

12-18-2019 1325 Wednesday.txt
UNIVERSITY OF KENTUCKY

SENATE MEETING

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DECEMBER 9, 2019

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JENNIFER BIRD-POLLAN, CHAIR

JENNIFER OSTERHAGE, VICE-CHAIR

SHEILA BROTHERS, ADMINISTRATIVE COORDINATOR

STEPHANIE WOOLERY, STAFF ASSISTANT

TRISHA B. MORLEY, COURT REPORTER

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1 BIRD-POLLAN: Just a reminder to sign in. That's
2 so we know you were here, and grab your
3 clicker from the back of the room. So a
4 quick reminder about how we do things
5 here at the Senate. We follow reference
6 rules and ask you to be a good citizen,
7 which partly means coming back to your
8 constituents and reporting on the events
9 of the Senate meeting. So please do
10 that work as well, and to return the
11 clicker to the table so that we have
12 them bright and early in 2020 for the
13 January meeting, although we'll all
14 report on this later about the clicker
15 situation. We are still using them
16 today, despite last month's crisis. So
17 to see if those clickers are working, we
18 will start with an attendance slide.

19

20

21

So are you looking forward to the
winter break? We did try these at home,

22 and they were working and now they're
23 not. So one of the later slides is
24 going to be we're seeking your help on
25 what we should do about clickers

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1 instead. But are you all here? Yes,
2 you are -- I'm not going to give you
3 options. You, I assume, are looking
4 forward to the break?

5 We had minutes, which we circulated
6 to you from November 11th. We did not
7 receive edits to those via email, so
8 unless I hear any objections now, we're
9 going to let those minutes from November
10 11th stand approved as distributed by
11 unanimous consent.

12 A couple of announcements: Our first
13 announcement, the Senate Council, at its
14 meeting last week, elected new officers
15 that I am very excited to announce to
16 you; that effective June 1st, 2020, the
17 new Chair of Senate Council will be

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18 Aaron Cramer from Engineering, and the
19 new Vice Chair will be DeShana Collett
20 from Health Sciences. So I'm very
21 grateful to both of them. I'm grateful
22 to everybody who ran. I think we all
23 are grateful that people put themselves
24 out there engaged in this process.
25 Thanks to those of you who provided

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1 feedback, and a special thanks to Roger
2 Brown as the Chair of the Elections
3 Subcommittee, who coordinated this whole
4 thing, so very exciting.

5 A couple of other announcements.
6 I'm going to be sending in the next day
7 or two an email to all faculty across
8 campus soliciting nominations for
9 campus-wide committees. So this is
10 something we do annually, and something
11 we've been talking about over the last
12 year around campus to try to increase
13 the response rate. So please be on the
14 lookout for that. If you wouldn't mind

15 forwarding to your constituents, to your
16 colleagues, reminding people, thinking
17 yourself about names of people who might
18 be good for these various committees.
19 It's a long list of committees, and you
20 know, there's opportunities, really, for
21 people from all across the campus at all
22 stages of their career. So if you have
23 colleagues who've spoken to you about
24 university-level service who you think
25 might be good, please forward their

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1 names on or talk to them more about what
2 might be appropriate.
3 Here's the other announcement. We
4 are in the process of researching
5 additional polling options, whether it
6 involves using your phone, an app on the
7 phone, whether we really need to invest
8 in a whole new set of clickers, or
9 whether those days or over. I know many
10 of you teach classes where you use some

11 kind of clicker technology. I don't
12 personally, so we're at a disadvantage
13 in the office. If you have views about
14 this, either something you think works
15 really well or something you think we
16 should definitely avoid, please send
17 Stephanie an email with that information
18 or come on over and talk to us. We will
19 benefit -- all of us will benefit if we
20 get feedback from some of you about what
21 works. That would be really great to
22 hear. So we have high hopes to have
23 something new in place by the time we
24 meet again in January. The strategic
25 plan was -- most of you would know that

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1 our current strategic plan ends this
2 summer, and so I've been involved in
3 conversations with the Provost and
4 others around campus about how to
5 formulate the next strategic plan. So
6 those conversations are ongoing, and
7 obviously, I'll keep you updated as we

8 advance on that. But there'll be lots
9 of opportunities for people around
10 campus to provide their views at various
11 stages in that process.

12 The Senate Council will meet next on
13 January 13th, so that will be our first
14 meeting in the spring term. Because the
15 following Monday, January 20th, is the
16 Martin Luther King holiday, the Monday
17 after that, January 27th, is right now
18 scheduled to be our next Senate meeting.
19 So keep all those things on your
20 calendars.

21 Another announcement: So you might
22 remember last year the CPE was letting
23 us send proposals to CPE before they had
24 been approved by the Board of Trustees,
25 sort of out of order of what has

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1 directly been required. They are not
2 doing that this year. I think there
3 have been questions about what's

4 permitted or prohibited. And so there's
5 a conversation happening at CPE about
6 the possibility of what we're calling
7 softening the current prohibition on
8 marketing or advertising programs that
9 hadn't yet been approved by the CPE.
10 We're waiting for information about
11 that. I think the very earliest we
12 would hear anything is from the CPE's
13 meeting in January.

14 So that's something which might be
15 forthcoming, and it's been difficult for
16 programs who have wanted to start
17 seeking students, or advertise to
18 prospective students earlier in the
19 process, especially since the CPE
20 doesn't meet again until April. This
21 was especially relative to people who
22 couldn't get their programs on the
23 December Board of Trustees meeting. So
24 this is a conversation that's ongoing.
25 If you get asked about this, please feel

1 free to send people my way. I'm happy
2 to share any information I have.

3 A reminder that new programs coming
4 to the Senate now have to come in
5 through the Curriculog approval process.
6 You saw your first program in Curriculog
7 for this meeting, the DSW proposal. We
8 had given units until December 2nd for
9 proposals to come in on the Word
10 documents, and so anything that didn't
11 leave the college by December 2nd we're
12 now asking to have forwarded on out of
13 the college and to the academic councils
14 using the Curriculog for forms. So if
15 anybody has any questions about how to
16 do that or how to use Curriculog,
17 anything like that, they could certainly
18 contact Sheila or me directly. We've
19 also got the UKNow article, which was on
20 October 31st, and the November Senate
21 newsletter had information about that as
22 well, including Sheila's and my totally
23 lovely and professional video. So if
24 you haven't seen that, put in some

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popcorn.

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I want to make a special -- take a special moment to recognize our colleague Davy Jones. So Davy is retiring at the end of this semester, and he has been just really an incredible resource for us here in the Senate. Many of you have personally experienced the value he's brought to his service on the Senate. We tried to think in the Senate Council office how we would describe him, and we said worder of complex motions and a nudger-in-chief, we thought were very valuable descriptors of him. Of course, an incredibly important one was spouse of Professor Grace Jones for a long and very happy marriage, and a member of the faculty here at the University of Kentucky for 37 years. He is really the Senate's historian or unofficial expert

21 on all rules and regulations. I mean
22 not just for the Senate, but people all
23 across campus have relied on Davy for
24 that as the Chair of the Senate's Rules
25 and Elections Committees for longer than

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1 many people in this room were alive.
2 Three time recipient of the Outstanding
3 Senator Award, which I'm confident is a
4 record. He served on Senate Council and
5 was a faculty trustee. So I'd just like
6 to take a moment to really thank and
7 acknowledge him.

8 I didn't tell him I was going to do
9 that. He might be mad at me later, but
10 I'll take it. Oh, the possibilities are
11 endless.

12 Curricular deadlines for next year:
13 We've said this before and we'll say it
14 again, but the following 2020 effective date,
15 we have these deadlines in place. These are
16 very important because people want programs
17 that are going to be effected in the fall of

18 2020, or changes effected by those dates. We
19 really need to get these proposals into the
20 Senate Council office by the deadlines we've
21 listed up here. So if it's a brand new
22 degree program, we need to have it in our
23 office, which means through the academic
24 councils by February 3rd. And then anything
25 else which requires committee review, and

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1 that includes certificates, degree transfers,
2 new departments, things like that, that has
3 to get to the Senate Council office by March
4 16th. So, again, through the councils before
5 then.

6 And then, finally, things that are
7 going to go in a web transmittal through
8 committee courses, program changes and
9 minors have to get to us by April 13th.
10 So please, again, share that information
11 around. We're putting it in all the
12 newsletters trying to wave this flag as
13 much as we can. So we appreciate you

14 helping us circulate that information.

15 Many of you participated in our
16 Phased Retirement Survey, and thank you
17 very much to those of you who did. Just
18 a quick reminder; this was a question
19 about whether senators who are either on
20 phased retirement or going on phased
21 retirement, first, whether people who
22 entered phased retirement while in a
23 Senate position could continue or should
24 be allowed to continue. And then
25 secondly, whether people who are on

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1 phased retirement should be allowed to
2 run for Senate. We got 35 responses,
3 but many of those responses indicated
4 that the senator completing the survey
5 had spoken to colleagues across the
6 departments and colleges, so we feel
7 that the results are reflective of a
8 larger body of faculty. So this is the
9 general response we got.

10 In general, people agreed that

11 faculty employees who enter phased
12 retirement while serving on the Senate
13 should be permitted to finish their
14 terms. There was pretty clear support
15 for that proposition. And then faculty
16 employees who are on phased retirement,
17 generally there was a view that they
18 should not be allowed to run for Senate.
19 So we felt that there was pretty clear
20 preferences with regard to both those
21 questions. But in terms of what the
22 details would look like, we thought it
23 would be important to get a group of
24 people to think about this more
25 intensely. So we formed a small ad hoc

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1 committee to do that, and that committee
2 is Bob Grossman, DeShana Collett and
3 Leslie Vincent. And they're tasked with
4 sort of thinking of, and then answering
5 -- recommending answers to a couple
6 questions, like would there be a limit

7 to the length of time a senator on
8 phased retirement would be committed to
9 complete; so is it a full three years or
10 is it some other less than that? If a
11 senator is currently on phased
12 retirement, can they be elected to the
13 Senate Council or elected to serve as an
14 officer?

15 And then, finally, we've asked the
16 committee to think about what rules
17 specifically would need to be changed to
18 permit this, since it is a change.
19 Under the current rules, only full-time
20 faculty members can serve on the Senate,
21 and that means not people on phased
22 retirement. So this committee,
23 presumably with our unofficial advisor
24 on all things rules, Davy Jones, we'll
25 think about how -- what changes might

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1 need to be made to permit this change.

2 The other thing that we're working
3 on right now, which we've already

4 reported on briefly, an update on this,
5 we have a proposal, which is currently
6 being shepherded by Allison Soult from
7 Chemistry, about what would have to be
8 included -- what changes we might make
9 to the Senate Rules to think about what
10 kinds of things should be on a syllabus.
11 So we've got a proposal that was sort of
12 created by a group of people who have
13 been working hard on this for a while
14 now. We brought that proposal to the
15 Senate's Academic Planning and
16 Priorities Committee, and then the
17 Graduate Council and Undergraduate
18 Council all have been formally voted to
19 recommend approval of these changes.
20 And so we expect this proposal to come
21 to Senate Council and Senate during the
22 spring term. So you'll see it's really
23 sort of a codification of a lot of
24 things that people do anyway, best
25 practices, and I will include some

1 specific recommendations for what should
2 be included in the Senate Rules.

3 That's the end of my report, so the
4 Provost is here. Would you like to make
5 a brief report?

6 BLACKWELL: Very brief, because hear my voice
7 and nose and chest. But the semester
8 has gone by very, very quickly. I just
9 want to take a moment to thank everyone
10 again for supporting our initiatives,
11 for your hard work in the Senate, and
12 certainly as faculty members, everything
13 that you are doing to help us fulfill
14 our mission and action. We continue to
15 improve on all dimensions of our
16 mission. Certainly, student success and
17 research, both continue to show marked
18 trajectory upward, and that's due to
19 your hard work. I also thank Aaron and
20 DeShana for willingness to serve in
21 important leadership roles. I look
22 forward to working with both of you.
23 And Davy, congratulations, I think, and

24 it's been a -- I'll say a good

25 consultant for me over the years, going

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1 on eight years now, and appreciate your
2 help, Davy. And I wish you the very
3 best, and thanks for all that you've
4 done for UK.

5 Jennifer mentioned the strategic
6 planning process. Just very briefly, in
7 October, late October, we had a retreat
8 with the Board of Trustees where we
9 began discussions about the long-term
10 vision for University of Kentucky. Then
11 in -- later, actually later in October,
12 then we held another retreat with
13 Provost Council, so the Deans and
14 Associate Provost, and another similar
15 conversation. And I've since attended a
16 number of national conferences and
17 meetings where I tried to listen to
18 trends around the country and listen to
19 best practices around the country, and
20 I'm in the process of bringing all that

21 information together. I actually
22 present a brief summary of that
23 information at the Academic and Student
24 Affairs Committee at the Board in the
25 morning. And I think that slide will be

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1 posted. But what I would plan is in the
2 first meeting of the spring semester to
3 come here and go into more detail of
4 what we've learned from those processes.
5 And then I've been working with the
6 president and other members of the
7 leadership team to design the process
8 whereby we get input from the community
9 on priorities and metrics under that
10 strategic plan. And I think by the time
11 of the first Senate meeting, we should
12 have that pretty much in bed. I want to
13 emphasize already there has been faculty
14 involvement in this process.

15 Certainly, at the Board Retreat we
16 had about 20 faculty members that

17 participated, also 20 students, 20 staff
18 members in addition to the Board of
19 Trustees. In subsequent conversations
20 and the planning, I've been working very
21 closely with Jennifer, and also with
22 Katherine McCormick on discussions about
23 the process and how we organize it. So
24 I think by the first Senate meeting I'll
25 have more details to share. I just

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1 wanted you to be aware that that's been
2 sort of in the front burner cooking
3 since October. Thank you. I hope you
4 all have a very pleasant winter break.
5 Thank you, again.

6 BIRD-POLLAN: The next report is the Vice Chair
7 Report, and they're not here today, so
8 we will concludes there's no report.
9 Our trustees aren't here, so they do not
10 have a trustee report because they are
11 at the trustee's meeting. So they will
12 give us a report in January. Okay. I
13 think maybe our clickers might work now.

14 Just do whatever you can. Okay.
15 Parliamentarian's Report, nothing to
16 report.

17 So very exciting, one of the most
18 happy things we do, we're going to talk
19 about the December 2019 degree list. So
20 you got an updated version of this list
21 by email today. There are hard copies
22 in the back for those of you who didn't
23 have a chance to review then. We've
24 added five students to the version that
25 was circulated last week, and that was

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1 in response to those of you who sent us
2 feedback about specific who were absent
3 from the list. So we have a motion that
4 the elected faculty senators -- again,
5 just the faculty senators -- vote on
6 this approved UK's December 2019 list of
7 candidates for credentials, for
8 submission through the President to the
9 Board of Trustees. Is there any debate

10 on that motion? Any debate? Okay.

11 Well, let's see if those clickers work.

12 I think if I move forward it closes it.

13 So we have a motion from the committee

14 to approve the UK's December 2019 list

15 of candidates. All those in favor,

16 please indicate by raising your hand.

17 Thank you. All those opposed? All

18 those abstaining? Looks like the motion

19 passed. Okay, great. Thank you all

20 very much. We will go with a show of

21 hands for now.

22 So -- uh-oh, Sheila, I can't advance

23 it. It's falling apart before our eyes.

24 I still can't forward it. Can you

25 forward it? Do we have any computer

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1 engineers in the house today?

2 So really no clickers anymore, you

3 guys, so raise those hands high. We

4 have approved the degree list, which

5 means we are on to the honorary degrees,

6 the next item on our degree list.

7 Morris Grubbs is here on behalf of the
8 Graduate School and the Honorary Degree
9 Committee to present the nominees. Oh,
10 and just a quick reminder -- and maybe
11 you were going to say this, Morris, but
12 these names are embargoed until the
13 Board of Trustees votes on these, which
14 won't be until February. So I'll ask
15 you to keep these names to yourself for
16 the next couple of weeks.

17 GRUBBS: So another happy thing that we do.

18 BIRD-POLLAN: Yes, that's right.

19 GRUBBS: Honorary degrees. As she said, I'm
20 here on behalf of the Graduate School.
21 Dean Jackson is actually the Chair of
22 the Honorary Degree Committee, and he
23 could not be here today, and so I help
24 facilitate the committee.

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1 So I'd
2 just like to honor and celebrate

3 accomplishments, as well as to showcase
4 those individuals who serve as exemplars
5 to our students. So today's nominees
6 are the fourth and the fifth nominees
7 for the academic year. We've already
8 approved three others for this academic
9 year. One was Dr. Doris Wilkinson, and
10 that was awarded back in August. We
11 have one coming up, Dr. Porter G.
12 Peeples, in December. And then Joseph
13 Halcomb III is one that was already
14 approved for May. So we're representing
15 two more for today, and that's it for
16 today.

17 So the two for discussion today,
18 William Harry Clarke and Nikky Finney,
19 and we'll do these individually. First,
20 William Harry Clarke taught here -- both
21 of these nominees today are former
22 members of the UK faculty. As it turns
23 out, which is important for honorary
24 degrees, they also have distinguished
25 accomplishments beyond academia. So

1 Mr. Clarke taught here for 43 years,
2 retired in 2011. Served as Director of
3 Bands for 21 years, and that's really
4 his time as Director of Bands, is what
5 Everett McCorvey, who was one of the
6 committee members, pointed to as a major
7 accomplishment in his time as a faculty
8 member, because he really changed the
9 direction, bulletproofed the direction
10 of band. He also has many former
11 students who are out there across the
12 country and internationally teaching and
13 serving as Director of Bands and Choral.
14 One of his honors in his field is that
15 he was awarded the Distinguished Service
16 Award by the Kentucky Music Education
17 Association. But also equally important
18 is his public service, and this is also
19 what the committee found to be exemplary
20 beyond his time as a faculty member.

21 He was elected and served for a year
22 as council member of Lexington-Fayette
23 Urban County Government. And then

24 within LFUCG he served in a number of
25 capacities. Also beyond that, he served

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1 as Vice President of OperaLex.
2 Actually, I think he's still in that
3 organization. Vice President of the
4 Moon Dance Association. Board member
5 for the Blue Grass Trust for Historic
6 Preservation, and a member of the Picnic
7 with the Pops.

8 So the UK CHD found him to be
9 exemplary for this honor and advances
10 for your consideration.

11 BIRD-POLLAN: So I think we've had -- the next
12 slide is description of the next
13 nominee, and then we'll go to the
14 voting.

15 GRUBBS: Okay. So go back --

16 BIRD-POLLAN: Go back one. Yeah, exactly.

17 GRUBBS: So the second nominee is Nikky
18 Finney, who was here teaching in English
19 and Creative Writing for 20 years. She

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20 received her B.A. at Talladega College,
21 and then went on to Atlanta University.
22 She is the recipient of the 2011
23 National Book Award for Poetry. She is
24 a founding member of the Affrilachian
25 Poets, who she was one of several --

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1 Frank X Walker, who founded that group,
2 and that group has had a profound impact
3 on writing in Kentucky and way beyond.
4 She also founded "The Twenty," which was
5 a summer writing retreat for 20 talented
6 writers in urban and rural areas. She
7 was named to the Hall of the Fame for
8 Writers of African Descent, recipient of
9 several awards from the Kentucky
10 Foundation for Women, as well as the
11 Kentucky Arts Council and several other
12 awards.

13 BIRD-POLLAN: So here's how we've done this. So
14 we have -- we're going to have two votes
15 per nominee, and the first vote is to
16 award an honorary degree to the person,

17 and the second vote is a vote on the
18 type of honorary degree you'd like to
19 award to them. And we also have a slide
20 in here that Morris has prepared
21 describing the honorary degree types,
22 and specifically the one that's the
23 suggested honorary degree for each of
24 these two candidates. So I think the
25 first is the recommendation for William

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1 Harry Clarke, specifically an Honorary
2 Doctor of Humane Letters. So before we
3 get to a debate of the motion, are there
4 any questions of the fact regarding this
5 nomination, regarding William Harry
6 Clarke or the committee's recommendation
7 of an honorary degree? Any questions?
8 Okay. So then we'll move forward on
9 this one. The first motion is that the
10 elected faculty senators approve William
11 Harry Clarke as the recipient of an
12 honorary degree. Is there any debate on

13 that motion? This is the awarding of
14 the honorary degree. But first we'll
15 have a separate motion about the
16 specific degree. Okay. So seeing no
17 debate, we'll get this forwarded on. So
18 all those in favor of awarding William
19 Harry Clarke an Honorary Doctor, raise
20 your hands. Any opposed? Any
21 abstaining? Okay, that motion passes.

22 So the next recommendation is to
23 award him the Honorary Doctor of Humane
24 Letters. And you can see there the
25 description of that Honorary Doctorate.

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1 That comes from the Senate Rules to
2 recognize extraordinary contributions to
3 philanthropy, human development,
4 education, or societal well-being. So
5 is there any questions of fact regarding
6 this recommendation? Any questions?

7 So then we'll move forward to the
8 recommendation. So there's a
9 recommendation that the elected faculty

10 senators approve the granting of,
11 specifically, the Honorary Doctor of
12 Humane Letters to William Harry Clarke,
13 for submission through the President to
14 the Board of Trustees. Any debate on
15 that motion? Any debate? All those in
16 favor, indicate by raising your hands.
17 Any opposed? Any abstaining? That
18 motion passes. Great.

19 So next we have recommendation to
20 award an Honorary Doctor of Humanities
21 to Nikky Finney. So the first motion is
22 to award Professor Finney the honorary
23 degree. Any questions of fact regarding
24 that recommendation? Any questions?
25 Okay. So we have a motion, then, from

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1 the committee to approve Nikky Finney as
2 a recipient of an honorary degree, for
3 submission through the President to the
4 Board of Trustees. Any debate on that
5 motion? All those in Favor? Any

6 opposed? Any abstaining? Okay, that
7 motion passes.

8 And then the next specific
9 recommendation is the Honorary Doctor of
10 Humanities, the honorary award to which
11 she would be given, which is recognize
12 extraordinary accomplishments in the
13 humanities. Any questions of fact
14 regarding that recommendation? And
15 we've got a recommendation from the
16 committee, a motion that the elected
17 faculty senators approve the granting of
18 an Honorary Doctor of Humanities to
19 Nikky Finney for submission through the
20 President to the Board of Trustees. Any
21 debate on that motion? Any debate? All
22 those in favor, please raise your hands.
23 Any opposed? Any abstaining? Okay,
24 motion passes. Great. Thank you all.
25 Again, a reminder, quickly, that those

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1 names are embargoed for the next couple
2 of months, but very exciting, I think.

3 That's a great moment. So thank you,
4 Morris. Thanks very much.

5 GRUBBS: Thank you.

6 BIRD-POLLAN: Our next committee report comes from
7 Zack Bray with the Senate's Academic
8 Organization and Structure Committee.

9 BRAY: This is the first of two proposed
10 name changes from this committee today.
11 The request comes from the Department of
12 Early Childhood, Special Education and
13 Rehabilitation Counseling. Ralph
14 Crystal is here with us today. The name
15 changes to the Department of Early
16 Childhood, Special Education and
17 Counselor Education. There are many
18 reasons for this change. They're set
19 forth in the proposal that Ralph sent to
20 us, which you all should have. If there
21 are questions, I'm sure Ralph can answer
22 them much better than I can.

23 But to continue with education for
24 Early Childhood the department offers is
25 a logical continuum, but the degrees and

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1 course offerings in all three areas
2 listed in the proposed name change are
3 separate, and students in each academic
4 area have their core academic
5 requirements in their area of study
6 without much overlap. And so this is a
7 change they're asking for lots of
8 reasons, but the vote at the committee
9 level was six in favor, one opposed and
10 three abstaining. And then it was
11 unanimous in Senate Council, I believe.

12 BIRD-POLLAN: So we have some representatives from
13 the department here, including the Chair
14 of the department, to answer any
15 questions you might have. Are there any
16 questions of fact regarding this
17 proposal? Any questions of fact? Okay.
18 Then we've got a motion from the
19 committee that the Senate endorse the
20 proposed name change of the Department
21 of Early Childhood, Special Education
22 and Rehabilitation Counseling to the

23 Department of Early Childhood, Special
24 Education and Counselor Education. Any
25 debate on that motion? Any debate?

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1 Okay. All those in favor, please raise
2 your hands. Any opposed? Any
3 abstaining? One abstained. Motion
4 passes. Great. Thank you.

5 BRAY: Then the next proposal, which also
6 has come through SAOS -- I'm sorry -- is
7 the proposed name change of the College
8 of Law. The College of Law seeks to
9 change its name to the University of
10 Kentucky J. David Rosenberg College of
11 Law. The reasons for the proposal are
12 set forth in the proposals from Dean
13 Davis, and the vote of the committee was
14 eight in favor, none opposed, two
15 abstaining, and it was also unanimous at
16 the Senate Council.

17 BIRD-POLLAN: So, again, Dean Davis is here from
18 the College of Law to answer any
19 questions. Are there any factual

20 questions about his proposal?

21 VASIL: Is there a need to --

22 BIRD-POLLAN: Say your name.

23 VASIL: Oh, Martina. College of Fine Arts,

24 Martina Vasil. Is there a need to have

25 University of Kentucky in the title?

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1 Isn't that redundant?

2 BIRD-POLLAN: You want to speak to this?

3 BRAY: Sure. The Dean may or may not want

4 to speak to this, too. The answer is,

5 yes, this is something the committee

6 considered and the Senate Council has

7 considered as well. But it was

8 important, both to the faculty of the

9 College of Law, and to -- from what I

10 understand, Mr. Rosenberg, in reasons

11 set forth in the proposal.

12 BIRD-POLLAN: Dean Davis, do you want to say

13 anything to that?

14 DAVIS: Well, actually, that's right what

15 Chair Bray has mentioned. The reason

16 the -- the goal was to ensure perpetuity
17 to naming of the college, and that the
18 University of Kentucky, in perpetuity,
19 precede the donor's name. That was
20 important to us. It's important to the
21 donor.

22 BIRD-POLLAN: Any factual questions? Yeah?

23 DEBSKI: I was just going to say --

24 BIRD-POLLAN: Do you want to say your name?

25 DEBSKI: Liz Debski. Sorry. ANS. So there

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1 is precedent for -- so there are a
2 number of other law colleges that have
3 the university in the title, with the
4 name of the donor to follow.

5 BIRD-POLLAN: Other questions? Alan, do you have
6 a question?

7 BROWN: Yeah, Alan Brown, Arts and Sciences.

8 Just curious -- obviously, that's the
9 donor's name when I saw the press
10 release. Is there precedent for what
11 level of donation it needs to be to have
12 your name -- that seems like a stupid

13 question, but at what point does someone
14 tip the scales over into it being --
15 having the college named after them? I
16 don't know if that was --
17 BIRD-POLLAN: The Provost has --
18 BLACKWELL: Sure. Can I use the mic?
19 BIRD-POLLAN: Sure.
20 BROWN: And, finally, the second part of the
21 question, is there full disclosure as
22 far as what the donor has asked that the
23 university or the college do, the
24 college and whatnot.
25 BIRD-POLLAN: Do you mean the -- what the gift

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1 agreement says?
2 BROWN: Yeah.
3 BIRD-POLLAN: Because that's in the proposal. You
4 saw the gift agreement in the proposal.
5 And I think everything is included in
6 the gift agreement.
7 BLACKWELL: That's correct. And, Mary, you
8 might want to address that specifically.

9 I'll address the part about the naming
10 guidelines. And, again, pardon my
11 voice. So the -- these are guidelines.
12 So the university uses a goal of
13 increasing a college's operating budget
14 by 10 percent based on income from the
15 endowment. That's a goal. That being
16 said, there are other considerations, so
17 benchmarking internally for naming
18 opportunities, or have them internally.
19 Or benchmarking other naming
20 opportunities that happen in colleges of
21 law at similar institutions. And so all
22 of that goes into it, so it's
23 ultimately, you know, a number of
24 factors. But, you know, one of the
25 factors is, you know, whether we have

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1 donors with sufficient capacity to
2 provide that level of support. So I
3 think all of those were considered in
4 this gift agreement.

5 DAVIS: So could you mention the other part

6 of the question so that I can ans it
7 with the other part of the question?

8 BROWN: Oh, it's probably just me not
9 reading the whole thing. I was just
10 curious --

11 DAVIS: I'm happy to do that.

12 BROWN: -- what connections were attached to
13 when the donor gives, I think, 20
14 million, right --

15 DAVIS: That's right.

16 BROWN: You know, what are they able to
17 stipulate, as far as the direction of
18 the college, the curriculum, the
19 structure, et cetera.

20 DAVIS: Right. So the donor has specific
21 intent to enhance intellectual
22 excellence and promise. He has attached
23 no strings to that. He has suggested
24 that we have a range. We provide
25 student scholarships, faculty

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1 professorships and programs. And beyond

2 that, there is simply a mechanism by
3 which the college leadership and faculty
4 identify the scholarships and the
5 professorships and the programs that
6 enhance intellectual excellence and
7 promise. There have been no other
8 substantive or programmatic suggestions
9 by the donor. In fact, he has issued
10 that.

11 BIRD-POLLAN: Other factual questions about this
12 proposal? Yeah?

13 MR. JONES: Davy Jones, College of Medicine.
14 I've got a question. I'll masquerade it
15 as a question of fact.

16 BIRD-POLLAN: Okay.

17 MR. JONES: So I believe this is the first
18 educational unit at UK. It's going to
19 have the words University of Kentucky as
20 part of the name of the educational
21 unit. And the proposal talked about
22 some reasons of merit: Rich tradition;
23 relationship with the community. And so
24 there are a number of colleges that are
25 as old as the College of Law and have

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1 the same kind of rich tradition. Just
2 for the future, not for right now, but I
3 know that the Senate has its arms around
4 -- what were the other occasions in
5 which we would entertain putting the
6 words University of Kentucky in the name
7 of their tradition. Is it only
8 debatable to colleges? How about
9 University of Kentucky Department of
10 Toxicology? I kind of ask rhetorically
11 that, Zack, maybe your committee
12 discusses -- things like this may come
13 up again in the future, and if we can
14 have thought that kind of thing
15 through...

16 BRAY: Yeah. I will say our conversation
17 about the governing regulation and the
18 University of Kentucky at issue focused
19 on the College of Law. We were aware of
20 the other issues, but we were not -- we
21 didn't offer any advisory opinions about
22 this for other schools. So I just --

23 you know, I don't recall it coming up
24 specifically at Senate Council, I don't
25 think. So, you know, I mean --

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1 JONES: I know you don't have enough on your
2 plate, so could you add this?
3 BRAY: Yeah. I mean, I think -- I will say
4 -- you know, Liz's question was well-
5 taken, because there was some discussion
6 at committee level of these kinds of
7 issues with respect to the proposal
8 before us. But with respect to what
9 other kinds of factors would be relevant
10 to other departments, we didn't think
11 about it. We didn't note the variation
12 that exists already, and the relevant
13 governing regulations between the names
14 that exist already. So which ones have
15 college, for example, and which ones
16 don't. And we talked about this in the
17 context of the proposal before, but I
18 think it's something that, speaking only

19 for myself, would be happy for the
20 committee to consider if that's
21 something that you want to do.

22 BLACKWELL: I'll just add this, not necessarily
23 from my perspective as Provost, but I've
24 been a leader or a faculty member in
25 three different colleges that have names

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1 on them in my career. And I know in one
2 case, the name of the college really
3 overshadowed the name of the university.
4 And then at my prior institution before
5 coming here, I had an actually big
6 debate with my Dean over how to feature
7 the name of the donor, whose name was on
8 the college, versus the name of the
9 university when the college didn't
10 really have an international reputation
11 separate from the university. And so by
12 having the name of the university first,
13 and linked to the name, it basically
14 avoids any future controversy about how
15 the college is branded. And that could

16 be an unintended consequence of this.
17 That's just -- not from my perspective
18 of a Provost. To be clear, this is a
19 faculty member.
20 BIRD-POLLAN: Any other factual questions. Yeah?
21 UDVARDY: Monica Udvardy, Arts and Sciences.
22 So I think you said in perpetuity; so
23 what happens 30, 40 years from now and
24 we need a new College of Law and
25 somebody else donates a new building?

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1 BIRD-POLLAN: Well, just to be clear, this isn't
2 the name of the building. It's the name
3 of the college.
4 DAVIS: So when a donor provides funds that
5 are in perpetuity, that will probably
6 mean that someone else will be standing
7 here in front of another group of
8 senators to explore whether or not the
9 name should be changed from the current
10 name to something else. It also means
11 that there will have been something that

12 happened under the terms of that
13 agreement that caused this particular
14 gift to have to be considered as to
15 whether or not it should continue. And
16 there are opportunities for changes like
17 that built into the agreements of this
18 university if something untoward would
19 happen, which we do not anticipate. But
20 in a way that life rolls on and teachers
21 do what teachers do, we thought that
22 now, for this college, for our faculty,
23 for this university, this was the right
24 name. Will it last for a hundred years?
25 Perpetuity is perpetuity, and changes

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1 happen, and there are many things that
2 apply which changes in the future will
3 be made or they won't be made. So we
4 can't predict, but we anticipate that
5 this name will last, as long as the good
6 will and the good fortune of the College
7 of Law are benefitted by J. David
8 Rosenberg.

9 BIRD-POLLAN: Any other factual questions about
10 this proposal? Any questions? Okay.
11 Well, then, we have a motion from the
12 committee that the Senate endorse the
13 proposed name change of the College of
14 Law to the University of Kentucky J.
15 David Rosenberg College of Law. And
16 just to be clear, this -- both of these
17 name changes would then go on to the
18 Board of Trustees in their meeting
19 tomorrow. So any debate on that motion?
20 Any debate on the motion? Okay. All
21 those in favor, please raise your hands.
22 Any opposed? Any abstaining? One
23 abstained. Okay, motion passes. Thank
24 you.
25 DAVIS: Thank you.

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1 BIRD-POLLAN: Next is the Senate's Academic
2 Programs Committee, and the Chair of the
3 committee recused himself for these
4 first two proposals, so Leslie Vincent,

5 member of that committee, is here to

6 make those presentations.

7 VINCENT: So this is a recommendation from the

8 Senate and Academic Programs Committee

9 to -- that the University Senate

10 approved for submission to the Board of

11 Trustees the establishment of a new

12 Master's in Computer Engineering to be

13 housed in the Department of Computer

14 Science in the College of Engineering.

15 The proposed program will provide an

16 advanced degree in the area of Computer

17 Engineering, an area which already has a

18 successful undergraduate program and

19 successful faculty research. The field

20 of Computer Engineering integrates

21 expertise for both Electrical

22 Engineering and Computer Science. So

23 the program would include faculty from

24 both the ECE and CS departments, working

25 collaboratively with the program being

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1 housed in the Department of Computer

2 Science. The proposed program will
3 support the College of Engineering's
4 mission, and further enhance their
5 ability to pursue its top-50 vision of
6 being internationally recognize and
7 ranked as one of the top 50 colleges of
8 Engineering in the United States. There
9 is demand and salaries to respond to
10 this demand in pure Engineering. They
11 continue to be strong, and expected
12 enrollment of 10 to 20 new students per
13 year is anticipated. So the statement
14 from the SAPC Committee, we considered
15 the required collaboration between the
16 Departments of the ECE and CS
17 extensively as indicated within the
18 proposal.

19 Throughout the review process, the
20 committee asked for a formal memorandum
21 of understanding between the
22 departments. Furthermore, we asked the
23 proposer to document faculty support of
24 the memorandum of understanding
25 developed, and the response is that

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1 faculty had not voted on this memorandum
2 of understanding.

3 There was concern among the SAPC
4 regarding potential for different levels
5 of faculty support for both departments.
6 The proposal was evaluated based on
7 SAPC's charge to consider programs based
8 on academic excellence, need and impact,
9 desirability and priority of the new
10 academic program in relation to other
11 programs. And its recommendation was to
12 approve the program based on a vote of
13 two in favor, one opposed, and three
14 abstaining. Since this vote, the ECE
15 Department has since met to discuss and
16 revote to affirm their support for the
17 proposed program. Out of 29 graduate
18 faculty, 27 voted and the Master's of
19 Science proposal in Computer Engineering
20 was approved with a vote of 18 in favor,
21 7 opposed and 2 abstained.

22 BIRD-POLLAN: So we do have some people from both
23 Computer Science and Electrical Computer
24 Engineering here, as well as from the
25 College of Engineering. Are there

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1 questions of fact regarding this
2 proposal? Any questions of fact for
3 either the faculty or Leslie? Okay.
4 So, then, we have a motion from the
5 committee that the Senate approved for
6 submission to the Board of Trustees.
7 The establishment of the new MS in
8 Computer Engineering and the Department
9 of Computer of Science and the College
10 of Engineering, any debate on that
11 motion? All right, then. All those in
12 favor, please raise your hands. Any
13 opposed? Any abstaining? One, two,
14 three, four, five abstaining. Motion
15 passes.

16 VINCENT: So the second motion I'm presenting
17 today is for the PhD program in Computer
18 Engineering. So similar background of

19 the proposed program would be a
20 collaboration between both the ECE and
21 the Computer Science Departments for
22 this PhD program where you would
23 integrate and include faculty across
24 both departments, but it would be housed
25 in the Department of Computer Science as

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1 well. Demand is expected to be ten new
2 students per year. And so, again, a
3 statement of the SAPC would consider the
4 required collaboration between the
5 departments as indicated in the
6 proposal. There was, again, concern
7 regarding the potential for different
8 levels of faculty, commitment and
9 support from both departments, and so
10 the proposal was evaluated based on the
11 SAPC's charge and was approved based on
12 a vote of two in favor, one opposed, and
13 three abstaining.

14 Since that vote, the ECE Department

15 has since met to discuss and revote to
16 affirm support, and the proposal for PhD
17 program was approved by the ECE faculty
18 by a vote of 19 in favor, 7 opposed, and
19 1 abstained.

20 BIRD-POLLAN: Again, we have representatives of
21 the college and departments here, in
22 addition to Leslie as the representative
23 of SAPC. Any factual questions about
24 this proposal? Then we have a motion
25 from the committee that the Senate

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1 approved for submission to the Board of
2 Trustees the establishment of a new PhD
3 in Computer Engineering and the
4 Department of Computer Science and the
5 College of Engineering. Any debate on
6 that motion? All those in favor, raise
7 your hands. Any opposed? Any
8 abstaining? One, two, three, four, five
9 abstaining. Motion passes. Thank you,
10 Leslie.

11 I think our Chair of the SAPC and

12 the Chair elect of the Senate Council.
13 CRAMER: Hi. This is a recommendation that
14 the University Senate approved for
15 submission to the Board of Trustees the
16 establishment of a new DSW degree,
17 Social Work and the College of Social
18 Work. The proposed Doctorate of Social
19 Work is an advanced professional
20 practice doctoral degree. The DSW is
21 emerging nationally because of terminal
22 practice doctoral degrees for social
23 work. It's now research-focused. It's
24 not research-focused like the college's
25 existing program. Steadily, products

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1 are embedded within the course work, and
2 students will be able to understand and
3 evaluate research as it relates to
4 advanced practice.

5 On average, DSWs make approximately
6 \$20,000 more per year than MSWs, so the
7 program will also create specific

8 advancements, advanced opportunities for
9 its graduates. The program, which will
10 be primarily offered online, consists of
11 42 hours, 33 of which are core
12 curriculum, and 9 of which are in an
13 identified concentration, either
14 administrative leadership, clinical
15 social work, or military behavioral
16 health. An initial enrollment of 12
17 students growing to 30 students is
18 anticipated.

19 BIRD-POLLAN: And we have representatives from the
20 College of Social Work here, including
21 the Dean of the college. Are there any
22 questions of fact regarding this
23 proposal?

24 JONES: Davy Jones, College of Medicine.
25 Just noting something in the record

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1 here. CPE recognizes two kinds of
2 professional doctorate degrees. One
3 requires an M.S., but one does not. Up
4 until now, all of our professional

5 degrees have been one that does not
6 require an M.S. I believe this is the
7 first one for UK, but is this other
8 category a professional doctorate?
9 BIRD-POLLAN: What will we do when he's not
10 available? You do a lot. Any factual
11 questions? So, then, we have a motion
12 from the committee that the Senate
13 approved for submission to the Board of
14 Trustees the establishment of a new DSW
15 in Social Work and the College of Social
16 Work. Any debate on that motion? Any
17 debate? All those in favor, please
18 raise your hands. Any opposed? Any
19 abstaining? One abstaining. Motion
20 passes. Thank you.

21 Our next committee report is from
22 Chris Pool, Chair of the Senate's
23 Academic Facilities Committee.

24 POOL: Yeah. So last January, I think it
25 was, the committees were asked to review

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1 their charges, the scope of their
2 charges. And so we met last spring, and
3 the Academic Facilities Committee
4 discussed this very long charge that we
5 have and decided that the points listed
6 as to what the committee -- the way the
7 SAFC should act adequately covered
8 everything. So we really didn't need
9 the sentence which reads, in this regard
10 it shall be concerned about such matters
11 as classrooms, buildings and grounds,
12 shops and other such real property,
13 audio/visual and television equipment,
14 computers, duplication of printing
15 facilities, vehicle fuels and scientific
16 and musical instruments.

17 Part of the reason for our decision
18 was that the Senate has a new committee,
19 the Technology Committee, which overlaps
20 with this charge. And it was hard for
21 us to imagine an occasion in which the
22 music school, the School of Fine Arts,
23 would ask our opinion on the musical
24 instruments they require. And so given

25 that the scope was kind of both too

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1 broad and too specific about things that
2 were covered, we recommend striking that
3 sentence.

4 The last point of the charges says
5 that the SAPC shall act to use
6 renovation and need for space, including
7 classrooms and equipment relevant to
8 academic programs and functions.

9 BIRD-POLLAN: So we've got a recommendation from
10 the committee to change the Senate Rules
11 by striking a sentence from the
12 committee's charge. Any questions of
13 fact regarding that recommendation?

14 BRADY: Yes, Christian Brady, Lewis Honors
15 College. You probably just answered,
16 but are there any other committees that
17 this overlaps with, or is it primarily
18 the technology --

19 POOL: Primarily the technology.

20 BRADY: Thank you.

21 BIRD-POLLAN: Any other factual questions?

22 DEBSKI: Liz Debski, ANS. So in the part
23 that you've read, so the disposition of
24 scientific equipment and faculty leave
25 or retire or something like that was

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1 under the purview of this committee?

2 POOL: Well, it's under the purview of the
3 committee to the extent it's relevant as
4 the program functions, but the committee
5 asked to provide recommendations to the
6 Senate and through the Senate to the
7 administration. And in order for the
8 administration also to request its help.
9 This doesn't happen very often, and so
10 conceivably the committee could be asked
11 for such recommendations, but it doesn't
12 happen.

13 DEBSKI: It could be without -- with this
14 part struck out as well, or is that not
15 covered elsewhere?

16 POOL: I think as long as it is equipment,
17 yeah, that's it's use renovation and

18 need for space, and equipment relevant

19 to academic programs and functions.

20 BIRD-POLLAN: Yes?

21 FARRELL: Herman Farrell, College of Fine

22 Arts. So just to clarify, maybe sort of

23 sum up what you just said, you're not

24 asking us to remove the kind of request

25 of equipment from this Senate; we will

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1 address changing the definition of the

2 equipment? Is that a summary?

3 POOL: Yeah. So what we're doing is, this

4 seems to be a case where over time

5 things were added to the charge, some of

6 which are not particularly relevant at

7 this point. For example, televisions.

8 I mean, I'm sure there's a time at which

9 the university was deciding about what

10 kinds of televisions to have and that

11 sort of thing, and might have sought out

12 Senate approval. Well, I don't know

13 that as fact. Similarly, with computer

14 equipment, since we have the Technology

15 Committee, it seems redundant. And so
16 as things and time goes on, it's
17 probably better to kind of broadly say
18 the nature of things that we will
19 consider not to be quite so specific.

20 FARRELL: Thank you.

21 BIRD-POLLAN: So I put that up there so you can
22 see the parameters of what Chris is
23 talking about. That specific list of
24 references is being deleted, but the
25 general charges are there. Yeah?

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1 DEBSKI: Liz Debski, ANS. So did your
2 committee just consider striking out the
3 parts that you think are no longer
4 relevant? So the visual and television
5 equipment instead of getting rid of the
6 whole thing?

7 POOL: Well, we did consider that, but in
8 our discussion it was pointed out that
9 that final point covers all of those
10 things, and so it's really unnecessary.

11 I mean, the sentence, you know, will
12 deal with all of that stuff, but then
13 there could be other kind of facilities
14 that might come up, I suppose, that
15 would not be included. And so why be so
16 specific about such things as musical
17 instruments?

18 BROWN: Alan Brown, Arts and Sciences. So,
19 yeah, it seems like you're -- it sounds
20 like what you're saying is it's almost
21 counterproductive to put so many things
22 there because you're given an exhaustive
23 list no matter what you prepare, and so
24 then it becomes this makes it seem like
25 we're going to have our fingers in all

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1 those other ones that we maybe aren't
2 aware of or haven't listed.

3 POOL: Precisely.

4 BIRD-POLLAN: Any other factual questions? So,
5 then, if we go back to the slides, we've
6 got -- so then we have a motion from the
7 committee that the Senate approves

8 striking the second sentence of SR
9 1.4.2.3, which reads in this regard, et
10 cetera, et cetera, as we've just seen.
11 So any debate on that motion? Any
12 debate? All those in favor, please
13 raise your hands. Any opposed? Any
14 abstaining? One abstaining. I'm sorry.
15 One more time. Was there anyone
16 opposed? One opposed. And how many
17 abstaining? One abstaining. Motions
18 passes.

19 POOL: So also kind of coming up very soon
20 next semester, the committee would like
21 to poll the Senate on what it sees as
22 kind of critical needs with regard to
23 facilities, and we're working on the
24 wording of that, which we'll bring to
25 the Senate for approval before.

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1 BIRD-POLLAN: So keep our eyes out, since we're
2 all into surveys now. And I'll just
3 thanks very much to Chris and to the

4 committee for doing this work of
5 reconsidering the work of the committee.
6 This was a discussion we had at the
7 committee on committees last January.
8 And I would like -- I would plan to call
9 another meeting of that group, which is
10 just the Chairs of all the Senate
11 Committees, because I think it's useful
12 for us to at least check in once a year,
13 and it's great for the committees to
14 sort of think about the work they're
15 doing and whether there are more
16 efficient ways to do it or other ways to
17 do it. So we'll hopefully see more of
18 that coming forward.

19 Are there any items from the floor?

20 It's only 4:00, you guys. So I will
21 take a motion to adjourn. Your name?

22 FORREN: Jan Forren, College of Nursing.

23 BROWN: I second.

24 BIRD-POLLAN: Second from Alan Brown.

25 BROWN: Alan Brown, Arts and Sciences.

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1 BIRD-POLLAN: Anyone in favor, raise your hands.
2 Oh, look at that. Opposed? Abstaining?
3 Have a very happy holiday and I'll see
4 you all in January.

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1 STATE OF KENTUCKY)

2)

3 COUNTY OF KENTON)

4 I, TRISHA B. MORLEY, the undersigned
5 Notary Public in and for the State of Kentucky at
6 Large, certify that at the time and place stated, I
7 personally appeared at said proceeding to take the
8 record in stenotype, later reduced to computer-aided
9 transcription under my direction, and that the
10 foregoing is a true and accurate record of said
11 proceeding.

12 My commission expires: April 23, 2022.

13 IN TESTIMONY WHEREOF, I have hereunder set my
14 hand and seal of office on the 9th day of December,
15 2019.

16

17 Trisha B. Morley, Court Reporter

18 Notary Public

19 My commission expires: 4/23/22

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12-18-2019 1325 Wednesday.txt

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