

## Brothers, Sheila C

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**From:** Blonder, Lee  
**Sent:** Monday, November 25, 2013 9:16 AM  
**To:** Brothers, Sheila C  
**Subject:** FW: SREC Interpretation re Teacher and Course Evaluation

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**From:** Jones, Davy  
**Sent:** Saturday, November 23, 2013 8:44 PM  
**To:** Blonder, Lee  
**Cc:** Brion, Gail M; Grossman, Robert B; Pienkowski, David; Wood, Connie  
**Subject:** SREC Interpretation re Teacher and Course Evaluation

Lee,

At your request, the Senate Rules and Elections Committee has considered the meaning of "course evaluation" in Senate Rule 1.1.2.D

### **SR 1.1.1 DEFINITIONS [...]**

#### **"D. Educational Policies**

Policies concerning the following: academic conditions and requirements for admission, attendance and graduation; curricula; course offerings; **course evaluation**; student advising; undergraduate, graduate and research programs; professional programs; and academic service functions centered in an educational unit."

and has unanimously rendered the following interpretation.

**(1) The Board of Trustees and University President assign to the administration, not to the University Senate, the policy-making authority over the evaluation of quality of an individual instructor's teaching of a course.**

**(2) When SR 1.1.1.D refers to "course evaluation" as an area of educational policy-making authority of the University Senate, (1) it means that the University Senate has policy-making authority over determination of the quality of academic content of a course, but (2) does not mean that the Senate has policy-making authority over how the administration will determine the quality of delivery of that academic content by an individual instructor.**

Davy Jones, Chair  
Senate Rules and Elections Committee