

APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine Date 11/15/06

Department/Division offering course Behavioral Science

2. Proposed designation and Bulletin description of this course

a. Prefix and Number BSC 763 b. Title* Women's Trauma & Mental Health

*NOTE: If the title is longer than 24 characters (including spaces), write

A sensible title (not exceeding 24 characters) for use on transcripts Women's Trauma/Ment Hlth

c. Lecture/Discussion hours per week 3 d. Laboratory hours per week 0

e. Studio hours per week 0 f. Credits 3

g. Course description

See attached syllabus

h. Prerequisites (if any)

None

i. May be repeated to a maximum of NA (if applicable)

4. To be cross-listed as

NA
Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Spring '08 (semester and year)

6. Course to be offered Fall or Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

This is an elective graduate seminar fulfilling requirements for various master's and Ph.D. level students in several different degree programs and so will be offered on a rotating basis with other department graduate seminars.

8. Why is this course needed?

This course is already offered as a BSC772 Special Topics Seminar. Due to its success (enrollments & positive student evaluations) and to department plans to continue offering it, a more permanent course title and number is needed.

9. a. By whom will the course be taught? Dr. TK Logan

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

NA

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10. What enrollment may be reasonably anticipated? 10-15 masters level and Ph.D. students

11. Will this course serve students in the Department primarily? Yes No

Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.

The course is an elective for students in the recently created Col of Public Health, Col of Medicine's MS in Medical Science, Certificates in Behavioral Science and in Health Communication and graduate programs such as Gerontology and Psychology.

Will the course serve as a University Studies Program course? Yes No

If yes, under what Area? NA

12. Check the category most applicable to this course

traditional; offered in corresponding departments elsewhere;

relatively new, now being widely established

not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No

14. Is this course part of a proposed new program: Yes No
If yes, which?
No, but several students from new programs will enroll in it (see above).

15. Will adding this course change the degree requirements in one or more programs? Yes No
If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)

NA

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. See attached syllabus

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name

Dr. TK Logan

Phone Extension 7-8248

APPLICATION FOR NEW COURSE

Signatures of Approval:

12/07/06

Date of Approval by Department Faculty

E. J. [Signature] 4-17-07

Date of Approval by College Faculty

C. V. [Signature] 2-19-07

*Date of Approval by Undergraduate Council Curriculum Committee

*Date of Approval by Graduate Council

6/19/07

*Date of Approval by Health Care Colleges Council (HCCC)

*Date of Approval by Senate Council

*Date of Approval by University Senate

[Signature]

Reported by Department Chair

[Signature] 4-27-07

Reported by College Dean

Reported by Undergraduate Council Chair

Reported by Graduate Council Chair

[Signature]

Reported by HCCC Chair

Reported by Senate Council Office

Reported by Senate Council Office

*If applicable, as provided by the Rules of the University Senate

University of Kentucky
Department of Behavioral Science

Women's Trauma & Mental Health

Time: TBD
Location: COMOB 104

Instructor: TK Logan, Ph.D.
Professor
Department of Behavioral Science
Center on Drug and Alcohol Research
Ph. 257-8248
Email: tklogan@email.uky.edu
Office hours: By appointment

I. Course Description

This course will examine the research on intimate partner violence, mental health, and substance abuse among women. Clinical and legal interventions will also be discussed. Although knowledge of at least basic statistics would be helpful, it is not required for this class.

II. Course Objective

The objective of this course is to better understand intimate partner violence victimization and substance use and abuse among victims as well as interventions.

III. Course Outline

TOPICS	WEEKS
Section I. Introduction and overview	1-2
Section II. Victimization manifestation and vulnerability factors	3-4
Section III. Lifestyle factors	5-6
Section IV. Social factors	7-8
Section V. Internal contextual factors	9-10
Section VI. Justice system options and responses	11-12
Section VII. Clinical intervention effectiveness	13-14
Section VIII. Conclusions	15
Section IX. Student project presentations	16

IV. Course Requirements and Grading

Pretest/posttest:

The pretest/posttest will comprise 10% of your class grade. This will be an open-ended in class survey of your knowledge of the major concepts covered in the class. You must make sure your answers are readable and complete rather than brief.

Reaction papers:

Reaction papers will comprise 30% of the grades. Reaction papers will be a minimum of 5 double spaced pages written about your reactions to a chosen aspect of each topic. Although the writing style will be informal (non-scientific) these papers must be typed and professionally written. These papers must be based on research articles about the chosen aspect of the specific topic of interest. They must include overview/summary of selected topic, strengths and weaknesses of chosen research articles on the topic or areas of strengths and weaknesses regarding the topic, critical thinking, paper summary, and implications for practice and research. Although the style can vary from what is suggested below, each of the sections should be addressed. These sections are to be clearly denoted and research articles used to write these papers must be referenced and attached to the paper. The suggested paper outline is:

REACTION PAPER OUTLINE
Title of overall reaction paper
Your name
Class
Overview/summary of chosen topic
Strengths of knowledge gained
Weaknesses
Critical thinking (to include why you chose this topic as well as other critical thoughts)
Summary
Implications for research
Implications for practice
List of articles used to write the paper
Attach copies of articles

Class Discussion:

Class participation will comprise 30% of the grades. Students are expected to participate in all class discussions fully. This class is not a lecture class but rather an experiential learning process.

Projects:

Project papers and presentations will comprise 30% of the class grades. Project papers will be at least 15 pages double spaced. Projects are chosen by each student, but must be different than what other students are doing. Project proposals must be turned in by week 5 and agreement on the student projects must be obtained by week 6. It is strongly suggested that students begin working on these projects immediately, however, the project topic and methodology should be approved by the instructor before work on the project actually begins. Below are some example projects, however, the student may propose a project of their own for approval:

PROJECT EXAMPLES
Interview, analyze and discuss business policies on intimate partner violence and work
Track, in one or more newspapers over the entire period of the class, articles about partner violence, analyze them for trends, and write up the overview/overall summary
Interview and critically analyze programs that specifically address intimate partner violence
Design and conduct a small research study
Watch movies related to intimate partner violence (with substance use when possible) and analyze them for treatment of rape and/or domestic violence content (Cannot including any movies used in class).
Write a short story depicting a woman experiencing intimate partner violence victimization using the concepts discussed in class
Put together a resource inventory of resources in one county for women experiencing partner violence (must use specific methodology for this)
Do an experiential process evaluation of a service for women experiencing intimate partner violence (and/or substance use) using a specific methodology.
Write a literature review paper (e.g., differences in outcomes between intimate partner violence rape, acquaintance rape, and stranger rape; review the literature on perpetrators of partner violence; review of research on partner violence among special populations such as homeless, severely mentally ill, gay/lesbian; review research on mutual partner violence).

Writing projects are all expected to be typed, readable and professional. Grading will be based on content as well as writing ability.

V. Course Materials

A. Materials to consult:

- Any basic research methods text
- American Psychological Association (2001). Publication Manual, 5th Ed. Washington, D.C: APA
- The following periodicals may also be good sources for related research:

Violence and Victims
Violence Against Women
Journal of Family Violence
Violence and Aggression
Trauma, Abuse, and Violence

ATTENDANCE

As this is a graduate level course, you are expected to attend class and be prepared to discuss the required readings. If you have a university excused absence you should notify the instructor prior to the class, when possible. Each unexcused absence will result in 5% reduction in the final grade for the course.

UNIVERSITY POLICY ON PLAGIARISM AND CHEATING PLAGIARISM and CHEATING are serious academic offenses. The minimum penalty for those academic offenses is final grade E in the course.

The University regulations pertaining to this matter can be found at <http://www.uky.edu/StudentAffairs/Code/> Of particular relevance is Part II, SELECTED RULES OF THE UNIVERSITY SENATE GOVERNING ACADEMIC RELATIONSHIPS, Section 6.3 that can be found at <http://www.uky.edu/StudentAffairs/Code/part2.html>

These rules in particular say: PLAGIARISM All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2 CHEATING Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board.

UNIVERSITY SENATE ROUTING LOG

Proposal Title:

Name/email/phone for proposal contact:

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
Department of Behavioral Science	John F. Wilson (3-6257, jfwilson@pop.uky.edu)	Approved	12/1/06	No
Com Curriculum Committee	DARRELL JENNINGS 7-5286	Approved	2-19-07	NO
COM Faculty Council	Eme Smart 3-6412	Approved	4-17-07	no
COM Dean	STY PERMAN 3-6582	Approved	4-27-07	no

Grading Scale for Graduate Students

100-90% = A

89.9-80% = B

79.9-70% = C

< 69.9% = E