

CURRICULUM VITAE  
DEREK R. LANE

September 22, 2022

Department of Communication  
College of Communication and Information  
University of Kentucky  
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**EDUCATION**

Ph.D.	The University of Oklahoma	1996	Communication—Instructional/Interpersonal Communication, Instructional Technology, Survey Research Methods (summa)
M.A.	University of Nebraska at Kearney	1992	Education—Organizational Communication (magna)
B.S.	Chadron State College	1986	Education (cum laude)
A.A.	Eastern Wyoming College	1983	Speech Communication

**PROFESSIONAL HISTORY**

2019-Present	Full Professor, Department of Communication	University of Kentucky
2018-2019	Interim Dean, College of Communication and Information	University of Kentucky
2013-2020	Senior Associate Dean for Administrative Affairs	University of Kentucky
2012-2013	Associate Dean for Administrative and Academic Affairs	University of Kentucky
2011-2014	Academic Director, iNET Innovation Network for Entrepreneurial Thinking	University of Kentucky
2005-2009	Associate Dean for Graduate Programs in Communication College of Communications and Information Studies	University of Kentucky
2004-2015	H. Lester Reynolds Endowed Professor in Engineering	University of Kentucky
2003-Present	Associate Professor, Department of Communication	University of Kentucky
2002-Present	Full Member of the University of Kentucky Graduate Faculty	University of Kentucky
1997-2003	Assistant Professor, Department of Communication	University of Kentucky
1996-1997	Visiting Assistant Professor, Department of Communication	University of Kentucky
1996, summer	Adjunct Faculty, College of Business	University of Oklahoma
1996, summer	Adjunct Faculty, College of Education	University of Oklahoma
1994-1996	Graduate Teaching Assistant, Department of Communication	University of Oklahoma
1993-1994	Adjunct Faculty, Oklahoma City Community College	Oklahoma City Community College
1992-1993	Grants Coordinator, University of Nebraska at Kearney	University of Nebraska at Kearney
1992-1993	Adjunct Faculty, University of Nebraska at Kearney	University of Nebraska at Kearney
1991-1992	Graduate Teaching Assistant, Department of Speech	University of Nebraska at Kearney
1988-1991	High School English, Speech, and Theatre Teacher	Scottsbluff High School
1986-1988	Admissions Counselor, Eastern Wyoming College	Eastern Wyoming College
1980-1983	Corporate Vice President, Torrington Office Products	Torrington Office Products

## **PUBLICATIONS**

### **REFEREED PUBLICATIONS**

- Jin, X. & **Lane, D. R.** (in press). To know or not to know? Exploring COVID-19 information seeking with the risk information seeking and processing model. *Journal of Information Science*.
- Johansson, B., **Lane, D.R.**, Sellnow, D.D., & Sellnow, T. L. (2021). No heat, no electricity, no water, oh no!: An IDEA model experiment in instructional risk communication. *Journal of Risk Research*, 24(12), 1576-1588. doi:10.1080/13669877.2021.1894468
- Frey, T.K., & **Lane, D.R.** (2021). Nonaccommodation and communication effectiveness: An application to instructional communication. *Communication Research Reports*, 38, 195-205. doi:10.1080/08824096.2021.1922372
- Frey, T.K., & **Lane, D.R.** (2021). CAT in the classroom: A multilevel analysis of students' experiences with instruction nonaccommodation. *Communication Education*, 70, 223-246. doi:10.1080/03634523.2021.1903521
- Sellnow, D. D, Jones, L. M., Sellnow, T. L., Spence, P., **Lane, D. R.**, & Haarstad, N. (2019). The IDEA model as a conceptual framework for designing earthquake early warning (EEW) messages distributed via mobile phone apps. *Earthquakes- Impact, Community Vulnerability and Resilience*. doi: 10.5772/intechopen.85557
- Sellnow, D. D., Johansson, B., Sellnow, T. L., & **Lane, D. R.** (2019). Toward a global understanding of the effects of the IDEA Model for designing instructional risk and crisis messages: A food contamination experiment in Sweden. *Journal of Contingencies and Crisis Management*, 27, 102-115. doi: 10.1111/1468-5973.12234
- Sellnow, D. D., **Lane, D. R.**, Sellnow, T. L., & Littlefield, R. S. (2017). The IDEA model as a best practice for effective instructional risk and crisis communication. *Communication Studies*, 68, 552-567. doi: 10.1080/10510974.2017.1375535
- Lane, D. R.** (2017). Raising new questions and restoring our focus on authentic student learning. *Communication Education*, 66, 120-122. doi:10.1080/03634523.2016.1243794
- Lane, D. R.** (2015). The instructional communication affective learning paradox. *Communication Education*, 64, 510-515. doi:10.1080/03634523.2015.1066020
- Streeter, A. R., Harrington, N. G., & **Lane, D. R.** (2015). Communication behaviors associated with the competent nursing handoff. *Journal of Applied Communication Research*, 43, 294-313. doi:10.1080/00909882.2015.1052828
- Sellnow, D. D., **Lane, D.**, & Littlefield, R. S., Sellnow, T. L., Wilson, B., Beauchamp, K., & Venette, S. (2015). A receiver-based approach to effective instructional crisis communication. *Journal of Contingencies and Crisis Management*, 23, 149-158. doi: 10.1111/1468-5973.12066
- Parker, K. A., **Lane, D. R.**, Ivanov, B., Rodriguez, N., & Parker, J. L. (2014). The impact of modality on teacher-student interaction: Applying efficacy and competence to email and face-to-face communication. *International Journal of Learning in Higher Education*, 21(1), 7-25.
- Littlefield, R. S., Beauchamp, K., **Lane, D.**, Sellnow, D. D., Sellnow, T.L., Venette, S., & Wilson, B. (2014). Instructional crisis communication: Connecting ethnicity and sex in the assessment of receiver-oriented message effectiveness. *Journal of Management and Strategy*, 5(3), 16-23. doi: 10.5430/jms.v5n3p16.
- Dannels, D. D., Darling, A., Fassett, D. L., Kerssen-Griep, J., **Lane, D.**, Mottet, T. P., Nainby, K. & Sellnow, D. (2014). Inception: Beginning a new conversation about communication pedagogy and scholarship. *Communication Education*, 63(4), 366-382. doi: 10.1080/03634523.2014.934849
- Kaufmann, R., & **Lane, D.** (2014). Examining communication privacy management in the middle school classroom: Perceived gains and consequences. *Educational Research*, 56(1), 13-27. doi: 10.1080/00131881.2013.874145

- Frisby, B. N., Sellnow, D. D., **Lane, D. R.**, Veil, S. R., & Sellnow, T. L. (2013). Instruction in crisis situations: Targeting learning preferences and self-efficacy. *Risk Management: A Journal of Risk, Crisis, and Disaster*. doi: 10.1111/j.1539-6924.2011.01634.x
- Sellnow, T. L., Sellnow, D. D., **Lane, D. R.**, & Littlefield, R. S. (2012). The value of instructional communication in crisis situations: Restoring order to chaos. *Risk Analysis*, 32(4), 633-643. doi: 10.1111/j.1539-6924.2011.01634.x
- Anderman, E. M., Cupp, P.K., **Lane, D.R.**, Zimmerman, R., Gray, D.L., & O'Connell, A. (2011). Classroom goal structures and HIV and pregnancy prevention education in rural high school health classrooms. *Journal of Research on Adolescence*, 21(4), 904-922. doi: 10.1111/j.1532-7795.2011.00751.x
- Anderman, E. M., Cupp, P.K., & **Lane, D.R.** (2010). Impulsivity and academic cheating. *The Journal of Experimental Education*, 78(1), 135-150.
- Swindell, C., Hertog, J., & **Lane, D.R.** (2010). Perceptions about time, accuracy, and panic potential between journalists and sources in an emergency. *The Kentucky Journal of Communication*, 2(1), 55-74.
- Anderman, E. M., **Lane, D.R.**, Zimmerman, R., Cupp, P.K., & Phebus, V. (2009). Comparing the efficacy of permanent classroom teachers to temporary health educators for pregnancy and HIV prevention instruction. *Health Promotion Practice*, 10(4), 597-605. doi: 10.1177/1524839907309375
- Lane, D. R.** (2008). Teaching skills for facilitating team-based learning. *New Directions in Teaching and Learning*, 55-68.
- Cestone, C. M., Levine, R. E., & **Lane, D. R.** (2008). Peer assessment and evaluation in team-based learning. *New Directions in Teaching and Learning*, 69-78.
- Lu, H. Y., Palmgreen, P. C., Zimmerman, R. S., **Lane, D. R.**, & Alexander, L. J. (2006). Personality traits as predictors of intentions to seek online information about STDs and HIV/AIDS among junior and senior college students in Taiwan. *CyberPsychology & Behavior*, 9, 577-583.
- Lane, D. R.**, Harrington, N. G., & Donohew, L. (2006). Dimensions and validation of a Perceived Message Cognition Value (PMCV) Scale. *Communication Research Reports*, 23(3), 149-161.
- Harrington, N. G., **Lane, D. R.**, Donohew, R. L., & Zimmerman, R. S. (2006). An extension of the Activation Model of Information Exposure: The addition of a cognitive variable to a model of attention. *Media Psychology*, 8(2), 139-164.
- Lane, D.R.** (2005). Team-based learning as an innovative instructional strategy for teaching communication courses: Harnessing the power of communication to transform learning in the college classroom. *Kentucky Journal of Communication*, 24(1), 53-68.
- Lane, D.R.** (2005). A contemporary history of graduate programs in communication at the University of Kentucky. *Kentucky Journal of Communication*, 24(2), 157-175.
- Harrington, N. G., **Lane, D. R.**, Donohew, L., Zimmerman, R. S., Norling, G., An, J. Cheah, W. H., McClure, L., Buckingham, T., Garofalo, E., & Bevins, C. (2003). Persuasive strategies for effective anti-drug messages. *Communication Monographs*, 70, 16-38.
- Bostrom, R. N., **Lane, D. R.**, & Harrington, N.G. (2002). Creativity and communication: Alternative approaches. *American Communication Journal*, 6.
- Lane, D.R.** & Shelton, M. W. (2001). The centrality of communication education in classroom computer-mediated communication: Toward a practical and evaluative pedagogy. *Communication Education*, 50, 241-255.
- Grulke, E., Beert, D. & **Lane, D. R.** (2001). The effects of physical environment on engineering team performance: A case study. *Journal of Engineering Education*, 90, 319-330.

Shelton, M. W., **Lane, D. R.**, & Waldhart, E.S. (1999). Defining rules and roles in instructional contexts: A preliminary assessment of student perceptions. *Communication Research Reports*, 16, 403-412.

Shelton, M. W., **Lane, D. R.**, & Waldhart, E.S. (1999). A review and assessment of national educational trends in communication instruction. *Communication Education*, 48, 228-237.

## **BOOK CHAPTERS**

Strawser, M. G., & **Lane, D. R.**, (in press). Beyond the academy: An introduction. *Instructional communication in professional contexts*. Cognella.

**Lane, D. R.** (in press). Historical trends in instructional communication research. In . D. D. Sellnow and M. G. Strawser (Eds.) *Teaching communication: Strategies for a new age (Vol. 1)*. Cognella.

**Lane, D. R.**, Frey, T. K., & Tatum, N. T. (in press). Affective approaches in the instructional context. In M. L. Houser and A. M. Hosek's (Eds.), *Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (3<sup>rd</sup> ed.) (Chapter 16; pp. XXX-XXX). New York: Routledge.

Sellnow, T. L., **Lane, D. R.**, Sellnow, D. D., (in press). Instructional risk and crisis communication. In M. L. Houser and A. M. Hosek's (Eds.), *Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (3<sup>rd</sup> ed.) (Chapter 19; pp. XXX-XXX). New York: Routledge.

Sellnow, T. L., Sellnow, D. D., Johannson, B., **Lane, D. R.**, & Seeger, M.W. (in press). The IDEA model theoretical framework: An explication of risk communication as engaged public relations. In E. Sommerfeldt and C. H. Botan's (Eds.), *Public Relations Theory III*, (pp. XXX-XXX). New York: Routledge

**Lane, D. R.** (in press) Survey methods. In E. Y. Ho, C. L. Bylund, J. C. M. Van Weert, I. Basnyat, N. Bol, & M. Dean (Eds.). *The international encyclopedia of health communication*. Wiley.

**Lane, D. R.**, Frey, T. K., & Tatum, N. T. (2018). Affective approaches in the instructional context. In M. L. Houser and A. M. Hosek's (Eds.), *Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (2<sup>nd</sup> ed.) (pp. 223-235). New York: Routledge.

**Lane, D.R.** (2012). Peer feedback processes and individual accountability in Team-Based Learning. In M. Sweet, & L.K. Michaelsen (Eds.), *Team-Based Learning in the Social Sciences and Humanities: Group Work That Works to Generate Critical Thinking and Engagement* (pp. 51-62). Sterling, VA: Stylus Press.

**Lane, D.R.**, & Harrington, N.G. (2009). Electromyographic response as a measure of effortful cognitive processing. In M. J. Beatty, K. Floyd, & J. C. McCroskey (Eds.), *Biological dimensions of communication: Perspectives, methods and research* (pp. 117-132). Cresskill, NJ: Hampton Press.

**Lane, D.R.** (2009). Communication with students to enhance learning. In E.M. Anderman & L.H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia* (pp. 222-227). Detroit: Macmillan Reference USA/Cengage.

**Lane, D. R.**, Cunconan, T., Friedrich, G., Goss, B., (2009). Systematic desensitization. In J. A. Daly, J. C. McCroskey, J. Ayres, T. Hopf, & D.M. Ayres (Eds.). *Avoiding communication: Shyness, reticence, and communication apprehension* (3<sup>rd</sup> ed.) (pp. 275-292). Cresskill, NJ: Hampton Press.

**Lane, D.R.** (2008). Classroom instructional technology. In Wolfgang Donsbach's (Ed.) *The international encyclopedia of communication*. (pp. 500-504). Madden, MA: Blackwell.

Richmond, V. P., **Lane, D. R.**, & McCroskey, J. C. (2006). Teacher immediacy and the teacher-student relationship. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.). *Handbook of instructional communication: Rhetorical and relational perspectives*. Boston: Allyn and Bacon.

Donohew, R. L., Palmgreen, P., Zimmerman, R. S., Harrington, N. G., **Lane, D. R.** (2003). Health risk takers and prevention. In D. Romer (Ed.), *Reducing adolescent risk: Toward an integrated approach* (pp. 165- 170). Thousand Oaks, CA: Sage.

Friedrich, G., Goss, B., Cunconan, T., & **Lane, D.** (1997). Systematic Desensitization. In J. A. Daly, J. C. McCroskey, J. Ayres, T. Hopf, & D.M. Ayres (Eds.). *Avoiding communication: Shyness, reticence, and communication apprehension* (2<sup>nd</sup> ed.). Cresskill, NJ: Hampton Press.

### **PUBLISHED INSTRUCTIONAL MATERIALS**

**Lane, D.R.** (2001). *Interplay Instructor's Manual and Test Bank (8<sup>th</sup> ed.)*. New York: Oxford University Press.

**Lane, D.R.** (2000). *Interplay Instructor's Manual and Test Bank*. Fort Worth, TX: Harcourt Brace.

**Lane, D.R.** (2000). *Interpersonal Communication Handbook*. Acton, MA: Tapestry Press.

**Lane, D. R., & Bostrom, R.** (1999). *Instructor's Manual to Accompany Communication Research Methods*. Waveland Press.

**Lane, D. R.** (1993). Gestures: What to do with those things dangling from your arms (variations on a theme). *Nebraska Speech Communication and Theatre Association Journal*, 32, 123-124.

**Lane, D. R.** (1993). Teachers file: An interactive approach to understanding speaker credibility. *Nebraska Speech Communication and Theatre Association Journal*, 32, 101-102.

**Lane, D. R.** (1993). Teachers file: A sample public speaking syllabus. *Nebraska Speech Communication and Theatre Association Journal*, 32, 60-66.

**Lane, D. R.** (1992). A healthy attitude. *Nebraska Speech Communication Association Journal*, 31, 98-99.

**Lane, D. R.** (1991). Teachers file: An approach to teaching gestures. *Nebraska Speech Communication Association Journal*, 30, 80-81.

### **TECHNICAL REPORT**

**Lane, D. R., & Applegate, J.** (2001). Helping members find funding is goal of on-line database of grants for communication research. *Spectra*, 37(2), 6.

### **MANUSCRIPTS UNDER REVIEW**

Zimmerman, R. S., Anderman, E. M, Cupp, P. K., **Lane, D. R.**, Gray, D., & Sanders, M. (under review). The impact of teacher training on the outcomes of an HIV and teen pregnancy prevention program: Results of a cluster randomized controlled trial. *Journal of School Health*.

Siddiqui, F., Zeadally, S., & **Lane, D.R.** (under review). Enabling independence and convenience for elderly and disabled individuals: An Internet of Things (IoT) approach. Under review at *Computer Communications*.

## **MANUSCRIPTS IN PROGRESS**

David, M.D., **Lane, D.R.**, Champagne-Poirier, O., Sellnow, D. D., Carignan, M., Sellnow, T.L., & Boutemen, L. (in progress). Predicting compliance during the COVID-19 global pandemic: A strategic application of the IDEA model of instructional risk communication in Canada and USA. *Journal of Contingencies and Crisis Management*, XX, XXX-XXX. doi: XXX

Collaboration with researchers at the **University of Central Florida** (Tim Sellnow, Deanna Sellnow, and Laura Boutemen) and a group of researchers at the **Universite' De Sherbrooke** in Canada (Marc David, Marie-Eve Carignan, Olivier Champagne-Poirier) on analyzing data from an international survey measuring the ***Influence of Public Health Strategies in the Context of a Pandemic***. We have data regarding perceptions of COVID-19, conspiracy theories, and fake news that have been collected by our Canadian colleagues from the U.S., England, Switzerland, Hong Kong, the Philippines, New Zealand, Belgium, and Canada.

## **FUNDED Research Support**

### Completed Research Support

*Assessing the Effectiveness of Instructional Risk Messages for Effective Hazards for Communication and Risk Perception*, **Co-Investigator**, U.S. Geological Survey, August 17, 2013 to August 16, 2014, **\$199,721**. Deanna Sellnow, Instructional Communication PI. USGS.

*Commercializing Communication Science: Weather Disaster Messaging Systems*, **Co-Investigator**, National Science Foundation Innovation Corps, March 19, 2012 to May 25, 2012, **\$50,000**. Dan O'Hair, College of Communication and Information, PI. NSF.

*DEP/DCA Training Innovation Project*, **Principal Investigator**, Kentucky Department of Environmental Protection, Division of Compliance Assistance, January 2012 to June 2013, **\$72,785**. #3049024992.

*Team Science: Using Team-Based Learning Strategies to Increase Student Success in Science Courses*, **External Evaluator**, National Science Foundation CCLI Phase 1 Exploratory Grant, June 2010 to May 2012, **\$195,472**. Traci Knowles, Chemistry, Bluegrass Community and Technical College, PI. NSF/CCLI.

*NCFPD: Advancing the Robust Case Study*, **Co-Investigator**, National Center for Food Protection and Defense, September 1, 2010 to June 30, 2014, **\$585,980**. Tim Sellnow, Communication PI. University of Minnesota.

*DEP/DCA Training Enhancement Project*, **Principal Investigator**, Kentucky Department of Environmental Protection, Division of Compliance Assistance, January 2010 to May 2011, **\$108,141**. #3049023879.

*Improving School Learning Environments*, **Co-investigator**, National Institute of Nursing Research, September 2002 to June 2007, **\$2,086,866**. Rick Zimmerman, Communication, PI (09/2002-05/2005). Eric Anderman, Education, PI (05/2005-06/2007). R01 NR008379 HHS/NINR.

*Morgan County Regional Technology Training*, **Primary Evaluator**, Department of Education, Technology Innovation Challenge Grant, September 2001 to December 2004, **\$921,000**. Mark Denomme, Information Technology, PI. Morgan County Fiscal Court.

*HIV Interventions for Young Appalachian Risk-Takers*, **Co-Investigator**, National Institute of Mental Health, July 1999 to June 2004, **\$2,177,475** (total cost). Rick Zimmerman, Communication, PI. R01 MH061187 NIMH.

*Communicating Mathematics*, **Assessment Consultant**, National Science Foundation, September 1999 to September 2001, **\$476,500**. Paul Eakin, Mathematics, PI.

*Persuasive Strategies for Effective Anti-Drug Messages*, **Co-Investigator**, National Institute on Drug Abuse, September 1999 to February 2006, **\$1,677,033**. Lewis Donohew, Communication, PI (09/1999-04/2002). Nancy Harrington, Communication, PI (05/2002-02/2006). R01 DA12490 NIH/NIDA.

*Shaping the Preparation of Future Social Science and Humanities Faculty*, **Curriculum Steering Committee**, National Communication Association with support of the Council of Graduate Schools and Association of American Colleges and Universities, June 2000 to June 2002, **\$20,000**. Enid Waldhart and Roy Moore, College of Communications and Information Studies, University of Kentucky.

*Major Research Equipment Proposal for Message Design and Production Equipment*, University of Kentucky Equipment Initiative, January 2002 to February 2002, **\$6,464**. James A. Boling, Acting Vice President for Research, University of Kentucky.

## **GRANT SUBMISSIONS – NOT FUNDED**

*An Open Source Personalization Platform to Improve Undergraduate Education*, **Co-Investigator**, Bill and Melinda Gates Foundation, September 1, 2014-August 31, 2017, Vince Kellen, Senior Vice Provost for Analytics and Technologies, PI. **\$4,995,789**

*NSF Data-Intensive Research to Improve STEM Teaching and Learning*, **Co-Investigator**, National Science Foundation, July 1, 2014 to June 30, 2105, **\$ 227,602.00**. Zach Hilt, Chemical Engineering, PI. NSF

*NRT: SEE (Science, Engineering, and Entrepreneurship) Convergence for the Translation of Bioactive Interfaces into Devices*, **Co-Investigator**, National Science Foundation, September 1, 2014 to August 31, 2019, **\$ 2,997,118**. James Z. Hilt, Chemical and Material Engineering, PI. NSF.

## **CONFERENCE PRESENTATIONS**

Frey, T.K., Lane, D.R., & Dragojevic, M. (2020, November). *The influence of student perceptions of instructor nonaccommodation on communication satisfaction and instructor-student rapport*. Paper presented at the 106<sup>th</sup> Annual Conference of the National Communication Association, Indianapolis, IN (held virtually due to the coronavirus pandemic).

Mazer, J., Boatwright, B., Childers, C., Hunt, S.K., Carpenter, N. Khan, L., Himelboim, I, **Lane, D. R.** (2017, November). *"If You Build It, They Will Post": The Beneficial Applications of Higher Education Institutions Creating and Utilizing Social Analytics Labs*. Panel presented at the Human Communication and Technology Division at the Annual Conference of the National Communication Association, Dallas, TX.

Tatum, N. T., Frisby, B. N., **Lane, D. R.**, & Bengu, E. (2016, November). *Learner Empowerment Across Cultures: The Influence of Learner Empowerment on Student Outcomes in U.S. and Turkish University Classrooms*. Paper presented at the Instructional Development Division **Top Four Paper** Panel at the Annual Conference of the National Communication Association, Philadelphia, PA

Frey, T. K., Gaffney, A., & **Lane, D. R.** (2016, November). *Mediated Misbehaviors: The Mediating Effect of Online Classroom Climate on Instructor Misbehaviors, Credibility, and Affective Learning*. Paper presented at the Annual Conference of the National Communication Association, Philadelphia, PA.

Olson, M. K., & **Lane, D. R.** (2016, November). *Predicting Behavioral and Attitudinal Change from Anti -Marijuana Public Service Announcements Using Need for Sensation and Need for Cognition*. Paper presented at the Annual Conference of the National Communication Association, Philadelphia, PA.

Williams, G., Sutton, J., **Lane, D. R.**, Burns, W., & Slovic, P. (2015). *Online Risk Talk: An Analysis of Real Time Public Risk Perceptions about Terrorism*. Poster presented at the 40<sup>th</sup> Annual natural Hazards Research and Applications Workshop, Broomfield, CO.

- Lane, D. R.** (2015, November). *Moving Beyond the College Classroom: Embracing and Exploring Instructional Communication in Risk and Crisis Contexts*. Panel presented at the Annual Conference of the National Communication Association, Las Vegas, NV.
- Wilson, B., Sellnow, T. L., & **Lane, D. R.** (2015, February). *Positive Outcomes through Message Convergence: Testing Converging Multimodal Messages in a Health Crisis*. Paper presented at the Health Communication Interest Group **Top Four Paper Panel** of the Western Communication Association, Spokane, WA.
- Dannels, D. P., Darling, A. L., Fassett, D. L., Kerssen-Griep, J., **Lane, D. R.**, Mottet, T. P., Myers, S. A., Nainby, K., Sellnow, D., Witt, P. (2014, November). *Just what IS vexing about communication and instruction? Inviting the past to inform new directions in communication and instruction research*. Panel presented at the Annual Conference of the National Communication Association, Chicago, IL.
- Littlefield, R.S., **Lane, D. R.**, Beauchamp, K., Sellnow, D., Sellnow, T. L., Wilson, B., & Venette, S. J. (2013, November). *Instructional crisis communication: Connecting ethnicity and gender in the assessment of receiver-oriented message effectiveness*. Paper presented at the Public Relations Division **Top Paper Panel** of the National Communication Association, Washington, DC.
- Kaufmann, R., & **Lane, D. R.** (2013, November). *Extending communication privacy management to middle schools: Managing boundaries and building relationships*. Paper presented to the Interpersonal Communication Division at the Annual Conference of the National Communication Association, Washington, DC.
- Dannels, D. P., Darling, A. L., Fassett, D. L., Kerssen-Griep, J., **Lane, D. R.**, Mottet, T. P., Nainby, K., Sellnow, D., & Witt, P. (2013, November). *From vision to projects: Building new work from old connections in communication and instruction*. Panel presented at the Annual Conference of the National Communication Association, Washington, DC.
- Lane, D. R.** & Sabetta, T. J. (2013, September). *(Re)modeling communication curriculum for 21<sup>st</sup> century student success: Challenges, opportunities, and innovations*. Interactive workshop presented at the Kentucky Communication Association Conference, Jenny Wiley State Resort Park, Prestonsburg, KY.
- Cupp, P., Applegate, J., **Lane, D. R.**, Hart, J., D'Silva, M., Leichy, G. (2013, April). *A tribute to the life and work of Dr. Robert Bostrom*. Interactive panel presented at the 83<sup>rd</sup> Annual Convention of the Southern States Communication Association Conference, Louisville, KY.
- Lane, D. R.** (2013, April). *Communication assessment: Models, metrics and measured improvement*. Paper presented at the 83<sup>rd</sup> Annual Convention of the Southern States Communication Association Conference, Louisville, KY.
- Dannels, D. P., Darling, A. L., Fassett, D. L., **Lane, D. R.**, Mottet, T. P., Myers, S. A., Nainby, K., & Witt, P. (2012, November). *Big questions and big opportunities: Building new COMMunities of scholarship in communication and instruction*. Panel presented at the Annual Conference of the National Communication Association, Orlando, FL.
- Lane, D. R.**, Wagoner, R., Youngbluth, S., & Chastain, M. (2012, September). *Communication assessment*. Panel presented at the Kentucky Communication Association Conference, General Butler State Resort Park, Carrollton, KY.
- Lane, D. R.**, Proctor, R., Deeley-Wilhite, M., & McNally, J. (2012, September). *Teachers with Tales*. Panel presented at the Kentucky Communication Association Conference, General Butler State Resort Park, Carrollton, KY.
- Knowles, T., Mueller, C. Liles, T., Davis, D., & **Lane, D. R.** (2012, March). *Using Team-Based Learning Strategies to Increase Student Success in Majors' Science Courses*. Paper presented at the 11<sup>th</sup> National Team-Based Learning Conference, St. Petersburg, FL. (Refereed). Retrieved online: <http://www.teambasedlearning.org/Default.aspx?pageId=1170516>
- Streeter, A. R., Harrington, N. G., & **Lane, D. R.** (2011, November). *What nurses say: Communication behaviors associated with the competent nursing handoff*. Paper presented at the Annual Convention of the National Communication Association, New Orleans, LA.

- Sellnow, T.L. Veil, S.R., Seeger, M.W., Sellnow, D.D., & **Lane, D. R.** (2011, October). *Instructing self-organization: Message tailoring in the chaos of food safety recalls*. Paper presented at the International Conference on Crisis Communication, Aarhus, Denmark.
- Frisby, B. N., Sellnow, D. D., Sellnow, T. L., **Lane, D. R.**, Veil, S. R. (2011, May). *Instructional Messages in Times of Crisis: Targeting Learning Preferences and Self-Efficacy*. Paper presented at the annual conference of the International Communication Association, Boston, MA.
- Lane, D. R.**, & Cupp, P. K. (2011, May). *Improving school learning environments to optimize student outcomes*. Paper presented at the 7<sup>th</sup> Annual Faculty Development Workshop sponsored by the University of Kentucky College of Nursing.
- Veil, S. R. Frisby, B. N., **Lane, D. R.**, Sellnow, T. L., Sellnow, D. D. (2011, April). *Designing Effective Media Messages for Crisis, Risk, and Health Communication*. Paper presented at the 1<sup>st</sup> biennial D.C. Health Communication Conference, Fairfax, VA.
- Lane, D. R.**, & Koles, P. G. (2011, March). *Improving Feedback and Individual Accountability in Peer Evaluations*. Paper presented at the 10<sup>th</sup> National Team-Based Learning Conference, Las Vegas, NV.
- Sabetta, T. J., & **Lane, D. R.** (2010, September). *A New Model of General Education*. Paper presented at the Kentucky Communication Association Conference, Jenny Wiley State Resort Park, Prestonsburg, KY.
- Sellnow, T., Sellnow, D. D., **Lane, D. R.**, & Littlefield, R. (2010, May). *The value of instructional communication in crisis situations: Restoring order to chaos*. Paper presented at the International Communication Association, Singapore.
- Lane, D. R.** (2010, November). *(Re)conceptualizing 21st century learning: Pedagogical priorities for instructional communication*. Paper presented at the Annual Conference of the National Communication Association, San Francisco, CA.
- Parker, K., **Lane, D. R.**, Ivanov, B., Rodriguez, N., & Parker, J. L. (2010, November). *The impact of modality on teacher-student interaction: Applying efficacy and competence to email and face-to-face communication*. Paper presented at the National Communication Association, San Francisco, CA.
- Anderman, E. M., Cupp, P. K., **Lane, D. R.**, Zimmerman, R., Gray, D., & O'Connell, A. (2010, September). *Motivation and prevention of HIV and pregnancy during adolescence*. Paper presented at the 11th International Conference on Education Research, Seoul, South Korea.
- Gleason, J., & **Lane, D. R.** (2009, November). *Interactivity redefined: A first look at Outcome Interactivity Theory*. Paper presented at the National Communication Association, Chicago, IL.
- Lane, D. R.** (2009, November). *The dissertation as product of stability and change: Experiences of graduate education, mentoring, and being mentored*. Panel presented at the National Communication Association, Chicago, IL.
- Lane, D. R.**, Harrington, N.G., & Johnson, S. (2008, November). *Web-based strategies for research subject recruitment*. Paper presented at the Annual Convention of the National Communication Association, San Diego, CA.
- Lane, D. R.** (2008, November). *Unconventional wasted time and disappointment: Teaching and learning trial and error*. Paper presented at the Annual Convention of the National Communication Association, San Diego, CA.
- Human, R., & **Lane, D.R.** (2008, November). *Virtually friends in cyberspace: Explaining the migration from FtF to CMC relationships with electronic propinquity theory*. Paper presented at the Annual Convention of the National Communication Association, San Diego, CA.
- Lane, D. R.**, & Sellnow, D. D. (2008, September). *Reflections on the future of communication education research: Examining the status of instructional communication as a doctoral specialty in U.S. universities*. Paper presented at the 77<sup>th</sup> Annual Conference of the Kentucky Communication Association (Joint with Tennessee Communication Association), Montgomery Bell State Resort Park, Burns, TN.

- Lane, D. R.** (2007, November). *Unexpected outcomes when worlds collide: Pedagogical implications for communication across the engineering curriculum*. Paper presented at the 93<sup>rd</sup> Annual Convention of the National Communication Association, Chicago, IL.
- Swindell, C., Hertog, J., & **Lane, D.R.** (2007, September). *Perceptions about time, accuracy, and panic between journalists and sources in an emergency*. Paper presented at the 76<sup>th</sup> Annual Conference of the Kentucky Communication Association, General Butler State Resort Park, Carrolton, KY.
- Lane, D. R.** (2007, June). *Peer evaluation in TBL: A student-developed approach to the assessment of peer evaluation in medical education*. Paper presented at the 6<sup>th</sup> Annual Team-Based Learning in Medical & Health Sciences Education Conference, Vancouver, BC.
- Yost, S. A., & **Lane, D. R.** (2007, April). *Implementing a problem-based multi-disciplinary civil engineering design capstone: Evolution, assessment, and lessons learned with industry partners*. Paper presented at the American Society for Engineering Education Southeastern Section Annual Conference, Louisville, KY.
- Lane, D. R.**, Sabetta, T., & Kell, C. (2007, March). *The role of state communication associations in the digital age: Exploring the Kentucky Communication Association as a case study*. Paper presented at the 77<sup>th</sup> Annual Convention of the Southern States Communication Association, Louisville, KY.
- Lane, D. R.**, Long, K., Beebe, S. & McCroskey, J. (2006, November). *The administrative scholar: Balancing administrative responsibilities with teaching, research, and service*. Panel presented at the Annual Conference of the National Communication Association, Boston, MA.
- Lane, D. R.**, & Trader, R. (2006, November). *Engineering Feedback: A Student-Developed Approach to the Assessment of Peer Evaluation in Civil Engineering*. Paper presented at the Annual Conference of the National Communication Association, Boston, MA.
- Lu, H., Palmgreen, P., Zimmerman, R. S., & **Lane, D. R.** (2006, November). *Toward an understanding of the displacement/supplement effect of STD and HIV/AIDS information source selection: A study of Taiwanese junior and senior college students*. Paper presented at the Annual Conference of the National Communication Association, Boston, MA.
- Kelly, T.H., Harrington, N.G., **Lane, D.R.**, Zimmerman, R.S., Lederer, K.M. And Martin, C.A. (2006, August). *Experimental analysis of the effects of targeted media-based prevention messages on marijuana use by high-sensation and cognition-seeking young adults*. Paper presented at the American Psychological Association, New Orleans, LA.
- Cupp, P.K., Zimmerman, R., Anderman, E.M., & **Lane, D.** (2006, July). *Modifying an evidence-based curriculum: A field example*. Paper presented at ETR Summer Institute, San Jose, CA.
- Anderman, E.M., Cupp, P.K., **Lane, D.**, Remer, R., & Shukla, S. (2006, June). *Relations of classroom goal structures to changes in self-efficacy beliefs in pregnancy/HIV prevention programs for adolescents*. Paper presented at the Self Conference, Ann Arbor, MI.
- Yost, S. A., **Lane, D.R.**, & Blandford, G. (2006, June). *RATS: Students working in teams, do they really benefit?* Paper presented at the American Society for Engineering Education Annual Conference and Exposition, Chicago, IL.
- Cupp, P., Anderman, E.M., Zimmerman, R., & **Lane, D.** (2006, May). *Collaborating to improve health education delivery in classrooms*. Paper presented at the Mid-year Scientific Conference for the Society of Public Health Education Scientific Meeting (SOPHE), Las Vegas, NV.
- Lane, D. R.**, & Cavendish, S. (2006, April). *Integrating Communication Across the Engineering Curriculum*. Paper presented at the 76<sup>th</sup> Annual Convention of the Southern States Communication Association, Dallas-Addison, TX.

- Lane, D. R.** (2006, April). *Cross-Disciplinary Innovative Strategies for Assessing Engineering Communication Competencies: A Case Study Exploring Communication Competencies in a Civil Engineering Capstone Curriculum*. Paper presented at the 76<sup>th</sup> Annual Convention of the Southern States Communication Association, Dallas-Addison, TX.
- Lane, D. R.** (2005, November). *Enabling Engineering Communication Competencies: Results of a Comprehensive Needs Assessment Program at the University of Kentucky*. Paper presented at the Annual Convention of the National Communication Association, Boston, MA.
- Lane, D. R.,** & Harrington, N. G. (2005, November). *Electromyographic response as a measure of effortful cognitive processing*. Paper presented at the Annual Convention of the National Communication Association, Boston, MA.
- Harrington, N. G., & **Lane, D. R.** (2005, July). *Engaging adolescents with tailored multimedia technology to enhance interventions*. Paper presented at the Tailoring Health Messages conference, Monte Verita, Switzerland.
- Harrington, N. G., **Lane, D. R.**, Zimmerman, R. S., Bevins, C. C., Frazee, T. K., & Harris, M. S. (2005, June). *Targeted computer-based anti-marijuana prevention strategies for adolescents*. Poster presented at the College of Problems on Drug Dependence satellite conference, Orlando, FL.
- Harrington, N. G., **Lane, D. R.**, Zimmerman, R. S., Lederer, K. M., Martin, C. A., & Kelly, T. H. (2005, June). *The effects of targeted media-based prevention messages on marijuana use by high sensation and high cognition seeking young adults*. Poster presented at the College of Problems on Drug Dependence convention, Orlando, FL.
- Anderman, E.M., Zimmerman, R., Waitkus, M., **Lane, D.**, & Cupp, P.K. (2005, May). *Enhancing adolescents' valuing of HIV/pregnancy prevention*. Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- Anderman, E.M., Zimmerman, R., Cupp, P.K., & **Lane, D.** (2005, May). *Examining the effects of teacher identity on motivation and learning in health classrooms*. Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- Lane, D. R.**, Hertog, J. K., & Waldhart, E. S. (2003, May). *Investigating Diversity and Multicultural Borderlands in Graduate Communication Classrooms: Evaluation of a PFCF Curriculum*. Presentation at the 53<sup>rd</sup> Annual Meeting of the International Communication Association, San Diego, CA.
- Harrington, N. G., **Lane, D. R.**, Donohew, L., Zimmerman, R. S., Norling, G. R., Cheah, W. H., McClure, L., & Bevins, C. (2003, May). *Improving Persuasive Strategies for Media-based Health Campaigns*. Paper presented at the Annual Convention of the International Communication Association, San Diego, CA.
- Lane, D. R.**, & Waldhart, E. S. (2003, February). *Investigations of Learning Teams as Innovative Instructional Strategies: Putting Communication in Action to Extend the Scholarship of Teaching and Learning*. Workshop presented at the Innovations in Higher Education: Exploring the Scholarship of Teaching and Learning Conference, Berea, KY.
- Lane, D. R.** (2002, November). *An overview and rationale for learning teams. The pedagogy of learning teams: Engaging students with the instructional material*. Presentation at the 88<sup>th</sup> Annual Meeting of the National Communication Association, New Orleans, LA.
- Lane, D. R.** (2002, November). *Moving beyond glorified high-tech correspondence schools: Strategies and instruments to assess the value and impact of distance education*. Presentation at the 88<sup>th</sup> Annual Meeting of the National Communication Association, New Orleans, LA.
- Lane, D. R.**, Waldhart, E., Bryant, R., Feeney, G., & Kegley-Wilson, V. (2001, September). *Dialogue on Developing and Assessing Communication Competencies in Oral Communication Skills Courses*. Presentation at the Kentucky Communication Association Conference, Kentucky Dam Village, Kentucky.

- Lane, D. R.**, Waldhart, E., Giradelli, D., Wills, D., Kegley-Wilson, V., & Wall, C. (2001, September). *Preparing future communication faculty (PFCF) for the 21<sup>st</sup> century: Creating and developing institutional partnerships across state associations*. Presentation at the Kentucky Communication Association Conference, Kentucky Dam Village, Kentucky.
- Lane, D. R.** (2001, June). *Documenting the "value-added" benefits of PFF to graduate students and giving recognition for PFF achievements*. Presentation at the Preparing Future Faculty (PFF 4) Summer Working Conference for Social Sciences and Humanities, Boston, Massachusetts. Preparing Future Faculty Programs of the Association of American Colleges & Universities and Council of Graduate Schools.
- Lane, D. R.** (2001, May). *College students and learning teams: From sage on the stage to guide on the side*. Presentation at the 51<sup>st</sup> Annual Conference of the International Communication Association, Washington, D.C.
- Lane, D.R.** (2000, November). *Extramural funding for communication research: Preliminary results of NCA funding survey*. Presentation at the National Communication Association Conference, Seattle, Washington.
- Shelton, M.W., & **Lane, D. R.** (2000, November). *The centrality of communication education in classroom computer-mediated communication: Toward a practical and evaluative pedagogy*. Paper presented at the National Communication Association Conference, Seattle, Washington.
- Lane, D. R.** (2000, August). *Technology and Webagogy in Support of Research Methods Courses: Informational, Supplemental, Dependent, and Fully Webbed Applications*. Paper presented at the AEJMC Phoenix Conference, Communication Theory and Methodology and Communication Technology and Policy Divisions, Phoenix, Arizona.
- Lane, D. R.** (2000, February) *From the PhD to the AARP: Encouraging multiple forms of scholarly excellence*. Paper presented at the American Association for Higher Education (AAHE) 8<sup>th</sup> Annual Conference on Faculty Roles & Rewards, New Orleans, Louisiana.
- Grulke, E., Beert, D. & **Lane, D. R.** (1999, December). *Collaborative learning environments: A study of team performance in a model setting*. Paper presented at the Symposium for Learning Centered Environments: Defining Space in the New Millennium, Blacksburg, Virginia.
- Shelton, M. W., **Lane, D. R.**, & Waldhart, E.S. (1999, November). *Defining rules and roles in instructional contexts: A preliminary assessment of student perceptions*. Paper presented at the National Communication Association Conference, Chicago.
- Donohew, L., Harrington, N., Zimmerman, R., & **Lane, D. R.** (1999, May). *Persuasive strategies for effective anti-drug messages*. Paper presented at the International Communication Association Conference, San Francisco.
- Finn, T. A. & **Lane, D. R.** (1998, July). *A theoretical framework for organizing communication and information systems*. Paper presented at the International Communication Association Conference, Jerusalem. **(ICA Communication and Technology Top Paper Award)**.
- Lane, D. R.** & Finn, T. A. (1998, April). *Organizing communication and information systems: Applications of a new theoretical framework*. Paper to be presented at the Central States Communication Association Conference, Chicago.
- Lane, D. R.** (1997, November). *Expanding the walls of the communication classroom: Experiences with on-line communication*. Paper presented at the Speech Communication Association Conference, Chicago, IL.
- Lane, D. R.**, Cunconan, T. M., & Friedrich, G. W. (1997, November). *Designing a context-free measure of teacher concerns: Preliminary evidence concerning reliability and validity*. Paper presented at the Speech Communication Association Conference, Chicago, IL.
- Lane, D. R.** (1997, April) *The use of permanent learning teams in teaching introductory communication courses: Assessing the impact of communication on learning*. Paper presented at the Southern States Communication Association Conference. Savannah, Georgia.

- Lane, D. R.** (1996, November). *An introduction to some young scholars in the field*. Paper presented at the Speech Communication Association Conference, San Diego, CA.
- Lane, D. R., McCroskey, L. L., & O'Brien, M. W.** (1996, May). *Obtaining classroom goals: Revisiting the impact of student involvement and perceived teacher immediacy on affective and cognitive learning*. Top Paper presented at the International Communication Association Conference, Chicago, IL. **(Robert J. Kibler Research Award for Top Student Paper)**.
- Cunconan, T. M., Halone, K. K., & **Lane, D. R.** (1995, April). *Assimilating individuals into academic cultures: Organizational training for graduate student socialization*. Paper presented at the Central States Communication Association Conference, Indianapolis, IN.
- Lane, D. R.** (1995, March). *Charles R. Berger: Developmental theories of power, dominance, and plan adaptation in interpersonal communication*. Paper presented at the Sooner Communication Conference, Norman, OK.
- Lane, D. R.** (1995, February). *Metaphysics, communication, and power: The search for truth. Understanding the tapestry: The dynamic interplay between communication, metaphysics, and power*. Paper presented at the Western States Communication Association Conference, Portland, OR.
- Lane, D. R.** (1994, November). *Organizational change in process: An applied communication intervention*. Paper presented to the Applied Communication Division at the Speech Communication Association Conference, New Orleans, LA.
- Lane, D. R.** (1994, November). *Experiential learning in intercultural communication classes in higher education: Part II – Dissemination of technology-assisted learning activities*. Paper presented to the International and Intercultural Division at the Speech Communication Association Conference, New Orleans, LA.
- Lane, D. R.** (1994, November). *Experiential learning in a computer-mediated communication context: Part I – Connecting intercultural communication, learning and technology*. Paper presented to the International and Intercultural Division at the Speech Communication Association Conference, New Orleans, LA.
- Lane, D. R.** (1994, November). *Magic with myths: The value of storytelling in the K-12 curriculum*. Paper presented to the K-12 Division of the Speech Communication Association Conference, New Orleans, LA.
- Lane, D. R.** (1994, October). *Teaching in the 1990's: A high-tech approach utilizing multimedia*. Paper presented at the Interconnect '94 Teaching, Learning and Technology Conference, OSU-Okmulgee, OK.
- Lane, D. R.** (1994, October). *Connecting with teaching, learning, and technology: Using the Internet to access cultures and the global village*. Paper presented at the Interconnect '94 Teaching, Learning and Technology Conference, OSU-Okmulgee, OK.
- Lane, D. R.** (1994, October). *Computer-mediated communication in the classroom: Asset or liability?* Paper presented at the Interconnect '94 Teaching, Learning and Technology Conference, OSU-Okmulgee, OK.
- Lane, D. R. & Lawson, G. M.** (1994, April). *Investigating examples as techniques to facilitate learning*. Top Paper presented at the Instructional Development Division of the Central States Communication Association Conference, Oklahoma City, OK. **(Top Three Paper)**

### **INVITED PRESENTATIONS**

- Lane, D. R.** (2022, September 21). *Historical trends in instructional communication research*. COM 7821 Instructional Communication in Strategic Contexts. University of Central Florida. Orlando, FL.
- Lane, D. R.** (2022, September 20). *A Deeper Dive on Cognitive Learning and Assessment*. CI 636 Assessment and Evaluation Methods in Applied Communication Research. University of Kentucky. Lexington, KY.
- Lane, D. R.** (2015, June 10). *DOJ Office on Violence Against Women Campus Training and Technical Institute*. Arlington, VA.

- Lane, D. R.** (2015, October 15). *TED Talk for CI-Connect*, Lexington, KY.
- Lane, D. R.** (2015, February 25). *DOJ Office on Violence Against Women Campus Training and Technical Institute*. Arlington, VA.
- Lane, D. R.** (2014, September 16). *College of Education Tableau Dashboard Workshop*, Lexington, KY.
- Lane, D. R.** (2014, July 30). *Harnessing the Power of Leadership as an ECU Program Director*, Richmond, KY.
- Lane, D. R.** (2011, June 22). *Department of Justice Training Institute*, Lexington, KY.
- Lane, D. R.** (2011, June 3). *Research Experiences for Undergraduates (REU) Team Building Workshop*, Lexington, KY.
- Lane, D. R.** (2011, March 9). *Leadership and Communication*. Presentation for Dean Lester's leadership Class, Lexington, KY.
- Lane, D. R.** (2011, March 8). *Strategies for Effective Research Presentations*. Guest lecture for UK Graduate Students, Lexington, KY.
- Lane, D. R.** (2011, February 28). *Computer Science Engineering Team Training (CS 499)*. Lexington, KY.
- Lane, D. R.** (2011, February 11). *WVU Consulting and Strategic Planning*, Morgantown, WV.
- Lane, D. R.** (2011, January 19). *Team Training for Civil Engineers (CE 429)*. Lexington, KY.
- Lane, D. R.** (2011, January 13). *Chemical Engineering Team Training*. Lexington, KY.
- Lane, D. R.** (2010, October 26). *Virtual Presentation on Immediacy as an Instructional Construct*. Guest lecture for Dr. Robert Trader's Instructional Communication course. McDaniel College, Westminster, MD.
- Lane, D. R.** (2010, October 1). *Engineering and Communication Competencies*. Workshop presented for the Department of Civil Engineering Faculty, Lexington, KY.
- Lane, D. R.** (2010, September 30). *Preparing for Qualifying Exams*. Workshop presented for the CCIS Graduate Student Association, Lexington, KY.
- Lane, D. R.** (2010, September 17). *Focus Group Facilitation for Kentucky Library Association*, Louisville, KY.
- Lane, D. R.** (2010, September 7). *Team Training for Civil Engineers*. Workshop presented for CE 006 Students
- Lane, D. R. & Hoyt, G.** (2010, August 16). *Getting it Right the First Day*. Workshop presented at the University-wide Teaching Assistant Training.
- Lane, D. R.** (2010, August 6). *AEJMC Leadership and Team Training*. Workshop presented at the Annual Conference of the Association of Educators of Journalism and Mass Communication, Denver, CO.
- Grover, A., Gregg, J., McNally, J., Sabetta, T., **Lane, D. R.**, Tilson, L., Albert, L., Kell, C., & Todd, T., & Kissinger, L. (2008, September). *The current state of communication education certification in Kentucky and Tennessee*. Panel presented at the 77<sup>th</sup> Annual Conference of the Kentucky Communication Association (Joint with Tennessee Communication Association), Montgomery Bell State Resort Park, Burns, TN.
- Church, R. T., Cox, S., **Lane, D. R.**, & Todd, T. (2008, September). *Creating community: Administrators speak out*. Panel presented at the 77<sup>th</sup> Annual Conference of the Kentucky Communication Association (Joint with Tennessee Communication Association), Montgomery Bell State Resort Park, Burns, TN.

- Hart, R., Seiler, W. J., Book, C. L., Daly, J. A., Riley, P., Nussbaum, J. F., Jackson, S. A., **Lane, D. R.**, Ruben, B. D., Friedrich, G. W. (2007, November). *Honoring the accomplishments and career of Dean Gustav Friedrich*. Panel presented at the 93<sup>rd</sup> Annual Convention of the National Communication Association, Chicago, IL.
- Grover, A., Sabetta, T., Albert, L., Tillson, L., McNally, J., **Lane, D.R.**, Hart, J., & Kell, C. (2007, September). *A conversation about the current state of communication education certification in Kentucky*. Panel presented at the 76<sup>th</sup> Annual Conference of the Kentucky Communication Association, General Butler State Resort Park, Carrolton, KY.
- Lane, D. R.** (2003, May). *Presentation for the UK 101 Faculty Training Seminar*. Lexington, KY.
- Lane, D. R.** (1997, November). *Learning to live the life of the mind—without losing it: Workshop for graduate students*. NCA. Chicago, IL.
- Lane, D. R.** (1996, November). *Searching cyberspace for employment opportunities. Getting ready to find the first job: A workshop for graduate students*. SCA. San Diego, CA.
- Lane, D. R.**, & Javidi, A. (1993, November). *Accessing cultures via computer networks: A global perspective. Experiential learning in intercultural communication classes in higher education: A workshop on the development, design and dissemination of technology-assisted activities*. Invited presentation to the International and Intercultural Division at the Speech Communication Association Conference, Miami Beach, FL.

## **NATIONAL CONFERENCE WORKSHOPS**

Carlyle, K., & Lane, D. R. (2014, November). *NCA Short Course 13: Team-Based Learning*. Short course presented at the 100<sup>th</sup> Annual Meeting of the National Communication Association, Chicago, IL.

Griffin, E., & Lane, D. R. (2002, November). *Short Course 10: Teaching the College Course in Communication Theory*. Short course presented at the 88<sup>th</sup> Annual Meeting of the National Communication Association, New Orleans, LA.

Griffin, E., & Lane, D. R. (2001, November). *Short Course 27: Teaching the College Course in Communication Theory*. Short course presented at the 87<sup>th</sup> Annual Meeting of the National Communication Association, Atlanta, GA.

## **GRADUATE STUDENT ADVISING**

### **DOCTORAL DISSERTATION COMMITTEE CHAIR**

19. **Xianlin Jin** 05/14/2021  
*Exploring Health and Risk Information Seeking in the Context of COVID-19: Testing the Comprehensive Model of Information Seeking and Risk Information Seeking and Processing Model as Competing Explanatory Models*  
Placement: University of Toledo, Assistant Professor
18. **Joseph “Tyler” Gayheart** 05/13/2021  
*Integrating Persuasive Messaging Strategies into Higher Education Early Alert Interventions to Improve Student Academic Behaviors*  
Placement: University of Kentucky, Executive Director (Enterprise Salesforce and Digital Engagement)
17. **Terrell “Kody” Frey** 08/29/2019  
*CAT in the Classroom: Understanding Instructor Behavior and Student Perceptions through Communication Accommodation Theory*  
Placement: University of Kentucky, Assistant Professor
16. **Benson Sexton** 03/09/2017  
*Exploring the Influence of Students' Perceptions of Instructional Message Content Relevance and Experienced Cognitive Load on Students' Cognitive Learning*  
Placement: Lindsey Wilson College, Assistant Professor; College Dean
15. **Bethney A. Wilson\*** 08/07/2014  
*Testing the Message: Making Sense of Converging Multimodal Messages in a Foodborne Illness Outbreak*  
\*co-chair with Dr. Timothy Sellnow  
Placement: California State University – Stanislaus, Turlock, CA, Assistant Professor
14. **Kathleen G. Vidoloff\*** 05/06/2011  
*Structures, Roles and Relationships in Public Health's Response to the 2009-2010 H1N1: The Ties That Bind Public Information Officers and Emergency Risk Communication*  
\*co-chair with Dr. Timothy Sellnow  
Placement: Portland State University, Portland, OR, Assistant Professor
13. **Anne R. Streeter\*** 12/07/2010  
*What nurses say: Communication behaviors associated with the competent nursing handoff*  
\*co-chair with Dr. Nancy Harrington  
Placement: Lindsey Wilson College, Columbia, KY
12. **James P. Gleason** 12/17/2009  
*The impact of interactive functionality on learning outcomes: An application of Outcome Interactivity Theory*  
Placement: Eastern Kentucky University, Richmond, KY, Associate Professor

11. **E. Patrick Leddin** 12/01/2009  
*Investigation of content relevance's ability to predict learning outcomes in a training environment*  
 Placement: Vanderbilt University, Assistant Professor; FranklinCovey, Salt Lake City, UT
10. **Nicole D. Dobransky - Blau** 12/10/2008  
*Optimizing learning through teacher-student relationships: A test of the causal process student understanding model (SUM)*  
 Placement: Ohio University-Lancaster, Associate Professor
9. **Robert J. Trader** 07/10/2007  
*Instructional communication matters: A test of Knowledge Acquisition Theory (KAT) from a message-oriented receiver perspective*  
 Placement: McDaniel College, Maryland, Associate Professor
8. **Sarah E. Cavendish - Kerckmar** 05/14/2007  
*Mentoring matters: The influence of social support and relational maintenance strategies on critical outcomes in doctoral education*  
 Placement: University of Kentucky Clean Indoor Air Partnership, Northern Kentucky Clean Indoor Air Collaborative Manager
7. **Zachary T. Henning** 04/16/2007  
*Resolving the cognitive learning dilemma through the student cognitive learning theory: How student impressions of teacher behaviors influence student engagement behaviors to predict student perceptions of cognitive learning*  
 Placement: University of Southern Indiana – Evansville, Assistant Professor
6. **Deborah Jean Stigall** 07/29/2005  
*A vision for a theory of competent leader communication: The impact of perceived Leader communication behaviors on emergent leadership and relational and performance outcomes in collaborative groups*  
 Placement: Realtor, The Realty Company, Lexington, KY
5. **Sissy Bertino Meredith** 10/20/2004  
*When students and teachers build instructional solidarity in the basic public speaking classroom: A test of the Student-Teacher Interaction and Relationship (STIR) model*  
 Placement: Vice President & Chief Learning Officer at CUPA-HR College and University Professional Association for Human Resources Knoxville, TN
4. **Stacy R. Minger** 07/14/2004  
*Student empowerment and learning within the instructor-student relationship: Student outcomes mediated by instructor self-disclosure, perceived instructor caring, and relationship solidarity.*  
 Placement: Asbury Theological Seminary
3. **Jeff P. Groeling** 04/20/2004  
*Does technology make a difference in the classroom?: A comparison of online and traditional courses employing models of competence and uses and gratifications*  
 Placement: Taylor University Fort Wayne, Dean, Online Learning and Instructional Technology
2. **Holly J. Payne** 02/14/2003  
*Revisiting a nebulous construct: Exploring the impact of relational communication competence on job performance*  
 Placement: Western Kentucky University, Associate Professor

1. **Jayne Lynn Violette** 09/19/2002  
*Immediately clarifying classroom interactions: An examination of teacher immediacy, teacher clarity, teacher gender, and student gender on student affective, cognitive, and behavioral learning*  
 Placement: Eastern Kentucky University, Associate Professor

**DOCTORAL DISSERTATION COMMITTEE MEMBER**

25. **Sean Goatley-Soan** 05/03/2022  
*The influence of linguistic style: A matched-guise experiment assessing the effects of source accent, argument quality, and issue involvement on persuasion*
24. **Nicholas T. Tatum** 09/03/2019  
*Instructor-student rapport as a psychological need for students*
23. **Kelsey P. Moore** 03/18/2019  
*Instructor caring: Using self-determination theory to understand perceptions, measurement, and impact of instructor caring on motivation and learning in online contexts.*
22. **Amanda J. Lawrence** 05/09/2018  
*Developing and validating a quality of delivery scale and assessing adult trainees' cognitive load, motivation, and compliance.*
21. **Alfred J. Cotton** 10/24/2016  
*Do black lives matter in American mainstream news media?  
 Two case studies of police-involved shootings of black men explaining a racist media environment*
20. **Gary K. Hughes** 06/04/2014  
*The effect of mediated immediacy upon state motivation and cognitive learning in an online lesson*
19. **Laura E. Young** 05/09/2014  
*Clearing the smoke: Understanding organizational change communication and misalignment in high-risk contexts*
18. **Schyler Simpson** 05/30/2013  
*Understanding undergraduate student perceptions of learning in academic advising*
17. **Jami L. Warren** 11/28/2011  
*The relationship between service learning and public speaking self-efficacy: Toward engaging today's undergraduates*
16. **Jenny A. Maginnis** 04/21/2011  
*Texting in the Presence of Others: The Use of Politeness Strategies in Conversation*
15. **Rajesh Gaur** 12/17/2009  
*Protesting liberalization in India an examination of discursive strategies used by street-vendors, squatters, and small-retailers to create and universalize resistance narratives*
14. **William M. Weathers** 03/23/2009  
*Systemically transformed self-efficacy in narratives of recovery from alcoholism*
13. **Jennifer B. Gray** 12/10/2008  
*Framing the evidence: A test of an integrated message strategy in the exercise context*

12. **Flo M. Witte** 11/29/2007  
*The fear factor: Toward a modification of Witte's extended parallel process model for application to screening mammography*
11. **Christopher L. Swindell** 10/31/2006  
*A theory of emergency communication using co-oriented perceptions of journalists and official sources in an anthrax attack*
10. **Angela Cooke-Jackson** 07/26/2006  
*Intergenerational communication about African American women's health: The sharing of health messages between diabetic mothers and their non-diabetic adult daughters*
9. **Hung-yi Lu** 09/15/2005  
*Factors affecting intentions to seek information about STDs and HIV/AIDS on the internet among Taiwanese college students*
8. **Donna Michelle Elkins** 03/28/2005  
*How do you like teaching? Exploring how socialization tactics affect graduate teaching assistants' information-seeking, self-efficacy, and role adjustment to teaching*
7. **Lara Bethanne Hayes** 06/14/2004  
*Using physicians' persuasive message strategies to gain mammography compliance in older women*
6. **Ajlina Karamehic** 12/15/2003  
*Sensation-seeking, impulsive decision-making, attitude, and social norms as predictors of risky behavior among those differing in individualism and collectivism*
5. **Gretchen Ruth Norling** 03/31/2003  
*Developing and testing a theoretical model of rapport-building: Implications for medical education and physician-patient communication*
4. **Fred Emmett Fitch** 01/31/2003  
*Narrative bridges in the multicultural classroom: A narrative approach to international teaching assistant acculturation*
3. **John Mack Shotwell** 07/18/2002  
*A uses and gratifications study of computer-mediated communication and its implications for life satisfaction among the aging*
2. **Kirk William Duthler** 05/04/2001  
*The influence of peripheral cues on the processing of persuasive messages on the World Wide Web*
1. **Myra Lynette Corello** 11/17/2000  
*Communication and the engineering profession: Perspectives from the field*

## **MASTER'S THESIS COMMITTEE CHAIR**

6. **Paige Von Feldt** 07/14/2022  
*Coordinating Boundaries and Negotiating Mental Health Diagnoses and Disclosure: An Exploration of Stigma and Communication Privacy Management*
5. **Renee Kaufmann** 07/29/2011  
*Teacher Disclosure: Developing Privacy Rules, Managing Boundaries and Building Relationships*
4. **Corey Ballard** 07/29/2011  
*What's Happening @Twitter: A Uses and Gratifications Approach*
3. **Robert J. Zuercher** 12/18/2009  
*In my humble opinion testing the spiral of silence in computer-mediated and face-to-face contexts*
2. **Jennifer L. Bustle** 04/28/2009  
*Revealing family secrets: Investigating time, understanding, agreement, and family solidarity*
1. **Daniel Chaney** 06/22/2000  
*Improving instructional communication using an active student-centric systems approach: Investigating the relationship between learning styles and technology preference*

## **MASTER'S THESIS COMMITTEE MEMBER**

8. **Alexis Hadden** 04/19/2017  
*Face Threat Mitigation in Feedback: An Examination of Student Apprehension, Self-Efficacy and Perceived Emotional Support*
7. **Amanda Slone** 07/28/2016  
*The Impact of Receiver Sex on Feedback Message Choice by Supervisors and the Influence on Employees' Attitudes and Behaviors*
6. **Sarah E. Jones** 05/08/2014  
*Examining Cyberbullying Bystander Behavior Using a Multiple Goals Perspective*
5. **Nola Almageni** 12/17/2013  
*Marijuana Behaviors in the Arabian Gulf (GCC): Applying Theory of Planned Behavior*
4. **Stephanie K. VanStee** 09/05/2008  
*The in-laws are calling again: An investigation of in-law communication using relational dialectics theory*
3. **Lisa L. Beeler** 02/07/2008  
*LOOK BEHIND YOU! LOOK BEHIND YOU!: The horror genre and a new scheme for cultivation analysis*
2. **In-Ho Lee** 05/06/2005  
*Mass media usage patterns and acculturation processes of Koreans living in Kentucky*
1. **Matthew Aaron Bowdy** 08/05/1998  
*The cues to behavior change model: Integration of the health belief model and the transtheoretical model*

## **MASTER'S COMMITTEE CHAIR**

15. Timothy "TJ" Collett	06/16/2021
14. Katelin "Joe" Fields-Elswick	04/15/2015
15. Daniel "Danny" Byrd	04/09/2014
14. Laura C. Coleman	04/11/2008
13. John A. Gillispie	03/04/2008
12. Schyler B. Simpson	03/06/2007
11. Miranda J. Blackburn	09/09/2005
10. Krista M. Kimmel	04/25/2005
9. Renee C. Human	02/18/2005
8. Michael S. Titus	06/14/2004
7. Lenora M. Underwood	04/24/2003
6. Christopher P. Thuringer	04/15/2002
5. Michelle L. Blaney	04/11/2002
4. Taylor Cartwright Stephens	04/08/2002
3. Timothy D. Buckingham	04/06/2002
2. Brandi A. Garber	11/28/2001
1. Amy S. Akers	07/26/2000

## **MASTER'S COMMITTEE MEMBER**

21. Jenne Slaw	10/30/2020
23. Shelby Gilkerson	04/08/2020
22. Kaitlyn Matthews	04/06/2020
21. Emma Richardson	04/20/2017
20. Melissa Landon	04/17/2015
19. Heather Scott	02/17/2015
18. Steven Bailey	01/31/2013
17. Heather Russell-Simmons	05/13/2011
16. Christina Balding-Tune	12/01/2009
15. Justin C. Allen	04/21/2009
14. Lauren M. Staun	05/28/2008
13. Christine N. Tigas	04/10/2008
12. Amanda M. Harsin	11/19/2007
11. Taylor M. Papania	11/08/2007
10. Steven Jenkins	12/01/2006
9. Ashley Paynter	04/04/2006
8. Jami L. Fielding (Warren)	08/19/2005
7. Molly J. Longenecker	06/07/2005
6. Kristina L. Martin	11/22/2004
5. Ann C. Blackford	11/19/2004
4. Whitney R. Boyles	04/21/2003
3. Kelley A. Arnold	12/02/2002
2. Shea A. Buckman	07/18/2001
1. Ajlina Karamehic	12/06/1999

## **GRADUATE COMMITTEES IN PROGRESS**

### **DOCTORAL CHAIR**

1. Dan Chaney – completing coursework

### **DOCTORAL COMMITTEE MEMBER**

1. Sean Goatley-Soan - Dissertation Defense (05/03/22)
2. Lisa Huddleston
3. Cynthia Nnagboro – completing coursework

## DOCTORAL COMMITTEE MEMBER FOR OTHER UK COLLEGES/UNIVERSITIES

Karen Perry (Ed.D UK Educational Leadership Program) Fall 2021

Laura Boutemen (PhD) Communication) University of Central Florida

### COMMITTEE MEMBER FOR OTHER UNIVERSITY COLLEGES

<b>Andrew M. Wilkerson</b> (Ph.D., Educational Policy) <i>The Efficacy of Accelerating Underprepared Community College Students Using a Corequisite Liberal Arts Mathematics Course</i>	<b>External Examiner</b>	05/14/2021
<b>Conrad Davies</b> (Ph.D., Educational Leadership) <i>The Effects of a Strength Based Faculty Coaching Intervention on First-Year Undergraduate Student Academic Confidence: A Mixed Methods Action Research Study</i>	<b>Committee Member</b>	05/11/2021
<b>David M. Brown</b> (Ph.D., Studies in Higher Education) <i>A World to Suit Themselves: Student-Constructed Narratives And the Hidden History of College Life</i>	<b>External Examiner</b>	04/14/2017
<b>Michael D. Rosenberg</b> (Ed.D., Educational Policy) <i>Generational Differences in Transfer Student Capital Among Community College Students</i>	<b>External Examiner</b>	04/22/2015
<b>Michael D. Walls</b> (Ph.D., Geography) <i>Rediscovery of a Native American Cultural Landscape: The Chickasaw Homeland at Removal</i>	<b>External Examiner</b>	04/10/2015
<b>Brent A. Eldridge</b> (Ph.D., Studies in Higher Education) <i>Exploring Faculty Adoption and Utilization of Blackboard at a Community College in the Kentucky Community and Technical College System</i>	<b>External Examiner</b>	11/13/2014
<b>William Todd Anderson</b> (Ph.D. Music Education) <i>The Effect of Mindful Listening Instruction on Listening Sensitivity and Enjoyment</i>	<b>External Examiner</b>	04/11/2012
<b>Michael Shell</b> (Studies in Higher Education) <i>A Semiotic Analysis of the Culture of Higher Education A Case Study: Myths, Metaphors, and Symbols of Desegregation at the University of Louisville</i>	<b>Committee Member</b>	05/05/2011
<b>Jennifer Skaggs</b> (Studies in Higher Education) <i>I'm Just a Boy With Girl Parts!': Understanding Gender Perception and Negotiation in an Undergraduate Engineering Program"</i>	<b>Committee Member</b>	06/03/2010
<b>Kathleen Halcomb</b> (Ed.D. Kinesiology/Health Promotion) <i>Health Promotion and Health Education: Nursing Students' Perspectives</i>	<b>External Examiner</b>	06/07/2010
<b>Joshua Lepawsky</b> (Ph.D. Geography) <i>Digital Aspirations, the Multimedia Supercorridor and Malaysian National Development</i>	<b>External Examiner</b>	08/01/2005
<b>Therese Yeiser</b> (M.A. Public Health)	<b>Committee Member</b>	04/19/2004

## INSTRUCTIONAL EXPERIENCE

### Undergraduate Courses

COM 101	Introduction to Communication
COM 181	Basic Public Speaking
COM 252	Introduction to Interpersonal Communication
COM 281	Communication in Small Groups (n=15)
COM 287	Advanced Persuasive Speaking in Business and Professions
COM 315	Understanding Workplace Communication in a Diverse U.S. Society
COM 325	Business and Industrial Communication
COM 351	Introduction to Communication Theory
COM 365	Introduction to Communication Research Methods (n=12)
COM 395	Communication Training and Development
COM 395	Communication and Leadership
COM 425	Communication, Negotiation, and Conflict Management in Organizations (n=4)
COM 454	Undergraduate Honors Seminar in Communication and Technology (n=2)
COM 454	Undergraduate Honors Seminar in the Communication Capstone
COM 581	Teamwork and Leadership in Organizations
COM 581	Studies in Small Group Communication: Avoiding Pitfalls and Negative Consequences
COM 581	Studies in Small Group Communication: Critical Investigations of Credible Theory, Research Methods, and Problems with Popular Press Advice
COM 591	Special Topics in Communication Training and Development

### Graduate Courses

CI 601	Introduction to Graduate Studies
CI 631	Proseminar in Interpersonal Communication
CI 651	Communication Theory
CI 665	Quantitative Methods in Communication Research (n=3)
CI 684/616	Proseminar in Instructional Communication
CI 723	Seminar in Training and Consulting
CI 726	Seminar in Communication Leadership Studies
CI 751	Advanced Topics in Communication Theory Construction
CI 765	Advanced Seminar in Communication Research Methods: Survey Research Design (n=3)
CI 780	Special Topics in Communication: Communication Training and Development
CI 790	Research Problems in Communication

The aggregate **mean teaching evaluation** for 40 undergraduate and 18 graduate courses (both required and elective) is **3.85** (on a 4.0 scale). The overall mean for the **course evaluation** is **3.69** (on a 4.0 scale).

## RECENT DEPARTMENTAL SERVICE

2009-2010	Department of Communication Strategic Planning Committee
2009-2012	Department of Communication Curriculum and Assessment Committee

## **RECENT UNIVERSITY AND COLLEGE SERVICE**

2015-2017	CI Analytics Report for Provost AY 14, 15, 16 (Student Success; Retention, Graduation Rates, Graduate Education, Diversity, Research, Publications/FTE, Philanthropy, Work-Life Initiative)
2016-2017	CI Resource Committee
2016-2017	Academic Analytics Community of Practice
2015-2017	UK Institutional Effectiveness Task Force
2015-2017	Undergraduate Leadership Council
2014-2017	UK Academic Leadership Committee
2014-2017	UK Assessment Committee
2014-2017	CI Strategic Planning Steering Committee
2014-2016	Council of Endowed Professors and Chairs
2014-2017	CI National Advisory Board Member
2014-2018	CI College Tableau Data Analytics Super User
2014-2017	Campus Retention Advisory Committee
2014	Provost Course Capacity Audit Committee (Chair)
2013-2017	CCIS Dean's Leadership Team
2011-2012	CCIS Faculty Council
2010-2011	CCIS Self-Study Committee
2010-2011	CCIS College Promotion and Tenure Committee
2008-2010	Summer Faculty Research Fellowship Selection Committee
2010-2011	TASC Advisory Committee
2010	Center for the Enhancement of Learning and Teaching Search Committee (Chair)
2010-2012	Interim General Education Oversight Committee
2010-2012	UK IT Academic Computing Committee (Chair)
2010-2012	UK IT Coordinating Committee
2011-2012	UK IT Enterprise Systems Committee
2011-2012	UK Quality Enhancement Program Topic Development Team

## **PROFESSIONAL SERVICE**

### **ACADEMIC JOURNAL EDITORIAL BOARD**

*Communication Education*  
*Journal of Communication Pedagogy*  
*Communication Teacher*

### **AD-HOC REVIEWER**

*Human Communication Research*  
*The Journal of Applied Communication Research*  
*The Journal of Computer Mediated Communication*  
*The Journal of Educational Psychology*  
*The Journal of Management Education*

## **HONORS AND AWARDS**

2019	College Leadership Award	University of Kentucky CCI
2016	NCA Top Four Paper Award (Instructional Division)	National Communication Association
2015	WCA Top Four Paper Award (Health Com Division)	Western Communication Association
2013	NCA Top Three Paper Award (Public Relations Division)	National Communication Association
2011, 2013	KCA Graduate Mentor Award	Kentucky Communication Association
2009	KCA Gantt Outstanding Service Award	Kentucky Communication Association
2007	NCA State's Advisory Administrator of the Year	National Communication Association
2007	KCA Communication Professional of the Year	Kentucky Communication Association
2006	KCA Gantt Outstanding Service Award	Kentucky Communication Association
2006	KCA Graduate Mentor Award	Kentucky Communication Association
2005	KCA Outstanding Teaching Award	Kentucky Communication Association
2005	KCA Outstanding Support of Graduate Scholarship	Kentucky Communication Association
2004-2015	H. Lester Reynolds Engineering Endowment	UK College of Engineering
2004	NCA Top Paper Award (Small Group Division)	National Communication Association
2004	KCA Distinguished Research Award	Kentucky Communication Association
2003	UK CCIS College Faculty Research Award	University of Kentucky CCIS
2000	UK Alumni Great Teacher Award	University of Kentucky
1998	UK CCIS Excellence in Teaching Award	University of Kentucky CCIS
1998	ICA Top Paper Award (COM & Technology Division)	International Communication Association
1996	ICA Robert J. Kibler Research Award (IDD)	International Communication Association
1994	CSCA Top Three Paper Award (IDD)	Central States Communication Association
1991	CSCA Outstanding Young Teacher Award	Central States Communication Association
1990	NSCA Outstanding Young Teacher Award	Nebraska Speech Communication Association

## **PROFESSIONAL ASSOCIATION MEMBERSHIP**

1993-2019	National Communication Association (Instructional Development Division Chair; 2003-2004)
1996-2014	International Communication Association
1997-2013	Southern States Communication Association
1991-2011	Central States Communication Association
1998-2013	Kentucky Conference on Health Communication (even years)
2001-2013	Kentucky Communication Association (President, 2006-2007)
1993-1996	Oklahoma Speech Theatre Communication Association
1988-1990	Nebraska Speech, Communication, Theatre Association