

DRAFT CHARGE

University Senate ~~Council~~ Committee on Distance Learning and eLearning

~~Senate Council~~ Charge

Identify, assess and address issues related to distance learning* and eLearning* and make recommendations to the University Senate for policies. Specifically, the committee's activities shall include the following areas:

~~Senate Rules~~

1. Identify issues related to distance learning and eLearning and recommend policies.
2. Monitor and respond to the University Senate concerning SACS, state and federal regulations related to distance learning and eLearning.
3. Recommend strategies for dissemination of distance learning and eLearning issues and policies.
4. Recommend strategies for effective implementation of distance learning and eLearning.
5. Collaborate with other UK groups/committees on issues related to distance learning and eLearning as appropriate.

Committee Membership (3 year renewable terms)

~~A sub-committee of t~~The committee ~~will~~ shall make recommendations to the Senate Council for committee membership ~~to Senate Council~~ from the following categories:

- a. At least one member from Colleges with active distance learning or eLearning programs.
- b. At least one member from each academic support unit involved in distance learning including but not limited to CELT, Distance Learning Programs, Information Technology and a representative for accessibility issues.
- c. One Undergraduate Student appointed by SGA (1 year term).
- d. One Graduate Student (1 year term – selected from list of students nominated by Colleges with active distance learning/e-learning programs).
- ~~e. Other individuals at the discretion of Senate Council.~~

The Senate Council may appoint additional voting or nonvoting members to the committee at its discretion.

*For the purposes of this rule, the following definitions shall apply:

Distance Learning – “Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous” (SACS/COC Policy Statement on Distance and Correspondence Education, 2012).

eLearning – “E-learning is a broad combination of processes, content, and infrastructure to use computers and networks to scale and/or improve one or more significant parts of a learning value chain, including management and delivery” (Aldrich, 2005)