

## APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts & Science Date: 10/24/2008

Department/Division proposing course: History

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number HIS 391

b. Title\* Christians in the Roman Empire

\*If title is longer than 24 characters, offer a sensible title of 24 characters or less: Christians in Rom Emp

c. Courses must be described by at least one of the categories below. Include number of actual contact hours per week.

( ) CLINICAL    ( ) COLLOQUIUM    ( ) DISCUSSION    ( ) LABORATORY    (3) LECTURE  
( ) INDEPEND. STUDY    ( ) PRACTICUM    ( ) RECITATION    ( ) RESEARCH    ( ) RESIDENCY  
( ) SEMINAR    ( ) STUDIO    ( ) OTHER – Please explain: \_\_\_\_\_

d. Please choose a grading system:  Letter (A, B, C, etc.)     Pass/Fail

e. Number of credit hours: 3

f. Is this course repeatable?    YES     NO     If YES, maximum number of credit hours: \_\_\_\_\_

g. Course description:

This course discusses the changing status of Christians in the Roman Empire between 100 & 500 CE. An underlying theme of this course is: What is it to be a Christian? Students will read and discuss both primary and secondary sources and analyze how the answer to the above-mentioned question changed during the Roman Empire. Topics to be discussed include: heresies, persecution, definitions of doctrines and practices, the relationship to the Roman Empire, and more. All students will write a book review, take two essay exams, and participate in regular discussion. Class participation is an expected component of this class and contributes 25% to the final grade for the course.

h. Prerequisite(s), if any:

i. Will this course also be offered through Distance Learning?    YES     NO

If YES, please check one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based     Interactive video     Extended campus

3. Supplementary teaching component:  N/A or  Community-Based Experience     Service Learning     Both

4. To be cross-listed as: CLA 391    THEODORE FIEDLER / Theodore Fiedler  
Prefix and Number    printed name    Cross-listing Department Chair    signature

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5. Requested effective date (term/year): FALL / 2009
6. Course to be offered (please check all that apply):  Fall  Spring  Summer
7. Will the course be offered every year?  YES  NO  
If NO, please explain: \_\_\_\_\_
8. Why is this course needed?  
This course has been taught every spring semester since the early 1990s under the Topics number HIS 352: Topics in European History before 1789 (subtitle required), for lack of a more suitable alternative. This course has always been cross-listed with Classics 450G (now under a course number change to CLA 391) with the same description. The time is long overdue to give this course its own specific number, especially as there are four faculty members in History and Classics who are qualified to teach it. (See below)
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9. a. By whom will the course be taught? Bruce Holle, History, has taught this course regularly since the spring semester of 1990. Also qualified to teach the course are: David Olster (History) and David Hunter (Classics) and J. Francis (Classics).
- b. Are facilities for teaching the course now available?  YES  NO  
If NO, what plans have been made for providing them?  
\_\_\_\_\_
10. What yearly enrollment may be reasonably anticipated?  
50+
11. a. Will this course serve students primarily within the department?  Yes  No
- b. Will it be of interest to a significant number of students outside the department?  YES  NO  
If YES, please explain.  
The course has proven very popular with students from a variety of disciplines: History, Classics, Anthropology, Sociology, Psychology, and a small number of pre-Seminarians. This course draws a wide range of students because it examines the evolution of Christianity during its early centuries from a historical and a cultural perspective.
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12. Will the course serve as a University Studies Program course<sup>†</sup>?  YES  NO  
If YES, under what Area? \_\_\_\_\_
- <sup>†</sup>AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
- relatively new – now being widely established
- not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK?  Yes  No

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15. Is this course part of a proposed new program?  YES  NO

If YES, please name: \_\_\_\_\_

16. Will adding this course change the degree requirements for ANY program on campus?  YES  NO

If YES<sup>‡</sup>, list below the programs that will require this course:  
 \_\_\_\_\_  
 \_\_\_\_\_

<sup>‡</sup>In order to change the program(s), a program change form(s) must also be submitted.

17.  The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.

18.  Check box if course is 400G or 500. If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Bruce F. Holle Phone: 7-5753 Email: bhol12@uky.edu

20. Signatures to report approvals:

10/31/08 FRANKIE CHASSON-LOPEZ Francie Chasson Lopez  
 DATE of Approval by Department Faculty printed name Reported by Department Chair signature

12/05/08 Leonidas G. Bachas [Signature]  
 DATE of Approval by College Faculty printed name Reported by College Dean signature

4/7/2009 / /  
 \* DATE of Approval by Undergraduate Council printed name Reported by Undergraduate Council Chair signature

/ / /  
 \* DATE of Approval by Graduate Council printed name Reported by Graduate Council Chair signature

/ / /  
 \* DATE of Approval by Health Care Colleges Council (HCCC) printed name Reported by Health Care Colleges Council Chair signature

/ / /  
 \* DATE of Approval by Senate Council Reported by Office of the Senate Council

/ / /  
 \* DATE of Approval by University Senate Reported by Office of the Senate Council

\*If applicable, as provided by the University Senate Rules. (<http://www.uky.edu/USC/New/RulesandRegulationsMain.htm>)

ARTS AND SCIENCES  
EDUCATIONAL POLICY COMMITTEE  
INVESTIGATOR REPORT

<http://www.as.uky.edu/working/collegiate-governance/education-policy-committee/proposals/default.aspx>

INVESTIGATING AREA: Humanities COURSE MAJOR, DEGREE or PROGRAM: HIS/CLA 391

DATE FOR EPC REVIEW: Dec. 5, 2008 CATEGORY NEW CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
3. List contacts with program units on the proposal and the considerations discussed therein.
4. Additional information as needed.

5. A&S Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE



7.

A&S Educational Policy Committee, Humanities Area Coordinator  
Anibal Biglieri, [biglieri@email.uky.edu](mailto:biglieri@email.uky.edu) 257-4640

Date: 12/05/08

# HISTORY 391/CLASSICS 391

## PROFESOR HOLLE

1707 Patterson Office Tower

Office Hours: MWF 1:30-3, TTH 3:30-5 & by appointment. If my door is open, come in.  
I am in my office every day.  
Office 257-5753 Home 327-3068 (not after 10 PM)

[bholl2@uky.edu](mailto:bholl2@uky.edu)

### REQUIRED BOOKS:

W.H.C. Frend, *The Early Church* 1982 Fortress Press

Celsus, *On the True Doctrine* tr. R.J. Hoffman 1987 Oxford University Press

E.R. Dodds, *Pagans and Christians in an Age of Anxiety* 1970 Cambridge

Robert Markus, *The End of Ancient Christianity* 1990 Cambridge

H. Bettensen, ed. *The Early Church Fathers* 1956 Oxford

A.H.M. Jones, *Constantine and the Conversion of Europe* 1978 University of Toronto

Copy of the syllabus available at: [sites.google.com/site/holleatukhistory/](http://sites.google.com/site/holleatukhistory/)

Students may obtain a copy of the supplementary readings to be reproduced from the instructor

1. MacMullen and Lane, *Paganism and Christianity 100-425 CE*, selected documents
2. R.L. Fox, *Pagans and Christians* pp. 419-482
3. C. David Christie-Murray, *A History of Heresy* pp. 1-12 & 21-83
4. A short discussion of Monasticism

### GRADE DETERMINATION

Mid-term exam	3/11/2009 6-7:30PM	25%
Book Review	4/15/2009	25%
Class Participation	See Class Schedule	25%
Final Exam	5/6/2009 6-8PM	25%

### COURSE DESCRIPTION

History 352/Classics 450G (the new course number will be History 391/Classics 391) is an undergraduate seminar where both the students as well as the professor discuss and analyze the development of the Christian Church from 100 to 500 CE. This will entail a

significant amount of reading from both primary and secondary sources; in addition, all students will be expected to participate in discussion of these scholarly works as well as the texts. There is a question I wish all students to keep in mind throughout this course: *Quid sit christianum esse?* What is it to be a Christian? We will try to answer this question throughout the semester and note how the answer appears to change or evolve over the centuries. One goal of this course is to discover why this is so.

Since the dates for the exams and the due date for the book review are listed on the course syllabus, no **post facto** (after the fact) excuses will be accepted for missing an exam or for failing to turn in the book review on time. The **only exceptions** to this policy are those occasions of need specified in the online publication, *Students Rights and Responsibilities*. For situations that meet these criteria, the specified make-up procedures will be followed. The student in these cases is always responsible for contacting the instructor; I will not seek you out if you miss an exam or fail to turn in the book review.

Upon enrolling at the University of Kentucky, you have entered a profession. Just as in Medicine or Law, the academic profession operates by its own standards and rules of ethics and conduct. These entail, among other things, decorum (see below), respect for one's colleagues, and, above all, the honest representation of one's own work. Unfortunately, cheating and plagiarism have become rapidly growing problems on campuses across the country and at the University of Kentucky. Be very aware that I take cases of academic dishonesty with the utmost seriousness. It is very important for all students to read the policies concerning cheating and plagiarism in *Students Rights and Responsibilities* carefully. If you have any doubts or questions whatsoever as to whether something could be construed as dishonest, see me or your academic advisor for an opinion. Students have sadly committed acts of dishonesty through ignorance and have been punished for them. **Be advised that the punishment for cheating or plagiarism in my course is an E for the course.**

This class is supposed to be a small, intimate seminar where discussion is an important facet of class routine; order and decorum are necessary for all of us to conduct the class. Here are a few rules for all of us:

1. You may bring beverages to class to drink, but no food to eat.
2. Do not chat or whisper with friends when the instructor or another student is speaking: it disrupts the class and is discourteous.
3. Do not under any circumstances read a newspaper during class.
4. If your cell phone rings, please turn it off and bring it to the instructor. I will return the phone to you at the end of the class. All cell phones should be turned off prior to entering any classroom.
5. Students are expected to arrive on time for class and to remain until the class is dismissed. Individuals who disregard this policy will be notified personally that their actions are not acceptable.

### **Note on class participation**

All students will be expected to have read the weekly assignments prior to coming to class. Oral participation will be measured by the student's ability to meet the following criteria: A) can demonstrate an understanding of the text, B) can articulate the author's argument, and C) can utilize **specific citations** from the text to prove one's point. All students are expected to participate in the seven (7) sessions (listed on the Course Schedule) that determine the 25% class participation portion of your grade, but all students may miss one (1) discussion session with no penalty. If you miss a second session through an excused absence, then the instructor will provide an alternative assignment. Any student with two (2) unexcused absences will receive a class participation grade of 0, much worse than an E, and will have a difficult time passing the course. For any student who misses more than two (2) discussions, the instructor reserved the right to fail the student for the course. See the attached grade sheet.