

 College of Arts and Sciences		
<u>Dossier</u>	<b>Bob Sandmeyer</b>	<u>Curriculum Vitae</u>

## DOSSIER: Service Materials (15% distribution of effort)

<https://www.uky.edu/~rsand1/dossier/service>

### Statement of Promotion and Tenure Expectations: STS Appointments<sup>1</sup>

If the DOE specifies a significant concentration of effort in service, then the successful candidate will have demonstrated high quality service at the departmental, college, university and/or professional levels. The quality and nature of such service will be evaluated principally by the chair and other departmental officers, though at the time of promotion the views of all faculty will also be solicited. If, on the other hand, the DOE does not specify a high concentration of effort in service, then it is expected that the successful candidate will have demonstrated modest levels of quality service to the department and, if relevant, the college, university, and profession, establishing a record of effective collaboration in performance of service responsibilities. All faculty members are also expected to contribute to the collective growth and development of the department and, if called upon, college and university. Refereeing essays, manuscripts, proposals, and applications for journals, presses, and institutions falls under service to the profession.

#### 1. **SERVICE STATEMENT**

#### 2. DEPARTMENT

- a. Philosophy Club & Philosophy Graduate Student Association
- b. Committee Work

#### 3. COLLEGE

- a. [Environmental & Sustainability Program](#)
  - i. [Environmental Studies Graduate Certificate Program Proposal](#)
- b. Political Ecology Working Group

#### 4. UNIVERSITY

- a. [Environmental Humanities Initiative](#)
- b. [Steering Committee, Sustainable Agriculture Major \(B.S. Degree\)](#)
- c. [Faculty Sustainability Council](#)
- d. [UK Faculty Senate, 2015-18](#)

#### 5. PROFESSION

- a. [NSF Grant Proposal \(co-PI\)](#)
- b. Referee Activities
- c. Editorial Board Memberships
- d. Professional Memberships