Overview
Turning a House Into a Home

Purpose of LLPs: to create **supportive and seamless learning environments** that encourage students to **make connections** between subject areas, between in- and out-of-classroom learning experiences, and between each other and faculty members

*(Shapiro & Levine, 1999)*
Why LLPs Work

• LLPs:
  – Promote academic success and persistence
  – Create a sense of connectivity and belonging
  – Foster a sense of shared learning and involvement

Sample list: Tinto & Goodsell, 1994; Terenzini et al., 1996; Magolda, 2004; MacGregor & Smith, 1992; Edwards et al., 2002; Matthews et al., 1997; Tinto, 1998
Key Outcomes
Overview

1. Retention gains and higher GPAs
2. Formation of a supportive community of peers
3. More engaging course structures and learning experiences
4. Greater student involvement in the university and increased engagement outside of the classroom
5. Gains in critical thinking

Sample list: Tinto & Goodsell, 1994; Terenzini et al., 1996; Magolda, 2004; MacGregor & Smith, 1992; Edwards et al., 2002; Matthews et al., 1997; Tinto, 1998
Impact on Retention

First Fall to Second Fall Retention Rates, GRS Cohort

FALL 2008: LLP = 85.9%, OFF CAMPUS = 81.6%, ON CAMPUS = 70.5%
FALL 2009: LLP = 91.4%, OFF CAMPUS = 82.4%, ON CAMPUS = 75.8%
FALL 2010: LLP = 88.3%, OFF CAMPUS = 82.3%, ON CAMPUS = 73.8%
FALL 2011: LLP = 90.2%, OFF CAMPUS = 81.9%, ON CAMPUS = 69.5%
Impact on GPA

First-Year GPA, GRS Cohort

FALL 2008: LLP 3.14, OFF CAMPUS 2.41, ON CAMPUS 2.81
FALL 2009: LLP 3.37, OFF CAMPUS 2.53, ON CAMPUS 2.84
FALL 2010: LLP 3.32, OFF CAMPUS 2.69, ON CAMPUS 2.93
FALL 2011: LLP 3.33, OFF CAMPUS 2.56, ON CAMPUS 2.93
FALL 2012: LLP 3.29, OFF CAMPUS 2.61, ON CAMPUS 3.01
Initiative 1: LLP Quality
Composition of Task Force

• Led by Colleges, Undergraduate Education, and Student Affairs

• Co-Chairs:
  – Dan O’Hair, Dean, College of Communication and Information
  – Ike Adams, Dean, College of Social Work
Goals/Deliverables

• To discuss and make recommendations for the following areas:
  – Academic standards and quality of LLPs
  – Academic leadership and support structure needed for LLPs
  – Issues to consider in growth of LLPs
  – Assessment and measures of success of LLPs
  – Costs and sustainability of LLPs
  – Other issues
Next Steps

Current LLP Task Force Report should establish the essential criteria and expectations for the LLP communities:

- Goals
- Strategies
- Outcomes
- Metrics & Assessment

Application Review

Periodic Review

LLP Proposals

LLP Communities

LLP Staff
LLP Faculty
LLP Students
Campus Admins.

Provost’s LLP Advisory Committee
(Representative of LLP Communities and Campus Administrators)
Initiative 2: Expansion
History of LLPs at UK

Programs in blue represent communities linked to a single academic unit.
Programs in red represent communities linked to multiple academic units (interdisciplinary).
Programs in green represent non-academic (i.e. themed) communities.
† Programs in plain text are communities that no longer exist.
Classes Taught in the Halls

149 academic courses were taught in the residence halls during the fall 2013 semester. 1,498 students were enrolled in these courses.

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LLP Expansion

• From 13 to 19 LLPs

2013
960 beds
(13 LLPs)

2014
2,115 beds
(17 LLPs)

2015
3,231 beds
(19 LLPs, pending approval)

2016
4,204 beds

2017
4,577 beds
LLP Expansion

UK LLP Program Expansion by Class Level

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<th>Year</th>
<th>Upperclass</th>
<th>Peer Mentors</th>
<th>Freshmen</th>
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<td>2014-15</td>
<td>337</td>
<td>131</td>
<td>1,647</td>
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<td>2015-16</td>
<td>375</td>
<td>179</td>
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<td>550</td>
<td>244</td>
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<td>2017-18</td>
<td>662</td>
<td>262</td>
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LLP Expansion

- LLPs with the highest growth trajectory for 2014-15:
  - Engineering
  - Honors
  - Business
  - A & S Wired
Initiative 3:  Zone Concepts
Fall 2014

• Zone concept
• New programs becoming operational
• LLPs in Champions Court facilities:
  – Champions Court I
    • Engineering
    • Business
    • EDLIFE
    • CI Connect
    • iNet
  – Champions Court II
    • A & S Wired
Innovative Classrooms

3 classrooms equipped to convert to collaborative co-curricular programming space in just 3 minutes.
Questions?