Academic Programs and Partnerships Annual Report
2016-2017
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

Academic Programs and Partnerships Annual Report
Academic Year 2016-2017
(July 1, 2016-June 30, 2017)

Prepared by

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Dr. Susan Frazier (PhD)

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Presented to Dean Janie Heath, Summer 2017
Special Thanks to Report Contributors

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Phyllis D. Corbitt Community Health Center Clinic, Wilmore, KY
Executive Summary

The purpose of this report is to celebrate the academic accomplishments of the faculty, staff, and students in the University of Kentucky College of Nursing during the academic year 2016-2017. It is based on activities of the College’s Office of Academic Affairs and Partnerships section of the organizational chart, effective March 30, 2016 (page 44).

Mission: The mission of the University of Kentucky College of Nursing is to promote health and well-being through excellence in nursing education, research, practice and service while fostering diversity and inclusion.

Vision: The College of Nursing will be one of the nation’s top nursing programs in education, research, practice and service.

Values: U Unique and innovative contributions to healthcare
        K Knowledge and evidence-based practice
        C Collaborative and diverse learning environments
        O Open and respectful relationships
        N Nursing leadership and recognition

College of Nursing Strategic Plan Goals 2015-2020:
1. Promote academic excellence and growth in the undergraduate program
2. Strengthen graduate growth and success
3. Enhance faculty and student research and scholarly work
4. Improve diversity and inclusivity across learning and working environments
5. Advance community and faculty practice engagement

Throughout this Annual Report, faculty and staff who contributed illustrate how units incorporated the College’s strategic goals when addressing academic excellence and growth in all programs; enhanced research and scholarly work; promoted diversity and inclusivity; and advanced community and faculty practice and engagement.

Faculty & Staff:
• 161 faculty (64 full-time, 97 part-time)
• 87 staff (50 full-time, 37 part-time)

College Points of Pride:
• First DNP program in the country
• First PhD program in Kentucky
• First Nurse researcher to be awarded PCORI grant in the country
• First College Clinic: Phyllis D. Corbitt Community Health Center in Wilmore, KY
• NCLEX first-time pass rate is 97% over the past ten years
• The vast majority of 2015 BSN graduates had jobs prior to graduation
• Expanded the College-Norton Institute for Nursing to include BSN-DNP PMHNP cohort and MSN-DNP Executive Nurse Leader option
1. **High-level Achievements**  
(Evelyn Parrish, Joanne Davis, Kathy Collins, Mary Gregory)

During the 2016-2017 academic year, 248 students earned degrees. Four students were awarded the PhD, 53 students were awarded the DNP, 7 students were awarded Post-Graduate Certificates, and 183 students were awarded the BSN.

**a. Student Honors and Awards, Spring (S) and Fall (F)**

**Graduate Awards**
Carolyn A. Williams PhD Award – Adebola Adegboyega (S)  
PhD Alumni Award – Stephanie Kehler (S)  
Stanhope/Sebastian DNP Award – Sooksai Kaewbua (S)  
DNP Alumni Award – Leslie Nicole Sullivan (S)  
Saha Cardiovascular Research Award – JungHee Kang  
Paula Fritz, RN Patient Education Award – Samantha Mancuso

**Undergraduate Awards**
Faculty Award – Stephanie Fahs, (F), Chase Buck (S)  
Florence Nightingale Award – Brianna D’Alessandri (F), Christine Doukas (S)  
Central Baptist Leadership – Brianna D’Alessandri (F), Ryan Hopson (S)  
UKHC Nursing Excellence – Nora Wright (F), Morgan Brown (S)  
Delta Psi – Emily Sawyer (F), Sophia Schnack (S)  
Taylor Ann Davis Award – Brandy Smith (F), Frankie Dawahare (S)  
Omicron Delta Kappa – Morgan Brown (only given in S)

**Sigma Theta Tau International, Delta Psi Chapter Inductees**
The 40th Delta Psi chapter of Sigma Theta Tau International Annual induction ceremony was held on April 23, 2017 at the UK Healthcare Pavilion A Auditorium for a total of 98 inductees. Of those, there were a total of 74 undergraduates. The majority represented the UK College of Nursing. Others included 1 inductee from Midway College, 3 from Berea College and 2 Campbellsville College. In addition, there were 7 Doctor of Nursing Practice, 4 Doctor of Philosophy and 3 nurse leader inductees.

**b. Student Publications and Presentations**
The policy for reporting and tracking student scholarship was approved by the Dean’s Council during the previous academic year (2015-2016 Annual Report). However, this 2016-2017 annual report includes a limited amount of information about student scholarship in part due to some changes in staff functions as well as options for collecting scholarship data. It is strongly recommended that this item be given priority during the 2017-2018 academic year.
c. Student Funding

**PhD**
- Scholarships – 11 scholarships available for PhD – total $14,600
- Research Assistant positions* - 12 FTE $120,000
- Teaching Assistant positions* - 1.5 FTE $15,000
- Graduate School Academic Year Fellowship* - $15,000
- Graduate School Kentucky Opportunities Fellowship* - $15,000
- Baptist Healthcare Fellowship in Nursing Research * - $37,000
- Robert Wood Johnson Nursing Scholars* - 4 awards totaling $166,668
- AACN Jonas Nurse Leadership Program - $20,000
- OHEN training grant* - 2 new students $24,000

**DNP**
- Scholarships – 13 available for DNP – total $29,000
- Scholarship Awards Norton Healthcare Academic-Practice Partnership:
  - 7 full-tuition MSN-DNP for two years and 27 full-tuition BSN-DNP for three years for NHC staff nurses
- Teaching Assistant* positions - 4 FTE $40,000

*Positions also include tuition and health insurance benefit.

**Undergraduate**
- 44 Undergraduate Scholarships awarded – total $177,160

**d. Completed Research/Scholarly Endeavors/Clinical Projects**

**PhD Dissertations defended during 2016-2017 included:**

Zohn Centimole
“A Randomized Controlled Trial of Anesthesia Guided by BIS vs. Standard Care and Effects on Cognition”
Advisor: Debra Moser, PhD, RN, FAHA, FAAN

Stephanie A. Kehler
“Examining Biological and Psychological Variables in Hypertensive Disorders of Pregnancy”
Advisor: Kristin Ashford, PhD, WHNP-BC, FAAN

Jennifer L. Miller
“Social Determinants of Health and Disparities in Outcomes Related to Cardiovascular Health in Vulnerable Populations”
Advisor: Debra Moser, PhD, RN, FAHA, FAAN
Kathryn M. Moore
“Identification of Early Markers of Occult Tissue Hypoperfusion in Patients with Multiple Trauma Injuries”
Advisor: Debra Moser, PhD, RN, FAHA, FAAN

Lynn P. Roser
“Biobehavioral Influences of Anxiety, Depression, and Hostility Symptoms on Health-Related Outcomes in Patients with Heart Failure”
Advisor: Debra Moser, PhD, RN, FAHA, FAAN

Shannon C. Shumaker
“The Relationship of Social Support in Self-care, Depressive Symptoms, and Quality of Life Outcomes in Patients with Heart Failure”
Advisor: Susan Frazier, PhD, RN, FAHA

Tracey Vitori
“Psychological Distress and Cardiac Disease”
Advisor: Susan Frazier, PhD, RN, FAHA

**DNP Projects defended during 2016-2017 included:**

Alysia D. Adams
“Family Presence During Resuscitation: An Evaluation of Attitudes and Beliefs”
Committee Chair: Carol Thompson, PhD, DNP, RN, CCRN, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN

Charity Batman
“Monitoring for Delirium in the Intensive Care Unit Following the Introduction of the Confusion Assessment Method for the Intensive Care Unit”
Committee Chair: Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP

Sarah K. Bell
“Improving Screening for Alcohol Use Amongst Women in Primary Care”
Committee Chair: Lynne Jensen, PhD, RN, APRN

Kelly R. Bohl
“Incidence of Delirium After Cardiac Surgery and Feasibility of a Delirium Prediction Rule”
Committee Chair: Martha Biddle, PhD, RN, APRN, CCNS, FAHA

Cristina Smith Bolin
“Evaluation of Treatment for High Cholesterol and Prevention of Cardiovascular Disease in Primary Care”
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C
Jaime M. Bradley-Miller
“Evaluating Adherence to Colorectal Cancer Screening”
Committee Chair: Julianne Ossege, PhD, FNP-BC, FNAP

Nicole A. Brink
“Evaluating Hepatitis C Screening in Primary Care”
Committee Chair: Julianne Ossege, PhD, FNP-BC, FNAP

Danielle Bundrent
“Hypertension and African Americans: A Retrospective Review of Provider Education on Lifestyle Counseling and Medication Management”
Committee Chair: Sharon Lock, PhD, APRN, FNAP, FAANP

Laura Cahoe
“An Evaluation of the Screening and Management of Patients with Type 2 Diabetes”
Committee Chair: Lynne Jensen, PhD, RN, APRN

Amanda Carney
“Comparison of Pain Management Modalities in the Development of Postoperative Respiratory Failure”
Committee Chair: Carol Thompson, PhD, DNP, RN, CCRN, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN

Erin W. Chiswell
“The Effect of a Patient and Provider Education Program on Antibiotic Overuse in Respiratory Tract Infections in a Rural Primary Care Population”
Committee Chair: Debra Hampton, PhD, MSN, RN, FACHE, NEA-BC

Anna K. Chumbley
“Transcatheter Aortic Valve Replacement (TAVR): A Needs Assessment for Norton Healthcare”
Committee Chair: Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP

Taylor E. Clark
“Do Call-Backs Help Patients Post Stroke”
Committee Chair: Carol Thompson, PhD, DNP, RN, CCRN, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN

Erin E. Clarke
“Childhood Immunization Tracking Practices by Healthcare Providers”
Committee Chair: Leslie Scott, PhD, PPCNP-BC, CDE, MLDE
Diane Crutcher
“An Evaluation of the Screening and Management of Childhood Overweight and Obesity in the Primary Care Setting”
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Caitlin Davidson
“An Evaluation of Provider Adherence to Adult Sinusitis Quality Measures and Guideline”
Committee Chair: Sharon Lock, PhD, APRN, FNAP, FAANP

Julie Duffy
“Evaluating Utilization of an Early Mobility Protocol in an Adult ICU in the Veterans Administration System”
Committee Chair: Martha Biddle, PhD, RN, APRN, CCNS, FAHA

Kathryn A. Dunlap
“An Assessment of Current Nicotine Screening Rates and Practices within Primary Care”
Committee Chair: Sharon Lock, PhD, APRN, FNAP, FAANP

Judi Dunn
“Impact of Health Information Technology Patient Education with "Teach-Back" on Patient Satisfaction and Hospital Readmissions”
Committee Chair: Karen Stefaniak, PhD, RN, NE-BC

Blair E. Eberhardt
“Efficacy of the Adherence to an Evidence-Based Early Mobilization Protocol on Patient Outcomes Post Thoracic Surgery”
Committee Chair: Carol Thompson, PhD, DNP, RN, CCRN, ACNP-BC, FNP-BC, FCCM, FAANP, FAAN

Vanessa Flannery
“Community Level Assessment for Breastfeeding in the Gateway District”
Committee Chair: Carolyn Williams, PhD, RN, FAAN

Laura A. Golden
“Documentation of Smoking History and Adherence to the USPSTF Recommendation for Lung Cancer Screening: A Retrospective Chart Review”
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C

Angela Goldring
“Baseline of COPD Management in a Norton Healthcare Primary Care Clinic”
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C
Susanna Gorton
“Assessment of Depression Screening in Women’s Primary Care Clinic”
Committee Chair: Lynne Jensen, PhD, RN, APRN

Paula R. Halcomb
“Post Evaluation of a Nurse Driven Early Mobility Program”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Dava Helton
“Meaningful Use: Secure Electronic Messaging and the Use of MyChart”
Committee Chair: Julianne Ossege, PhD, FNP-BC, FNAP

Christina F. Higdon
“Retrospective Analysis of Body Mass Index Screening and Obesity Counseling in a Primary Care Setting: Comparative Analysis of Demographic Variables and Co-Morbidities”
Committee Chair: Lynne Jensen, PhD, RN, APRN

Stephanie D. Horning
“An Evaluation of Childhood Overweight and Obesity Screening and Management in the Primary Care Setting”
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Elissa F. Johnson
“Evaluation of Educational Intervention and Management of Patients with Type II Diabetes”
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Adrienne O. Johnston
“Assessing Provider Adherence to the 2013 ACC/AHA Hyperlipidemia Guideline”
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Sooksai Kaewbua
“Evaluation of the Healthy-Heart, Healthy-Brain Program”
Committee Chair: Chizimuzo Okoli, PhD, MPH, MSN, RN and Lillian Findlay, PhD, MSN, APRN

Hayden Kelley
“The Use of Magnets as Patient Appointment Reminders and HPV Vaccination Rates”
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C

Kristina C. Knoll
“Barriers to Colorectal Cancer Screening within a Rural Community in Ohio”
Committee Chair: Julianne Ossege, PhD, FNP-BC, FNAP
Latoya B. Lee  
“Evaluation Outcomes of Delirium and Abrupt Discontinuation of Psychiatric Medications of the Adult Acute Care Patient”  
Committee Chair: Peggy El-Mallakh, PhD, PMHNP-BC, RN

Whitney J. Lynn  
“Assessing Provider and Staff Knowledge of Health Literacy and Satisfaction with a Health Literacy Assessment Tool in a Primary Care Practice”  
Committee Chair: Nancy Kloha, DNP, APRN, FNP-BC

Samantha A. Mancuso  
“The Smart Heart Self-Care First Pilot Program”  
Committee: Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Brandy G. Mathews  
“Use of Simulation Involving Standardized Patients as an Education Program to Increase Nurse Confidence in Caring for Patients with Drug and Alcohol Problems”  
Committee Chair: Karen Stefaniak, PhD, RN, NE-BC

Emily Messerli  
“Use of the AFIX Model to Improve Adolescent HPV Vaccination: a Pilot Research Study”  
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C

Whitney Metcalfe  
“A Gap Analysis on Vaccine Administration for Average and High-Risk Adults”  
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Jessica L. Moldenhauer  
“Impact of the Advanced Practice Registered Nurse on the Stroke Patient Population”  
Committee Chair: Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP

Catharine A. Morgan  
“Review of Current Mobility Practice in Non-Surgical Mechanically Ventilated Intensive Care Unit Patients”  
Committee Chair: Elizabeth Burckardt, DNP, RN, APRN

Maureen Murray  
“Implementing SBAR Training with Acute Care Nurses”  
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC
Hoang K. Ngo
“An Evaluation of Providers' Interventions and Patients' Adherence in Diabetes Management”
Committee Chair: Judith Daniels, PhD, APRN, FNP, PNP

Patrick Nolan
“The Association Between High Flow Nasal Cannula Therapy and Intubation in Acute Respiratory Failure Patients, A Single Center Retrospective Analysis”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Emmanuel E. Nwaogu
“Evaluation of Provider Recommendation of Colorectal Cancer Screening in a Primary care Setting”
Committee Chair: Sharon Lock, PhD, APRN, FNAP, FAANP

Anna Gayle Parke
“Reducing Preoperative Anxiety in Adolescents Facing Spinal Fusion Surgery”
Committee Chair: Debra Anderson, PhD, RN, PHCNS-BC

Amanda J. Parker
“Beers Medication: Empowering the Elderly Through Education”
Committee Chair: Julianne Ossege, PhD, FNP-BC, FNAP

Raji Rajan
“Need Assessment for Early Identification of Delirium in Post-Operative Patients in Intensive Care Unit”
Committee Chair: Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP

Stacy L. Richey
“Piloting an Intervention to Improve Continuity in Lung Cancer Patients”
Committee Chair: Debra Anderson, PhD, RN, PHCNS-BC

Geri L. Sipe
“Evaluation of Oral Nutritional Supplement Use in Elderly Patients Admitted with Heart Failure”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Shane D. Slone
“Effect of Enteral Feeding Timing in Septic Shock Patients”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Crystal F. Spellman
“A Practice Improvement Project to Improve Knowledge and Perceptions of Palliative Care among Patients with Heart Failure and Cancer in the Acute Setting Using Video Enhanced Education”
Committee Chair: Martha Biddle, PhD, RN, APRN, CCNS, FAHA
Katherine B. Stewart
“Evaluation of Early Mobilization Strategies in the Mechanically Ventilated Patient Population”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Nicki Sullivan
“A Secondary Analysis of Survey Data Evaluating the Lifelines Suicide Prevention Program Among Middle School Students”
Committee Chair: Lillian Findlay, PhD, MSN, APRN

Alyssa Moore Sutton
“Assessment of an Intervention to Improve Clinical Inertia in Patients with Uncontrolled Hypertension in a Primary Care Setting”
Committee Chair: Sharon Lock, PhD, APRN, FNAP, FAANP

Morgan E. Thomas
“Safe Prescribing of Combined Hormonal Contraceptives Using the U.S. Medical Eligibility Criteria for Contraceptive Use Guideline”
Committee Chair: Nancy Kloha, DNP, APRN, FNP-BC

Jennifer S. Tilley
“Assessing Patients’ Perception of Diabetic Educational Methods in an Urban Primary Care Clinic”
Committee Chair: Lynne Jensen, PhD, RN, APRN

Ashley Wellman
“Increasing Healthcare Providers’ Documentation of Advance Directives in a Primary Care Setting”
Committee Chair: Elizabeth Tovar, PhD, RN, FNP-C

Tia T. Wheatley
“Implementing & Evaluating a Nurse-Led Educational Intervention for Bone Marrow Transplant Patients in the Acute Care Setting”
Committee Chair: Martha Biddle, PhD, RN, APRN, CCNS, FAHA

Madeline A. Wilson
“Evaluating Provider Knowledge of the HPV Vaccine in Kentucky”
Committee Chair: Leslie Scott, PhD, PPCNP-BC, CDE, MLDE

Robin R. Yanguas
“Screening Tool within EMR Aimed at Identification of Pediatric Asthma as a Movement towards Accountable Patient Care”
Committee Chair: Debra Anderson, PhD, RN, PHCNS-BC
Lisa L. Yearsley
“Prevention of Medical Non-Adherence in University of Kentucky Cardiothoracic Transplant Patients”
Committee Chair: Melanie Hardin-Pierce, DNP, RN, APRN, ACNP-BC

Mary Zody
“Preventing Delirium through the Implementation of the ABCDE Bundle and PAD Guideline into Everyday Care in a Community Hospital Intensive Care Unit: Opportunities for Practice Improvement”
Committee Chair: Carolyn Williams, PhD, RN, FAAN

**Undergraduate Scholarly Projects during 2016-2017 included:**

Joanna Cho

Lauren Gentry

Marisa Giuliana

Whitney Hiner


Ryan Hopson
Hopson, R. & Okoli, C.T.C. (2017, March). *Examining the effect of smoking cessation interventions on smoking cessation outcomes among pregnant women with mental illnesses.* University of Kentucky Center for Clinical and Translational Science 2017 Spring Conference, Lexington, KY (Poster)

Hopson, R. & Okoli, C.T.C. (2017, March). *Examining the effect of smoking cessation interventions on smoking cessation outcomes among pregnant women*
with mental illnesses. Kentucky Chapter of the American Psychiatric Nurses Association Conference, Lexington, KY (Poster)

Taylor Lewis


Alyssa Lorence

Madison Parker

Charlotte Stewart

Megan Stoeckinger


Carson Swartz

*Award: 2nd place student presentations
Carson Swartz (continued)
*Award: 1st place BSN poster presentations

Erika Ventura-Castellon

Reagan Wilson
Wilson, R. & Odom-Forren, J. (2016, November). Ambulatory surgery patients' willingness to pay (WTP) to avoid postoperative nausea, vomiting and pain. UKMC Research Day, Lexington, KY (Poster)

Dean’s Interprofessional Health Care Honors Colloquium

Selected junior and senior year students participate in an honors colloquium that includes interactive seminars to explore healthcare implications of interprofessional practice and work in teams to develop an interprofessional project.

F16 (9) N382-001
Apple, Tyler
Gascon, Abigail
Gentry, Lauren
Hicks, Peri
Hopson, Ryan
Mortensen, Rachel
Palmer, Victoria
Stewart, Charlotte
Swartz, Carson

S17 (9) N382-001
Camp, Paige
Carr, Elizabeth
Ephlin, Abigail
Guilfoil, Lauren
Husayni, Maya
Letcher, Adrienne
Strickland, Anna
Taylor, Bethany
Weaver, Sara
2. Unit-specific Outcomes and Benchmarks (Evelyn Parrish, Kathy Collins)

a. Licensure Exam Results for Students who Graduated 2016-2017

BSN: 177 graduates were eligible to take the NCLEX examination. In fall 2016, 79 graduates took the examination and 78 passed on the first attempt. In spring 2017, 98 graduates were eligible to take the examination. At this time of this report, the pass rate information was not available.

b. Certification Exam Results for Students who Graduated 2016-2017

<table>
<thead>
<tr>
<th>DNP Program Track</th>
<th>Number Eligible for Certification</th>
<th>Number Passed 2016 Certification</th>
<th>Percent Passed who have taken</th>
<th>In Process</th>
<th>No Information Found</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGCNS</td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGACNP</td>
<td>36</td>
<td>20</td>
<td>100%</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>AGPCNP</td>
<td>0</td>
<td>0</td>
<td>NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FNP</td>
<td>21</td>
<td>17</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PMHNPC</td>
<td>4</td>
<td>4</td>
<td>100%</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PNPPAC</td>
<td>4</td>
<td>3</td>
<td>75%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PNPPAC</td>
<td>6</td>
<td>5</td>
<td>80%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Enrollment Data for 2016-2017 (Evelyn Parrish)

Total Admission Applications, Enrolled and Graduates

BSN (Table 1)
There were 599 applications received for the BSN Programs to enroll in fall of 2016 and spring of 2017. Of the applications received 389 met the admissions criteria and 377 were accepted into the BSN program. The total enrollment of all BSN students for the fall 2016 and spring 2017 was 815. There were a total of 183 degrees awarded.
Table 1. Undergraduate Program (info generated from IRAA on June 16, 2017)

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Met Criteria</th>
<th>Number Accepted</th>
<th>Enrolled</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional BSN</td>
<td>331</td>
<td>224</td>
<td>221</td>
<td>129</td>
<td>145</td>
</tr>
<tr>
<td>Rn-BSN</td>
<td>149</td>
<td>52</td>
<td>43</td>
<td>90</td>
<td>124</td>
</tr>
<tr>
<td>2nd Career BSN</td>
<td>119</td>
<td>113</td>
<td>113</td>
<td>100</td>
<td>124</td>
</tr>
</tbody>
</table>

DNP (Table 2)
There were 119 applications received for the DNP program in the academic year 2016-2017. Of those, 101 met the program’s admission criteria and 91 were accepted. The total enrollment of the DNP program for fall 2016 and spring 2017 was 261. There were a total of 53 degrees awarded.

Post APRN Graduate Certificates (Table 2)
There were 32 applications received for the Post APRN Graduate Certificate program in the academic year 2016-2017. Of those, 30 met the admission criteria and 30 were accepted into the program. The total enrollment of the Post APRN Graduate Certificate program for fall 2016 and spring 2017 was 35. There were a total of 7 certificates awarded.

PhD (Table 2)
There were 17 applications received for the PhD program in the academic year 2016-2017. Of those, 13 met the program’s admission criteria and 12 were accepted. The total enrollment of the PhD program for fall 2016 and spring 2017 was 44. There were a total of 4 degrees awarded.
Table 2. Graduate Programs (info generated from IRAA on June 16, 2017)

![Graduate Student Applicants, Enrollments and Graduates](image)

Undergraduate Student Progression and Success

Table 3. BSN Retention and Graduation Rates

**First to Second Year Retention** (Bachelor’s)

<table>
<thead>
<tr>
<th>Measurement Yr, Retention</th>
<th>Entry Cohort Term</th>
<th>First to Second Year Retention (%)</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 14-15</td>
<td>Fall 2013</td>
<td>78.9%</td>
<td>284</td>
</tr>
<tr>
<td>AY 15-16</td>
<td>Fall 2014</td>
<td>80.8%</td>
<td>312</td>
</tr>
<tr>
<td>AY 16-17</td>
<td>Fall 2015</td>
<td>76.1%</td>
<td>314</td>
</tr>
</tbody>
</table>

**6-Year Graduation Rate** (Bachelor’s)

<table>
<thead>
<tr>
<th>Measurement Yr, Graduation</th>
<th>Entry Cohort Term</th>
<th>6-Year Graduation Rate (%)</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 14-15</td>
<td>Fall 2008</td>
<td>53.8%</td>
<td>212</td>
</tr>
<tr>
<td>AY 15-16</td>
<td>Fall 2009</td>
<td>63.4%</td>
<td>227</td>
</tr>
<tr>
<td>AY 16-17</td>
<td>Fall 2010</td>
<td>57.2%</td>
<td>236</td>
</tr>
</tbody>
</table>

It is important to note that the graduation rate used by the University is different from the rates shown above. Instead of only those students who matriculated into the College’s BSN program, the university rate includes all pre-nursing majors and tracks whether or not they graduate with any Bachelor’s degree. The university measure aligns with the federal graduation rate definition, which looks only at full-time, first-time undergraduate students who enroll in the fall term.
BSN Graduates’ Employment
- 70% of Fall 2016 graduates reported nursing employment at graduation
- 80% of Spring 2017 graduates reported nursing employment at graduation

Graduate Student Progression and Success

Table 4. Graduate Student Retention

<table>
<thead>
<tr>
<th></th>
<th>2016-17 Second-Year Retention (2015-16 Entrants Retained One Year From Program Entry)</th>
<th>2016-17 Third-Year Retention (2014-15 Entrants Retained Two Years From Program Entry)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Entering Students</td>
<td>Percent Retained in Program</td>
</tr>
<tr>
<td>PhD Students</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>DNP Students</td>
<td>54</td>
<td>85%</td>
</tr>
<tr>
<td>Total</td>
<td>62</td>
<td>87%</td>
</tr>
</tbody>
</table>

Note: Retention is defined here as continued enrollment in one or two calendar years from term of entry, and does not account for students who opt out.

Graduate Program Graduation Rates
The University does not currently provide retention and graduation rates for graduate programs. Although there are plans for including the information, it was not available at the time of this report. Based on College data, the average time to degree for full-time students in the BSN-DNP program was 3.2 years and for full-time students in the MSN-DNP program, it was 2 years. The average time to degree for students in the PhD program was 5.5 years. As indicated in Table 5, 7-year graduation rates for students who entered the program in 2008-09 was 36% for PhD and 79% for DNP.

Table 5. Graduate Student 7-year Graduation Rates

<table>
<thead>
<tr>
<th>Program</th>
<th>2008-09 Entering Students</th>
<th>7-year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD</td>
<td>11</td>
<td>36%</td>
</tr>
<tr>
<td>DNP</td>
<td>19</td>
<td>79%</td>
</tr>
</tbody>
</table>

Another important completion metric is the average time to degree of graduates attending full-time. In 2016-2017, averages were:
- PhD - 5.5 years
- DNP - 3.2 years (BSN-DNP)
- DNP - 2 years (MSN-DNP)

Employment (Source: Data Reported in Survey of Students and Faculty, August 2016)
DNP graduates were employed as follows (2015-16 data- most recent year available):
- Faculty Position: school/college of nursing: 1
- Hospital nursing service research and/or clinical position: 10
- Hospital nursing service administrative or executive position: 4
- Ambulatory (non-hospital) research position and/or clinical position: 12
PhD graduates were employed as follows (2014-15 data; most recent year available):

- Business or Industry: 1
- Faculty Position: school/college of nursing: 8
- Hospital nursing service research and/or clinical position: 1
- No Employment Comment: 1

Graduates of certificate programs were employed as follows (2015-2016 most recent year available):

- Hospital nursing service research and/or clinical position: 28
- Ambulatory (non-hospital) research position and/or clinical position: 2

4. Programs

**Undergraduate Program**

**Traditional, RN-BSN, Second Degree Option, MedVet**

Darlene Welsh, PhD, MSN, RN
Assistant Dean of Undergraduate Faculty Affairs & BSN Program Director

The Bachelor of Science in Nursing (BSN) program prepares generalist nurses who can function in a variety of roles upon program completion. Graduates passing the NCLEX exam are employed as registered nurses in health care settings in both urban and rural locations. Two degree paths for pre-licensure students include the traditional and second-degree options. Military medics can enroll in the second-degree option when they are accepted into the Med Vet track. Registered nurses with 2-year degrees who finish the degree requirements for the on-line RN-BSN option also earn the BSN degree. The program values continuous intellectual growth, scholarly activity, and nursing knowledge/skill acquisition among all graduates.

**BSN Program Highlights (2016-2017)**

- Traditional, Second Degree, MedVet
  - 100% NCLEX pass rate for 2016 (fall 2015, spring 2016 cohorts)
  - Growth in simulation included the development and approval of a simulation curriculum with instruction in each clinical course, piloted in fall 2016
  - Undergraduate committees approved a 24-month Second Career Option pilot beginning spring 2019 which will include second degree and Med Vet students
  - All students engage in Interprofessional Education (iCATS) activities
  - Undergraduate students complete UK’s Graduation Composition and Communication Requirements (GCCR), new GCCR assignment in first Second Degree course approved by the university in spring 2017
  - Scholar’s in Nursing (university honors program) was approved and admitted students for fall 2016 inaugural cohort
PRN advising is in progress with success tracking underway in sophomore and junior level courses (Provost grant)

Student success strategies focused on enhancing student learning by the provision of clinical reasoning instruction during summer boot camp and specific course activities

Approximately 65 undergraduates were inducted into the Sigma Theta Tau International Honor Society of Nursing

- RN-BSN
  - All RN-BSN courses approved at university level for fully on-line curriculum
  - Curriculum developments supported by university e-learning grants
  - Faculty development underway for specialization in on-line instruction
  - Partnership formed with Eastern State Hospital to admit RNs into the RN-BSN Option while providing cohort specific academic resources

Specific Goals (2017-2018)

1. Enhance academic success and BSN workforce development
   a. Pilot simulation curriculum and analyze initial evaluation data

   The simulation curriculum was offered in fall 2016 and spring 2017. Initial evaluation data were presented during the April, 2017, Clinical Simulation and Learning Center (CSLC) Advisory Council meeting (see CSLC section of annual report).

   b. Heighten student recruitment efforts for RN-BSN Option

   A formal partnership with UK CON and Eastern State Hospital (ESH) was established in spring 2017 to increase enrollment and support of ESH associate degree nurses in the RN-BSN Option. Lunch and Learn events at UKHC and the exploration of potential partnerships are on-going.

   c. Engage in strategies to increase BSN hires for UK HealthCare

   In spring 2017, nurse recruiters, managers, nurses and physicians from UKHC spoke to the last semester senior Career Management students about UKHC career opportunities. This event was scheduled during the second class period to promote early recruitment of seniors into UKHC clinical areas. Nurse recruitment reports the following hiring patterns for UK BSN graduates: May, 2016, hired 51 out of 92 students (55%); December, 2016, 33 of 70 (47%) and May, 2017, 51 of 98 (52%).
2. Provide effective academic support for student success

   a. Formalize and enhance PRN advising and student success tracking methods

      PRN advising was provided by faculty to pre-nursing and nursing students in fall 2016 and spring 2017. A student success tracking system was created in the Canvas learning platform and data from sophomore and junior level students was entered into the system for faculty review. Incorporation of PRN advising activities into NUR 101 courses is planned for the next academic year.

   b. Pilot holistic admission processes including MMI

      The Undergraduate Student Admission and Progression (USAP) Committee examined student admission trends and identified the necessary resources to incorporate MMI interviewing into the admission process. A USAP Committee recommendation to postpone the MMI initiative was made to the Dean after the committee concluded that the potential cost of utilizing MMI interviewing would exceed the perceived benefit.

   c. Explore methods for supporting student wellness to promote optimal academic performance

      Wellness activities are advertised in the student electronic newsletter, *The Dose*, approximately every other week during the academic year. Students and faculty created the *Student Mentors Advocating for Student Health (SMASH)* peer to peer support group to encourage help seeking for mental health issues by undergraduate students. The *SMASH* initiative promotes healthy school-life balance and encourages a culture where students can address the stress associated with nursing education and pursuing a professional career.

3. Promote globalization of curriculum

   a. Identify opportunities for growth and financial support of global opportunities

      College of Nursing faculty are collaborating with faculty on campus to expand opportunities with *Child Family Health International*. Strategies to promote early notification of student scholarship possibilities are under development.

   b. Strategize to increase number of students participating in Education Abroad programs
A proposal for the development of an undergraduate global enhancement program (similar to honors) in the CON is in the early phases of planning. Currently, approximately 20 to 22 undergraduate students participate in the Shoulder to Shoulder education abroad experience each year.

4. Recruit and retain high quality undergraduate faculty

   a. Promote high quality teaching through faculty development strategies

   Faculty development conferences were offered in August, 2016 (26 UK CON faculty attended) and May, 2017 (30 faculty attended) by the College of Nursing Continuing Education department at a reduced rate or free of charge to UK nursing faculty. A Provost grant provided financial support for a guest speaker at the faculty development conference in May along with a speaker recommended textbook for UK nursing faculty. Faculty in the RN-BSN Option received funding in spring 2017 to attend educational programs designed to enhance their on-line teaching skills. Instructional concepts of interest to the faculty include clinical reasoning, providing a concept-based curriculum, and the use of case studies in the classroom.

**Doctor of Nursing Practice (DNP) Program & Post-Graduate Certificate Program**  
Sheila Melander, PhD, APRN, ACNP-BC, FCCM, FAANP  
Assistant Dean of Graduate Faculty Affairs & MSN-DNP Program Director

Overview of the Post-Graduate Certificate Program (2016-2017)

The primary objective of this option is to prepare advanced practice registered nurses for national certification eligibility and licensure in a new or additional specialty area of practice through a formal, organized curriculum that focuses on specialty courses in the student's area of interest. Post-Master of Science in Nursing, Post-Doctor of Philosophy in Nursing and Post-Doctor of Nursing Practice individuals are eligible to apply.

Specialties available:
- Adult Gerontology Acute Care Nurse Practitioner
- Adult Gerontology Clinical Nurse Specialist
- Family Psych/Mental Health Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Populations and Organizational Systems Leadership
- Executive Nursing Leadership
Overview of the DNP Program (2016-2017)

The UK College of Nursing DNP Program, which was the first program of its kind in the U.S., focuses on development of advanced competencies for complex practice, and research utilization for the improvement of clinical care delivery, patient outcomes and system management. Graduates will be experts in designing, implementing, managing and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.

There are two entry points to the DNP Program. 1) Post-Master of Science in Nursing (MSN) entry option for those with an awarded master’s degree in nursing who are already prepared in the role of the advanced practice registered nurse (APRN). 2) A Post-Baccalaureate of Science in Nursing (BSN) entry option is offered, which builds on the BSN degree and prepares individuals for the advanced practice (APN) role. Both options culminate with the DNP degree.

- DNP faculty known nationally and internationally for work in their specialties
- Being the first DNP Program in the U.S.
- Close work with clinical mentors
- Classes that mix on-line work with on-campus work

The Post-MSN Option can be completed in two years, and the Post-BSN Option can be completed in three years of full-time study. Part-time plans are also available.

Accomplishments

- 2016 DNP Faculty Conference: Moving Nursing Practice Forward - June 16-17, Participants used educational strategies to improve professional behaviors and leadership skills in evidence based practice to enhance the competency of the DNP graduate.
- Telehealth – Faculty are working with UKHC Telehealth Coordinator to expand areas of collaboration within our graduate program to provide broader exposure for our DNP students
- Digication – Launched 2016 a web-based learning management system and e-Portfolio and assessment management system platform used in the graduate program. The web-based course management software allows faculty members to create, manage, and converse with students as they develop their DNP portfolio course content, as well as share and view student contributions.
- 2016-2017 program changes approved by HCCC
  1. Program change to add two new specialties within the existing Doctor of Nursing Practice (DNP) degree program:
Specifically the addition of:
   a. Post BSN-DNP option: Acute Care Pediatric Nurse Practitioner specialty
   b. Post MSN-DNP option: Executive Nursing Leadership specialty

Change to current curriculum plan for:
   c. The post BSN-DNP Population and Organizational Systems Leadership (POSL) option due to new and changed courses which will be shared by students in both the Executive Nursing Leadership option and the post BSN POSL specialty

The above program change included approval of 5 new courses and changes to 7 existing courses.

Certificate Program:
   d. Added existing DNP specialty, Family Nurse Practitioner, as a certificate option.

2. Application deadline: moved from February 15th to December 15th for fall (August) start date. Change was effective with fall 2017 applications.

See program change proposal:

- Graduate Admission deadline changed to January 15 to help program remain competitive with other programs
- Continue the delivery and innovative teaching modalities needed to engage graduate students with our hybrid courses for BSN-DNP courses at both the Louisville campus and Lexington campus
- Teach hybrid courses for BSN-DNP courses at both the Louisville campus and Lexington campus

Specific Goals (2017-2018)

1. Explore modalities that accentuate and allow on-line course delivery immersion for students and faculty

2. Implement curriculum revisions developed by DNP graduate faculty during 2016-2017 and approved through HCCC. Assist faculty and students with transition to new curriculum (strategic plan goal - Enhance infrastructure and instructional design for online learning).

3. Evaluate student progression and support efficient degree completion (strategic plan goal - Increase and strengthen recruitment/retention/graduation efforts).

4. Develop recruitment plan to support gender and minority enrollment in DNP Program (strategic plan goal - Increase and strengthen recruitment/retention/graduation efforts).
5. In conjunction with GNAAC, develop mentorship program for new doctoral students and research interns (strategic plan goal - Increase collaboration in research and scholarship among College of Nursing programs (undergraduate, DNP, PhD) and with other colleges at the University of Kentucky).

6. Develop a structured process to connect DNP students with practice partners to produce evidence-based science which can lead to enhanced patient outcomes (strategic plan goal - Enhance the infrastructure for research and scholarship).

PhD Program
Susan Frazier, PhD, RN, FAHA
PhD Program Director

Overview of the PhD Program (2016-2017)

The overriding goal of the PhD program is to prepare scientists who will conduct clinical research to generate new knowledge, which will improve outcomes at the individual, family, community, and national/international level. Our PhD program student learning outcomes support the development of the roles identified in the *Future of Research-Focused Doctorate*, by the American Association of Colleges of Nursing. Thus, our graduates are prepared to be stewards of the discipline, to develop the science, and to prepare the next generation of PhD scholars. The PhD program at UK was approved and began admission in 1987; the program will have produced 132 graduates as of May 2017 and 134 by August, 2017. At the time of this writing, our current PhD student enrollment is 40 students; there were 4 students who completed their degree requirements this past academic year (Centimole, Kehler, Roser, Miller) and 2 additional will complete this summer (Adegboya, Moore) for a total of 6 new graduates. We offered admission to 7 individuals for the autumn semester 2017; there is 1 applicant who deferred admission until next year due to change in government/facility support, and 1 applicant is revising her application prior to re-review. Of the current 40 students, 89% are enrolled in full time course work or research residency.

Accomplishments

During the past academic year, we accomplished the following:

- Revised and initiated the standard use of grading/evaluation rubric for the candidacy and dissertation examinations;
- Used data collected the prior year to initiate and support the curriculum revision; have submitted the draft revision to the Graduate Faculty at two meetings, and will submit the final draft to Graduate Faculty for approval at the first meeting in September 2017;
- Submitted and received funding ($150,000) for 2 Robert Wood Johnson Foundation Future of Nursing Scholars program;
- Requested 15, received 9.0 Dean’s tuition scholarships for next academic year;
• Funded all travel requests made by PhD students for presentation of research.
• Reviewed student annual review reports; for those unsatisfactory in progress required submission of specific plan for success
• Continued announcements of PhD Dissertation defense, handouts for defense, email congratulations announcement with description of papers and importance of area;
• Five students completed degree requirements for graduation and one is expected to in approximately 4 weeks; thus, six students graduated this academic year.
• Graduates of our program received four awards, published 6 scientific papers (2 in press), provided 7 scientific presentations, and the research studies performed by these students were all funded by extra-mural research grants.

Specific Goals (2017-2018)

1. Complete redesign and implement PhD curriculum with plan for synchronous distance format (strategic plan goal - Enhance infrastructure and instructional design for online learning).

2. Evaluate student progression and support efficient degree completion (strategic plan goal - Increase and strengthen recruitment/retention/ graduation efforts).

3. Develop recruitment plan to support gender and minority enrollment in PhD Program (strategic plan goal - Increase and strengthen recruitment/retention/graduation efforts).

4. In conjunction with GNAAC, sustain mentorship program for new doctoral students and research interns (strategic plan goal - Increase collaboration in research and scholarship among College of Nursing programs (undergraduate, DNP, PhD) and with other colleges at the University of Kentucky).

5. Develop a structured research support plan for PhD students (strategic plan goal - Enhance the infrastructure for research and scholarship).

5. Recruitment (Joanne Davis)

Recruitment occurs by attendance at local and national events for the purpose of promoting specific programs of the College. In addition, these events may be targeted to enhance visibility with specific student or faculty groups. The following list reflects the recruitment events staffed by a UKCON recruitment representative during 2016-2017.
**Information Sessions** – conduct 14 open sessions per year, includes ambassador led tour. Open to anyone pursuing BSN, but targeted to high school students.

**CON Tours** – 15-20 special programs targeted to groups such as Brownies (earning a first aid badge), parents weekend guests, AHEC, Robinson Scholars, Minority Assoc. of Pre-Health Students (from surrounding colleges/universities), Multicultural Health Careers Open House, YMCA Black Achievers and various other school groups

**UK Events** – UK Graduate and Professional Showcase, Admitted Student Days, KY Collegians, GSP/GSA events, Come See for Yourself (minority student recruitment 12-15 per year), UK AHEAD, CARES

**Recruitment Travel** – attended preview nights (w/UK Admissions Staff) in Lexington, Louisville, Covington. Traveled with exhibit to KANS, NOPF, NSNA, Ft. Bragg (MedVet), Wright Patterson AFB, Ft. Knox, NTI, visits to BCTC (for RN-BSN and traditional), UKHC, St. Joseph and Baptist Health (RN-BSN); UKHC Lunch & Learns, Hospital Recruitment events in addition to education fair, VA Medical Center, and regional hospitals on request; visit 2-3 elementary schools per year

Specific Goals (2017-2018)

The plans for 2017-18 will be driven by the needs/requests of the faculty/administration. Activities targeted for traditional BSN students will remain the same.

6. **Partnerships (Tricia MacCallum)**

Overview: In addition to our inherent and primary partnership with UK Healthcare, the College of Nursing has contractual agreements with academic partners and collaborators external to the University. During 2016-2017, the College of Nursing experienced growth within its established academic-practice partnerships.

**Norton Healthcare**

Accomplishments

Students and enrollment
- In August 2016, the first cohort (n=7) of MSN-DNP Executive Nurse Leader option students joined the program.
- In November/December 2016, the first cohort (n=20) of BSN-DNP students successfully presented their final DNP project defenses.
- In December 2016, the first cohort (n=20) of BSN-DNP students graduated with a Doctor of Nursing Practice degree. Sixteen of the graduates were in the Family Primary Care option and four were in the Adult-Gerontology Acute care option.
- In January 2017, the fourth cohort (n=27) of BSN-DNP students joined the program, which included the addition of the Psychiatric Mental Health (PMHNP) option for the first time in the academic-practice partnership.
UK College of Nursing – Norton Healthcare Partnership DNP Students

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Start Date</th>
<th>Expected Completion Date</th>
<th>Primary Care / Family</th>
<th>Acute Care</th>
<th>Leadership / POSL</th>
<th>Leadership / ENL</th>
<th>Psychiatric Mental Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort One (C1) BSN-DNP</td>
<td>01/14</td>
<td>12/16</td>
<td>16</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort Two (C2) BSN-DNP</td>
<td>01/15</td>
<td>12/17</td>
<td>11</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort Three (C3) BSN-DNP</td>
<td>01/16</td>
<td>12/18</td>
<td>16</td>
<td>6</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSN-DNP ENL (ENL1) Cohort</td>
<td>08/16</td>
<td>Spr/Sum 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Cohort Four (C4) BSN-DNP</td>
<td>01/17</td>
<td>12/19</td>
<td>10</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Research and Publication/s

- Dr. Patricia B. Howard and co-investigators received UK IRB approval to continue Protocol 16-0063-P1H, Doctor of Nursing Practice: Evaluation of an Innovative Academic-Practice Partnership
- Dr. Patricia B. Howard and co-investigators received UK IRB approval to begin Protocol 16-0505-P3K, Norton: Perceptions of Evidence-Based Practice Among Doctor of Nursing Practice Students and Employees: A Longitudinal Study
- Dr. Patricia B. Howard and co-author, Tracy E. Williams, were published by the Journal of Professional Nursing for the following article: An academic-practice partnership to advance DNP education and practice. 2017;33(2):86-94. httpdx.doi.org//10.1016/j.profnurs.2016.08.010.
- Dr. Tracy E. Williams and co-author, Dr. Patricia B. Howard, were accepted for publication for December 2017 by the Journal of Nursing Administration for the following article: An academic-practice partnership model to grow and sustain advanced practice nursing. Journal of Nursing Administration. Pending publication, December, 2017.
- Dr. Debbie Hampton, Dr. Patricia B. Howard and Tricia MacCallum presented the draft document, University of Kentucky College of Nursing and Norton Healthcare Institute for Nursing Academic-Practice Partnership: Scholarship Guidelines to NHC DNP option coordinators for review and feedback

Bi-directional Teaching Model (Co-faculty)

- 14 NHC DNP colleagues served as voluntary UKCON faculty
  Additional administrative support for the partnership was provided by NHC areas such as the following:
  - Institute for Nursing
  - Workforce Development
  - Information Systems & Data Collection
  - NHORA - Norton Healthcare Office of Research Administration
• 25 UKCON DNP faculty, affiliates and clinical instructors served in a variety of roles within the partnership, including: didactic and clinical faculty, advisors, advisory committee members, and option coordinators

Partnership Coordination
• Classes moved to a new location, 9500 Orsmby Station Road, Louisville. This facility includes seven classrooms (including ITV and computer lab), two faculty/administrative offices, a conference room, and a student lounge.
• Multiple meetings/events occurred to further develop and support the partnership. Examples include:
  • 01/05/17 – DNP joint faculty workshop
  • 05/10/17 – DNP joint faculty workshop
  • Executive Planning committee meetings
  • Operational meetings
  • UKCON/NHC Option coordinator meetings

Specific Goals (2017-2018)
UKCON Strategic Goal 2: Strengthen Graduate Student Growth and Success
• 20 BSN-DNP C2 students expected to complete the program in December 2017
• 20 – 30 BSN-DNP C5 students begin the program in January 2018
• 5 – 8 MSN-DNP ENL students begin the program in January 2018
UKCON Strategic Goal 3: Enhance Faculty and Student Research and Scholarly Work
• Continue evaluation of the academic-practice partnership as outlined in IRB approved protocols 16-0063-P1H and 16-0505-P3K
UKCON Strategic Goal 4: Improve Diversity and Inclusivity Across Learning and Working Environments
• Provide continued faculty support and increase NHC participation in advisory committee roles
• Increase accessibility to resources for students and faculty

Select Medical
Accomplishments
• During Academic Year 2016-2017, Select Medical (SM) student enrollment increased from 13 (Spring 2016) to 38 (Spring 2017), with a goal of reaching 45 - 50 students by Fall 2017.
• Administrators from the College of Nursing met with University business officers to collaborate toward an agreement that would offer the SM partner summer tuition for its students at the resident rate. The agreement was initiated Summer 1, 2017.
Specific Goals (2017-2018)

UKCON Strategic Goal 1: Promote Academic Excellence and Growth in the Undergraduate Program

- 45 – 50 Select Medical RN-BSN students enrolled by Fall 2017
- UKCON continued collaboration with the University for increased UK Core offerings online and support of resident rate for SM students during intersession
- Begin to develop an evaluation plan for the partnership
- Plan an annual or semi-annual operation meeting

7. Academic Support Services

1. Instructional Design (Brenda Ghaelian)

Overview: This year, the Instructional Design Team for the College of Nursing met changes and challenges. In spite of changes and challenges, including fewer staff, the team managed to achieve the goals established for AY2016-2017.

Items in this report address accomplishments in the following: Instructional Design projects, professional development (ongoing), reorganization, continued coaching and mentoring provided by Drs. Howard and Butler (ongoing).

We are continually working on establishing our identity. We identified our mission, values, goals and outcomes and tied them to the CON Strategic Plan metrics and CCNE Essentials last year. This year we are tracking our outcomes using CONSYSAID tracking system.
Accomplishments

- Teaching-Learning Practices including systematic Analysis, Design, Development, Implementation and Evaluation (ADDIE Model)
- Course Development Grant: Assisted faculty members to obtain the course development grant
- Norton technology support: Assisted Norton instructors with technological issues
- RN-BSN Weekend Support
- Workshops and Presentations
  - Faculty Development Workshop based on Community of Interest theory.
    (CE sponsored)
  - Faculty Showcase: Facebook in the Classroom
  - RN-BSN retreat.
  - Examsoft Conference
- Responsible for
  - Zoom video conferencing system for students/faculty offsite.
  - All NUR Canvas courses (course renewals, support)
  - All NUR Echo courses
  - Digication courses
  - ProctorU use
  - General college surveys
  - Courseval
  - Survey assistance
  - Instructional Design assistance/Universal Design
  - Examsoft /HESI and DRC testing support
    - Total number of “DRC” tests: 405 (266 in Fall 2016)
    - Number of DRC students: 44 (31 in Fall 2016)
    - Number of Exams: 70
    - Average time resources per week: **12.67 hours** (6.09 hours in Fall 2016)

Academic Support Services including new initiatives (new technology tools, support of testing, LMS, troubleshooting and working with relevant CON Standing Committees)

- Course renewals and archiving
- Support Tickets (average of 80 tickets/month)
- Assisted with the roll out of Digication
- Provided Digication training and support to faculty members and students
- Creation and oversite of:
  - Canvas Resource sites
    - CON ID Admin
    - CON Instructional Technology User Guide
    - RN-BSN Advising and Resource Site
- DNP Resources
- PreNursing
- HIPAA
- Simulation
- PRN Tracking
  - Canvas templates for the UG and Graduate programs that included Meet the Instructor, Need Help, and a Resource Module in introductory classes.
  - TurningPoint training for faculty on move to cloud
  - Zoom training
  - Academic Partnerships (Norton, Select)
    - Norton – DNP resources, Digication update and resources
    - Select - RN/BSN retreat

Professional Development

Committees:
- UK Instructional Design
- UK Dean's IT Committee
- UK Universal Design Learning Committee
- Online Exam Software RFP Committee Meeting
- CoN IIT Committee
- Collaborate with eLearning and the CELT group on campus
- Cloud

Conferences:
- Examsoft Presentation: “Pulling the Data”, Lynn Kelso and Brenda Ghaelian
- OLC
- ELLI-3 day Summer Workshop
- Online Distance Education: Distance Teaching and Learning conference

Specific Goals (2017-2018)

- Increase support for faculty members to obtain the course development and revision grants (Strategic Objective Tactic 1a. 1)
- Provide trainings for graduate faculty to utilize advanced capabilities of Digication (strategic goal 2 Tactic 1a. 2)
- Move Examsoft DRC test day support to the DRC
- Increase number of courses that have received Instructional Design assessment and support.
- ID process to use when working with faculty.
- Prepare for new Echo360ALP cloud platform. Provide faculty training.
- Drawing on this years’ experience and our vision to transform the process of instruction we have established the following goals for ourselves. One goal is to
aid faculty in building online community in hybrid and online courses. Each semester several courses will undergo a Quality Matters course review. We see the need for a common Canvas course structure based on best practice and student needs (Strategic Goal 2, Objective 1). We plan to facilitate more opportunities for faculty collaboration, increase our consultation and training, and develop more job aids and FAQs to proactively address issues identified in our first year as a team. Finally to aid our Academic Partners (Norton, Select), we will work on implementing new tools and initiatives identified this year (Strategic Objective 4 Tactic 4a).

2. Writing Support (Whitney Kurtz-Ogilvie)

Overview: My role is to provide writing and presentation support to CON graduate students and UKHC nurses. My goal is to demystify the process of writing and teach students better writing and reasoning skills. I approach this task from many angles, including one on one consultations, diagnostic assessments, workshops, web resources, and faculty development.

Accomplishments

- NUR 924: Co-instructor with Dr. Debra Anderson
  - Provided web content and two in-class writing workshops
  - Provided individual feedback to each student
  - Shared grading responsibilities with co-faculty
- NUR 915: Designed learning module on literature reviews
  - Chose readings and assignments
  - Hosted in-class workshop, “Writing a Literature Review”
- Additional workshops for students
  - For PhD Doctoral Seminar:
    - “Keys to a Successful Paper”
    - “Improving Critical Thinking”
  - For Norton students in Louisville:
    - “Keys to a Successful Paper”
    - “Using Source Material”
  - Online workshop (via YouTube channel): “Writing a Literature Review”
  - Online workshop (via YouTube): “Abstract Tips”
  - Online workshop (via YouTube): “APA Style FAQ”
  - Online workshop (via YouTube): “Five Grammar Myths”
• Workshops for Faculty
  • “Facilitating Better Critical Thinking” (online, via Zoom)
• Mid-Sept. – Nov.: Traveled to Louisville to work with cohort 1 Norton students every two weeks, worked with them via Zoom every other week
• Service
  • Served on Information/Communication and Instructional Technology Council
  • Served as judge at Scholarship Showcase
• Diagnostic Assessments
  • 27 Norton DNP students
  • 39 UK campus DNP students
  • 8 PhD students
• Participated in discussion with CCNE site visitors for UKHC
• Attained High Merit and promotion to Senior Lecturer

Specific Goals (2017-2018)

I plan to expand my YouTube channel this year. I also plan to work with Drs. Melander and Lennie to modify the standard advising form to include a section on student writing progress. If possible, I hope to work with the new head research nurse at UKHC to develop a writing-for-publication day at Chandler (something I had discussed with Robyn Cheung before she left). Lastly, I would like to develop and host at least one more faculty development workshop this year.

3. Clinical Lab and Simulation (Jennifer Dent)

Academic Year 2016-2017 progress toward specific goals:

• Roll out pilot of new simulation curriculum and schedule.
  o Curriculum and simulation schedule implemented for 2016-2017
• Implement Kentucky Board of Nursing simulation regulations.
  o Implemented new training and orientation for new simulation faculty and continued professional development.
• Continue Society for Simulation in Healthcare accreditation process.
  o Draft of self-study for accreditation developed with a planned submission date of December 2017.
• Work towards faculty and staff simulation certification.
  o Eligible faculty are planning for certification summer of 2017.
• Work with the communications department to develop CSLC website.
  o CSLC website in place
• Increase graduate participation in simulation occurring in the CSLC.
  o Family Nurse Practitioner track Objective Structured Clinical Evaluations occurred in the CSLC. Continue to work on increasing graduate simulation in CSLC.
Accomplishments

- Implemented new evaluation process for undergraduate students attending simulation
- Hosted simulation conference
  - Keynoted by the President elect of INACSL
- Continued work with the Kentucky Simulation Alliance
  - Director is the coordinator of the group
  - Hosting has expanded to 5 university sites around the state
- Hosted undergraduate students enrolled in the fast track program
  - Assessment simulation
  - Mock Code simulation
  - Safety simulation
- Served as emergency backup space for DRC student testing
- Hosted multiple student events from multiple counties and UK AHEC summer camp
  - Mock Code simulation
- Hosted two students from STEAM academy for semester internship
- Expanded the partnership with UK Healthcare departments using CSLC space
  - FCCS Skills Training
  - Nursing staff development
  - NICU
  - Anesthesiology
  - ATLS
  - GME
  - Surgical Orientation

Specific Goals (2017-2018)

- Submit Society for Simulation in Healthcare accreditation application.
- Work towards faculty and staff simulation certification.
- Work with the communications department to improve CSLC website.
- Increase graduate participation in simulation occurring in the CSLC.
- Identify scholarship opportunities with other members of Kentucky Simulation Alliance.

Apply for grant to replace Pyxis unit and begin trialing electronic simulation documentation

4. Continuing Education (Hazel Chappell)

Overview: In 2016-2017, the Office of Continuing Education provided traditional programs as well as added new educational programs and courses to meet the needs of Kentucky nurses. The office mission, values, goals and outcomes are tied to the CON Strategic Plan metrics, CCNE Essentials, and the policies of accrediting bodies: ANCC and KBN. The Office of Continuing Education stayed in touch with partners, stakeholders and nurses across Kentucky through professional meetings, emails, reviewing professional journals, and publications as well as social media to meet our first
goal for this academic year. The tracking of outcomes is done through online evaluations of each course. Goals and outcomes are assessed by an external advisory committee.

Goals (Relates to Goal 5 CON Strategic Plan 2015-2020)
This year, the Office of Continuing Education met their three goals from the CON Strategic plan. Offerings are defined as separate courses with unique KBN provider approval numbers.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) 41 in-house offerings</td>
<td>42 in-house offerings</td>
<td>55 in-house offerings</td>
<td>Maintain and/or increase in-house offerings</td>
</tr>
<tr>
<td>(b) 64 online offerings</td>
<td>52 online offerings*</td>
<td>67 online programs</td>
<td>Increase the number of distance learning courses by at least 3 offerings</td>
</tr>
<tr>
<td>(c) 36 College of Nursing faculty led offerings</td>
<td>39 College of Nursing faculty led offerings</td>
<td>50 College of Nursing faculty led offerings</td>
<td>Increase faculty participation in College of Nursing CE by 5% annually</td>
</tr>
</tbody>
</table>

* Decrease in 2015-16 was due to some courses expiring and in the process of being renewed. Renewed online courses plus new online courses were available in the 2016-17 year

Number of CE Programs Academic Year 2016-2017

The number of CE programs (both live and online) increased by 15 this year.

<table>
<thead>
<tr>
<th>Provider</th>
<th>Live Programs</th>
<th>Online Programs</th>
<th>Total Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Nursing CE</td>
<td>22</td>
<td>33</td>
<td>55</td>
</tr>
<tr>
<td>Joint Provided</td>
<td>43</td>
<td>34</td>
<td>77</td>
</tr>
<tr>
<td>Combined Total</td>
<td>65</td>
<td>67</td>
<td>132</td>
</tr>
</tbody>
</table>

New offerings developed as a result of 2016 professional needs assessment:
- First Nursing Pediatrics Conference
- The 13th Annual Faculty Development Workshop designed to meet the needs identified by faculty including technology, psychological support, methodology, and other content related to student needs and retention, which met the second goal for AY 15-16
• Public Health partnership to provide Medical Needs Shelter Trainings in 7
different locations statewide
• Office of Continuing Education was approved to provide MOI Train the Trainer
courses to prepare instructors to teach State Registered Nurse Aide course.
Offered first course in March.
• Inaugural Diabetes Standards of Care conference held on June 22-23 in
partnership with KY Department for Public Health and UK Cooperative
Extension Services
• Inaugural conference focused on substance abuse: “Caring for the Complex Needs
of Patients with Substance Use Disorder”

The Office of Continuing Education had the opportunity to provide free nursing
accreditation for seven programs hosted by the UK College of Nursing, including:

• E-Portfolio and Digication Workshop, August 11
• UK College of Nursing Faculty Retreat, August 17
• Next Generation Nursing Center Model, August 31 and April 4
• Clinical Nurse Leader: Day of Dialogue, September 30
• Nurse Leadership Lecture Series with Marla De Jong, October 6
• Nurse Leadership Lecture Series with Tonda Hughes, April 13
• Nurse Leadership Lecture Series with Kim Glassman, May 18

Specialized Education Programming

This year saw an increase in the demand for continuing education in specialized areas
such as transitional care in efforts to review information for nursing certificate exams. To
meet this demand, the Office of Continuing Education offered new intensive one or two
day courses:

• Case Management Conference, October 5 and April 6
• Progressive Care Conference, November 28 and 29
• Diabetes Standards of Care, June 22-23

UK HealthCare and CE Central Partnerships

The Office of Continuing Education continued to partner with UK HealthCare and CE
Central (Continuing Medical and Pharmacy Education) to provide nursing accreditation
for programs including:

• National Association of Free Clinics Conference, September 12-13
• 2016 Hepatology and Liver Transplant Review, February 4
• Precision Medicine Initiatives, March 22
• The Very Latest in Cardiovascular Medicine and Surgery, April 15
University of Kentucky Centers and Other External Partnerships

The Office of Continuing Education continues to partner with UK and outside partners to bring continuing nursing education to a greater number of nurses and nurse educators. Most of our partners have worked with the Officer of Continuing Education for several years and many have expanded their programming which has allowed our office to grow in number of programs as well.

- Kentucky School Nurse Association Conference, July 17-18
- Stroke Care Network Summit and Advisory Board, August 4-5
- KY Coalition of Nurse Practitioners and Midwives Fall Series
- Faith and Community Nursing, August 18
- Center for Clinical and Translational Sciences Series
- Markey Cancer Affiliate Network
- Stroke Care Network Comprehensive Approach To Stroke Series
- Ephraim McDowell, Faith Community Nursing workshops
- Department for Public Health State Preparedness Branch
- UK Cooperative Extension Service

Online Continuing Education Courses and Courses for College Credit

The Office of Continuing Education has continued to use new web and computer technology to expand its online course availability. The Office has also partnered with CE Central to provide nursing accreditation for several new online courses, including:

- Public Health Board of Accreditation series: Innovation in Public Health
- LEADS Survivorship (lung cancer care)
- LEADS C3 Screening (lung cancer screening and care)
- Addiction webinar
- KASPHER Update
- Naloxone Use
- Patient Navigator series

The Office of Continuing Education holds the responsibility for 2 online independent study graduate courses offered through other universities. Graduate students from universities and colleges around the country have used our Advanced Pharmacology and Advanced Pathophysiology graduate level online courses to complete their institution’s program requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Total Number of Students 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Pharmacology</td>
<td>13</td>
</tr>
<tr>
<td>Advanced Pathophysiology</td>
<td>4</td>
</tr>
</tbody>
</table>
State Registered Nurse Aide Program

A third division of the Office of Continuing Education is the responsibility for the State Registered Nurse Aide program. This program satisfies the requirements for undergraduate students to enter the nursing program at UK and is also open to the public. Enrollment for the program has greatly increased over the last two years.

<table>
<thead>
<tr>
<th>Year</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-2003</td>
<td>26</td>
</tr>
<tr>
<td>2003-2004</td>
<td>47</td>
</tr>
<tr>
<td>2004-2005</td>
<td>88</td>
</tr>
<tr>
<td>2005-2006</td>
<td>121</td>
</tr>
<tr>
<td>2006-2007</td>
<td>86</td>
</tr>
<tr>
<td>2007-2008</td>
<td>79</td>
</tr>
<tr>
<td>2008-2009</td>
<td>127</td>
</tr>
<tr>
<td>2009-2010</td>
<td>105</td>
</tr>
<tr>
<td>2010-2011</td>
<td>139</td>
</tr>
<tr>
<td>2011-2012</td>
<td>126</td>
</tr>
<tr>
<td>2012-2013</td>
<td>134</td>
</tr>
<tr>
<td>2013-2014</td>
<td>144</td>
</tr>
<tr>
<td>2014-2015</td>
<td>140</td>
</tr>
<tr>
<td>2015-2016</td>
<td>208</td>
</tr>
<tr>
<td>2016-2017</td>
<td>204*</td>
</tr>
</tbody>
</table>

*Estimated number through June 30, 2017 based on registration

Quality Assessment

The Office of Continuing Education assessed the quality of CE courses through outcome surveys and the advisory board to meet the third goal for AY 16-17. Attendee outcome surveys reveal that some have successfully taken state and accreditation exams. All attendees experience change in knowledge and some report intent to change practice.

Specific Goals (AY 2017-2018)

1) Obtain one grant to support a CE program
2) Continue to provide at least one faculty development workshop to meet needs identified by faculty across Kentucky and the region
3) Sustain established partnerships for meeting the continuing education needs of nurses across the state and nation
5. Phyllis D. Corbitt Community Health Center Clinic, Wilmore, KY  
(Dr. Sharon Lock, Amy DelRe)

Overview: The UK College of Nursing Phyllis D. Corbitt Community Health Center in Wilmore began seeing patients on September 14, 2015. The clinic was named for Dr. Corbitt, a family physician, who had practiced in Wilmore for over 40 years. Sharon Lock, PhD, APRN, FNAP, FAANP serves as the clinic director and Amy DelRe serves as the practice manager. The clinic is licensed as a limited services clinic and treats patients with common illnesses such as upper respiratory infections, allergy symptoms, sore throats and skin infections. In addition, immunizations, patient education and counseling, school and sports physicals, Department of Transportation physicals as well as pre-employment health screenings are provided. Over 1,264 billed patient visits have occurred during April 1, 2016 through April 30, 2017. The clinic offers an opportunity for primary care faculty to practice and also provides a clinical site for primary care nurse practitioner students. Six faculty are currently credentialed as clinic providers through the UKHC Medical Staff Affairs Office. In 2016-2017, the clinic served as a clinical site for two family nurse practitioner students. We have had 3 UK CoN Undergraduate students who have come to the clinic to shadow a nurse practitioner faculty member.

- Why were we interested in in opening this clinic?
  - Service to the City of Wilmore and Jessamine County and surrounding towns and Counties
  - Already had experience with previous clinic funded by contracts or grants
  - Never had a clinic that billed for services
  - Wanted to demonstrate independent practice to our primary care nurse practitioner students
  - Needed clinical placement site for students
  - Wanted site for faculty practice
  - Rent very reasonable

- Why Wilmore?
  - Population=6123
  - 19 miles from Lexington
  - Home to Asbury University, Asbury Seminary and Wesley Village Retirement Community
  - Only physician in town is not taking new patients

Accomplishments
- Opened September 14, 2015
- October 7, 2015—Passed inspection from the Office of Inspector General with no violations
- CLIA Waived Lab approved
- In 2016-2017 there were 1,264 billed visits (April 2016-April 2017)
- In 2016-2017 there were $250,921.18 in total charges (April 2016-April 2017)
Marketing Efforts

1. Newspaper ads (Jessamine County Journal, Asbury University
2. Participated in the Wilmore Treats on Main handing out brochures, printed stress balls, pill containers, pens and hand sanitizers
3. Participated in the Wilmore Old Fashioned Christmas event
4. Sponsorship of Wesley Waddle 5k
5. Sponsorship of Wilmore Parks and Recreation Summer Camp program
6. Secured inclusion into the UK Employee Benefits program and advertising
7. Radio Advertising WNJK-FM JESS FM:
   – Sponsorship of Annual Soap Box Derby
   – High School Senior Graduation
8. Jessamine County Health Department Health Fair
9. Wilmore Family Resource Center Pediatric Fair
10. Member of Jessamine County Chamber of Commerce
11. Purchased and installed Walk-Ins Welcome signage for front of building
12. Developed 3 panel color marketing brochure
13. Personalized and hand written thank you cards sent to every new patient

Specific Goals (2017-2018)

- Continue to increase patient volume and revenues
- Continue pursuing contracting opportunities with other agencies for services to provide services such as DOT physicals, employment physicals
- Increase awareness of our clinic by additional marketing efforts and community involvement

6. Accreditation, Assessment and Analytics (Evelyn Parrish)

Overview 2016-2017: Significant changes occurred in the personnel responsible for the activities that surround accreditation, assessment and analytics for the College. Sherry Holmes retired and has been serving as a consultant. Dr. Heidi Hiemstra resigned and transferred to the Office of Institutional Academic Analytics in December 2016. Since that time, Evelyn Parrish has led the efforts along with Rene Palumbo and Danielle Johnson to continue the operations of CON accreditation, assessment, and analytic activities.

Accomplishments
- Accreditation
  - Substantive change submitted to CCNE for the addition of the BSN-DNP Acute Care Pediatric Nurse Practitioner track.
- Substantive change submitted to CCNE for the addition of the MSN-DNP Executive Nursing Leadership Population and Organizational Systems track.
- Annual Reports submitted to KBN and CCNE.
- Annual and biennial strategic plan reports submitted to the University.
- DNP program crosswalks completed to align program and student learning outcomes with the DNP Essentials, NONPF core and specialty competencies or AONE competencies.
- BSN program crosswalks completed to align program and student learning outcomes with the BSN Essentials.
- Systematic Process for Evaluation plan developed to align with CCNE Accreditation Standards.
- DNP preceptor handbook developed with track specific information.

**Assessment**
- Assessed the University student evaluation system *Blue*, course and faculty will use for the summer and fall 2017 evaluations to determine ongoing utilization.
- Implemented the assessment rubric for the DNP portfolio.
- Implemented the BSN assessment plan that includes the Graduation Composition and Communication Requirement.
- Implemented the DNP and PhD program assessment plan.
- Ongoing use of the benchmark based on DNP graduate program evaluation survey through Skyfactor/EBI Benchmarks.
- Developed reports for a variety of faculty related to grants, presentations, committees, etc.

**Analytics**
- Updated existing Tableau reports from the university and external data.
- Responded to external surveys as needed, such as US News and World Report and the Kentucky Nurses Deans and Directors Committee.

**Specific goals (2017-2018)**

The foci will be the completion of the CCNE Continuous Improvement Progress Report for the BSN and DNP Programs. This report will also be submitted to the University Office of Institutional Effectiveness for the required periodic review. The periodic review will also include the PhD program report and will begin this in the fall of 2017 to have ready for submission by mid spring of 2017. Ongoing assessing and reporting of program and student learning outcomes as well as other requirements of the University, SACS, KBN, and CCNE. The college, after the pilot, will implement the University student evaluation system of courses and faculty. The RN-BSN track will need to incorporate the Graduation Composition and Communication Requirement into the curriculum. Continue to monitor compliance with both state higher education boards and boards of nursing approvals for offering our online and hybrid programs.