

APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Public Health Date: 06/19/09
 Department/Division offering course: Health Services Management

2. What type of change is being proposed? Major Minor*

*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council. If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

3. Current Distance Learning (DL) status: N/A Already approved for DL[†] Please Add Please Drop
 If ADDING, check one of the methods below that reflects how the majority of the course content will be delivered.
 Internet/Web-based Interactive Video Extended Campus

[†]If already approved for DL, a new Distance Learning Form must be submitted with this form unless the department affirms (by checking this box) that the proposed course changes will not affect DL delivery.

PROPOSED CHANGES

Please complete all "Current" fields.
 Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.
 Circle the number for each item(s) being changed. For example: (6)

4. Current prefix & number: HA 601 Proposed prefix & number: HA 601

5. Current Title: Overview of the US Health Care Delivery System
 Proposed Title[†]: Overview of the US Health Care Delivery System
[†]If title is longer than 24 characters, offer a sensible title of 24 characters or less: Health System Overview

6. Current number of credit hours: 3 Proposed number of credit hours: 3

7. Currently, is this course repeatable? YES NO If YES, current maximum credit hours: _____
 Proposed to be repeatable? YES NO If YES, proposed maximum credit hours: _____

8. Current grading system: Letter (A, B, C, etc.) Pass/Fail
 Proposed grading system: Letter (A, B, C, etc.) Pass/Fail

9. Courses must be described by at least one of the categories below. Include number of actual contact hours per week for each category.

Current:

<input type="checkbox"/> CLINICAL	<input type="checkbox"/> COLLOQUIUM	<input type="checkbox"/> DISCUSSION	<input type="checkbox"/> LABORATORY	<input checked="" type="checkbox"/> LECTURE
<input type="checkbox"/> INDEPEND. STUDY	<input type="checkbox"/> PRACTICUM	<input type="checkbox"/> RECITATION	<input type="checkbox"/> RESEARCH	<input type="checkbox"/> RESIDENCY
<input type="checkbox"/> SEMINAR	<input type="checkbox"/> STUDIO	<input type="checkbox"/> OTHER - Please explain: _____		

Proposed:

<input type="checkbox"/> CLINICAL	<input type="checkbox"/> COLLOQUIUM	<input type="checkbox"/> DISCUSSION	<input type="checkbox"/> LABORATORY	<input checked="" type="checkbox"/> LECTURE
<input type="checkbox"/> INDEPEND. STUDY	<input type="checkbox"/> PRACTICUM	<input type="checkbox"/> RECITATION	<input type="checkbox"/> RESEARCH	<input type="checkbox"/> RESIDENCY
<input type="checkbox"/> SEMINAR	<input type="checkbox"/> STUDIO	<input type="checkbox"/> OTHER - Please explain: _____		

10. Requested effective date (term/year): Fall / 2009

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11. Supplementary teaching component: N/A Community-Based Experience Service Learning Both
Proposed supplementary teaching component: *Community-Based Experience* *Service Learning* *Both*

12. Cross-listing: N/A or _____ / _____
 Current Prefix & Number printed name Current Cross-listing Department Chair signature
- a. *Proposed – REMOVE current cross-listing:* _____ / _____
 printed name Current Cross-listing Department Chair signature
- b. *Proposed – ADD cross-listing:* _____ / _____
 Prefix & Number printed name Proposed Cross-listing Department Chair signature

13. Current prerequisites:
MHA program admission or consent of instructor
-
- Proposed prerequisites:*
Same

14. Current Bulletin description:
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues
-
- Proposed Bulletin description:*
Same

15. What has prompted this change?
MHA moved from Martin School to College of Public Health

16. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
- _____
- _____
- _____

17. Please list any other department that could be affected by the proposed change:
- _____

18. Will changing this course change the degree requirements for ANY program on campus? YES NO
If YES[†], list below the programs that require this course:

[†] In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

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19. Is this course currently included in the University Studies Program? Yes No

20. Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

21. Within the department, who should be contacted for further information on the proposed course change?

Name: Julia F. Costich Phone: 7-6712 Email: julia.costich@uky.edu

22. Signatures to report approvals:

5/29/09
DATE of Approval by
Department Faculty

JULIA F. COSTICH / Julia F. Costich
printed name Reported by Department Chair signature

5/29/09
DATE of Approval by College
Faculty

Stephen W. Wyatt / Wyatt
printed name Reported by College Dean signature

*DATE of Approval by
Undergraduate Council

/
printed name Reported by Undergraduate Council Chair signature

*DATE of Approval by Graduate
Council

/
printed name Reported by Graduate Council Chair signature

*DATE of Approval by Health
Care Colleges Council (HCCC)

/
printed name Reported by Health Care Colleges Council Chair signature

*DATE of Approval by Senate
Council

/
Reported by Office of the Senate Council

*DATE of Approval by the
University Senate

/
Reported by the Office of the Senate Council

*If applicable, as provided by the *University Senate Rules*. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

Excerpt from *University Senate Rules*:

SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
- e. correction of typographical errors.

HA 601
OVERVIEW OF THE U.S. HEALTH
CARE DELIVERY SYSTEM
Fall 2008
COURSE SYLLABUS
CB 245

Time: Thursdays 6:00 pm – 8:30 pm
Place:
Instructor: Earl J. Motzer, Ph.D., FACHE
 859 733 4801
 Email emotzer@aol.com

Office Hours
By Appointment

Overview:

The course introduces students to the historical development, structure, operation, and current and future directions of the major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact health care public policy decisions, factors that determine the allocation of health care resources and the establishment of priorities, and the relationship of health care costs to measurable benefits. The course enables students to access the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings, and societal values on our evolving health care delivery system.

Since almost every medical or technological advance or change in the way health care is delivered is accompanied by new policy, ethical and legal dilemmas, class time is devoted to open discussion of these complex and value-laden issues.

Course materials are drawn largely from the required text, supplemented by articles from the current literature. As appropriate, factual information is presented in its social, political, and economic contexts to enhance understanding of the forces that shape the system and the evolving mandates for change.

Performance Objectives

Upon completion of the course students will be able to:

1. Describe the private, governmental, professional, and economic contributions to the development and operation of the health care system.
2. Describe the types and interrelationships of health care facilities, services, and personnel.
3. Understand the major challenges of public sector health policy making.
4. Understand the major ethical, economic, professional, and legal issues confronting providers,

insurers, and consumers.

5. Describe the special problems of high-risk populations and health system responses.
6. Identify and describe the quality control activities of the current health care system and relate service provider behaviors to legal, ethical, and financial considerations.
7. Describe the values and assumptions that underlie the changing priorities in health planning resource allocation.
8. Enhance his or her presentation skills.
9. Enhance his or her understanding of current topics affecting the healthcare field.

Curriculum Competencies

This course addresses the following curriculum competencies:

1. Management and structural analysis of healthcare organizations, including evaluation and redesign.
2. Governance – Structure, roles, responsibilities, and alignment to leadership.
3. Leadership – Visioning, change management and team development.
4. Written, verbal and interpersonal communication skills.
5. Professional skills development.

Leadership Competencies

This course addresses the leadership competencies of being interpersonally effective and being a system thinker.

Communication skills will be emphasized by having students make Chapter presentations and answer questions from their peers and faculty. They will practice written skills by completing an essay on a mutually agreeable topic.

System thinking skills will be enhanced as they develop knowledge of the major components of the American health care delivery system.

Requirements

Students are expected to attend class sessions, to read and study assignments prior to the class period in which they are discussed, and to participate in class discussions of the material. Students should also become knowledgeable with current issues and themes impacting the health care delivery. Students will complete two non-cumulative examinations. Students will present assigned chapters to class. Students will prepare an essay derived from the course materials.

Required Text

Sultz, Harry A., and Young, Kristina M., Health Care USA: Understanding Its Organization and Delivery, 6th Edition, Jones and Bartlett Publishers, Inc., 2009.

Classroom handouts will supplement the text.

Grading Scale

90-100 points	A
80-89 points	B
70-79 points	C
69 or less points	E
Incomplete work	I

Methods of Evaluation

1. **Two Examinations** – To satisfy exit competencies, the course requires two closed-book examinations. This course requires mastery of the material. Consequently, curving of grades will be kept at a minimum. Students will receive an A on the exams if 90% of the answers are correct and a B if 80% of the answers are correct.
2. **Class Participation and Attendance** – Students will be expected to attend, participate in discussions and ask questions.
3. **Essays** – Students will write a paper between 8-10 typewritten pages, 12-pitch, double-spaced, on mutually agreeable topics. One-third of the paper will be labeled “PRESENT”, one-third “FUTURE PER LITERATURE”, and one-third “OPINION”. A minimum of seven references is required. PAPER DUE 12/4/08.
4. **Class Presentations** – Students, depending on enrollment, will be assigned chapter(s) to present to the class. PowerPoint slides will be supplied by the instructor. This provides an opportunity for students to practice and enhance presentation skills, a very important asset for a healthcare executive.

Grading

Your course grade will be based on the two exams, the essay, class presentation and class participation, according to the following:

Exam 1	30%
Exam 2	30%
Essay (80% content, 20% grammar)	20%
Class Participation	5%
Class Presentation(s)	15%

Class Format

6:00 PM to 6:25 PM – Students are expected to become knowledgeable about current health issues through newspapers, journals, etc. and give brief oral summaries.

6:25 PM to 7:20 PM – A student or students will present the assigned chapter using PowerPoint slides provided by the instructor. The instructor will provide supplemental information and summary. Be prepared to answer as time permits multiple-choice questions.

7:20 PM – 7:35 PM – Break

7:35 PM – 8:30 PM – Either a guest executive will discuss his or her background and organization, as well as provide comments on the assigned chapter, or a designated topic will be presented by the instructor.

8:30 PM – Class Ends

Class Participation and Attendance

Each student is expected to be on time and stay for each of the entire class periods. Each student is also expected to bring in current event topics and be prepared to discuss the sections pertaining to each chapter. One percentage point will be deducted for each absence.

Academic and Professional Honesty

All participants in the class are expected to adhere to the highest standards of academic and professional honesty. Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honestly prepared, developed and presented. You can find the UK Statement of Student Rights and Responsibilities at <http://www.uky.edu/studentAffairs/code/>.

Reviewed and Approved by: _____
Department Chair Date

Class Schedule

WEDNESDAY	ACTIVITY	GUEST EXECUTIVE/ TOPIC
8/28/08	Orientation	Effective Communication/ Presentation Skills
9/4/08	Chapter 1 – Overview: A Population Perspective <ul style="list-style-type: none"> • Problems of Health Care • Understanding Health Care • Why Patients and Providers Behave the Way They Do • Indexes of Health and Disease • Natural Histories of Disease and the Levels of Prevention • Major Stakeholders in the U.S. Health Care Industry • Development of Managed Care • Rural Health Networks • Priorities of Health Care • The Tyranny of Technology • Social Choices of Health Care • The Aging Population • Access to Health Care • Quality of Care • Conflicts of Interest • Health Care’s Ethical Dilemma 	Current Events
9/11/08	Chapter 3 – Hospitals: Origin, Organization, and Performance <ul style="list-style-type: none"> • Historical Perspective • Sources That Shaped the Hospital Industry • Growth and Decline in Numbers of Hospitals • Types of Hospitals • Financial Condition of Hospitals • Academic Health Centers, Medical Education, and Specialization • The Hospital System of the Department of Veterans Affairs • Structure and Organization of Hospitals • Complexity of the System • Types and Roles of Patients • Rights and Responsibilities of 	Larry Gray, VP Central Baptist Hospital

	<p>Hospitalized Patients</p> <ul style="list-style-type: none"> • Important Decisions, Informed Consent, and Second Opinions • Diagnosis-Related Group Hospital Reimbursement System • Discharge Planning • Subacute Care • Market-Driven Reforms Affecting Hospitals • New Insurer Pressures • Patient-Focused Care • Integrated Health Systems • Hazards and Hospitalization • Shortage of Nurses Creating Staffing Crisis • Current Research Efforts in Quality Improvement • Hospitals That Join Newest Quality Initiative Save Lives • Responsibility of Governing Boards for Quality of Care • Hospitalists: A Rapidly Growing Innovation • Forces of Reform: Cost, Quality and Access 	
9/18/08	<p>Chapter 2 - Benchmark Developments in U.S. Health Care</p> <ul style="list-style-type: none"> • The Great Depression and the Birth of Blue Cross • The Dominant Influence of Government • Efforts at Planning and Quality Control • Managed Care Organizations • The Reagan Administration • Biomedical Advances: Evolution of High-Technology Medicine • Roles of Medical Education and Specialization • Influence of Interest Groups • The American Medical Association (AMA) • Other Physician Groups • Other Hospital Groups • The American Nurses Association (ANA) 	<p>Basic Epidemiological Concepts</p> <p>www.cdc.gov/excite/classroom/intro_epi.htm</p> <p>www.cdc.gov/excite/classroom/outbreak/steps.htm</p>

	<ul style="list-style-type: none"> • Insurance Companies • Consumer Groups • Business and Labor • The Pharmaceutical Industry • Public Health Focus on Prevention • Economic Influences: Rising Costs • The Uninsured and Problems of Access to Medical Care • The Health Insurance Portability and Accountability Act (HIPAA) • The Aging of America • Values and Assumptions that Guide Priorities • Public Health’s Lack of Preparedness • Oregon Death with Dignity Act • The Internet and Health Care • The Basic Issues 	
9/25/08	<p>Chapter 4 – Ambulatory Care</p> <ul style="list-style-type: none"> • Overview and Trends • Private and Medical Office Practice • Other Ambulatory Care Practitioners • Ambulatory Care Services of Hospitals: History and Trends • Hospital Emergency Services • Freestanding Services • Primary Care Centers • Urgent Care Centers • Retail Clinics • Ambulatory Surgery Centers • Community Health Centers • Public Health Ambulatory Services • Voluntary Agencies • Continued Future Expansion 	Homeland Security Including Applied Epidemiology

10/2/08	<p>Chapter 5 – Medical Education and the Changing Practice of Medicine</p> <ul style="list-style-type: none"> • The Flexner Report and Medical School Reforms • Academic Medical Centers • Graduate Medical Education Consortia • Delineation and Growth of Medical Specialties • Specialty Boards and Residency Performance • The Physician Workforce and U.S. Medical Schools • Ratios of Generalist to Specialist Physicians and the Changing Demand • Primary Care Physicians • Preventive Medicine • Changing Physician/Hospital Relationships • Cost Containment and the Restructuring of Medical Practice • Hold Harmless Clauses • Clinical Practice Guidelines • Physician Report Cards • The Escalating Costs of Malpractice Insurance • Growing Concern About Ethical Issues • Physicians and the Internet • The Future of Medical Practice 	Jay A. Perman, MD, Dean University of Kentucky College of Medicine
10/9/08	<p>Chapter 6 – Health Care Personnel</p> <ul style="list-style-type: none"> • Health Professions • Credentialing and Regulating Health Professionals • Health Care Occupations • Health Care Workforce Issues • The Health Workforce in a Chaotic System 	Corporate Compliance/HIPAA
10/16/08	Mid Term Examination	
10/23/08	<p>Chapter 7 – Financing Health Care</p> <ul style="list-style-type: none"> • Health Care Expenditures in Perspective • Aging Population • The Growth of Specialized Medicine • The Uninsured and Underinsured • A Labor-Intensive Industry • Economic Incentives That Fuel Rising 	Kirk Strack Director of Finance/Controller Clark Memorial Hospital

	<p>Costs</p> <ul style="list-style-type: none"> • Components of Health Care Expenditures • Sources of Health Care Payment • Evolution of Health Insurance and Managed Care • The Development of Blue Cross and Blue Shield • The Cost of Expanding Technology • Health Maintenance Organizations and Managed Care • Developments in Managed Care • The Managed Care Backlash • Managed Care Organizations and Quality • Self-Funded Insurance Programs • Government as a Source of Payment: System in Name Only • Medicare • Cost Control and Quality Initiatives • Diagnosis-Related Groups • Physician Reimbursement • The Medicare Prescription Drug, Improvement, and Modernization Act of 2003 • Ongoing Cost Reduction and Quality Improvement Initiatives • Medicaid • The Balanced Budget Act: Medicaid and the State Children’s Health Insurance Program • Medicaid Quality Initiatives • On the Horizon 	
10/30/08	<p>Chapter 8 – Long-Term Care</p> <ul style="list-style-type: none"> • Development of Long-Term Care Services • Modes of Long-Term Care Service Delivery • Skilled Nursing Care • Assisted-Living Facilities • Home Care • Hospice Care • Respite Care • Adult Day Care • Innovations in Long-Term Care 	Mark Bowman, President Loudon and Company, Inc.

	<ul style="list-style-type: none"> • Aging in Place • Continuing Care Retirement and Life Care Communities • Naturally Occurring Retirement Communities • High-Technology Home Care: Hospitals Without Walls • Long-Term Care Insurance • The Future of Long-Term Care 	
11/6/08	<p>Chapter 9– Mental Health Services</p> <ul style="list-style-type: none"> • Historical Overview • Recipients of Mental Health Services • Children and Adolescents • Older Adults • The Organization and Financing of Mental Health Services • Health Insurance Coverage and Managed Behavioral Health Care • Barriers for Accessing Services • Priorities for Mental Health Services • Need for Further Research 	Joe Toy, Executive Director Bluegrass Regional Mental Health-Mental Retardation Board
11/13/08	<p>Chapter 10 – Public Health and the Role of Government in Health Care</p> <ul style="list-style-type: none"> • Public Health in England • Public Health and Government-Supported Services • Decline in Influence of the Public Health Service • Responsibilities of the Public Health Sector • Relationships of Public Health and Private Medicine • Opposition to Public Health Services • Resource Priorities Favor Curative Medicine • Health Care Reform and the Public Health/Medicine Relationship • Hospital-Sponsored Public Health Activities • Public Health Services of Voluntary Agencies • Changing Roles of Government in Public Health • Public Health in an Era of Privatization and Managed Care 	Melinda Rowe, MD, Commissioner, Lexington Fayette County Health Department

	<ul style="list-style-type: none"> • Future Role of Government in Promoting the Public's Health 	
11/20/08	<p>Chapter 11 – Research: How Health Care Advances</p> <ul style="list-style-type: none"> • The Focus of Different Types of Research • Research in Health and Disease • Epidemiology • Experimental Epidemiology • Other Applications of Epidemiologic Methods • Health Services Research • Agency for Health Care Research and Quality • Health Services Research and Health Policy • Quality Improvement • Medical Errors • Evidence-Based Medicine • Outcomes Research • Patient Satisfaction • Research Ethics • Future Challenges 	Current Events
11/27/08	Thanksgiving Break	
12/4/08	<p>Chapter 12 - The Future of Health Care</p> <ul style="list-style-type: none"> • The Paradox of U.S. Health Care • The Major Challenges Facing Health Care • The Growing Number of Uninsured • Demand for Greater Accountability, Fiscal and Clinical • Health Care Costs • Technological Growth and Innovation • Technology • Changing Population Composition • Changing Professional Labor Supply • Physicians • New Physician Roles • Health Professions • Nurses • Nurse Practitioners and Physician Assistants • The Future of America's Health 	Paper Presentations

	<p>Insurance Systems</p> <ul style="list-style-type: none"> • Patients' Rights Legislation • New Health Insurance Plans • Changing Composition of the Delivery System • Corporate Growth in Health Care • Information Management • Government's New Role in Public Health • Conclusion 	
12/11/08	Paper Presentations	Paper Presentations
12/18/08	Final Examination	

8/11/09

11/20/08	<p>Chapter 11 – Research: How Health Care Advances</p> <ul style="list-style-type: none"> • The Focus of Different Types of Research / • Research in Health and Disease • Epidemiology • Experimental Epidemiology • Other Applications of Epidemiologic Methods • Health Services Research • Agency for Health Care Research and Quality • Health Services Research and Health Policy • Quality Improvement • Medical Errors • Evidence-Based Medicine • Outcomes Research • Patient Satisfaction • Research Ethics • Future Challenges 	Current Events
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12/11/08	Paper Presentations	Paper Presentations
12/18/08	Final Examination	

6/26/09