

Senate Council
April 26, 2010

The Senate Council met in regular session at 3 pm on Monday, April 26, 2010 in 103 Main Building. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Chair Dave Randall called the Senate Council (SC) meeting to order at 3:03 pm.

1. Minutes from March and April 2010 and Announcements

Grossman **moved** to approve the minutes from March 22, March 29, April 5 and April 19. Nokes **seconded**. There being no further discussion, the minutes from March 22, 2010; March 29, 2010; April 5, 2010; and April 19, 2010 were approved as distributed.

The Chair announced that Swanson was absent and Yanarella would leave early. He reminded SC members about the need for nominees for various area committee vacancies. After very brief discussion, Mrs. Brothers offered to email the request to SC members again, with the request that names be supplied by Thursday.

It was determined that the SC would meet on May 10, 2010. There was brief discussion about distance learning approvals, and it was decided to wait until next week for a formal decision. There was brief discussion about the May retreat date and agenda. Upon a question from the Chair, SC members agreed that it would be appropriate to invite incoming trustee Joe Peek to attend the retreat. Finally, the Chair noted that Provost Subbaswamy would arrive at some point during the meeting to further discuss the proposed new Center for Interprofessional Healthcare, Education, Research and Practice, and business would immediately turn to that discussion. There were no objections.

2. Gen Ed Implementation Committee - Composition and Charge

Associate Provost for Undergraduate Education Mike Mullen explained various aspects of the General Education Oversight Committee (GEOC). Guest Mullen explained that the GEOC would function for two years, and there was one faculty member representing each of the 10 content areas for Gen Ed. Three members of the GEOC will be members of the Undergraduate Council, and serve as liaisons. The ten members of the GEOC will also be the chairs of the subcommittees that will do further course vetting. Mullen noted that the Provost agreed to fund summer meetings of the GEOC. There were also a few aspects that the GEOC would determine itself, over the summer, including the size of the subcommittees. It was determined that the ex officio administrative members of the GEOC will be non-voting.

After brief discussion, Grossman **moved** that the SC positively recommend to the Senate that the General Education Oversight Committee (GEOC) be established as outlined in the proposal, and that 50% of the GEOC's membership be individuals new to the Gen Ed initiative.

SC members briefly discussed a variety of aspects. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

3. Revisiting Dual Credit

Mullen shared information about the Dual Credit proposal and where to insert appropriate language into the *Senate Rules (SR)*. It was decided that the relevant language would be placed after the section

on admitting high school students to UK, in new section *SR 4.2.1.3.3*. Regarding tuition, Mullen reported that the Provost was amenable to looking at reduced tuition rates for high school students, saying that the dual credit proposal was not intended to be a money-making initiative.

Grossman **moved** to send the proposal to the Senate's Rules and Elections Committee for review and Anderson **seconded**. After brief discussion, Grossman **amended his motion** so that the proposal would be sent to the Senate's Admissions and Academic Standards Committee, as well, and Anderson **agreed**.

Steiner suggested that language be added to the proposal to address issues of quality control and assessment.

A **vote** was taken and the motion **passed** with none opposed.

4. Proposed Temporary Admissions Suspensions - MS & PhD in Reproductive Sciences

The Chair introduced College of Health Sciences Dean Lori Gonzalez. Guest Gonzalez explained that there were two departments in the college – Clinical Sciences and Rehabilitation Sciences. Due to budget cuts, Dean Gonzalez explained that adjustments in the current allocation of funds were necessary so that appropriate funding was in place to function properly. A review of nine programs was consequently conducted. After a lot of thought and conversation with the Provost, Dean Gonzalez determined that she was most concerned about the viability of the Reproductive Sciences programs.

The Provost arrived to the SC meeting at that point in Dean Gonzalez' discussion and the Chair moved the discussion to that of the proposed new Center for Interprofessional Healthcare Education, Research and Practice (CIHERP).

13. Revisiting the Proposed New Center for Interprofessional Healthcare Education, Research, and Practice (CIHERP)

The Provost spoke for a few minutes, addressing the issue of the proposed location of CIHERP and its funding. As per the location, he said that CIHERP would reside in the Provost's office, since there was no longer any similar provost-level office at the medical center. Regarding funding, the Provost said that with a centralized budgeting model, it was relatively simple to move a little money from here to there. With about \$80 million in funding for the medical center every year, it would be easy to identify \$250,000 for CIHERP's use. In addition, there are revenues through KMSF that must be used for academic enhancement at the medical center, and the interest portion of those funds could also be used for CIHERP.

Thelin and the Provost exchanged thoughts on the timeliness and appropriateness of CIHERP. Anderson expressed some generalized concerns about the proliferation of centers and the associated funding. There was no further discussion on the matter at that time.

4. Proposed Temporary Admissions Suspensions - MS & PhD in Reproductive Sciences

Discussion returned to Dean Gonzalez, who explained that preliminary activities involved with the suspension of admissions into the MS & PhD in Reproductive Sciences began under some incorrect assumptions, including the thought that it was a purely administrative matter, and that efforts had been since made to rectify some missteps. Dean Gonzalez was initially advised that she had the authority to make an administrative decision to suspend admissions into the degree program, and she did so, also sending out an advisory email to a variety of individuals. At that point the faculty council in Health Sciences' (HS) became involved, as well as HS's academic affairs committee because of that group's

responsibility for vetting academic decisions. The Executive Committee (made up of deans and chairs), the Faculty Council and the Academic Affairs Committee, as well as the faculties of the Department of Clinical Sciences and the Department of Rehabilitation Sciences all voted to support the decision to temporarily suspend admissions for one year, although the Department of Clinical Sciences was the least supportive.

Referring to the proposed one-year suspension, Grossman asked if the degree programs were to be permanently deleted, or if Dean Gonzalez would return in one year to request on behalf of the faculty that admissions be restarted. Dean Gonzalez replied that the process to consider permanent suspension of the MS and PhD programs would begin over the summer.

In response to Kelly, Dean Gonzalez explained the history of the degree programs in Reproductive Sciences. She said that she was willing to sacrifice the funding for both of the Reproductive Sciences programs, which currently had a total enrollment of about five students, to save another program with 150 professional students. She added that the students who enrolled in the program during or prior to the 2009-2010 academic year would have the opportunity to complete his/her program.

Dean Gonzalez responded to a variety of questions. She explained that the enrollment had originally been expected to be somewhat low, but there were hopes it would grow to a steady five to six students per year. Regarding the role of faculty in determining admissions and advising on how to allocate budget cuts, Dean Gonzalez explained that she had not solicited recommendations from the faculty prior to initially formulating her view that admission should be suspended, but would do so moving forward in the process of consideration of whether to suspend the MS and PhD degree programs. She said that other department faculty did not hold a vote on the proposed temporary suspension of admissions for the Reproductive Sciences degree programs, although that may occur in the future.

Provost's Liaison Greissman noted that after talking with Davy Jones, chair of the Senate's Rules and Elections Committee, he (Greissman) realized that suspension of admissions was a faculty prerogative to decide and not an administrative decision. Greissman said that there needed to be a clearly understood way for a dean to initiate an academic consideration of suspending admissions while discussing the academic matters with faculty, and while also discussing the related administrative matters with other deans. He said that both he and Jones supported a mechanism whereby temporary (one-year) decisions to suspend admissions would be considered as not a "significant reduction" in a degree program, and hence could be made by department and college-level faculty bodies, and the SC informed. Greissman recommended that no action be taken at the Senate level until the issue is later returned to the SC and University Senate (Senate) in the form of a more permanent solution.

Guest Jones added that the term "significant reduction" in the SR was not defined, creating the problem of knowing what exactly was considered to be significant. He said that some appropriate body should help work on what "significant reduction" means within the intent of the SR, since the SREC cannot interpret what is not there. For the current situation, Dean Gonzalez was working under the premise that a decision to suspend admissions for one year amounted to less than a significant reduction, thereby not tripping the bar of "significant reduction" outlined in the SR. Until the Senate works out the issue of "significant reduction," Dean Gonzalez is working through provisional measures.

After additional comments, Grossman **moved** that the Senate be informed by the Senate Council Chair that admissions to the MS and PhD degree programs in Reproductive Sciences have been suspended for one year. Nokes **seconded**. Jensen expressed concern that such a course of action would create a rule

for future actions to follow, and Anderson expressed concern about the faculty members involved. Jones noted that the motion would not negatively affect any faculty member's employment. Dean Gonzalez said that it was her understanding that tenured faculty are tenured to the department, which in this case would be the Department of Clinical Sciences, because Clinical and Reproductive Sciences is a division within Clinical Sciences.

After additional discussion, the Chair reminded SC members of the time and the remaining agenda items. He commented that an additional meeting later in the week could be necessary. Anderson **moved** to table the proposal until later in the week and Chappell **seconded**. There being no additional discussion, a **vote** was taken and the motion **failed** with one in favor and the remainder opposed.

There was additional discussion about the day's actions setting a precedent for future actions, such that if something did not rise to the level of "significant reduction," the process for handling the situation would default to the college and department's rules and SC would merely be informed of the action and there would be no further role of the Senate or its committees. It was ultimately determined that the minutes would reflect that the SC understood the situation in which Dean Gonzalez found herself with respect to research funding and scarce resources, but that the day's action by the SC would in no way set a precedent.

There being no further discussion, a **vote** was taken on the **motion** that the Senate be informed by the Senate Council Chair that admissions to the MS and PhD degree programs in Reproductive Sciences have been suspended for one year and the motion **passed** with none opposed.

6. Two Late Additions to UK's May 2010 Degree List - Clerical Error and Student Oversight

Guest Jones explained that there were two students for whom a request was made to be added to the May 2010 degree list. In one case, the Graduate School readily acknowledged that the student was inadvertently left off due to a clerical error, and in the second case, the student admitted that missing the deadline for applying to graduate was his own fault, although he did apply for a degree. The Chair said that he was looking for the SC to set a precedent, documented in the minutes, regarding future requests for inclusion on the UK degree list after the deadline had passed.

Grossman **moved** that in cases where the student can show that the failure to be on the degree list is entirely due to administrative error, then the SC will add the student to the degree list; failing that demonstration, the SC will not consider the student's petition. Chappell **seconded**.

There was brief discussion about the motion. Greissman noted that he was working with the Registrar to create a pop-up registration screen reminding a student to apply for graduation if the student is (mathematically speaking) ready to graduate.

A **vote** was taken on the motion, and the motion **passed** with a majority in favor and two opposed.

Jensen **moved** to direct the Senate Council Chair to act on behalf of the Senate Council regarding degree lists if the matter cannot wait until the next Senate Council meeting. Chappell **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

5. Proposed Change to *Senate Rules 5.1.1* ("General Grading System")

Grossman explained that he had identified a hole in the *Senate Rules (SR)* as it pertained to grades. There is a grade of SI, to indicate progress in courses such as credit-bearing seminars, independent work

courses, or research courses, that extend beyond the normal limits of a semester of summer term. Although there is no such designation in the *SR*, there is an assumption that the “S” part of the “SI” grade indicates satisfactory performance. The request was to create an interim grade that shows that a student’s academic performance has not been satisfactory. The proposed changes include a new grade of UI to indicate unsatisfactory progress, as well as language added to the description of the SI grade noting that it reflected satisfactory progress.

Chappell **moved** to approve the proposed language, and send it to the Senate with a positive recommendation, effective fall 2010. Anderson **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

11. UK August 2010 Degree List

Thelin **moved** that the elected faculty members of the SC approve UK’s August 2010 list of candidates for credentials, for submission to the Senate, through the President to the Board of Trustees, as the recommended degrees to be conferred by the Board. Anderson **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

12. UK May 2010 Degree List Addendum and Summary (Western KY/UK Joint Engineering Programs)

Thelin **moved** that the elected faculty members of the SC approve UK’s August May 2010 Degree List Addendum and Summary (Western KY/UK Joint Engineering Programs) list of candidates for credentials, for submission to the Senate, through the President to the Board of Trustees, as the recommended degrees to be conferred by the Board. Chappell **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

7. Proposed Suspension of Dance Minor (see item 8, below)

8. Proposed Suspension of Dance Teacher Certification

The Chair invited Guest Melody Noland (Ed/Kinesiology and Health Promotion) to explain the both the proposed Dance Minor suspension, as well as the proposed suspension of Dance Teacher Certification, which she did. There was some discussion about the possibility of moving the Dance program to the College of Fine Arts, but Noland noted that while Fine Arts was willing to take a faculty line in that area, Kinesiology and Health Promotion had already hired someone in that line.

Grossman **moved** to recommend to the Senate approval of indefinite suspensions of the Dance Minor and the Dance Teacher Certification. Chappell **seconded**. A **vote** was taken and the motion **passed** with a majority in favor and four abstentions.

9. Request to Waive *Senate Rules 5.2.4.8.1* ("Common Examinations") - ACC 301

The Chair explained the request, as outlined in the handout.

Anderson **moved** to waive *Senate Rules 5.2.4.8.1* for the three sections (001, 002 & 003) of ACC 301 in fall 2010. Chappell **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

10. Proposed New BA and BS in Japanese Language and Literature

Guest Doug Slaymaker (A&S/Modern and Classical Languages, Literature and Cultures) explained the proposal. There were a few questions by SC members, which Slaymaker answered.

Chappell **moved** to approve the proposed new BA and BS in Japanese Language and Literatures, and send it to the Senate with a positive recommendation, effective fall 2010. Anderson **seconded**. After brief discussion, a **vote** was taken and the motion **passed** with none opposed.

13. Revisiting the Proposed New Center for Interprofessional Healthcare Education, Research, and Practice

SC members discussed the proposed new Center for Interprofessional Healthcare Education, Research and Practice at length. There were a variety of concerns expressed, including that of funding and the evaluation of collaboration.

Grossman **moved** to recommend to the Senate approval of the proposed new Center for Interprofessional Healthcare Education, Research, and Practice on its academic merits with a positive recommendation . Anderson **seconded**. A **vote** was taken and the motion **passed** with seven in favor and one opposed.

Thelin **moved** to recommend to the Senate that it not endorse the proposed new Center for Interprofessional Healthcare Education, Research, and Practice on its non-academic merits, particularly that of funding and the evaluation and rationale for collaboration. A **vote** was taken and the motion **passed** with four in favor, three against and one abstention.

14. Tentative Senate Agenda for May 3

Jensen **moved** to approve the tentative Senate agenda for May 3, adding the UI grade and moving the item on Reproductive Sciences to the announcements section. Thelin **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

The meeting was adjourned around 5:30 pm.

Respectfully submitted by Dave Randall,
Senate Council Chair

SC members present: Anderson, Grossman, Jensen, Kelly, Nokes, Randall and Steiner.

Provost's Liaison present: Greissman.

Invited guests present: Lori Gonzalez, Randolph Hollingsworth, Davy Jones, Doug Slaymaker, Kumble Subbaswamy.

Prepared by Sheila Brothers on July 1, 2010.