FALL 2024 - UNIVERSITY OF KENTUCKY
GEO 261: GLOBAL DYNAMICS OF HEALTH AND DISEASE

MON AND WED LECTURE
Mondays and Wednesdays
8:00 – 8:50 pm
Worsham Theatre

Course materials posted in Canvas and at:
https://www.uky.edu/~jast239/courses/global/globalhealth.html

Dr. Jon Anthony Stallins
Professor, Dept of Geography
869 Patterson Office Tower
ja.stallins@uky.edu

Meet with me in Zoom:
1:00– 3:00 pm Thursdays. Make appts here:
https://calendly.com/jastallins/

Meet with me in person:
869 Patterson Office Tower
1:00 – 3:00 pm Wednesdays and Fridays. Make appts here: https://calendly.com/jastallins/

REQUIRED MATERIALS
An online subscription to the New York Times. It is free for students. Sign up here:
https://www.nytimes.com/activate-access/edu-access

Links to the specific NYT readings will be posted online. We are not using a textbook. There are no materials to buy in any bookstore.

FRIDAY RECITATIONS

Section	Time	Room
1	11:00-11:50	301 Barker
2	11:00-11:50	311 Funkhouser
3	9:00-9:50	0130 Roselle Hall
4	9:00-9:50	311 Funkhouser
5	1:00-1:50	109 Thomas Morgan
6	1:00-1:50	184 Jacobs
7	9:00-9:50	306C Funkhouser
8	1:00-1:50	286 Jacobs
9	11:00-11:50	306C Funkhouser

GRADUATE TEACHING ASSISTANTS

Ishrat Jahan - Sections 1, 3, 5
In-person office hours:
10:00 - 11:00 am Mondays
11:00 am - 12:00 pm Thursdays
822 Patterson Office Tower

Isaac Oluwatimilehin - Sections 2, 4, 6
In-person and Zoom office hours:
Rm 818 Patterson Office Tower
12:00 - 1:00 Mondays and Thursdays
Zoom: https://uky.zoom.us/j/7845204275
For appts: https://tidyurl.xyz/cxPJ

Vipasa Gupta – Sections 7, 8, 9
In-person office hours:
10:00 am to 11:00 am Mondays
11:30 am to 12:30 pm Thursdays
822 Patterson Office Tower

Class overview. Test content will come predominantly from material presented in Monday and Wednesday lecture and from Powerpoint slides posted online. Tests are not cumulative. *Monday and Wednesday morning lecture material is available **in class only**. The slides that are posted online cover additional material that will also be unit tests.* Each week there will be a set of assigned readings from the New York Times and multiple choice questions in Canvas to answer. A UK Core project will require students to view documentary films every Friday in class and write essays in response to a prompt about them. Attendance on Friday is required. There are four unit tests, each given online in Canvas and completed outside of class. Because the due dates for reading questions and tests extend over a period of several days to a week, there are no makeups for these online activities unless you have an excused absence over the entire period the work was open for completion. The third and any subsequent unexcused absence on Fridays lowers your final grade one letter step. All absences must be announced ahead of time and follow formal documentation protocols. Attendance communications and documentation must be sent to Dr. Stallins at ja.stallins@uky.edu

COURSE DESCRIPTION

Even with the improvements in global health observed over the past couple of decades, unevenness remains. Marked contrasts exist in human well-being between and within political borders. These health disparities are correlated with environmental change, urbanization, shifts in the vectors of disease, as well as new kinds of knowledge and technology to identify problems. Within these factors reside another layer of causality. Global interdependencies in trade, finance, and governance set the stage for these health gaps to emerge. For many people on Earth, the determinants of their health now span the global and the local in historically novel ways. Students in the health field need to acquire knowledge that goes beyond clinical practice. This course provides the conceptual foundation to critically engage the global dimensions of health. This means being deliberatively attentive to diverse ways globalization can create novel health-related issues, ignore longstanding ones, as well as generate new perspectives for problem-solving. Geography is a bridging discipline. Therefore, this class will weave together ideas from anthropology, biology, ecology history, political science, psychology, and sociology. Successful completion of this class fulfills the UK Core requirement for Global Dynamics.

STUDENT LEARNING OBJECTIVES

Upon completion, students should be able:

- To explore issues and problems in global health through an interdisciplinary perspective
- To understand key global health problems and the tensions that underlie them
- To describe social, economic, political, and environmental factors that affect health outcomes

COURSE ACTIVITIES

		Points	Percent
Online Tests	4 at 100 pts each	400	45%
Readings questions	14 at 20 pts each	280	35%
Fri recitation film attendance and participation	14 at 10 pts each	140	20%
Fri recitation UK Core essays	5 at 10 pts each	50	
	Total points possible	**870**	

Grading

A > 90% B 80 – 89% C 70 – 79% D 60 – 69% E < 60%	**Sample grade calculation**: You scored 70/100, 80/100, 75/100, and 90/100 on your four tests. earning 315/400 points. You earned 200 points out of a possible 280 on your reading questions. You earned 120/140 (attendance and participation) and 45/50 (film essays), or 165/190 for your Fri recitation grades. This sums to 315 + 200 + 165 = 680 points. Your class grade is 680/870 points or 79.16% for the course, which would be rounded up to a B letter grade in this class (decimal rounding is done from zero). This would be your final letter grade unless you have extra credit points to add in, or you have unexcused Friday absences. Extra credit is assigned to the class – there is no individual extra credit. If you earned 45 points extra credit, then your total points would be 680 + 45 = 725 points. Your final grade would be 725/870 or 83.33%. Upon the third unexcused Friday absence, your final letter grade will be decreased by one step, i.e., from an A to B. Each additional unexcused absence lowers your grade another letter step.

DESCRIPTION OF COURSE ACTIVITIES

Tests. Tests will be given online in Canvas. They are not cumulative. Format will 50 to 75 multiple choice questions. Your percentage score will be used to determine the number of points that you earn out of 100 points. For example, if you answered 65 questions correctly on a test with 75 questions, your percentage score is 65/75 or 86.7%. You thus earned 86.7 points out of 100 possible points. The last test of the semester will be taken during final exam week, but it is not a cumulative assessment. Midterm grades will be posted on myUK. Because the due dates for reading questions and tests extend over a period of several days to a week, there are no makeups for tests unless you have an excused absence over the entire period the assignment was open for completion. *Monday and Wednesday lecture material for the test is available in class only. The slides posted online cover additional material and will be test material. Please visit this link for the online slides: https://www.uky.edu/~jast239/courses/global/globalhealth.html*

Readings questions. Format is multiple choice. There is one attempt and 120 minutes to complete 25 - 30 questions. Links to the New York Times readings are provided online. All students are required to sign up for the free digital student subscription to the New York Times here: https://www.nytimes.com/activate-access/edu-access Submission dates for reading questions are posted online. A few questions about the readings can also appear on the unit tests. Questions are typically posted in Canvas by Monday morning and due the following Sunday at midnight. The questions must be completed within this one week period although this may occasionally vary because of holidays or unexpected events impacting the instructor or university. Because the due dates for reading questions extend over a period of several days to a week, there are no makeups for reading questions unless you can substantiate an absence over the entire period the reading questions were open for completion. Readings are posted at: *https://www.uky.edu/~jast239/courses/global/globalhealth.html*

UK Core global health documentary film viewing and essay writing. Each Friday, you will view global health film documentaries that complement the lecture material. A few test questions will come from these films. A short essay with a scripted prompt will be assigned for each of the four films you watch. At the end of the semester, students will submit a synthesis of all four essays to fulfill UK Core requirements for Global Dynamics. The prompts for these essays will be provided in Friday recitation. *Students who are absent on Fridays will be responsible for watching the films on their own outside of class and obtaining the writing prompts presented in class on their own.*

The Friday recitation film essays will have highly structured writing prompts so that student responses will have to provide specific detail of the films and explanations of scenes in them. Submission of generalist, summarizing content when specific directions and details are mandated in the writing prompt will result in a zero for an essay grade, as this can be indicative of inappropriate use of generative AI. In other words, these are not essays where you just speak generally about the film and communicate your opinion about it. You are to address the prompts closely.

Please put all phones away during film showings. Distracted use of laptops, doing work for other classes, excessive talking, sleeping can result in a lower participation score.

Friday attendance. *Failure to attend regularly on Fridays will lower your final letter grade. Upon the third unexcused absence, your final letter grade will be decreased by one step, i.e., from an A to a B, or a C to a D. Each additional unexcused absence lowers your grade another letter step. All attendance information and excuses for Fridays must be sent to Dr. Stallins who will then forward it to your recitation instructor. Recitation instructors have been directed to forward all communications from students to me regarding attendance. If you are absent on Friday, your 10 point attendance and participation grade is not automatically added in to your grade even if you have an excused absence, Points for excused Friday absences only can only be made up during Prep Week.*

COURSE POLICIES

For additional details, refer to: https://provost.uky.edu/proposals/guidance-course-proposals/standard-academic-policy-statements

Phone use: *Phones are to be put away during all class meetings.*

Prep week. The last week of instruction of a regular semester is termed "Prep Week." These rules permit continuing into Prep Week regularly assigned graded homework that was announced in the class syllabus. Class participation and attendance grades are permitted during Prep Week. However, no written examinations, including final examinations, may be scheduled during Prep Week. No quizzes may be given during Prep Week. No project/lab practicals/paper/presentation deadlines or oral/listening examinations may fall during the Prep Week unless it was scheduled in the syllabus and the course has no final examination (or assignment that acts as a final examination) scheduled during finals week. The Thursday and Friday of Prep Week are study days (i.e., "Reading Days"). There cannot be any required "interactions" on a Reading Day. "Interactions" include participation in an in-class or online discussion, attendance at a guest lecture, or uploading an assignment.

Attendance. *Failure to attend regularly on Fridays will lower your final letter grade. Upon the third unexcused absence, your final letter grade will be decreased by one step, i.e., from an A to a B, or a C to a D. Each additional unexcused absence lowers your grade another letter step. All attendance information and excuses for Fridays must be sent to Dr. Stallins who will then forward it to your recitation instructor. Recitation instructors have been directed to forward all communications from students to me about absences. If you are absent on Friday, your 10 point attendance and participation grade is not automatically added in to your grade if you have an excused absence, Points for excused Friday absences only can only be made up during Prep Week.*

Please remember that material presented in lectures on Monday and Wednesday morning is not posted online. The slides posted online are additional test material. Attendance on Monday and Wednesday morning is therefore critical.

Communication between teachers and students. Use the email addresses provided at the top of the syllabus to contact your instructors: ja.stallins@uky.edu. Identify yourself by full name in all emails. You will receive emails from the instructors throughout the semester. *Make sure you have changed your settings in Canvas so that all Canvas email goes to your UK email account and does not sit unread in Canvas. Check your email daily.*

Excused absences and acceptable excuses. *Notify Dr. Stallins of all absences need to be announced ahead of class time to be eligible for consideration as excused. Absences announced moments just before, during, or after class begins will be given less credence. Note: most of us will know the night before the likelihood that we may be too ill to go to class the following morning.*

Documentation for an absence has to be received within one week from the absence.

Whether any excuse is finally accepted as excused is contingent upon overall attendance record for the semester and the quality and nature of the documentation for these absences.

The following are acceptable reasons for excused absences: (a) significant illness, (b) death of a family member, (c) trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, (d) major religious holidays, (e) interviews for graduate/professional school or full-time employment post-graduation, and (f) other circumstances found to fit "reasonable cause for nonattendance" by the instructor of record. Students should notify the professor of absences prior to class when possible.

Family events other than funerals, possession of airline tickets, and Greek events do not qualify as excused absences. Students with chronic medical conditions that jeopardize attendance must go through UK Disability Services to have these absences documented. If you expect to be missing classes frequently due to a mental or physical health condition, this will have to be approved through UK Disability Services for absences after this approval to be considered as excused.

Religious observances. Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays. Two weeks prior to the absence is reasonable and should not be given any later.

Verification of absences. Students will be asked to verify their absences for them to be considered excused. Faculty have the right to request appropriate verification when students claim an excused absence due to: significant illness; death in the household, trips for classes, trips sponsored by an educational unit and trips for participation related to intercollegiate athletic events; and interviews for full-time job opportunities after graduation and interviews for graduate and professional school.
All absences must be announced ahead of time for full consideration as an excused absence. Whether any excuse is finally accepted as excused is contingent upon overall attendance record for the semester and the quality and nature of the documentation for these absences.

Academic integrity. All work on quizzes and tests is expected to be done independently. Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty.

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

UK policies on academic offenses are available at:
https://provost.uky.edu/proposals/guidance-course-proposals/academic-offenses

Plagiarism When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. *You are not to do group work on the film essays. If your essay reads closely to another student's in the class, a zero will be assigned to both papers.*

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be, except under specific circumstances (e.g., Writing Center review, peer review) allowed by the Instructor of Record or that person's designee. Plagiarism may also include double submission, self-plagiarism, or unauthorized resubmission of one's own work, as defined by the instructor.

Students may discuss assignments among themselves or with an instructor or tutor, except where prohibited by the Instructor of Record (e.g., individual take-home exams). However, the actual work must be done by the student, and the student alone, unless collaboration is allowed by the Instructor of Record (e.g., group projects).

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain. For more information, visit:
https://ombud.uky.edu/students/what-plagiarism

Cheating Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board. For more information, visit:
https://ombud.uky.edu/students/what-cheating

Generative AI. *Using AI to complete your tests or reading questions will result in a zero for a grade. Friday recitation film essays will have highly structured writing prompts so that student responses will be highly focused on specific detail of the films and explanation of scenes in them. Submission of generalist, summarizing content when specific directions and details are mandated in the writing prompt will result in a zero for an essay grade, as this can be indicative of inappropriate use of generative AI.*

Misuse of academic records Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such

records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

Make-up work for excused absences. *Tests or reading questions that are not completed must have an excused absence covering the total time the activity was available in Canvas for a makeup to be considered. Friday participation points will not be awarded for an excused absence. Students will have an opportunity to earn back the missed points by attending Monday and Wednesday class on Prep Days to complete an in-person activity.*

Accommodations due to disability. In accordance with federal law, if you have a documented disability that requires academic accommodation, please inform your instructor as soon as possible during scheduled office hours. To receive accommodations in a course, you must provide your instructor with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754, via email (drc@uky.edu) or visit their website (https://www.uky.edu/DisabilityResourceCenter/). DRC accommodations are not retroactive and should therefore be established with the DRC as early in the semester as is feasible.

Zoom behavior policies. If the university requires us to move onto Zoom, or if other circumstances arise warranting a change in delivery, certain behavioral expectations apply. Students are to remain muted. Do not use distracting photos and images on your Zoom account. Use your full student name, instead of nicknames, initials, first name only, phone name, or ID numbers. If you are not identifiable, you will be removed from the Zoom.

Title IV Compliance Requirements. Federal regulation mandates that federal financial aid funds (Title IV) may only be disbursed to students who are actually enrolled and engaged in coursework. This regulation mandates that institutions provide evidence of engagement early in each semester. Failure to provide evidence includes sizeable fees and fines for the university. To comply with this mandate, all instructors of undergraduate and graduate courses (including lab courses), independent studies, online courses, and research credit) will be required to confirm student attendance or engagement in classes during the two-week period following the last day to add a class. To comply with the new Title IV regulation, faculty will be required to report students for non-attendance/nonparticipation/non-engagement through the class roster in MyUK. Once a student is marked for nonattendance/non-participation/non-engagement in the class roster, the student will be dropped from the class and from Canvas with a grade symbol “NA.” If an undergraduate student drops below full-time, financial aid disbursement will be reduced. Courses dropped for non-attendance/non-participation/nonengagement will not appear on the student’s transcript.

Non-discrimination and Title IX policy. In accordance with federal law, UK is committed to providing a safe learning, living, and working environment for all members of the University community. The University maintains a comprehensive program which protects all members from discrimination, harassment, and sexual misconduct. In accordance with Title IX of the Education Amendments of 1972, the University prohibits discrimination and harassment on the basis of sex in academics, employment, and all of its programs and activities. Sexual misconduct is a form of sexual harassment in which one act is severe enough to create a hostile environment based on sex and is prohibited between members of the University community and shall not be tolerated. Students can confidentially report alleged incidences through the Violence Intervention and Prevention Center (https://www.uky.edu/vipcenter), the Counseling Center (https://www.uky.edu/counselingcenter), or University Health Service (https://ukhealthcare.uky.edu/university-health-service/student-health).

Statement on Inclusion. The University of Kentucky is committed to our core values of diversity and inclusion, mutual respect and human dignity, and a sense of community. We acknowledge and respect the seen and unseen diverse identities and experiences of all members of the university community. These identities include but are not limited to those based on race, ethnicity, gender identity and expressions, ideas and perspectives, religious

and cultural beliefs, sexual orientation, national origin, age, ability, and socioeconomic status. We are committed to providing a learning and engaging community in which every member is engaged, heard, and valued.

We strive to rectify and change behavior that is inconsistent with our principles and commitment to creating a safe and equitable learning environment. If students encounter such behavior in a course, they are encouraged to speak with the instructor of record, a faculty member within a department, the program director, the director of undergraduate or graduate studies, the department chair, or the dean. To submit an official report of bias, hatred, racism, or identity-based violence, visit the Bias Incident Support Services website

Student resources. At UK, Academic Ombud Services (https://www.uky.edu/ombud/) is responsible for resolving academic related problems and conflicts for which established procedures have not yielded a satisfactory solution or for which no established procedure exists. Academic Ombud Services is not intended to supplant the normal processes of resolution (contacting the course instructor, department chair, director of undergraduate/graduate studies, and/or associate dean). In cases where there is a clear need to achieve a solution more quickly than normal procedures provide, the Ombud may seek to expedite the process. The two major areas of activity for Academic Ombud Services involve student academic rights and violations of academic integrity. The primary task of Academic Ombud Services is to ensure fair policies, processes, and procedures are equitably implemented. Thus, Academic Ombud Services is a neutral office working as an advocate for fairness and equity.

The instructor is required to send alerts for students who are failing the course, not attending, or exhibiting behaviors that warrant a response from UK to ensure their safety and the safety of those around them. Please visit https://studentsuccess.uky.edu/academic-advising/faculty-resources for an explanation of how these alerts work. Students should report any disruptive, unsafe, or threatening behaviors of others in the classroom immediately. A wide variety of resources are available to students at UK, including many that pertain to the health, well-being, and welfare of students. Please visit: https://studentsuccess.uky.edu/get-help

Campus IT support. For technical assistance, contact ITS Customer Services 24/7 at 859-218-HELP (4357) for urgent needs. For non-urgent matters, visit the ITS web page at https://its.uky.edu/ or submit a: Customer Services Assistance Request form.

Class recording. The University of Kentucky Student Code of Conduct defines Invasion of Privacy as using electronic or other devices to make a photographic, audio, or video record of any person without their prior knowledge or consent when such a recording is likely to cause injury or distress.

All video and audio recordings of lecturers and class meetings, provided by the instructors, are for educational use by students in this class only. They are available only through the Canvas shell for this course and are not to be copied, shared, or redistributed.

As addressed in the Student Code of Conduct, students are expected to follow appropriate university policies and maintain the security of Linkblue accounts used to access recorded class materials. Recordings may not be reproduced, shared with those not enrolled in the class, or uploaded to other online environments.

If the instructor or a University of Kentucky office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use. In anticipation of such cases, students may be asked to complete an “authorization of use” form by a faculty member.

Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

Intellectual property. All content for this course, including handouts, assignments, and lectures are the intellectual property of the instructor and cannot be reproduced or sold without prior permission from the

instructor. A student may use the material for reasonable educational and professional purposes extending beyond this class, such as studying for a comprehensive or qualifying examination in a degree program, preparing for a professional or certification examination, or to assist in fulfilling responsibilities at a job or internship.