

Middle School and Secondary School Reading Graduate Certificate

This certificate program was designed specifically to correlate with a joint venture between the College of Education literacy faculty and Fayette County Public Schools. Noting an increased number of middle and high school students struggling with reading, Fayette County Public Schools decided to place a reading specialist in each middle school and secondary school in the county. These teachers were referred to as "Reading Content Specialists". Some administrators participated in the program as well. Fayette County administration requested that we work with these specially hired teachers to provide them with intensive course work relative to literacy. This work included, but was not limited to the following topics: research and theory in reading, research and theory in language arts, reading instructional strategies, content area reading instruction, and diagnosis and intervention of reading challenges. Participants in this program completed a core of 15 hours, including sections of the following courses geared specifically for middle school and secondary school teachers:

- EDC 618 – Advanced Study in the Teaching of Reading
- EDC 619 – Assessment of Reading Growth and Development
- EDC 620 – Design and Implementation of Reading Instruction
- EDC 641 – Research and Theory in Teaching Reading
- EDC 642 – Research and Theory in Teaching Language Arts

In addition, each participant enrolled in a literacy related graduate elective course of their choosing. The entire certificate program included 18 hours of literacy related graduate course work.

In order to enroll in this certificate program (or concurrent degree or Rank programs) participants had to meet all admission criteria set forth by the Graduate School Admissions procedures. Faculty associated with this program included Dr. William Bintz, Dr. Deneese Jones, and Dr. Mary Shake. Dr. Bintz and Dr. Jones have both left the University. Dr. Shake is a full member of the Graduate Faculty.

Most of the people enrolled in this program went on to complete either a Reading Masters degree (33 hours) or a Rank I program (30 hours beyond a masters degree). The last of the participants completed her masters degree and Rank II certification in summer 2006.

At this point, it is appropriate to close out this certificate program. The current masters degree in Reading leads to a P-12 endorsement in Reading and Writing, and certification as a Reading Specialist. There is no longer a need for Middle School and Secondary School Reading Graduate Certificate.



UNIVERSITY OF KENTUCKY
The Graduate School

FACSIMILE COVER SHEET

DATE: 03/16/07	
FROM: Cleo Price	
OF: Office of Graduate Academic Services	
OFFICE: (859) 257-1946	FAX: (859) 257-8557 (859) 323-1928

TO: Dr. Mary Shake	
OF: Curr. & Instruction	
OFFICE:	FAX: 7-1602

PAGES FOLLOWING THIS FASCIMILE COVER SHEET:

MESSAGE:	Dr. Shake, Please address number 6 + 7 on the memo form. Thanks, Cleo
----------	---

December 4, 2007

TO: Dr. Mary Shake, Director, Middle School and Secondary School Reading Graduate Certificate

FROM: Dr. Cleophus Price, Assistant Dean, Graduate Academic Services

SUBJECT: Review of the Middle School and Secondary School Reading Graduate Certificate

The Graduate School is beginning the review of a number of certificate programs as per our 6-year "sunset clause", which requires certificate curricula be reviewed and re-authorization every 6 years. Middle School and Secondary School is one of the programs which will be reviewed for the 2007 academic year.

The certificate director will need to prepare a short review document and return it to room 106 Gillis Building NLT March 15, 2007.

It is not necessary for you to prepare a lengthy document or "self study". No review committee is needed. The review will be conducted by the Dean of the Graduate School, in consultation with the Graduate Council. We are looking for a very brief summary of the RLS certificate since its inception.

Items to be included in the summary:

1. A short introduction. This should include a one-or two-sentence statement of the basic academic objective of the certificate.
2. A listing of the faculty affiliated with the certificate curriculum, at least three of whom must be members of UK's Graduate faculty.
3. A statement of the current admission requirements/procedures for the certificate.
4. A statement of the current requirements for completion of the certificate.
5. A short rationale for the certificate in Middle School and Secondary School continuation.
6. A copy of any flyer or brochure used to advertise the certificate.
7. A copy of the certificate which is awarded to students who complete the requirements.

If you have any questions or would like to discuss the nature of the report, please contact me.



UNIVERSITY OF KENTUCKY

Curriculum and Instruction

College of Education
335 Dickey Hall
Lexington, KY 40506-0017
(859) 257-4661
Fax: (859) 257-1602
www.uky.edu

F A X C O V E R S H E E T

DATE: 3/15/07TO: Dr. Ceophus PriceAssociate Dean, Graduate SchoolFROM: Forry ShakerPHONE: 257-5676Curr. + Inst

FAX: 859-257-1602

RE: Graduate CertificateNumber of pages including cover sheet: 2**Message**

Please let me know if the attached information is insufficient.

Price, Cleo

From: Cornett, Cynthia L
Sent: Friday, March 16, 2007 3:20 PM
To: Price, Cleo
Subject: Mary Shake

Dr. Shake called and said that she had received a message from you about #6 & #7 on the form for recertifying the certificate program. She said that she does not have copies of those. She did say that she did not

Thank You,

Cynthia Cornett

The Graduate School
106 Gillis Building
Lexington, Ky 40506
859-257-1946