you can't bring in --

19 MR. BROWN: In this pro -- we would -- we
20 maintain the -- the may language here. So we'll
21 scoot up. And instructors may remove students that
22 they want. My understanding for Title IV is that
23 it's a requirement.

24 MS. SHEEHAN: At that -- at that time?

25 MR. BROWN: And at -- at a period as to

1 what's described here it's a requirement that
2 instructors assess everyone whether they are engaged
3 in the course under Title IV, which is just the
4 registrar.

5 MS. SHEEHAN: Right. At that period of time,
6 and --

7 MR. BROWN: At that period.

8 MS. SHEEHAN: -- can we change that period to
9 bring it into --

10 MR. BROWN: We can't -- we can't allow these
11 two periods of time, the one proposed here and the
12 one under Title IV, we can't have them overlap. And
13 the lack of the overlap means that this rule can't
14 be joined up with the Title IV. The Title IV has to
15 start after everyone is enrolled in the course.
16 Here, we're looking at trying to enroll students
17 early and after they're enrolled then we want, under
18 Title IV, to assess whether those students have been
19 engaged. Good question.

20 VICE CHAIR OSTERHAGE: Any more questions for
21 Roger?

22 Thank you. So getting back to the motion.
23 Sorry. So we have a motion from the senate
24 committee on distance learning and E-learning. It
25 doesn't require a second. Does the senate approve

1 the proposed changes to senate rules 5.1.8.1, and
2 this would be effective immediately. Do we have
3 debate about this motion?

4 All right. I think we are ready to vote. All
5 in favor of this proposed change? Count, okay.
6 Opposed? Do you want to abstain? All right.
7 Motion passes. Thank you very much. That was easy.
8 We now have a report from the senate rules and
9 elections committee, and Davy Jones is the chair of
10 that committee, but Bob Grossman will be up here to
11 present their report.

12 MR. GROSSMAN: Hello. Those of you who have
13 actually had the good fortune of looking in through
14 the senate rules they'll realize that the
15 organization of those -- those rules has been a
16 little bit haphazard because there are different
17 sections of it were written at different times by
18 different people, and as a result it's grown in a
19 very -- I wouldn't say disorganized, but in an
20 inconsistent way.

21 So I took it upon myself with the support of
22 the rules and elections committee to renumber the
23 rules so that the rules were all numbered
24 consistently. I used the Microsoft Word function
25 for headers to do that. So, previously, where there

1 might have been a rule 6.3.2AlbIII, that kind of
2 numbering of the rules -- it's now all done with
3 numbers. 6.4.3.1.2.3.6, something like that.

4 And, again, the virtue of this is that the
5 numbers are arranged automatically by -- by
6 Microsoft Word. It's a lot easier to do -- you can
7 modify things like contents now so that you can go
8 down to the lower levels of detail of detail and do
9 your -- looking for something specific, and it's
10 also easier to hyperlink the rules together.

11 So, I mean, your Rule 6, if there's a reference
12 to something in Section 2, you would just click on
13 -- on a link and then hop over to the new section.
14 Now, I understand a lot of people are used to the
15 old rules, but the old not wearing a lettering
16 system and so as a result as I was renumbering them,
17 I created a correlation document called a
18 "Crosswalk."

19 Can you bring that up? And it's just an Excel
20 file. I guess, here it's converted into PDF, but I
21 think the original Excel file will be posted. So it
22 shows the old numbering system and the new numbering
23 system. Oh, one thing, Word can't begin with a
24 section number zero. Okay. So places where
25 sections were numbered zero either I just dropped

1 the zero. I put -- the first one 1.0 Section 1, the
2 University Senate is now just Section 1 the
3 University Senate. There's no zero there. But in
4 other cases 1.1.0 Authority, is now 1.1.1.

5 So there are some that have changed a little
6 bit, but in most cases all the A.'s became ones, the
7 B.'s became twos, et cetera. But if you're
8 uncertain you can walk through this. The -- the
9 rules selection committee has ruled that if you
10 don't change your syllabus and still have a
11 reference to the old rule in your syllabus that this
12 is the official document for converting.

13 If the student comes and complains that there is
14 no such rule so how can you hold them to it, this is
15 a document that will correlate the old numbering to
16 the new numbering so you can tell them, no. That it
17 was just renumbered. This is the text of the -- of
18 the rule that applies to you. So the new version is
19 already posted on the website. Isn't that correct?

20 UNIDENTIFIED SPEAKER: No, it's just waiting
21 for this.

22 MR. GROSSMAN: Oh, waiting for change. Oh,
23 okay. I'd be happy to answer any questions. Seeing
24 none, I shall adjourn. Oh.

25 MR. BROWN: Roger Brown, College of Ag. I

1 just wanted to I -- I don't know the wording on the
2 motion, but --

3 MR. GROSSMAN: There is no motion.

4 MR. BROWN: -- will it include --

5 VICE CHAIR OSTERHAGE: There's no motion.

6 MR. GROSSMAN: There's no motion. This was
7 done as editorial -- this is editorial change.

8 There were no substantial changes to the rules --

9 MR. BROWN: Oh, that's better.

10 MR. GROSSMAN: -- with this.

11 MR. BROWN: Is the SREC decision that this
12 is an official crosswalk, does that -- does that --
13 that stands?

14 MR. GROSSMAN: That's an interpretation by
15 the SREC, as far as I understand. Is that right?

16 MR. BROWN: I was just looking --

17 VICE CHAIR OSTERHAGE: Yeah.

18 MR. BROWN: -- at it. This is the official
19 Crosswalk; right?

20 MR. GROSSMAN: The official heading -- it's
21 official to call it the SREC dean did so --

22 MR. BROWN: Yeah, appreciate that.

23 MR. GROSSMAN: -- in his position as the
24 interpreter of the rules.

25 MR. BROWN: Yeah. Okay. Thanks.

1 UNIDENTIFIED SPEAKER: Great, thank you.

2 VICE CHAIR OSTERHAGE: Are you going to go
3 over these other motions?

4 MR. BROWN: I -- I think Davy is --

5 VICE CHAIR OSTERHAGE: Davy's going to --

6 MR. BROWN: -- going to --

7 VICE CHAIR OSTERHAGE: -- come up?

8 MR. BROWN: -- take care of those.

9 VICE CHAIR OSTERHAGE: All right. We have a
10 couple additional motions -- a couple of motions
11 from that committee that they've done and will
12 present.

13 (Off-the-record telephonic interruption.)

14 MR. JONES: Thank you. So over the past
15 decades the university calendar part of the Senate
16 Rules Section 2 have kind of gotten -- gotten out
17 our grip. We haven't ever actually updated Section
18 2 for the president declaring the Friday after
19 Thanksgiving an official holiday so there's no
20 classes on that day. We haven't incorporated the
21 winter intercession into it.

22 We have not incorporated it now, we've only got
23 one summer session with no summer term anymore, and
24 then last fall we had the different break during the
25 fall.

1 So we got tasked to incorporate all of those
2 into Section 2 of the senate rules, which we -- we
3 have mechanically done. I think we made Section 2
4 now agree with all these policies required. As we
5 did that, we came across some ripple effects and a
6 -- a few things that we thought, well, you know,
7 this is just not mechanical editing. There --
8 there's some policy here.

9 So particular things we came across that we
10 asked the senate council to consider and they agreed
11 that these are actually policy that you need to have
12 the senate approve.

13 Okay. The first of these is that we used to
14 have a summer session and a summer term. Right now
15 we have just a single summer term, so the -- the
16 word term is not encumbered anymore for -- for
17 referencing.

18 We -- we have semester, we got intercession, and
19 we've got session. There is nothing called term
20 officially anymore. To further that thought, there
21 are places in the senate rules where we have an -- a
22 section for this program and -- or the thing for
23 that program and -- and various places that the
24 rules -- you know, and sometimes for -- use the word
25 session or semester when they're meaning that the

1 rule may refer to any of these periods.

2 Like -- and so what we want to do is we want to
3 use the word term now in the senate rules as -- as a
4 collective. Whenever the senate rules actually mean
5 fall and spring semester, winter intercession and
6 the subject, all of those, you know there's some
7 common attribute that all of those have instead of
8 listing those each time we're just going to refer to
9 the term, and -- and we thought that was beyond
10 editing.

11 So that's -- the first recommendation we have is
12 the approval of the senate to do this. So this will
13 be kind of like editing. The glossary, the
14 definitions of the word term, and if you approve
15 this then we'll go through each of the places in the
16 senate rules and -- yes, this is a place where they
17 don't mean this fall or spring. They mean
18 everything and so we'll use the word term there.

19 VICE CHAIR OSTERHAGE: What questions do you
20 have for him? No questions for Davy? So we have a
21 motion from the senate rules and elections committee
22 -- that doesn't require a second -- that the senate
23 approve this redefinition of the calendar word
24 "term" to be codified in both Section 2 of the
25 senate rules and the glossary. So are there -- is

1 there any debate about this motion.

2 Okay. I think we're into vote. All in favor of
3 redefinition of the word "term"?

4 Good?

5 MS. BROTHERS: Yes, ma'am.

6 VICE CHAIR OSTERHAGE: Okay. Opposed? Any
7 one abstain from that motion?

8 All right. Motion passes. Thank you.

9 UNIDENTIFIED SPEAKER: Bring you up here or
10 --

11 MR. JONES: Okay. Once the senate last fall
12 carved out a -- a break kind of around the midterm,
13 the -- the word break -- the word break had already
14 been used for the period near Thanksgiving. So we
15 were tasked with, okay. What -- what might be words
16 now that the senate rules would use to refer to the
17 -- the academic holiday that's -- you know, is
18 mentioned on -- and the academic holiday that's
19 associated with Thanksgiving.

20 And so we propose that the one that's around mid
21 -- midterm will be called "Fall Break" and the
22 academic holiday that's near Thanksgiving will be
23 called "Thanksgiving Break." That's our proposal.

24 VICE CHAIR OSTERHAGE: Okay. Any questions
25 for Davy about that proposal?

1 So we have this -- another motion from the senate
2 rules and elections committee to approve the first
3 academic holiday to be named Fall Break and the
4 second to be named Thanksgiving Break. Is there any
5 debate about that? Okay. I think we are ready to
6 vote on that one. All those in favor?

7 Opposed? Anyone abstain? Okay. Motion passes.
8 Thank you.

9 Moving right through the agenda. So at this
10 time, we have a motion to create a standing
11 committee for the senate technology committee. So
12 just a little background here that was all in your
13 agenda that there has been an ad-hawk committee
14 that's called the senate technology committee
15 currently and it started in 2016 and it was
16 continued in 2017 and they are now requesting
17 standing status for this committee.

18 So the proposal from the committee is that we
19 create a new standing senate technology committee as
20 described that -- that you-all have in your proposal
21 and codify that committee in the senate rules. Are
22 there any questions about this proposal? I think
23 the person -- the proposer is here, any questions?
24 And this is just establish in the senate so --
25 Okay.

1 So we have a motion to create a senate
2 technology committee, and this is put forth by
3 senate council so I don't -- doesn't need a second.
4 Is there any debate about this motion? All right.
5 This is great. Okay. So let's vote.
6 I have a question.

7 VICE CHAIR OSTERHAGE: Yes, question. Okay.

8 MR. POOL: So --

9 MS. BROTHERS: Will you please --

10 MR. POOL: Chris Pool, arts and science
11 degrees and chair of the academic facilities
12 committee, and in the charge for your academic
13 facilities committee, it does include that we would
14 be concerned about such a long list of matters that
15 include computers.

16 And so has there been any discussion of how we
17 would acknowledge the committee, you would splice
18 that out, or -- or it'd simply would not be involved
19 with the real property, which is computers in which
20 part of the academic facilities committee?

21 VICE CHAIR OSTERHAGE: I don't know the
22 answer to that. I'm calling for someone else from
23 that committee here?

24 UNIDENTIFIED SPEAKER: I may be -- I'm with
25 --

1 MS. BROTHERS: State your name, please.

2 UNIDENTIFIED SPEAKER: Oh, I don't think we
3 can clear that, but I would think that it would
4 either be the hardware, the -- the property aspect
5 of that.

6 MR. POOL: And I -- I'm not trying to -- you
7 know, trying to defend the facilities committee --

8 UNIDENTIFIED SPEAKER: Uh-huh.

9 MR. POOL: -- area so much as just wondering,
10 you know, what might happen because of that. So I
11 would imagine that the technology committee would be
12 doing things like -- like vending. Like what, you
13 know, Wi-Fi routers what computer equipment might
14 work faster with the -- with what that technology
15 could be they propose.

16 UNIDENTIFIED SPEAKER: You want facilities to
17 mean, are you --

18 MR. POOL: As in this regard, the committee
19 shall be concerned about such matters as classrooms,
20 buildings and grounds, shops and any such real
21 property, audio, visual (coughing) equipment,
22 computer facility's tools, meaningful useful
23 instruments. So which one would you draw? So I'm
24 -- I'm just wondering where the -- where the line's
25 drawn?

1 VICE CHAIR OSTERHAGE: Back to you.

2 UNIDENTIFIED SPEAKER: Well -- oh, okay.
3 There are others among us -- people that I'll like
4 to call upon the meeting when we come back.

5 VICE CHAIR OSTERHAGE: What's that? You
6 have a response to that specifically?

7 UNIDENTIFIED SPEAKER: Well, you know, Mark,
8 I didn't see you there. I'm sorry.

9 MR. BIRDWHISTELL: Okay.

10 UNIDENTIFIED SPEAKER: Did you just come in
11 or something? Sorry.

12 MR. BIRDWHISTELL: Well, it's just it's
13 something still --

14 MS. BROTHERS: Name, please.

15 MR. BIRDWHISTELL: Mark Birdwhistell,
16 college of arts and sciences. Sorry. This is
17 something that it did not come out of the blue. We
18 did look through all the committees that while --
19 currently standing committees and noted that your's
20 is responsible for facilities --

21 MR. POOL: Uh-huh.

22 MR. BIRDWHISTELL: -- our question at that
23 point. You're talking a lot as you mentioned,
24 hardware, actual structural things. We notice that
25 the charge of the senate technology committee is

1 broadly written as infrastructure services, policies
2 and procedures. What we generally talk about
3 throughout this committee proposal.

4 We did not lay out any items clear defining line
5 there. The idea being that undoubtedly, any type of
6 question that would come in -- in regard to any type
7 of technology issues or -- could -- would be routed
8 through senate council and it would be up to senate
9 council, then, would it -- could they say as to
10 which of committees or perhaps the two committees in
11 tandem would be brought in to address the specific
12 nature of whatever had -- had crossed their desk.

13 MR. POOL: Okay. So --

14 VICE CHAIR OSTERHAGE: Any other comments?

15 Yes.

16 MR. SWANSON: Mark Swanson, public health.
17 It seems to me if you listen to that -- what Mr.
18 Birdwhistell put out is it was sort of everything
19 property-wise that they could think of. The problem
20 in defining them that I see was not on the -- what I
21 added in the cloud and I wondered if they took -- if
22 they secured --

23 UNIDENTIFIED SPEAKER: That makes sense.

24 MR. SWANSON: That makes sense because it's
25 two different things really.

1 UNIDENTIFIED SPEAKER: Yeah, it does.

2 MR. SWANSON: But I can't imagine I would
3 get --

4 UNIDENTIFIED SPEAKER: I can ask Julie, if I
5 think --

6 VICE CHAIR OSTERHAGE: So do we have a
7 motion there --

8 UNIDENTIFIED SPEAKER: No.

9 VICE CHAIR OSTERHAGE: -- or --

10 MR. BIRDWHISTELL: Hopefully, this one has
11 some solution because it's about the other
12 committee.

13 VICE CHAIR OSTERHAGE: Rules we can follow?

14 MR. GROSSMAN: Yeah, Bob Grossman, property
15 trustee. There's currently work a -- among the
16 committee member -- the committee chairs to redefine
17 their charges --

18 VICE CHAIR OSTERHAGE: Uh-huh.

19 MR. GROSSMAN: -- to help make them more up
20 to date here and to -- to match better the -- the
21 work that they've been doing. So, perhaps, this is
22 something that the chair or the new technology
23 committee if we approve that --

24 VICE CHAIR OSTERHAGE: Uh-huh.

25 MR. GROSSMAN: -- the chair of the academic

1 facilities can get together and decide how to
2 redefine the -- the roles of the two --

3 VICE CHAIR OSTERHAGE: Uh-huh.

4 MR. GROSSMAN: -- given the current state of
5 the computing at the university. So we don't -- in
6 other words, we need to delay this --

7 VICE CHAIR OSTERHAGE: Uh-huh.

8 MR. GROSSMAN: -- for the issue to resolve
9 that other issue. So --

10 VICE CHAIR OSTERHAGE: That's fine. Does
11 that sound good? Aaron, did you have a comment?

12 MR. CRAMER: I was going to say --

13 VICE CHAIR OSTERHAGE: Okay. Any other
14 debate about this motion to establish a new standing
15 senate technology committee?

16 Okay. I guess, we're -- it's time to vote. So
17 all in favor of this creating a new senate
18 technology committee as described in the proposal?

19 MS. BROTHERS: Got it.

20 VICE CHAIR OSTERHAGE: All right. All
21 opposed? Abstain? All right. Motion passes.

22 So we do -- look at this. We have gotten
23 through our agenda. Are there any items from the
24 floor? Lots of time if you'd like to stick around.
25 Okay. If there are no items on the floor. We can

1 motion maybe to adjourn.

2 UNIDENTIFIED SPEAKER: So motioned.

3 UNIDENTIFIED SPEAKER: Second.

4 VICE CHAIR OSTERHAGE: All right -- -

5 UNIDENTIFIED SPEAKER: That's fine.

6 VICE CHAIR OSTERHAGE: If -- say that
7 again?

8 UNIDENTIFIED SPEAKER: I was talking to
9 her.

10 VICE CHAIR OSTERHAGE: Okay. So I think
11 that we can manage to adjourn. All right. Meeting
12 adjourned. Thank you-all so much.

13 (Meeting adjourned.)

14 (WHEREUPON, the Senate Hearing concludes at 4:50
15 p.m.)

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CERTIFICATE

STATE OF KENTUCKY)
COUNTY OF OLDHAM)

I, BRENDA YANKEY, the undersigned Court Reporter and Notary Public in and for the State of Kentucky At Large, certify that the facts stated in the caption hereto are true, that at the time and place stated in said caption, that said proceedings were taken down in stenotype by me and later reduced to type writing, and the foregoing is a true record of the proceedings given by said parties hereto and that I have no interest in the outcome of the captioned matter.

My commission expires: January 31, 2020.

**IN TESTIMONY WHEREOF, I hereunto set my hand and seal of office on this day March 18, 2019
Crestwood, Oldham County, Kentucky.**

**BRENDA YANKEY, NOTARY PUBLIC
STATE AT LARGE, KENTUCKY
NOTARY ID #546481**