

Senate Council
November 3, 2014

The Senate Council met in regular session at 3 pm on Monday, November 3, 2014 in 103 Main Building. Below is a record of what transpired. All votes were taken via a show of hands unless indicated otherwise.

Senate Council Chair Andrew Hippisley called the Senate Council (SC) meeting to order at 3:04 pm.

1. Minutes from October 27, 2014 and Announcements

The Chair reported that he sent the minutes to SC members but no corrections were received. Therefore, because there were **no objections**, the SC minutes from October 27, 2014 were **approved** as distributed by **unanimous consent**.

The Chair noted that the Senate's new parliamentarian, Catherine Seago, was present and suggested that those present introduce themselves for her benefit.

The Chair reminded SC members that the SC will meet with President Eli Capilouto on Monday, December 1, from 1:30 – 2:30 at Maxwell Place. He suggested that the time would be best used if SC members come with specific questions or topics to discuss. The Chair will distribute a snippet of the minutes of the October 20, 2014 SC minutes, specifically the roundtable discussion on the Board of Trustees' research resolution.

The Chair asked SC members for guidance on how to review a proposal from the College of Law to change the number of allowed Pass/Fail (P/F) courses for the Juris Doctor (JD) to increase from six credits to nine credits. Law is undertaking this action based on discussions with their accrediting body and the Law faculty approved the change. The Chair explained that similar proposals would normally be sent to the Senate's Admissions and Academic Standards Committee (SAASC) for review prior to being placed on a SC or University Senate (Senate) agenda. This particular change for the JD does not alter the number of credits required for the degree and it loosens the P/F requirement to be in line with UK's general P/F requirement in the *Senate Rules*. (The limit of six credits of P/F courses allowed by Law was stricter than UK's overall policy of a limit of nine credits.) The Chair asked SC members to deliberate whether or not the proposal should go to SAASC for review, or if the proposal should come directly to SC (omit SAASC review). There were no objections to omitting SAASC review and having the proposal placed directly on the next SC agenda; the SC will review the proposal and if approved by SC it will be forwarded to the Senate for final approval.

2. Ad Hoc Committee to Review the Confucius Institute

SC members and Guest Susan Carvalho, Associate Provost for Internationalization, discussed the proposed charge and possible membership of the ad hoc Committee on UK's Confucius Institute (CUKCI). When discussion wound down, Grossman **moved** that the SC approved the charge and composition of CUKCI with the addition of a student from International Studies. Brown **seconded**. It was clarified that Carvalho was the one who would identify the student who would serve on CUKCI.

Christ **moved** to amend the language of the charge, specifically the language about who the report will be shared with, to remove the explicit reference to the Provost and deans, as they are members of the Senate. Porter **seconded**. A **vote** was taken on the motion to amend the last sentence of the CUKCI charge to "The CUKCI will be asked to present its findings to the Senate Council and then to the full University Senate, including deans and the Provost." A **vote** was taken and the motion **passed** with none opposed. A **vote** was taken on the main motion (including the edited charge) and the motion **passed** with none opposed.

3. Senate Input on Graduate School Data and Trends - Susan Carvalho, Graduate School Interim Dean

Carvalho, interim Dean of the Graduate School, began by saying that the general consensus has been that Graduate School funding data in the past has been opaque. She said she and her staff were working hard to develop a rational Graduate School picture (not explanations or a rationale, but rather an

understandable picture of how and where money is spent) of enrollment trends, stipend levels compared to benchmarks, fellowship trends, and in the near future, tuition scholarship flows. Dean Carvalho said she wanted faculty input as the ideas begin to take final form, not after all the deliberative work has been done. She said she could use the Graduate Council and directors of graduate studies for input, but she believed the issue to also be of concern to the Senate. In an effort to demonstrate teamwork between the Graduate School and faculty, Carvalho asked if SC had any suggestions about involving the Senate or faculty at large. SC members discussed possible solutions and settled upon formally charging the Senate's Research and Graduate Education Committee (SRGEC) to work with Dean Carvalho on Graduate School trends and data, as well as to report back to the SC on its progress. Dean Carvalho said she would present a final report to the Senate, informed by the SRGEC's deliberations, in the spring.

4. Committee Reports

a. Senate's Academic Programs Committee (SAPC) - Margaret Schroeder, Chair

i. Proposed New Graduate Certificate in Inclusive Education

Guest Lee Ann Jung (ED/Early Childhood, Special Education, and Rehabilitation Counseling) explained that "inclusive education" referred to providing general educators in regular classrooms with content for special education students and helping general educators be better prepared for special education students. Guest Margaret Schroeder (ED/STEM Education), chair of the Senate's Academic Programs Committee (SAPC), said that the SAPC recommended that the Senate approve the establishment of a new Graduate Certificate in Inclusive Education, in the Department of Early Childhood, Special Education, and Rehabilitation Counseling within the College of Education. Because the motion came from committee, no second was required. Schroeder clarified that the faculty involved will be full graduate faculty members and associate graduate faculty members. Also, the proposed new graduate certificate will be administratively placed in the Division of Special Education, within the Department of Early Childhood, Special Education, and Rehabilitation Counseling, within the College of Education.

There was lengthy discussion about three particular aspects of the proposal: whether or not the members of the faculty of record should be individually named; if the courses should or should not be taken in a specific order because the proposal stated EDS 600 was "a necessary foundation for all coursework" yet the proposal also stated that students could begin coursework with any of the required courses; and how (and if) the culminating service learning project could be tied to a specific course and given an actual grade. Guest Connie Wood, chair of the Senate's Rules and Elections Committee (SREC), also participated in the discussion. It was determined that the faculty of record for the proposed new Graduate Certificate in Inclusive Education can be the graduate faculty of the Department of Early Childhood, Special Education, and Rehabilitation Counseling, without the need to individually name each faculty member.

There were a number of suggestions from SC members about possible ways to revise the proposal. Grossman **moved** to return the proposal to the SAPC for revisions, as well as approval by the certificate's faculty of record, and then return to the SC when questions had been answered. Christ **seconded**. After additional discussion, a **vote** was taken and the motion **failed** with three in favor and four against. The Chair stated that the original motion from SAPC was again on the floor for discussion. There was additional discussion about next steps.

The Chair reported that the **motion** on the table was that the SC recommend to the Senate that it approve the establishment of a new Graduate Certificate in Inclusive Education in the Division of Special Education, within the Department of Early Childhood, Special Education, and Rehabilitation Counseling, within the College of Education so long as a revised proposal is received that addresses the order of coursework and the service learning project and has support of the faculty of record. A **vote** was taken and the motion **passed** with two opposed. The Chair reiterated that a revised proposal must be received by the Senate Council office on Tuesday (the following day) in order for it to be placed on the Senate agenda for the November Senate meeting.

ii. Proposed New BA/BS in Modern and Classical Languages, Literatures and Cultures

Schroeder explained that the SAPC made a recommendation that the Senate **move** to approve, for submission to the Board of Trustees, the establishment of a new BA/BS in Modern and Classical

Languages, Literatures and Cultures, in the Department of Modern and Classical Languages, Literatures and Cultures, within the College of Arts and Sciences. Because the motion came from committee, no second was required. Schroeder said that the proposed new BA/BS would contain seven separate options: Classics; Chinese Studies; French and Francophone Studies; German; Japan Studies; Arabic and Islamic Studies; and Russian Studies. Schroeder also clarified that the proposed options currently exist as individual degree programs. Once the proposed new BA/BS in Modern and Classical Languages, Literatures and Cultures is approved, the freestanding degree programs will be submitted to the Senate for deletion. The information about minors in the proposal is not intended to request a change to any minors, but rather to explain the overall curricular intent of the Department of Modern and Classical Languages, Literatures and Cultures. There was some discussion regarding the proposal. The following two edits were requested: spell out abbreviations on their first use; and substitute “track” for “option” throughout the proposal, because “track” is the term currently preferred by the CPE (Council on Postsecondary Education).

When there were no further comments or questions, a **vote** was taken on the **motion** that the Senate approve, for submission to the Board of Trustees, the establishment of a new BA/BS in Modern and Classical Languages, Literatures and Cultures, in the Department of Modern and Classical Languages, Literatures and Cultures, within the College of Arts and Sciences. The motion **passed** with none opposed. The Chair reiterated that the revised proposal with the two requested revisions must be sent to the Senate Council office as quickly as possible.

5. Motion to Amend Something Previously Adopted (May 2014 Degree List): Rescind Double Major and Bestow Dual Degree

The Chair explained that it was not uncommon for a college to contact the Senate Council office to say that a student was left off the degree list. A few weeks ago the SC heard a case of administrative error regarding credits for a third degree, which was an uncommon type of administrative error. The Chair said that the Senate Council office had received a request to fix a different type of uncommon administrative error. A student from the Gatton College of Business and Economics earned a sufficient number of credits to be awarded dual degrees. Due to a miscommunication between the advisor and the student, however, the student ultimately graduated with a double major and the student was very upset. The Chair turned to Guest Catherine Seago, Senate Parliamentarian, who described the appropriate parliamentary actions to take to rescind the double degree and bestow a dual degree on the student. There was some discussion among SC members and there were no comments against the proposed motion to rescind the double major and instead bestow a dual degree. Seago clarified that there was no parliamentary role for the SC to play. In response to a question from Grossman, the Chair added that he and Seago would work together to craft the language of the Senate’s motion.

6. Nominee for UK Dining Oversight Committee

SC members deliberated on two possible nominees for UK’s Dining Oversight Committee, both from the Senate’s Academic Facilities Committee (SAFC). One individual was identified as the first choice and the other would be contacted only if the first was unable to serve. Christ **moved** to direct the Chair to send forward the preferred name, and offer the other name if the first person is unable to serve. Porter **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

7. Tentative Senate Agenda for November 10, 2014

SC members discussed the tentative Senate agenda for November 10. Seago explained that according to Robert’s Rules of Order, Newly Revised, the motion to amend something previously approved should be the last parliamentary action of the agenda. Debski asked about having a presentation from Human Resources regarding changes to UK’s retirement program. The Chair said that it was likely too late to invite someone for the November Senate meeting, but he would follow up and request a presentation from the chair of the Employee Benefits Committee for the December Senate meeting.

Grossman **moved** to approve the tentative Senate agenda for November 10, 2014 as an ordered list, with the understanding that items may be rearranged to accommodate guests’ schedules. Brown **seconded**. There being no further discussion, a **vote** was taken and the motion **passed** with none opposed.

Porter **moved** to adjourn. Grossman asked for time to discuss another issue and the Chair permitted it. Grossman expressed concern about students who are putting forth effort, but fall behind in a course and should probably drop the course; if the student's financial aid is based on maintaining full-time student status, the student often remains in the course (knowing they will fail) so their financial aid is not revoked. Grossman said it would be helpful for instructors to know what options are available to students in this type of situation. SC members offered a variety of options, but Grossman said that a student remaining in the course was not sensible if there was something else that a student could do. He wondered if the Senate could explore this issue. McCormick suggested that the Chair bring it up to either Provost Christine Riordan or President Eli Capilouto. Those SC members offering an option were primarily of the opinion that there needs to be more classes with a mid-semester start date to accommodate students who would like to drop a class, but feel they cannot due to their financial aid requirement of maintaining full-time student status. Brown suggested that this issue be brought to the attention of the new ad hoc Committee on Calendars.

Grossman was unsatisfied with the comments offered and thought there should be a formal mechanism to assist students who reasonably need to withdraw from a course (such as failure to progress even though the student is trying and family emergency). The Chair said that if Grossman was concerned about the matter from a student retention standpoint, the Chair could bring it to the Provost's attention and request that the retention committee look into possibilities and Grossman was satisfied with that, at least as a partial step forward. Christ thought the rules for part-time students could be changed, which would also improve the issue for students who need to drop a course mid-way through the semester.

Porter **moved** that the Chair discuss the issue of students with full-time status as a financial aid requirement and how they can be helped if they need to drop a class mid-semester. Brown **seconded**. There being no objections, a **vote** was taken and the motion **passed** with none opposed.

There being no further business to attend to, the meeting was adjourned shortly after 5 pm.

Respectfully submitted by Andrew Hippisley,
Senate Council Chair

SC members present: Anderson, Brown, Christ, Debski, Grossman, Hippisley, McCormick, Oberst, Osorio, Pienkowski, Porter, and Wilson.

Invited guests present: Susan Carvalho, Lee Ann Jung, Margaret Schroeder, Catherine Seago, Jeanmarie Rouhier-Willoughby, and Connie Wood.

Prepared by Sheila Brothers on Thursday, November 6, 2014.