

Course Information

Date Submitted: 6/15/2015

Current Prefix and Number: PS - Political Science , PS 235 WORLD POLITICS

Other Course:

Proposed Prefix and Number: PS 230

What type of change is being proposed?

Major Change

Should this course be a UK Core Course? Yes

Inquiry - Social Sciences

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OFFICE OF THE
SENATE COUNCIL

1. General Information

a. Submitted by the College of: ARTS & SCIENCES

b. Department/Division: Political Science

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Steve Voss

Email: dsvoss@uky.edu

Phone: (859)333-0423

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Already approved for DL*

b. Full Title: WORLD POLITICS

Proposed Title: Introduction to International Relations

c. Current Transcript Title: WORLD POLITICS

Proposed Transcript Title: Intro to Internat'l Relations

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

LECTURE: 3

Proposed Meeting Patterns

LECTURE: 3

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: *Letter (A, B, C, etc.)*

g. Current number of credit hours: 3

Proposed number of credit hours: 3

h. Currently, is this course repeatable for additional credit? No

Proposed to be repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: A study of the most significant problems of world politics, including the fundamental factors governing international relations, the techniques and instruments of power politics, and the conflicting interests in organizing world peace.

Proposed Course Description for Bulletin: An introduction to world politics, with an emphasis on conflict and compromise at the international level but also considering domestic political interactions with global consequences. Students learn how social scientists analyze international relations in a variety of policy areas, including both military/defense and economic.

2j. Current Prerequisites, if any: n/a

Proposed Prerequisites, if any:

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale: Major Change ONLY because PS 235 is a UK Core course so I was required to select that option. We want to change NOTHING about this long-standing course except for the course number, title, and blurb. The point is to increase clarity, which PS 235 World Politics violates in that it's numbered oddly and uses an ambiguous title (i.e., the name of a journal primarily relevant to a different field of our discipline). Our proposed structure: PS 101 Introduction to American Government PS 210 Introduction to Comparative Politics PS 230 Introduction to International Relations PS 240 Introduction to Political Theory The new blurb similarly seeks to clarify what topics a field intro always contains and that it's an Inquiry in S.S. course.

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|EJYANA|Ernest J Yanarella|PS 235 CHANGE Dept Review|20140923

SIGNATURE|ACSI222|Anna C Harmon|PS 235 CHANGE College Review|20150403

SIGNATURE|DHELM0|Donald W Helme|PS 230 CHANGE UKCEC Expert Review|20150427

SIGNATURE|JMETT2|Joanie Ett-Mims|PS 235 CHANGE UKCEC Review|20150427

SIGNATURE|JMETT2|Joanie Ett-Mims|PS 235 CHANGE Undergrad Council Review|20150514

SIGNATURE|EJYANA|Ernest J Yanarella|PS 235 ZCOURSE_CHANGE Approval Returned to Dept|20150930

SIGNATURE|JEL224|Janie S Ellis|PS 235 CHANGE Senate Council Review|20151113

SIGNATURE|JMETT2|Joanie Ett-Mims|PS 235 CHANGE Undergrad Council Review|20151113

SIGNATURE|EJYANA|Ernest J Yanarella|PS 235 CHANGE Approval Returned to Dept|20151115

Course Change Form

<https://myuk.uky.edu/sap/bc/soap/rfc?services=>

Open in full window to print or save

Generate F

Attachments:

Upload File

Browse...

ID	Attachment
Delete: 5463	PS230SyllabusTemplate.pdf
Delete: 5758	UKCEC memo to SC.pdf

First | 1 | Last

NOTE: Start form entry by choosing the Current Prefix and Number
 (*denotes required fields)

Current Prefix and Number:	PS - Political Science PS 235 WORLD POLITICS	Proposed Prefix & Number: (example: PHY 401G) <input type="checkbox"/> Check if same as current	PS 230
* What type of change is being proposed?		<input checked="" type="checkbox"/> Major Change <input type="checkbox"/> Major - Add Distance Learning <input type="checkbox"/> Minor - change in number within the same hundred series, exc 799 is the same "hundred series" <input type="checkbox"/> Minor - editorial change in course title or description which doe change in content or emphasis <input type="checkbox"/> Minor - a change in prerequisite(s) which does not imply a cha course content or emphasis, or which is made necessary by the e or significant alteration of the prerequisite(s) <input type="checkbox"/> Minor - a cross listing of a course as described above	
Should this course be a UK Core Course? <input checked="" type="radio"/> Yes <input type="radio"/> No If YES, check the areas that apply:			
<input type="checkbox"/> Inquiry - Arts & Creativity <input type="checkbox"/> Composition & Communications - II <input type="checkbox"/> Inquiry - Humanities <input type="checkbox"/> Quantitative Foundations <input type="checkbox"/> Inquiry - Nat/Math/Phys Sci <input type="checkbox"/> Statistical Inferential Reasoning <input checked="" type="checkbox"/> Inquiry - Social Sciences <input type="checkbox"/> U.S. Citizenship, Community, Diversity <input type="checkbox"/> Composition & Communications - I <input type="checkbox"/> Global Dynamics			
1. General Information			
a. Submitted by the College of:		ARTS & SCIENCES	
		Submission Date: 6/15/2015	
b. Department/Division:		Political Science	
c.* Is there a change in "ownership" of the course?			
<input type="radio"/> Yes <input checked="" type="radio"/> No If YES, what college/department will offer the course instead? <input type="text" value="Select.."/>			
e.* * Contact Person Name:		Steve Voss Email: dsvoss@uky.edu Phone: (859)333-0423	
* Responsible Faculty ID (if different from Contact):		Email: Phone:	
f.* Requested Effective Date:		<input checked="" type="checkbox"/> Semester Following Approval OR Specific Term: ²	
2. Designation and Description of Proposed Course.			
a. Current Distance Learning(DL) Status:		<input type="radio"/> N/A <input checked="" type="radio"/> Already approved for DL* <input type="radio"/> Please Add <input type="radio"/> Please Drop	
*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed chang affect DL delivery.			
b. Full Title:		WORLD POLITICS Proposed Title: * Introduction to Internatic Relations	
c. Current Transcript Title (if full title is more than 40 characters):		WORLD POLITICS	
c. Proposed Transcript Title (if full title is more than 40 characters):		Intro to Internat'l Relations	
d. Current Cross-listing:		OR	

	<input checked="" type="checkbox"/> N/A	Currently ³ Cross-listed with (Prefix & Number):	none
Proposed – ADD ³ Cross-listing (Prefix & Number):			
Proposed – REMOVE ^{3,4} Cross-listing (Prefix & Number):			
e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours⁵ for each meeting pattern			
Current:	Lecture 3	Laboratory ⁵	Recitation
	Clinical	Colloquium	Practicum
	Seminar	Studio	Other _____ Please explain: _____
Proposed: *	Lecture 3	Laboratory ⁵	Recitation
	Clinical	Colloquium	Practicum
	Seminar	Studio	Other _____ Please explain: _____
f. Current Grading System:		ABC Letter Grade Scale	
Proposed Grading System:*		<input checked="" type="radio"/> Letter (A, B, C, etc.) <input type="radio"/> Pass/Fail <input type="radio"/> Medicine Numeric Grade (Non-medical students will receive a letter grade) <input type="radio"/> Graduate School Grade Scale	
g.	Current number of credit hours:	3	Proposed number of credit hours:*
h.*	Currently, is this course repeatable for additional credit?.		<input type="radio"/> Yes <input checked="" type="radio"/> No
*	Proposed to be repeatable for additional credit?		<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES:	Maximum number of credit hours:	
	If YES:	Will this course allow multiple registrations during the same semester?	<input type="radio"/> Yes <input checked="" type="radio"/> No
i. Current Course Description for Bulletin:			
A study of the most significant problems of world politics, including the fundamental factors governing international relations, the techniques and instruments of power politics, and the conflicting interests in organizing world peace.			
* Proposed Course Description for Bulletin:			
An introduction to world politics, with an emphasis on conflict and compromise at the international level but also considering domestic political interactions with global consequences. Students learn how social scientists analyze international relations in a variety of policy areas, including both military/defense and economic.			
j. Current Prerequisites, if any:			
n/a			
* Proposed Prerequisites, if any:			
* Proposed Prerequisites, if any:			
k. Current Supplementary Teaching Component, if any:			<input type="radio"/> Community-Based Experience

		<input type="radio"/> Service Learning <input type="radio"/> Both
	<i>Proposed Supplementary Teaching Component:</i>	<input type="radio"/> Community-Based Experience <input type="radio"/> Service Learning <input type="radio"/> Both <input type="radio"/> No Change
3.	Currently, is this course taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
* a.	Proposed to be taught off campus?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, enter the off campus address:	
4.*	Are significant changes in content/student learning outcomes of the course being proposed?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, explain and offer brief rationale:	
	<p>Major Change ONLY because PS 235 is a UK Core course so I was required to select that option. We want to change NOTHING about this long-standing course except for the course number, title, and blurb. The point is to increase clarity, which PS 235 World Politics violates in that it's numbered oddly and uses an ambiguous title (i.e., the name of a journal primarily relevant to a different field of our discipline). Our proposed structure:</p> <p style="margin-left: 20px;">PS 101 Introduction to American Government PS 210 Introduction to Comparative Politics PS 230 Introduction to International Relations PS 240 Introduction to Political Theory</p> <p>The new blurb similarly seeks to clarify what topics a field intro always contains and that it's an Inquiry in S.S. course.</p>	
5.	Course Relationship to Program(s).	
a.*	Are there other depts and/or pgms that could be affected by the proposed change?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES, identify the depts. and/or pgms:	
b.*	Will modifying this course result in a new requirement ² for ANY program?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If YES ² , list the program(s) here:	
6.	Information to be Placed on Syllabus.	
a.	<input type="checkbox"/> Check box if changed to 400G or 500.	<input type="checkbox"/> If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading course for graduate students. (See SR 3.1.4.)

¹See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair.* If Chair deems the change as "not minor," the form will appropriate academic Council for normal processing and contact person is informed.

²Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)

⁶You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.

⁷In order to change a program, a program change form must also be submitted.

PS 230 Syllabus Template
Introduction to International Relations

Instructor: Depends on semester
Bartilow, Morey, Thyne, etc.
Office Address: 16?? Patterson Office Tower
Email: PSprof@uky.edu (variable)
Office Phone: 257-???? (variable)

Office Hours: Depends on prof & semester

Course Description:

An introduction to world politics, with an emphasis on conflict and compromise at the international level but also considering domestic political interactions with global consequences. Students learn how social scientists analyze international relations in a variety of policy areas, including both military/defense and economic.

Pre-Requisite to Take The Course:

None. PS 230 introduces International Relations, a field of Political Science, to newcomers.

Course goals or objectives:

After completing this course, the student will be able to:

- Discuss general concepts, theories, and methods in IR,
- Identify actors in IR and describe their roles, and
- Analyze events in IR using theoretical frameworks.

Course Grading:

Grading scale for undergraduates

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

E = 0 - 59%

Course Assignments

- Attendance: 10%
- Exam I: 30%
- Exam II: 30%
- Final Exam: 30%
- Total: 100%

Final Exam Information

Varies, depending on the Final Exam schedule for the semester. The description of the exam's form also will depend on the instructor's identity.

Mid-term Grade

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)
Those grades will incorporate: Exam 1 and Attendance to date.

Course Policies

Required Materials: Karen Mingst and Ivan M. Arreguin-Toft. 2013. *Essentials of International Relations*. W.W. Norton & Company. 6th edition.

Readings: Readings are a very important part of the course. You are expected to read the assigned material before coming to class and be prepared to discuss it and share it with other classmates, regardless of whether or not I check individually to see if you have completed it.

Attendance Policy:

Attendance will be taken for each class period. You are allowed to miss up to four classes without being penalized. We have 21 classes scheduled after the last day to add a class. If you attend all 21 classes, your attendance will equal $(21 / 17 = 1.24)$. That is, you will have earned roughly 124% of the grade portion allocated to *Attendance*. You have more than 4 classes – including the two class sessions before that date – which you can miss without penalty. Use them sparingly.

If you have missed five or more classes after January 18: 琯 You are expected to withdraw from the class if more than 20% of the classes scheduled (five classes in this course) for the semester are missed (excused or unexcused) per university policy.

Excused Absences:

S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor. When you must inform the instructor that an absence might be excused depends on which of these reasons you have.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754). Similarly, if the nature of the illness, family tragedy, or university event is not of a sort to prevent the student from alerting the instructor prior to the absence, then you are required to do so if you want the excuse to be recognized.

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

Academic Integrity:

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability:

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (725 Rose St, Multidisciplinary Science Building, Suite 407, 257-2754, email address for director David Beach: dtbeac1@uky.edu).

Sample Course Schedule

(1) 1/11 Introduction to Course.

No Class on January 16: Martin Luther King's Birthday.

(2-3) 1/18-23 Basic Concepts and Approaches to International Relations

Mingst and Arreguin-Toft. 2011. Chapter 1.

(4-5) 1/25-30 Contending Perspectives: How to Think about International Relations Theoretically - *Realist Perspective*

Mingst and Arreguin-Toft. 2011. Chapter 3.

(6-7) 2/1-6 Contending Perspectives: How to Think about International Relations Theoretically - *Liberalist Perspective*

Mingst and Arreguin-Toft. 2011. Chapter 3.

(8) 2/8 Contending Perspectives: How to Think about International Relations Theoretically - *Constructivist Perspective*

Mingst and Arreguin-Toft. 2011. Chapter 3.

Exam I: February 13 (Chapters 1 and 3)

(9) 2/15 The International System

Mingst and Arreguin-Toft. 2011. Chapter 4.

(10-11) 2/20-22 The State

Mingst and Arreguin-Toft. 2011. Chapter 5.

(12) 2/27 The Individual

Mingst and Arreguin-Toft. 2011. Chapter 6.

(13) 2/29 The Two World Wars

Mingst and Arreguin-Toft. 2011. Chapter 2.

Exam II: March 5 (Chapters 2, 4 - 6)

(14) 3/7 Intergovernmental Organizations, Nongovernmental Organizations, and

International Law

Mingst and Arreguin-Toft. 2011. Chapter 7.

Spring Break: March 12 - 17

(15-16) 3/19-21 *Continued: Intergovernmental Organizations, Nongovernmental Organizations, and International Law*

Mingst and Arreguin-Toft. 2011. Chapter 7.

(17-19) 3/26, 28, 4/2 War and Strife

Mingst and Arreguin-Toft. 2011. Chapter 8.

No Class on April 4: Annual Meeting of International Studies Association

(20) 4/9 International Political Economy

Mingst and Arreguin-Toft. 2011. Chapter 9.

No Class on April 11: Annual Meeting of International Studies Association

(21) 4/16 *Continued: International Political Economy*

Mingst and Arreguin-Toft. 2011. Chapter 9.

(22-23) 4/18-23 Transnational Issues

Mingst and Arreguin-Toft. 2011. Chapter 10.

Makeup Exam: April 25 (No class)

Final Exam: 5:30pm - 7:30pm on Monday, April 30 (Chapters 7 - 10)



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November 13, 2015

Memorandum

To: Senate Council

From: Joanie Ett-Mims, UK Core Education Committee coordinator

Re: PS 235 UKCEC approval

The UKCEC received a course change request for PS 235 on April 3, 2015. The request involved a change in the course number, title, and description. Since the course had already been approved for UK Core Social Sciences and no changes to the course content were requested, the UKCEC did not require the department to attach the course review form. The UKCEC voted to approve the course and sent it forward to the Undergraduate Council on April 27, 2015.

The Undergraduate Council voted to approve the course change and sent it forward to Senate Council on November 13, 2015.

Thank you for your consideration.