



UNIVERSITY OF KENTUCKY

Research • Learning • Leadership

THE GRADUATE SCHOOL

15 March 2007

TO: Dr. Cleophus Price, Assistant Dean, Graduate Academic Services

FROM: Morris A. Grubbs, Director, Graduate Student Professional Development

RE: Review of Graduate Certificate in College Teaching and Learning

I am pleased to submit the attached documents in support of the 6-year review of the Graduate Certificate in College Teaching and Learning.

Although I am new in the position of Certificate Coordinator, I have gathered from several graduates of the program that the curriculum is valuable and astoundingly useful. This semester I am teaching one of the core courses, GS 650: Preparing Future Faculty, and I can report first-hand that the students are engaged and inquisitive and are finding the course to be an enlightening and formative experience. This course is a natural introduction to and feeder for the certificate curriculum, and I expect a good portion of the enrolled students to apply for program admission.

The Certificate Program is a practical result of the Preparing Future Faculty (PFF) movement that originated in the early 1990s. As one of the primary PFF initiatives offered by The Graduate School at UK, the Certificate in College Teaching and Learning is well known and well respected across campus and among the partner institutions throughout the region as a successful means of preparing graduates for the expectations of faculty life and work. The Certificate Program addresses a profound need among our graduate student constituencies and should be continued indefinitely.

The Certificate Program's leadership is in transition. The acting Director, Dr. Jeff Bieber, and the steering committee are presently conducting a search for a new Director. Once the Director is in place, the steering committee is planning to review and revise the curriculum, particularly the elective courses, some of which have not been offered in several semesters. Also on the agenda are plans for continued recruitment, including revising the web pages.

Please let me now if you have any questions. I look forward to your reply.

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Bayens, Patrick	College Teaching and Learning
Eyre, Heidi	College Teaching and Learning
Meek, Kimberly	College Teaching and Learning
Leach, Corinne	College Teaching and Learning
Zhao, Baomei	College Teaching and Learning
Costello, Michael	College Teaching and Learning
Dudley, Michael	College Teaching and Learning
Gilbertson, Rebecca	College Teaching and Learning
Thompson, Amy	College Teaching and Learning
Thompson, Antonio	College Teaching and Learning
Singer, Rebecca	College Teaching and Learning
Barrio-Vilar, Laura	College Teaching and Learning
Bossick, Michael	College Teaching and Learning
Reid, Joshua	College Teaching and Learning
Ding, Qunxing	College Teaching and Learning

The Graduate School

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Graduate Certificate in College Teaching and Learning

The Graduate Certificate in College Teaching and Learning provides a coherent, integrated approach to helping graduate students, postdoctoral scholars, current faculty, and others develop and document the skills needed as part of conscientious preparation for the full range of faculty responsibilities at a range of institutions of higher education.

This 12-credit-hour Certificate, including a required 3-credit-hour supervised practicum experience, provides a rich integration of theory and practice and provides participants with tangible documentation of their expertise in college teaching and learning. The Certificate is flexible so as to be accessible to participants from a wide range of disciplines. It uses departmental courses related to college teaching and learning as well as centralized courses.

The Certificate builds on the highly successful Preparing Future Faculty program, a collaborative effort between UK and partner institutions including Asbury College, Centre College, Eastern Kentucky University, Georgetown College, Kentucky Community and Technical College System, Kentucky State University, Lexington Community College, Midway College, and Transylvania University.

The Certificate will produce graduates who are highly competitive in the job market in higher education, are quick starters as faculty members, and who can provide leadership in higher education.

Participants who are also pursuing graduate degrees are urged to apply for admission to the Certificate early in their course of graduate studies.

Certificate Admission

**Certificate
Curriculum**

Certificate Completion

**Costs Associated with the
Certificate**

Certificate Benefits

Certificate Faculty and Staff

For more information, contact the Certificate Coordinator, Dr. Morris Grubbs, at morris.grubbs@uky.edu or (859) 257-9725.

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Direct questions to grad.webmaster@email.uky.edu

Last updated by Roshan Nikou February 19, 2007

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College Teaching and Learning Certificate Admission

Requirements for admission to the Certificate include:

- satisfy requirements of the graduate school for admission to certificates (see the Guidelines for Graduate Certificates).
- submit a letter of support from the graduate advisor (for current graduate students), DGS (for new graduate students), or research supervisor (for postdoctoral students). Individuals who are non-degree-seeking, have already received their doctorate or other terminal degree, and/or who are enrolling at UK only for the Certificate do not need to submit a letter of support.

Applicants must submit a Graduate Certificate in College Teaching and Learning Application for Admission before completion of their second Certificate course. [Note: Current Preparing Future Faculty participants do not have to apply before completing their second course, but should apply as early as possible.]

Once an applicant has been accepted to the Certificate, they must submit a Graduate Certificate in College Teaching and Learning Course Work Proposal.

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College Teaching and Learning Certificate Curriculum

Objectives

Upon completion of the College Teaching and Learning Certificate, recipients will:

- be well-prepared for all aspects of faculty life, including teaching, research and service responsibilities.
- have a broad and deep understanding of the multiple roles of faculty across a range of institutions.
- have both theoretical and practical understanding of teaching and learning.
- have a validated teaching experience, mentored by strong faculty and designed to promote reflection and growth.
- have a well-developed teaching philosophy and portfolio.
- be ready to effectively teach in their discipline to a broad array of students.
- have well-honed skills important to their particular situations and interests (i.e., Grant Writing, Diversity, Working with First-Year Students, Instructional Technologies, Assessment).

Courses

Required Courses

- EPE 672 College Teaching and Learning (3 credit hours) [yearly] (Bieber)
- GS 650 Preparing Future Faculty (2 credit hours) [every semester] (Grubbs)
- GS 699 Practicum in College Teaching (3 credit hours) [every semester] (Grubbs)
(Note: Students must submit the Practicum in College Teaching [GS 699] Application for Admission at least one full semester before they would like to do the Practicum.)
- Department-based teaching course (if available) (1-3 credit hours) [offering schedule varies by department]. If such a course is not available, students are required to take GS 610.

Remaining credit hours should be selected from the following list of elective courses, or additional department-based teaching courses.

Elective Courses

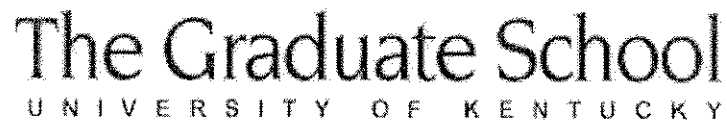
- CJT 685 Seminar: Preparing Future Faculty for the Multicultural Classroom (1 credit hour) [yearly, Spring] (Waldhart)
- GS 600 Research Integrity (1 credit hour) [yearly, Summer] (Brock)
- GS 610 Seminar in College Teaching (1 credit hour) [yearly, Fall] (Burke)
- GS 620 Seminar on Teaching in the 21st century (1-2 credit hours) [yearly, Fall]. Repeatable, with different topics. Topics include:

- Diversity in the College Classroom (Byars) (Fall 2005)
- Classroom research and assessment (Moore) (Fall 2004)
- Understanding, challenging, and supporting first year students (Grabau) (Fall 2003, tentative)
- GS 630 Instructional Technology (1 credit hour) [yearly, Spring] (Burke)
- GS 640 Grant Writing (3 credit hours) [every other year, begins Fall 2004]
- GS 676 Organization and Administration of Higher Education for Future Faculty (2 credit hours) [every other year, begins Spring 2004] (Scolly) (Course approval pending)
- GS 695 Research and Development Problems in College Teaching and Learning (1-6 credit hours, repeatable to a maximum of 6 credit hours) [available every semester]

For more information, contact Dr. Morris Grubbs at morris.grubbs@uky.edu or (859) 257-9725.

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Last updated by Roshan Nikou February 07, 2007



College Teaching and Learning Certificate Completion

When the student has successfully completed the last course required for a graduate certificate, the Certificate Director shall send a completed, signed Graduate Certificate Completion Form to the Dean of the Graduate School verifying that the student has fulfilled all the requirements for the certificate and requesting award of the certificate. The form requires a listing of the courses completed by the student for the certificate and the grades earned therein. The form is to be accompanied by the printed copy of the student's certificate prepared by the Director for signature by the Dean. The Graduate School shall officially notify the University Registrar of the award of the certificate for posting to the permanent transcript.

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University of Kentucky

Presents this
Graduate Certificate in
College Teaching & Learning

to

Qunxing Ding
English

January 31, 2007

Maria A. Smith

Dr. Morris Grubbs, Director
Graduate Certificate in
College Teaching & Learning

Jeanine Blackwell

Dr. Jeanine Blackwell, Dean
The Graduate School
University of Kentucky