

Background: The College of Dentistry Faculty have adopted a number of revisions to the DMD program over the years, some being 'Academic Discipline Policies' (nine new ADPs) and some being 'Misc. Academic Policies (ten new MAPs). Some of these program changes constitute (1) necessary revision to the University Senate Rules, while other program changes (2) require Senate apparatus approval but not codification into the Senate Rules, and while still other program changes are (3) local college policy not needing higher (Senate apparatus) approval. After obtaining approval of all of these academic policies by the Senate Health Care Colleges Council, the Chair of the College of Dentistry Faculty Council, Richard Mitchell, has forwarded a draft of the program policies to the Senate Council and Senate Rules and Elections Committee. Dr. Mitchell requests assistance in ascertaining which program changes are in which of the above three categories, and assistance with how to codify into the Senate Rules those in category (1). Then-SREC Chair Davy Jones corresponded with Dr. Mitchell and Sheila Brothers as they further sought the assistance of the SREC in ascertaining which policies need to be codified in the Senate Rules and how that codification might look. A draft of what these codifications to the Senate Rules could look like is here being sent to the SREC.

(Draft) Recommendation to the Senate Council: That the Senate Council utilize the draft offered by the SREC of codification into the Senate Rules of the revised professional Dentistry program policies. A summary of how the nine new Academic Discipline Policies (ADPs) and ten new Misc. Academic Policies (MAPs) have been handled in this codification is summarized below.

ADP1	Not Needed in SRs	(generalized statement of decision-making philosophy)
ADP2	Replaces Previous SR 5.3.3.4.A	(HCCC approval was obtained)
ADP3	Codified in SR as x-ref to college program policies	(HCCC approval was obtained)
ADP4	Codified in SR as x-ref to college program policies	(HCCC approval was obtained)
ADP5	Replaces Previous SR 5.3.3.4.B	(HCCC approval was obtained)
ADP6	Replaces Previous SR 5.3.3.4.C	(HCCC approval was obtained)
ADP7	Codified in SR as x-ref to college program policies	(HCCC approval was obtained)
ADP8	Codified in SR as x-ref to college program policies	(HCCC approval was obtained)
ADP9	Codified in SR as x-ref to college program policies	(HCCC approval was obtained)
MAP1	Not Needed in SRs (is local College academic policy)	
MAP2	Not Needed in SRs (is local College academic policy)	
MAP3	Not Needed in SRs (is local College academic policy)	
MAP4	Not Needed in SRs (is local College academic policy)	
MAP5	Is Currently Codified as SR 5.1.2.2 (Dentistry grading system, no changes made)	
MAP6	Not Needed in SRs (changing course grading letter grade to P/F)	(HCCC approval was obtained)
MAP7	Not Needed in SRs (remove required mock board exam)	(HCCC approval was obtained)
MAP8	Not Needed in SRs (is local College academic policy)	
Old MAP9	Delete SR 5.3.4.1.A (removing promotion policy)	(HCCC approval was obtained)
New MAP9	Change to SR 5.3.4.1.B (change graduation requirements)	(HCCC approval was obtained)

Note: DJ recommends delete SR 5.3.4.1.B, above; Senate Rules don't codify specific listing of graduation requirements of health professional programs; is newly codified here in general terms at SR 5.4.3)

MAP 10 Not needed in SRs (is local College academic policy)

SREC Interpretation: If a proposed change to a degree program

- contradicts or requires a change to Senate Rules
- changes HCCC-approved or Senate-approved academic policy for program admission, retention, graduation, or academic discipline
- or makes changes to the list below from SR 3.2.1.B

1. the requirements for admission,
2. the specific courses, the number of credit hours, or other requirements, for a certificate or degree,
3. a major, minor, area, core, or track within an undergraduate degree,
4. a core or concentration within a master's degree,
5. a core or specialization within a doctoral degree (either a research/scholarship doctorate, a professional practice doctorate, or an advanced practice doctorate),
6. change in mode of delivery (e.g., to a distance learning or correspondence format), because it may be that the nature of the educational material is such that it cannot be delivered in distance learning form without being a substantive change in content
7. the title of a certificate, degree, major, minor, area, core, track, concentration or specialization.

then the Senate Rules require the program change to have approval above the level of the College Faculty.

Note: The blue font below is the Dentistry requested change to SR 5.3.3.4; the green font is DJ change to the requested Dentistry change.

Note: See also DJ change to SR 5.4.3 and SR 5.4.4.3 below (blue font)

5.3.3.4 College of Dentistry [US: 11/8/99]

The following academic disciplinary policies for students in the professional dental educational program are initiated upon unsatisfactory academic performance.

A. Academic Probation

~~1. — **Placement on Probation.** A student will be placed on probation if he or she has:~~

~~(a) — a grade point average (G.P.A.) for the academic year less than 2.75;~~

~~(b) — received a failing grade (E or F); or,~~

~~(c) — failed any section of either Part 1 or Part 2 of the National Dental Board Examination.~~

~~2. — **Terms of Probation.** The terms of probation will be established by the Academic Performance Committee (APC). The duration of probation will be at least one semester. Passing a course that has been failed is a condition of all probations. Additional terms of probation may be established by the APC. Students on probation may be ineligible for certain curricular or extracurricular college activities.~~

~~If a student has failed the National Dental Board Examination, taking the examination the next time it is offered and passing it shall be among the terms of probation. The terms shall also require certain activities to help the student prepare to pass the examination.~~

~~3. — **Removal from Probation.** A student will be removed from probation by the Academic Performance Committee when he or she has at least a cumulative 2.75 G.P.A., has at least a 2.75 G.P.A. in the current academic year, has passed any failed course, and has satisfied the terms of probation in the judgment of the Academic Performance Committee.~~

~~4. — **Responsible Agent:** The Academic Performance Committee. [US: 11/8/99]~~

Placement on Probation. A student will be placed on probation immediately after any of the following has occurred:

1. The student has completed any academic year with a grade point average (G.P.A.) for the academic year less than 2.75 or

2. The student has received a failing (E or F) final course grade; or

3. The student has failed Part 1 of the National Dental Board Examination. or

4. The student has been placed in a modified curriculum, or
5. The student has been reinstated after suspension.

Methods and Procedures:

Limitation[RJM1] on the Use of Probation. The Academic Performance Committee (APC) shall place a student on probation only if, based on the student's performance in the College of Dentistry's course work (including but not limited to grades, attendance, motivation, work ethic, and professionalism), it has determined that the student has the potential of meeting graduation requirements after addressing academic shortcomings and receiving counseling to address issues that may be contributing to the academic problems.

Duration[RJM2] of Probation. The duration of probation shall be established by the APC. The following rules for establishing the minimum duration of probation shall apply:

1. In the case of probation for a low GPA, the minimum duration of probation shall be one academic term following the academic year in which the low GPA occurred.
2. In the case of a failing grade, the minimum duration of probation shall begin the day a failing grade is reported to the registrar and continue at least one academic term[RJM3] after the term in which a passing grade in the course has been achieved.
3. In the case of a failed Part 1 NBDE, probation shall begin the day the failure is reported to the Office of Academic Affairs. Retaking and passing the failed NBDE before a deadline to be set by the APC[RJM4] shall be among the terms of probation. The minimum duration of probation shall be at least until the end of the term in which the retake of the NBDE is passed.
4. In the case of a student who has been placed in a modified curriculum, the minimum duration of probation shall be the entire period in which a student is enrolled in a modified curriculum and at least one academic year after the student has been allowed to resume in the College's regular curriculum.
5. In the case of a student who has been suspended, the minimum duration of probation shall be at least one academic year after the student has been re-admitted after suspension.

Terms of probation. The terms of probation will be established by the APC.

The terms of probation may also include required activities to help the student prepare to pass Part 1 of the NBDE. The APC may decide to include in the terms that during [RJM5] probation the student is ineligible for certain curricular or extracurricular College activities, (see Curriculum Policy Number eight[RJM6]), within parameters established by higher University rules and regulations. Policies for the terms of probation, including those for a modified curriculum arising from academic suspension of clinical privileges, shall be as elaborated in the College Academic Policies.

Notification of Probation. [RJM7] Probation is triggered automatically by the situations listed in the Policy Statement, not by decision of the APC. The student shall be notified by letter of the date when the probation began. This letter shall explain the student's status and inform him or her that the terms of probation and minimum duration of probation will be established by the APC the next time it meets.

When an APC places a student on probation or affirms an automatic probation, its Chair shall notify the student by a letter with verified receipt of the terms of probation, including the minimum [RJM8] conditions that must normally be fulfilled before the APC will consider removal from probation.

B. Academic Suspension

~~1. — **Placement on Academic Suspension.** The Academic Performance Committee (APC) shall recommend to the Dean that a student be suspended if two conditions exist. The first condition is that the student has:~~

- ~~(a) — received two or more failing (E or F) grades;~~
- ~~(b) — received a failing grade (E or F) while on probation;~~
- ~~(c) — failed to meet the terms of probation; or,~~
- ~~(d) — after the second year of the curriculum, achieved a cumulative GPA or less than 2.75~~

~~The second condition is that, based on the available evidence, the APC has determined that the student is capable of completing the curriculum after receiving counseling and/or completing work outside the College. The committee's recommendation shall include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement.~~

~~2. — **Second failure of any section of Part 1 of the National Dental Board Examination.** If a student fails the National Dental Board Examination a second time, the APC shall recommend to the Dean that the student be suspended. The APC recommendation will include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement. [US: 11/8/99]~~

~~3. — **Review.** A student subject to suspension may ask the Dean for a review. Review procedures shall be determined by the Dean. [US: 11/8/99]~~

~~4. — **Reinstatement following suspension.** A suspended student may not be reinstated before one semester has passed from the date of suspension. When the student demonstrates that he or she can perform at the level required to graduate from the College, the Dean may reinstate him or her. A reinstated~~

~~student will be placed on probation, subject to terms recommended by the APC and approved by the Dean. [US: 11/8/99]~~

~~A student who has been suspended because of a second failure of any section of Part 1 of the National Dental Board Examination shall not be readmitted unless she or he takes and passes the examination. [US 11/8/99]~~

~~5. ——— **Responsible agent:** The Dean. [US: 11/8/99]~~

Placement on Academic Suspension. The Academic Performance Committee (APC) shall in the absence of extraordinary circumstances suspend a student if any of the following is true AND, in judgment of the APC, she or he is likely to be helped by experiences exclusively outside of the College. The student has:

1. Received, within the last four academic terms (or, for first-year students, within two academic term) two or more failing (E or F) final course grades or
2. Received a failing (E or F) final course grade and an annual grade point average for all other courses of less than 2.75 or
3. Received a failing (E or F) final course grade while on probation or
4. Failed to meet the terms of probation or
5. While on probation after the first year of the curriculum, achieved a cumulative GPA of less than 2.75 at the end of any term or
6. Failed Part 1 of the National Dental Board Examination (NBDE) a third time.

Methods and Procedures:

Limitation on the Use of Suspension. The Academic Performance Committee shall suspend a student only if, based on the student's performance in the College of Dentistry's course work (including, but not limited to grades, attendance, motivation, work ethic, and professionalism), it has determined the student has the potential of meeting graduation requirements after addressing academic shortcomings and receiving counseling to address issues that may be contributing to the academic problems.

Deadline to Notify Student of Suspension. Except under extraordinary circumstances, the APC shall notify the student that he or she is being suspended within 15 working days of the date when a triggering condition occurs (a failing grade is turned into the registrar, the Office of Academic Affairs is notified of a failed NBDE, etc.).

Terms of Suspension. The APC shall recommend to the Dean the terms for consideration of reinstatement following suspension. If the APC determines the student might benefit from additional course work or other remediation experiences available outside the College, it shall specify the particular course work and/or the particular customized experiences the student must complete prior to consideration of

reinstatement. Terms for reinstatement shall include grades of B or better in courses and evidence of completion of any specially designed curriculum offered outside the College. A student who has been suspended because of a third failure of Part 1 of the NBDE must pass this exam to be eligible for reinstatement. The terms of suspension must include the maximum time within which the student must gain readmission.

Notification of Suspension. The student shall be notified by a letter with verified receipt from the Chair of the APC of the terms of suspension, including the minimum conditions that must normally be fulfilled before the Dean will consider reinstatement of the student in the regular College curriculum. The letter must include notification of the student's right to appeal and a summary of the procedures for appealing the decision.

Appeal. A suspended student may appeal this decision. The appeal request must be made in writing to the Dean within five working days of receipt of notification of suspension, (see Academic Disciplinary Policy Seven, "Appeal Procedures"), as elaborated by the College Academic Policies for the program.

Reinstatement following suspension. When the student has demonstrated he or she can perform at the level required to graduate from the College, and has met the terms of readmission recommended by the APC, the Dean may readmit him or her. However, granting a request for reinstatement is not automatic. Procedures for considering and granting reinstatement can be found in Policy No. Nine shall be elaborated by the College Academic Policies for the program. ~~Notwithstanding anything in the preceding, the Dean may at any time elect to readmit a suspended student into the regular curriculum.~~ SAASC edit after consultation with Richard Mitchell

Consequences of Failure to Gain Reinstatement. If a student who has been suspended for a third failure of Part 1 of the NBDE does not pass the Boards within two months of the date when he or she is first eligible to retake the exam after the third failure, that student shall be dismissed. A student who has not been reinstated within the maximum time allowed by the APC shall be dismissed and will no longer be eligible for reinstatement.

Responsible Agent: The Academic Performance Committee.

C. Dismissal [US: 11/8/99]

~~1. — Placement in Dismissal Status. The APC shall recommend to the Dean that a student be dismissed if two conditions exist. The first condition is that the student:~~

~~(a) — received two or more failing (E or F) grades;~~

~~(b) — received a failing grade (E or F) while on probation;~~

~~(c) — failed to meet the terms of probation; or,~~

~~(d) — after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.~~

~~The second condition is that, based on the available evidence, the APC has determined that the student is not academically capable of completing the curriculum or is otherwise unsuitable for dentistry for reasons that include, but are not limited to: unacceptable personal hygiene; the inability to establish rapport with patients; the inability to work effectively with other health care team members; undependability; or lack of integrity, initiative or interest. The APC recommendation shall include a description of any circumstances the Dean should consider in reaching a decision.~~

~~2. — **Previously suspended students.** If a student is subject to suspension and has been previously suspended, the APC shall recommend that she or he be dismissed~~

~~3. — **Review.** A student subject to dismissal may ask the Dean for a review. Review procedures shall be determined by the Dean.~~

~~4. — **Reinstatement following dismissal.** The dismissed student shall not be reinstated.~~

~~5. — **Responsible Agent:** The Dean~~

Placement in Dismissal Status: The Academic Performance Committee (APC) shall in the absence of extraordinary circumstances dismiss a student if the student has:

1. Failed to Part 1 of the National Board Dental Examination a fourth time or
2. Failed to meet the terms of a modified curriculum or suspension or
3. Become eligible for either a modified curriculum or suspension and has been previously placed in a modified curriculum or suspended or
4. Failed to be reinstated in the regular College curriculum after being placed on a modified curriculum within the maximum time allowed by the APC or
5. Failed to be reinstated to the College after being suspended within the maximum time allowed by the APC or
6. Failed to retake Part 1 the NBDE within two months of being eligible to retake it when on a modified curriculum or when under suspension for a third failure of the exam or

- 7. Failed to convince the APC, based on the student’s performance in the College of Dentistry’s course work (including, but not limited to grades, attendance, motivation, work ethic, and professionalism), that she or he has the potential of meeting graduation requirements.

Reinstatement following dismissal. The dismissed student shall not be reinstated.

Methods and Procedures[RJM9]:

[RJM10]Deadline to Notify Student of Dismissal. Except under extraordinary circumstances, the APC shall notify the student that he or she is being dismissed within 15 working days of the date when a triggering condition occurs (e.g., a failing grade is turned into the registrar, the Office of Academic Affairs is notified of a failure of Part 1 of the NBDE, etc.).

Notification. The student shall be notified of the decision to dismiss by a letter with verified receipt from the Dean. The letter must include notification of the student’s right to appeal and a summary of the procedures for appealing the decision.

Appeal. A dismissed student may appeal this decision. The appeal request must be made in writing to the Dean within 5 working days of receipt of notification of dismissal (see Academic Disciplinary Policy ~~Seven~~, “Appeal Procedures”).

"for the program" (replacement by SAASC with consultation by Richard Mitchell)

Responsible Agent: The Academic Performance Committee.

~~5.3.4 PROMOTION AND GRADUATION IN THE PROFESSIONAL COLLEGES~~

~~5.3.4.1 Dentistry~~

~~A. Promotion [US: 5/10/2004]~~

~~Policy Statement:~~ Students will be promoted when they have successfully completed all courses in an academic year.

~~1. Methods and Procedures.~~ Promotion of first, second or third year students:

~~(a) All courses in an academic year must be completed with a grade of C or higher (or P, in the case of pass/fail courses) before promotion.~~

~~(b) Promotion shall usually occur no later than 15 working days after the last day of scheduled classes in each academic year.~~

~~(c) If a lack of resources or facilities at the University prevents a student from being able to complete a basic science course requirement prior to the beginning of the next academic year, permission may be~~

~~granted by the APC, in consultation with the Instructor of Record, to complete an equivalent course either at the University or another accredited institution at a prescribed level of performance.~~

~~2. Responsible Agent: The Dean.~~

~~B. Graduation [US: 11/8/99; US: 5/10/2004]~~

~~1. A student shall be eligible for graduation when passing all courses and meeting all of these applicable requirements:~~

~~(a) student has at least a 2.75 cumulative GPA;~~

~~(b) a student has passed Parts 1 and 2 of the National Dental Board Examination;~~

~~(c) a student has taken and passed a clinical mock board examination;~~

~~(d) advanced standing students must complete the curriculum within one year following the time period agreed to at admission;~~

~~(e) all terms of probation have been satisfied; and~~

~~(f) all patient responsibilities and other obligations to the College of Dentistry or the University have been satisfied.~~

~~2. Responsible Agent: The Dean.~~

5.4.0 DEGREES, HONORS, GRADUATION

Commencement convocations shall be held in December and in May of each academic year. [US: 2/14/11]

5.4.1 RESIDENCE REQUIREMENTS

A. All undergraduate degrees must require at least 120 credit hours.

B. At least 25% of the minimum credit hours required for the degree¹ and a minimum of thirty (30) of the last thirty-six (36) credits presented for the degree* must be taken from UK.

¹ Courses taken elsewhere with credit transfer to UK, courses taken through the UK International Center (except for courses taught by UK faculty), credits achieved by examination, credits earned via CLEP (the College Level Examination Program), and courses taken through the National Student Exchange do not count toward the 25% requirement. [US: 3/18/2013]

* Courses taken through the UK International Center and through the National Student Exchange are considered as courses taken at UK for purposes of Rule 5.4.1 (2)'s residence requirement and for graduates to be conferred commencement honors at the time of award of their degrees under sections A-D of Rule 5.4.2.2. [SREC: 2/14/01; SREC: 5/31/2005]

Any request by veterans or by other students for a waiver of requirement (2) must be presented for approval to the dean of the student's college. Students who wish to satisfy the above requirement with credit earned through such methods as independent study by correspondence, special examination, CLEP, and other methods which limit the opportunity for active exchange between students and instructors must have the prior approval of their department chair and college dean. At the end of each academic year the dean of each college shall report to the Senate Council, through the University Registrar, the number of waivers granted in the category (2) above, and for each waiver granted the extent of departure that was approved from the given credit hour requirement in (2). [US: 9/10/12; 3/18/13; SC: 4/29/2013]

5.4.1.1 Application for Degrees [US: 3/17/08; US: 12/9/2013]

A. Undergraduate Degrees

To be eligible for an undergraduate degree, a student must file an application with the dean of the college from which the undergraduate degree is to be awarded for degrees by November 30 for degrees to be awarded the following May; by February 28 for degrees to be awarded the following August; and by June 30 for degrees to be awarded the following December.

B. Graduate Degrees

To be eligible for a graduate degree, a student must file an application to graduate with the Graduate School by February 20 for degrees to be awarded the following May; by April 15 for degrees to be awarded the following August (and posted to transcript at the end of Summer Session II in August); by June 20 for degrees to be awarded as August degrees (and posted to transcript in September); and by September 20 for degrees to be awarded the following December.

C. Professional Degrees

Application deadlines for professional degrees will be identified by the respective College Faculty, in accordance with external accreditation requirements (SR 1.2.1.A), and submitted to the Registrar for inclusion in the University Academic Calendar to be approved by the University Senate.

5.4.3 REQUIREMENTS FOR GRADUATION

To be eligible for any [undergraduate, graduate or professional](#) degree, a student must have completed the requirements as approved by the University Senate, except that curriculum substitutions may be made by the college affected if not inconsistent with

these Rules. Curriculum requirements must include, in addition to specified credits, a specified grade point average both overall and in the student's major which shall in no case be less than 2.0. [US: 10/10/94]

- * The 2.0 requirement applies to all major requirements, including pre-major and lower division courses but not to those courses taken in the major beyond the minimum requirements. [SREC: 12/4/95]

Every baccalaureate degree program shall include four divisions or components:

1. UK Core
2. Pre-major or Pre-professional
3. Major or Professional
4. Free Electives

5.4.3.1 Composition and Communication [US: 5/6/2013]

All students on the main campus must satisfy the Composition and Communication requirement in the UK Core. Before graduation, they must also satisfy a more advanced course to fulfill the Graduation Composition and Communication Requirement (GCCR). The faculty in each undergraduate degree program shall implement a Composition and Communication Requirement (GCCR) appropriate to the academic discipline and professional expectations of the major. (Exception: Students in the Honors Program will continue to satisfy the entire University Writing Requirement through that curriculum.) Each undergraduate program faculty shall articulate this requirement in terms of one or more learning outcomes that will be assessed regularly as required by program accreditation standards and university standards for SACS reaffirmation of accreditation. Each GCCR requirement, learning outcome, and assessment protocol must be vetted and approved by the Senate GCCR Advisory Committee.

Students must successfully complete this requirement after achieving sophomore status and prior to graduation. To satisfy the GCCR, students must earn an average grade of C or better on the designated Composition and Communication (C&C) intensive assignments produced in any given course designated as fulfilling some or all of the GCCR.

A. Requirements

1. The GCCR shall consist of three components, each of which should reflect the standards and practices of the particular discipline:
 - (a) one or more written assignments in English that total to at least 4,500 words (the equivalent of 15 pages of double-spaced, typewritten text);
 - (b) either an oral assignment in English, in which students must give a formal presentation at least 10 minutes long, or a visual assignment, in which students create at least one significant visual/electronic artifact (e.g., a web site or video presentation);

- (c) an assignment in English that requires the student to demonstrate information literacy in the discipline.
- 2. The GCCR may be satisfied via either a single GCCR intensive course or a series of GCCR intensive assignments in a series of courses. Faculty may specify that a course offered by another undergraduate program fulfills the GCCR if the faculty in the second undergraduate program so agree.
- 3. Courses must incorporate a draft/feedback/revision process on GCCR assignments.

B. Assessment

Each undergraduate degree program shall identify to the Senate (via the GCCR Advisory Committee) at least one specific program learning outcome and a plan for assessing both the writing and oral or visual components of the GCCR.

The assessment plan will include (a) clear goals for successful achievement of the GCCR, (b) specific criteria and rubrics for systematically assessing student work, and (c) a cogent description of how assessment results will be utilized to revise GCCR instruction and/or curriculum if the goals are not met.

A. Approval

Programs shall submit proposals to the Senate GCCR Advisory Committee (see SR establishing this committee) for approval. This Advisory Committee is responsible for:

- 1. establishing procedures and guidelines for proposal submissions;
- 2. evaluating programs' implementations of the GCCR and recommending approval (or disapproval) to the Undergraduate Council;
- 3. establishing and implementing a campus assessment plan for the GCCR.

5.4.3.2 UK Core Requirements [US: 3/17/2008; US: 12/8/2008; US: 12/13/2010]

Each undergraduate student must complete all four parts of the UK Core Requirements designated as I-IV below. A course taken to satisfy a requirement in one area of the UK Core cannot be used to satisfy a requirement in another area, even if a specific course is present in more than one area (e.g., some courses are designed to meet the learning outcomes in more than one area).

I. Intellectual Inquiry

- A. The Nature of Inquiry in Arts and Creativity 3 hours
- B. The Nature of Inquiry in the Humanities 3 hours
- C. The Nature of Inquiry in the Social Sciences 3 hours
- D. The Nature of Inquiry in the Natural, Physical, and Mathematical Sciences 3 hours

II. Written, Oral and Visual Communication

- | | |
|-------------------------------------|---------|
| A. Composition and Communication I | 3 hours |
| B. Composition and Communication II | 3 hours |

III. Quantitative Reasoning

- | | |
|--------------------------------------|---------|
| A. Quantitative Foundations | 3 hours |
| B. Statistical Inferential Reasoning | 3 hours |

IV. Citizenship

- | | |
|--|---------|
| A. Community, Culture and Citizenship in the USA | 3 hours |
| B. Global Dynamics | 3 hours |

UK Core Credit-Hour Total*	30 hours
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*The UK Core is designed to provide the equivalent of 30 credit hours. Some courses in the UK Core require more than three credits, resulting in more than 30 credits in some cases.

5.4.3.3 Foreign Language

Any first-time freshman or transfer student must either (1) demonstrate that they have passed two high school credits in a single foreign language, or two semesters at the postsecondary level or (2) pass a two-semester sequence in one foreign language at the University of Kentucky prior to graduation. [SREC: 8/21/2014 per SC: 5/12/2014]

5.4.3.4 Free Electives

The free elective degree component must meet the definition of free electives as set forth in the Glossary of Terms of the *University Senate Rules*. A free elective component is a mandatory part of every baccalaureate program. It has no minimum hour requirement--that is, it is left to the discretion of the Undergraduate Council as it approves programs and program changes.

5.4.4 CHANGE IN PROGRAM REQUIREMENTS

5.4.4.1 Undergraduate Degrees

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student shall have the option of fulfilling either the old or the new requirements. In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, the student may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirements.

However, if a student interrupts his/her work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

This rule does not apply to the imposition of new or additional prerequisites for courses required as outside curricular requirements by another program.

5.4.4.2 Graduate Degrees

When Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of the Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, the Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by the Graduate School Dean. [US: 2/12/79]

5.4.4.3 Professional Degrees

The colleges offering professional degrees (Law, Medicine, Dentistry, Pharmacy, and [Health Sciences](#)) reserve the right to change curriculum requirements provided the program change has gone through the University's approval process. Any such change in curriculum, however, shall not result in a longer tenure for students enrolled in the program who are making satisfactory academic progress. [This restriction does not apply when a modified curriculum is required by the program as part of an academic discipline process.](#) [US: 10/12/87]

Main document changes and comments

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Page 2: Comment [RJM1] Richard 3/25/2014 3:28:00 PM

The policies on **probation**, **modified curricula**, and **suspension** each include a “limitation statement” to the effect that the APC must feel that the student has a reasonable chance of graduating, otherwise we should not keep the student in the College. That is, we view the ADPs as corrective and not to be used when there is little hope.

Page 2: Comment [RJM2] Richard 3/25/2014 6:16:00 PM

Thus is new. Minimum durations of probation are now defined for five circumstances. Duration of probation depends on the circumstance that caused the probation. . Previously ('99), the only reference to duration was the vague statement: “The duration of probation will be at least one semester.”

Page 2: Comment [RJM3] Richard 3/25/2014 6:17:00 PM

Earlier the duration of Probation here was “at least one semester.”

Page 2: Comment [RJM4] Richard 3/25/2014 6:18:00 PM

Earlier language specified that Part 1 was to be taken the next time it is offered. The previous wording was: “If a student has failed a National Dental Board Examination, taking the examination the next time it is offered and passing it shall be among the terms of probation.”

Page 2: Comment [RJM5] Richard 3/25/2014 11:11:00 AM

The '99' wording was: “Students on probation may be ineligible for certain curricular or extracurricular College activities.”

Page 2: Comment [RJM6] Richard 3/25/2014 6:48:00 PM

The deleted material immediately below has been replaced by the material under Duration of Probation and Terms of Probation in the preceding.

Page 3: Comment [RJM7] Richard 3/12/2014 10:33:00 AM

New Section

Page 3: Comment [RJM8] Richard 3/25/2014 11:18:00 AM

The deleted material immediately below has been replaced by the material under Duration of Probation and Terms of Probation in the preceding.

Page 7: Comment [RJM9] Richard 3/25/2014 10:02:00 PM

Note that the deleted paragraph below that begins “The second condition” is incorporated in no. 7 above.

Page 7: Comment [RJM10] Richard 3/25/2014 10:11:00 PM

The deleted paragraph below is the same as no. 3 above

SIGNATURE ROUTING LOG

General Information:

Proposal Type: Course Program Other

Proposal Name¹ (course prefix & number, pgm major & degree, etc.): College of Dentistry Academic Policies

Proposal Contact Person Name: Richard Mitchell Phone: 3-5495 Email: rjm1@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
Faculty Council College of Dentistry	6/9/09	Dr. Robert Frazer / 3-5996 / rfrazier@uky.edu	
Faculty College of Dentistry	10/19/09	Dean Sharon Turner / 3/5786 / turnersp@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ²
Undergraduate Council	N.A.		
Graduate Council	N.A.		
Health Care Colleges Council	10/20/10		
Senate Council Approval		University Senate Approval	

Comments:

After the HCCC approved these changes, the Senate Council requested that we add a "track changes" version of each of the revised policies. It has taken the Secretary of the Dental Faculty (Richard Mitchell) three and a half years to create satisfactory "track changes" versions.

¹ Proposal name used here must match name entered on corresponding course or program form.

² Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Dental Academic Policies
Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
ADP #1	ADP #1	Basis for Academic Discipline	No record. My guess is that it has not been reviewed since 1978.	Major	Request for approval of revisions	Previously the Dean was the sole responsible agent. Now the Dean shares responsibility with the Academic Performance Committees.
ADP #2	ADP #2	Probation	11/8/1999; '05 changes were not forwarded to the SC for review	Major	Request for approval of revisions	Failure of Part 2 on the National Dental Board Examination is no longer an academic offence. The APC now sets the length of time within which the student must retake a failed Part 1 National Dental Board Examination. Students are placed on probation when placed in a modified curriculum and after reinstatement following suspension.
ADP #3	New	Clinical Sanctions Including Suspension of Clinical Privileges	New, not previously considered by the Senate Council.	New policy	Request for approval of new policy	We spell out all situations, academic and non-academic, that could result in a student being removed from clinic. We include non-academic procedures here so that students and faculty members can see how they relate to the academic policies. A students whose clinical privileges are suspended because of academic weakness will be channeled into the process defined by Policy Four: Modified Curricula.
ADP #4	New in 09	Modified Curricula	New, not previously considered by the Senate Council.	New policy	Request for approval of revisions	A modified curriculum is appropriate when at least one of seven triggering conditions has occurred AND the APC determines that the student can best be helped by experiences within the College. In cases where the student can best be helped by experiences outside the College, the Policy Four directs the APC to suspend the student. A student who fails to complete the modified curriculum within the maximum time specified by the APC shall be dismissed.

Dental Academic Policies

Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
ADP #5	ADP #3 until '09	Suspension	11/8/1999; changes made in '03 & '05. These changes were not forwarded to the Senate Council for review	Major	Request for approval of revisions	The APC, not the Dean, suspends the student. The APC recommends to the Dean the terms of suspension. The revised policy looks back four (4) semesters for previous E or F grades. Previously, the policy looked back to the beginning of the students enrollment in the pre dental program for failures. The revised policy suspends the student after the third failure of Part 1 of the NBDE. The previous policy suspended the student after the second failure of Part 1.
ADP #6	ADP #4 ADP #5	Dismissal	11/8/1999; changes made in '03 & '05 were not forwarded to the Senate Council for review	Major	Request for approval of revisions	The APC, not the Dean, dismisses the student. We have replaced the grade and GPA criteria with condition no. 3, becoming eligible for suspension or a modified curriculum a second time. There was no appeals procedure in the 99 Policy that was reviewed by the Senate Council.. A version of the DISMISSAL POLICY approved by the Faculty in 2003 contained an appeal procedure that was referred to in that policy. This latest version of the DISMISSAL POLICY refers to a revised version of the 2003 appeals procedure (ADP 7).

Dental Academic Policies

Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
ADP #7	ADP #4 ADP #5	Appeal Procedures (new name 06)	No record. My guess is that it has not been reviewed since 1978.	Major	Request for approval of revisions	This Appeals Policy is mostly a New policy that were not in existence when dentistry's policies were last reviewed by the Senate Council in 1999. A policy that applied only to Suspensions was part of the 1978 policies. Elements of the '78 policy can be found in the policy that we developed in stages in between 2006 and 2009. A version was approved by the dental faculty in 2006, but it was never forwarded to the HCCC or Senate for approval. HIGHLIGHTS. Some members of the faculty are ineligible to serve on a appeals committee due to possible conflicts of interest. The student is allowed to select a student 'or' faculty member to make statements on his or her behalf. The Appeals Committee is now allowed to request the presence of persons who are not faculty members to clarify issues related to the appeal. The policy now allows the Committee to question all persons who appear before it.
ADP #8	ADP #5 & ADP #6	Participation in Curricular Privileges or Extracurricular Activities while on Academic Probation	No record. My guess is that there has been no review since 1978.	Minor. Methods are given in more detail.	Request for approval of revisions	This is an old ADP (initially approved in 1978 as ADP #5) for which we are proposing renumbering and minor revisions. Up to now, it has NOT been included in the Senate Rules. The in-College revisions of 2005 and 2006, replaced the Dean with the APC and the Deans were for Academic and Student Affairs as the loci of responsibility for these policies. ADP #8 now directs the APC, instead of the Dean, to include the listed limitations in the terms of all probations.

Dental Academic Policies
Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
ADP #9	ADP #7	Reinstatement Following Academic Suspension	No record. My guess is that it has not been reviewed since 1978.	Minor. Methods are given in more detail.	Request for approval of revisions	THE 1978 Policy was revised at the College-level in 2006. The Dean appoints a committee of full-time faculty who hear the student's request for re-admission and submit a recommendation to the Dean. The process for the hearing, the reports to the Dean, and the Dean's decision are enumerated. Once re-admitted the student must remain on probation for at least one academic year.
MAP # 1	MAP # 1	Absence	No record. My guess is that it has not been reviewed since 1978.	Major. We have clarified and reorganized this policy.	Request for approval of revisions	We now more clearly define and differentiate absences using 1) absence of short duration and those longer than short duration and 2) absences that are foreseeable and unforeseeable. The various topics have been arranged into paragraphs that deal with a single topic. References to University policies are to the University Senate Rules instead of the handbook on Student Rights and Responsibilities. Course directors, the Academic Performance Committee, and the Dean of the College are added to the list of responsible agents.
MAP # 2	MAP # 2	Academic Advising	No record. My guess is that it has not been reviewed since 1977.	Minor Reformatting only.	Request for approval of editorial changes.	The advising system was re-affirmed. The only changes are in formatting. The only non-editorial change is a reference to Senate Rule 7.2.3.D.

Dental Academic Policies
Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
MAP # 3	MAP # 3	College Calendar Guidelines	No record. My guess is that it has not been reviewed since 1977.	Minor Revisions of formatting. Changes in the administrator names and committee names.	Request for approval of revisions	We deleted the guidelines that holidays observed by the University be observed by the College. These guidelines were seen as redundant since the Policy Statement requires that professional school calendars "conform with the University Calendar as nearly as possible." The Faculty Council decided to make the Chair of the Curriculum committee and the Dean the responsible agents. The Dean is to review the calendar before it is forwarded to University Registrar.
MAP # 4	MAP # 4	Evaluation	No record. My guess is that it has not been reviewed since 1976.	Major	Request for approval of revisions	We changed the Policy Statement from "The evaluation system will be criterion referenced" to "The College recommends that the evaluation system be criterion referenced." Some of our current courses are not criterion referenced. Moreover, the Council believes that the course director's choice of evaluation system is a matter of academic freedom. We can "recommend" but we cannot require.
MAP # 5	MAP # 5	Grading	11/8/99	Not revised	No action needed	The grading system was re-affirmed. The only changes are in formatting.
MAP # 6	MAP # 6	Changing a Grading System in Individual DMD Courses	New, not previously considered by the Senate Council.	New Policy	Request for approval of new policy	The Faculty wanted to ensure that changes from one of the College's two grading systems to the other are subject to review by the Curriculum Committee.

Dental Academic Policies

Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
Rescinded	MAP # 7	Mock Board Examination	No record. My guess is that it has not been reviewed since 1976.	None.	Request for approval of our decision to rescind.	We rescinded this policy. In recent years, Mock Board examinations have been incorporated as requirements for passing in fourth year clinical courses. Consequently, the Faculty felt a policy on passing Mock Boards was no longer necessary. Since students must pass the courses containing mock boards, they must also pass the mock boards themselves.
MAP # 7	MAP # 8	National Board Dental Examination	New, not previously considered by the Senate Council.	Major. Passing Part 2 of the National Board is no longer a requirement for graduation.	Request for approval of new policy	NEW POLICY. This is the first time the SC has reviewed this policy. A 2003 version of this policy required students to pass both Parts 1 and 2 of the NBDE's to be eligible to graduate. The '03 version was never forwarded to the SC for review. Student must have taken Part 2, but not necessarily passed Part 2, to be eligible for graduation. The revised policy specifies that Part 1 be passed before the student can enter the 4th year of the curriculum. Students who have not passed Part 1 of the NBDE by the beginning of the 4th year shall be considered for placement in a modified curriculum (Academic Disciplinary Policy No. 4). The Policy now makes it clear that failure of Part 1 will result in a student being placed on Probation. (This is specified in Academic Policy No. 2. Probation, but should also be stated in this policy.)

Dental Academic Policies

Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
MAP #8	None (New in 2009)	Commencement	New, not previously considered by the Senate Council.	New Policy	Request for approval of new policy	NEW POLICY. The Faculty Council has decided to separate the commencement ceremony from graduation. The purpose is to allow a student who has not yet completed all the requirements for graduation to participate in graduation if it seems likely to course directors, the Dean of Academic Affairs and the 4th year APC committee that course requirements are likely to be completed within 30 days of commencement. Students will be allowed to participate in commencement if they have taken Part 2 of the Board; they do not have to have passed it. Note, however, that they must have passed Past 1 to arrive at this point.
Rescinded	MAP # 9	Promotion	5/10/04	None.	Request for approval of our decision to rescind.	The Faculty Council 7/14/09 reviewed this policy and concluded that it included no provisions that were not present in other policies. That is, the policy is completely redundant. It recommended that MAP #9 be rescinded. The Faculty agreed (10/19/09).
MAP #9	MAP # 10 MAP #7	Graduation	5/10/04	Major	Request for approval of revisions	SIGNIFICANT REVISION. The National Board requirements have been reduced. To be eligible to graduate, students must have passed Part 1, but not Part 2. Students need only to have taken Part 2. We have also deleted the requirement that a Mock Board examination be taken and passed. The Mock Boards are now embedded in 4th year clinical courses that must be passed.

Dental Academic Policies

Summary of Changes

Current number	Previous Numbers	Title	Last Date Senate Approved	Extent of Revision	Desired Sen Action	Summary of Revisions and/or New Policy
MAP # 10	MAP # 11 MAP #6	Grade Review	No record. My guess is that it has not been reviewed since 1976.	Major	Request for approval of revisions	Since most College Departments are now "Divisions," grade disputes will be mediated between the student and the Course Director and Division Director (formerly the Department Chair). Time limits by which the Grade Review Committee must be appointed and convened are now specified. The time limit for the committee to complete work has been removed. References to appeals of a possible suspension have been deleted, since appeal procedures (ADP # 7) now do the job. The policy now references provisions for further review beyond the College through the Academic Ombudsmen.

Dental Academic Policies

Approval History

Senate Rules Status

Current number	Previous Numbers	Title	Clause in Senate RULES	Last Date Senate Approved	Extent of Revision	HCCC action	Last Fac approval	Date of Fac Approval of Current Policy
ADP #1	ADP #1	Basis for Academic Discipline	Not in Senate RULES (SRs). Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1978.	Major	5/20/10 Approved revisions	5/13/09 ADP #1	5/26/09 ADP #1
ADP #2	ADP #2	Probation	Currently in 5.3.4 A Our revision adds significant detail. Does all of this need to be incorporated into the SRs?	11/8/1999; '05 changes were not forwarded to the SC for review	Major	5/20/10 Approved revisions	7/14/09 ADP #2	10/19/09 ADP #2
ADP #3	New	Clinical Sanctions Including Suspension of Clinical Privileges	This is a new policy and is consequently not yet in the SRs. It tries to separate performance that is due to professional misconduct and academic deficiencies. In the second case, this becomes an academic policy. Does it need to be in the SRs?	New, not previously considered by the Senate Council.	New policy	5/20/10 Approved new policy	5/13/09 ADP #3	5/26/09 ADP #3
ADP #4	New in 09	Modified Curricula	This is a new policy and is consequently not yet in the SRs. This policy is lengthy, but it could be added to the SRs at the SC's discretion.	New, not previously considered by the Senate Council.	New policy	5/20/10 Approved new policy	5/13/09 ADP #4	5/26/09 ADP #4

Dental Academic Policies

Approval History

Senate Rules Status

Current number	Previous Numbers	Title	Clause in Senate RULES	Last Date Senate Approved	Extent of Revision	HCCC action	Last Fac approval	Date of Fac Approval of Current Policy
ADP #5	ADP #3 until '09	Suspension	5.3.3.4 B Our revisions add significant detail. Does all of this need to be incorporated into the SRs?	11/8/1999; changes made in '03 & '05. These changes were not forwarded to the Senate Council for review	Major	5/20/10 Approved revisions	5/13/09 ADP #5	5/26/09 ADP #5
ADP #6	ADP #4 ADP #5	Dismissal	5.3.3.4 C Our revisions add significant detail. Does all of this need to be incorporated into the SRs?	11/8/1999; changes made in '03 & '05 were not forwarded to the Senate Council for review	Major	5/20/10 Approved revisions	5/13/2009 ADP #6 #6	5/26/09 ADP #6
ADP #7	ADP #4 ADP #5	Appeal Procedures (new name 06)	This is mostly a new policy and is consequently not yet in the SRs. This policy is lengthy, but it could be added to the SRs at the SC's discretion.	No record. My guess is that it has not been reviewed since 1978.	Major	5/20/10 Approved new policy	5/13/09 ADP #7	5/26/09 ADP #7
ADP #8	ADP #5 & ADP #6	Participation in Curricular Privileges or Extracurricular Activities while on Academic Probation	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that there has been no review since 1978.	Minor. Methods are given in more detail.	5/20/10 Approved revisions	5/13/09	5/26/2009 ADP #8
ADP #9	ADP #7	Reinstatement Following Academic Suspension	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1978.	Minor. Methods are given in more detail.	5/20/10 Approved revisions	5/13/09	5/26/2009 ADP #9

Dental Academic Policies

Approval History

Senate Rules Status

Current number	Previous Numbers	Title	Clause in Senate RULES	Last Date Senate Approved	Extent of Revision	HCCC action	Last Fac approval	Date of Fac Approval of Current Policy
MAP # 1	MAP # 1	Absence	Not in SRs. This policy is lengthy, but it could be added to the SRs at the SC's discretion.	No record. My guess is that it has not been reviewed since 1978.	Major. We have clarified and reorganized this policy.	5/20/10 Approved revisions	10/6/09	10/19/2009 MAP #1
MAP # 2	MAP # 2	Academic Advising	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1977.	Minor Reformatting only.	5/20/10 Approved revisions	10/6/09 re-affirmed	10/19/2009 MAP #2
MAP # 3	MAP # 3	College Calendar Guidelines	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1977.	Minor Revisions of formatting. Changes in the administrative names and committee	5/20/10 Approved revisions	10/6/09	10/19/2009 MAP #3
MAP # 4	MAP # 4	Evaluation	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1976.	Major	5/20/10 Approved revisions	10/6/09	10/19/2009 MAP #4
MAP # 5	MAP # 5	Grading	5.1.2.2.	11/8/99	Not revised	No action needed	10/6/09 re-affirmed	10/19/09 MAP #5 re-affirmed
MAP # 6	MAP # 6	Changing a Grading System in Individual DMD Courses	Not in SRs. Probably does not need to be in the SRs.	New, not previously considered by the Senate Council.	New Policy	5/20/10 Approved new policy	10/6/09 re-affirmed	10/19/09 MAP #6 re-affirmed

Dental Academic Policies

Approval History

Senate Rules Status

Current number	Previous Numbers	Title	Clause in Senate RULES	Last Date Senate Approved	Extent of Revision	HCCC action	Last Fac approval	Date of Fac Approval of Current Policy
Rescinded	MAP # 7	Mock Board Examination	Was not in SRs.	No record. My guess is that it has not been reviewed since 1976.	None.	5/20/10 approved of our request to rescind	Rescinded 10/6/09	10/19/09 MAP #7 rescinded
MAP # 7	MAP # 8	National Board Dental Examination	This is a new policy and is consequently not yet in the SRs. This policy is lengthy, but it could be added to the SRs at the SC's discretion.	New, not previously considered by the Senate Council.	Major. Passing Part 2 of the National Board is no longer a	5/20/10 Approved new policy.	10/6/09	10/19/2009 MAP #7 Revised
MAP #8	None (New in 2009)	Commencement	Not in SRs. Probably does not need to be in the SRs.	New, not previously considered by the Senate Council.	New Policy	5/20/10 Approved new policy.	10/6/09	10/19/2009 MAP #8
Rescinded	MAP # 9	Promotion	5.3.4.1 A - needs to be deleted if SC approves our recommendation.	5/10/04	None.	5/20/10 approved of our request to rescind	Rescinded 7/14/09	10/19/09 Rescinded by the Faculty
MAP # 9	MAP # 10 MAP # 7	Graduation	5.3.4.1 B Will need to be revised if the Sc approves our revision.	5/10/04	Major	5/20/10 Approved revisions	10/6/09	10/19/2009 Revised MAP #9
MAP # 10	MAP # 11 MAP # 6	Grade Review	Not in SRs. Probably does not need to be in the SRs.	No record. My guess is that it has not been reviewed since 1976.	Major	5/20/10 Approved new policy	10/6/09	10/19/09 MAP #10