

1. Submitted by the College of Arts and Sciences Date: November 1, 2007

Department/Division offering course: Geography

2. What type of change is being proposed? Major Minor*

*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES

Please complete all "Current" fields.
Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.
Circle the number for each item(s) being changed. For example: (6)

3. Current prefix & number: GEO 542 Proposed prefix & number: GEO 442G

4. Current Title Political Geography

Proposed Title† _____

†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

5. Current number of credit hours: 3 Proposed number of credit hours: n/a

6. Currently, is this course repeatable? YES NO If YES, current maximum credit hours: _____

Proposed to be repeatable? YES NO If YES, proposed maximum credit hours: _____

7. Current grading system: Letter (A, B, C, etc.) Pass/Fail

Proposed grading system: Letter (A, B, C, etc.) Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current: N/A

- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
- () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
- () SEMINAR () STUDIO () OTHER – Please explain: _____

Proposed:

- () CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
- () INDEPEND. STUDY () PRACTICUM () RECITATION () RESEARCH () RESIDENCY
- () SEMINAR () STUDIO () OTHER – Please explain: _____

9. Requested effective date (term/year): Fall / 2008

10. Current teaching method: N/A Community-Based Experience Service Learning Component Both
Proposed teaching method (if applicable): Community-Based Experience Service Learning Component Both

11. Current cross-listing: N/A
Prefix and Number _____ NAME of current cross-listing DEPARTMENT _____
a. Proposed – REMOVE the current cross-listing:
b. Proposed – ADD a cross-listing: Prefix and Number _____ Signature of chair of proposed cross-listing department _____

12. Current prerequisites:

Proposed prerequisites:
N/A

13. Current Bulletin description:
This course examines how space and political activities are related. Major topics will include: history of political geographic thought; geopolitics; nationalism and identity; the territorial state; regionalism; conflicts; borders and frontiers, and electoral geography, at a range of scales.

Proposed Bulletin description:
N/A

14. What has prompted this change?
All other undergraduate topical Geography courses are at the 400 level. This change brings this course in line with the departmental norm. Including the "G" option guarantees that graduate students can continue to take this course.
No change in course content or emphasis.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
None

16. Please list any other department that could be affected by the proposed change:
None

17. Will changing this course change the degree requirements for ANY program on campus? YES NO
If YES[‡], list below the programs that require this course:

[‡]In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

18. Is this course currently included in the University Studies Program? Yes No

19. Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?

Name: Matthew Zook, DUS Phone: 257-8334 Email: zook@uky.edu

21. Signatures to report approvals:

10/31/07
DATE of Approval by Department Faculty

Kost Raitz / [Signature]
printed name Reported by Department Chair signature

11/21/07
DATE of Approval by College Faculty

Leonidas Bachas / [Signature]
printed name Reported by College Dean signature

*DATE of Approval by Undergraduate Council

/
printed name Reported by Undergraduate Council Chair signature

*DATE of Approval by Graduate Council

/
printed name Reported by Graduate Council Chair signature

*DATE of Approval by Health Care Colleges Council (HCCC)

/
printed name Reported by Health Care Colleges Council Chair signature

*DATE of Approval by Senate Council

Reported by Office of the Senate Council

*DATE of Approval by the University Senate

Reported by the Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

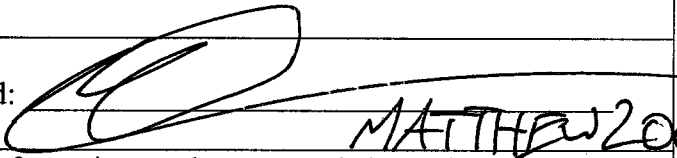
Excerpt from *University Senate Rules*:

SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
- e. correction of typographical errors.

APEX Review for Course or Program Proposal

Changes in the major and/or minor requirements affect our current electronic degree audit system, APEX. How will the degree audit in APEX be affected by the course or program proposal? Please show in detail the changes and how they would impact major or minor requirements in your department or the College requirements if the proposal is approved. If you are unsure as to how to answer this question, please contact Sean Cooper in the Arts & Sciences Advising Center at sean.cooper@uky.edu or 257-8712 before filing this proposal.

Proposal: Course Number Change GEO 480 to GEO 399 GEO 542 to GEO 442
Impact on department major: NONE
Impact on department minor: NONE
Impact on College requirements: NONE
Director of Undergraduate Studies: Signature of department DUS required: 
Who should be consulted for further information on the proposed change? Name: Matthew Zook E-mail: zook@uky.edu Phone: 7-8334

EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/Admin/faculty/viewdocs/summary/>

INVESTIGATING AREA: Soc. & Behav. Sci. COURSE, MAJOR, DEGREE or PROGRAM: GEO. 542 to 4426

DATE FOR EPC REVIEW: _____ CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

none

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

none

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. _____ Date: 2/5/08

A&S Educational Policy Committee,
Jim Hougland, jghoug2@email.uky.edu 257-4417

GEO 442G
Political Geography
Fall 2008
MWF. – 9:00 to 9:50 am
CB 237

Instructor: Dr. Matthew Zook
POT 1475
257-8834
zook@uky.edu
Office Hours: Wed/Fri 10:00 to 12:00

Course Description

The 20th century experience dramatic changes have occurred in the political world arena. New states have arrived on the world stage and as we pass the Millenium the geopolitical order continues to transform. Political Geography relates these global processes to day-to-day experience, fully integrating diverse politics across geographical scales and providing an essential introduction to the growth and impact of globalization.

This course sets these global changes into a theoretical context within a world-systems framework, in order to make them understandable within the overall historical and geographical pattern of world political development.

Student Learning Outcomes

- Become familiar with the history, actor and institutions that are associated with political geography.
- Demonstrate an ability to critically evaluate the positive and negative outcomes of change within political geography.
- Write a capable, interesting paper on a specific case study of a particular region's experience with some aspect of political geography.
- Show mastery of the key arguments and issues affecting and affected by political geography.

Text/Readings

Taylor, Peter and Colin Flint. 1999. *Political Geography: World, Economy, Nation, State and Locality*. Prentice Hall.

Graduate students will also be expected to read additional material not contained within the textbook for the course. The aim is to give graduate students the opportunity to read the foundation texts directly. These texts (which will be outlined later) will be handed out in the class prior to when they are due.

Grading

This course is designed as a seminar. This means that lectures will be kept at a minimum and each and every class member should be prepared to actively participate in discussion. Grades will be assigned based on the following criteria.

1. Class participation (10 percent)
2. Weekly write-ups on reading (30 percent)

3. Research Paper Proposal (10 percent) – **DUE November 9 @ class**
4. In class research presentation (10 percent)
5. Final Paper (40 percent) – **DUE December 8 by NOON**

For obvious reasons, undergraduate and graduate students will be judge by different standards. Graduate students are expected to provide write ups on both the textbook and supplementary materials and to be leaders in the class discussions. In general, graduate students are expected to grapple with the material more deeply.

The research paper will be 15 pages (undergrads) or 25 pages (grads) exclusive of references and any figures. Details on the topic of the research paper will be given later in the semester.

Attendance and active participation in class is essential to achieve a good grade. If you miss class, you are responsible to get the class notes from another student (likewise, please share your notes with those who need them, within reason). While I am happy to help students in my office hours, it is **your** responsibility to keep up with the course by attending class regularly.

Final grades for undergraduates will be based on a standard scale, *i.e.*, A=90-100%; B=80-89%; C=70-79%; D=60-69%; E=less than 60%.

Final grades for graduate students will be based on a standard scale, *i.e.*, A=90-100%; B=80-89%; C=70-79%; E=less than 70%.

Absence Policy

Excused absences are acceptable under certain circumstances such as serious illness, illness or death of a family member, university-related trips, major religious holidays, etc. It is your responsibility to inform me of an absence, preferably in advance, but no later than one week afterwards. I retain the right to ask for proof/documentation (a note from the Dean of Students) regarding the nature of the absence.

Cheating/Plagiarism

Part II of Student Rights and Responsibilities (6.3.1; online at <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as

his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

The minimum penalty for cheating or plagiarism is an "E" for the assignment, with suspension and dismissal also possibilities.

Schedule and Readings

All readings are from the corresponding chapter in the text book unless otherwise marked.

Week 1 - A world-systems approach to political geography

- Making sense of an age of "Empire"
- World-systems analysis
- Dimensions of a historical system
- Power
- Power and politics in the world-economy
- A political geography perspective on the world-economy

Week 2 - A world-systems approach to political geography (cont.)

Week 3 - Geopolitics revived

- What is geopolitics? Past, present and future
- Geopolitical codes and world orders
- Situating geopolitical codes and theories
- The War on Terrorism: Geopolitical transition and world order

Week 4 - Geography of imperialisms

- The revolutionary heritage
- Formal imperialism: the creation of empires
- Informal imperialism: dominance without empire
- Empire in the twenty-first century

Week 5 - Geography of imperialisms (cont.)

Week 6 - Territorial states

- The making of the world political map
- The nature of the states
- Territorial states under conditions of globalization

Week 7 - Territorial states (cont.)

Week 8 - Nation and nationalism

The ideological heritage
Nationalism in practice
Modern theories of nationalism
Renegotiating the nation?
Synthesis: the power of nationalism

Week 9- Nation and nationalism (cont.)

Week 10 - Rethinking electoral geography

The liberal heritage
Liberal democracy in the core
Elections beyond the core

Week 11 - Rethinking electoral geography (cont.)

Week 12 - Locality politics

Theoretical foundations
Localities matter
A new theory of politics in localities
Localities and the War on Terrorism
Political geography of world cities

Week 13 - Locality politics (cont.)

Week 14 - Place and identity politics

Three key concepts of political geography
Theorizing political action in politics
Modernity and the politics of identity
Identity politics and the institutions of the capitalist world-economy
Beyond globalization and Empire

Week 15 - Place and identity politics (cont.)