

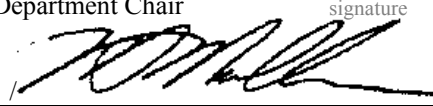
APPLICATION FOR NEW COURSE

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation* for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4*)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: _____ Phone: _____ Email: _____

20. Signatures to report approvals:

DATE of Approval by Department Faculty	printed name	Reported by Department Chair	signature
		/	
DATE of Approval by College Faculty	printed name	Reported by College Dean	signature
* DATE of Approval by Undergraduate Council	printed name	Reported by Undergraduate Council Chair	signature
* DATE of Approval by Graduate Council	printed name	Reported by Graduate Council Chair	signature
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name	Reported by Health Care Colleges Council Chair	signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council		
* DATE of Approval by University Senate	Reported by Office of the Senate Council		

*If applicable, as provided by the *University Senate Rules*

Course Syllabus
FOR 110
Natural Resource Issues

Class Period

Lecture: 50 minutes per week

Instructor

Dr. Dave Wagner
Room 209A T.P. Cooper Building
859-257-3773
dwagner@uky.edu

COURSE OVERVIEW

Course Description

A communication intensive course in which students will learn to research current forestry and natural resource issues, interpret popular press and professional publications, evaluate opposing viewpoints, and discuss issues in a clear, effective, and professional manner through oral and written communication.

Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

1. When presented with a natural resource issue, you will be able to analyze the issue from a variety of perspectives. These issues may include human population, invasive plants and animals, fragmentation and parcelization, global and climate change, rural-urban interface, ecosystem services, food production, erosion, water quality, energy use, land use, and biotechnology.
2. When presented with a natural resource issue, you will be able to use the University of Kentucky Library as well as other resources, such as the internet, to find professional publications and popular press items related to the issue. You will be able to read and interpret both popular press material and professional publications and critically evaluate opposing viewpoints on an issue.
3. When given a natural resource issue, you will be able to report various aspects of the natural resource issue through written work and oral presentations. You will develop (or refine) and use communication skills essential for your professional career. The communication components of this course will develop or improve your functional skills to:
 - a. Prepare and deliver individual and team, informative and persuasive, oral presentations.

- b. Work in small teams, which includes identifying team objectives, assigning tasks, monitoring progress, developing collective conclusions, and presenting results.
- c. Search electronic databases to acquire information that can be used to define and illuminate issues and questions underlying natural resource debates.
- d. Utilize electronic media to prepare, present, and transmit reports and documents.
- e. Appreciate the bases for various perspectives of debated resource issues, and critically analyze strengths and weaknesses of arguments presented.

Grading Procedures – Assignments, Grading Criteria, Letter Grades

Oral presentations - 20%

Written and other miscellaneous assignments (20%), distributed as follows:

 Analysis of Public Speaker - 3%

 Final Draft of Written Version of Individual Persuasive Presentation - 5%

 Several Additional Assignments - 12%

Quizzes - 20%

Final exam - 15%

Evaluations by your peers of your contributions to your team - 15%

Instructor's evaluation of your level of course participation - 10%

Letter Grades

A: $\geq 90\%$

B: $\geq 80\%$ and $< 90\%$

C: $\geq 70\%$ and $< 80\%$

D: $\geq 60\%$ and $< 70\%$

E: $< 60\%$

Course Outline

Week 1 – Course Introduction and Orientation, Greatest Good Video I

Week 2 – Greatest Good Video II, Society of American Foresters (Mission, Code of Ethics, and publications)

Week 3 – Careers (SAF Video, Guest Speakers)

Week 4 – The State of America's Forests (Alvarez 2007), Kentucky Forest Fact Sheets

*Week 5 – Issue #1: Student Presentations and Discussion

Week 6 – Issue #1: Student Presentations and Discussion

Week 7 – Issue #1: Student Presentations and Discussion

Week 8 – Issue #2: Student Presentations and Discussion

Week 9 – Issue #2: Student Presentations and Discussion

Week 10 – Issue #2: Student Presentations and Discussion

Week 11 – Issue #3: Student Presentations and Discussion

Week 12 – Issue #3: Student Presentations and Discussion

Week 13 – Issue #3: Student Presentations and Discussion

Week 14 – Course Wrap-up, Course Evaluation by Students

*Issues might include use of publicly-owned lands, forest fragmentation, forestland divestiture, invasive species, *etc.*

COURSE POLICIES

Attendance and Excused Absences

Oral presentations, discussion, impromptu writing, and other activities will occupy most of our time during most class sessions. Consequently, ***your attendance, punctuality, and participation are necessary*** for your success in FOR 110. ***You must complete all assignments prior to the class session for which they are assigned*** so that you are prepared for class.

Beginning with the first class session after the University’s “add” deadline of the semester, attendance will be recorded on a sign-in sheet during every class session. ***It is solely YOUR RESPONSIBILITY*** to sign in ***legibly*** on the attendance sheet. Your overall course percentage score will be reduced by 5% for each day that your signature does not appear on the sign-in sheet, unless you have an excused absence. In addition to this direct penalty, in-class activities and assignments generally cannot be excused or made up for days when you are absent. Also, unexcused absences will substantially reduce your “participation” grade. Note that the 10% “participation” grade is not a “freebie.” You must attend every class session and participate actively throughout the semester in order to have a chance to earn the entire 10%.

I cannot over-emphasize the importance of consistent classroom attendance and timely submission of all assignments. In accordance with UK policy, you will not be excused from nor be permitted to make up late assignments, missed oral presentations, missed in-class work, missed quizzes, the final exam, the 5%-per-absence grade penalty, or any other late (or missed) requirement of the course, except for reasons of excused absence or in cases of extreme hardship. Please be aware that it is ***your responsibility*** to abide by UK’s timeliness requirements (<http://www.uky.edu/StudentAffairs/Code/>) in contacting me about excused absences or tardiness. If you abide by these timeliness requirements and provide suitable documentation of the reason, you will be excused from, or permitted to make up (at my discretion), work missed due to excused absence or tardiness. Please do not ask me for an excused absence without documentation – such requests are not fair to your classmates and will not be granted.

Academic Integrity, Cheating and Plagiarism

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations and may result in failure of the course and expulsion from the University. Please take this admonition seriously. (See <http://www.uky.edu/StudentAffairs/Code/>)

Professional Preparation

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

Disability Statement

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, jkarnes@uky.edu .