

APPLICATION FOR NEW COURSE

1. Submitted by the College of A&S Date: 11/5/07

Department/Division proposing course: MCL - German Studies

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number GER 495

b. Title* German Studies Capstone

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

() CLINICAL () COLLOQUIUM () DISCUSSION () LABORATORY () LECTURE
() INDEPEND. STUDY PRACTICUM RECITATION (x) RESEARCH RESIDENCY
(1) SEMINAR () STUDIO () OTHER - Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: 1-3

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: 3

g. Course description:

GER 495 German Studies Capstone is designed to provide German Studies majors an opportunity to develop and present a research project in in collaboration with a faculty member. In addition, the course facilitates student completion of a language learning portfolio that demonstrates and documents proficiency in German language and culture as well as intercultural skills. This is a 1-3 credit capstone course for German Studies majors.

h. Prerequisite(s), if any:

Declared German Major and 90+ hours of course work

i. Will this course be offered through Distance Learning? YES NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) Other

Please describe "Other": _____

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both



APPLICATION FOR NEW COURSE

4. To be cross-listed as: _____
Prefix and Number Signature of chair of cross-listing department

5. Requested effective date (term/year): Fall / 2008

6. Course to be offered (please check all that apply): Fall Spring Summer

7. Will the course be offered every year? YES NO

If NO, please explain: _____

8. Why is this course needed?
TO offer capstone experience for German majors. Opportunity for students to synthesize and reflect upon those skill areas and topics developed and explored in the course of studies for the major.

9. a. By whom will the course be taught? N. Jeff Roger, in collaboration with other GS faculty functioning as student mentors

b. Are facilities for teaching the course now available? YES NO

If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
15-20

11. a. Will this course serve students primarily within the department? Yes No

b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO

If YES, under what Area? _____

[†]AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

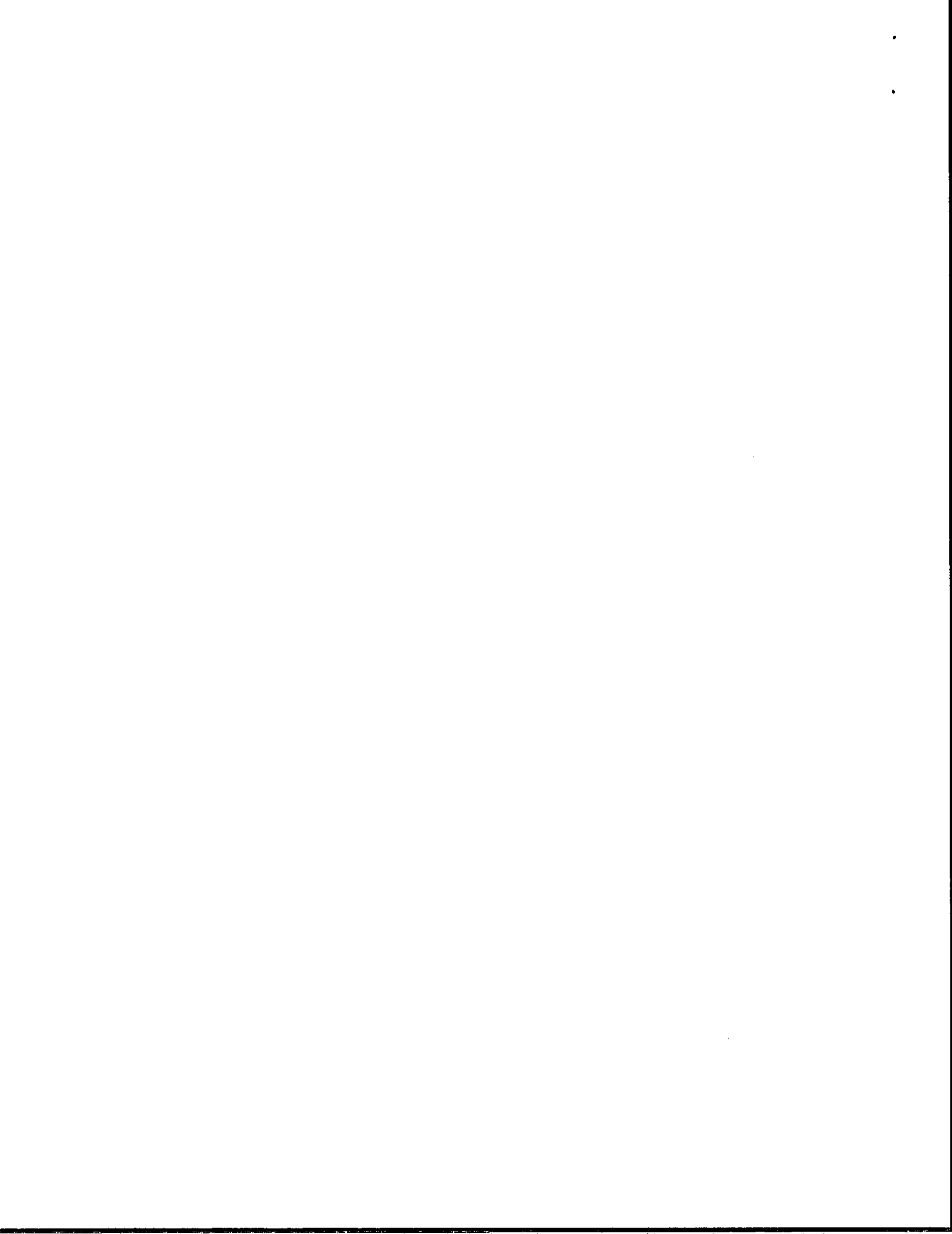
13. Check the category most applicable to this course:

- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No

15. Is this course part of a proposed new program? YES NO

If YES, please name: _____



APPLICATION FOR NEW COURSE

16. Will adding this course change the degree requirements for ANY program on campus? YES NO
 If YES[‡], list below the programs that will require this course:

German

attached

[‡]In order to change the program(s), a program change form(s) must also be submitted.

17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: N. Jeff Rogers Phone: 7-4540 Email: njrogers@uky.edu


20. Signatures to report approvals:

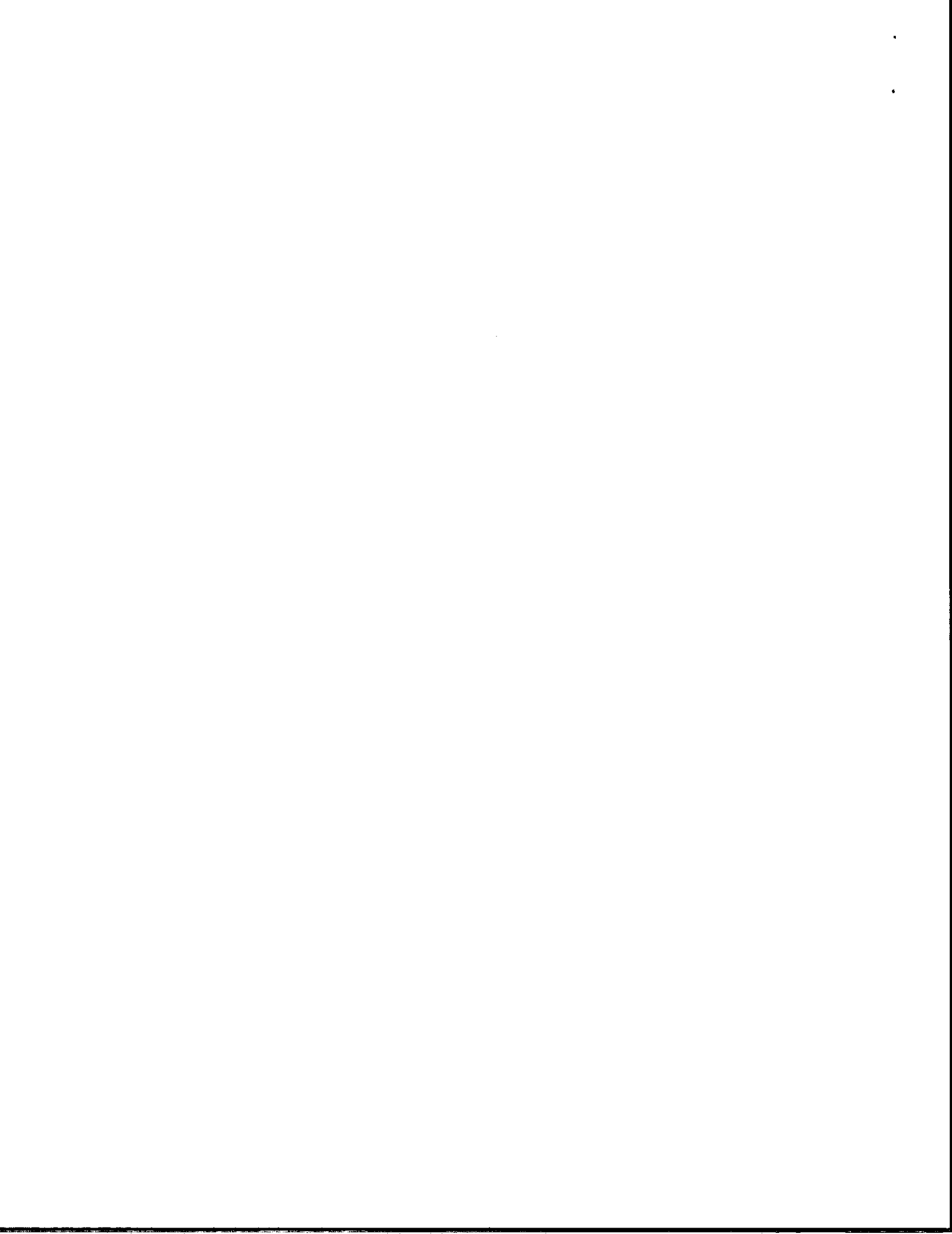
<p style="text-align: center;"><u>10/3/07</u></p> <p>DATE of Approval by Department Faculty</p>	<p style="text-align: center;"><u>THEODORE FIEDLER, Theodore Fiedler</u></p> <p style="text-align: center;">printed name Reported by Department Chair signature</p>
<p style="text-align: center;"><u>11/27/07</u></p> <p>DATE of Approval by College Faculty</p>	<p style="text-align: center;"><u>Leonidas Becenas</u> <u>[Signature]</u></p> <p style="text-align: center;">printed name Reported by College Dean signature</p>
<p style="text-align: center;"><u>3/18/08</u></p> <p>* DATE of Approval by Undergraduate Council</p>	<p style="text-align: center;"><u>S. GILL</u> <u>[Signature]</u></p> <p style="text-align: center;">printed name Reported by Undergraduate Council Chair signature</p>
<p>* DATE of Approval by Graduate Council</p>	<p style="text-align: center;">/</p> <p style="text-align: center;">printed name Reported by Graduate Council Chair signature</p>
<p>* DATE of Approval by Health Care Colleges Council (HCCC)</p>	<p style="text-align: center;">/</p> <p style="text-align: center;">printed name Reported by Health Care Colleges Council Chair signature</p>
<p>* DATE of Approval by Senate Council</p>	<p style="text-align: center;">Reported by Office of the Senate Council</p>
<p>* DATE of Approval by University Senate</p>	<p style="text-align: center;">Reported by Office of the Senate Council</p>

*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

APEX Review for Course or Program Proposal

Changes in the major and/or minor requirements affect our current electronic degree audit system, APEX. How will the degree audit in APEX be affected by the course or program proposal? Please show in detail the changes and how they would impact major or minor requirements in your department or the College requirements if the proposal is approved. If you are unsure as to how to answer this question, please contact Sean Cooper in the Arts & Sciences Advising Center at sean.cooper@uky.edu or 257-8712 before filing this proposal.

Proposal: German Studies BA, GER 206 change GER 495 new
Impact on department major: Eliminates GER 205 as prereq. and expands GER 206 to 3 credits Adds GER 495 as minimum 1 credit capstone course to be taken after 90 credit hours
Impact on department minor: Eliminates GER 205 as prereq. and expands GER 206 to 3 credits
Impact on College requirements: none
Signature of department DUS required: N. Jeff Rogers 
Who should be consulted for further information on the proposed change? Name: N. Jeff Rogers E-mail: njrogers@Uky.edu Phone: 7-4540



ARTS AND SCIENCES
EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

<http://www.as.uky.edu/Admin/faculty/viewdocs/summary/>

INVESTIGATING AREA: Humanities COURSE MAJOR, DEGREE or PROGRAM: GER 495

DATE FOR EPC REVIEW: _____ CATEGORY: NEW, CHANGE, DROP


INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.
5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. 
A&S Educational Policy Committee,
David Olster, dmolst01@uky.edu 257-4348

Date: 20-2-08

File: \InvestigatorRpt



German Studies Major – University of Kentucky
GER 495
German Studies Research Project and Language Learning Portfolio

PURPOSE:

German Studies Research Project and Language Learning Portfolio, GER 495, is designed to provide an opportunity for German Studies majors to develop research projects in collaboration with faculty members and to gain research experience in German Studies. In addition, the course facilitates student completion of a language learning portfolio to document their level of proficiency in German. This is a 1-3 credit capstone course for German Studies majors.

PREREQUISITES:

Declared major in German Studies

Senior standing (≥ 90 credit hours)

(Exceptions to these prerequisites must be approved by the Director of Undergraduate Studies.)

Academic Credits:

GER 495 is taken for 1-3 credit hours for one semester. Students should determine the number of hours for which they will register in consultation with their Academic Advisor, Faculty Mentor and the German Studies DUS.

INSTRUCTOR:

The independent research project must be completed under the mentorship of a German Studies faculty member. It is the responsibility of the student to contact a faculty mentor to discuss the faculty expectation regarding the research project. Prior to the last date to add a class, a research contract (attached) must be completed by the student in collaboration with faculty mentor and approved by the Director of Undergraduate Studies in German. In addition, students enrolled in GER 495 will meet with the DUS five times during the course of the semester to complete their Language Learning Portfolio and discuss their projects.

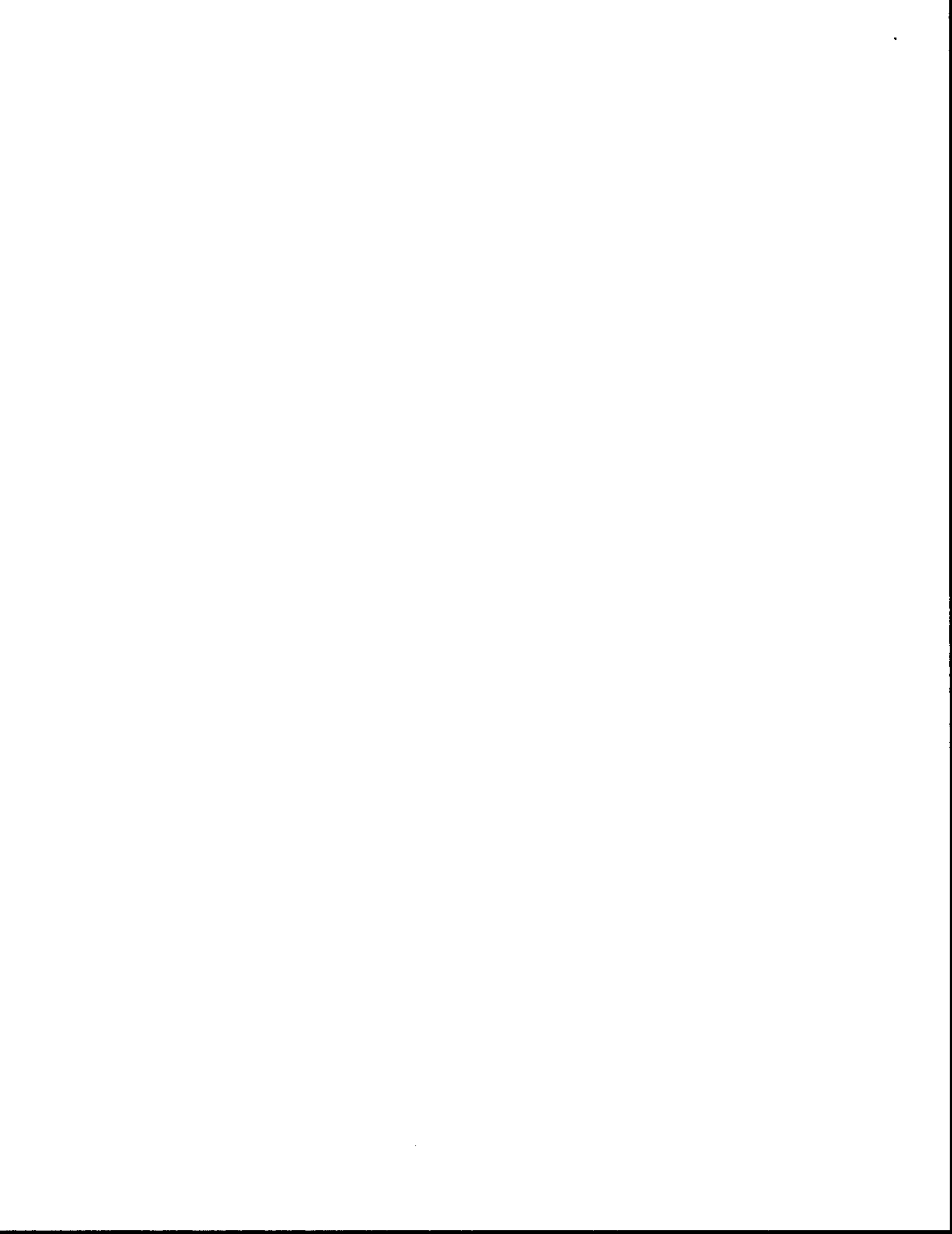
The MCL Academic Advisor and German Studies DUS are responsible for helping students and faculty mentors navigate the Capstone Senior project logistics.

GRADING POLICIES:

The grade for the course will be based on the grade received on the final project and the Language Learning Portfolio. Both will be evaluated using a 100-point range on the basis of the following criteria

Project (80% of final grade for course)

1. (20 points) Writing and Presentation of project to faculty (organization of the report, language usage, overall comprehensibility and clarity)
2. (10 points) Demonstrated understanding of the research methodology employed



3. (20 points) Demonstrate understanding of German culture, history and language as related to the topic of research
4. (20 points) Thoroughness and command of the material covered including literature review
5. (20 points) Critical analysis and discussion
6. (10 points) Conclusions

Language Learning Portfolio (20% of final grade for course)

1. (50 points) Accuracy and completeness of the portfolio
2. (20 points) Clarity and neatness of portfolio
3. (30 points) Demonstrated reflection on language learning, progress and future goals

Final Grades: 80% for project + 20% for Language Learning Portfolio
 A = 90% and above; B = 80-89; C = 70-79; D = 60-69; E = 59.9 and below.

ACADEMIC DISHONESTY:

Academic dishonesty or cheating of any kind including unacknowledged source materials will not be tolerated. The University policy regarding academic dishonesty can be found at <http://www.uky.edu/Ombud/>

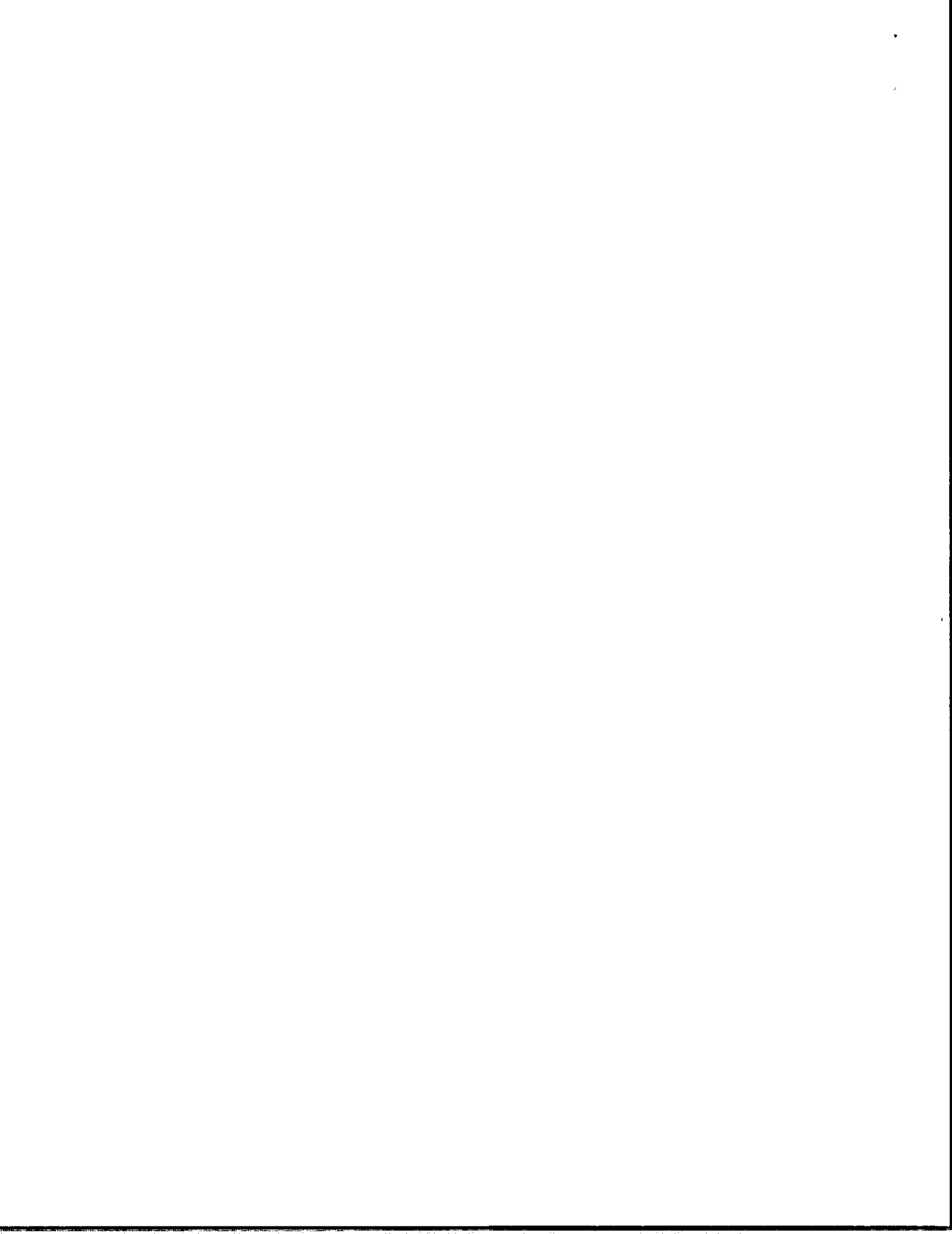
MAJOR COURSE OBJECTIVES:

- To provide German Studies majors opportunities develop research projects in collaboration with faculty members and gain research experience related to the exploration of German culture.
- To provide students with experience in research methods related to German Studies
- To demonstrate the integration of knowledge from different disciplines and German language skills through original research, analysis and discussion
- To reflect upon and document the development of linguistic and cultural competencies related to German.

STUDENT LEARNING OUTCOMES

By completing a Language Learning Portfolio and a research project, students are afforded the opportunity to document and reflect upon their language learning and perform in-depth study on a German Studies related topic of their choice. Upon completing this course students will be able to:

- Articulate in a manner comprehensible to a prospective employer their level of proficiency in German
- Explain to a general audience what concrete real world tasks they can complete in German as well as in a German cultural context
- Demonstrate their level of proficiency in German with documentation (assessment scores, writing samples, etc...)
- Perform research on a German Studies related topic



- Undertake critical analysis and discussion of a German Studies related topic in German
- Present information, analysis and insights to a German-language audience at the Intermediate-Mid level of proficiency on the ACTFL scale (minimum).

STUDENT RESPONSIBILITIES

- To select a research mentor from the German Studies faculty before the semester begins and submit a research contract to the Director of Undergraduate Studies signed by the mentor by the last date to add class.
- To discuss with the faculty mentor the number of hours of work per week they will be required to complete and the relative importance of research work, interim progress reports, notes etc..., for the final grade
- To prepare a final report with appropriate references of the research completed in GER 495 by the end of the semester
- To submit a completed Language Learning Portfolio by the end of the semester
- To attend all regularly scheduled meetings with DUS and other students enrolled in GER 495

FACULTY/DUS RESPONSIBILITIES

- To provide the GER 495 student with a challenging, but feasible, research project that can be completed in one semester
- To discuss with the student the number of hours of work per week per credit hour that will be required and the relative importance of research work, required reports and any other factor effecting the final grade
- To oversee the student's research progress
- To review the student's Final Report at the end of the semester and prepare them for their presentation to the German Studies faculty capstone committee
- To assign the final project a grade in consultation with DUS and other faculty of capstone committee
- Guide students in preparation and presentation of Language Learning Portfolio
- Assign final course grade (DUS)



GER 495 GERMAN STUDIES RESEARCH PROJECT CONTRACT

German Studies

University of Kentucky

Prior to the last date to add a class, this form should be completed by the student and the German Studies faculty member who will supervise the student's research. After completion, it should be submitted to German Studies DUS for approval.

Student's Name _____ Student ID _____

Campus Address _____

Telephone Number _____ UK E-mail Address _____

Faculty Mentor _____

Semester _____ Project Title _____

List all course work in German Studies and grades received (underline current courses)

GER 495 Requirements:

- Signed Research Contract prior to the last date to add a class
- Final Report at the end of the semester of registration
- Review of Language Learning Portfolio by DUS at end of the semester of registration

SIGNATURES

Student _____ Date _____

Faculty Mentor _____ Date _____

DUS _____ Date _____



GER 495 GERMAN STUDIES RESEARCH PROJECT CONTRACT

General Description of the Research Project (completed by the students in consultation with faculty mentor):

Student Responsibilities (completed by faculty member in consultation with student):

**GER 495 GERMAN STUDIES RESEARCH PROJECT CONTRACT
FINAL REPORT COVER SHEET**

Student's Name _____ Student ID _____

Campus Address _____

Telephone Number _____ UK E-mail Address _____

Faculty Mentor _____

Semester _____ Project Title _____

Research progress during the past semester has been:

Satisfactory _____ Unsatisfactory _____ Grade _____

Comments (faculty mentor):

Faculty Member _____ Date _____

Comments by student:

Student _____ Date _____

German Studies DUS _____ Date _____

