

1. General Information

1a. Submitted by the College of: COMMUNICATION AND INFORMATION

Date Submitted: 12/18/2012

1b. Department/Division: Communication and Information Studies

1c. Contact Person

Name: Deanna Sellnow

Email: deanna.sellnow@uky.edu

Phone: 859-257-8370

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Specific Term/Year ¹ Fall 2013

1e. Should this course be a UK Core Course? Yes

Composition & Communications - II

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: CIS 112

2c. Full Title: Accelerated Composition and Communication II (CIS)

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

STUDIO: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: Composition and Communication 112 is an accelerated version of the standard two-semester composition and communication sequence. It focuses on integrated oral, written, and visual communication skill development and emphasizes critical inquiry and research. Students will sharpen their ability to conduct research; compose and communicate in written, oral, and visual modalities; and use interpersonal skills to work effectively in groups (dyads and small groups).

2k. Prerequisites, if any: AP English Composition score of 4 or 5, an ACT English score of 32 or higher, an SAT verbal score of 700 or higher, or acceptance into the University's Honors Program.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Summer,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 25

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: No

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: [var7InterestExplain]

8. Check the category most applicable to this course: Relatively New – Now Being Widely Established,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|DDSELL2|Deanna D Sellnow|Dept approval for ZCOURSE_NEW CIS 112|20120918

SIGNATURE|CEMONA2|E C Monaghan|College approval for ZCOURSE_NEW CIS 112|20120919

SIGNATURE|CEMONA2|E C Monaghan|Subworkflow for GenEd Expert review|20121024

SIGNATURE|AGA227|Amy Gaffney|UKGEC Expert review ZCOURSE_NEW CIS 112|20121024

SIGNATURE|JMETT2|Joanie Ett-Mims|UKCore approval for ZCOURSE_NEW CIS 112|20121107

SIGNATURE|JMETT2|Joanie Ett-Mims|Undergrad Council approval for ZCOURSE_NEW CIS 112|20121107

SIGNATURE|JEL224|Janie S Ellis|Senate Council approval for ZCOURSE_NEW CIS 112|20121115

SIGNATURE|JEL224|Janie S Ellis|Subworkflow for college notifications|20121126

SIGNATURE|CEMONA2|E C Monaghan|Approval resent to approvers for ZCOURSE_NEW CIS 112|20121126

SIGNATURE|WF-BATCH|Batch User|Subworkflow for college notifications|20121203