

**APPLICATION FOR NEW COURSE**

1. Submitted by the College of Arts & Sciences Date: 4 April 2008

Department/Division proposing course: Mod & Class Lang, Lit, & Cult - Classics

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number CLA 628

b. Title\* Seminar in Late Antique and Post-Imperial Latin Literature (subtitle required)

\*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

Sem Lt Antiq/Post-Imp Lat Lit

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

- CLINICAL     COLLOQUIUM     DISCUSSION     LABORATORY     LECTURE  
 INDEPEND. STUDY     PRACTICUM     RECITATION     RESEARCH     RESIDENCY  
 SEMINAR     STUDIO     OTHER – Please explain: \_\_\_\_\_

d. Please choose a grading system:  Letter (A, B, C, etc.)     Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable?    YES     NO     If YES, maximum number of credit hours: 9

g. Course description:

Graduate seminar in an author, a literary form, or a problem from Latin literature of late antiquity or early Christinauty, or after the fall of the empire in the west, including the Middle Ages and Renaissance. Intensive study of the Latin text(s) is accompanied by considerable attention to current scholarship and bibliography. Students will write extended papers and present oral reports in class. May be repeated to a maximum of 9 hours.

h. Prerequisite(s), if any:

graduate standing or consent of the Classics DGS and instructor

i. Will this course be offered through Distance Learning?    YES     NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

- Internet/Web-based    Interactive video    Extended campus    Kentucky Educational Television (KET/teleweb)    Other

Please describe "Other": \_\_\_\_\_

3. Teaching method:  N/A    or     Community-Based Experience     Service Learning Component     Both

4. To be cross-listed as: N/A  
Prefix and Number

Signature of chair of cross-listing department

## APPLICATION FOR NEW COURSE

5. Requested effective date (term/year): Fall / 2009
6. Course to be offered (please check all that apply):  Fall  Spring  Summer
7. Will the course be offered every year?  YES  NO  
As one of three 600-level Latin literature courses offered, it is possible the two others would be offered in a given year. This course, given the importance of its subject matter for Latin, would almost certainly be offered no less frequently than every two years
- If NO, please explain: \_\_\_\_\_

8. Why is this course needed?  
This is part of an overall updating and streamlining of the Classics curriculum, bringin the courses up to date with current periodization and appraoches, and allowing greater flexibility in subject matter. The case of later Latin literature is the most glaring. Our discipline has over the past 20 years been expanding its interest beyond the traditional classical "canon" into lesser stodied and later works, realizing that Latin and its literture did not end with the proverbial "fall of Rome." At present we have no course for which the description includes anything for this later period, and have had to "creatively squeeze" this material under other descriptions from time to time. Especially with the Cotrill-Rolfes Chair in Catholic Studies now occupied by a scholar of early Christian Latin literature located in our department, Prof. David Hunter, it behooves us to define a course which specifically includes early Latin Christianity as well as Medieval and Renaissance Latin.
- 

9. a. By whom will the course be taught? 6 members of our current regular faculty are qualified to teach this course.
- b. Are facilities for teaching the course now available?  YES  NO  
If NO, what plans have been made for providing them?  
\_\_\_\_\_

10. What yearly enrollment may be reasonably anticipated?  
15-20
- 

11. a. Will this course serve students primarily within the department?  Yes  No
- b. Will it be of interest to a significant number of students outside the department?  YES  NO  
If YES, please explain.  
Students in ancient, medieval, and renaissance history are quite likely to take this course. Prof. Hunter holds a joint appointment in History, and a course he offered in Fall '08 attracted History as well as Classics students
- 

12. Will the course serve as a University Studies Program course<sup>†</sup>?  YES  NO  
If YES, under what Area? \_\_\_\_\_

<sup>†</sup>AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities

## APPLICATION FOR NEW COURSE

14. Is this course applicable to the requirements for at least one degree or certificate at UK?  Yes  No
15. Is this course part of a proposed new program?  YES  NO  
 If YES, please name: \_\_\_\_\_
16. Will adding this course change the degree requirements for ANY program on campus?  YES  NO  
 If YES<sup>†</sup>, list below the programs that will require this course:  
 \_\_\_\_\_  
 \_\_\_\_\_

<sup>†</sup>In order to change the program(s), a program change form(s) must also be submitted.

17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18.  Check box if course is 400G or 500.  If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)
19. Within the department, who should be contacted for further information about the proposed new course?

Name: James A. Francis Phone: 7-1603 Email: j.francis@uky.edu

20. Signatures to report approvals:

<p style="text-align: center;"><i>April 10, 2008</i></p> <p style="text-align: center;">DATE of Approval by Department Faculty</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; text-align: center;"><i>THEODORE FIEDLER</i></td> <td style="width: 33%; text-align: center;"><i>Theodore Fiedler</i></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;">printed name</td> <td style="text-align: center;">Reported by Department Chair</td> <td style="text-align: center;">signature</td> </tr> </table>	<i>THEODORE FIEDLER</i>	<i>Theodore Fiedler</i>		printed name	Reported by Department Chair	signature
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<p style="text-align: center;"><i>9/19/08</i></p> <p style="text-align: center;">DATE of Approval by College Faculty</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%; text-align: center;"><i>Leonidas G. Bachas</i></td> <td style="width: 33%; text-align: center;"><i>L. Bachas</i></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;">printed name</td> <td style="text-align: center;">Reported by College Dean</td> <td style="text-align: center;">signature</td> </tr> </table>	<i>Leonidas G. Bachas</i>	<i>L. Bachas</i>		printed name	Reported by College Dean	signature
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\*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

# CLA 628: Seminar in Late Antique and Post-Imperial Latin Literature

## SAMPLE SYLLABUS

### Ammianus Marcellinus

#### INTRODUCTION

Ammianus Marcellinus (c. 330-395 C.E.) is often called "the last great Roman historian." He is almost certainly the last great Roman historian to write in Latin and saw himself continuing in the tradition of Tacitus. This is all the more notable since Ammianus was, in fact, a Greek born in Antioch. He is one of the most important historians of the later Roman empire and the most important for events immediately after Constantine. He accompanied the emperor Julian on the campaign against Persia in 363 which cost the young emperor his life. After 378 he settled in Rome and began his history in 31 books, picking up where Tacitus left off, covering the period from 96 to 378 C.E. Books 1-13 have been lost and the extant narrative begins in the year 353, in the last half of the reign of Constantius II (Constantine's son). We will be reading the section of the work dealing with the reign of Julian, which forms a discreet unit and is the best source for the life of the fascinating last pagan emperor of Rome. In addition to reading, translating, and commenting upon the grammatical, literary, and historical aspects of the text, students will be asked to complete various research assignments on the voluminous recent work published on Ammianus.

#### TEXTS

For this course, I have ordered the Teubner edited by W. Seyfarth, reprinted with revisions in 1999 (ISBN 3519019760). Since many of you will be unfamiliar with the later Roman Empire, I have also ordered the Penguin translation by Walter Hamilton, Ammianus Marcellinus, *The Later Roman Empire, A.D. 354-378* (ISBN 0140444068) and G.W. Bowersock's handy little *Julian the Apostate*, published in 1978.

There is a multi-volume commentary by P. De Jonge which I will check out of the library and place in room 1043; I will check out other recent works on Ammianus and put them on the shelf there as well. For general background on the times and character of the later empire, any historical survey covering the period should prove helpful. The first 150 pages of A.H.M. Jones, *The Later Roman Empire*, vol. I. will in particular give a solid survey; I'll place a copy in 1043.

#### ASSIGNMENTS

**Reading and translating the text** will form the bulk of work in this course. Students will be expected to prepare the assigned text for each class and will be called upon at random to translate anywhere in the assignment. Though the entire assignment must be prepared, not all of it will necessarily be gone over in class. Students are nevertheless responsible for the entire assignment on exams, etc. If it appears useful as the course progresses, a distinction may be made in the reading load between undergraduate and graduate students. See Reading Schedule below. Students should also be aware that certain in-class sight-reading exercises are also likely.

**Research assignments.** Since I presume that the later empire will be new to most if not all of you, my interest is in having every student learn something about this period, according to their interests. And there is a wealth of interest to be had: religious change, paganism, and the rise of Christianity; the reconstruction of the empire politically and economically; the rise of autocratic monarchy; the "decline and fall" of Rome itself. I would prefer that as questions arise or you run into topics on which you would like to learn more, you will volunteer for short research assignments to uncover and present information to the rest of the class. If this proves impractical, a list of topics will be distributed for students to sign up. As the course progresses, we will determine exactly how this will be done. An oral presentation in class accompanied by written work submitted to the instructor will be the basic form of the assignment.

A **major research paper** will be written for this course, due at the end of the semester. Specific details and requirements for this paper will be specified in detail on a separate sheet, distributed a bit later as the course progresses.

Lastly, there will be a **midterm and final translation exam.**

### **GRADING & ATTENDANCE**

Though as mentioned above we will need to work out the specifics on the research projects as the course progresses, the various assignments for this course will constitute your final grade according to the following percentages:

reading & translation	20%
research assignments	25%
midterm exam	15%
final exam	15%
research paper	25%

All grades will be assigned as letters: A, B, C, E (there is no D in the graduate school grade scale). For purposes of calculation, these will correspond to the usual scale of:

A = 4 points   B = 3   C = 2   E = 0.

For the final course grade, points will average according to the percentages above and final grades will given on the following scale:

a final average of 3.7 to 4.0 = A  
3.0 to 3.69 = B  
2.0 to 2.99 = C  
below 2.0 = E.

In a class of this nature and level, attendance at every class session is expected. **Unexcused** absences in excess of three (3) will result in the lowering of your final mark for the course by one full grade. Please note that absences may be excused either for the reasons laid out in *Student Rights and Responsibilities*, or by securing my permission beforehand, or by consulting with me personally afterward in an unavoidable circumstance. I do reserve the right to reject an excuse other than those mandated in *Student Rights and Responsibilities*.

**PROJECTED SCHEDULE** (subject to revision as course progresses)

<u>date</u>	<u>Amm.</u>	<u>Teubner pp.</u>
Jan 16-	15.8	56-60
18-	16.1-3	69-72
23-	16.4-5	72-76
25-	20.1-3	183-188
30-	20.4-5	188-194
Feb 1 -	20.6-7	194-200
6 -	20.8-9	200-205
8 -	20.10-11	205-214
13-	21.1-4	215-221
15-	21.5-6	221-226
20-	21.7-10	226-232
22-	21.11-12	232-238
27-	21.13-14	238-243
Mar 1 -	21.15	243-249
6 -	<b>MIDTERM EXAM</b>	
8 -	22.1-3	250-254
<b>Spring Break</b>		
Mar 20-	22.4-7	254-260
22-	22.9-11	270-277
27-	22.12-14	277-282
29-	23.1-3	294-299
Apl 3 -	23.5	302-307
5 -	24.1-2	325-333
10-	24.3-24.4.20	333-339
17-	24.4.21-24.6.7	339-345
19-	24.6.8-24.8.7	345-350
24-	25.1-25.3.15	351-358
26-	25.3.16-25.4	358-365
<b>May 3-</b>	<b>3:30 PM—FINAL EXAM</b>	

ARTS AND SCIENCES  
EDUCATIONAL POLICY COMMITTEE  
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities COURSE, MAJOR, DEGREE or PROGRAM: CLA 628

DATE FOR EPC REVIEW: 9/19/08 CATEGORY: NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

No modifications are to be introduced in these proposals.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

The Subcommittee recommends the approval of all these courses; however, it should be noted that some of these proposals had some spelling mistakes, and the sample syllabus is missing from the CLA 625, and the grading scale from CLA 651 and 656.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE APPROVE WITH RESERVATION, OR DISAPPROVE

7. *Anibal Biglieri*

Date: 9/24/2008

A&S Educational Policy Committee, Humanities Area Coordinator  
Anibal Biglieri, [biglieri@email.uky.edu](mailto:biglieri@email.uky.edu) 257-4640

