

Brothers, Sheila C

From: Farrell, Herman
Sent: Tuesday, October 31, 2017 1:26 PM
To: McCormick, Katherine; Brothers, Sheila C
Cc: Abel, Mark
Subject: SAASC report on proposal from KHP
Attachments: Exercise Science BS Kinesiology-change 10.31.17(1).pdf

The SAASC convened on Friday, October 27, 2017 to consider a proposal from the Department of Kinesiology and Health Promotion ("KHP") involving a change in the admission process for KHP-Exercise Science students. This proposal will establish new admissions standards and procedures for undergraduate Exercise Science (non-Teacher Education track) students.

Attendance: Czarena Crofcheck, Dan Morey, David Hulse, Fred Danner, Brad Hubbard, Rebecca Kellum, Herman Farrell (Chair).

Rationale:

As stated in the proposal: "The rationale for implementing these admission standards is to require students to take 100 and 200-level classes during their freshman and sophomore years in order to adequately prepare them for upper level courses. These admission changes will prevent students from delaying enrollment into the difficult courses at the end of their program, thereby reducing the chance of graduating. In addition, this programmatic change will allow students to evaluate their academic performance and potential to complete the upper-division courses early in the program. Thus, if they are not able to meet minimum standards by the time they have completed 45 credit hours, they will realize it before advancing to the more difficult 400 and 500-level courses. The admission procedure will also allow KHP to better manage its resources and enhance student retention. Our goal for establishing these standards is threefold: (1) to raise the quality of the program, (2) to put moderate controls on enrollment in the Exercise Science emphasis, and (3) to improve retention in the Exercise Science (non-teacher education track) emphasis."

Discussion:

The committee discussed the proposals and asked questions of Dr. Mark Abel, the current UG Program Director of KHP. Dan Morey acted as facilitator of the proposal and had corresponded with Dr. Abel prior to the meeting. The proposal had been initially proposed in November of 2014 and was approved by Undergraduate Council in March of 2016. In February of 2017, the previous chair of the SAASC, Scott Yost, responded to the proposal with a list of concerns and questions. Prior to our meeting, Dr. Abel, at the request of Dan Morey, revised the proposal to respond to the concerns and questions, in particular the issue of the minimum GPA requirements. The revised proposal is attached.

Vote:

A motion was offered by Fred Danner that the SAASC recommend that the University Senate approve the proposal from the Department of Kinesiology and Health Promotion to implement new admissions standards and procedures for Undergraduate Exercise Science (non-Teacher Education Track) students.

The motion was seconded. There was no further discussion and the chair called the question. The committee voted 7 in favor, 0 opposed.

Herman Farrell
Chair, SAASC

Herman Daniel Farrell III
Chellgren Endowed Professor
Associate Professor - Playwriting
University of Kentucky
Department of Theatre
138 Fine Arts Building
Lexington, Kentucky 40506
www.hermandanielfarrell3.com/

October 25, 2017

MEMORANDUM

TO: SAASC / Senate Council

FROM: Mark Abel, UG Program Director

RE: Change in Admission Process for KHP-Exercise Science students

Rationale for Admissions Change

The Exercise Science Admission Process committee is requesting to implement new admissions procedures for Undergraduate Exercise Science (non-Teacher Education track) students. The rationale for implementing these admission standards is to require students to take 100 and 200-level classes during their freshman and sophomore years in order to adequately prepare them for upper level courses. These admission changes will prevent students from delaying enrollment into the difficult courses at the end of their program, thereby reducing the chance of graduating. In addition, this programmatic change will allow students to evaluate their academic performance and potential to complete the upper-division courses early in the program. Thus, if they are not able to meet minimum standards by the time they have completed 45 credit hours, they will realize it before advancing to the more difficult 400 and 500-level courses. The admission procedure will also allow KHP to better manage its resources and enhance student retention.

Our goal for establishing these standards is threefold: (1) to raise the quality of the program, (2) to put moderate controls on enrollment in the Exercise Science emphasis, and (3) to improve retention in the Exercise Science (non-teacher education track) emphasis.

Current Program Requirements:

1. Declared exercise science majors are required to take ANA 209, CHE 104 or 105, and PHY 211 while maintaining the University minimum cumulative GPA of 2.0.
2. These lower-level courses stated above in point 1 are required for completion prior to enrollment into the more advanced programmatic classes, which include: KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577. Currently, there are no stated requirements, procedures or oversight as to sequential order classes must be taken.

Proposed Program Requirements:

1. All students who declare exercise science as their major will be accepted with pre-major status.
2. All exercise science students will be required to take ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231 taken within first 45 credit hours to be admitted to

Major courses (ie, 400/500 level). At 45 hours, students will have to have taken the courses listed above and have a 2.0 cumulative GPA to enroll in 400/500 level KHP courses (listed below).

3. Specific upper division level courses will be restricted so that only students who have been granted Major status, graduate students, and students required to take the restricted courses as part of other University certificates, minors, and programs (e.g., Nutrition for Human Performance Certificate) will be allowed to enroll in those courses. The restricted classes will be KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577.

4. A 3-person appeals committee of Exercise Science faculty will be established to determine standards for accepting students who may have extenuating circumstances and evaluate appeals to remain in the Program if students do not meet minimum Major requirements. In addition, the Appeals Committee will review applications and transcripts of students transferring to the Exercise Science major (non-teacher education major). Transfer students will be required to complete the following courses (ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231) and maintain a cumulative 2.0 GPA prior to obtaining Major status and thus being able to register in KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577. Transfer students may complete the equivalent of the required courses at another academic institution and must submit the syllabi of those courses to the Appeals Committee. The 45 credit hour requirement does not apply to transfer students.

5. Students will complete a brief application form to be accepted into the major. Students who meet all Pre-Major requirements will be admitted to the Major, pending verification. Forms will be submitted to their assigned advisor. The KHP advisors in the College of Education will be responsible for reviewing students' transcripts to determine if students have achieved Major status.

6. Once admitted to Major status, students will be required to maintain a 2.0 Cumulative grade point average (GPA). Students whose cumulative GPA falls below 2.0 or who have two consecutive term GPA's below 2.0 will be placed on academic probation by currently existing university rules. A student who is placed on academic probation will retain Major status (and be able to enroll in restricted courses) for one semester. If the student's cumulative GPA does not raise to 2.0 after one semester, the student will be removed from Major status (thus not able to enroll in the restricted courses). Students who are placed on Academic probation may take other University or unrestricted KHP courses to raise their GPA to 2.0 or higher and re-apply to obtain Major status. In the case of Academic probation due to an insufficient GPA, the process will involve the KHP Advisor notifying the Program Director which students do not meet the minimum cumulative GPA requirement (2.0). The Program Director will contact the student and notify him/her of their probationary status. The student may appeal the probationary Major course restriction by meeting with the Appeals Committee to state their case. Following this meeting the Appeals Committee will provide a written decision for the student.

7. After admittance to the program, students not only must maintain a 2.0 cumulative GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, and knowledge may be removed from the program until these characteristics are demonstrated.

CHANGE UNDERGRADUATE PROGRAM FORM

1. General Information

College: <u>Education</u>		Department: <u>Kinesiology and Health Promotion</u>	
Current Major Name: <u>Exercise Science (non-Teacher Ed track)</u>		Proposed Major Name: <u>No Change</u>	
Current Degree Title: <u>B.S. Kinesiology</u>		Proposed Degree Title: <u>No Change</u>	
Formal Option(s): _____		Proposed Formal Option(s): _____	
Specialty Field w/in Formal Option: _____		Proposed Specialty Field w/in Formal Options: _____	
Date of Contact with Associate Provost for Academic Administration ¹ : <u>10/28/15</u>			
Bulletin (yr & pgs): _____		CIP Code ¹ : <u>13.1314</u>	
Today's Date: <u>10/25/17</u>			
Accrediting Agency (if applicable): _____			
Requested Effective Date: <input type="checkbox"/> Semester following approval.		OR <input checked="" type="checkbox"/> Specific Date ² : <u>Fall 2018</u>	
Dept. Contact Person: <u>Dr. Melody Noland</u> <u>Dr. Mark Abel</u>		Phone: <u>257-5827</u> <u>257-4091</u>	
		Email: <u>melody.noland@uky.edu</u> <u>mark.abel@uky.edu</u>	

2. General Education Curriculum for this Program:

The new General Education curriculum is comprised of the equivalent of 30 credit hours of course work. There are, however, some courses that exceed 3 credits & this would result in more than 30 credits in some majors.

- There is no foreign language requirement for the new Gen Ed curriculum.
- There is no General Education Electives requirement.

Please list the courses/credit hours currently used to fulfill the University Studies/General Education curriculum:

Please identify below the suggested courses/credit hours to fulfill the General Education curriculum.

General Education Area	Course	Credit Hrs
I. Intellectual Inquiry (one course in each area)		
Arts and Creativity	<u>List of approved</u>	<u>3</u>
Humanities	<u>List of approved</u>	<u>3</u>
Social Sciences	<u>PSY 100</u>	<u>4</u>
Natural/Physical/Mathematical	<u>*List of approved</u>	<u>3</u>
II. Composition and Communication		
Composition and Communication I	CIS or WRD 110	3
Composition and Communication II	CIS or WRD 111	3
III. Quantitative Reasoning (one course in each area)		

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the (APAA) can provide you with that during the contact.

² Program changes are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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Quantitative Foundations ³	<i>List of approved</i>	<u>3</u>
Statistical Inferential Reasoning	<i>STA 210</i>	<u>3</u>
IV. Citizenship (one course in each area)		
Community, Culture and Citizenship in the USA	<i>List of approved</i>	<u>3</u>
Global Dynamics	<i>List of approved</i>	<u>3</u>
Total General Education Hours		<u>31</u>

3. Explain whether the proposed changes to the program (as described in sections 4 to 12) involve courses offered by another department/program. Routing Signature Log must include approval by faculty of additional department(s).

The proposed changes will not involve courses offered by another department/program

4. Explain how satisfaction of the University Graduation Writing Requirement will be changed.

Current	Proposed
<input type="checkbox"/> Standard University course offering. List: <u>Undergraduate writing requirement will not be changed</u>	<input type="checkbox"/> <i>Standard University course offering.</i> List: _____
<input type="checkbox"/> Specific course – list: _____	<input type="checkbox"/> <i>Specific course) – list:</i> _____

5. List any changes to college-level requirements that must be satisfied.

Current	Proposed
<input type="checkbox"/> Standard college requirement. List: <u>College level requirements will not be changed</u>	<input type="checkbox"/> <i>Standard college requirement.</i> List: _____
<input type="checkbox"/> Specific required course – list: _____	<input type="checkbox"/> <i>Specific course – list:</i> _____

6. List pre-major or pre-professional course requirements that will change, including credit hours.

Current	Proposed
<u>There is currently no pre-major vs. major status or pre-major requirements, which is the purpose of this proposal.</u>	<ol style="list-style-type: none"> <u>1. All students who declare exercise science as their major will be accepted with pre-major status.</u> <u>2. All exercise science students will be required to take ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231 taken within first 45 credit hours to be admitted to Major courses (ie, 400/500 level). At 45 hours, students will have to have taken the courses listed above and have a 2.0 cumulative GPA to enroll in 400/500 level KHP courses (listed below).</u> <u>3. Specific upper division level courses will be restricted so that only students who have been granted Major status, graduate students, and</u>

³ Note that MA 109 is NOT approved as a Quantitative Foundations course. Students in a major requiring calculus will use a calculus course (MA 113, 123, 137 or 138) while students not requiring calculus should take MA 111, PHI 120 or another approved course.

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students required to take the restricted courses as part of other University certificates, minors, and programs (e.g., Nutrition for Human Performance Certificate) will be allowed to enroll in those courses. The restricted classes will be KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577.

4. A 3-person appeals committee of Exercise Science faculty will be established to determine standards for accepting students who may have extenuating circumstances and evaluate appeals to remain in the Program if students do not meet minimum Major requirements. In addition, the Appeals Committee will review applications and transcripts of students transferring to the Exercise Science major (non-teacher education major). Transfer students will be required to complete the following courses (ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231) and maintain a cumulative 2.0 GPA prior to obtaining Major status and thus being able to register in KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577. Transfer students may complete the equivalent of the required courses at another academic institution and must submit the syllabi of those courses to the Appeals Committee. The 45 credit hour requirement does not apply to transfer students.

5. Students will complete a brief application form to be accepted into the major. Students who meet all Pre-Major requirements will be admitted to the Major, pending verification. Forms will be submitted to their assigned advisor. The KHP advisors in the College of Education will be responsible for reviewing students' transcripts to determine if students have achieved Major status.

6. Once admitted to Major status, students will be required to maintain a 2.0 cumulative grade point average (GPA). Students whose cumulative GPA falls below 2.0 or who have two consecutive term GPA's below 2.0 will be placed on academic probation by currently existing university rules. A student who is placed on academic probation will retain Major status (and be able to enroll in restricted courses) for one semester. If the student's cumulative GPA does not raise to 2.0 after one semester, the student will be removed from Major status (thus not able to enroll in the restricted courses). Students who are placed on Academic probation may take other University or unrestricted KHP courses to raise their GPA to 2.0 or higher and

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	<p><u>re-apply to obtain Major status. In the case of Academic probation due to an insufficient GPA, the process will involve the KHP Advisor notifying the Program Director which students do not meet the minimum cumulative GPA requirement (2.0). The Program Director will contact the student and notify him/her of their probationary status. The student may appeal the probationary Major course restriction by meeting with the Appeals Committee to state their case. Following this meeting the Appeals Committee will provide a written decision for the student.</u></p> <p><u>7. After admittance to the program, students not only must maintain a 2.0 cumulative GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, and knowledge may be removed from the program until these characteristics are demonstrated.</u></p>
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7. List the major's course requirements that will change, including credit hours.

Current	Proposed
<u>Program Related Studies - 20 hours</u> <u>BIO 103 or BIO 148-3 hours</u> <u>ANA 209-3 hours</u> <u>PGY 206-3 hours</u> <u>NFS 101-3 hours</u> <u>PSY 100-4 hours</u> <u>PSY 223-3 hours</u> <u>KHP 120-1 hour</u>	<u>Program Related Studies 23-25 hours</u> <u>BIO 103 or BIO 148-3 hours</u> <u>PGY 206 or ANA 110</u> <u>DHN 101-3 hours</u> <u>PSY 100-4 hours</u> <u>PSY 223-3 hours</u> <u>STA 210 or STA 291-3 hours or STA 296</u> <u>KHP 120-1 hour</u>
<u>Exercise Science Courses -(23-24 hours plus electives)</u> <u>CHE 104-3 hours or CHE 105-4 hours</u> <u>CHE 107-3 hours or CHE 108-3 hours</u> <u>KHP 577-6 hours</u> <u>KHP 340-2 hours</u> <u>PGY 412G-4 hours</u> <u>PHY 211-5 hours</u> <u>Electives to total 120 credit hours chosen from the following courses:</u> <u>ABT 360, BIO 148 (cannot be (double counted) counted as an elective if already taken in the Program Related Studies), BIO 152, BIO 155,</u> <u>BIO 208, BIO 209, BSC 331, CHE 230,</u> <u>CHE 231, CLA 131, CPH 201,</u> <u>CPH 365, CS 115, KHP 157, KHP 250, KHP 260, KHP 319, PHI 305, PHY 213, and</u> <u>SOC 255.</u>	<u>Exercise Science Courses-(23-24 hours plus electives)</u> <u>CHE 107-3 hours or CHE 108-3 hours</u> <u>KHP 577-6 hours</u> <u>KHP 340-2 hours</u> <u>PGY 412G-4 hours</u> <u>—</u> <u>Exercise Science Electives 6 credit hours chosen from the following courses:</u> <u>ABT 360, BIO 148 (cannot be (double counted) counted as an elective if already taken in the Program Related Studies), BIO 152, BIO 155,</u> <u>BIO 208, BIO 209, BSC 331, CHE 111,</u> <u>CHE 113, CHE 230,CHE 231,CLA 131,</u> <u>CPH 201,CPH 365,CS 115, KHP 157, KHP 220,</u> <u>KHP 222, KHP 250, KHP 260, KHP 319,</u> <u>PHI 305, PHY 213, and</u> <u>SOC 255.</u>
<u>TOTAL HOURS-120</u>	<u>TOTAL HOURS-120</u>

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8. Does the pgm require a minor AND does the proposed change affect the required minor? N/A Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

9. Does the proposed change affect any option(s)? N/A Yes No
 If "Yes," indicate current courses and proposed changes below, including credit hours, and also specialties and subspecialties, if any.

Current	Proposed
_____	_____

10. Does the change affect pgm requirements for number of credit hrs outside the major subject in a related field? Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
_____	_____

11. Does the change affect pgm requirements for technical or professional support electives? Yes No
 If so, indicate current courses and proposed changes below.

Current	Proposed
-	_____

12. Does the change affect a minimum number of free credit hours or support electives? Yes No
 If "Yes," indicate current courses and proposed changes below.

Current	Proposed
_____	_____

13. Summary of changes in required credit hours:

	Current	Proposed
a. Credit Hours of Premajor or Preprofessional Courses:	_____	<u>No change</u>
b. Credit Hours of Major's Requirements:	_____	<u>No change</u>
c. Credit Hours for Required Minor:	_____	<u>No change</u>
d. Credit Hours Needed for a Specific Option:	_____	<u>No change</u>
e. Credit Hours Outside of Major Subject in Related Field:	_____	<u>No change</u>
f. Credit Hours in Technical or Professional Support Electives:	_____	<u>No change</u>
g. Minimum Credit Hours of Free/Supportive Electives:	_____	<u>No change</u>
h. Total Credit Hours Required by Level:		
100:	_____	<u>No change</u>
200:	_____	<u>No change</u>
300:	_____	<u>No change</u>
400-500:	_____	<u>No change</u>
i. Total Credit Hours Required for Graduation:	_____	<u>No change</u>

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14. Rationale for Change(s) – if rationale involves accreditation requirements, please include specific references to that.

The Exercise Science Admission Process committee is asking that we be allowed to implement a change in admissions procedures for Exercise Science students. Our rationale for implementing these admission standards is to force students to take 100-level and 200-level classes fairly early in the program so that they will be prepared for the major classes and so they will not delay taking all the difficult courses until the end of their program, thereby improving their chances of graduating on time. In addition, this will allow students an early evaluation of their ability to complete the program so that if they are not able to meet minimum standards by the time they have completed 45 credit hours, they will realize it before advancing to more difficult 400-level and 500-level courses that they cannot complete successfully. This admission procedure will also allow KHP to better manage its resources. Our goal for establishing these standards is threefold: (1) to raise the quality of the program, (2) to put moderate controls on enrollment in the Exercise Science emphasis, and (3) to improve retention in the Exercise Science emphasis. Note: Students currently enrolled in the program will not be required to meet new admissions requirements.

15. List below the typical semester by semester program for the major. If multiple options are available, attach a separate sheet for each option.

<p>YEAR 1 – FALL: (e.g. “<u>BIO 103</u>; 3 credits”)</p>	<ul style="list-style-type: none"> • <u>CIS/WRD 110, 3 hours</u> • <u>CHE 104, 3 hours or CHE 105, 4 hours</u> • <u>MA 109, 3 hours</u> • <u>PSY 100 4 hours</u> • <u>UK Core Humanities, 3 hours</u> 	<p>YEAR 1 – SPRING:</p>	<ul style="list-style-type: none"> • <u>CIS/WRD 111, 3 hours</u> • <u>CHE 108, 3 hours</u> • <u>BIO 103, 3 hours or BIO 148, 3 hours</u> • <u>KHP 200, 3 hours</u> • <u>UK Core Arts and Creativity, 3 hours</u> • <u>KHP 120, 1 hour</u>
<p>YEAR 2 - FALL :</p>	<ul style="list-style-type: none"> • <u>ANA 109, 4 hours or ANA 209, 3 hours</u> • <u>UK Core US Citizenship, 3 hours</u> • <u>PSY 223, 3 hours</u> • <u>STA 210, 3 hours</u> • <u>PHY 211, 5 hours</u> 	<p>YEAR 2 – SPRING:</p>	<ul style="list-style-type: none"> • <u>ANA 110, 4 hours or PGY 206, 3 hours</u> • <u>UK Core Global Dynamics, 3 hours</u> • <u>Elective, 3 hours</u> • <u>KHP 240, 3 hours</u> • <u>KHP 230, 3 hours</u>
<p>YEAR 3 - FALL:</p>	<ul style="list-style-type: none"> • <u>KHP 445, 3 hours</u> • <u>Exercise Science electives, 3 hours</u> • <u>KHP 350, 3 hours</u> • <u>DHN 101, 3 hours</u> • <u>KHP 300, 3 hours</u> 	<p>YEAR 3 - SPRING:</p>	<ul style="list-style-type: none"> • <u>KHP 420G, 3 hours</u> • <u>KHP 415, 4 hours</u> • <u>Elective, 3 hours</u> • <u>KHP 210, 2 hours</u> • <u>KHP 340, 2 hours</u>
<p>YEAR 4 - FALL:</p>	<ul style="list-style-type: none"> • <u>PGY 412G, 4 hours</u> • <u>KHP 577, 3 hours</u> • <u>Exercise Science elective, 3 hours</u> • <u>Elective, 3 hours</u> • <u>KHP 190, 2 hours</u> 	<p>YEAR 4 - SPRING:</p>	<ul style="list-style-type: none"> • <u>KHP 450, 3 hours</u> • <u>KHP 573, 3 hours</u> • <u>Elective, 3 hours</u> • <u>KHP 577, 3 hours</u>

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Signature Routing Log

General Information:

Current Degree Title and Major Name: BS. Kinesiology Exercise Science (Non-Teacher Education)

Proposal Contact Person Name: Dr. Mark Abel Phone: 257-4091 Email: mark.abel@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
KHP Faculty	11/20/14	Melody Noland / 7-5826 / melody.noland@uky.edu	
Courses & Curricula	12/16/14	Doug Smith / 7-1824 / dcsmit1@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council	3/29/16		
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

See Undergraduate Council Signature (Joanie Ett-Mims) on the enclosed PDF of this document.

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

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Signature Routing Log

General Information:

Current Degree Title and Major Name: BS. Kinesiology Exercise Science

Proposal Contact Person Name: Dr. Bradley Fleenor Phone: 2572716

Email: Bradley.Fleenor@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
KHP Faculty	11/20/14	Melody Noland / 7-5826 / melody.noland@uky.edu	
Courses & Curricula	12/16/14	Doug Smith / 7-1824 / dcsmit1@uky.edu	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁴
Undergraduate Council	3/29/16	Joanie Ett-Mims	
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:

⁴ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Selective Admissions Policy – University Bulletin

Exercise Science Program (Non-Teacher Education Track)

Admission to the University of Kentucky is sufficient for admission to the pre-Major status of the Exercise Science Program (Non-Teacher Education Track). Exercise Science students receive academic advising from the College of Education advisors and must successfully complete the pre-Major course requirements before applying to the restricted Major courses of the Exercise Science degree program. The pre-Major course requirements include completing: ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231 taken within first 45 credit hours to be admitted to the restricted Major courses. At 45 hours, students must have taken the courses listed above and achieve a 2.0 cumulative GPA to be admitted into the Major. An application must be filed with the Department of Kinesiology and Health Promotion in order for a student to be considered for admission into the restricted Major courses.

A. Admission Criteria to the Bachelor of Science in Exercise Science Degree (Non-Teacher Education Track) – Major status. In order to be admitted to the restricted Major courses within the Exercise Science degree program, applicants must fulfill the following requirements:

1. Admission to the University of Kentucky (Students are considered for admission by the Department only after acceptance by the University). Individuals who do not meet the admissions criteria or fail to achieve good standing may submit additional materials to the Department's Appeal's Committee. Admission and retention in the Major courses may be granted if there is persuasive evidence of both the capability and motivation to undertake or establish good standing in the Exercise Science Program.

2. All Exercise Science (non-Teacher Education Track) students will be required to take ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231 to be admitted into the restricted Major Courses of the Exercise Science major. At 45 credit hours, students are required to have taken the courses listed above and obtain a 2.0 cumulative GPA to be admitted into the restricted Major Courses.

3. Specific courses will be restricted so that only students who have been admitted to the Major, graduate students, and students enrolled in other University certificates, minors, or programs that are required to take the restricted major courses will be allowed to enroll in those restricted major courses. The restricted classes include KHP 415, KHP 420G, KHP 445, KHP 450, KHP 573 and KHP 577.

4. A 3-person appeals committee of Exercise Science faculty will be established to determine standards for accepting students who may have extenuating circumstances and evaluate appeals to remain in the Program if students do not meet minimum Major requirements. In addition, the Appeals Committee will review applications and transcripts of students transferring to the Exercise Science major (non-teacher education major). Transfer students will be required to complete the following courses (ANA 209 OR ANA 109; MA 109 OR math ACT score of 25 or above; CHE 104 OR 105; PHY 211 OR PHY 231) and maintain a cumulative 2.0 GPA prior to obtaining Major status and thus being able to register in KHP 415, KHP 420G,

KHP 445, KHP 450, KHP 573 and KHP 577. Transfer students may complete the equivalent of the required courses at another academic institution and must submit the syllabi of those courses to the Appeals Committee. The 45 credit hour requirement does not apply to transfer students.

5. Students will complete a brief application form to be accepted into the restricted Major courses. Students who meet all Pre-Major requirements will be admitted to the Major, pending verification. Forms will be submitted to their Academic Advisor. The KHP advisors in the College of Education will be responsible for reviewing students' transcripts to determine if students meet the established requirements for Major status.

6. Once admitted to Major status, students will be required to maintain a 2.0 Cumulative grade point average (GPA). Students whose cumulative GPA falls below 2.0 or who have two consecutive term GPA's below 2.0 will be placed on academic probation by currently existing university rules. A student who is placed on academic probation will retain Major status (and be able to enroll in restricted courses) for one semester. If the student's cumulative GPA does not raise to 2.0 after one semester, the student will be removed from Major status (thus not able to enroll in the restricted courses). Students who are placed on Academic probation may take other University or unrestricted KHP courses to raise their GPA to 2.0 or higher and re-apply to obtain Major status. In the case of Academic probation due to an insufficient GPA, the process will involve the KHP Advisor notifying the Program Director which students do not meet the minimum cumulative GPA requirement (2.0). The Program Director will contact the student and notify him/her of their probationary status. The student may appeal the probationary Major course restriction by meeting with the Appeals Committee to state their case. Following this meeting the Appeals Committee will provide a written decision for the student.

7. After admittance to the Exercise Science Major, students not only must maintain a 2.0 cumulative GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, and knowledge may be removed from the program until these characteristics are demonstrated.

Applications for admission to Major status of the Exercise Science Program – must be received by the Records Office of the College of Education no later than May 1 for Summer sessions, August 1 for the Fall semester, and December 1 for the Spring semester.

Hi Martha,

The revised proposal from 2012-2013 has been assigned, but it hasn't been presented at a UGC meeting yet.

The 2015 program change was reviewed at a meeting, and the council voted to hold it until some revisions can be made. I believe the primary UGC reviewer planned to contact you and/or the proposer to request these revisions, but in case you haven't received that yet I will list them here:

- language should be changed from "lower-division" and "upper-division" to "pre-major" and "major" to avoid confusion with the language UK already uses
- bullet #5 suggests the intent to declare a selective admissions policy – the Senate Admissions committee will request to review the bulletin language to be used (the attached Social Work policy can be used as an example)
- bullet #6 should outline an appeals process that students could follow to request readmission into the program and should also include the dismissal policy/process to be used
- Proposed Requirements use the term "classified" throughout but should use "accepted" instead
- BIO 148 is listed in the program-related courses and also as an elective – if the course cannot be double-counted this should be stated
- BIO 153 is no longer offered and should be removed from electives
- CPH 365 is a subtitle-required course and there is only one subtitle the department would accept to count for the BS; however, the Registrar can't track this, so any CPH 365 section would end up counting
– should be removed
- SOC 350 (Subtitle Required) is now being offered as SOC 255
- the date of contact with the APAA is blank – proposal will be forwarded to Ben Withers for review (Please note, Dr. Withers currently has this under review; if he has any additional comments, I will forward those to you)
- Effective Date should be changed to Fall 2016
- add statement to memo that students currently enrolled in the program will not be required to meet new admissions requirements
- College faculty will need to approve these changes before it's sent back to UGC

Please let me know if you have questions about any of these comments.

Thanks!

Joanie

From: Yost, Scott A

Sent: Tuesday, February 28, 2017 5:20 PM

To: Noland, Melody <mnola01@email.uky.edu>; Fleenor, Brad <bradley.fleenor@uky.edu>

Cc: Brothers, Sheila C <sbrothers@uky.edu>; Yost, Scott A <scott.yost@uky.edu>

Subject: Program change in Kinesiology and Health Promotion - Exercise Science

Drs. Noland and Fleenor,

The proposal to make a pre-major classification in Exercise Science (KHP) is before my committee (SAASC). The committee will be working its way through the details, but a few items have come up.

- 1) When you refer to GPA (sometime the word "average" is used), are you meaning cumulative UK GPA, or semester GPA. Please review your proposal and clarify all instances. It is particularly confusing for suspension issues. If a student does not maintain a 2.2 GPA, they have one semester. I think you are always referring to cumulative GPA, but could you clarify either cumulative or semester GPA throughout.
- 2) In your cover letter/explanation, you use the word "recommend" when referring to what pre-major courses students should complete. The form uses "required". Just want to make sure you mean "required" as presented on the official form.
- 3) On the form you have the new pre-major list of course. But you have some of the same courses (CHE104, PHY211, PGY206, etc.) listed as major and pre-major. These lists are mutually exclusive. Please adjust so that pre-major courses are listed only in pre-major, and major courses are listed in major.

Let me make a suggestion. You state the requirements for major standing are 45 hours and achieve a min GPA in a list of a specific courses. The stated goal is to ensure students complete the lower division courses before they take the upper division courses. Some programs that have a similar structure (pre-major and major) will list out the courses that typically fall in the first 3 semesters and label them as pre-major in the course listing. Then a subset of those are used to determine entrance standards (like what you have done). Just a thought.

Finally, and probably most critical is the issue of raising the GPA requirements. Let me tell you that SAASC generally does not get too concerned about a program wanting to raise standards, but the Senate Council has yet to approve a proposal that raises the standards without major justification. So some where you will have to fight this fight. So I will start by asking for evidence at why 2.2 GPA (again "cumulative" I am assuming) is beneficial to your program. Can you provide statistics as to what happens to students who are below 2.2? The last time I have seen something approved was based on showing that students below a certain academic standard had a XX% (some low number) graduation success. So it was sold to SC that raising the standard was actually a great retention strategy. But there

were numbers to support this. So let me ask you, why 2.2? What not 2.4 or 2.1? what is significant about 2.2? Again doing an analysis of the students in this low range will probably be a must.

The only other thing I could recommend that could soften the impact is to use your new appeals committee to review cases for students below 2.2 but above 2.0. So 2.2 GPA is now an automatic acceptance, but the others will need to evaluate in regards to other factors (personal statements, performance in certain courses, etc.).

I hope I was able to explain things well enough. Please feel free to call me for clarifications.

Scott

Chair, SAASC.