



College of Agriculture
Office of Academic Programs
N6 Agricultural Science Building
North Lexington, KY 40546-0091

859 257-3469

www.ca.uky.edu/students

September 2, 2008

MEMO

To: Dr. Jeannine Blackwell
Interim Associate Provost for Undergraduate Education

From: Dr. Mike Mullen
Associate Dean

A handwritten signature in black ink, appearing to read "Mike Mullen".

Re: New Course Proposal: GEN 305 – Government in Agriculture

Attached is a proposal for a new course: GEN 305 – Government in Agriculture. This course was developed by Drew Graham who is an Assistant Dean in the College and is our Government Relations director. It has been taught twice as a special topic and we feel that it should be available as an elective as a permanent course. There is no “department” for GEN courses, hence the college’s UG Curriculum committee serves that role. Therefore, there is no department listed on the routing log.

We look forward to this course being approved.

APPLICATION FOR NEW COURSE

5. Requested effective date (term/year): Spring / 2009
6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?
This course will be a good elective course for use in a variety of agriculture majors, including Agricultural Economics, Agricultural Education, Community Communications and Leadership Development. Other majors in the College or outside of agriculture may also find this course of interest. The instructor now serves as our government relations director and has served in the KY House, bringing real-life experience to the classroom. The course has been taught as a special topic (GEN 300) in the past, and the instructor wants to make it a permanent offering.

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9. a. By whom will the course be taught? Drew Graham
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
12-20
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11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.
This is a College level course. It is not housed in a department or degree program (hence GEN - general agriculture) and is suitable as an elective for a number of programs.

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12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
- [†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____

APPLICATION FOR NEW COURSE

16. Will adding this course change the degree requirements for ANY program on campus? YES NO
 If YES[‡], list below the programs that will require this course:

[‡]In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation* for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4*)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Drew Graham Phone: 257-7200 Email: drew.graham@uky.edu

20. Signatures to report approvals:

DATE of Approval by Department Faculty	/	printed name Reported by Department Chair signature
April 15, 2008		Michael D. Mullen
DATE of Approval by College Faculty	/	printed name Reported by College Dean signature
<div style="background-color: yellow; border: 1px solid black; display: inline-block; padding: 2px;">Approved UC 9/30/80</div>		
* DATE of Approval by Undergraduate Council	/	printed name Reported by Undergraduate Council Chair signature
* DATE of Approval by Graduate Council	/	printed name Reported by Graduate Council Chair signature
* DATE of Approval by Health Care Colleges Council (HCCC)	/	printed name Reported by Health Care Colleges Council Chair signature
* DATE of Approval by Senate Council		Reported by Office of the Senate Council
* DATE of Approval by University Senate		Reported by Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

SYLLABUS
GEN 305 - Government in Agriculture

Instructor: Drew Graham
Assistant to the Dean and Director of Advancement and
Government Relations
Office: 1451 University Drive, E.S. Goodbarn
Phone: (859) 257-7200 (office)
e-mail: drew.graham@uky.edu

Lecture: Mondays, 2:00 – 3:50 PM

Text Required: None. Readings from various sources will be assigned.

Course Description:

An in-depth study of how state government relates to the agricultural enterprise in Kentucky and the USA. Topics include the development and purpose of the Land Grant University and its role in the development of the modern US agricultural industry, and how government policy, regulations, laws and decision-making affect the agricultural industry. (2 credits)

Student Learning Outcomes:

At the end of the course, the student will be able to:

- 1) Discuss the importance of the Morrill, Hatch and Smith-Lever Acts with respect to the creation of Land Grant Universities and their impact on agriculture.
- 2) Explain and demonstrate to others how government affects Agriculture at all levels.
- 3) Identify entities and departments of Federal, State and Local Government which deal directly with Agriculture.
- 4) Develop strategies for effectively corresponding and interacting with elected officials and policy makers.

As an instructor, I will strive to:

- 1) Give fair exams and grade in a fair and consistent manner
- 2) Be accessible to students outside of class
- 3) Be understanding and helpful when students are uncertain of the material
- 4) Be open to questions
- 5) Present the material in an organized, understandable manner in order to achieve a basic level of understanding
- 6) Keep the class upbeat, enthusiastic and fun
- 7) Convey a sense of priority, i.e., identify important material
- 8) Be prepared
- 9) Have clear course objectives
- 10) Give ample time to complete assignments and remind students of due dates

Grading

Midterm	100 points	26%
Final	100 points	26%
Quizzes (5)	100 points	26%
Attendance & Participation	30 points	8%
Interview Projects	50 points	14%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
<60%	E

Attendance and participation account for 30 points. You will receive up to 2 points for every lecture period. One point is for being in class, and the second point is awarded for contributing to class discussions and other activities.

You will not lose points for missing class for recognized excused absences. It is your responsibility to discuss absences with the instructor as soon as possible. For more information, see Part II Section 5.2.4.2, Excused Absences, of “The Code of Student Conduct” (<http://www.uky.edu/StudentAffairs/Code/part2.html>).

Scholastic dishonesty is not tolerated. Forms of scholastic dishonesty include, but are not limited to: plagiarism (copying or using someone else's work as your own), utilization of unauthorized materials during academic evaluations, and giving or receiving unauthorized assistance during evaluations. Offenses will be handled in accordance with University policy. For more information, see Part II Section 6.3 of “The Code of Student Conduct” (<http://www.uky.edu/StudentAffairs/Code/part2.html>).

Topics to be covered in GEN 305

1. History and importance of the Land-Grant Institution
 - a. Teaching
 - b. Research
 - c. Extension
2. State government and its effect on Agriculture Policy
 - a. Governors Office of Agriculture Policy
 - b. State Legislature
 - c. Department of Agriculture
 - i. Commissioner's office
 - ii. Office of State Veterinarian
 - iii. Division of Marketing
3. United States Department of Agriculture (USDA)
 - a. Farm Service Agency
 - b. Natural Resource Conservation Service
 - c. Federal Farm Programs
4. Regulatory Agencies (Federal and State)
5. Importance of Lobbyist and Legislative Agents
6. Federal Farm Bill Legislation
7. Land Use and Zoning Laws
8. Local Government
9. Community Issues Related to Agriculture in KY
10. Commodity and Agriculture Organizations
11. Careers in Government/Agriculture

UNIVERSITY SENATE ROUTING LOG

Proposal Title:	GEN 305: Government in Agriculture				
Name/Email/Phone for proposal contact:	Drew Graham, 7-7200, drew.graham@uky.edu				
Reviewed by: (Faculty, Chairs, Directors, Faculty Councils, etc...)	Contact Person Name/email/phone: Dr. Mike Mullen Mike.mullen@uky.edu	Consequences of Review: (approved, deferred, etc...)	Date of Proposal Review:	Review Summary Attached? (yes or no)	
College of Agriculture UG Curriculum Committee	7-3469	Approved	April 15, 2008	Yes	

College of Agriculture
Undergraduate Curriculum Committee
Minutes – April 15, 2008

Members Present: Carl Dillon, Hazel Forsythe, Roberta Dwyer, Larry Grabau, Horst Schach, Jim Ringe, Vanessa Jackson, Louise Gladstone, Mike Mullen.

Members Absent: Bob Coleman, Robin Peiter-Horstmeier, David Williams, Susan Skees

Guests: Dr. Steve Bullard, Chair of Forestry and Dr. Laura Lhotka, Forestry

Mullen welcomed the group and gave a short overview of the curricula to be discussed: 1) Major change in the Forestry BS degree program; 2) changes to the Landscape Architecture BS program; 3) the University Scholars proposals from the Department of Nutrition and Food Science; and 4) a new course proposal for GEN 305 – Government in Agriculture.

Mullen directed the committee's attention to a curriculum map from the Forestry package and discussed how the department had used the concept of outcomes assessment to start at the end and move backward through the curriculum to look at courses and how they addressed those outcomes. Then, Dr. Bullard was asked to present an overview of the proposed changes to the group. There was much discussion from the committee on a number of issues. Mullen asked about USP science requirements as proposed and how that related to their accrediting agency, SAF. Ringe indicated that there was no problem there, and that the curriculum met the SAF requirements. Ringe and Bullard indicated that Forestry has changed greatly in the past 20 years, and the emphasis is much broader than the basic sciences, to include the fact that now, foresters are much more in the public eye, and must be as adept in the public arena as they are in technical forestry. Schach questioned the curriculum's lack of coursework outside of the forestry department in the junior and senior years. Grabau too questioned this and was concerned that there may not be enough mixing of Forestry students with others outside the program. Bullard and Ringe explained that the two year process the department pursued included this consideration. They pointed out that at many universities there is a college of natural resources with departments of forestry, wildlife management, and other units. Courses from those units make up the majority of their accredited programs. However, expertise in the Forestry department here spans all of the different units found at those universities, and they pointed out that the faculty here are not all foresters; there are wildlife biologists, soil scientists, and plant ecologists in addition to foresters. With a few exceptions, the kinds of courses needed are not offered in other departments around campus.

The committee discussed the possibilities of using PLS 366 – Fundamentals of Soil Science in place of FOR 205 – Forest Soils. There was also discussion of the change in FOR 430 – Wildlife Management to FOR 270 and how this might affect students in the NRCM and Animal Science curriculum who often take this course for 300+ level credit. Dwyer asked that the department consider moving it back to the 300 level. Also, the change in FOR 315 to FOR 230 directly affects the NRCM program since it is required and serves as 300+ level credit. It was decided to continue discussion of this curriculum in the Fall of 2008 when the committee reconvenes.

The Department of Nutrition and Food Sciences proposed two University Scholars proposals, one for students in the BS degree in Dietetics coupled with the MS in Hospitality and Dietetics Administration, and one for the BS degree in Hospitality Management and Tourism with the MS Degree in Hospitality

and Dietetics Administration. Schach moved approval and Ringe seconded. The committee approved unanimously.

Shach introduced the proposal for changing the Landscape Architecture program. Mullen asked if the department would add BIO 361 to the menu of courses in ecology. This was requested because many students ask for a substitution to use this course, and it would result in less paperwork if the course were simply listed as an option in APEX. Schach agreed. There was also a discussion of ARC 641 as a requirement. Architecture changed ARC 850, an LA requirement, to ARC 641, necessitating the change in the LA program. It was then discussed that ARC 641 should be cross-listed as LA 941 to allow students to enroll as has always been the case without having to petition for Graduate School approval on an individual basis. Dillon moved that the program change be approved as discussed, with the addition of BIO 361 and the resolution of the ARC641/LA941 issue. Grabau seconded. Unanimous approval.

Mullen introduced a proposal for a new course, GEN 305 – Government in Agriculture. This has been taught as a special topic twice and has been well received. Grabau moved acceptance, Schach seconded. Unanimous approval.

The meeting was adjourned.