

Sandmeyer – 2. Course List

Courses

(Course descriptions at end of document)

| Introductory | Reinforcing | Advanced Undergraduate | Graduate |
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| <ul style="list-style-type: none"> • PHI 100* • UKC 110* • PHI 205*# | <ul style="list-style-type: none"> • PHI/ENS 300‡ • PHI 336† • ENS 395 • PHI 395 | <ul style="list-style-type: none"> • HON 398 • ENS400‡ | <ul style="list-style-type: none"> • PHI 680♥ • PHI755 |
| <ul style="list-style-type: none"> • PHI 516♣ | | | |
| <p>* UK Core class † Major Requirement: ENS (BA, College of A&S) & NRES (BS, College of Ag, Food, Environment) ‡ Major Requirement: ENS (BA, College of A&S) # Major Requirement: Sustainable Agriculture (BS, College of Ag, Food, Environment) ♣ Major Requirement: Philosophy (BA, College of A&S) ♥ Seminar Requirement: Philosophy (Ph.D., College of A&S)</p> | | | |

History of Teaching

| AY 2022-23 | |
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| Fall | Spring (<i>planned</i>) |
| <ul style="list-style-type: none"> • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 32 students ○ Section 002: 32 students • UKC 110 Inquiry in Humanities: Introduction to the Environmental Humanities <ul style="list-style-type: none"> ○ Section 001: 24 students | <ul style="list-style-type: none"> • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 70 students • PHI5xx (tbd) • PHI715 (tbd) |
| AY 2021-2022 | |
| Fall | Spring |
| <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 001: 25 students • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 32 students ○ Section 002: 32 students | <ul style="list-style-type: none"> • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 29 students ○ Section 002: 26 students • PHI516 Phenomenological Directions <ul style="list-style-type: none"> ○ Section 001: 9 students |

| AY 2020-21 | |
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| Fall | Spring |

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| <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 001: 23 students ○ Section 002: 18 students ○ Section 003: 24 students ○ Section 004: 23 students • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 30 students ○ Section 002: 30 students | <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 001: 32 students ○ Section 002: 29 students • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 66 students • PHI/ENS300 Special Topics: Philosophy of Ecology <ul style="list-style-type: none"> ○ Section 001 (PHI): 16 students ○ Section 003 (ENS): 9 students • PHI7555 Tutorial Interdisciplinary Issues – Husserl <ul style="list-style-type: none"> ○ Section 011: 1 student |
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| AY 2019-20 | |
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| Fall | Spring |

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| <ul style="list-style-type: none"> • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 31 students ○ Section 002: 31 students • PHI755 Tutorial Interdisciplinary Issues – Environmental Flourishing <ul style="list-style-type: none"> ○ Section 010: 1 student | <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 011: 28 students ○ Section 013: 15 students • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 61 students • ENS395 Independent Work – Environmental Psychology <ul style="list-style-type: none"> ○ Section 001: 1 student |
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| AY 2018-19 | |
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| Fall | Spring |

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| <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 001: 29 students • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 32 students ○ Section 002: 31 students • PHI395 Independent Study – Aldo Leopold's Land Ethic <ul style="list-style-type: none"> ○ Section 010: 1 student | <ul style="list-style-type: none"> • PHI100 Introduction to Philosophy: Knowledge & Reality <ul style="list-style-type: none"> ○ Section 003: 28 students ○ Section 007: 31 students • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 68 students • HON398 Senior Honors Capstone – American Conservation Philosophy: A Critical Assessment <ul style="list-style-type: none"> ○ Section 040: 1 student |
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| AY 2017-18 | |
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| Fall | Spring |
| <ul style="list-style-type: none"> • PHI336 Environmental Ethics <ul style="list-style-type: none"> ○ Section 001: 67 students • PHI680 Special Topics in Philosophy – Time & Time-Consciousness <ul style="list-style-type: none"> ○ Section 001: 6 students | <ul style="list-style-type: none"> • PHI205 Food Ethics <ul style="list-style-type: none"> ○ Section 001: 64 students • ENS400 Capstone Course in Environmental and Sustainability Studies <ul style="list-style-type: none"> ○ Section 001: 26 students • PHI790 Research in Philosophy <ul style="list-style-type: none"> ○ Section 012: 2 students |

| INTERNATIONAL TEACHING (CHINA) | |
|--|--|
| Summer 2018 – Faculty Course | Summer 2017 – Undergraduate Course |
| <ul style="list-style-type: none"> • Qingdao University of Technology Teaching Methods for Interdisciplinary Courses <ul style="list-style-type: none"> ○ 28 faculty | <ul style="list-style-type: none"> • Jilin University American Conservation Philosophy & its Critique <ul style="list-style-type: none"> ○ 19 students |

Course Descriptions

PHI100* Introduction to Philosophy

PHI100 is a class about metaphysics and epistemology. Metaphysics is the study of being. Epistemology studies the origin and nature of knowledge. Topically, the class is composed of three units: (i) the search for knowledge, (ii) ancient metaphysics, and (iii) "modern" epistemology. This course fulfills the UK Core Intellectual Inquiry in the Humanities requirement.

UKC110* Inquiry in Humanities: Introduction to the Environmental Humanities

Over the past few years, nature has imposed a new order on humanity in a way that we have not before experienced. To understand what we have been through, what we are still going through, and how we can survive and perhaps, even, flourish in the new normal ahead of us, the Environmental Humanities are more important than ever. This course will provide students with an overview of the complex problems and interdisciplinary approaches that define the Environmental Humanities. This course fulfills the UK Core Intellectual Inquiry in the Humanities requirement.

- Class & UK Senate approved syllabus created by me

PHI205*# Food Ethics

This course aims to give students an understanding of the ethics of our acts of eating as well as an understanding of the nature and structure of culturally determined food systems in which these actions take place. Most significantly, we seek in this class to understand how our individual food choices define us as responsible members of local communities existing in broader national and global contexts. Consequently, in this course, we seek to understand the ethics of individual food choices systematically by analyzing these choices in the socio-politics context of food production, distribution, consumption, and waste. This course fulfills the UK Core Community, Culture and

Citizenship in the USA requirement. This course is also a major requirement for the interdisciplinary Sustainable Agriculture program.

- Class & UK Senate approved syllabus created by me

PHI336† Environmental Ethics

The primary objective in this class will be to understand and evaluate the idea of an environmental, or as I prefer, an ecological ethic. This course comprises four units: (i) the idea of an ecological ethic, (ii) ideas of nature and of conservation, (iii) ethical theory, particularly as applied to non-human others, and (iv) sustainability. This course is a major requirement for the interdisciplinary Environmental & Sustainability Studies and Natural Resources and Environmental Science programs.

- Class & UK Senate approved syllabus created by me

PHI/ENS300‡ History and Philosophy of Ecology

In this class we will study the history of ecological thought, important papers in development of ecology, and some of the philosophical problems special to ecology as a scientific discipline. The substance of the course is divided into three units: (i) the history of proto-ecology to Darwin, (ii) the development of the self-consciously scientific discipline of ecology after Darwin, (iii) and an overview of some of the basic paradigms at work in ecological thinking and practice today. This course fulfills a major requirement for the interdisciplinary Environmental & Sustainable Studies program.

- Class created by me

ENS395 Independent Study: Environmental Psychology

The student will, in consultation with the professor, select readings from important anthologies on the field of environmental psychology. We will meet every other week. For each meeting, the student will produce either a written précis, which we will discuss together, or she will orally present an important idea or theme found in the reading.

PHI395 Independent Study: Aldo Leopold's Land Ethic

The aim in this class is to comprehend the philosophical conception of Aldo Leopold's land ethic, which is central to much in environmental ethics. In addition to reading his most influential and last published work, *A Sand County Almanac, and Sketches Here and There*, we will read a substantial selection of earlier writings. These earlier writings contextualize his last published work as well as illustrate a fascinating development of views underlying his ecological ethic. We will also examine a representative selection of secondary sources providing context to, assessment and/or critique of an ecological ethic. This independent study was offered in substitution for a PHI 5xx major requirement.

HON398 Senior Honors Capstone – American Conservation Philosophy: A Critical Assessment

A capstone is a formal thesis or creative project of the student's choosing, to be directed by a professor in the student's major department or in a relevant discipline. The Honors Capstone is designed to round out a student's educational experience in the Honors Program, and is typically focused on the student's major course of study. The Honors Capstone requires completion of a substantial research paper, a unique creative project, or an artistic performance. This course is a requirement for all students enrolled in the Honors College.

ENS400‡ Capstone Course in Environmental and Sustainability Studies

The ENS capstone course explores the importance of the ideas and concepts which students have learned in the Environmental and Sustainability Studies Program. The course provides the skillsets needed to enter the job market and/or graduate school in the field of Environmental and Sustainability Studies. The majority of the class is centered upon the opportunity to conduct rigorous, applied, solution-based research, and further develop students' critical thinking skills. Research will be conducted in partnership with UK's campus or a local organization (nonprofit, public, or private) addressing a pre-determined research question from an interdisciplinary perspective. As a result, students will work on “engaged scholarship” to prepare them for interdisciplinary team-based research in their career. This course is a major requirement for the interdisciplinary Environmental & Sustainability Studies.

PHI516♣ Phenomenological Directions

This class is an introduction into phenomenology for advanced students of philosophy. We start the semester by examining the proto-phenomenology aka descriptive psychology articulated by Wilhelm Dilthey and Franz Brentano. We then turn to study core writings by Edmund Husserl, Max Scheler, and (the early) Martin Heidegger. Our aim will be to understand ideas central to the founding of phenomenology. The course will give students the background necessary to appreciate and/or vitally develop phenomenological work today. This course fulfills a major requirement for Philosophy.

PHI680♥ Special Topics in Philosophy

Studies in philosophical problems which either cut across or lie outside the standard areas of philosophical inquiry. May be repeated to a maximum of six credits.

- **Time & Time-Consciousness**

What is time? This question is one of the most riddlesome and perplexing question in philosophy. Our aim in this class is to address this problem as best we can but within strict limitations. As background, we read significant approaches to this question in the tradition, particularly by Aristotle, by Augustine, and by Kant. This will be brief, however. The bulk of the class will be devoted to studying the work of four figures especially influential to the contemporary Continental treatment of the problem of time: Franz Brentano, Henri Bergson, Edmund Husserl, and Martin Heidegger. This course fulfills a graduate requirement within the Philosophy program.

PHI715 Seminar in Recent Philosophy

Intensive study of major philosophers of the 20th or 21st century.

- **Subtitle tbd**

PHI755 Independent Study

As a tutorial, this course is structured individually to a student's research and study projects

- **Environmental Flourishing (section 010)**

Graduate level study of environmental virtue ethics. Final project: 20 page paper.

- **Husserl (section 011)**

Graduate level study of the philosophy of Edmund Husserl. In addition to bi-weekly meetings, student completed a 20 page paper.

International Teaching

2018 Qingdao University of Technology – Teaching Methods for Interdisciplinary Courses

(Course for Faculty)

This course introduces faculty to the pedagogy unique to interdisciplinary classes. The focus of this class will center on the development and application of learning outcomes that advance interdisciplinary program goals at the classroom level and practical methods to accomplish these goals. Much of the class will model interactive dynamic classroom design. Consequently, participants will engage in the active learning techniques studied in the course. A secondary goal of the class will be to improve oral English communication.

2017 Jilin University – American Conservation Philosophy and its Critique

(Undergraduate Course)

In this course we study the philosophy and practice of American land conservation. We begin with an historical overview of philosophical views regarding nature and the human relation to it. After this study, we study the principal philosophies of US public land management, i.e., the preservationist conception, the development or sustainable use conception, and the ecological management conception. We conclude with an examination of important critiques of American conservation philosophy from indigenous American and non-American scholars.