

Brothers, Sheila C

From: Hippisley, Andrew R
Sent: Friday, March 23, 2012 4:14 PM
To: Brothers, Sheila C
Subject: Re: Items for SC

Sheila,

This is a recommendation that the University Senate approve the establishment of a new graduate certificate: School Technology Leadership, in the Department of Education Leadership Studies, within the College of Education.

Best,

Andrew

**University of Kentucky
College of Education**

**Proposal for a Graduate Certificate in
School Technology Leadership**

Purpose and Background

School leadership has been experiencing a tremendous shift in the past decade, particularly as digital technologies have become more omnipresent. Students who complete the Graduate Certificate in School Technology Leadership will gain the skills and dispositions required to lead educational systems in a globally-connected, technologically-suffused world. Those systems could be schools, districts, states, or nations.

The Graduate Certificate in School Technology Leadership is conceptually framed around the International Society for Technology in Education's *National Educational Technology Standards for Administrators* (NETS-A). Students who engage in this Graduate Certificate will typically be educational administrators at all levels who want to learn how to support technology-suffused education and lead digital-age schools. This certification is focused on creating skills and dispositions for individuals committed to making systemic and lasting changes in schools, districts, states, and nations.

Director of Graduate Studies

Beth Rous, PhD, Associate Professor in the Department of Educational Leadership Studies (EDL) in the College of Education, serves as the Director of Graduate Studies for the department. She is a full member of the UK Graduate Faculty and has extensive experience in administration and leadership as well as using technology to support organizational goals.

Graduate Certificate Associates or Affiliates

The following faculty members in the Department of Educational Leadership Studies will serve as Associates to the School Technology Leadership Graduate Certificate:

- Jayson W. Richardson, PhD, Assistant Professor
- Justin Bathon, JD, PhD, Assistant Professor
- Wayne D. Lewis, PhD, Assistant Professor
- John Nash, PhD, Associate Professor
- Scott McLeod, PhD, Associate Professor

Certificate Objectives

- Prepare educational leaders to assess and implement policies and practices to support technologically infused schools that enhance student learning.
- Provide educational leaders with theoretical, practical, and relevant professional development experiences in school technology leadership to enhance the education and welfare of populations in Kentucky, the nation, and around the globe.
- Provide educational leaders with the knowledge, skills, and dispositions to develop, implement, and manage digitally-suffused schools, prepare budgets, set policy, plan for change, and evaluate their effectiveness.

Certificate Curriculum

The School Technology Leadership Graduate Certificate meets a critical need by providing concentrated content that prepares educational administrators to lead efforts to integrate technology within schools. The curriculum addresses the five National Educational Technology Standards for Administrators (NETS-A). The School Technology Leadership Graduate Certificate requires completion of 15 credit hours of graduate-level coursework (see Required Courses below). Courses will be offered on a rotating basis to allow for completion of the certificate requirements within one calendar year.

Required Courses

- **EDL 661: School Technology Leadership (3 credits):** This course provides an introduction to the study of school technology leadership with an emphasis on educational administrators developing a shared vision, planning, promulgating policies and utilizing resources for the comprehensive integration of technology at the school, district, and state levels.
- **EDL 662: Digital Age Learning and School Technology Leadership (3 credits):** This course focuses on the role of educational administrators in creating and sustaining a culture of learning that ensures all students have access to an academically rigorous, relevant, and engaging education through the use of appropriate digital technologies.
- **EDL 650: Leadership for School Program Improvement (3 credits):** This course addresses the role of the educational administrator in providing professional development that supports communities of practice and the adoption of contemporary technologies and digital resources to enhance student academic learning. The course introduces students to principles of adult learning that characterize effective professional development and planning as it relates to technology adoption at the school, district, and state-levels of education.
- **EDL 664: School Technology Leadership and School Improvement (3 credits):** This course focuses on educational administrators' use of technology to support data-driven decision-making to support continuous improvement and change at the school, district, and state levels of education.

- **EDL 665: School Technology Leadership for Digital Citizenship (3 credits):** This course examines school administrators' social, ethical, and legal responsibilities to all students, including those with disabilities and special needs, for digital citizenship. Facilitating understanding of evolving virtual school environments and modeling digital citizenship at the school, district, and state levels are also addressed.

Admission Requirements and Application Procedures

- Individuals seeking the Graduate Certificate in School Technology Leadership must apply to both the Graduate School and the Department of Educational Leadership Studies either as a degree-seeking student (MEd, EdS, EdD, PhD) or a certification-only student (CERT). Applicants must satisfy the minimum Graduate School requirements for admission and pay the required application fee.
- Applicants must include a professional resume and two-page personal statement about why they desire a Graduate Certificate in School Technology Leadership with their completed application to the Department of Educational Leadership Studies.
- Admission to this Graduate Certificate program or award of this Graduate Certificate in School Leadership Technology does not guarantee subsequent admission to a graduate degree program at the University of Kentucky. Because the Graduate School allows the transfer of at most 9 credits into a degree program, certification-only students wishing to complete a graduate degree through the Department of Educational Leadership Studies should apply to the desired graduate program prior to the completion of the third course in the Certification program
- Admission to the Graduate Certificate program may be limited so that the faculty and resources are not overwhelmed.

Graduate Certificate Completion Requirements

The Graduate Certificate in School Technology Leadership requires successful completion of 5 courses for a total of 15 credit hours. In keeping with Graduate School requirements, a student must have a minimum GPA of 3.0 in the five School Technology Leadership courses to be awarded the certificate. All course work for the Graduate Certificate must be completed within five years of admission. Students must complete a School Technology Leadership portfolio that serves as the culminating assessment for the certificate.

Award of the Graduate Certificate

Award of the Graduate Certificate in School Technology Leadership requires (a) successful completion of the five required courses, achievement of at least a 3.0 GPA for the five courses, and submission of a satisfactory electronic portfolio. Upon conformation of these requirements, the Director of Graduate Studies shall send a completed and signed Graduate Certificate Completion Form to the Dean of the Graduate School verifying that the student has fulfilled all requirements for the Certificate and requesting award thereof. The Graduate School shall then issue the student's certificate and officially notify the University Registrar that the student has been awarded the Certificate for posting to the student's permanent transcript.

Benefits of the Graduate Certificate in School Technology Leadership

For Students

- Enhance job opportunities in educational administration and leadership.
- Obtain formal training in school technology leadership without pursuing a graduate degree.
- Gain access to a network of school leaders that are effective using technology in their schools.

For the Department and College

- Provide recognition for ongoing efforts of both faculty and students in the area of school technology leadership.
- Create a cadre of certificate holders across Kentucky and the nation who recruit students for the College of Education.

For the University of Kentucky and the Commonwealth of Kentucky

- Provide P12 educators basic competency in the emerging field of school technology leadership that can enhance the education and welfare of Kentuckians.
- Strengthen UK's reputation as an institution that values and actively fosters high quality, relevant education and training that serves the multifaceted needs of Kentucky, the nation, and the world.
- Provide a pool of appropriately trained school technology leaders who may pursue terminal degrees in educational leadership or related field.
- Enhance the reputation of UK throughout the state, nation, and world as certificate holders evidence their skills in school technology leadership.

Graduate Certificate in School Technology Leadership

The Department of Educational Leadership Studies offers the Graduate Certificate in School Technology Leadership. Four important themes are embedded in the Department's Master program emphasis and are reflected throughout the content of course work:

- Valuing Research and the Use of Data
- Fostering Educational Improvement
- Focusing on Leadership Development
- Addressing Technological Needs of Students, Teachers, and Administrators

PROGRAM

All students must take all courses in the program.

- EDL 650: Leadership for School Program Improvement (3 HRS)
- EDL 661: School Technology Leadership (3 HRS)
- EDL 662: Digital Age Learning and Technology Leadership (3 HRS)
- EDL 664: Technology Leadership and School Improvement (3 HRS)
- EDL 665: School Technology Leadership for Digital Citizenship (3 HRS)

TOTAL: 15 HOURS

For questions regarding this program, individuals should contact:

Director of Graduate Studies
Department of Educational Leadership Studies
111 Dickey Hall, University of Kentucky
Lexington, KY 40506-0017
(859) 257-8921 (Department Office Telephone)
(859) 257-1015 (Department Office Fax)

SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course Program Other

Proposal Name¹ (course prefix & number, pgm major & degree, etc.): Graduate Certificate, School Technology Leadership

Proposal Contact Person Name: Beth Rous Phone: 257-6389 Email: brous@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDL	8/23/10	Lars Bjork / 257-2450 / lbjor1@uky.edu	
C & C	9/22/11	Doug Smith / 7-1824 / dcsmit1@uky.edu	
College of Education	10/10/11	Robert Shapiro / 7-97975 / rshap01@uky.edu	
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External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council			
Graduate Council		Dr. Brian A. Jackson <small>Digitally signed by Dr. Brian A. Jackson DN: cn=Dr. Brian A. Jackson, o=University of Kentucky, ou=Graduate School, email, c=US Date: 2011.12.15 15:52:59 -0500</small>	
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.