1. General Information

1a. Submitted by the College of: COMMUNICATION AND INFORMATION

Date Submitted: 2/1/2016

1b. Department/Division: School of Information Science

1c. Contact Person

   Name: Will Buntin
   Email: will.buntin@uky.edu
   Phone: 859-257-3317

1d. Requested Effective Date: Specific Term/Year ¹ Fall 2016

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning? No

2b. Prefix and Number: ICT 695

2c. Full Title: Independent Study in Information Communication Technology

2d. Transcript Title: Independent Study in ICT

2e. Cross-listing:

2f. Meeting Patterns

   INDEPSTUDY: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? Yes

   If Yes: Maximum number of credit hours: 8

   If Yes: Will this course allow multiple registrations during the same semester? Yes

2j. Course Description for Bulletin: Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished.

2k. Prerequisites, if any: Consent of instructor and approval of proposal.
21. Supplementary Teaching Component:

3. Will this course taught off campus?  No
   If YES, enter the off campus address:

4. Frequency of Course Offering:  Spring,
   Will the course be offered every year?:  Yes
   If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?:  Yes
   If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?:  10

7. Anticipated Student Demand
   Will this course serve students primarily within the degree program?:  Yes
   Will it be of interest to a significant number of students outside the degree pgm?:  No
   If Yes, explain:

8. Check the category most applicable to this course:  Traditional – Offered in Corresponding Departments at Universities Elsewhere.
   If No, explain:

9. Course Relationship to Program(s).
   a. Is this course part of a proposed new program?:  No
      If YES, name the proposed new program:
   b. Will this course be a new requirement for ANY program?:  No
      If YES, list affected programs:

10. Information to be Placed on Syllabus.
   a. Is the course 400G or 500?:  No
   b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached:  No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based:  No

Interactive Video:  No
Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student’s experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy, etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?
   If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (http://www.uky.edu/UKIT)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO
   If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

   Instructor Name:

   SIGNATURE [JTHU222] [Jeffrey T. Huber] [ICT 695 NEW Dept Review] [20160201]
   SIGNATURE [MSBEAC2] [Megan B. Sizemore] [ICT 695 NEW College Review] [20160226]
   SIGNATURE [ZNNIKCO] [Roshan N. Nikou] [ICT 695 NEW Graduate Council Review] [20160331]
New Course Form

https://myuk.uly.edu/spc/soaprc/services=

Open in full window to print or save

Attachments:

[Image 0x0 to 613x792]

ID Attachment
Delete|6070|ICT999IndependentStudy1.pdf

(*denotes required fields)

1. General Information
   a. * Submitted by the College of COMMUNICATION AND INFORMATION
   b. * Department/Division: School of Information Science
   c. * Contact Person Name: Will Burtin
   d. * Requested Effective Date: ○ Semester following approval OR ● Specific Term/Year Fall 2018
   e. Should this course be a UK Core Course? ○ Yes ● No

2. Designation and Description of Proposed Course.
   a. * Will this course also be offered through Distance Learning? ○ Yes ● Not
   b. * Prefix and Number: ICT 999
   c. * Full Title: Independent Study in Information Communication Technology
   d. Transcript Title (if full title is more than 40 characters): Independent Study in ICT
   e. To be Cross-Listed 2 with (Prefix and Number):

f. * Course must be described by at least one of the meeting patterns below. Include number of actual contact hours for each meeting pattern type.
   - Lecture
   - Laboratory
   - Recitation
   - Discussion
   - Clinical
   - Colloquium
   - Practicum
   - Research
   - Seminar
   - Studio
   - Other

   If Other, Please explain:

   g. * Identify a grading system:
      ○ Letter (A, B, C, etc.)
      ○ Pass/Fail
      ○ Medicine Numeric Grade (Non-medical students will receive a letter grade)
      ○ Graduate School Grade Scale

   h. * Number of credits: 3

   i. * Is this course repeatable for additional credit? ○ Yes ● No

   If YES: Maximum number of credit hours:

   If YES: Will this course allow multiple registrations during the same semester? ○ Yes ● No

https://iweb.uky.edu/curricularproposal/Form_NewCourse.aspx?Notif=54080CE3C65E0D70E10080080A3B9...  4/1/2016
j. Course Description for Bulletin:
Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished.

k. Prerequisites, if any:
Consent of instructor and approval of proposal.

l. Supplementary teaching component, if any: Community-Based Experience ☐ Service Learning ☐ Both

3. Will this course be taught off campus? ☐ Yes ☐ No
If YES, enter the off campus address:

4. Frequency of Course Offering.
   a. Course will be offered (check all that apply): ☐ Fall ☐ Spring ☐ Summer ☐ Winter
   b. Will the course be offered every year? ☐ Yes ☐ No
      If No, explain:

5. Are facilities and personnel necessary for the proposed new course available? ☐ Yes ☐ No
If No, explain:

6. What enrollment (per section per semester) may reasonably be expected? 10

7. Anticipated Student Demand.
   a. Will this course serve students primarily within the degree program? ☐ Yes ☐ No
   b. Will it be of interest to a significant number of students outside the degree program? ☐ Yes ☐ No
      If YES, explain:

8. Check the category most applicable to this course:
   ☐ Traditional – Offered in Corresponding Departments at Universities Elsewhere
   ☐ Relatively New – Not Recently Established
   ☐ Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).
   a. Is this course part of a proposed new program? ☐ Yes ☐ No
      If YES, name the proposed new program:

   b. Will this course be a new requirement for ANY program? ☐ Yes ☐ No
      If YES, list affected programs:

10. Information to be Placed on Syllabus.
    a. Is the course 400G or 500? ☐ Yes ☐ No
       If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10b. You must include: (i) identical assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SS
    b. ☐ The syllabus, including course description, student learning outcomes, and grading policies (and 400G/500 level grading differentiation if applicable above) are attached.

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https://iweb.uky.edu/curricularproposal/Form_NewCourse.aspx?Notif=54080CE3C65E0D70E10080080A3B9... 4/1/2016
In general, undergraduate courses are designed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (From 05.2.1)

No course shall exceed the proposed maximum credit in order for the proposed course to be considered for the degree.

If you want to change a program, a program change form must also be submitted.

Rev 8/09
ICT 695
Independent Study in Information Communication Technology

Instructor: TBA
Office Address: 320 Little Library
Email: TBA
Office Phone: TBA
Office hours: TBA

Course Description:

Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished.

Prerequisites:
Consent of instructor and approval of proposal.

Student Learning Outcomes:

After completing this course, the student will be able to:
1. Identify the role of information systems in solving specific problems within the student’s emphasis area with a focus on software applications and the tasks and techniques for developing computer-based information systems.
2. Apply the central concepts of management and organizational theory as they apply to organizational settings and the technology marketplace.
3. Evaluate how people process and use information in the context of information systems with emphasis on ways to manage the technology associated with information systems.
4. Identify the foundational concepts of information retrieval, analyze the performance of retrieval systems, and will be able to apply these concepts in practice.

Course goals or objectives: TBA

Required Materials:
TBA

Description of Course Activities and Assignments
Observation and research required, and a written report describing the work accomplished.

Course Assignments
Observation and research required, and a written report describing the work accomplished.

Summary Description of Course Assignments
Observation and research required, and a written report describing the work
accomplished.

Course Grading
90% – 100% = A (Exceptional Achievement)
80% – 89% = B (High Achievement)
70% – 79% = C (Average Achievement)
0% – 69% = E (Failing)

Mid-term Grade
Mid-term grades will be posted in myUK by the deadline established in the
Academic Calendar (http://www.uky.edu/Registrar/AcademicCalendar.htm)

Course Policies:

Submission of Assignments:
Assignment due dates will be determined by faculty and student. Late assignments
are not accepted unless arrangements have been made with the instructor prior to
the due date.

All homework must include your name, my name, the course, and the date. When
submitting assignments on Blackboard, make sure to give your work a document
name to indicate what the item is. For example, you may title your evaluating
information activity “Last Name Info Eval.” You are responsible for keeping back-
up (I recommend several) copies of all your work since electronic texts can be lost.
All assignments must be written in Standard English with correct grammar,
spelling, and punctuation. Assignments are to be completed solely by the
individual.
**Attendance Policy.**
This is an independent study course. Therefore, we will rely heavily on observation and research in a designated area of ICT. The student is required to attend all meetings arranged between faculty and student and devote time to adequate observation and research of approved topic. This policy will be strictly enforced.

**Excused Absences:**
Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

**Verification of Absences:**
Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

**Academic Integrity:**
Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: [http://www.uky.edu/Ombud](http://www.uky.edu/Ombud). A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.
Part II of *Student Rights and Responsibilities* (available online [http://www.uky.edu/StudentAffairs/Code/part2.html](http://www.uky.edu/StudentAffairs/Code/part2.html)) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else’s work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student’s assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

**Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

**Accommodations due to disability:**
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.
Tentative Course Schedule
To be agreed upon by student and faculty member.