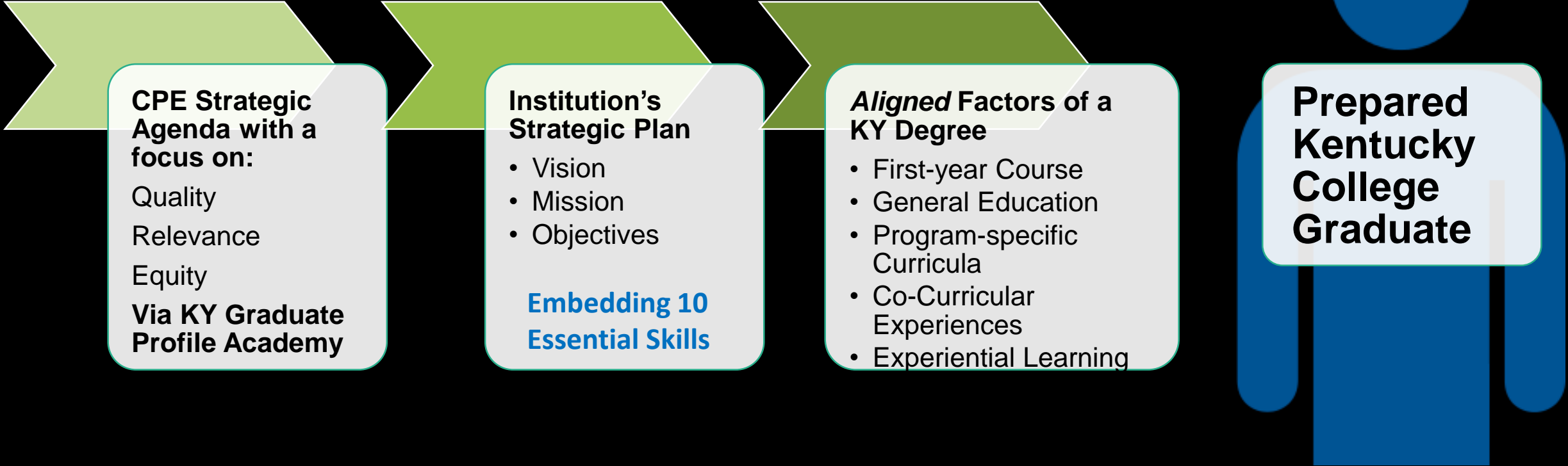


Kentucky Graduate Profile UK's Academy Team

Working together to
transform education
outcomes

Kentucky Graduate Profile

Result of state, institution, and department goals working together to create successful graduates



CPE Strategic Agenda with a focus on:

Quality
Relevance
Equity

Via KY Graduate Profile Academy


Institution's Strategic Plan

- Vision
- Mission
- Objectives

Embedding 10 Essential Skills

Aligned Factors of a KY Degree

- First-year Course
- General Education
- Program-specific Curricula
- Co-Curricular Experiences
- Experiential Learning



Prepared Kentucky College Graduate

KY Graduate Profile's 10 Essential Skills

1. Communicate effectively.
2. Think critically in order to solve problems and create new ideas and solutions.
3. Apply quantitative reasoning skills to analyze and solve numerical problems.
4. Interact effectively with people from diverse backgrounds.
5. Adapt to changing circumstances while leading and supporting others.
6. Perform professionally within their chosen field of study or occupation.
7. Engage in civic life to improve society.
8. Collaborate and work in teams.
9. Apply academic knowledge, skills, and abilities to their chosen career.
10. Use information for decision making.

KY Graduate Profile's 10 Essential Skills

1. Communication
2. Critical Thinking
3. Quantitative Reasoning
4. Cultural Competency
5. Adaptability
6. Professionalism
7. Civic (Community) Engagement
8. Teamwork
9. Applied Learning
10. Decision Making

How will we accomplish the KY Graduate Profile?



STEP 1 - Campus Culture – What is the presence and influence of the **10 Essential Skills?**
crosswalk with the new Kentucky 2022-2030 Strategic Agenda

- Evidence of Essential Skills' Influence on Academic Programs and Campus Culture
- Presence of the Essential Skills in Academic and Co-Curricular Programs
- The use of available CPE tools and data, for example
 - The EScan in Selected Programs (a diagnostic tool for academic programs)
 - Cultural Competence Certification (a focus on the Cultural Competence Skill)



STEP 2 - Professional Development of Faculty and Staff (aimed at curricular and co-curricular requirements and expectations for students)

- Campus-to-campus sharing of emerging institutional practices
- National trends influencing academic quality, relevance, and equity
- Scholarship opportunities reaching beyond Kentucky (Teaching/Learning, Application, Integration, Discovery—as described by Boyer)



STEP 3 - Professional Meaningful Change (evidence of continuous improvement as Kentucky establishes the KY Graduate Profile),
highlighting

- Impact on academic requirements, as evidenced in academic program review
- Changes in institutional policies and procedures regarding work-based experiences
- Improved alignment with General Education and Academic Programs
- Increased partnerships with Student Services, Alumni, and Employers
- Increased institutional support for Teaching and Learning – Graduates' Employability