

MAY 10 2012

OFFICE OF THE SENATE COUNCIL

Courses	Distance Learning	Syllabus	Request Tracking	UG Program	Masters Program	Doctoral Program	Program Suspension/Close
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New Course Form

Open in full window to print or save

Attachments:

Browse... [Redacted]

ID	Attachment
Delete 140	Economic Sociology syllabus for proposal.docx

First 1 Last

Select saved project to retrieve... [Redacted]

(*denotes required fields)

1. General Information

- a. * Submitted by the College of: COLLEGE OF ARTS & SCIENCES Today's Date: 5/11/2012
- b. * Department/Division: Sociology
- c. * Contact Person Name: Christopher Oliver Email: christopheroliver@uky.edu Phone: 257-6421
- * Responsible Faculty ID (if different from Contact): Thomas Janoski Email: tjanos@email.uky.edu Phone: 257-4418
- d. * Requested Effective Date: Semester following approval OR Specific Term/Year 1
- e. Does the change make the course a UK Core course? Yes No

If YES, check the areas that apply:

- Inquiry - Arts & Creativity
- Composition & Communications - II
- Inquiry - Humanities
- Quantitative Foundations
- Inquiry - Nat/Math/Phys Sci
- Statistical Inferential Reasoning
- Inquiry - Social Sciences
- U.S. Citizenship, Community, Diversity
- Composition & Communications - I
- Global Dynamics

2. Designation and Description of Proposed Course.

- a. * Will this course also be offered through Distance Learning? Yes No
- b. * Prefix and Number: SOC 349
- c. * Full Title: Economic Sociology: Consumption, Production and the Social Construction of Markets
- d. Transcript Title (if full title is more than 40 characters): Economic Sociology
- e. To be Cross-Listed ² with (Prefix and Number):
- f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input checked="" type="checkbox"/> 3 Lecture	<input type="checkbox"/> Laboratory ¹	<input type="checkbox"/> Recitation	<input type="checkbox"/> Discussion
<input type="checkbox"/> Indep. Study	<input type="checkbox"/> Clinical	<input type="checkbox"/> Colloquium	<input type="checkbox"/> Practicum
<input type="checkbox"/> Research	<input type="checkbox"/> Residency	<input type="checkbox"/> Seminar	<input type="checkbox"/> Studio
<input type="checkbox"/> Other	If Other, Please explain: [Redacted]		
- g. * Identify a grading system: Letter (A, B, C, etc.) Pass/Fail
- h. * Number of credits: 3
- i. * Is this course repeatable for additional credit? Yes No
- If YES: Maximum number of credit hours: [Redacted]
- If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:
 This course examines the field of economic sociology. It looks at consumption and production behavior in a variety of industries. It examines the labor market and how people are trained and find jobs. It looks at how people establish businesses and use investment to socially construct production. It looks at how markets are socially constructed and how market failures occur. Finally, it looks at the constructive role that government can play in controlling and promoting markets.

k. Prerequisites, if any:

SOC 101 or CLD 102 or consent of instructor.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both

3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 50

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course will be useful to the International Studies major, Political Science, Geography, Anthropology, and Economics majors.

8. * Check the category most applicable to this course:

- Traditional - Offered in Corresponding Departments at Universities Elsewhere
- Relatively New - Now Being Widely Established
- Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement for ANY program? Yes No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the differentiation for undergraduate and graduate students must be included in the information required in 10.b. You must include: (i) identification of assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR 3.1.4.)

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 11 above) are attached.

¹¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

¹² The chair of the cross-listing department must sign off on the Signature Routing Log.

¹³ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, represents at least two hours per week for a semester for one credit hour. (from SR 5.2.1)

¹⁴ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.

¹⁵ In order to change a program, a program change form must also be submitted.



**Economic Sociology: Consumption,
Production, and the Social Construction of
Markets**

Sociology 349-001, Spring 2012
TTh 3:30pm-4:45pm, 233 Whitehall (CB)

Instructor: Christopher Oliver

Office: 1529 Patterson Office Tower
Office hours: TBA
Email: christopheroliver@uky.edu
Phone: (859) 257-6896 (SOC Office)

COURSE DESCRIPTION

This course examines the field of economic sociology. It looks at consumption and production behavior in a variety of industries. It examines the labor market and how people are trained and find jobs. It looks at how people establish businesses and use investment to socially construct production. It looks at how markets are socially constructed and how market failures occur. Finally, it looks at the constructive role that government can play in controlling and promoting markets.

Prerequisite: SOC 101 or CLD 102 or consent of instructor.

I. Objectives

The primary objectives of this course are to introduce students to the field of economic sociology as well as to the practices of sociological inquiry and analysis. Therefore, in this course I will:

- A. **Provide students with the fundamental tools** (i.e., theories, concepts, methods) necessary to examine sociological phenomena associated with economic sociology especially as related to individuals, groups and societies.
- B. **Provide students with opportunities to critically analyze** sociological phenomena through reading, writing assignments, and class discussion.

II. Student Learning Outcomes

By the end of this course, you should be able:

- To demonstrate an understanding of historic changes in the economy;
- To demonstrate an understanding of the relationship between money, markets, and the economy;
- To explain firms, the development of corporations, and their role in the contemporary national and world economy;
- To explain the changing role of work in the economy;
- To explain the role of the state and its relationship to banking, finance, and the larger economy;
- To explain the role of the informal economy in contemporary society;
- To engage in a critical analysis of the future of economies in light of environmental concerns, globalization, and related trends.

III. Required Texts (in the order in which we will use them)

1. **(HES): Smelser, Neil J. and Richard Swedberg, eds. 2005. *The Handbook of Economic Sociology*. Princeton, NJ: Princeton University [*Note: I will refer to this textbook as your "text" in the syllabus and in class*].**
2. **(CF): Friedman, Milton. 2002. *Capitalism and Freedom*. Chicago, IL: University of Chicago.**
3. **(RDE): Krugman, Paul. 2009. *The Return to Depression Economics and the Crisis of 2008*. New York: Norton.**
4. **(BHN): Harvey, David. 2007. *A Brief History of Neoliberalism*. Oxford: Oxford University.**

IV. Course Requirements

- A. **Assigned Readings.** I expect that you will complete each required reading **before** the class period in which it was assigned. **Please bring the textbook to EVERY class meeting.** Also please bring any additional book(s) or article(s) that we are reading to class with you on the days in which they are required (e.g., if we are reading a book and a newspaper article – please bring all of the books and a copy of the article with you to class).
- B. **Exams.** There will be **3 exams – 1) two (2) midterm exams and 2) a final exam.** All exams are **not** cumulative.
- C. **Research Paper.** You will be required to write a **10-15 page research paper** on the economic sociology topic of your choosing. I will provide a handout with more detailed information on this assignment in the coming weeks.
- D. **Attendance and Participation.** Several short group projects and individual assignments will be assigned regularly throughout the course. Also, since you will be using your readings for in-class discussion and assignments, **please be sure to bring all texts and readings to EACH CLASS meeting.**

****Please see Section VI and VII for more details on course requirements****

V. Course Schedule

- A. Below is the course schedule. The instructor(s) reserves the right to change any portion of the syllabus to accommodate special events, guest speakers, etc.

Date	Topic	Text	Additional Reading Title(s)
Unit One – Economic sociology: An introduction to the field			
Jan 12 (THU)	Introduction		
Jan 17 (TUE)	Sociology and economic sociology		

Jan 19 (THU)	Economic sociology as a field of study	HES, Chapter 1, 2	
Jan 24 (TUE)	Historical perspectives on the economy	HES, Chapter 7	
Jan 26 (THU)	Economic anthropology	HES, Chapter 4	
Jan 31 (TUE)	Other approaches to the economy	HES, Chapter 3, 5	
Feb 2 (THU)	The role of markets and money in society	HES, Chapter 11, 16	
Feb 7 (TUE)	The sociology of the firm	HES, Chapter 19, 21	
Feb 9 (THU)	The sociology of the individual in the economy	HES, Chapter 6, 20	
Feb 14 (TUE)	Sociology of work, union, and labor markets	HES, Chapter 12, 14	
Feb 15 (THU)	Sociology of consumption Review	HES, Chapter 15	
Feb 21 (TUE)	MIDTERM EXAM ONE		
Unit Two – Political economy approaches to economic, political, and social relations			
Feb 23 (THU)	Political economy approaches		CF, Prefaces, Introduction, and Chapter 1
Feb 28 (TUE)	The role of the state in the economy	HES, Chapter 22	CF, Chapter 2, 3
Mar 1 (THU)	Banking, finance, and the law	HES, Chapter 13, 23	CF, Chapter 4, 5
Mar 6 (TUE)	The role of international arrangements	HES, Chapter 9	CF, Chapter 6-8
Mar 8 (THU)	Education and the economy	HES, Chapter 25	CF, Chapter 9-13
Mar 13 (TUE)	SPRING BREAK (NO CLASSES) – ENJOY !		

Mar 15 (THU)			
Mar 20 (TUE)	Poverty, Inequality and the role of the state	HES, Chapter 24	RDE, Introduction, Chapter 1-10, Epilogue
Mar 22 (THU)	Discrimination, the state and the economy		
Mar 27 (TUE)	Gender and the economy	HES, Chapter 27	
Mar 29 (THU)	University, Inc. Review		
Apr 3 (TUE)	MIDTERM EXAM TWO		
Unit Three – Understanding the economy in practice			
Apr 5 (THU)	The informal economy	HES, Chapter 18	BHN, Introduction, Chapter 1
Apr 10 (TUE)	Immigrants, ethnicity, and the economy	HES, Chapter 28	BHN, Chapter 2
Apr 12 (THU)	Religion and economy	HES, Chapter 26	BHN, Chapter 3
Apr 17 (TUE)	Economy and environment	HES, Chapter 30	BHN, Chapter 4
Apr 19 (THU)	Green economies – fact or fiction?	HES, Chapter 29	BHN, Chapter 5
Apr 24 (TUE)	The global economy: Lessons learned?	HES, Chapter 8	BHN, Chapter 6
Apr 26 (THU)	Globalization Review		BHN, Chapter 7
FINAL EXAM SCHEDULE:			
Friday, May 4 @ 3:00PM (same room as lecture)			

VI Attendance and Participation

- A. **Blackboard.** Please check Blackboard **daily** during the semester for special announcement(s), additional class information, grades, etc.
- B. **Time.** Class will start on time. Please be punctual and plan to attend the **full** class period. When individuals come in late and/or leave early, it can be distracting to other members of the class. If you must arrive late/leave early, please sit nearest to the door so you can slip in/out as quietly as possible with the least disruption.

C. **Attendance.** Much of the material covered in lecture and videos is not from your assigned readings. Therefore, regular attendance is essential for **earning** the grade you desire.

D. Excused Absences.

Students need to notify the professor of absences prior to class when possible. S.R. 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit "reasonable cause for nonattendance" by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Information regarding dates of major religious holidays may be obtained through the religious liaison, Mr. Jake Karnes (859-257-2754).

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

E. Verification of Absences.

Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.4.2 states that faculty have the right to request "appropriate verification" when students claim an excused absence because of illness or death in the family. Appropriate notification of absences due to university-related trips is required prior to the absence.

F. **Assigned Readings.** Many class periods will involve discussion and/or in-class group projects or individual assignments. Please read the assigned material **prior** to class so you can fully participate. Also, much of the material from your assigned readings will not be covered in lectures. Therefore, completing all of the assigned readings is essential for **earning** the grade you desire.

G. **Conduct.** Due to the content of this course, many of the discussions may include debate or controversy. While I fully respect and support "free speech," you are expected to be courteous and respectful of your fellow classmates at all times. Please familiarize yourself with the university rules for student conduct.

H. **Notes.** You are responsible for your own notes. I will **not** provide copies of my notes, nor will the notes be posted on Blackboard. Please do not ask me to provide you with missed notes or other information – please contact another class member to acquire any missed work.

I. **Handouts.** Throughout the semester I may distribute handouts to the class. If you miss a class session, **YOU** are responsible for obtaining copies of missed handouts from your fellow class members.

VII Grades

A. **Homework.** SOC 349 is an upper division, intensive course. The university expects that you will schedule **2-3 hours** of study time outside of class for **each** hour that the class meets. Since SOC 349 is a 3-credit course, you should anticipate spending approximately **6-9 hours a week** studying for this course **outside** of class.

- B. **Exams.** There will be **three exams—1) 2 midterm exams and 2) a final exam**. The format may include one or all of the following: multiple choice, short answer, fill in the blank, and essay. **All** course related material—guest lectures, discussion, readings, films, etc. may be on the exam. Each exam is of equal weight. The final exam is **NOT** cumulative.
- C. **Assignments & Group Work.** As noted on the syllabus, there will be a series of assigned in-class group projects and/or individual assignments. These assignments/projects will be used to assess your understanding of the material, as well as your attendance and participation. In-class assignments will be worth **10 POINTS** each. You will be allowed to drop your lowest grades for **three (3) of the in-class assignments**.
- D. **Due dates.** The dates for assignments and exams are fixed. If you miss class with an excused absence (e.g., physician's note) on the day of an exam, you will be allowed to make-up the exam. Those with an unexcused absence will not be allowed an opportunity to make-up the missed exam.
- E. **Extra credit assignments.** From time to time, I will provide extra credit opportunities to everyone in the class. **There will be no make-ups for extra credit assignments and no extra credit assignments will be given on an individual basis.**
- F. **"Check Your Grade."** Your grades will be posted regularly on **Blackboard**. Please visit this site often to monitor your progress.
- G. **Disputes.** You are encouraged to contact me as soon as possible if you do not understand your grade on an exam or an assignment.
- H. **Academic Dishonesty.** Students should familiarize themselves with the University of Kentucky policies regarding academic dishonesty (including plagiarism and cheating). Violation of these policies can have significant and severe consequences for students. Please see the more extensive statement on **Academic Integrity** at the end of this sentence.
- I. **Grading.** Your grade will be based on the a) **two (2) midterm exams and the final exam**, each worth 20% (i.e., combined equal 60% of your total grade), b) your **research paper**, worth 20%, and c) the aggregate of your **individual assignments and group work**, which is worth 20% (10 exercises @ 10 points each).

Assignment	Percent of Final Grade	Points
Midterm Exam One	20%	100
Midterm Exam Two	20%	100
Final Exam	20%	100
Research Paper	20%	100
Assignments/group work	20%	100
Final Grade	100%	500

Mid-term grades will be posted in myUK by the deadline established in the Academic Calendar (<http://www.uky.edu/Registrar/AcademicCalendar.htm>)

J. **Grading Scale.** The grading scale for this class is as follows:

A	90% and above
B	89 - 79%
C	78 - 68%
D	67 - 56%
E	55% and below

VIII **Other Information**

- a. **Contact information.** If you need to contact me, the preferred option is through email. To insure that I receive your message, please insert "**SOC 349**" in the subject line of the message. This way I can filter these messages into the appropriate mailbox and thereby insure that I will read your message and respond promptly (I get some 50-60 messages a day, so if SOC 349 does not appear in the subject line, the message may get lost in the shuffle). Also please indicate the **section number** and the **name of your teaching assistant** at the beginning of the email (all rosters are identified by your section number, so this will make it easier for us to find your name and grades).
- b. **Emergencies:** If you have an **emergency** that needs my **immediate attention**, please leave a phone message with the Sociology Department office (phone number: (859) 257-6896). I will respond (if necessary) as soon as possible. Please note that missing a class period **DOES NOT** constitute an emergency.
- c. **Students with Disabilities:** All students with physical, learning, or temporary disabilities requiring special arrangements need to contact the Disability Resource Center in 2 Alumni Gym (ph. 257-2754). All students seeking disability assistance must provide the instructor with documentation from the Disability Resource Center.
- d. **Cell phones:** Please turn off all cell phones and other electronic communication devices at the beginning of class (with the exception of laptops or other devices for entering information regarding course materials). If you need to make an emergency call or text, please remove yourself from the classroom before doing so.

IX. **Statement on Academic Integrity**

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Ellis, Janie

From: Ellis, Janie
Sent: Monday, May 14, 2012 9:32 AM
To: Gill, Sharon; Hanson, Roxie
Subject: Dates of approval

I need dates of approval for the following courses:

SOC 349
SOC 363
SOC 351
GWS 360

I will need these dates before we can continue to process.

Janie Ellis
Office of the Senate Council
257-5871

eCATS (Curricular Proposal)

Detailed Navigation

- Workshop Items
- eCATS (Curricular Proposal)
- OSPA eAF Form
- Financial Disclosure

Related Links

Browser Compatibility

Course ID	Display Form	Course	Change	ARTS & SCIENCES	
SOC 302	Display Form	Course	Change	ARTS & SCIENCES	12/21/201
SOC 304	Display Form	Course	Change	ARTS & SCIENCES	12/21/201
SOC 334	Display Form	Course	Change	ARTS & SCIENCES	2/18/201
SOC 335	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 339	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 342	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 343	Display Form	Course	Change	ARTS & SCIENCES	2/3/201
SOC 345	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 347	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 349	Display Form	Course	New	ARTS & SCIENCES	12/21/201

Details of Course/Program ID(SOC 349)

WORKFLOW ID	Workflow Status	Date	Time
090003902387	RECEIVED BY DEPARTMENT	2011-12-21	14:09 PM
090003902388	PROCEED WITHOUT ADDITIONAL REVIEW	2011-12-21	17:04 PM
090003903321	APPROVED BY DEPARTMENT	2011-12-21	17:13 PM
090003906333	RECEIVED BY COLLEGE	2011-12-21	17:13 PM
090003908334	PROCEED WITHOUT ADDITIONAL REVIEW	2012-03-22	16:39 PM
090003932614	RECEIVED BY COLLEGE	2012-03-22	16:39 PM
090003932615	APPROVED BY COLLEGE	2012-03-22	16:39 PM
090003932646	RECEIVED BY UNDERGRADUATE COUNCIL	2012-03-22	16:39 PM
090003932647	PROCEED WITHOUT ADDITIONAL REVIEW	2012-03-22	16:39 PM
090010122211	RECEIVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:21 PM
090010122212	APPROVED BY UNDERGRADUATE COUNCIL	2012-05-10	14:21 PM
090010122375	RECEIVED BY SENATE COUNCIL	2012-05-10	15:52 PM

SOC 351	Display Form	Course	New	ARTS & SCIENCES	12/18/201
SOC 363	Display Form	Course	New	ARTS & SCIENCES	12/21/201
SOC 395	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 399	Display Form	Course	Change	ARTS & SCIENCES	1/17/201
SOC 435	Display Form	Course	Change	ARTS & SCIENCES	2/6/201