

UNIVERSITY OF KENTUCKY  
SENATE

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***Regular Session***

October 13, 2003

3:00 p.m.

W. T. Young Library  
First Floor Auditorium  
Lexington, Kentucky

***Dr. Jeffrey Dembo, Chair***

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University of Kentucky Senate

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*JEFFREY DEMBO, CHAIR*

*GIFFORD BLYTON, PARLIAMENTARIAN*

*REBECCA SCOTT, SECRETARY TO SENATE COUNCIL*

*ROBYN BARRETT, COURT REPORTER*

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1 CHAIR DEMBO: Welcome, everybody. We'll get  
2 underway with our October meeting for  
3 the University Senate. This is the  
4 agenda. By now I hope you've all  
5 learned how to negotiate the University  
6 Senate Web page. Certainly if you have  
7 any suggestions about the layout of the  
8 Web page, please send them to us,  
9 especially to Rebecca Scott sitting to  
10 my left. We're always looking for ways  
11 to streamline, to make it easier to get  
12 the links that you need. First item of  
13 business, if I don't hear any  
14 objections, we can assume that the  
15 minutes from the previous meeting stand  
16 approved as is. Pregnant pause. Okay.

17 Next section, we have some  
18 announcements. Finally our College  
19 Senate Elections have been completed.  
20 We have a bunch of senators from Arts  
21 and Sciences. Not to put you on the  
22 spot, but just so we can get to know  
23 each other: Michael Cavagnero, welcome;  
24 Janet Eldred, hello, Janet.

25 ELDRED: Hi.

4

1 CHAIR DEMBO: You're behind Grossman's large  
2 head. You can't help it.

3 GROSSMAN: Thanks, Jeff.

4 CHAIR DEMBO: Daniel Gargola, welcome. Jennifer  
5 Lewin. When the Senate Roster says  
6 replacing another senator, what that  
7 indicates is that the other senator is  
8 either ineligible to serve or has  
9 stepped down, and the person replacing  
10 that senator serves the amount of time  
11 that was left in the previous senator's  
12 term. So when somebody new comes on,  
13 they serve three years. If somebody is  
14 replacing another senator, they serve  
15 whatever period of time was left in that  
16 senator's spot. Stan Brunn? Michael  
17 Bardo? I'm not taking attendance. I'm  
18 just trying to -- Don Gross, Tamara  
19 Brown, Dick Jefferies. Hello, Dick.  
20 Tom Zentall? Hello, Tom. And then from  
21 the graduate school, there was an  
22 election and also I think a new set of

23 rules that the graduate school is now  
24 developing. Davy Jones is now an  
25 elected senator with voting privileges.

5

1 Davy has been on the Senate Council in  
2 his ex officio membership as a faculty  
3 trustee; now he's a senate -- a voting  
4 senate member. Communication  
5 Information Studies, Tom Lindlof,  
6 welcome. And from Fine Arts, Bob  
7 Haven. Welcome to the Senate.

8 As always, if there are any  
9 questions for new senators, feel free to  
10 ask. We had a little orientation  
11 session, but I'm happy to go over  
12 anything that you'd find helpful to  
13 you. Since we're talking about Senate  
14 functions, I need to just make a short  
15 announcement that Senate Council  
16 Elections will be held and you will be  
17 getting a ballot. Ms. Scott, when will  
18 ballots be going out?

19 SCOTT: Ballots should be mailed Wednesday  
20 morning.

21 CHAIR DEMBO: On Wednesday morning. And in a

22 second, Kaveh Tagavi, who's Chair of the  
23 Rules and Elections Committee, will also  
24 add something. I just wanted to outline  
25 to you how this works. It's a strange

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1 sort of system because, as a senator,  
2 your Senate term begins on August 15th  
3 and goes till three years later, till  
4 August 14th. The Senate Council terms  
5 go from January 1st to December 31st, so  
6 it's an odd cycle. Then on top of that  
7 there are Senate Council Officers. So  
8 this time of year is when we elect  
9 Senate Council members. There are nine  
10 faculty who are voting members of the  
11 Senate Council, the SGA president, and  
12 three members from the Student  
13 Government -- two members from the SGA.  
14 There are nonvoting members, of course,  
15 which are the faculty trustees. And the  
16 rules say that three faculty members  
17 shall be elected annually during the  
18 fall semester and the election is  
19 conducted by mail under the supervision

20 of the Secretary of the Senate. This is  
21 where, Kaveh, I think it would be a good  
22 place for you to step in if you want to  
23 talk a little bit about the election  
24 process. I have some of the rules up  
25 here in case people wanted to see them.

7

1 TAGAVI: Yes. Very briefly, sometime I think  
2 Wednesday or Thursday, we're going to be  
3 mailing you the ballots. They are this  
4 color this time and an index card. The  
5 important things are that you have two  
6 weeks to vote and vote for three people,  
7 exactly. If you vote for less than  
8 three or more than three, your vote will  
9 be disqualified. It's not my doing.  
10 That's the rules, and I have to follow  
11 the rules.

12 Then what we would do is there are  
13 three openings, twice as many, that's  
14 six, plus any ties for the sixth place  
15 will be on the next ballot. And you  
16 will only win the election by having 50  
17 percent plus, and we keep going, having  
18 a second round or third round until all

19 three members are chosen.

20 Another thing for you to pay  
21 attention is not more than three could  
22 be from any college or eight from any  
23 sector. So when you are nominating and  
24 voting, realize that, for example, Arts  
25 and Sciences already has two people or

8

1 three people, then nobody else -- if  
2 it's three, nobody else. If it's two,  
3 only one more person from College of  
4 Arts and Sciences, as an example, could  
5 be elected. That's all.

6 GROSSMAN: Any reason we're not doing this by  
7 Web?

8 TAGAVI: Rules.

9 GROSSMAN: Huh?

10 TAGAVI: Rules says it has to be by ballot. We  
11 could change that.

12 GROSSMAN: Can it be electronic ballot?

13 TAGAVI: No, it has -- it says --

14 GROSSMAN: Does it say paper ballot?

15 TAGAVI: It says paper ballot.

16 GROSSMAN: Okay.



17 TAGAVI: But something to think about.

18 CHAIR DEMBO: Other questions about the Senate

19 Council Elections? There are usually at

20 least two rounds. One is the nomination

21 round, and then after that will be the

22 actual ballot. And all members who are

23 nominated and make it to the first

24 ballot will be contacted to see if

25 they're willing to serve. And one more

9

1 thing before we leave the subject of the

2 Senate Council: Officers of the Senate

3 Council are also elected at the end of

4 the fall semester, and the term of the

5 new Senate Council Chair starts on June

6 1st. This is a list of the members of

7 the Senate Council who will be eligible

8 to chair. That's an election that

9 occurs just within the Senate Council

10 itself.

11 Before we get to Faculty Trustee

12 reports, we don't have an official

13 memorial resolution. I just wanted to

14 mark the passing of two beloved faculty

15 at the University of Kentucky. One is

16 Joe Davis from the College of  
17 Agriculture, well-known to everybody in  
18 that community, a real advocate for  
19 students and fairness and good, sound  
20 academics for a number of years, so we  
21 all miss -- miss him.

22 The other is Russ Groves, a senator  
23 from the College of Design, was a former  
24 academic ombud for the university who  
25 died in a plane crash. You may have

10

1 read about it several weeks ago,  
2 weekends ago. So I would imagine that  
3 official memorial resolutions will be  
4 coming forward, but I just wanted to  
5 mark the passing of these two faculty at  
6 this meeting.

7 Next on the agenda, we have Faculty  
8 Trustee reports. We'll start with  
9 Michael Kennedy.

10 KENNEDY: I will try not to make this too long,  
11 but there's a lot to -- a fair amount to  
12 cover. We do this, I think, once a year  
13 now, have a report by the Faculty

14 Trustee. That's contact information.  
15 I'll show that slide again at the end.  
16 I would also try to get -- are we set up  
17 to get the Internet? No. Okay.

18 Let me just give a little overview  
19 of the Board of Trustees. It consists  
20 of 20 people from across the state.  
21 There are 16 appointed by the governor.  
22 Three of those are nominated by the  
23 Alumni Association. The other four are  
24 two faculty trustees, a staff trustee,  
25 and a student trustee. The board meets

11

1 about -- well, it's been back and forth,  
2 somewhere between six and ten times a  
3 year. There's been a move by President  
4 Todd to have the board meet fewer times  
5 and for longer. And previous to his  
6 assuming the presidency, the board would  
7 come in and basically meet for two  
8 hours, eight times a year. Four times  
9 are mandated by the legislature. And as  
10 the person who became chair in 1998  
11 said, what we would do is come in and  
12 smile and nod because most of the work

13 was done by the Executive Committee and  
14 the Administration. That's been changed  
15 considerably. We come in the day  
16 before. I say we come in. I live in  
17 Lexington, obviously, so I don't have to  
18 come in very far, but the trustees meet  
19 the night before, have dinner at Maxwell  
20 Place, and have about two to three  
21 hours' worth of discussion. And lots of  
22 issues get brought up at that, at those  
23 meetings. It's very open. It's a good  
24 group. Currently there -- it's half  
25 women, half men, ten of each. It has an

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1 African American chair. It has a woman  
2 who's vice chair. The staff  
3 representative is the secretary of the  
4 board, so it's really different from the  
5 Board of Trustees of, say, five years  
6 ago.

7 Under modes of operation, I've  
8 described that for the board. I'm  
9 essentially one year, plus a little bit,  
10 into a three-year term on the board, and

11 I spent the first year kind of getting  
12 to know people and keeping my head down  
13 for the most part. Let's see. If I --  
14 I think that's -- we don't have an  
15 Internet link, and I think that this  
16 doesn't work, Ben, but we'll know in a  
17 second.

18 Basically my method for  
19 communicating with the board and  
20 participating with the board is to get  
21 to know the people. And I could count  
22 maybe a third of them as what I would  
23 say friends. I'm on good terms with  
24 most of the rest of them. And what I do  
25 is, there's a lot of sort of verbal or

13

1 oral interaction. And then  
2 occasionally, when I feel something's  
3 important, I'll write them an e-mail or  
4 a letter. For those of who you might be  
5 interested, it takes about 15 or 20  
6 hours a week to do the Board of Trustees  
7 stuff on the average.

8 A lot of board business gets done at  
9 athletic events, football games, which

10            seem to be mandatory. I went to, I  
11            think, three football games prior to  
12            going on the board and I've now been to  
13            every one since, because that's where  
14            people talk about things, talk about  
15            issues. I also find it's hard to walk  
16            across -- it takes much longer to walk  
17            across campus now because I get  
18            buttonholed by people.

19            I'm currently on the Academic  
20            Affairs Committee, which is responsible  
21            for passing on the organizational  
22            changes in the university and name  
23            changes and so on. The Nominating  
24            Committee, which nominates officers for  
25            the board, and the Ad Hoc Committee on

14

1            the President's Compensation, which I'll  
2            say a little more about later. Other  
3            committees are the Executive Committee,  
4            which is elected by the board, the  
5            Investment Committee, the Audit  
6            Committee, and the Finance Committee,  
7            which deal with issues that I don't know

8           very much about. There's some fairly  
9           substantial business people on the  
10          board, and I'm trusting that they know  
11          what they're doing. University  
12          relations, as far as I know, hasn't  
13          met. And then, again, there's an Ad Hoc  
14          Committee on the president's bonus.

15                 Student participation, there's a  
16          student representative. That got sort  
17          of bent out of shape when Jim Robinson  
18          resigned as Student Body President. The  
19          student -- the student representative is  
20          automatically a Student Body President  
21          unless the Student Body President  
22          resigns, in which case they have to have  
23          a special election, and it looked like  
24          there was going to be a  
25          disenfranchisement of the students. So

15

1           this is one of the e-mails I wrote to  
2           the board. Let me say that all of this  
3           will be on my Web site, so don't worry  
4           about reading it. If you're that  
5           interested, as I say, the whole  
6           presentation will be on the Web site.

7           And because of -- partly because of  
8           my letter and partly because of other  
9           people's concern, they did have a  
10          special election for a student Board of  
11          Trustees member. It could not be the  
12          person who simply assumed the  
13          presidency. Now, if I could make that  
14          go away... The current Student Body  
15          President is Rachel Watts. Is she here?  
16          Anyway, she's great. She's really doing  
17          a nice job both, as I understand it,  
18          with Student Government and certainly on  
19          the board.

20                 State budget, which is of primary  
21                 concern, this is not good, as I think  
22                 everyone in this room probably knows.  
23                 The governor has had a conference on  
24                 trusteeship for all trustees for the  
25                 nine -- the eight universities, six

16

1                 comprehensive universities: Kentucky,  
2                 University of Louisville, and KCTCS,  
3                 K-C-T-C-S, the community college and  
4                 technical school.



5           Think we might be possibly hooked  
6           up? Okay. Great. This has been a  
7           yearly thing that Governor Patton  
8           installed, and the last one was a month  
9           ago in Northern Kentucky, basically.  
10          Governor -- both the candidates for  
11          governor spoke, and then the next day  
12          Governor Patton spoke. He predicted  
13          there will be these statements after the  
14          election: We didn't know it was this  
15          bad, and the cupboard is bare. And  
16          depending on how the election goes, they  
17          may also say: The bastard spent it  
18          all. The deficit is somewhere between a  
19          quarter of a billion and three-quarters  
20          of a billion dollars. And where higher  
21          education falls in this, from just --  
22          from listening to people, it seems like  
23          we're sort of behind -- behind primary  
24          and secondary education, behind Medicare  
25          and -- I'm sorry, Medicaid, and maybe

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1          behind prisons. So it remains to be  
2          seen, how things are going to -- how  
3          things are going to play out.

4           One of the things I did was to put a  
5           letter in the Kernel -- Rachel Watts and  
6           I cooked this up together -- basically  
7           saying: You don't want your tuition to  
8           go up another 15 percent, write to your  
9           legislators, suggest that we raise  
10          Kentucky's absurdly low tobacco tax.  
11          It's three cents a pack. That's the  
12          lowest in the nation except for  
13          Virginia, which is two and a half cents  
14          a pack. The average is something like  
15          70 cents a pack. Hawaii is \$1.51. We  
16          could probably increase that a little  
17          bit and then direct the revenue to  
18          higher education. I can't say there's  
19          been a great response to that letter,  
20          but there's going to be another letter  
21          writing campaign that Student Government  
22          and the student governments from the  
23          other universities are going to engage  
24          in.

25                 The question I would raise is: Are

18

1           we a state-supported university or a

2 state-assisted university? University  
3 funding has dropped from more than half,  
4 a decade or so ago, to about a third.  
5 Our budget, just for your information,  
6 is about 1,400 million dollars, 1.4  
7 billion dollars. We did approve a  
8 15-percent tuition increase. Because  
9 most of the university's costs are fixed  
10 in terms of salaries and then operating  
11 expenses, there's very little -- very  
12 little of what the legislators and  
13 perhaps the people in the Commonwealth  
14 believe is fat in the university  
15 budget.

16 One other thing that was done was to  
17 not have the same tuition for all  
18 units. I think there was a 25-percent  
19 tuition increase for a program in the  
20 business school, and that's another  
21 approach to dealing with this budget  
22 crisis. I don't think -- if you go to  
23 this on the Web, you can go to the  
24 University of Kentucky operating  
25 budget. You can get there lots of ways,

1 obviously, but this would be one way.  
2 And if you're interested in the budget,  
3 you can examine the 21 pages or whatever  
4 to your heart's content.

5 Faculty salaries: That may get your  
6 attention a little bit. An e-mail from  
7 Steve Reed, which was short but worth  
8 bringing to your attention, he wants to  
9 know what -- he wrote to Dave Jones and  
10 myself asking what the board could do to  
11 increase faculty salaries in the  
12 long-term. This has stirred up some  
13 activity in the Senate Council, as you  
14 might imagine, and Ernie Yanarella is  
15 heading a committee to examine what an  
16 answer to this question might be. So I  
17 think -- what date are you talking about  
18 having something back to?

19 YANARELLA: November 15th.

20 KENNEDY: November 15th.

21 CHAIR DEMBO: Lexington Community College is on  
22 probation, and it's on probation not  
23 because of any lack in quality of doing  
24 its mission but because the Southern  
25 Association of Colleges and Schools

1           questions whether or not it is  
2           sufficiently autonomous from University  
3           of Kentucky, I guess partly because this  
4           Senate is composed both of Main Campus  
5           Medical Center and LCC members. And for  
6           a number of reasons, they feel it's not  
7           sufficiently separate from UK. So  
8           there's the desire on the one hand to  
9           keep the connection between LCC and UK  
10          and, on the other hand, to not get  
11          unaccredited because that association is  
12          too close. There seem to be -- I'm just  
13          telling you some of the issues the board  
14          is going to have to confront, and this  
15          is a major one.

16                 A committee has been appointed to  
17          look at three options. One is keep LCC  
18          autonomous but connected to UK; that is,  
19          comply with some of the requirements of  
20          SACS for doing that. Another one is  
21          that LCC joins KCTCS with the other  
22          community colleges, and finally that LCC  
23          rolls into UK, perhaps as a college or  
24          some other method.

25 I've written to the LCC faculty and

21

1 gotten back a score of responses and  
2 talked to other people, and apparently  
3 number one is their first choice and  
4 number two is their second choice and  
5 number three is not considered viable.  
6 The faculty don't want to do number  
7 three. The feeling is that they would  
8 pretty much get lost in UK, and so this  
9 is something that's coming up.

10 Human Environmental Sciences  
11 Relocation, my -- that's sort of my  
12 philosophy about when you reshuffle  
13 academic units. And we had to -- the  
14 board finally, after getting -- I would  
15 say I got 40 letters on both sides of  
16 this. The question was, would all of  
17 the units -- well, let me first say what  
18 happened. Interior Design went into the  
19 College of Design, and that was  
20 something that almost everybody wanted.  
21 There was a lot of discussion about  
22 whether Family Studies ought to go into

23 the Education College or into the  
24 Agriculture College. The things that  
25 pulled this back and forth were mission,

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1 on the one hand, and the fact that  
2 there's a large extension component  
3 which the agriculture people are  
4 responsible for, on the other hand. And  
5 a great many Alumni and a great many  
6 other people wrote letters on both sides  
7 of this issue. The decision was made to  
8 move all but the Interior Design  
9 Department into the College of Ag, where  
10 I gather they have been pretty warmly  
11 welcomed. But to examine where Family  
12 Studies ought to ultimately wind up and  
13 particularly where Early Childhood  
14 Education, which is a part of Family  
15 Studies, ought to be. So you can see  
16 this was a kind of thorny problem.

17 Shared Governance: The Governing  
18 Regulations are being revised, and this  
19 was a necessary step because we moved  
20 from a chancellor's model to a provost  
21 model, but it's beginning to look like

22 maybe more is going to happen in this  
23 Governing Regulations revision, and it's  
24 something that the faculty needs to  
25 watch closely. Dave may have more to

23

1 say about this, but it's something to  
2 keep on the radar.

3 The Council of Senate and Faculty  
4 Leadership, COSFL, is composed of  
5 trustees, the Senate Council Chair, and  
6 the AAUP president from each of the  
7 colleges, each of the universities  
8 across the state, and they meet monthly.  
9 They have a Web site. Maybe he plugged  
10 another cable in here. Hah! Well,  
11 great. So that's the COSFL Web site,  
12 and that's, I think, an important  
13 organization for us.

14 There's a conference coming up this  
15 Saturday, and it's on the -- it's going  
16 to have two major speakers: Tom  
17 Layzell, who's the new president of the  
18 Council on Postsecondary Education,  
19 talking about the next stage of



20 Kentucky's postsecondary reform; and  
21 Jane Buck, who's the president of the  
22 National Organization of AUUP, is going  
23 to talk about the use and abuse of  
24 contingent faculty, which is something  
25 COSFL's very concerned about and I think

24

1 we should be very concerned about.  
2 It's -- the institution sees two  
3 positive things out of that. One is  
4 contingent faculty that is  
5 nontenure-track and part-time faculty  
6 are cheap. You don't have to pay  
7 benefits, low salaries, you can call  
8 them up the night before Wednesday --  
9 classes start on Wednesday and say,  
10 well, it looks like we don't need you  
11 or, hey, can you come in and teach three  
12 sections?

13 The problem with it, of course, is  
14 that it kind of tears the core out of  
15 the faculty. They don't have particular  
16 allegiance to the university. They're  
17 not involved in making policy and so on  
18 and so forth. So the short-term, it's

19           like -- it's one of those very difficult  
20           problems where there -- where there's a  
21           lot of short-term gain and a lot of  
22           long-term loss, so I encourage you to go  
23           to this conference. Lunch is five  
24           dollars, if you do. And that is this  
25           Saturday, so send me an e-mail if you're

25

1           interested in going and I'll get you  
2           hooked up with the right people.

3                     President's compensation, it's an  
4           issue that the board has been sort of  
5           battling with nicely, but it's hard to  
6           know what to do. The president -- a  
7           president of a university is different  
8           from the rest of us. We spend a million  
9           dollars to search for one. They get a  
10          lot of perq's. They get paid big bucks,  
11          not as large as some other people in the  
12          athletic and medical fields, but they  
13          get paid fairly big bucks. And the  
14          question of how to handle that is being  
15          looked at by the trustees. Should there  
16          be retention bonuses for the president

17           who agrees to stay on? Should there be  
18           a performance bonus, which currently we  
19           are paying and frankly aren't all that  
20           good at assessing. It's hard to assess  
21           when your sample size is one. So I'll  
22           know more about this in the next month  
23           or two.

24           Athletics: It's interesting, I've  
25           heard several comments by -- or read of

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1           comments by presidents who came in to  
2           do, you know, something in the  
3           educational realm and wound up spending  
4           half their time on athletics and some of  
5           them not surviving that. Dr. Rossell,  
6           as you may remember, didn't survive an  
7           athletics issue, basically. There was  
8           at Vanderbilt University -- now, this  
9           isn't the recent move by Vanderbilt to  
10          kind of do away with their athletics  
11          director, but they had a conference last  
12          spring that I attended and Myles Brand,  
13          the president of the NCAA was there, and  
14          Mike Slive, the Southeastern Conference  
15          Commissioner, also spoke. And so this

16 was also something as a trustee that I  
17 didn't plan to do anything with,  
18 including go to the games, and then I  
19 found out you've got to do that. And  
20 then it begins to look like the tail  
21 wags the dog after a while.

22 Being not particularly shy, I sent  
23 an op-ed piece when I figured out what I  
24 thought ought to happen with athletics  
25 nationally. As I said, I wasn't shy,

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1 and I did talk to Myles Brand about this  
2 and he didn't throw me out. Basically  
3 the idea -- and this appeared in the  
4 Herald-Leader. Basically the idea is  
5 that we take any -- that any, not just  
6 Kentucky, any university takes any high  
7 school graduate to play -- this is just  
8 in the revenue sports of men's  
9 basketball and football, which  
10 incidentally is where all the money for  
11 the whole athletics program and some  
12 academic programs come from -- comes  
13 from. So we take anybody. They have to

14 attend one class. It can be anything,  
15 doesn't matter what grade they make in  
16 it. So the cheating of, you know,  
17 trying to get these students who are on  
18 the road and playing in front of 40,000  
19 people and trying -- trying to be  
20 students too, that goes away. They play  
21 four years, and then we hand them a  
22 certificate of scholarship, good over  
23 the next ten-year period for either a  
24 four-year college education or a  
25 community college education or a

28

1 plumbing school or whatever works for  
2 them, but we separate the athletic  
3 experience from the academic experience  
4 and we quit pretending that they can --  
5 they can be students, not to say that  
6 some of them don't do very well at  
7 this. But the correlation between  
8 academic ability and athletic ability  
9 is, I think, zero and there are students  
10 who can do very well athletically and  
11 don't really -- would have trouble  
12 academically even if that was their

13 full-time job. But their full-time job  
14 is really playing athletics for --  
15 during the season. So that -- that's my  
16 proposal. Myles Brand called me up and  
17 said: We'll try to get that in by next  
18 fall. I make joke.

19 But that's where I think -- that is  
20 opposite the direction they are actually  
21 headed. NCAA is fundamentally -- well,  
22 they're lowering the bar a little bit on  
23 admissions, but they're raising the bar  
24 on retention. Now, at the end of the  
25 sophomore year, a student has to be 40

29

1 percent of the way toward a degree,  
2 whereas before I think it was 30  
3 percent. So this is going to make it  
4 more difficult for those students and  
5 it's going to make it harder on us,  
6 those of us who have athletes in our  
7 classes who are doing marginally. So as  
8 I say, it's a complex and difficult  
9 issue.

10 Another issue about Athletics is,

11 for those of you who've had season  
12 tickets, you know that the university  
13 has raised the price for football and  
14 basketball, men's basketball tickets.  
15 And I got a letter from Glen Collins  
16 detailing what he felt about this;  
17 again, it's on the Web page. I wrote to  
18 Mitch Barnhart and said: Do we have a  
19 way of determining how many UK employees  
20 are affected by this new policy and what  
21 the financial implications are for the  
22 university if we went back to what we  
23 sort of promised them to begin with,  
24 because now they have to come up with  
25 sort of a surcharge on the ticket. I

30

1 haven't heard anything back, and that  
2 was the 27th of August.

3 Early on, I became concerned and  
4 we'd sit in board meetings and accept  
5 contributions of \$100,000 for the  
6 Athletic Department, \$100,000 for the  
7 Athletic Department, \$50,000 and -- for  
8 the Athletic Department, plus four more  
9 \$50,000 pledges to come in over the next

10 several years. You know, I mean page  
11 after page of these things. And so one  
12 of the things I did was to write to the  
13 trustees just asking them to consider  
14 linking people who make contributions to  
15 the Athletic Department, either asking  
16 them to contribute also to the academic  
17 program or siphoning off 25 percent of  
18 whatever they said they wanted to send  
19 the athletic program and send it to the  
20 academic program.

21 It turns out that this is a fairly  
22 tricky situation. What is coming about  
23 is that everybody who contributes to the  
24 athletic program is going to be asked to  
25 contribute to the academic program. 30

31

1 percent of them already do. It seems to  
2 me the other 70 percent ought to as  
3 well. We'll see how that goes.

4 One thing, which I was sort of going  
5 in loaded for bear based on the idea  
6 that the university was supporting the  
7 athletic program, and it turns out that



8 Kentucky's one of maybe a dozen to two  
9 dozen at the most -- and this came from  
10 Myles Brand -- schools in the country  
11 where the athletic program actually  
12 makes money. And they are now  
13 contributing a million dollars a year  
14 directly to the -- to the academic  
15 program in the form of scholarships,  
16 plus of course all the tuition that gets  
17 paid, both in-state and out of state for  
18 the athletes. But not counting that,  
19 this is a million dollars a year. Plus  
20 President Todd discovered that we were  
21 paying to clean up the stadium after  
22 games and the basketball arena, and it  
23 turns out that's a million-dollar-a-year  
24 operation which is now being taken over  
25 by Athletics.

32

1 So the money flow actually is from  
2 the athletics program into the academic  
3 program, so that sort of deflated the  
4 idea of going in and yelling about  
5 that. What else to say about that? A  
6 million dollars is not much in a 1,400

7 million-dollar budget, but certainly the  
8 money flow's going in the right  
9 direction. Although I don't -- it's not  
10 much fun, I'll continue to look at  
11 that.

12 Robinson Forest, as you may know,  
13 there was -- Grady Stumbo said that some  
14 legislators had asked him to look at the  
15 issue of mining again in Robinson Forest  
16 and the board commissioned a report,  
17 which took several months, almost a year  
18 to complete. The decision was no mining  
19 in the forest for the foreseeable  
20 future. The university went in and  
21 argued a dozen years ago to the  
22 legislature that they should declare  
23 that as lands unsuitable for mining and  
24 gave all kinds of reasons, like academic  
25 and research use and a number of

33

1 others. And what we'd have to do is go  
2 back to the legislature and say, gee, we  
3 were really just kidding about that,  
4 we'd really like to mine it, so that's

5 not going to happen. The reason for the  
6 Robinson Forest issue is that there are  
7 Robinson Scholars, now down to one from  
8 each of the Eastern Kentucky counties.  
9 At one point it was, I think, four. We  
10 got a lot of money originally to do --  
11 to fund the Robinson Scholars program,  
12 but it got spent on other things. And  
13 so they spent -- basically they spent  
14 the endowment and bought Lees College,  
15 was one of the big things that happened  
16 with that, which then went with, you  
17 know, community colleges elsewhere.

18 So the question is what to do about  
19 the Robinson Scholars program, and the  
20 answer is to make a concerted  
21 fundraising campaign in Eastern  
22 Kentucky. My belief is that they could  
23 find people who would sponsor a Robinson  
24 scholar. It starts in eighth grade.  
25 They identify these people in eighth

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1 grade, and it's sort of like the, you  
2 know, adopt-a-child in Malaysia or  
3 whatever, you know, where you get a

4 picture of the child and you write  
5 letters and so on. It seems to me that  
6 we could find sponsors, but there's a  
7 major fundraising program underway for  
8 that.

9 Campus issues, building design:  
10 People from the Med Center, is it true  
11 that the final design on the new  
12 building across Limestone is still open  
13 labs, or did that get changed?

14 UNIDENTIFIED SPEAKER: I don't know.

15 UNIDENTIFIED SPEAKER: To my knowledge it's the  
16 open labs.

17 KENNEDY: Still open labs? I plan to make a full  
18 court press -- see how I can swing into  
19 this athletic stuff -- that from now on  
20 people will be surveyed, that the users  
21 of the building will be interviewed,  
22 surveyed, and they told, well, they did  
23 that; they just didn't listen. So then  
24 they get to come back to the users of  
25 the building and say: Here's what we

1 have as a preliminary design; how does

2           this look? And I don't know whether  
3           that would be board action or whether  
4           the president would, you know, make that  
5           an administrative reg or what, but that  
6           definitely needs to happen.

7           There's an issue of changing faculty  
8           contracts. In one college apparently  
9           people on a 12-month contract were  
10          told -- some people were told, well,  
11          we're moving you back to ten months.  
12          Well, that's fine, you know. Well, but  
13          you're also going to lose 18 percent of  
14          your salary. That's not so fine. So I  
15          don't know what's going to happen with  
16          that. It's not at the moment a board  
17          issue, but I just wanted to give you a  
18          heads-up.

19          Task Force on Retiree Benefits,  
20          that's about to report and you will not  
21          like it. Basically because of federal  
22          regulations, the university has to  
23          figure out -- and again, we're in the  
24          financial area, which I don't know much  
25          about, but the university has to talk

1           about how it's going to fund retiree  
2           benefits in the future. You can't  
3           just -- what we've said before is, hey,  
4           we'll pay your -- what the university  
5           has said to faculty is we'll pay your  
6           premiums for your health insurance from  
7           now on. Well, that apparently is not  
8           anymore legal without some sort of plan  
9           for doing that. And then when they  
10          began to look at the numbers, they  
11          said: Well, we're going to have to do  
12          something; we'll have to cap this. And  
13          as I understand it, and this is -- when  
14          I do my classes, I have a truth in  
15          lecturing percentage and so that -- and  
16          that's not the probability that I'm  
17          right, but it's the probability that I  
18          think I'm right and it's about 75  
19          percent on this issue. If you -- for  
20          current retirees and people who retire  
21          in the next two years, better be  
22          careful, stand near the door here. If  
23          you retire in the next two years, you  
24          get 7,500 a year for the -- for your --  
25          TAGAVI: Up to.

1 KENNEDY: Sorry?

2 TAGAVI: Up to.

3 KENNEDY: Up to, right, up to 7,500 a year for  
4 your premiums on your health insurance.  
5 After that you get a total of \$50,000,  
6 lifetime. So it would be a good idea  
7 not to -- either to retire in the next  
8 two years or not to plan to live too  
9 long. I don't know what's going to  
10 happen with this, and it hasn't gotten  
11 to the board but it's -- I feel I need  
12 to bring it to your attention.

13 Something I just heard this weekend  
14 was that someone got a bill or notice  
15 from the university saying that the  
16 University Clinic was no longer going to  
17 accept Medicaid. This may be totally  
18 specious. I may be totally out of line  
19 with this, but it's certainly a  
20 worrisome thing.

21 UNIDENTIFIED SPEAKER: No.

22 KENNEDY: No? Don't know anything about it,  
23 right? I said I want to see that piece  
24 of paper, and I never got the piece of

25 paper, so I don't know, so I won't spend

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1 much time.

2 How many people are -- here are in  
3 Patterson Office Tower. Okay. Enough  
4 so that I'll say this. There's always  
5 been an issue of the 18th floor express  
6 elevator. And back when we were down to  
7 three elevators, when they were  
8 revamping them, one of them was the 18th  
9 floor express and, you know, 70 people  
10 stood out in the lobby. So I've  
11 received e-mails and heated remarks from  
12 various faculty members and have made  
13 some myself, especially when we were  
14 down to three elevators, that why do we  
15 need -- you know, we're whisking these  
16 board members up and down to the 18th  
17 floor while everyone else has to wait.

18 Well, I looked into it. The first  
19 thing is, you have to have an 18th floor  
20 express. As many as 170 people go to  
21 the 18th floor in a 15, 20, 25-minute  
22 period and then come down. And camera



23 equipment, television camera equipment  
24 goes up and down and so on, so you've  
25 got to have that. That's the first

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1 thing I found out. So what I did was I  
2 wrote to the trustees. And now, at this  
3 point, I know these people pretty well,  
4 and so I was able to write kind of an  
5 explanatory letter about the issue and  
6 then I said that there was something  
7 they could do if they were inclined to  
8 do it and that is not ride the 18th  
9 floor express; that is, all the people  
10 who -- you know, the administrators and  
11 the cameramen and all the guests and so  
12 on can go up and down the 18th floor  
13 express, but I asked the trustees not  
14 to. I said: If you've got a few extra  
15 minutes, take one of the other  
16 elevators, rub elbows with the faculty,  
17 because there's this perception that you  
18 come in and just go "whoosh" to the top  
19 and back down and never have to either  
20 deal with the elevators or listen to the  
21 conversation in the elevators or

22           whatever. And I got like five e-mails  
23           back from trustees saying: Sure, be  
24           glad to do that, happy to do that.  
25           President Todd wrote and said: That's a

40

1           great idea. And a couple of other  
2           trustees came up to me and said: Yeah,  
3           I'll be doing that. So I told them that  
4           I would take the 18th floor express,  
5           however, since I got to ride the other  
6           elevator --

7           GROSSMAN: You need to take the stairs, Mike.

8           KENNEDY: I would never get there. Charge for  
9           dropping courses was broached, is in  
10          abeyance at the moment. I don't know  
11          how many of you are annoyed by bicycles  
12          and nonbicycle areas on campus. I walk  
13          between Maxwell Place and the physics  
14          building and just about get run over one  
15          time out of three. Is that an issue  
16          that other people are concerned about?  
17          A lot of nodding heads. Noise  
18          pollution, leaf blowers just outside  
19          your classroom window, and other. I'll

20 do feedback at the end.

21 Provost search issue: This is here  
22 only because I promised you that it  
23 would be a year ago, the question of  
24 appointing Dr. Nietzel as the permanent  
25 provost and the way that was done. Let

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1 me preface this -- I'm going to go  
2 through very fast -- preface it by  
3 saying there are two issues: One is  
4 product and one is process. I think  
5 most people are in agreement that the  
6 product is fine, that Dr. Nietzel is  
7 doing a really good job, at least that's  
8 my impression. That's my feeling about  
9 it, that he's doing a good job and most  
10 of my impression from talking to people  
11 is they think he is too. Process was  
12 just sort of one damn misstep after  
13 another, and so I'm just -- sort of a  
14 bulleted list of mistakes and we'll go  
15 on unless somebody wants to talk about  
16 it.

17 The original intention of the acting  
18 provost, considering an internal

19 candidate and avoiding an acting  
20 provost, I don't know whether those are  
21 mistakes are not. I mean, we have good  
22 people here. Should they be shut out?  
23 That's debatable.

24 What wasn't a mistake was the search  
25 committee recommendation, which I, in

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1 the interest of time, won't bring up,  
2 but it's on the Web site. And basically  
3 it said to Dr. Todd that, you know, that  
4 if you decide based on the paper that  
5 we've given you, even though we've got  
6 these other six or seven candidates,  
7 that Dr. Nietzel is the person that you  
8 feel is best, then go ahead and appoint  
9 him rather than bringing these other  
10 people to campus. That was not a good  
11 idea. What they could have said was:  
12 We suggest you bring Dr. Nietzel to  
13 campus first and let him go around and  
14 candidate and interact and get feedback  
15 from the faculty and students and staff  
16 and then decide what to do. Another

17 mistake was the president's sudden  
18 announcement. Claire, the other  
19 trustee, and I found out about this  
20 along with the rest of the board about  
21 20 minutes before we went into the board  
22 meeting to approve it.

23 I and some other -- the other  
24 trustees and a couple of other faculty  
25 released a letter trying to explain why

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1 we had voted in favor of Dr. Nietzel's  
2 appointment, because some people thought  
3 we shouldn't have, which was all well  
4 and good, except that we -- in so doing  
5 we released the Senate Council's  
6 proposed resolution on the matter before  
7 the Senate Council did. Not cool, sorry  
8 about that. The Senate Council's  
9 recommended resolution was amended by  
10 the Senate. There was a question about  
11 whether or not it passed. That also was  
12 partly my fault. I'm supposed to know  
13 something about parliamentary  
14 procedure. I could have asked for a  
15 show of hands; I didn't. I think the

16 Senate resolution itself, the amendment,  
17 was a mistake. I don't think it's had  
18 serious repercussions. There's a letter  
19 from Loys Mather on that subject, which  
20 I won't go through, and finally we will  
21 consider today that -- the results of  
22 that resolution, which required a  
23 meeting of a committee of the Senate  
24 Council and administrators, but we could  
25 have used that several months ago. So

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1 just, as I say, one thing after  
2 another.

3 I couldn't give this report without  
4 talking about Dr. Wethington's  
5 contract. Oops. It's thinking. Maybe  
6 it isn't thinking. Okay. Well, on my  
7 laptop, this all comes up as one  
8 picture. Well, what you see here is  
9 somebody in a shaving basin, a knight  
10 with a shaving basin, educating some  
11 other knights around him. This has to  
12 do with the fact that the Senate plus  
13 AAUP basically refers to the decision of

14 the Board of Trustees to extend  
15 Dr. Wethington's contract by two years.  
16 He would have -- if that hadn't  
17 happened, he would have been president  
18 until this last July. And down below  
19 here it says: So you see, it's mainly a  
20 matter of timing and footwork. That's a  
21 windmill. That's a tilting lance.  
22 Funny, huh? Okay. Well, at any rate,  
23 so we did good.

24 I mean, Dick Wilson of the  
25 University of Louisville -- of the

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1 Louisville Courier-Journal told me  
2 afterwards -- by way of history, the way  
3 things finally got reversed was the  
4 Kentucky Press Association and the  
5 Courier Journal and the Herald-Leader  
6 filed suit against the university for an  
7 illegal, closed meeting. And at that  
8 point depositions would be taken,  
9 questions would be asked, who knew what,  
10 when, how was this all put together?  
11 And the board reversed itself. Wilson  
12 told me that if the faculty hadn't

13 gotten behind this thing, they never  
14 would have filed that suit. So -- and  
15 along with that, I will just say AAUP,  
16 which actually led that, needs and  
17 deserves your support. AUP used to --  
18 back in the 40's, 80 percent of the  
19 faculty was part of AUP. Now we're down  
20 to 125 members or something, so...crass  
21 commercial advertisement.

22 Dr. Wethington spent two years  
23 fundraising for the university, and I  
24 don't know what the amount was, but I  
25 think it was about -- it was at his

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1 enhanced salary and now he has gone to  
2 LCC, where he makes 80 percent of his  
3 previous salary, he's tenured. He could  
4 do this forever at a quarter of a  
5 million dollars a year. I wrote to the  
6 board and to Dr. Kerley and Dr. Todd and  
7 Dr. Nietzel basically complaining about  
8 that, and Davy will probably have  
9 something to say. He's followed up more  
10 to find out what Dr. Wethington's



11 assignment is. It isn't five courses,  
12 as is the standard.

13 Advisors to me, Senate Council, the  
14 Senate, you as individuals, and I'm  
15 going to try to put together some  
16 faculty forums. I've also asked  
17 Professors Chard, Goldman, Hackbart,  
18 Kern, Mather, Regan and Sineath to sit  
19 down with me about every six weeks and  
20 talk to me about what they hear around  
21 campus and what the issues are and so on  
22 and may combine this with the faculty  
23 forum.

24 Again, the contact information and  
25 there's -- you can get to my Web page at

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1 the University Web page: /trustees/  
2 member/kennedy. All you have to do is  
3 go to the University Trustees Web page  
4 and follow the links.

5 I would encourage you to come to  
6 board meetings at least once to see what  
7 it's all about. The next one's the 29th  
8 of October, and then there's one in  
9 December and then the schedule is

10 printed there. At this point Jeff is  
11 looking very antsy. Feedback, comments,  
12 questions? If not --

13 CHAIR DEMBO: Thank you. Thank you, Michael,  
14 Davy, I think we probably will have to  
15 put off your --

16 JONES: I've got nothing to say.

17 CHAIR DEMBO: October 13th, 2003. You heard it.  
18 Okay. We have our first action item.  
19 This is an item that was brought up at  
20 the last Senate meeting of spring 2003.  
21 There was not a quorum of senators  
22 present, so this was not voted on.  
23 Because you as senators may encounter a  
24 number of organizational structure  
25 items, I just wanted to take one moment

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1 to give you some background as to how  
2 this works so you understand when you  
3 vote on future items as well as this  
4 one.

5 The Governing Regulations are the  
6 extension of state government through  
7 the Board of Trustees to the

8 university. The GR's have a line in it  
9 saying what the role of the Senate is:  
10 For matters having to do with  
11 organization of the university, the  
12 board relies upon the advice of the  
13 University Senate, along with that of  
14 the President. So if you take a look at  
15 the flow chart, if somebody's wanting to  
16 change a name, change a structure,  
17 change a college, it goes through a  
18 departmental vote or a vote of the  
19 affected faculty, and one would hope  
20 students and staff of the unit, goes for  
21 a full college vote. It gets routed  
22 through the Senate Council Office, where  
23 it's forwarded to the Senate's Committee  
24 on Academic Organization and Structure.  
25 That is chaired, again, by Kate Chard,

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1 who will talk in just a second. After  
2 the Senate committee makes its  
3 recommendation, it's forwarded to the  
4 Senate Council, who then considers it  
5 and then will either ask further  
6 questions to develop the proposal or

7 will send it to the Senate, either with  
8 a positive recommendation, a negative  
9 recommendation, or no recommendation at  
10 all, but it's put on the Senate agenda.

11 Once the Senate votes on it,  
12 assuming it's a vote to go -- well, in  
13 either event, the Senate will come up  
14 with an opinion and that -- that gets  
15 forwarded to the Board of Trustees. So  
16 it's possible that the Senate and the  
17 President might be both in favor of  
18 creation of a college or changing a unit  
19 and the board votes with that  
20 information. It's possible the Senate  
21 and the President might disagree, as  
22 happened with HES, and the board will  
23 vote based on that information.

24 There's one more document to be  
25 aware of, and you can get this through

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1 the Senate Council -- the Senate Web  
2 site. There are guidelines for  
3 proposals to create, alter, or change an  
4 educational unit or alter its status.

5 And last year there was some important  
6 modifications made to these guidelines  
7 that Kate was involved in. Kate, if you  
8 want to talk very quickly in general  
9 about this process and then maybe  
10 specifically about this ophthalmology  
11 name change.

12 CHARD: Sure. I'll make this very fast. What we  
13 did is we added -- I think the most  
14 important piece is we added a routing  
15 sheet because we kept getting phone  
16 calls from people when they were going  
17 through a name change, whether it be  
18 just a programmatic name change or a  
19 department name change or if it was the  
20 creation of a new unit or a new center.  
21 There was uncertainty about who needed  
22 to be contacted, so we created a  
23 wonderful routing sheet and Ernie -- I'm  
24 going to give you credit -- Bailey  
25 created a sample of how you would move

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1 one of these people through. So please  
2 don't think everything has to go through  
3 Veterinary Science. That is a sample,

4 not necessarily a necessity. All right?  
5 But it's a really good example, and when  
6 I get to ophthalmology, I think it will  
7 make sense, why this is important.

8 What we expect -- and the guidelines  
9 I think make this more clear -- is that  
10 the students and the faculty and the  
11 staff that are affected by any name  
12 change are consulted and that we can see  
13 some demonstration that there was an  
14 attempt to allow these people to have  
15 input into any change. In addition, if  
16 there are other programs, units,  
17 faculty, students in other departments  
18 or units on the campus that could be  
19 affected by that particular change, they  
20 should also be consulted. And we did  
21 not create a strong standard of who that  
22 needs to be that creates this kind of  
23 system of consultation, but we did  
24 recommend that using the faculty  
25 senators could be one of the best ways

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1 because then you can have anonymous

2 e-mails sent in or you can have  
3 conversations in the hallway or you can  
4 have a full-fledge election if you want  
5 to.

6 So I urge you, if you know that  
7 something's happening in your unit where  
8 a name change or a change in structure  
9 is happening, please check out our Web  
10 page because it does have the routing  
11 sheet. And if you have any questions at  
12 all, please feel free to e-mail me to  
13 ask me questions. And I'm going to give  
14 the report right now on the Department  
15 of Ophthalmology, which wanted to create  
16 a name change from Ophthalmology to the  
17 Department of Ophthalmology and Visual  
18 Sciences. And we did go ahead and  
19 approve this, but one of the things we  
20 noticed is that the committee did  
21 note -- and I think you're going to see  
22 some of this in here, is that the  
23 Medical College faculty never had a  
24 chance to vote on this matter. So this  
25 is a department in the Medical College,

1 yet there was never a vote put to the  
2 Medical College faculty. And in  
3 addition, the two Medical College  
4 representatives that sit on the Medical  
5 Center Academic Council, which is the  
6 governing voting body, did not attend  
7 the meeting when they did the vote on  
8 this name change.

9 So in other words, what we  
10 discovered is there was absolutely no  
11 faculty input or governance into the  
12 name change that affected directly the  
13 faculty. So it was left to my committee  
14 to decide whether adding "visual  
15 sciences" was going to affect anyone  
16 else in the entire Med Center or anyone  
17 else in any other unit on campus. And  
18 fortunately for us, we decided this was  
19 a pretty easy one and we were going to  
20 go ahead and pass it, but that's not  
21 always the case. So I really urge you  
22 to keep that in mind, that we do need to  
23 see that, at least at some basic level,  
24 the faculty that are involved in the  
25 program or unit are consulted and do get



1 to vote. Okay? Any questions?

2 CHAIR DEMBO: So you probably have read through  
3 this. This is the rationale on the  
4 department. Is there any -- it's on the  
5 floor.

6 LESNAW: I just have a question about the second  
7 point, bringing under one umbrella basic  
8 scientists, is that implying a real  
9 motion of scientists in other colleges  
10 who are conducting vision research into  
11 this unit?

12 CHAIR DEMBO: Is anybody from the College of  
13 Medicine willing to answer that?

14 SCOTT: I'm sorry; your name, please?

15 LESNAW: Oh, I'm sorry; Judith Lesnaw, Arts and  
16 Sciences, Biology.

17 SCOTT: Thank you.

18 CHAIR DEMBO: Well, I don't have an answer  
19 myself, Professor Lesnaw. I think  
20 that -- an editorial comment -- from  
21 what I've seen, sometimes these name  
22 changes occur in principle because it  
23 should spur interdisciplinary research.  
24 How often that happens is less

25 frequently than one might think is

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1 ideal. Professor Grossman.

2 GROSSMAN: Grossman, Arts and Sciences. How much  
3 is this going to cost?

4 CHAIR DEMBO: I don't recall that there was any  
5 cost analysis.

6 GROSSMAN: You have to reprint stationery, etc.,  
7 etc. I'm just wondering how much it's  
8 going to cost. This is not a time when  
9 we want to be adding unnecessary  
10 expenses to the university. Is it going  
11 to cost much?

12 CHAIR DEMBO: That was not supplied on the  
13 documents that we received.

14 GROSSMAN: This is already on the floor for  
15 discussion since it was recommended by  
16 the committee, right?

17 CHAIR DEMBO: Correct.

18 GROSSMAN: I mean, I guess I would like to  
19 recommend that we table it until we get  
20 an idea from Ophthalmology and Vision  
21 Sciences, or whatever they want to call  
22 themselves, on how much it's going to

23 cost because we really need to start  
24 thinking about such things before we  
25 start approving things like this.

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1 CHAIR DEMBO: So is that a motion to table?  
2 GROSSMAN: That is a motion to table until --  
3 until we get some input on that issue.  
4 CHAIR DEMBO: Professor Blyton?  
5 BLYTON: Is that a motion to postpone temporarily  
6 or definitely or indefinitely?  
7 GROSSMAN: Until we get some information,  
8 postpone indefinitely until we get  
9 information, I guess is what I'm  
10 saying. I don't know. Is that -- you  
11 tell me.  
12 NOONAN: I'm not aware that the university pays  
13 for any printing for the clinical  
14 departments anyhow. I never saw any --  
15 GROSSMAN: I would like a cost estimate.  
16 CHAIR DEMBO: So that's -- I guess I hear a  
17 motion to table definitely, pending the  
18 receipt of that information; would that  
19 be correct?  
20 GROSSMAN: Yes.  
21 CHAIR DEMBO: Okay. Is there a second to that

22 motion? There's a second. I'm sorry?

23 LEWIN: Yeah, I second that.

24 CHAIR DEMBO: Identify yourself.

25 LEWIN: Oh, Jennifer Lewin.

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1 CHAIR DEMBO: Jennifer Lewin. Professor Blyton,

2 how much of a vote do we need to pass

3 tabling?

4 BLYTON: It's just -- it's just to postpone, so

5 it's a majority vote.

6 CHAIR DEMBO: Okay.

7 TAGAVI: Can we have brief discussion on this?

8 CHAIR DEMBO: Discussion on tabling or

9 postponing?

10 BLYTON: What you've got is three motions to

11 postpone, and that's what you're talking

12 about is postponement. Forget the lay

13 on the table stuff. That's obsolete.

14 So you're postponing definitely or

15 indefinitely or temporarily.

16 KENNEDY: Is it a discussable motion?

17 BLYTON: You discuss only whether to postpone,

18 not the motion.

19 CHAIR DEMBO: Proffesor Tagavi.

20 TAGAVI: Well, stop me the moment you realize  
21 it's out of order, but do we know if  
22 this expense is anything other than  
23 stationery? Because I cannot think of  
24 anything other than stationery.

25 CHARD: No.

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1 CHAIR DEMBO: We don't even have enough  
2 information to answer your question, as  
3 far as I know.

4 TAGAVI: Does anybody know whether a name change  
5 requires any expenses other than  
6 stationery?

7 UNIDENTIFIED SPEAKER: Well, the T-shirts, of  
8 course.

9 BLYTON: That's out of order because you're  
10 talking about postponement; you're not  
11 talking about the motion.

12 CHAIR DEMBO: Okay. So the question at hand is  
13 to postpone definitely until we receive  
14 information related to the cost involved  
15 with changing the name; is that correct,  
16 Bob? Okay.

17 BLYTON: I call for the vote.

18 CHAIR DEMBO: All in favor of postponing

19 definitely, please raise your hands.

20 All against it, raise your hands.

21 Okay. The motion fails. It's still on

22 the floor for discussion now, the name

23 change. Professor Lesnaw.

24 LESNAW: Judith Lesnaw, Biology. Also the point

25 regarding facilitation of graduate study

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1 at the master's and doctor level for

2 students in other departments, I'm not

3 sure I understand what that means

4 formally.

5 CHAIR DEMBO: I foreshortened some of their

6 explanation. There was a listing of

7 some of those departments that they gave

8 as examples. I don't have it in front

9 of me.

10 LESNAW: But how would a name change facilitate

11 someone in another department getting a

12 master's or a doctoral degree?

13 CIBULL: Well, you can't get a master's or a

14 doctoral in ophthalmology, but you

15 probably can in visual science.

16 CHAIR DEMBO: That's Professor Cibull.

17 CIBULL: So we're tricking the graduate  
18 (inaudible).  
19 LESNAW: Ah-ha, which is my point. Do we have an  
20 existing graduate program in either --  
21 in any official science? So I mean, I  
22 don't think that this is an appropriate  
23 thing to fold into a motion -- not a  
24 motion, but a call for changing a name.  
25 Changing the name won't create a

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1 graduate program.  
2 CHAIR DEMBO: Dean Blackwell, do you want to  
3 respond to that?  
4 BLACKWELL: Yes, if I could. Jeannine Blackwell,  
5 Dean of the Graduate School. This  
6 language would not create anything  
7 approaching a master's or a doctoral  
8 program in ophthalmology, but they may  
9 have an idea, by the name change to  
10 visual sciences, to attract graduate  
11 students from programs that might be in  
12 related disciplines. But they would  
13 have to do it at the 600 or 700 level  
14 and not at the 800 level because those  
15 courses would not count toward a

16 master's or doctorate. So this might be  
17 a nice gesture, but I don't think that  
18 it would really affect specific programs  
19 in the graduate school.

20 CIBULL: To expand on that, I think --

21 CHAIR DEMBO: Please introduce yourself.

22 CIBULL: -- it's a name change. It's not a  
23 change in program or anything else.  
24 When they wake up tomorrow morning,  
25 they'll still be ophthalmologists. I

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1 mean, they want to change their name.  
2 That's all they want to do. We can  
3 debate this forever. Their mistake was  
4 giving reason.

5 ZENTALL: Tom Zentall, Psychology. I suspect  
6 that this is merely a matter of  
7 advertising, so... Ophthalmology has the  
8 idea of surgery in it, and I think  
9 students from psychology, from biology  
10 might be more interested in looking at  
11 courses that might be offered in visual  
12 sciences with a name change, so existing  
13 courses might be just made more apparent



14 to them.

15 CHAIR DEMBO: There was another hand up. Yes.

16 GARRITY: Tom Garrity, College of Medicine. I am  
17 in a department that is maybe somewhat  
18 in this situation. We have no graduate  
19 degree program, and our only degree  
20 program really is toward the M.D.  
21 degree. However, we have many graduate  
22 students who come to our department to  
23 conduct research, to take advantage of  
24 faculty who are members of the graduate  
25 faculty. We support them financially

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1 with research assistanceships, and we  
2 have a very active graduate activity in  
3 our department. I suspect that what is  
4 intended here is, you know, as Tom  
5 Zentall said, an advertising of the kind  
6 of basic science that can go on within  
7 this particular department, which under  
8 the name ophthalmology just sort of  
9 implies that it's strictly a clinical  
10 department. So you know, if the Senate  
11 feels okay about this kind of  
12 advertising, which I think is fine and

13           appropriate and helps graduate students  
14           find a place where they can perhaps do  
15           some of the basic science research that  
16           they wish to do, then I think this is  
17           not inappropriate.

18       CHAIR DEMBO: Any other comments against this?

19           Any other comments at all? Okay. We'll  
20           go for a vote. The vote is based on the  
21           proposal to change the name to  
22           Ophthalmology and Visual Sciences. All  
23           in favor, please signify by saying  
24           "aye."

25       SENATORS: Aye.

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1       CHAIR DEMBO: I fooled you. All those opposed  
2           say "nay."

3           (NO AUDIBLE RESPONSE)

4       CHAIR DEMBO: Okay. The next action item is what  
5           Professor Kennedy was referring to in  
6           response to the University Senate  
7           Resolution from the November Senate  
8           Meeting. This was again up for a  
9           discussion item at the last meeting.  
10          There was some limited discussion that

11 occurred, and now it's to be presented  
12 for a vote. Let me skip ahead one  
13 here. The recommendation of the  
14 committee and of the Senate Council is  
15 that this goes forward as an  
16 administrative regulation. Again, just  
17 to understand how AR's fit into it, in  
18 the governing regulations, the Board has  
19 delegated responsibilities to the  
20 President and to the Senate. So the  
21 Senate has its Senate rules to carry out  
22 what the GR's state. The President has  
23 his or her administrative regulations.  
24 So because of the nature of this, that's  
25 why we're recommending that it come

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1 forward as an administrative  
2 regulation. So I would trust that you  
3 all read it and it's open for  
4 discussion. I'll scroll down. So  
5 hearing no discussion, I believe we can  
6 move to a vote. All in favor of sending  
7 this forward to the President for  
8 recommendation as administrative  
9 regulation, signify by saying "aye."

10 SENATORS: Aye.

11 CHAIR DEMBO: All opposed say "nay."

12 (NO AUDIBLE RESPONSE.)

13 CHAIR DEMBO: It carries unanimously. Finally  
14 I'd like to bring up one more point.  
15 There's been some discussion lately  
16 about whether the university should or  
17 should not offer domestic partner  
18 benefits. The Senate Council received  
19 an announcement from one of our trustees  
20 that the board was beginning to talk  
21 about this, and at that time the Senate  
22 Council did not achieve a consensus  
23 about whether or not this should be  
24 discussed either at the Senate Council  
25 or the Senate level, but the Staff

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1 Senate has had a very active  
2 conversation about this. They've had  
3 one committee who sent forward a  
4 recommendation supporting domestic  
5 partner benefits and another staff  
6 senator has sent around a  
7 counterproposal that's very -- very

8           passionate. So as you can imagine,  
9           there's probably a lot of discussion.  
10          For more information, you can contact  
11          the Staff Senate Chair of the Benefits  
12          Committee. There's also going to be a  
13          discussion here in the Room B --  
14          Rebecca?

15        SCOTT: It will be in Room B-10 unless they have  
16                too many people, in which case it'll be  
17                held here.

18        CHAIR DEMBO: B-10 at 2:00 tomorrow. This is the  
19                Staff Senate, is discussing this, in  
20                case any Faculty or Student Senators are  
21                interested in participating. Is there  
22                any other business or announcements to  
23                bring forward?

24                I have one more thing. This year  
25                the Staff Senate and the University

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1                Senate are both going to co-host a  
2                holiday reception with the Board of  
3                Trustees. It's going to be in  
4                December. We'll announce the time and  
5                place for it, but this is something new  
6                that will occur. Typically it's been

7                   just the University Senate before.

8                   I think we're all done. Thank you

9                   for your time, and we'll see you next

10                  month.

11                  (MEETING CONCLUDED AT 4:10 P.M.)

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1 STATE OF KENTUCKY)

2 COUNTY OF FAYETTE)

3

4 I, ROBYN BARRETT, CSR, the undersigned Notary  
5 Public in and for the State of Kentucky at Large,  
6 certify that the foregoing transcript of the  
7 captioned meeting of the University of Kentucky  
8 Senate is a true, complete, and accurate transcript  
9 of said proceedings as taken down in stenotype by  
10 me and later reduced to computer-aided  
11 transcription under my direction, and the foregoing  
12 is a true record of these proceedings.

13 I further certify that I am not employed by nor  
14 related to any member of the University of Kentucky  
15 Senate and I have no personal interest in any  
16 matter before this Council.

17 My Commission Expires: November 24, 2003.

18 IN TESTIMONY WHEREOF, I have hereunto set my  
19 hand and seal of office on this the 26th day of  
20 September, 2003.

21

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24

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ROBYN BARRETT, CERTIFIED SHORTHAND

25

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Posted by [Rebecca Scott](#) for the [University Senate](#)