



October 7, 2014

Dr. Andrew Hippisley, Chair
Office of the Senate Council
203E Main Building
University of Kentucky
Lexington, KY 40506-0032

RE: Scheduling Modification for **EDP 670**

Dear Dr. Hippisley,

I am writing to request that the start and end dates for EDP 670-020 “Psychoeducational Strategies of Intervention” be modified. The planned starting date for the course is the first Tuesday of every July and end date of the last Thursday of July. The course will be scheduled to be taught 9am-2pm on Tuesdays and Thursdays for a total of 8 class meetings. This time frame meets the 40 hour instruction time requirement.

Students will be made aware of the alternate course schedule in the fall semester when they conduct advisory appointments and sign up for spring and summer courses. The purpose of the alternate schedule request is for student benefit. First, is that many School Psychology graduate students attend the American Psychological Association conference which is typically the first week of August. Second, is because of the heavy required course load in the summer – School psychology students take multiple courses during both summer sessions. Students have expressed concern about the lack of time they have between the end of the spring semester, the start and end of summer I and II sessions, and the beginning of the fall semester. The intention was to give students a much needed break given their rigorous summer requirements. This nonstandard course calendar would not create actual or potential violation of University Senate Policies on Student Course Load.

Thank you so much for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Jeff Reese".

Jeff Reese, PhD
Associate Professor
Department Chair



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Dr. Andrew Hippisley, Chair
Office of the Senate Council
203E Main Building
University of Kentucky
Lexington, KY 40506-0032

RE: Scheduling Modification for **EDP 665 in Summer Session II**

Dear Dr. Hippisley,

I am writing to request that the start date for EDP 665 “Post-Masters Practicum in Counseling Psychology” be modified for the summer. Specifically, we request that we permit students to enroll in summer session I and that the course be extended through summer session II, ending when the 2nd session ends. Currently, students enroll for this course in the 2nd summer session. Unfortunately, students often do not have enough time to complete a practicum that has required clinical hour requirements in the eight-week session. Further, there are licensing implications for students not obtaining a required number of practicum hours. Agencies that provide practicum training generally do not have enough resources to accommodate students for the extended periods of time each week. Lastly, given that students are working with actual clients it is important not to inundate them with clinical responsibilities before they are developmentally ready for such a task. This creates concerns both ethically and pedagogically.

Other options we have considered are to give students an “incomplete” for summer session I and continue throughout the summer. This does not seem reasonable and does not accurately reflect the course offering. We have also considered splitting the course, enrolling for 1 hour in summer I and 2 hours in summer II, but this is cumbersome when it comes to reporting coursework for licensure, and again, does not really reflect how the course is offered. Also, we are unsure if the hour requirement would be met for a summer course in order to be offered given the generally small enrollment for this course. In the end, we feel that the options we have considered are ultimately not to the students’ benefit and are less efficient. The counseling program is a professional program and the clinical training requirements do not conform well to the summer schedule (similar to Pharmacy).

This nonstandard course request does not create or potentially create a violation of University Senate Policies on Student Course Load. There are no other summer courses required in the summer for the master’s or doctoral programs in counseling psychology.

Thank you so much for your consideration.



Sincerely,

A handwritten signature in black ink that reads "Jeff Reese". The signature is fluid and cursive, with the first name "Jeff" and last name "Reese" clearly distinguishable.

Jeff Reese, PhD
Associate Professor
Department Chair