

APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts & Sciences Date: 12/22/07

Department/Division proposing course: Mod. & Cla. Lang. Lit. & Cult. - Classics

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number CLA 391

b. Title CHRISTIANS IN THE ROMAN EMPIRE

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

CHRISTIANS IN ROM EMP

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY (3) LECTURE
() INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
() SEMINAR () STUDIO () OTHER - Please explain:

d. Please choose a grading system: [X] Letter (A, B, C, etc.) [] Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable? YES [] NO [X] If YES, maximum number of credit hours:

g. Course description:

This course discusses the changing status of Christians in the Roman Empire between 100 & 500 CE. An underlying theme of this course is: What is it to be a Christian? Students will read and discuss both primary and secondary sources and analyze how the answer to the above-mentioned question changed during the Roman Empire. Topics to be discussed include: heresies, persecution, definitions of doctrine and practices, relationship to the Roman Empire, and more. All students will write a book review, take two exams, and participate in regular discussion. Class participation is an expected component of this class and contribute 25% to the final grade for the course.

h. Prerequisite(s), if any:

i. Will this course be offered through Distance Learning? YES [] NO [X]

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other":

3. Teaching method: [X] N/A or [] Community-Based Experience [] Service Learning Component [] Both

4. To be cross-listed as: HIS 352

APPLICATION FOR NEW COURSE

Prefix and Number

Signature of chair of cross-listing department

5. Requested effective date (term/year): Fall / 2009
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
This course has been offered every year now for nearly 15 years, under a topics number CLA 450G: Special Topics in Classical Literature in Translation (Subtitle required), for lack of any more suitable alternative. It has always been the companion course to CLA 390: Roman, Jew, & Greek, Backgrounds to Christianity offered every Fall (and also cross-listed as HIS 352: Topics in European History before 1789). The time is simply long overdue to give this course its own specific number, especially since there are now a total of 4 faculty in both Classics and History qualified to teach it (see below).
-
9. a. By whom will the course be taught? Bruce Holle (History) has been teaching the course; also qualified are J. Francis & David Hunter (Classics), as well as David Olster (History)
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
50+
11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.
The course has proven to be very popular, as courses in early Christianity tend to be these days, for any number of cultural and historical reasons.
-
12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
- [†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No

APPLICATION FOR NEW COURSE

15. Is this course part of a proposed new program? YES NO

If YES, please name: _____

16. Will adding this course change the degree requirements for ANY program on campus? YES NO

If YES[†], list below the programs that will require this course:

[†]In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.

18. Check box if course is 400G or 500.
 If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: James A. Francis Phone: 7-1603 Email: j.francis@uky.edu

20. Signatures to report approvals:

<u>April 10, 2008</u>	<u>THEODORE FIEDLER</u> / <u>Theodore Fiedler</u>
DATE of Approval by Department Faculty	printed name Reported by Department Chair signature
<u>9/19/08</u>	<u>Leonidas G. Bachas</u> / <u>L. Bachas</u> / <u>rl</u>
DATE of Approval by College Faculty	printed name Reported by College Dean signature
* DATE of Approval by Undergraduate Council	printed name Reported by Undergraduate Council Chair signature
* DATE of Approval by Graduate Council	printed name Reported by Graduate Council Chair signature
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name Reported by Health Care Colleges Council Chair signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council
* DATE of Approval by University Senate	Reported by Office of the Senate Council

*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

SAMPLE SYLLABUS

CLASSICS 391/HISTORY 352 CHRISTIANS IN THE ROMAN EMPIRE

REQUIRED BOOKS:

W.H.C. Frend, *The Early Church* 1982 Fortress Press
Celsus, *On the True Doctrine* tr. R.J. Hoffman 1987 Oxford University Press
E.R. Dodds, *Pagans and Christians in an Age of Anxiety* 1970 Cambridge
Robert Markus, *The End of Ancient Christianity* 1990 Cambridge
H. Bettensen, ed. *The Early Church Fathers* 1956 Oxford
A.H.M. Jones, *Constantine and the Conversion of Europe* 1978 University of Toronto

Xerox packet of additional readings available at 1715 POT, the Department of History office; ask for Rachelle.

1. MacMullen and Lane, *Paganism and Christianity 100-425 CE*, selected documents
2. R.L. Fox, *Pagans and Christians* pp. 419-482
3. C. David Christie-Murray, *A History of Heresy* pp. 1-12 & 21-83
4. A Handout on Monasticism

GRADE DETERMINATION

Mid-term exam	3/5/2008 6-7:30PM	25%
Book Review	4/09/2008	25%
Class Participation	See Class Schedule	25%
Final Exam	4/30/08 6-8PM	25%

Both the grades for assignments in this course and the final grade for the course will be awarded according to the College of Arts & Sciences "straight letter" system (no +/-).

Letter grades will be used which correspond to the standard 4-point scale:

A = 4.0 B = 3.0 C = 2.0 D = 1.0

The "threshold" for the final grades for the course will be in this same scale (e.g., a final average from 2.0 to 2.99 will result in a C for the course). The threshold for an A will be 3.7 (i.e., a final average from 3.7 to 4.0 will result in an A for the course; and average of 3.69 will result in a B).

Per University regulations, students will receive notification, before the midterm withdrawal date, of their grade in the course up to that point.

Per university regulations, you will receive a midterm grade report before the midterm withdrawal date.

COURSE DESCRIPTION

Classics 391/History 352 is an undergraduate course where both the students as well as the professor discuss and analyze the development of the Christian Church from 100 to 500 CE. This will entail a significant amount of reading from both primary and secondary sources; in addition, all students will be expected to participate in discussion of

these scholarly works as well as the texts. There is a question I wish all students to keep in mind throughout this course: *Quid sit christianum esse?* What is it to be a Christian? We will try to answer this question throughout the semester and note how the answer appears to change or evolve over the centuries. One goal of this course is to discover why this is so.

Since the dates for the exams and the due date for the book review are listed on the course syllabus, no **post facto** (after the fact) excuses will be accepted for missing an exam or for failing to turn in the book review on time. The **only exceptions** to this policy are those occasions of need specified in the online publication, *Students Rights and Responsibilities*. For situations that meet these criteria, the specified make-up procedures will be followed. The student in these cases is always responsible for contacting the instructor; I will not seek you out if you miss an exam or fail to turn in the book review.

Assignments are usually to be submitted in class the day they are due. If otherwise specified or the due date does not fall on a class day, assignments are due at the instructor's office, in the instructor's department mailbox, or via email (if so specified).

Upon enrolling at the University of Kentucky, you have entered a profession. Just as in Medicine or Law, the academic profession operates by its own standards and rules of ethics and conduct. These entail, among other things, decorum (see below), respect for one's colleagues, and, above all, the honest representation of one's own work. Unfortunately, cheating and plagiarism have become rapidly growing problems on campuses across the country and at the University of Kentucky. Be very aware that I take cases of academic dishonesty with the utmost seriousness. It is very important for all students to read the policies concerning cheating and plagiarism in *Students Rights and Responsibilities* carefully. If you have any doubts or questions whatsoever as to whether something could be construed as dishonest, see me or your academic advisor for an opinion. Students have sadly committed acts of dishonesty through ignorance and have been punished for them.

This class is supposed to be a small, intimate seminar where discussion is an important facet of class routine; order and decorum are necessary for all of us to conduct the class. Here are a few rules for all of us:

1. You may bring beverages to class to drink, but no food to eat.
2. Do not chat or whisper with friends when the instructor or another student is speaking: it disrupts the class and is discourteous.
3. Do not under any circumstances read a newspaper during class.
4. If your cell phone rings, please turn it off and bring it to the instructor. I will return the phone to you at the end of the class. All cell phones should be turned off prior to entering any classroom.
5. Students are expected to arrive on time for class and to remain until the class is dismissed. Individuals who disregard this policy will be notified personally that their actions are not acceptable.

Note on class participation

All students will be expected to have read the weekly assignments prior to coming to class. Oral participation will be measured by the student's ability to meet the following criteria: A) can demonstrate an understanding of the text, B) can articulate the author's argument, and C) can utilize **specific citations** from the text to prove one's point. All students are expected to participate in the seven (7) sessions (listed on the Course Schedule) that determine the 25% class participation portion of your grade, but all students may miss one (1) discussion session with no penalty. If you miss a second session through an excused absence, then the instructor will provide an alternative assignment. Any student with two (2) unexcused absences will receive a class participation grade of 0, much worse than an E, and will have a difficult time passing the course. For any student who misses more than two (2) discussions, the instructor reserved the right to fail the student for the course.

CLASS SCHEDULE

* Indicates a session where class participation will be graded; your best 5 of 7 will count to 25%.

Week of:	Jan. 9	Introduction to the course
	16	Roman Political History: Frend, chapters 1-4
	23	Social and Economic History of the Roman Empire: Frend, chapter 5
	30	Christianity in the 2nd Century: Justin, Marcion & Irenaeus; Frend, chapters 6-7; Bettenson, pp.58-102
Feb. 6	*	Pagan Criticism: Celsus, <i>On the True Doctrine</i> , complete; Perceptions of Christianity, from MacMullen & Lane, pp.164-172, Course Packet #1
	13	NO CLASS
	20	* Christianity in the Third Century: Tertullian and Origin; Frend, Chapter 8; Bettenson, pp. 104-168 & 185-262
	27	* E.R. Dodds, <i>Pagans and Christians in an Age of Anxiety</i> , complete
Mar. 5		Mid-term Exam and Book Review Selections Due
	12	Spring Vacation: No Class
	19	* The Persecution of Christians: Frend, chapters 9-11; R.L. Fox, <i>Pagans and Christians</i> , pp. 419-492 from Course Packet #2; The Persecutions, from MacMullen and Lane, pp.218-239, Course Packet #3
	26	* The Emperor Constantine: Frend, Chapter 12; A.H.M. Jones, <i>Constantine and the Conversion of Europe</i> , complete

- Apr 2 * Heresy and Christianity: Frend, Chapters 13-14; Christie-Murray, *A History of Heresy*, chapters 1 & 3-9 or pp.1-12 & 21-83 from Course Packet #5
- 09 Monasticism: Frend, Chapters 15-17; Monasticism handout from Course Packet #4 pp. 613-619; **BOOK REVIEWS DUE**
- 16 * The Beginnings of Medieval Christianity: Markus, *The End of Ancient Christianity*, complete
- 23 Review and Recapitulation
- Apr 30 **Final Exam 6-8PM**