APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1.	Submitted by the College of	Education	Education		Date: 1/11/2008				
	Department/Division offering course: Special Education and Rehabilitation Counseling								
2.	What type of change is bein 'See the description at the el of the college to the Chair o	nd of this form rega		Minor* utes a minor change. N	Ainor changes are sent di	rectly from the dean			
If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal process and an email notification will be sent to the contact person.									
	PROPOSED CHANGES								
		Pk	ease complete <u>all</u> "	Current" fields.					
	Fill out	the "Proposed" field	I <u>only</u> for items be	ing changed. <u>Enter N</u>	A if not changing.				
		Circle the number	for each item(s) b	eing changed. For exa	umple:(6.)				
3.	Current prefix & number:	IEC 546		Proposed prefix &	number:	anning and a constraint a			
4.	Current Title Transdisciplinary Services for Young Children								
	Proposed Title [†]				14400000000000000000000000000000000000				
	†If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:								
5.	Current number of credit hours: 3 Proposed number of credit hours:								
6.	Currently, is this course repeatable? YES NO I If YES, current maximum credit hours:								
	Proposed to be repeatable? YES NO I If YES, proposed maximum credit hours:								
7.	Current grading system:	☑ Letter (A,	B, C, etc.)	☐ Pass/Fail					
	Proposed grading system:	[] Letter (A.)	B, C, etc.)	D Pass/Fail					
8.	Courses must be described category, as applicable.	by at least one of the	ie categories below	v. Include the number	of actual contact hours p	er week for each			
	Current:								
	CLINICAL	COLLOQU	IUM D	ISCUSSION	LABORATORY	3 LECTURE			
	INDEPEND. STUD	Y PRA	PRACTICUM RECITA STUDIO OTHER – Please expl		RESEARCH RESIDENCY				
	SEMINAR	enthologicol							
	Proposed:								
	CLINICAL	COLLOQU	IUM D	ISCUSSION	LABORATORY	LECTURE			
	INDEPEND. STUDY	PRAG	CTICUM	RECITATION	RESEARCH	RESIDENCY			
	SEMINAR • STUDIO OTHER - Please explain:								
9.	Requested effective date (t	erm/year):	Fall /	2008	NATION.				

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10.	Current teaching method: N/A	☐ Community-Based Ex	perience	Service Learning Compone	nt 🔲 Both				
	Proposed teaching method (if applicable):	Community-Based Experience		Service Learning Compone	nt 🔲 Both				
11.	Current cross-listing:	EDS 546 Speci		pecial Education & Rehabilitation Counseling					
• • •	Book William Committee Com	Prefix and Number NAME of current cross-listing DEPART			MENT				
	a. Proposed – REMOVE the current cross-listing: 🔽								
	b. Proposed - ADD a cross-listing:	Prefix and Number	Signati	re of chair of proposed cross-list	ing department				
12.	Current prerequisites:								
	EDS 375 or EDS 600								
	Proposed prerequisites:								
13.	Current Bulletin description:								
	This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.								
	Proposed Bulletin description:								
	This course will focus on the philosophical issues related to teaching young children with disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.								
14.	What has prompted this change?								
	Course was cross-listed in error on origitile/description.	inal course proposal, also, E	DS 546 r	needs to revert back to its origi	nal course				
15.	If there are to be significant changes in the	e content or teaching objectives	of this co	ourse, indicate changes:					
16.	Please list any other department that could	I has affacted by the appropried of	·anco·						
a.V.	rouse use any once department that cour	t or moreover of me harbased or	xxee s liber.						
17.	Will changing this course change the degr If YES*, list below the programs that requ		ram on ca	mpus?	YES 🛮 NO				
	A 25°								
	In order for the course change to be cons	ideral erceens chance front	S for the r	gramme shows must also be subm	nitted				

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18. Is this course currently included in the University Studies Program?							☐ Yes	☑ No
19.	Check box if changed to 400G- or 500-level, you must include a syllabus showing differentiation graduate students by (i) requiring additional assignments by the graduate students; are establishment of different grading criteria in the course for graduate students. (See St.					ate students; and	/or (ii) the	
20.	Within the departme	nt, who should be contacted for i	further informat	ion on the pro	oposed course	change?		
Name	Kim Townley	Phone: 257-9776 Email: kim.townle				y.edu		
21.	Signatures to rep	ort approvals:						
	1/8/6	28	John Ho	v lo .	Sal	L. 01	Nenle	า
	DATE of Approval	by Department Faculty	persect action	Re	ported by Dep	artment Chair	.tiut	Negline (Le «Di
	2/12/		Dalasas	l. <1	نہ ، جات	01	1 <	S/+
ou.	DATE of Approv	S val by College Faculty	Personal Toron	ollege Dean		NYTH OFFICE		
	Approved UC 10/7/08				,			
•	*DATE of Approval by Undergraduate Council		\$\$: [16] \(\frac{1}{2}\) 14; \(\color{1}\)	Reported	by Undergra	duate Council Cl	nair	*5,1342*/*
					,			
Ser.	*DATE of Approve	al by Graduate Council	\$2.5400 to 1991 to 5.	Repor	ted by Gradua	ite Council Chair	p	Nigodia .
	•				j			
**	*DATE of Approval by Health Care Colleges Council (HCCC)		Milled Rink	Reported by	Health Care	Colleges Counci	Chair	V-17 (45-40)
	Coneges Co	ouncii (BCCC)						
~**	*DATE of Appro	Reported by Office of the Senate Council						
Çerê	*DATE of Approval by the University		The state of the s	Reported b	w the Office of	of the Senate Cou	ıncil	
Senate								
*]]	applicable, as provid	ed by the University Senate Rule	S.					
			******	*				
Excerpt from University Senate Rules:								
	SR 3.3.0.G.2:	Definition. A request may be c criteria:	onsidered a min	or change if	it meets one c	f the following		
a. change in number within the same hundred series;								
 a. change in number within the same number series; b. editorial change in the course title or description which does not imply change in content or emphasis; c. a change in prerequisite(s) which does not imply change in content or emphasis, or 								
						nt or emphasis c)r	
		which is made necessar					•	
prerequisite(s); d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;								

e. correction of typographical errors.



College of Education

Office of the Associate Dean Research and Graduate Studies 107 Taylor Education Building Lexington, KY 40506-0001 Phone: (859) 257-9795 Fax: (859) 323-1365

The College of Education has approved and submits for consideration the following:

Application for Change in Existing Course: Special Education and Rehabilitation Counseling

Prefix and Number: IEC 546 cross-listed with EDS 546

Title: Transdisciplinary Services for Young Children

Lecture/Discussion: 3

Present Description: This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessments, persons-centered planning and activity –based instruction.

Proposed prefix & number: IEC 546

Proposed to remove this cross listing with EDS 546

New title: Transdisciplinary Services for Young Children

Proposed credits: 3

New description: This course will focus on the philosophical issues related to teaching young children with disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.

Prerequisite for course as changed EDS 375 or EDS 600