

RECEIVED

DEC 22 2014

OFFICE OF THE
SENATE COUNCIL**1. General Information**

1a. Submitted by the College of: ARTS & SCIENCES

Date Submitted: 6/12/2014

1b. Department/Division: Sociology

1c. Contact Person

Name: Edward Morris

Email: ewmo222@uky.edu

Phone: 257-4413

Responsible Faculty ID (if different from Contact)

Name:

Email:

Phone:

1d. Requested Effective Date: Semester following approval

1e. Should this course be a UK Core Course? No

2. Designation and Description of Proposed Course

2a. Will this course also be offered through Distance Learning?: No

2b. Prefix and Number: SOC 437

2c. Full Title: Sociology of Law

2d. Transcript Title:

2e. Cross-listing:

2f. Meeting Patterns

LECTURE: 3

2g. Grading System: Letter (A, B, C, etc.)

2h. Number of credit hours: 3

2i. Is this course repeatable for additional credit? No

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester?

2j. Course Description for Bulletin: This class explores the fundamental roles that law plays in organizing contemporary social life. It considers various ways of understanding law's complex presence in society: how law shapes and enables social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of society we have. Official legal institutions (courts) and actors (judges, police, lawyers, etc.) will be examined, as well as how law works as a complex array of norms, symbols, discourses, and practices.

2k. Prerequisites, if any: Prereq: SOC 339 or six hours of social science or consent of instructor.

2l. Supplementary Teaching Component:

3. Will this course taught off campus? No

If YES, enter the off campus address:

4. Frequency of Course Offering: Fall,

Will the course be offered every year?: Yes

If No, explain:

5. Are facilities and personnel necessary for the proposed new course available?: Yes

If No, explain:

6. What enrollment (per section per semester) may reasonably be expected?: 30 students

7. Anticipated Student Demand

Will this course serve students primarily within the degree program?: Yes

Will it be of interest to a significant number of students outside the degree pgm?: Yes

If Yes, explain: This course will be useful to any students interested in a pre-law undergraduate path. In addition to Sociology majors, this should include Criminology minors and Political Science majors.

8. Check the category most applicable to this course: Traditional – Offered in Corresponding Departments at Universities Elsewhere,

If No, explain:

9. Course Relationship to Program(s).

a. Is this course part of a proposed new program?: No

If YES, name the proposed new program:

b. Will this course be a new requirement for ANY program?: No

If YES, list affected programs:

10. Information to be Placed on Syllabus.

a. Is the course 400G or 500?: No

b. The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable, from 10.a above) are attached: Yes

Distance Learning Form

Instructor Name:

Instructor Email:

Internet/Web-based: No

Interactive Video: No

Hybrid: No

1. How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?

2. How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.

3. How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.

4. Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?

If yes, which percentage, and which program(s)?

5. How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?

6. How do course requirements ensure that students make appropriate use of learning resources?

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)?

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? NO

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? NO

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name:

SIGNATURE|CRE227|Claire M Renzetti|SOC 437 NEW Dept Review|20140612

SIGNATURE|ACSI222|Anna C Harmon|SOC 437 NEW College Review|20141007

SIGNATURE|JMETT2|Joanie Ett-Mims|SOC 437 NEW Undergrad Council Review|20141219

Courses Request Tracking

New Course Form

https://myuk.uky.edu/sap/bc/soap/rfc?services=

Open in full window to print or save

Generate R

Attachments:

Upload File

	ID	Attachment
Delete	4184	Syllabus Sociology 437.docx

Select saved project to retrieve...

(*denotes required fields)

1. General Information

a. * Submitted by the College of: Submission Date:

b. * Department/Division:

c.

* Contact Person Name: Email: Phone:

* Responsible Faculty ID (if different from Contact): Email: Phone:

d. * Requested Effective Date: Semester following approval OR Specific Term/Year¹

e. Should this course be a UK Core Course? Yes No

If YES, check the areas that apply:

Inquiry - Arts & Creativity Composition & Communications - II

Inquiry - Humanities Quantitative Foundations

Inquiry - Nat/Math/Phys Sci Statistical Inferential Reasoning

Inquiry - Social Sciences U.S. Citizenship, Community, Diversity

Composition & Communications - I Global Dynamics

2. Designation and Description of Proposed Course.

a. * Will this course also be offered through Distance Learning? Yes⁴ No

b. * Prefix and Number:

c. * Full Title:

d. Transcript Title (if full title is more than 40 characters):

e. To be Cross-Listed² with (Prefix and Number):

f. * Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours³ for each meeting pattern type.

<input type="text" value="3"/> Lecture	<input type="text"/> Laboratory ¹	<input type="text"/> Recitation	<input type="text"/> Discussion
<input type="text"/> Indep. Study	<input type="text"/> Clinical	<input type="text"/> Colloquium	<input type="text"/> Practicum
<input type="text"/> Research	<input type="text"/> Residency	<input type="text"/> Seminar	<input type="text"/> Studio
<input type="text"/> Other	If Other, Please explain: <input type="text"/>		

g. * Identify a grading system:

Letter (A, B, C, etc.)

Pass/Fail

Medicine Numeric Grade (Non-medical students will receive a letter grade)

Graduate School Grade Scale

h. * Number of credits:

i. * is this course repeatable for additional credit? Yes No

If YES: Maximum number of credit hours:

If YES: Will this course allow multiple registrations during the same semester? Yes No

j. * Course Description for Bulletin:

This class explores the fundamental roles that law plays in organizing contemporary social life. It considers various ways of understanding law's complex presence in society: how law shapes and enables social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of society we have. Official legal institutions (courts) and actors (judges, police, lawyers, etc.) will be examined, as well as how law works as a complex array of norms, symbols, discourses, and practices.

k. Prerequisites, if any:

Prereq: SOC 339 or six hours of social science or consent of instructor.

l. Supplementary teaching component, if any: Community-Based Experience Service Learning Both3. * Will this course be taught off campus? Yes No

If YES, enter the off campus address:

4. Frequency of Course Offering.

a. * Course will be offered (check all that apply): Fall Spring Summer Winter

b. * Will the course be offered every year? Yes No

If No, explain:

5. * Are facilities and personnel necessary for the proposed new course available? Yes No

If No, explain:

6. * What enrollment (per section per semester) may reasonably be expected? 30 students

7. Anticipated Student Demand.

a. * Will this course serve students primarily within the degree program? Yes No

b. * Will it be of interest to a significant number of students outside the degree pgm? Yes No

If YES, explain:

This course will be useful to any students interested in a pre-law undergraduate path. In addition to Sociology majors, this should include Criminology minors and Political Science majors.

8. * Check the category most applicable to this course:

Traditional – Offered in Corresponding Departments at Universities Elsewhere

Relatively New – Now Being Widely Established

Not Yet Found in Many (or Any) Other Universities

9. Course Relationship to Program(s).

a. * Is this course part of a proposed new program? Yes No

If YES, name the proposed new program:

b. * Will this course be a new requirement ^s for ANY program? Yes No

If YES ^s, list affected programs:

10. Information to be Placed on Syllabus.

a. * Is the course 400G or 500? Yes No

If YES, the *differentiation for undergraduate and graduate students must be included* in the information required in 10.b. You must include: (i) identify additional assignments by the graduate students; and/or (ii) establishment of different grading criteria in the course for graduate students. (See SR

b. * The syllabus, including course description, student learning outcomes, and grading policies (and 400G-/500-level grading differentiation if applicable above) are attached.

¹ Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
² The chair of the cross-listing department must sign off on the Signature Routing Log.

- Ⓙ In general, undergraduate courses are developed on the principle that one semester hour of credit represents one hour of classroom meeting per week for a semester, exclusive of any laboratory meeting. Laboratory meeting, generally, is two hours per week for a semester for one credit hour. (from SR 5.2.1)
- Ⓚ You must also submit the Distance Learning Form in order for the proposed course to be considered for DL delivery.
- Ⓛ In order to change a program, a program change form must also be submitted.

Rev 8/09

Submit as New Proposal Save Current Changes

SOCIOLOGY OF LAW
(SOC 437 Section 401)

Fall Session 2015

Class Meeting Days and Times: 6:00- 8:30 Tuesday

Class Location: *Whitehall Classroom Bldg-Rm.316-CB*

Instructor: DeeAnn Wenk, Ph.D.

Contact information: deeann.wenk@uky.edu (Please include SOC439 on subject line of e-mail.)

Office: 1549 Patterson Office Tower

Office hours: By appointment

Cell phone: 859-812-0817 (prefer email)

Course Description

This class explores the fundamental roles that law plays in organizing contemporary social life. We will consider various ways of understanding law's complex presence in society: how law shapes and enables social interaction, how law constructs differences among people and their actions, how law mediates and enforces power relationships, and how law matters for the kind of society we have. The course will examine official legal institutions (courts) and actors (judges, police, lawyers, etc.), but will emphasize how law works as a complex array of norms, symbols, discourses, and practices that infuse and shape all aspects of social life. The class format will include lectures, discussions, in-class activities, films, and guest speakers.

Prereq SOC 101 or CLD 102; SOC 339; and either SOC 302 or 304.

Course Goals

The goal is to expose students to the broad range of theoretical, methodological, and normative perspectives within the field. Thus, the class and associated reading list is intended to provide a broad overview, but is by no means exhaustive.

Student Learning Objectives

After completing this course students will have knowledge of the sociological perspectives on law, familiarity with the social effects of the legislative, judicial, and administrative branches of government, and the ability to examine the social effects of law in their everyday lives.

Grades

There will be four short papers and two exams. Students will be required to come to class prepared to discuss the assigned reading.

Papers

Four paper assignments related to the readings and class material will be posted on blackboard. Each paper must be a two to three page paper (double spaced, one inch margin, 12 point font).

Papers must be submitted by email on the date indicated on the syllabus by midnight. Each

paper counts for 10% of your final grade. Each paper assignment will be discussed in class on the date indicated on the syllabus.

Make-up papers

If a paper is not submitted by the due date on the syllabus and absence is excused, a paper due date will be rescheduled or the points from the remaining exams and assignments will be used to determine the final grade.

If a paper is not submitted by the due date on the syllabus and the absence is not excused the points will be 0. There will be no make-up paper for an unexcused absence.

Attendance and Meaningful participation Students are expected to attend all lectures and participate in discussions. Participation will count for 10% of your grade. Participation will be graded by completion of in-class quizzes and contribution to in-class group activities. Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused or unexcused) per university policy.

Exams Exams will test your knowledge of the course materials and will be based on the readings, material presented in class, and paper assignments. Exams will consist of a mixture of multiple choice, short answer, and short essay questions. We will discuss exams in more detail on review dates indicated on the syllabus. The Midterm will count for 25% of your grade and the Final will count for 25% of your grade. Exams will be administered on blackboard or email.

Make-up exams If an exam is missed and the absence is excused, a make-up exam time period will be scheduled or the points from the remaining exams and assignments will be used to determine the final grade.

If an exam is missed and the absence is not excused the points will be 0. There will be no make-up exam for an unexcused absence.

<u>Grading Scale</u>	A=90-100%
	B=80-89%
	C=70-79%
	D=60-69%
	E=<59%

Required Reading Materials

Steven Vago	Law and Society	10	2012	Pearson	10:0-205-82038-7
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Additional reading materials will be posted on blackboard.

Some suggested readings (additional readings may be added):

The Divide: American Injustice in the Age of the Wealth Gap, April 8, 2014, Matt Taibbi

With Liberty and Justice for Some: How the Law Is Used to Destroy Equality and Protect the Powerful – October 25, 2011 by Glenn Greenwald

The Snowden Files: The Inside Story of the World's Most Wanted Man (Vintage) – February 7, 2014, Luke Harding

Violence against Women in Kentucky: A History of U.S. and State Legislative Reform (Thomas D. Clark Medallion)– June 19, 2014, Carol E. Jordan.

Separation of Church and State, Philip Hamburger, March 2004.

Legal Traditions of the World: Sustainable Diversity in Law, July 29, 2010 by Patrick Glenn

Class Dates and Reading Assignments – (I will make an effort to stick as closely as possible to these dates but they are subject to change based upon progress covering the material or other unforeseen events. The schedule for guest speakers awaits confirmation.)

<u>Date</u>	<u>Class topic and assigned reading</u>
September 2	Course overview and syllabus Introduction to the Sociology of Law. Vago, Chapter 1 http://swns.com/news/legal-systems-differ-world-38395/ https://www.cia.gov/library/publications/the-world-factbook/fields/2100.html http://www.pbs.org/newshour/bb/law-july-dec13-scotus_11-06/
September 9	Paper1 due
September 16	Theoretical Perspectives. Vago, Chapter 2; additional posted reading
September 23	Theoretical Perspectives. Vago, Chapter 2; additional posted reading
September 30	The Process of Lawmaking. Vago, Chapter 4; additional posted reading
October 7	Paper 2 due
October 14	Midterm Exam.
October 21	The Organization of Law. Vago, Chapter 3 <i>Judge Ernesto Scorsone, Guest Speaker</i> ; additional posted reading
October 28	Law and Social Control. Vago, Chapter 5. Film.
November 4	Paper 3 due.
November 11	Law and Dispute Resolution. Vago, Chapter 6. <i>Carol Jordon, Guest Speaker</i>
November 18	Paper 4 due. Film: <u>An Unreasonable Man</u>
November 25	Law and Social Change. Vago, Chapter 7; additional posted reading

December 2 Legal Professions. Vago, Chapter 8; Film. *Guest Speaker*; additional posted reading

December 9 Researching in Law in Society. Vago, Chapter 9; Review

December 16 **Final Exam 6:00 pm**

Course Policies

Attendance for this course is expected. Material not covered in the text but presented in class may be included on the exams.

Excused absences: The following are acceptable reasons for excused absences:

Serious illness;

Illness or death of family member;

University-related trips;

Major religious holidays;

Other circumstances you find to be "reasonable cause for nonattendance".

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day for adding a class.

Make-up opportunity: It is your responsibility to inform me of an absence preferably in advance, but no later than one week after it.

Verification of Absences: "Appropriate verification" is necessary.

Classroom Behavior, Decorum and Civility: I am committed to respect the dignity of all and to value differences among members of our academic community. Discussion and debate in class will respect the right of all to respectfully disagree from time-to-time. Attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, national/regional origin or other such irrelevant factors will not be tolerated.

Disruptive behavior, including talking while someone else is speaking to the class, electronic noises, eating or drinking, snoring, or otherwise interfering with the ability of other students in the class to hear or concentrate on material presented in class, will not be tolerated.

Students will be respectfully asked to leave the classroom if they persist in disrupting the class.

Academic Integrity: Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of

Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* (available online <http://www.uky.edu/StudentAffairs/Code/part2.html>) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1).

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Policy on academic accommodations due to disability

If you have a documented disability that requires academic accommodations, please contact me as soon as possible. In order to receive accommodations in this course, you must provide me with a Letter of accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address (jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.