

# Art Education (B.A.)

College of  
Fine Arts

## Requirements for Bachelor of Arts

Art Education majors who wish to be recommended for a state teaching certificate must complete the requirements for the major in Art Education and the requirements for admission, retention, and completion of a UK educator preparation program (see the *College of Education* section of the 2013-2014 *UK Bulletin*).

The Art Education Program Faculty, the College of Education Director of Academic Services and Teacher Certification, the University Registrar, and in the case of graduate level programs, the UK Graduate School Dean, are charged with the responsibility of monitoring a student's progress through educator preparation programs. The Director of Academic Services and Teacher Certification recommends to the Kentucky Education Professional Standards Board (EPSB) that a successful candidate be awarded a state educator license (certificate).

## Continuous Assessment in the Art Education Program

Students' progress through the art education programs is continuously monitored, assessed, and reviewed. In addition to regular evaluation in conjunction with their program course work and field placements, students will be assessed three times in their art education program:

1. Entry into the Teacher Education Program (TEP). Students must apply to the TEP program and demonstrate that they have earned at least 60 credit hours and meet the criteria put forth by the College of Education by filling out the College of Education TEP application form. Upon meeting those criteria, applicants then have a portfolio review and interview with art education faculty to determine entry into the program.

2. Mid-Level review. No later than the semester prior to student teaching, students will demonstrate that they meet the criteria put forth by the art education faculty by submitting the materials required for review by the art education faculty.

3. Final assessment upon completion of student teaching. The final assessment is made by the two cooperating public school teachers who supervise the student, and by the observation assessments of the University student teaching supervisor.

## College Requirements

Music, Theatre and/or Arts Administration ..... 6  
plus 39 hours at 300-level or above

**Subtotal: College Required hours** ..... 6

## UK Core Requirements

See the *UK Core* section of the 2013-2014 *Undergraduate Bulletin* for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

**NOTE: Students majoring in Art Education may use no more than six credit hours of courses within the School of Art and Visual Studies to fulfill UK Core requirements.**

### I. Intellectual Inquiry in Arts and Creativity

A-S 102 Two-Dimensional Surface

or

A-S 103 Three-Dimensional Form ..... 3

### II. Intellectual Inquiry in the Humanities

A-H 106 Renaissance Through Modern Art ..... 3

### III. Intellectual Inquiry in the Social Sciences

PSY 100 Introduction to Psychology ..... 4

### IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

Choose one course from approved list ..... 3

### V. Composition and Communication I

CIS/WRD 110 Composition and Communication I ..... 3

### VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II ..... 3

### VII. Quantitative Foundations

Choose one course from approved list ..... 3

### VIII. Statistical Inferential Reasoning

Choose one course from approved list ..... 3

### IX. Community, Culture and Citizenship in the USA

Recommended:

Approved A-H course from list ..... 3

### X. Global Dynamics

Recommended:

Approved A-H course from list ..... 3

**UK Core hours** ..... 31

## Progression Requirement

Students must have earned an overall minimum GPA of **2.5** to progress from premajor to major status.

## Premajor Requirements

Hours

### Art Education Foundations

A-H 105 Ancient Through Medieval ..... 3

A-H 106 Renaissance Through Modern Art ..... 3

A-S 001 Foundation Exhibition ..... 0

A-S 101 Creativity Practices in Art Studio (taken first semester) ..... 1

A-S 102 Two-Dimensional Surface ..... 3

A-S 103 Three-Dimensional Form ..... 3

A-S 130 Drawing ..... 3

A-S 200 Introduction to Digital Art, Space, and Time ..... 3

**Subtotal: Premajor hours** ..... 19

## Premajor Foundation Exhibition

Each first-year student in the Foundation Program must participate in an annual exhibition to occur late each spring semester. Students will submit one work of their own selection from their first year's work for the exhibition, present it professionally, and provide an accompanying artist's statement. Participation in this exhibition is required and is tracked in A-S 001, Foundation Exhibition.

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## Major Requirements

Professional and Art Education Requirements	Hours
CIS 110 Composition and Communication I .....	3
CIS 111 Composition and Communication II .....	3
PSY 100 Introduction to Psychology .....	4
EDP 202 Human Development and Learning .....	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms .....	3
EPE 301 Education in American Culture .....	3
A-E 362 Field Experiences in Secondary Education .....	1-3
EDC 317 Introduction to Instructional Media .....	1
EDL 401 The Professional Teacher: Legal Perspectives .....	1
EDC 342 Student Teaching in Art .....	12
A-E 576 Art in Middle Schools .....	3
A-E 577 Art in Secondary Schools .....	3
A-E 578 Art in Elementary Schools .....	3
A-E 579 Arts and Humanities in Art Education .....	3
A-S 490 Senior Seminar .....	1

(To be taken during the final semester of study)

\*Students must complete PSY 100 in addition to six hours of Social Sciences.

**Subtotal: Professional and Art Education hours ..... 47-49**

## Continuous Assessment in the Art Education Program

Students' progress through the art education programs is continuously monitored, assessed, and reviewed. In addition to regular evaluation in conjunction with their program course work and field placements, students will be assessed three times in their art education program:

1. **Teacher Education Program (TEP).** Students who desire to declare an Art Education major will demonstrate their progress in the Foundations Program and commitment to advanced undergraduate study through an application to the TEP. In this application, students must demonstrate that they have earned at least 60 credit hours and meet the criteria put forth by the College of Education by filling out the College of Education TEP application form. Upon meeting those criteria, applicants then have a portfolio review and interview with art education faculty to determine entry into the program.

The TEP criteria include:

- Total academic record. A minimum overall grade-point average of 2.75 is required.
- Performance on required tests measuring proficiency in writing, reading and math.
- Record of completed preprofessional course work, experiences, and awards.

2. **Mid-Level review.** No later than the semester prior to student teaching, students will demonstrate that they meet the criteria put forth by the art education faculty by submitting the materials required for review by the art education faculty.

3. **Student Teaching.** The final assessment is made by the two cooperating public school teachers who supervise the student, and by the observation assessments of the University student teaching supervisor.

## Area of Concentration in Art

1. ART 191 Art Professions ..... 2
2. A-S 201 Professional Practices in Art Studio ..... 1
3. Two Art History courses at or above the 300 level ..... 6
4. All of the following courses:
  - A-S 310 Painting I ..... 3
  - A-S 320 Printmaking I
  - or
  - A-S 321 Printmaking II ..... 3
  - A-S 355 Introduction to Sculpture ..... 3
  - A-S 370 Ceramics I ..... 3
  - A-S 331 Exploration of Human Form ..... 3

Art Studio electives ..... 6

**Subtotal: Area of Concentration in Art hours ..... 30**

**Subtotal: Major Hours ..... 69-71**

**TOTAL HOURS: ..... minimum of 120**

## State Mandated Testing and the Kentucky Teacher Internship

Successful completion of the examinations required by the Kentucky Education Professional Standards Board is a precondition for the granting of a teaching license (certificate). See [www.kyepsb.net/](http://www.kyepsb.net/) for the current list of PRAXIS examination requirements for P-12 Art certification.

Upon being recommended for a Kentucky Teaching License (certificate), a candidate will be issued a Kentucky Letter of Eligibility for the Kentucky Teacher Internship Program. Upon employment in a Kentucky P-12 school, the candidate will receive a one-year license to practice as a fully qualified intern Art teacher. After successfully completing the internship year, the candidate will be eligible for a regular Kentucky Professional Teaching License (certificate).

Information concerning licensure in other states is available from the office of Academic Services and Teacher Certification in the College of Education.