

Brothers, Sheila C

From: Hippisley, Andrew R
Sent: Wednesday, February 29, 2012 1:22 PM
To: Brothers, Sheila C
Subject: Re: SC_Global Studies Added to Agenda
Attachments: STEM PLUS New ProgramREVISED_rev.pdf; GWS reponses.doc

Sheila,

Here goes:

1. PhD/MA Gender & Women Studies

Item 1 comes as a bundle of attachments, and this may be overwhelming for Senate Council. In this email I'll send our questions and GWS's answers. In the next email I'll send on what they sent me that together constitutes the revision. This item was technically voted through but our committee had reservations which I can talk about on the day. Here's our charge, with my highlighting:

"the SAPC shall review the academic excellence, the need, and the impact, desirability, **and priority** of the new academic program in relation to other programs. In approving a new program, the Committee shall **recommend a priority** to indicate its importance and the immediacy with which it should be implemented."

Given the disproportionate input (see resources listed) to output (they are aiming for only 3 students per year), and given that a motivation for running the program is to help them become a great department and retain their faculty, the committee felt that relative to other proposals this would get a lower priority rating.

Best,

Andrew

PhD Program in Gender and Women's Studies

College of Arts and Sciences

Introduction

The Department of Gender and Women's Studies proposes a PhD program in Gender and Women's Studies. Through this program we expect to train scholars in the academic field of Gender and Women's Studies and to prepare them for career fields including academia, research, the non-profit sector, media, policy and advocacy.

Gender and Women's Studies is a growing field in U.S. universities, with substantial student interest and diverse occupational profiles for graduates at all levels. There are over 650 undergraduate programs nationally. Yet there are only 15 Ph.D. programs, i.e. those allowing students to complete advanced study in this field. GWS at UK has had a successful certificate program for 18 years with 129 graduate students receiving certificates as of May 2011. We expect that our PhD program will be highly competitive nationally, given our strong and active research faculty whose interests cohere around a number of themes described below. We aim to build a distinguished academic program where students are well trained in content areas, research methodology, teaching, and applied skills.

The Department of Gender and Women's Studies supports an integrative, multi-disciplinary, theoretically diverse approach to the study of gender, which includes the social construction of femininity and masculinity across cultures. We are committed to research and teaching about the lives, cultures, perspectives, and activities of women as well as men globally, and to the understanding of gender as a construct that permeates human experience, thought, and history. Understanding women's experiences and contributions to society is central to the GWS mission, yet GWS recognizes that men's lives are gendered and is thus developing its strength in masculinity studies (Drs. Alcalde, Bordo, Couti, Mason and Tice have all published or are currently researching in this field and will be offering courses at the graduate and undergraduate levels. Dr. Alcalde will soon offer a Men and Masculinity course at the graduate level and Dr. Tice will shortly teach about the constructions of manhood on campus). Gender relations occur simultaneously with other social relations and inequalities of power, including those based on ability, age, class, ethnicity, race, region, religion, sexual orientation and the inequitable distribution of resources in and among countries and groups globally; this informs the research and teaching of the GWS faculty.

GWS Graduate Learning Outcomes are:

1. Demonstrate an ability to conduct advanced interdisciplinary research in gender and feminist studies, to identify salient research questions, and to critically evaluate a variety of texts and other sources of information.
2. Critically interpret feminist texts and arguments. Recognize and critically assess the theories and methods underlying a range of feminist analytic approaches.
3. Demonstrate ability to communicate clearly and effectively by analyzing and presenting concepts and interpretations orally and writing persuasive and organized essays and chapters.
4. Recognize and analyze relations of power marked by gender and how these relations mediate and are mediated by other social distinctions and processes including age, class, colonialism, ethnicity, national origin, race, religion, and sexuality.

Our Goals and Objectives with these outcomes are (1) critical understanding of the history of feminist thought, theory, and social action, and gender and masculinity theories as conceptualized from a variety of disciplinary perspectives and within a transnational framework; (2) expertise in appropriate methodologies, both within a discipline of a student's choice and/or those of an interdisciplinary nature; (3) an understanding of gender as it intersects with other social relations and categories of identity; (4) feminisms and the gendered lives of men and women in transnational context; (5) the opportunity to engage in rigorous, creative and original research and writing, culminating in a dissertation.

PhD students will be able to pursue concentrated work in a variety of areas, including (but not limited to) sexuality and masculinity studies, narrative and visual representations, gender and science, and states, economies, and social action. They may also choose to pursue an innovative, integrative concentration in the body in cultural context. The opportunity to concentrate on the body in cultural context, working with distinguished faculty from across the disciplines, will be immensely attractive to prospective graduate students, will encourage exciting new research collaborations and teaching opportunities for faculty working across these areas, establish UK Gender and Women's studies as a leader and innovator in creative graduate program development.

The need and demand for a PhD program in Gender and Women's Studies is considerable. Numerous organizations (e.g., National Women's Studies Association; Chronicle of Higher Education) report that the academy is seeing an increasing demand for programs that are interdisciplinary and those that address women's and gender issues. These GWS programs are becoming more embedded in academic institutions as units that offer baccalaureate and graduate degrees. Among our 19 benchmark institutions, 8 currently offer a PhD (10 offer MA degrees and 18 offer graduate degrees, joint graduate degrees, graduate minors, certificates or concentrations). While the University of Louisville currently offers an MA degree in Women's and Gender Studies, and both U of L and Western Kentucky offer a graduate certificate, there are no PhD programs in the Commonwealth.

The establishment of a GWS PhD program will expand upon our current graduate certificate, which has been very popular since its inception in 1993. Most of our graduates have gone on to secure academics positions. A Ph.D. program will help attract and retain outstanding faculty for the Department and contribute to our goal of becoming a Top 20 research university. Faculty members in the Department and many of our Affiliated Faculty members have outstanding national and international reputations in studying gender (which includes men or women), and/or women (since this was the initial historical focus of most programs across the country and here at UK). We receive many inquiries from within and outside the state regarding a graduate degree in GWS at the University of Kentucky. Moreover, many of our Certificate students have indicated that that would have preferred a Ph.D. in GWS. Students with doctoral degrees in this area will be competitive for academic positions in a variety of disciplinary fields including, women's studies, gender studies, masculinity studies, and sexuality studies (one of our Certificate students with a Ph.D. in Biology now teaching in a GWS Department at the University of Virginia); non governmental organizations such as those recognized by the United Nations; national non profits, think tanks, and advocacy organizations such as the Feminist Majority Foundation,

National Organization of Women, Women for Women International, Planned Parenthood, the Institute for Women's Policy Research, Wellesley Centers for Women, National Council for Research on Women; local non profits including violence prevention centers, rape crisis centers, and federal, state, and local government units focusing on women, families, or equity issues, including human relations commissions and commissions on women.

Resources

The Gender and Women's Studies Department currently has six full-time faculty and three joint appointments. In addition we have assembled from our Affiliated Faculty a list of scholars who have agreed to serve as GWS Graduate Faculty that we attach to this proposal. No additional resources from the University will be required to operate this program.

We have created two new courses for this program, but one of them, GWS 640 History of Feminist Thought and Action, replaces an older Advanced Feminist Theory course that will only be taught occasionally. We have also added a Methods course in GWS 630. The rest of the curriculum involves existing courses that we already regularly teach.

Required Courses

Two Courses in Feminist Thought/Theory sequence: GWS 640 (new course) History of Feminist Thought and Action; GWS 650 (already taught every year) Feminist Theory. Feminist Theory is a standard course in graduate and undergraduate programs in GWS. Some institutions have courses on the history of feminist thought or they combine historical and contemporary theories into one course. We believe that history is an essential component to our program and are pleased to offer a somewhat unique course, the History of Feminist Thought and Action. These courses deal with theories about gender, which includes both women and men.

Two Methods/Skills Courses: GWS 630 (new course) Seminar in Feminist Research Methods and additional GWS or approved method/skill course. We agreed on two courses: one that would be interdisciplinary and the other that would be rooted in a particular discipline. Our reasoning included garnering sufficient skills for dissertation research and making our graduates more attractive to potential employers.

Two pro-seminars: GWS 600 Topics in Gender and Women's Studies or GWS 700 Topical Seminar in Gender and Women's Studies. (Both are existing courses). (Topics include The Body in History and Culture, Men and Masculinity, The Creation of Ann Boleyn, Post-Colonialism and Gender, Gender Courts and Law, Class and Gender, Gender and Appalachia, Queer Theory, Gender and Popular Culture, Feminist Science Studies, among many others).

The program is designed so that students can complete it within 4 years, depending on the demands of their dissertation research.

NEW DOCTORAL DEGREE PROGRAM FORM
 (Attach completed "Application to Classify Proposed Program"¹)

GENERAL INFORMATION

College:	<u>Arts & Sciences</u>	Department:	<u>Gender and Women's Studies</u>
Major Name:	<u>Gender and Women's Studies</u>	Degree Title:	<u>Ph.D.</u>
Formal Option(s):	_____	Specialty Fields w/in Formal Option:	_____
Date of Contact with Associate Provost for Academic Administration ¹ :	<u>February 12, 2010</u>		
Bulletin (yr & pgs):	<u>NA</u>	CIP Code ¹ :	<u>05.0299</u> Today's Date: <u>May 14, 2010</u>
Accrediting agency (if applicable):	<u>NA</u>		
Requested Effective Date:	<input checked="" type="checkbox"/> Semester following approval.	OR	<input type="checkbox"/> Specific Date ² : _____
Dept Contact Person:	<u>Dr. Patricia Cooper</u>	Phone:	<u>257-1388</u> Email: <u>patricia.cooper@uky.edu</u>

1. Number of transfer credits allowed:	<u>9 hours of graduate course credit not used toward a degree may be transferred from another institution or another program; if the student has an MA from another institution or another program, up to 18 hours from course credits from the M.A. may be credited toward the pre-qualifying exam residency requirements.</u>
<small>(Maximum is Graduate School limit of total of 9 hours (or 25% of the credit hours needed to fulfill the pre-qualifying residency requirement.)</small>	
2. Residence requirement:	<u>A student must complete a minimum of 36 hours of residency before the qualifying exams and 2 semesters of residency after qualifying exams. Students must remain enrolled continuously in GWS 767 after qualifying exams until completion of degree.</u>
<small>(Minimum of one year before and after Qualifying Exams.)</small>	
3. Language(s) and/or skill(s) required:	<u>All PhD students must pass the required GWS methods course, GWS 630, and one approved methods course in GWS or in another department. All students must additionally demonstrate proficiency in an advanced skill through training in a foreign language or an advanced methods or skills course or other approved training opportunity. Fulfillment of the advanced skills requirement will require a letter from the chair of the advisory committee justifying the relevance of the skill to the student's program of study; the letter must be approved by the DGS. The foreign language requirement may be met by</u>

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

NEW DOCTORAL DEGREE PROGRAM FORM

	<p><u>completion of Special Examinations given for the foreign language reading courses with a grade of “B” or better; by completion of one of the accelerated graduate level (“011”) courses with at least a “B” grade; or, for international students who are non-native speakers of English, with a TOEFL score of 550 (213).</u></p>
<p>4. Provisions for monitoring progress and termination criteria:</p>	<p><u>At the end of their first year of residence (and also at the end of 18 credit hours of coursework if this is not within the first year), all graduate students must be reviewed by the graduate program committee with invited participation by all GWS graduate faculty who have taught graduate students during the academic year. The criteria to be evaluated will include progress toward degree, grades, and performance on course assignments.</u></p> <p><u>One of three actions must be taken for each student being evaluated:</u></p> <p><u>A. Conclude that the student has completed satisfactorily their first year of coursework (or 18 credit hours) in the program and recommend the student for continuance as a PhD candidate;</u></p> <p><u>B. Conclude that while there have been positive aspects to the student's performance, the student's overall performance as indicated by courses taken, grades (minimum GPA 3.2 in the first 18 credit hours) and course assignments indicates to faculty that the student is unlikely to successfully complete the PhD program. In this case, the student will be afforded the opportunity to complete an M.A. degree (if they do not have an M.A. in Gender and Women's Studies from another institution). The Graduate Program Committee will consider the student's re-application to the PhD program upon completion of the M.A. degree;</u></p> <p><u>C. Conclude that the student's work is clearly unsatisfactory based on grades (any grade of a C or below in a course), poor evaluations by course instructors based on coursework for the class, or failure to complete courses as advised by the department, in which case the student is dismissed from the PhD program.</u></p> <p><u>Any student who receives two or more "C's" in their first 18 credit hours of coursework will be dismissed from the PhD program.</u></p> <p><u>For students earning a Master's degree only: An M.A. degree will be awarded based on either Plan A or Plan B. Plan A includes 24 hours of coursework, including the 2 courses in methods,</u></p>

NEW DOCTORAL DEGREE PROGRAM FORM

	<p><u>the 2 course sequence in Feminist Thought/Theory, and 2 area seminars. Plan A also requires a written thesis that demonstrates the ability to conduct original research and write in a professional academic manner and oral defense. Plan B includes 30 hours of coursework, including the 2 courses in methods, the 2 course sequence in Feminist Thought/Theory, and 2 area seminars. Plan B also requires a written examination and oral defense. The written and oral examinations will be prepared by a committee of 3 GWS faculty members taking into consideration the coursework completed by the student.</u></p> <p><u>Students earning a Master’s degree under Plan A or Plan B must meet the course level distribution requirements of the Graduate School.</u></p> <p><u>An M.A. will be awarded to Ph.D. students after passing their written and oral qualifying examinations.</u></p>
<p>5. Total credit hours required:</p>	<p><u>Students must complete the equivalent of a minimum of 36 hours prior to qualifying exams (these hours must be completed within 5 years of entering the program; extensions of up to 3 years may be requested). Students with a prior M.A. must complete a minimum of 18 hours of coursework prior to qualifying examinations. Students with a prior M.A. may be required to complete more than 18 hours of coursework based on the evaluation by their advisory committee. Total credit hours required: 40 [(36 hours of coursework + 4 hours of dissertation residency credits (GWS 767)]. Note: Students must remain registered in GWS 767 each semester post-qualifying exams until completion of their degree and show satisfactory progress toward the completion of their dissertations each semester.</u></p>
<p>6. Required courses :</p>	<p><u>All students must complete two course sequence of Feminist Theory & History of /Feminist Thought and Action (GWS 650 / GWS 640. All students must complete two courses in methods/skills training (GWS 630 / additional GWS or approved course).</u></p> <p><u>All students must complete two “area” pro-seminars (GWS 600 or GWS 700) topical areas to be specified by the instructor, e.g. the body, the state, representations).</u></p>

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7. Required distribution of courses within program:	<u>Students must specify in writing a major area of focus approved by their advisory committee prior to their third semester of study (during the first semester of residence for students entering with a prior MA).</u>
8. Minor area or courses outside program required:	<u>There is no requirement for specifying a minor area or for taking courses outside of the Department.</u>
9. Distribution of courses levels required (400G-500/600-700):	<u>There are no distribution requirements for the PhD.</u> <u>For the M.A., students must meet the distribution requirements of the Graduate School for coursework. These requirements include: 2/3 of the courses must be taken in the GWS department, 2/3 of the minimum requirement hours must be in regular coursework and half of the required hours (excluding thesis, practicum or internship hours) must be in 600/700 level courses.</u>
10. Qualifying examination requirements	<u>The qualifying exam includes both written and oral components. Students must pass both components. Students will be informed no later than the end of the oral examination whether they have passed or failed the written and oral components of the examination.</u> <u>A. The chair of a student's PhD committee must ask faculty members on the dissertation committee to submit questions for the written exam.</u> <u>B. A reading list will be prepared by the student with the advice and consent of her/his committee.</u> <u>C. The written component of the exam shall consist of take-home exams in three parts. The exams will be administered concurrently. Students will have three weeks to complete the written exam. The exam will consist of one section of questions on Feminist Thought/Theory, one section of questions on Gender and Women's Studies topics (general area), and one section of questions on the student's substantive major area of focus.</u> <u>D. There will be an oral examination for each student scheduled no later than one month after the completion and submission of the written examination.</u>
11. Explain whether the proposed new program (as described in numbers 1 through 10) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s). Students may choose to take courses from other departments, but no specific courses are required. However students	

NEW DOCTORAL DEGREE PROGRAM FORM

must take a 2nd methods course either in the GWS Department or in another department. This will be addressed on a case by case basis with individual departments.

12. Other requirements not covered above:

ADVISORY AND DISSERTATION COMMITTEES

All students are required to create and meet with an advisory committee by the end of their second semester of enrollment. The dissertation advisory committee must be formed at least 1 year prior to the qualifying examination. This committee must include a minimum of 4 faculty members. The dissertation director serves as the major professor and must be a full member of the Graduate Faculty; at least 2 other committee members must be full members of the Graduate Faculty. The committee must include a minimum of 3 GWS Graduate faculty members and at least 1 faculty member from outside the department.

All students are required to complete a program of study approved by their advisory committee by the end of their second semester of enrollment. This program of study must be submitted in writing to the DGS.

All students are required to meet with their advisory committee at least once a year prior to their qualifying exams. The chair of the committee is required to send a letter to the DGS, to be placed in the student's file, to report on the results of each meeting and the student's progress toward degree.

Good progress toward completion of degree is defined as successful completion of coursework approved by the advisory committee with a minimum 3.0 GPA each semester under review and satisfactory preparation toward the qualifying exams and dissertation proposal. Lack of good progress will result in a review by the committee with the DGS for possible dismissal from the program.

Students are required to successfully defend their dissertation prospectus within 6 months of passing their qualifying examinations. Students who do not successfully defend in this time period will be evaluated by the committee with the DGS for possible dismissal from the program.

The student must meet with their dissertation committee at least once per year until the student has successfully defended the dissertation prospectus in order to evaluate progress. After the prospectus defense, progress will be reported each semester by the committee chair as a written evaluation of GWS 767. This progress must be reported to the DGS. A student who receives a U for dissertation research credit (GWS 767) will be considered to lack good progress toward the degree. Lack of good progress will result in a review by the committee with the DGS for possible dismissal from the program.

APPLICATION DEADLINES

Students may apply for admission beginning in the Fall semester only. Applications for fall admission must be received no later than April 15th. International students must meet the deadlines established by the Graduate School (applicants can check the Graduate School website for this deadline). Applications must be complete by the deadline for consideration. Partial applications will not be considered. Applications must include GRE scores, three letters of recommendation, transcripts from all previous educational institutions, statement of purpose and writing sample. Applications for teaching assistantships, fellowship nominations, or other financial aid through the Department must be received by January 15 prior to the Fall semester for which the student is applying for admission. The applications to both the Graduate School and the Department must be complete and all materials must be received no later than January 15 in order to receive full consideration for awards.

APPLICATION REQUIREMENTS

Applicants must have at least a 3.00 undergraduate GPA. For those with credit in graduate classes, their graduate GPA must be at least a 3.2. Students must submit their GRE scores to the Graduate School and the Department. The GRE scores will be considered as part of the application. Students must provide transcripts from all previous institutions of higher learning they have attended and received course credit from. Applications must include 3 letters of recommendation sent directly to the Department.

Additional rules for international applicants are on the Graduate School website.

NEW DOCTORAL DEGREE PROGRAM FORM

13. What is the rationale for the proposed new program? Include specific references to accreditation requirements if applicable.

Numerous organizations (e.g., National Women's Studies Association; Chronicle of Higher Education) report that the academy is seeing an increasing demand for programs that address women's and gender issues, and these programs are becoming more embedded in academic institutions as departments and programs offering baccalaureate and graduate degrees. Among our 19 benchmark institutions, 8 currently offer Ph.D.s (10 offer stand-alone M.A. degrees, while all but two offer joint MA or PhD degrees, graduate minors, certificates or concentrations. While the University of Louisville currently offers an MA degree in Women's and Gender Studies, and both U of L and Western Kentucky University offer a graduate certificate, there are no PhD programs in the Commonwealth.

The need and demand for a PhD program in Gender and Women's Studies is great. The establishment of such a program will expand upon the current graduate certificate, 122 of which have been awarded since 1994. A Ph.D. program will help attract and retain outstanding faculty for the Department and contribute to our goal of becoming a Top 20 research university by 2020. The faculty in the Department and many of our Affiliated Faculty have outstanding national and international reputations in studying gender and/or women. We receive many inquiries from within and outside the state regarding a graduate degree in GWS at the University of Kentucky.

Signature Routing Log

General Information:

Proposal Name: GWS Ph.D. proposal

Proposal Contact Person Name: Patricia Cooper Phone: 859-257-1388 Email: patricia.cooper@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
GWS Faculty	May 5, 2010	Patricia A. Cooper / 257-1388 / pacoop@uky.edu	
		/ /	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.
Rev 8/09

SIGNATURE ROUTING LOG

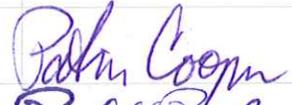
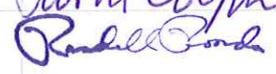
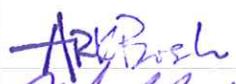
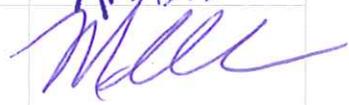
General Information:

Proposal Type: Course Program Other
 Proposal Name¹ (course prefix & number, pgm major & degree, etc.): PhD (new program)
 Proposal Contact Person Name: Patricia Cooper Phone: 7-1388 Email: patricia.cooper@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Gender & Women's Studies entire faculty acting as a Curriculum Committee of the Whole	01/23/10	Patricia Cooper / 7-1388 / patricia.cooper@uky.edu	
Gender & Women's Studies, Chair	01/23/10	Patricia Cooper, Chair / 7-1388 / patricia.cooper@uky.edu	
A&S Ed. Policy Cmte.	11/16/10	Randall Roorda, Humanities / 7-1033 / rroorda@uky.edu Joanna Badagliacco, Soc. Sci. / 7-4335 / jmb@uky.edu	 
A&S Dean	11/16/10	Anna Bosch, Associate Dean / 7-6689 / bosch@uky.edu	
A&S Dean	01/13/11	Mark Kornbluh, Dean / 7-1375 / mark.kornbluh@uky.edu	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council			
Graduate Council	Approved by GC 4/22/11		
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Program of Study

Students beginning in Fall 2013

YEAR	Fall	Spring	Total Hours
1	<ul style="list-style-type: none"> •GWS 650 Feminist Theory* •GWS 630 Method 1** •GWS 600 or 700* 	<ul style="list-style-type: none"> •Approved Seminar •Advanced Skill •GWS 600 or 700 	18
2	<ul style="list-style-type: none"> •Method/skill 2 •Approved Seminar •Approved Seminar 	<ul style="list-style-type: none"> •GWS 640 History of Feminist Thought and Action** •Approved Seminar •Approved Seminar 	36
3	Qualifying Exam GWS767 Dissertation Residency	Proposal Defense GWS 767 Dissertation Residency	40
4	GWS 767	GWS 767	

Students beginning in Fall 2014

YEAR	Fall	Spring	Total Hours
1	<ul style="list-style-type: none"> •GWS 650 Feminist Theory •Approved Seminar •GWS 600 or 700 	<ul style="list-style-type: none"> •Method 2 or Approved Seminar •Approved Seminar •GWS 640 	18
2	<ul style="list-style-type: none"> •Advanced Skill •GWS 630 Method 1 •Method 2 or Approved Seminar 	<ul style="list-style-type: none"> •GWS 600 or 700 • Approved Seminar • Approved Seminar 	36
3	Qualifying Exam GWS 767 Dissertation Residency	Proposal Defense GWS 767 Dissertation Residency	40
4	GWS 767	GWS 767	

*Offered every year

**Offered every other year

Revised List of Possible Courses for the Second Methods Requirement.

The GWS Department requires GWS 630, an interdisciplinary methods course. Students are required to take GWS 630 and an additional methods course, either in our department or in another department. The student and her/his Advisor will discuss the additional methods course and determine which course would be most appropriate, given the students skills and research interests. The DGS will contact departments on a case-by-case basis to make arrangements for these courses. The list below is not exhaustive, only suggestive.

ANTHROPOLOGY

ANT 541 ARCHAEOLOGICAL METHOD AND THEORY
ANT 620 TOPICS AND METHODS OF EVALUATION
ANT 660 ETHNOGRAPHIC RESEARCH METHODS

ENGLISH

ENG 600 BIBLIOGRAPHY AND METHODS OF RESEARCH

GEOGRAPHY

GEO 600 ANALYTIC METHODS IN GEOGRAPHY
GEO 700 ADVANCED ANALYTICAL METHODS IN GEOGRAPHY

HISTORY

HIS 606 HISTORICAL CRITICISM

PHILOSOPHY

PHI 560 PHILOSOPHY OF SCIENTIFIC METHOD

POLITICAL SCIENCE

PS 671 STRATEGIES OF INQUIRY IN POLITICAL SCIENCE
PS 672 INTRODUCTION TO TECHNIQUES OF POLITICAL RESEARCH

PSYCHOLOGY

PSY 611 PSYCHOLOGICAL RESEARCH

SOCIOLOGY

SOC 622 TOPICS AND METHODS OF EVALUATION
SOC 680 METHODS OF SOCIAL INVESTIGATION
SOC 681 RESEARCH DESIGN AND ANALYSIS

STATISTICS

STA 570 BASIC STATISTICAL ANALYSIS

THEATER

TA 610 CRITICAL THEORIES AND PERFORMANCE

GWS Courses for Fall 2012 and Spring 2013

COURSE	FACULTY MEMBER
FALL 2012 REQUIRED COURSES	
GWS 600-001 Writing Practicum	Bordo
GWS ELECTIVES	
GWS 600-002 Love	Basu
GWS 595-001 Gender and Appalachia	Mason
OUTSIDE ELECTIVES	
ENG	Blum
HIS	Chassen-Lopez
ANT	Anglin

COURSE	FACULTY MEMBER
Spring 2013 REQUIRED COURSES	
GWS 650	Basu
GWS ELECTIVES	
GWS 600-001 Gender and Popular Culture	Tice
GWS 595-001 Masculinity in Caribbean Literature/Discourse	Couti
GWS 710 Latin American and U. S. Latina Women's Lives	Alcalde
OUTSIDE ELECTIVES	
ENG	Rust
EPE	Tice
ANT	Udvardy
PHIL	Superson

GWS Courses for Fall 2013 and Spring 2014

COURSE	FACULTY MEMBER
FALL 2013 REQUIRED COURSES	
GWS 600-001	Stein
GWS 630	Riggle
GWS ELECTIVES	
GWS 600-002	Mason
GWS 595	Tice
OUTSIDE ELECTIVES	
GEOG	Roberts
ENG	Rosenman, Wright
HIS	Kern

COURSE	FACULTY MEMBER
Spring 2014 REQUIRED COURSES	
GWS 650	Mason
WS 700	Tice
GWS ELECTIVES	
GWS 600-002	Bordo
GWS 595-001	Couti
OUTSIDE ELECTIVES	
GEOG	Mutersbaugh
HIS	Chassen-Lopez,
RURAL SOC	Harris
EPE	Tice

GWS Courses for Fall 2014 and Spring 2015

COURSE	FACULTY MEMBER
FALL 2014 REQUIRED COURSES	
GWS 600-001	Cooper
GWS 630	Basu
GWS ELECTIVES	
GWS 600-002	Alcalde
GWS 595-001	Riggle
OUTSIDE ELECTIVES	
ENG	Wright or Rust
SOC	Liberato
ANT	Udvardy or Anglin
PHIL	Superson

COURSE	FACULTY MEMBER
Spring 2015 REQUIRED COURSES	
GWS 650	Tice
GWS 700	Basu
GWS 710	Alcalde
GWS ELECTIVES	
GWS 600-002	Mason
GWS 595-001, 002	Couti , Riggle
OUTSIDE ELECTIVES	
ENG	Young
Social Work	Otis
EPE	Tice, Goldstein

GWS Courses for Fall 2015 and Spring 2016

COURSE	FACULTY MEMBER
FALL 2015 REQUIRED COURSES	
GWS 600-001	Basu
GWS 640	Stein
GWS ELECTIVES	
GWS 600-002	Alcalde
GWS 595-001	Riggle
OUTSIDE ELECTIVES	
ENG	Rust
HIS	Chassen-Lopez
SOC	Liberato

COURSE	FACULTY MEMBER
Spring 2016 REQUIRED COURSES	
GWS 650	Basu
WS 700	Alcalde
GWS ELECTIVES	
GWS 600-002	Tice
GWS 595	Couti
OUTSIDE ELECTIVES	
ENG	Rosenman
MCL	Luo
ANT	Anglin
EPE	Tice

GWS Ph.D. Proposal Supplement

I have added relevant supplemental information for our proposal to fill in gaps that official forms omit.

1. Proposal Development Process. In AY 2005-2006, the Steering Committee of what was then the Women's Studies Program, in co-ordination with Affiliated Faculty developed a five-year plan that called for a) departmental status b) undergraduate major c) Ph.D. program. In the Fall of 2007, GWS submitted proposals to the Council on Post-Secondary Education to establish the two degrees and these proposals were approved in January 2008. Additional proposals for department status and the undergraduate major were developed and submitted for approval. The College EPC approved the UG major on April 22, 2008 and the Faculty Senate on March 9, 2009. Departmental status followed a similar path and was approved by the UK Board of Trustees on June 11, 2009. We worked an additional year on our Ph.D. program and submitted our proposal for it in May 2010.

2. Resources for the Ph.D. degree

- a. Department Faculty. GWS hired two new faculty during 2010-2011, Dr. Carol Mason (Full Professor) and Dr. Melissa Stein (Assistant Professor). We were also successful in moving Dr. Tice's tenure to the Department along with 56% of her DOE. Dr. Lucinda Ramberg left UK to accept a position at Cornell University. GWS currently has an FTE of 7.25.

I have also attached a copy of a Four Year Teaching Plan illustrating how we will cover our graduate courses. Note that we have only added two new courses to our graduate curriculum for the Ph.D. These will be taught only every other year. The remaining courses are already being taught as part of our Graduate Program. So we are adding only one new graduate course a year to the curriculum we are already teaching. We already have enough faculty to meet all of our teaching requirements and offer electives.

- b. Affiliated Faculty. We have 17 Affiliated Faculty willing to serve on as Graduate Faculty for the GWS Ph.D. Program: They are: Mary Anglin (Anthropology); Virginia Blum (English); Francie Chassen-Lopez (History); Beth Goldstein (Ed. Policy Studies and Evaluation); Debra Harley (Special Education and Rehabilitation Counseling) Rosalind Harris (Rural Sociology); Pearl James (English); Kathi Kern (History); Ana Liberato (Sociology); Tad Mutersbaugh (Geography); Melanie Otis (Social Work) Karen Petrone (History); Susan Roberts (Geography); Ellen Rosenman (English); Anita Superson (Philosophy); Monica Udvardy (Anthropology); and Nazera Wright (English).

- c. Graduate Student Support. We currently have 4 full Teaching Assistantships. We intend to admit only those students whom we can support with assistantships or those outstanding students who do not need support. We also have a Bonnie Cox Graduate Travel Award that provides up to \$1,000 a year for up to 4 students (the amount varies because this is interest from an endowment given by a former Director and Librarian at UK, Bonnie J. Cox) to fund research travel. Students may reapply for a second award the following year. The endowment is currently \$176,183.
3. GWS Electives and our Affiliated Faculty
 - a. GWS Department Faculty teach electives under GWS course titles.
 - b. Affiliated Faculty members teach their customary courses in their own departments. They notify us of any of their courses that meet our requirements for GWS electives (90% of the course must be focused on gender or women). We include these courses on a list that we circulate several weeks before registration every semester and that we post on our web site. I have attached copies of sample lists. With this system, we do not request any change in a faculty member's DOE.
4. Comparisons with other Ph.D. Programs. I have attached a table with information about benchmark programs along with additional ones of interest. The table shows some programs with varying FTEs, but with which UK's Department compares favorably, especially considering the large size of some of the older programs. The same is true for Affiliated Faculty. We intend to increase the number of joint appointments as we move forward and believe that creation of a Ph.D. program in the Department will also attract faculty to seek joint appointments with the Department.
5. National Women's Studies Association Data on Ph.D. programs. Most of the programs are new enough that NWSA has not yet conducted a study on placements or degrees granted. However, job openings in Women's Studies, Feminist Studies, Gender Studies, Sexuality Studies, and Gender and Women's Studies (they are variously named across the country) programs or departments consistently seek individuals with degrees in this field, rather than in another discipline. In our own search last year, we received over 400 applications, but the majority were individuals with degrees in GWS. We gave preference to those individuals in our hiring decisions.
6. UK GWS Ph.D. Enrollments. Although we believe that demand for our program will be significant (we get calls every year and this year we have had 12 serious inquiries for our anticipated Ph.D. program) and that we could enroll as many as 8 students the first year, the Department has decided to admit only the best students between 1-3 students the first year. This is consistent with what other GWS departments do, except for a few of the largest

programs. We also anticipate and will recommend that students make careful investigation of all of the fellowships and awards made through the Graduate School. We found that Ph.D. programs in GWS elsewhere receive from 4 to 10 Teaching Assistantships a year and supplement them with additional awards through their graduate schools. Some departments do not receive their own TAs, but instead receive the support directly from their graduate schools.

7. Graduate Assessment. I have attached a copy of our Assessment Map for the Graduate Program. We have already completed two graduate program assessments and filed our improvement plans. We intend to select one Learning Outcome a year, and the Graduate Committee conducts the assessment. They use a research paper in a required course or some other ultimate writing assignment appropriate to the Learning Outcome being assessed. We strip the papers of identifying marks, make them available to committee members with the scoring rubrics. Then they meet to discuss the scoring and create an improvement plan. Department faculty discuss the plans in a faculty meeting.
8. GWS Mission Statement.

The Department of Gender and Women's Studies aims to serve the University and the Commonwealth through promotion of equity and commitment to excellence.

We are committed to research and teaching about the lives, cultures, perspectives, and activities of women globally. We believe that what are commonly referred to as "women's issues" are societal issues that affect all individuals, regardless of gender.

While understanding women's experiences, resources, strategies and contributions to society is central to the GWS mission, equally important is the exploration of gender as a construct that permeates human experience, thought, and history. We recognize that men's lives are gendered and that gender relations occur simultaneously with other hierarchical social relations and inequalities of power including those based on ability, age, class, ethnicity, family composition, race, region, religion, sex, sexual orientation and the inequitable distribution of resources in and among countries and groups globally.

In the service of this mission, we are committed to the development of a multi-disciplinary, integrative, theoretically diverse curriculum at the undergraduate and graduate levels; support of critical research, teaching and public programming in Gender and Women's Studies; and fostering interdisciplinary collaboration among both faculty and students.

UK GWS Resources, Faculty and Courses Each Semester, 2011-2012

FTEs: GWS currently has 7 FTEs.

Faculty	Fall	Spring
Alcalde	2	2
Bordo*	1	1
Basu	2	2
Cooper	1	1
Couti**		1
Mason	2	2
Oaks	3	3
Riggle		1
Stein	2	2
Tice***	1	1
Total courses	14	16

*Dr. Susan Bordo teaches one GWS course per year and one elective without a GWS course prefix, but which generally counts towards either the Major or the Graduate Program. So she provides one GWS course and one elective for us each year. I have included the elective in this table.

**Dr. Jacqueline Couti teaches in the Department of Modern and Classical Languages and teaches one course per year for GWS.

***Dr. Karen Tice's tenure moved from EPE to GWS in the summer of 2011 and we hold 56% of her appointment.

Graduate Faculty in the Department of Gender and Women's Studies

Core Department Faculty:

Cristina Alcalde, Srimati Basu, Susan Bordo, Patricia Cooper, Carol Mason, Janice Oaks, Ellen Riggle, Melissa Stein, Karen Tice

Affiliated Faculty (17):

Mary Anglin (Anthropology); Virginia Blum (English); Francie Chassen-Lopez (History); Beth Goldstein (Ed. Policy Studies and Evaluation); Debra Harley (Special Education and Rehabilitation Counseling) Rosalind Harris (Rural Sociology); Pearl James (English); Kathi Kern (History); Ana Liberato (Sociology); Tad Mutersbaugh (Geography); Melanie Otis (Social Work) Karen Petrone (History); Susan Roberts (Geography); Ellen Rosenman (English); Anita Superson (Philosophy); Karen Tice (Ed. Policy Studies and Evaluation until she becomes joint with GWS); Monica Udvardy (Anthropology); and Nazera Wright (English).