

## CHANGE DOCTORAL DEGREE PROGRAM FORM

### GENERAL INFORMATION

College:	<u>Education</u>	Department:	<u>n/a</u>
Current Major Name:	<u>Education Sciences</u>	Proposed Major Name:	<u>Education Sciences</u>
Current Degree Title:	<u>Ph.D.</u>	Proposed Degree Title:	<u>Ph.D.</u>
Current Formal Option(s):	<u>8 (changing Curric &amp; Instruction)</u>	Proposed Formal Option(s):	<u>8</u>
Current Specialty Fields w/in Formal Option:	_____	Proposed Specialty Fields w/in Formal Option:	_____
Date of Contact with Associate Provost for Academic Administration <sup>1</sup> :			
		<u>8/30/2017</u>	
Bulletin (yr & pgs):	_____	CIP Code <sup>1</sup> :	<u>13.0601</u>
		Today's Date:	<u>July 7, 2017</u>
Accrediting agency (if applicable):	<u>n/a</u>		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date <sup>2</sup> : _____
Dept Contact Person:	<u>Dr. Kristen H. Perry</u>	Phone:	<u>859-257-3836</u>
		Email:	<u>kristen.perry@uky.edu</u>

### CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed: <i>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</i>	_____	_____
2. Residence requirement: <i>(Minimum of one year before and after Qualifying Exams.)</i>	_____	_____
3. Language(s) and/or skill(s) required:	_____	_____
4. Provisions for monitoring progress and termination criteria:	_____	_____
5. Total credit hours required:	_____	_____
6. Required courses:	<u>see attached</u>	<u>see attached</u>
7. Required distribution of courses within program:	_____	_____
8. Minor area or courses outside program required:	_____	_____
9. Distribution of courses levels required (400G-500/600-700):	_____	_____
10. Qualifying examination requirements:	_____	_____

<sup>1</sup> Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

<sup>2</sup> Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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11. Explain whether the proposed changes to the program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

Curriculum & Instruction program faculty felt it was imperative to review the C&I "strand" of the Interdisciplinary Ph.D. program to ensure that it accurately reflected both a) the changing needs of our field, and b) changes to course offerings within the department. The proposed program changes involve a) eliminating courses that are no longer taught in our department (or are taught too infrequently to serve the program's needs), b) adding new courses that reflect changes in the field, and c) revising certain courses to better reflect changes in both the department and the field. There are NO changes being made to the required core research courses for the Interdisciplinary Education Sciences program, nor are we proposing any changes to strands in other specialty areas outside of Curriculum & Instruction.

12. Other requirements not covered above:

\_\_\_\_\_

13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please include specific references to those requirements.

The proposed changes reflect changes in departmental course offerings, which also connect to changes in the overall fields of education and curriculum & instruction. In recent years, we have noticed that too many of the courses listed as requirements in the Curriculum & Instruction strand are either not offered at all, or have been offered too infrequently to be useful for doctoral students in this program. Thus, the proposed changes bring the program requirements into alignment with current course offerings, by eliminating or replacing required courses that are no longer offered, or revising existing courses to better reflect students' learning needs.

## CHANGE DOCTORAL DEGREE PROGRAM FORM

### Signature Routing Log

**General Information:**

Proposal Name: EDSC

Proposal Contact Person Name: Kristen H. Perry

Phone: 859-321-6181

Email: kristen.perry@uky.edu

**INSTRUCTIONS:**

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

**Internal College Approvals and Course Cross-listing Approvals:**

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDC faculty	6/21/2017	Jared Stallones / 257-3230 / jared.stallones@uky.edu	
Associate Dean for Research & Graduate Student Success	10/3/2017	Margaret Bausch / 257-8810 / meb@uky.edu	
Coll of EDU C&C	10/27/2017	Jane Jensen/257-1929/jane.jensen@uky.edu	
Coll of EDU	11/22/2017	Rosetta Sandidge/218-2887/rosetta.sandidge@uky.edu	
		/ /	

**External-to-College Approvals:**

Council	Date Approved	Signature	Approval of Revision <sup>3</sup>
Undergraduate Council			
Graduate Council	1/11/18	Roshan Nikou	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

<sup>3</sup> Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Students admitted into the Curriculum & Instruction “strand” of the Interdisciplinary Ph.D. program currently complete required coursework that is divided in the following way:

1. At least 12 credits in the interdisciplinary education research “core”
2. At least 27 credits in Curriculum & Instruction (C&I), which are divided into three course categories:
  - a. Research to Practice
  - b. Content Specialization
  - c. Teacher Researcher

The Curriculum & Instruction faculty conducted a periodic review of the C&I course requirements and found that a number of changes are necessary. Students will still be required to take the 12-hour education research core. They also still will be required to take a minimum of 27 hours of C&I courses, divided across the three categories. However, we are proposing changes to the courses that may “count” within these various categories. These changes reflect both overall changes in the field, as well as changes in departmental course offerings that have occurred over time. The table, below, illustrates the current program, the proposed changes, and the rationale for those changes.

<b>Course Category</b>	<b>Current Required Courses</b>	<b>Proposed Changes</b>	<b>Rationale for Proposed Change</b>
Research to Practice (9 credits)	One course in curriculum theory: EDC 712, EDC 714, EDC 616	Replace EDC 712, 714, and 616 with existing course EDC 732: Curriculum Design for Learning & Leading	EDC 712, 714, and 616 have not been offered in years; 732 offers a K-12+ perspective
	One course on the analysis of teaching: EDC 724	None (Keep EDC 724)	
	One course on multicultural issues: EDC 550, EDC 554, EDP 616, EPE 665	Keep EDP 616 & EPE 665; add existing course EDC 630 and “relevant elective with permission from advisor”	EDC 550 is more masters-level work; EDC 554 is changing to 454G and is intended for pre-service teachers, not doctoral students
Content Specialization (6 credits)	<ol style="list-style-type: none"> <li>1. EDC 618 (reading), EDC 670 (math), or advanced seminar in science or social studies</li> <li>2. Elective content course, 400G or higher</li> </ol>	<ul style="list-style-type: none"> <li>• ISD: EDC 612 or EDC 710 or other relevant advanced seminar</li> <li>• Literacy: EDC 642 or EDC 621 or other relevant advanced seminar</li> <li>• Social studies: Advanced seminar in social studies</li> <li>• All: A relevant elective with permission from advisor</li> </ul>	<p>EDC 618 is a teaching methods course; we no longer offer math or science courses</p> <p>The proposed changes for ISD, literacy, and social studies reflect the common areas of focus for doctoral students in this strand. Students will still take 6</p>

			credits of content specialization, but their decisions will be guided by their advisor with respect to their specific area of focus
Teacher Researcher (9 credits)	EDC 777—Proseminar	Replace with EDC 755 (needs to be renamed to reflect general C&I focus)	EDC 777 is a “special topics” course number, and it hasn’t been taught as a proseminar in years. EDC 755 will require a minor course change to rename the course “Seminar in Curriculum & Instruction Research”, which will reflect a general C&I focus
	One course in curriculum inquiry, mixed methods or disciplinary research: EDC 726 or relevant EDC 777 course	Keep EDC 726 and relevant 777 courses Add existing EDC 541	EDC 541 introduces graduate students to educational research and ways of reading and interpreting it
	Additional advanced research methods course	Replace with EDC 733 (minor course change to rename to Leadership & Analysis of Advanced Instructional Practice)	EDC 733 will require a minor course change to rename it as “Leadership & Analysis of Advanced Instructional Practice”



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October 3, 2017

Kristen H. Perry, Ph.D.  
Associate Professor of Literacy Education  
Director of Graduate Studies  
Department of Curriculum & Instruction  
College of Education  
University of Kentucky  
305 Dickey Hall  
Lexington, KY 40506-0017

Dear Dr. Perry,

I am writing this letter in support of revising the curriculum contract for students in the Department of Curriculum and Instruction's strand in the Interdisciplinary Ph.D. program in Education Sciences. I understand that you are not making any changes to the required core research courses required for the Interdisciplinary Education Sciences program. The changes you noted will replace courses that are no longer offered in your department with updated courses that reflect changes in your field. I also understand that you are revising certain courses to reflect the changes in both your department and in the field.

I have received a copy of the proposed changes to your curriculum contract and I am in full support of the revisions.

Sincerely,

*Margaret E. Bausch*

Margaret E. Bausch, Ed.D.  
Associate Dean for Research and Graduate Student Success  
Director of Graduate Studies, Education Sciences Ph.D.

see blue.

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**From:** [Stallones, Jared](#)  
**To:** [Cline, Janine](#)  
**Subject:** FW: e-vote on two graduate program issues?  
**Date:** Thursday, June 29, 2017 4:22:01 PM  
**Attachments:** [image001.png](#)  
[image001\[15\].png](#)

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FYI-

*Jared*



**Jared R. Stallones, Ph.D.**  
Professor and Chair  
University of Kentucky College of Education  
Department of Curriculum and Instruction  
337 Dickey Hall | Lexington, KY 40506-0017  
859-257-3230 | [jared.stallones@uky.edu](mailto:jared.stallones@uky.edu) | [education.uky.edu/edc/](http://education.uky.edu/edc/)

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**From:** "Stallones, Jared" <[jared.stallones@uky.edu](mailto:jared.stallones@uky.edu)>  
**Date:** Wednesday, June 21, 2017 at 8:02 PM  
**To:** "Perry, Kristen H" <[kristen.perry@uky.edu](mailto:kristen.perry@uky.edu)>  
**Subject:** Re: e-vote on two graduate program issues?

Hi Kristen,

We had a very small return on the electronic vote, but I think we can say that the vote was unanimous in favor of both proposals with one abstention.

Jared



**Jared R. Stallones, Ph.D.**  
Professor and Chair  
University of Kentucky College of Education  
Department of Curriculum and Instruction  
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859-257-3230 | [jared.stallones@uky.edu](mailto:jared.stallones@uky.edu) | [education.uky.edu/edc/](http://education.uky.edu/edc/)

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**From:** "Perry, Kristen H" <[kristen.perry@uky.edu](mailto:kristen.perry@uky.edu)>  
**Date:** Wednesday, June 21, 2017 at 7:14 AM  
**To:** "Stallones, Jared" <[jared.stallones@uky.edu](mailto:jared.stallones@uky.edu)>  
**Cc:** "Cline, Janine" <[janine.cline@uky.edu](mailto:janine.cline@uky.edu)>  
**Subject:** e-vote on two graduate program issues?

Hi Jared,

I'm wondering what the results of the e-vote were on the two proposals I sent out on April 21st

- Program change to C&I strand of the interdisciplinary Ph.D.
- Change to program goals for the Instruction & Administration Ed.D.

I need the documentation of the results of that before I can start moving forward with any changes

Thanks!

Kristen

Kristen H. Perry, Ph.D.

Associate Professor of Literacy Education and Director of Graduate Studies

Department of Curriculum & Instruction

University of Kentucky

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[Kristen.perry@uky.edu](mailto:Kristen.perry@uky.edu)



**From:** Mathews, Alice  
**Sent:** Wednesday, September 20, 2017 11:25 AM  
**To:** Perry, Kristen  
**Subject:** RE: UK Sub Change Questions

Hello Kristen,

I have looked over your proposal and it does not meet the requirements to be considered a substantive change. Please feel free to move the proposal forward through the Senate process.

I apologize for the delay in response, there were several staffing changes over the Summer. We are trying to do better and respond in a timely manner.

Thanks,

Alice Mathews

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**From:** Institutional Effectiveness  
**Sent:** Tuesday, September 19, 2017 4:36 PM  
**To:** OSPIE <[ospie@l.uky.edu](mailto:ospie@l.uky.edu)>  
**Subject:** FW: UK Sub Change Questions

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**From:** Perry, Kristen H  
**Sent:** Friday, July 7, 2017 1:30 PM  
**To:** Institutional Effectiveness <[InstitutionalEffectiveness@uky.edu](mailto:InstitutionalEffectiveness@uky.edu)>  
**Subject:** UK Sub Change Questions

Hello,

The department of Curriculum & Instruction is proposing changes to the Curriculum & Instruction “strand” of the Interdisciplinary Ph.D. program in Education Sciences, housed in the College of Education. I am attaching the Substantive Change checklist and a document that outlines the proposed changes. I am also copying Dr. Margaret Bausch, Associate Dean in the College of Education, as she acts as the Director of Graduate Studies for the Interdisciplinary Ph.D. program.

Please let me know if you have any questions. I look forward to hearing from you and moving forward with this proposal!

Best,

Kristen H. Perry, Ph.D.

Associate Professor of Literacy Education and Director of Graduate Studies  
Department of Curriculum & Instruction  
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