

Whereas the University of Kentucky University Senate serves as the official representative of the University of Kentucky faculty;

Whereas the University Senate must respond to the concerns and demands of the University of Kentucky faculty;

Whereas the Board of Trustees in its adoption of the Governing Regulations of the University of Kentucky has clearly defined shared governance principles as follows:

*The diverse expertise collectively available to the University in its faculty, administration, staff employees, and students is a valuable resource. The University as a whole will be able to function at maximum effectiveness where there is an environment in which the sharing of this expertise is valued and promoted. If this expertise is shared, it will enable policy-makers at every level of the organization to make better decisions. To achieve this objective in an environment of shared governance, faculty bodies and administrators will reciprocally solicit and utilize the expertise of the other as each makes decisions in their respective areas of policy-making authority. Through these empowering processes of shared governance, the administration, faculty members, staff employees and students all share the responsibility of attainment of the University's goals. [GR I.E]*

And, whereas the University of Kentucky faculty have expressed serious concerns regarding a number of administrative decisions over the past several years that violate either the letter or the spirit of the shared governance principles at the University of Kentucky now, therefore be it

*Resolved*, that, the University Senate:

1. Reaffirms its commitment to the principles of shared governance, as established by the Board of Trustees, that provides for the sharing of expertise among faculty, administrators, students, and staff in order to enable policy-makers at every level of the university to make better decisions
2. Requests that President Capilouto similarly reaffirm the administration's commitment to principles of shared governance, both in spirit and in letter; and
3. Requests that President Capilouto and the administration, at all levels, take affirmative steps to solicit and utilize the expertise of the faculty to attain academic objectives.