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Dean’s Welcome

Welcome to the University of Kentucky College of Nursing. I hope you will have an exceptional learning experience in the College, as well as within the larger University. As evidenced in the College’s mission statement, the nursing faculty is deeply committed to "preparing nurse leaders to practice in an ever-changing health care environment." I am confident that you will further develop your leadership knowledge and skills as you complete your doctoral degree at UK.

The College’s faculty is making substantive contributions to the knowledge base of nursing through active programs of research and clinical practice. The decision to complete your graduate degree within an academic health center affords you unique opportunities related to research and evidence-based practice. I strongly recommend that you take full advantage of these opportunities since they will actively support your work as the next generation of advanced practice nurses, nurse leaders, nurse scholars and faculty.

Finally, the College’s faculty and staff are committed to "engaging in collaborative and cooperative relationships for the purpose of modeling excellence in nursing education, research, service and practice." Faculty, staff and administrators will actively work with you to facilitate your success at the University. The nursing profession will offer many opportunities throughout your career – without a doubt, obtaining advanced nursing education will broaden your opportunities.

If I can be of assistance to you, please do not hesitate to let me know. I can be reached via e-mail at janek@email.uky.edu, phone at (859) 323-4857, or for an opportunity to talk in person, please contact Lisa Galvin at (859) 323-6533.

Jane Marie Kirschling, DNS, RN, FAAN
Dean and Professor of Nursing
Introduction to Handbook

The handbook contains information about the College of Nursing, its mission, and its organization. The policies and procedures governing your progress in the program, and the resources available to you for accomplishing the program objectives and your personal career goals, are described. Please review the handbook carefully. If you have questions, contact your program director. If you are entering a graduate program at the College of Nursing during the 2012-13 academic year, you will follow the policies in the 2012-13 handbook throughout the entire length of your program.

The College offers three graduate degrees - Doctor of Philosophy in Nursing (PhD), Doctor of Nursing Practice (DNP) and Master of Science in Nursing (MSN). New student admissions to this program have been suspended. Students in the PhD and DNP programs enter with either a BSN or MSN degree and complete course work required for that option. The College also has a certificate program for post-master's students known as the Post-Master's Clinical Scholars Option. The MSN and PhD programs are in nursing but under the authority of the University of Kentucky Graduate School. The DNP is a professional clinical doctoral program and operates under the authority of the College of Nursing leadership. The PhD and DNP program have supplemental advising manuals for student and faculty reference.

The Dean of the Graduate School is Jeannine Blackwell and Brian Jackson is Senior Associate Dean. Patricia Howard, Associate Dean for MSN and DNP Studies and Terry Lennie, Associate Dean for PhD Studies, are your liaisons to the Graduate School for their respective programs.

About the College

- Vision and Mission
- Organizational Structure
- Strategic Plan

Standards of Clinical Nursing Practice

College of Nursing faculty and students uphold the profession's standards of clinical practice. These are based on the American Nurses' Association Social Policy Statement Second Edition (2003). The Standards of Advanced Practice Nursing (2004) provide the baseline for graduate-level clinical practice. The relevant specialty standards provide baseline expectations for practice in each specialty area.
Graduate Program Directors

We welcome you to the College of Nursing and wish you a successful journey throughout your graduate studies. Although your faculty advisor will be your first point of contact in the graduate program, either of us are happy to help you in any way we can.

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<thead>
<tr>
<th>NAME</th>
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<th>Room #</th>
<th>PHONE</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patricia B. Howard, PhD, RN, NEA-BC, FAAN</td>
<td>Associate Dean for MSN and DNP Studies</td>
<td>202-C</td>
<td>(859) 323-6332</td>
<td><a href="mailto:Pbhowa00@email.uky.edu">Pbhowa00@email.uky.edu</a></td>
</tr>
<tr>
<td>Terry A. Lennie, PhD, RN, FAHA, FAAN</td>
<td>Associate Dean for PhD Studies</td>
<td>529</td>
<td>(859) 323-6637</td>
<td><a href="mailto:talenn2@email.uky.edu">talenn2@email.uky.edu</a></td>
</tr>
<tr>
<td>Thomas H. Kelly, PhD</td>
<td>Associate Dean for Research</td>
<td>501-E</td>
<td>(859) 323-6105</td>
<td><a href="mailto:thkelley@uky.edu">thkelley@uky.edu</a></td>
</tr>
<tr>
<td>Kathy Collins</td>
<td>Graduate Student Affairs Officer</td>
<td>315-D</td>
<td>(859) 323-5624</td>
<td><a href="mailto:kacoll1@eamil.uky.edu">kacoll1@eamil.uky.edu</a></td>
</tr>
<tr>
<td>Sonya Cunningham</td>
<td>Graduate Student Affairs Officer</td>
<td>315-E</td>
<td>(859) 323-5109</td>
<td><a href="mailto:sonya.cunningham@uky.edu">sonya.cunningham@uky.edu</a></td>
</tr>
<tr>
<td>Whitney Kurtz-Ogilvie</td>
<td>Lecturer/Writing Specialist</td>
<td>501-F</td>
<td>(859) 323-5675</td>
<td><a href="mailto:wlkurt2@email.uky.edu">wlkurt2@email.uky.edu</a></td>
</tr>
<tr>
<td>Kerrie Moore</td>
<td>Student Affairs Coordinator</td>
<td>315-M</td>
<td>(859) 323-1966</td>
<td><a href="mailto:kerrie.moore@uky.edu">kerrie.moore@uky.edu</a></td>
</tr>
<tr>
<td>Karen K. Minton</td>
<td>Business Officer</td>
<td>315-I</td>
<td>(859) 323-6534</td>
<td><a href="mailto:kminton@eamil.uky.edu">kminton@eamil.uky.edu</a></td>
</tr>
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Faculty with Graduate Status and Their Research Interests/Areas of Expertise

College of Nursing Committees and Organizations

College of Nursing Alumni Association (CONAA)
All graduates of the UK College of Nursing are automatically members of the College of Nursing Alumni Association. Being an active member of CONAA is the best way to maintain contact, build your network and help your alma mater. The CONAA exists to promote the best interests and welfare of the College. It also works to inform the membership with the progress and needs of the College, and helps represent the University and the College to the people of Kentucky and the nation. The alumni association encourages loyalty and closer bonds of fellowship among its alumni.
All profits from membership events hosted by the Alumni Association are used to support various programs and projects that are hosted throughout the year such as:

- Annual awards for outstanding alumni, graduating seniors, and graduate students. The Nightingale Award is given to an outstanding undergraduate, the President’s Award goes to a graduate of the master’s program, the Sebastian/Stanhope Award is presented to a D.N.P. graduate, and the Carolyn Williams Award goes to a graduate of the Ph.D. Program.
- Homecoming/reunion activities
- Graduation gifts for all nursing graduates
- Networking opportunities for alumni, and
- Mentoring programs that allow students to meet 1:1 or in small groups with alumni to learn more about their careers or projects they are participating in as nurses. These talks are always interesting and help the students explore career choices.

Many alumni have been generous to the College of Nursing and its students by establishing scholarships that help defray the cost of tuition.

**Delta Psi Chapter, Sigma Theta Tau International Honor Society for Nursing**
[http://academics.uky.edu/ukcon/pub/CurrentStudents/ActivitiesandOrganizations/Pages/default.aspx](http://academics.uky.edu/ukcon/pub/CurrentStudents/ActivitiesandOrganizations/Pages/default.aspx)

**Graduate Nursing Activities and Advisory Committee (GNAAC)**
According to rules of the University Senate, the faculty of each College within the University and the faculty of the Graduate School must establish some form of student advisory council to represent student opinion on academic matters. The Graduate Nursing Activities and Advisory Committee (GNAAC) conforms to the rules of the University Senate.

**Functions of the committee include:**
- Fostering communication between faculty and students
- Planning and implementing programs of interest to the graduate students and nursing profession
- Reviewing and making recommendations to the dean regarding
- Student conduct in terms of professional nursing ethics and related University and Medical Center documents
- Evaluation procedures for courses and teaching
- Advising the dean regarding proposed appointment and promotion of faculty members in accordance with University Administrative Regulations (AR II-1.0-1)
- Evaluating College programs that relate to students and makes recommendations to the dean
- Identifying resources and supporting systems which will facilitate successful completion of the program
- Identifying student problems and concerns and recommending appropriate actions to the dean
- Evaluating activities of the graduate student body annually and making recommendations to the dean
Membership includes:
- Six students, elected by the graduate student body (three master's, two doctoral from campus, and one master's from an outreach site)
- One graduate faculty member, elected by the graduate student body
- Student services officer
- PhD program director and the MSN/DNP program director, ex-officio
- Chair, elected from among student members

Master's Program Committee
Functions include:
- Evaluates course offerings, policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary.
- Reviews faculty and student suggestions for curricular changes.
- Develops and recommends curricular changes to the graduate faculty.
- Reviews procedures for admission and progression of students in the MSN program and recommends changes to the total or graduate faculty as appropriate.
- Reviews MSN student admission and progression petitions, including faculty recommendations, and makes appropriate recommendations to the appropriate Associate Dean and the Dean.
- Reviews MSN students with unsatisfactory academic performance and recommends actions to the appropriate Associate Dean and the Dean.
- Based on established criteria, screens MSN students for awards and scholarships, or designates appropriate faculty members to do same.
- Makes recommendations for vote to the graduate faculty and reports to the total faculty.
- Programmatic additions/deletions must be approved by 2/3 vote of the full-time faculty.

Membership includes:
- Four elected faculty members
- One member must have full graduate faculty membership.
- Two members may have associate graduate faculty membership or higher.
- One Master's student representative without faculty status
- Associate Dean of MSN/DNP Studies, ex officio.
- Graduate Student Affairs Officer, ex officio.
DNP Program Committee

Functions include:

• Evaluates program policies and procedures for compliance with the College and University.
• Evaluates program policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary.
• Reviews admission requirements and recommends changes to the total faculty as appropriate.
• Reviews DNP student admission and progression petitions, including faculty recommendations, and makes appropriate recommendations to the appropriate Program Director and the Dean.
• Reviews those DNP students with unsatisfactory academic performance and recommends action to the appropriate Program Director and the Dean.
• Reviews and seeks input from designated faculty regarding student petitions.
• Makes recommendations for vote and reports to the total faculty.
• Programmatic additions/deletions must be approved by 2/3 vote of the full-time faculty.

Membership includes:

• Four faculty members elected from the faculty, all of whom teach at the graduate level. Three must be teaching a DNP level course or serving on a DNP Project Committee.
• One DNP student representative without faculty status.
• Associate Dean of MSN/DNP Studies, ex officio.
• Graduate Student Affairs Officer, ex officio.

PhD Program Committee

Functions include:

• Evaluating program policies and procedures for compliance with Graduate School policies
• Evaluating program policies and procedures as they facilitate meeting program objectives and recommends revisions as necessary
• Implementing the evaluation responsibilities listed in the College of Nursing Evaluation Plan that pertain to the PhD Program Committee
• Making recommendations to faculty based on program evaluation
• Evaluating the usefulness of the College of Nursing Evaluation Plan in relation to the PhD Program and recommending revisions in the plan as needed
• Reviewing admission requirements and recommending changes to the graduate faculty
• Making recommendations for vote to the graduate faculty and reporting them to the total faculty
Membership includes:

• Four faculty members elected from the faculty, at least three with full graduate school status, and one with associate graduate school status or higher. All faculty members must be teaching in the doctoral program. Teaching in the doctoral program is defined as teaching a doctoral-level course or serving on a dissertation Advisory Committee.
• One PhD student representative without faculty status.
• Associate Dean of PhD Studies, ex officio
• Graduate Student Affairs Officer, Ex officio

University and College of Nursing Health Care Policies and Protocols

You are expected to read and adhere to the Student Rights and Responsibilities, the Behavioral Standards in Patient Care and the Health Care Colleges Code of Student Professional Conduct for the University of Kentucky Albert B. Chandler Medical Center, as well as other such documents and policies in agencies where clinical and research experiences are obtained. A signed form is required noting familiarity with the Behavioral Standards in Patient Care and Health Care Colleges Code of Student Professional Conduct at the beginning of your program.

Blood Borne Pathogens Policy and Forms

Effective management of educational exposure to blood borne pathogens requires coordination among multiple units of the University of Kentucky Medical Center. It requires training in prevention of injury and in the management of injuries when they occur. The following link is the UK Policy on Educational Exposure to Blood Borne Pathogens and forms to use for exposure http://ukhealthcare.uky.edu/uploadedFiles/locations-directions/university-health/employees/BBP_Policy_final_revision7232010%20_2_(1).pdf.

Kentucky Pharmacy Locations and AHEC Site Coordinators


Drug Testing and Criminal Background Check

Drug tests (urine screens) and criminal background checks are becoming standard requirements for employment, especially at health care facilities. Such requirements are also often in place for students who rotate through health facilities as part of required educational experiences. Students can expect and should be prepared for them. Be aware that if a drug test and/or a criminal background check is required for enrollment and or participation in any course or for the granting of any permit or license required for participation in a course, the expense for the test and/or check must be paid by the student. The particular types of tests and checks required, as well as the costs for them, are subject to change and beyond the control of the University or the College of Nursing.

If a student fails to pass a drug test and/or a criminal background check, he/she may be ineligible for enrollment in clinical courses, ineligible for graduation and therefore ineligible to continue in the College of Nursing.
The College of Nursing does not accept responsibility for any student being ineligible for coursework, continued enrollment in the College, or subsequent licensure as a nurse for any reason, including failure to pass a drug test or criminal background check.

Students who provide any false information regarding drug use or criminal offenses in any documents relating to their attendance at the UK College of Nursing are subject to immediate dismissal from the College. Failure to disclose correct information at any time also may be the basis for professional discipline and/or denial of licensure.

Health Fee and Activity Fees Information
Full-time students taking classes on the Lexington campus are required to pay health and activity fees each semester. However, part-time students and students registered in NUR 767 may opt to voluntarily pay these fees to access these services. Part-time students and students registered in NUR 767 may opt to pay only the health fee or the health fee and Johnson Center fee. Paying the Johnson Center fee without the health fee is not an option and paying a portion of the Johnson Center fee is not an option. Paying these fees entitles students to use University resources and receive medical treatment by the University Student Health Services. For fee information, contact Student Billing Services at (859) 257-3406, 18 Funkhouser Building, 8:00 am-4:30 pm, Monday through Friday. Fees must be paid by the first day of classes in the fall and spring semesters.

DNP students enrolled only in distance learning courses (indicated by 200 level section number) are not assessed the University health fee and will be charged a fee to access University Student Health for each visit or may voluntarily pay the fee to access University Student Health services. Students may also access Johnson Center by paying the fee prior to the start of fall or spring semester.

The health fee may be voluntarily paid for health care during any term. In order to be eligible for services in the summer, the fee must be paid by the first day of classes for students enrolled in the four-week intersession or the eight-week summer session. Students pay in Student Billing Services, 18 Funkhouser Bldg. Continuing students enrolled in the spring and priority registered for the fall must go to University Health Service, B163 Kentucky Clinic, to have their eligibility to purchase the fee verified, then go to Student Billing Services to pay the fee. The student’s ID number, "summer," and "health fee" or "health and activity fees" should be written on the check.

Health Insurance Portability and Accountability Act (HIPAA)
HIPAA, a federal law, has many purposes and provisions. Those that affect all health care providers most directly relate to ensuring the privacy and security of protected health information. Federal law requires that all health care employees and health professions
students receive training about HIPAA. Training is mandatory and must be completed before you will be allowed to participate in clinical practice or data collection.

- Training is to be completed online (Blackboard) at myUK http://myuk.uky.edu
- Please notify the College of Nursing, Student Services at (859) 323-5108 if you have not completed this training within the first eight weeks of your first enrollment in the College of Nursing.

**The Health Care Colleges Code of Student Professional Conduct**

The purpose of the HCC Code is to provide a professional behavior code that applies uniformly to all students enrolled in a degree program, leading ultimately to a profession requiring licensure or certification, offered by any of the health care colleges. See http://www.uky.edu/regs/files/HCCcode.pdf.

**Identification Badges**

All students using Medical Center facilities for any purpose MUST wear a University of Kentucky Medical Center, College of Nursing (CON) identification badge. This will be your required badge to wear at all times at CON and the Medical Center. If you lose your badge, you will be required to pay for a replacement. You will be unable to use Medical Center facilities without it. Forms and directions will be given out at orientation or contact the College of Nursing Office of Student Services, 315 CON Bldg., (859) 323-5108.

The Medical Center ID badge allows nursing students access to the Graduate Student lounge and the nursing building after regular business hours.

**Immunization Requirements**

1. Check the list of immunizations you are required to have, as an incoming nursing student at: http://ukhealthcare.uky.edu/open.aspx?id=4055#clinic.
2. Take proof of all immunizations you already have to University Health Services (UHS), 830 South Limestone, located on the third floor in the UHS Nursing Clinic and can be accessed from the Kentucky Clinic by using the 3rd floor connector between the Kentucky Clinic and the Charles T. Wethington Building (CTW). A UHS staff member will review your proof of immunizations as the immunizations you entered on-line and will help you complete a Compliance form. To contact University Health Services, call (859) 323-5823 or go to https://uhs.mc.uky.edu.
3. Once you receive your Compliance form(s) from UHS, please take form to the College of Nursing Student Services Office Room-315. Contact (859) 323-5108.

**Licensure**

Registered nurse licensure without limitations in the state in which your clinicals will take place is prerequisite to a clinical practicum or research. This means you will need a Kentucky RN license and a license for any out-of-state clinicals. **This process can take up to a year for students educated outside of the United States.** If you have not already initiated the process (which includes completing the CGFNS visa screen certificate as required by the Kentucky Board of Nursing and the NCLEX exam) it is imperative to begin immediately.
Please speak with your faculty advisor if you are in this situation. You must provide the Office of Student Services with a copy of your license during the semester prior to any clinical work.

Scholarship, Loans, Service Awards and Tuition

Advanced Nurse Education Traineeships
A limited number of Advanced Nurse Education Traineeships (AENT) from the Division of Nursing, Health Resources and Services Administration (HRSA), and Public Health Service (PHS), are available to graduate students through the College. The traineeship usually pays tuition while the student is enrolled full time in a graduate program in the College. The AENT Traineeship awards are designated for students who plan to work post-graduation in Health Professional Shortage Areas (HPSA). Recipients of AENT awards are required to keep the College informed about their employment site.

Advanced Nurse Education Traineeships are awarded to selected students. These awards usually cover tuition and on rare occasions may include stipends. Traineeships are awarded for nine-month blocks, so most are awarded in the fall for the full academic year. Students enrolled or with applications completed by March 1 or November 1 are considered for traineeships. A College of Nursing Application for Scholarship/Service Awards must be on file. Principal Investigator of the HRSA grant or the Graduate Ad Hoc Scholarship Committee recommends these awards based on consideration of the student's academic standing and post completion/graduation employment plans. Traineeships require good academic standing. In order to be eligible, students must be citizens of the United States or hold Green Cards showing they are permanent residents of the U.S., and enrolled full time. Part-time students are eligible for funds only during their last year.

College of Nursing Graduate Scholarships

• Betsy M. Holliday and Eunice S. Milton Scholarship Fund
  This scholarship fund was established in 1992 as a special scholarship for a registered nurse returning to school for additional education. Each recipient is a native Kentuckian or the child of a member of the U.S. Armed Forces who was serving on active duty at the time of the recipient’s birth. Preference will be given to students who are interested in the treatment of cancer patients. The scholarship is provided by Lt. Col. David. C. Holliday, ret., in memory of his wife and her mother.

• Dorothy Luther Nursing Fellowship
  Established in 2003 with a gift from the estate of Dorothy Luther, a former faculty member of the College of Nursing, this fund is awarded to a graduate student in the adult nursing program.

• La Sertoma Scholarship
  This scholarship was established by Professor Marcia Stanhope in 2004 and named the La Sertoma Scholarship to honor a group of women who provided a scholarship that benefited her when she was a student. The student must have an outstanding academic
record and show potential for leadership. First preference for this scholarship is a student enrolled in the DNP program. Second preference is for a student enrolled in graduate public health nursing. Third preference is a student in the Undergraduate Nurse Scholars Program. Fourth is for an undergraduate student with an interest in public health nursing.

• **Melva Jo Hendrix Fund for Psychiatric/Mental Health Nursing**
  This fund, established in 1993 by Jenny D. Dorris, a 1971 graduate of the College, is awarded to graduate students who are seeking an advanced degree in psychiatric/mental health nursing.

• **Pamela Stinson Kidd Memorial Scholarship**
  This scholarship was established in 2003 in memory of Pamela Stinson Kidd, a UK College of Nursing graduate and former faculty member. The scholarship is awarded to a College of Nursing student who shows potential for leadership in injury prevention; emergency, primary, acute or critical care nursing. Preference is given to the applicant who demonstrates the ability to integrate clinical and community practice, scholarly activity and leadership. Essay required.

• **Emergency Funds**
  The College of Nursing Alumni Association administers a student emergency loan fund. In 1982, this fund was renamed the Claudine Gartner Loan Fund in memory of Claudine Gartner who was a long-time College of Nursing faculty member. This fund assists students in emergency financial situations when other sources of financial assistance are not available. In order to maintain the fund the recipient is expected to sign a note of repayment. The College’s Graduate Ad Hoc Scholarship Committee makes recommendations for these loans.

• **External Awards/Scholarships**
  University of Kentucky Graduate School Scholarships and Fellowships: (859) 257-4613, 101 Gillis Bldg. [http://www.research.uky.edu/gs](http://www.research.uky.edu/gs). These scholarships are for MSN, Post-MSN, and PhD students only.

**Financial Assistance for MSN, Post MSN, PhD, and DNP Students**

**Nurse Faculty Loan Program (NFLP)**
  The College of Nursing applies each year for loan funds from the Nurse Faculty Loan Program of the Division of Nursing, Department of Health and Human Services. This loan fund is intended to bolster the number of nurses prepared as nurse faculty for schools of nursing. Students must be enrolled full time and take three additional courses to prepare you for a faculty role. Up to 85 percent of the loan may be forgiven in return for service as a faculty member in a school of nursing.
Teaching and Research Assistantships
The College of Nursing offers a limited number of graduate student assistantships for guided research and teaching experiences. Stipends range from $5,000 to $10,000 per academic year. Ten-to-20 hours of service per week are required. Holders of assistantships may be eligible for full- or partial-tuition scholarships from the Graduate School (MSN/PhD) or College of Nursing (DNP – eligible for TA positions only). Post-masters Clinical Scholar students are not eligible for teaching or research assistantships. DNP students are not eligible for research assistant positions. More information: http://www.gradschool.uky.edu/StudentFunding/funding.html

UK Graduate School Fellowships (available to MSN and PhD students only)
The Graduate School provides a number of fellowships to highly qualified graduate students. Preference in these awards is given to full-time students pursuing doctoral degrees. Included in these awards are:
• Academic year fellowships to support a year of study
• Lyman T. Johnson Teaching or Research Fellowships to support African-American students
• Presidential Fellowships
• Open Competition Fellowships
• Quality Achievement Supplemental Awards to provide additional funds for other financial awards
• Dissertation Year Fellowships
• Jeffrey Fellowship for tobacco-related research

All applications must obtain a recommendation or nomination from the appropriate academic program director. Information is found on the Graduate School's Web site at http://www.research.uky.edu/gs/StudentFunding/fellowships.html. In addition to fellowships, the Graduate School also awards out-of-state and in-state tuition scholarships to graduate student teaching and research assistants.

National Health Service Corps Scholarship Program
The U.S. Department of Health and Human Resources offers scholarship opportunities to applicants who are applying to or enrolled in nurse practitioner programs. These scholarships pay in- or out-of-state tuition, required fees, reasonable educational expenses, and a significant monthly stipend. This is a service-obligated scholarship (one year of obligated service for each year of scholarship funding). Information about applying for this scholarship is available at http://nhsc.hrsa.gov/scholarships/overview/index.html.

A number of organizations provide competitive research grants and scholarships:
• Kentucky Board of Nursing awards Nursing Incentive Scholarships to Kentucky nurses pursuing ongoing education. These awards are competitive.
• National Institutes of Health and National Research Service makes awards to pre-doctoral (PhD) and post-doctoral students. These scholarships are for MSN, Post MSN, and PhD students only.
• The Delta Psi Chapter of Sigma Theta Tau International, Sigma Theta Tau International and the American Nurses Foundation have annual competitions for research grants and scholarships.
• Many specialty organizations, such as the American Cancer Society, American Association of Critical Care Nurses and others provide such awards.

Additional Financial Aid Information
To compete successfully for any of these awards you need to work closely with your advisor for assistance with applying for College of Nursing teaching and research assistantships, contact the graduate student services officer, University of Kentucky, College of Nursing, 315 College of Nursing Bldg., University of Kentucky, Lexington, KY, 40536-0232 or call (859) 323-5624. The staff can also offer information about other sources of financial aid available from outside the University.

For information on grants and loans, contact the Office of Student Financial Aid, 128 Funkhouser Bldg., University of Kentucky, Lexington, KY 40506-0054, or call (859) 257-3172 www.uky.edu/FinancialAid.

Application forms for Graduate School fellowships and assistantships (MSN and PhD only), as well as general information may be obtained by writing: The Graduate School, 101 Gillis Bldg., Lexington, KY 40506-0033. Much of the information and forms you will need are on the Graduate School's Web site at www.research.uky.edu/gs.

Tuition
Current tuition fees are on the Registrar's Web site at www.uky.edu/Registrar/feesgen.htm. Tuition fees are subject to change without notice. All tuition rates include a mandatory registration fee. For fee payment purposes, nine credit hours or the equivalent constitutes a full load for graduate students during the fall or spring semesters. Courses taken on an audit basis do not count toward credit hours, but are assessed full tuition.

Computer and E-mail Resources

• Computing account access: www.uky.edu/IT/CustomerService/Accounts
• Computer Labs: www.uky.edu/SCS
• Computer Center: www.uky.edu/ComputingCenter
• Printing and Copying: http://www.uky.edu/ukit/techtips/students/printing-copying

E-mail Access
E-mail is the primary mode of communication between you and the faculty/staff. All students in the College of Nursing are required to use UK exchange email. College of Nursing uses the UK e-mail address that is provided to you at the beginning of your program. Please, DO NOT forward your UK email accounts to your personal E-Mail account, such as Yahoo, Juno, etc. If your UK E-Mail is forwarded to your personal account, there is a chance important email may be bounced. It is imperative that you check your e-mail at least once a day for important announcements, class changes, scholarship notices, and special events. UK Information Technology (UKIT) uses Microsoft Exchange 2010 for email for all students. Go
to the Account Manager at https://ukam.uky.edu/manager to activate your email account and create new password self-reset questions and answers. **Do not forward your UK email to another email account.** For tips and FAQs, visit http://www.uky.edu/ukit/help/email.

**Other Resources**

**Campus Safety**

"To ensure your safety and the safety of others at the University of Kentucky, you are encouraged to familiarize yourself with the crime prevention information on the police department's Web site, www.uky.edu/Police.

**University of Kentucky Police Department**

Emergencies: 911
(859) 257-8573
Free call from your cell phone - #UKPD (#8573)

**Discrimination and Harassment**

*University Administrative Regulations* http://www.uky.edu/regs/files/ar/ar6-1.pdf prohibits all discrimination on the basis of sex, race, ethnic origin, sexual orientation, color, creed, religion, age, or political belief. Sexual harassment is an explicit violation of Administrative Regulations and should be reported. Students, faculty members, staff members, or house officers at the University of Kentucky who believe they have been sexually harassed may consult staff in the Office of Institutional Equity and Equal Opportunity Office (859) 257-8927 to resolve a complaint of sexual harassment. Additional information about "Preventing Sexual Harassment" training will be communicated to you through the college dean and directors.

**UK Graduate School Bulletin:** http://www.research.uky.edu/gs/bulletin/bullinfo.shtml

**Library Resources**

The library's computerized card catalog is INFOKAT. All holdings acquired since January 1985 have been entered into this system. The computer is connected to all UK libraries so that you can inquire if any library on campus owns the book or journal for which you are looking. Ask the librarian if you need assistance. A class in the use of INFOKAT is also available.

The UK library system consists of several decentralized libraries. More information can be found at http://www.uky.edu/Libraries/branches.php. Those you will most likely use:

- **William T. Young Library,** Clifton Drive, (859) 257-0500
  www.uky.edu/Libraries/lib.php?lib_id=14
In the reference room, you can do computer searches and find numerous abstracts and indexes. There is also access to study carrels and rooms. **Medical Center Audiovisual Library, now located in the Medical Center Library**, Chandler Medical Center, 800 Rose Street, (859) 323-5300 http://www.uky.edu/Libraries/lib.php?lib_id=12. This library houses AV materials such as videos, CDs, DVDs, slides, audiocassettes and other non-print formats. It serves students, staff and faculty of the Medical Center colleges, the general University community and the public. Check the postings at the beginning of each semester for weekend and special hours.

- College of Nursing Students with issues related to remote proxy server access should contact Mrs. Bev Hilton, AV Librarian, (859) 323-8008 or bhilton@email.uky.edu.

**Education Library**, Dickey Hall, (859) 257-7977 is located on the second floor of Dickey Hall. Library opens at 8 a.m. Monday-Friday and is open evenings as well. Check their web-site for specific hours at www.uky.edu/Libraries/lib.php?lib_id=6.

**Lost and Found**
You can turn in found items to the Office of Student Services, 315 College of Nursing Bldg. We hold items for one academic year. If you lose something, please inform Student Services personnel, use the College’s student bulletin boards or advertise in The Kentucky Kernel, the campus newspaper.

**Textbooks**
Purchase textbooks for nursing courses from any of the campus area bookstores:
- University of Kentucky Bookstore, 106 Student Center Annex, (859) 257-6304 http://www.bkstr.com/Home/10001-16403-1
- Wildcat Textbooks, 563 S. Limestone St., (859) 225-7771, http://www.wildcattext.com

**UK Writing Center and Writing Resources**
The Writing Center is a valuable resource, which assists students, faculty, and staff. Staffed by English graduate students and part-time consultants, the center is open during the day and evening for individual and group consultation on pre-writing, writing, and rewriting, as well as help with oral presentations. The center is located in the W. T. Young Library, 5th floor, west wing, between core 1 and core 4, room# 5-47. For more information, call (859) 257-1368.

- Cambridge Language Consultants http://www.camlang.com
- The Science of Scientific Writing (from the American Scientist) http://www.americanscientist.org/issues/pub/the-science-of-scientific-writing
- Review “The Nuts and Bolts to College Writing“
- Purdue's Online Writing Lab http://owl.english.purdue.edu
- APA Style Resources http://apastyle.apa.org
- The Writing Center at Rensselaer http://www.ccp.rpi.edu
College of Nursing Writing Resource
The College of Nursing provides writing resources for graduate students through the office of Whitney Kurtz-Ogilvie, Writing Specialist. Ms. Kurtz-Ogilvie can be reached during fall and spring semesters at (859) 323-5675 or whitney.ko@uky.edu. Additional writing resources are available to College of Nursing students on Blackboard.

Academics

Academic and Scientific Honor and Integrity
Graduate students in the College of Nursing are expected to demonstrate honor and integrity in all academic and scientific endeavors. You are expected to review and adhere to the following documents:

• The Health Care Colleges Code of Student Professional Conduct
  The purpose of the HCC Code is to provide a professional behavior code that applies uniformly to all students enrolled in a degree program, leading ultimately to a profession requiring licensure or certification, offered by any of the health care colleges. See http://www.uky.edu/Provost/APFA/Policy_Protocol/HCCSPBC.pdf.

• The University of Kentucky Student Rights and Responsibilities
  An understanding of the University's expectations regarding honor and integrity in academics from the outset of your time as a student will reduce the likelihood of issues arising in the future. In particular, review sections related to academic offenses of plagiarism and cheating in Student Rights and Responsibilities and information on the disposition of cases of academic offenses. See The University's Student Rights and Responsibilities http://www.uky.edu/StudentAffairs/Code/index.html.

• Cheating and Plagiarism
  - The University Senate has established the minimum penalty for cheating and plagiarism as the assignment of a grade of "E" in the course (see Student Rights and Responsibilities Senate-Rule 6.3.1 & 2 http://www.uky.edu/StudentAffairs/Code/part2.html
  - See also University of Kentucky, the Office of Academic Ombud Services http://www.uky.edu/Ombud/Plagiarism.pdf

Academic Advising Guidelines
University of Kentucky College of Nursing Advising Guidelines were adopted by faculty July 2009 and revised May 2011.

Under normal circumstances, faculty and staff advisors will acknowledge receipt of an advisee inquiry within 72 hours Monday-Friday, unless there is an automated response to the student indicating that the faculty member is unavailable for a stated time period.
Important aspects of the faculty/staff advising role include:
1. Guiding the student through his/her program of study and completion of graduation requirements.
2. Referring the student to resources as needed and/or requested.
3. Supporting the student through mentorship, including healthy self-direction in all aspects of the academic environment.
4. Promoting personal, professional and intellectual development and academic excellence, including encouraging self-directed learning.
5. Evaluating student progress in meeting requirements of the program.
6. In collaboration with course faculty, fostering professional and academic accountability.

Important aspects of the advisee role include:
Under normal circumstances, students will acknowledge receipt of an advisor or faculty member inquiry or response to student within 72 hours Monday-Friday, unless there is an automated response to the advisor or faculty indicating that the student is unavailable for a stated time period.
1. Abiding by the University of Kentucky Health Care Colleges Code of Student Professional Conduct.
2. Actively engaging in advising and learning process.
3. Keeping the advisor apprised of personal challenges that are, or may, impact his/her academic performance.
4. Seeking support when needed.
5. Reading and responding, as appropriate, to all programmatic communication in a timely manner.
6. Utilizing the student handbook.
7. Scheduling and keeping appointments with advisor throughout semester.
8. Evaluating the advisor as requested.

Academic Probation
College of Nursing graduate students are required to maintain at least a 3.0 graduate grade point average (GPA). If the cumulative graduate GPA drops below 3.0, the student will be placed on academic probation. A student on academic probation will have 9 credit hours to raise the GPA to a 3.0 or higher. If the GPA is below 3.0 following these 9 credit hours, the student may be dismissed from the program. Further details about this policy, including procedures for readmission, are found in the UK Graduate School Bulletin. Further details about this policy, including readmission and progression for DNP students can be found in the DNP Program section of this handbook, specifically on Page 32.

Accommodation of Religious Holidays
We know from self-study that the climate for learning on campus is critically important to student success and to the viability of our community. As we strive to ensure that our students, faculty and staff experience UK as a welcoming environment, we embrace the many aspects of diversity represented on campus and endeavor to be inclusive in the ways we live, learn and work here. This involves respecting, among all else, the religious diversity on campus. Throughout the academic year, members of our community observe various official
high holy days of their respective religions. Urging sensitivity to the importance of these days to the observers among us, the campus should be reminded of the Senate vote that established the following rule:

"Faculty shall give students the opportunity to make up work (typically, exams or assignments) when students notify them, in advance, that religious observances prevent the students from doing their work at its scheduled time. Faculty shall indicate in their syllabus how much advance notice they require from a student requesting an accommodation. Faculty may use their judgment as to whether the observance in question is important enough to warrant an accommodation, although the presumption should be in favor of a student’s request. The Offices of Institutional Diversity, the Dean of Students, and the Ombud are available for consultation."

Appeals of Academic Actions
Details about appeals procedures are located in the University's Student Rights and Responsibilities [http://www.uky.edu/StudentAffairs/Code/index.html](http://www.uky.edu/StudentAffairs/Code/index.html).

Clinical Practica
- Sites for clinical practica in College graduate programs are based upon either letters or memoranda of agreements between agencies and the College.
- All experiences requiring clinical practice are arranged by faculty responsible for the course. You may recommend clinical sites, but please do not make arrangements with persons or agencies.
- These agreements reflect the philosophy and objectives of the graduate program, and are based on faculty assessment that students can meet program objectives in that agency.
- Because these agreements are legal documents, they often require several months to finalize.
- If you wish to recommend a clinical site contact your faculty advisor at least three months before your clinical placement is to begin.
- Do not contact the site or the potential preceptor.
- You may not begin your placement until the agreement has been signed. A grade of B or higher is required in all courses with a clinical component before progression to the next practicum or graduation.
- If there are any questions, please contact the course faculty before proceeding.

Students will not be placed in sites where there is a conflict of interest with regard to evaluating student performance. Such conflicts may include, but are not limited to, assignment to a relative or close family friend, assignment to a site where the student is currently employed, and assignment to a preceptor who has a business or financial relationship with the student or is a family member of the student. If long distance phone calls become necessary in the context of course or program assignments, contact your instructor who will arrange for you to use an office phone.
DNP students may complete their capstone project/clinical residency hours at their place of employment provided the placement is approved by the students advisor and committee (approved 04/2009, DNP committee).

**Commencement Eligibility**
The College of Nursing hosts a graduate student recognition ceremony in May of each year. The University Commencement ceremony is held each December and May. To be eligible to participate, all candidates must have submitted a valid Application for Degree by published deadlines in the academic calendar for the semester during which they anticipate graduating. In addition, PhD candidates must submit a Notification of Intent to Schedule a Final Doctoral Examination with the Graduate School by published deadlines in the academic calendar. Details and information about these events are sent to students during the semester.

DNP students must meet the following deadlines/criteria to be eligible to participate in May hooding/graduation activities. Please work with your advisor and committee to meet these deadlines:

1. Students IRB application must be approved through University system by March 1.
2. Student must submit drafts of two articles to their advisor by March 30.
3. Student must submit degree application by applicable semester deadline. (May/August degree application deadline)

**Course Registration**
Advanced registration for enrolled students takes place in November for the following spring term and in April for upcoming summer and fall terms. When classes begin, check the accuracy of your registration with each of your class professors. Contact your faculty advisor or the College Office of Student Services for assistance in correcting an error.

Students are responsible for accurate registration of coursework. To assure that you receive academic advising, meet with your faculty advisor in advance of registration. The College’s Office of Student Services (room 315) will share registration instructions with you on a timely basis. Report a change of name or address via your **myUK** account, which will update your current information for the College of Nursing Office of Student Services, University Registrar, and the Graduate School.

**Degree Application**
To be eligible for a degree you must file an application within 30 days after the beginning of the semester (or 15 days in the summer session) in which you expect to complete your studies. Application cards are available in the College’s Office of Student Services from the student affairs officer for graduate studies.
Completed degree cards must be signed by the appropriate program director, who will forward them to the Graduate School (MSN and PhD) or Registrar (DNP). The deadlines for filing for a degree are listed in the academic calendar http://www.uky.edu/Registrar/AcademicCalendar.htm

Although degrees are awarded at the end of the fall, spring and summer II semesters, formal University commencement exercises are held only in spring (May) and fall (December). You are encouraged to attend commencement exercises even if you receive your degree the preceding summer. Students are also encouraged to complete an End-of-Program Evaluation that will be distributed near the end of the semester.

Faculty Advising

- **Post-MSN Certificate**
  Your faculty advisor will explain the program, advise and assist in planning your course of study, and guide your research utilization activities including planning and implementing your final evidence-based practice project (NUR 605). You are expected to plan a program of study with your faculty advisor at the beginning of the program, or no later than the advance registration date for your second semester. The plan is filed in your Student Services record. If you wish to change the planned program, consult your advisor to determine that a change in the program is appropriate and feasible. MSN students may elect to complete additional coursework beyond the minimum. This additional work can include study of a research or functional area (teaching or management), or another area of clinical specialization. Consult your advisor and obtain consent of the instructor(s) for course enrollment(s).

- **PhD**
  Faculty advisors are assigned to PhD students upon admission to program. Occasionally the PhD program director serves as the advisor for doctoral students during their first semester of study and assists them in identifying a major professor (chair) to serve as mentor and Advisory Committee Chair. The faculty advisor and student work together to form an Advisory Committee that must be approved by the Graduate School. Students submit their advisory committee electronically to the University of Kentucky Graduate School for approval at http://www.research.uky.edu/cfdocs/gs/DoctoralCommittee/Selection_Screen.cfm.

- **DNP**
  Faculty advisors are assigned to DNP students upon admission to the program. The advisor and student is expected to meet each semester to review progress and plan for the capstone project. Students work with their faculty advisors and the program director to select their committee member and clinical mentor. The committee member and clinical mentor are selected early in the program of study.
• **Clinical Mentors**

DNP student clinical mentors will be chosen from people with top-level clinical or executive roles who are working in areas consistent with the interests of a potential student protégé. Mentors will be selected from among a variety of disciplines, thereby building the student's interdisciplinary experience. Clinical mentors guide the work of the student in the clinical experiences in an ongoing relationship with students throughout the program, contributing especially to the student's development as a leader. Students may have clinical experiences working with patients in a single setting, or their clinical experiences may be as executive practica, focusing on policy or strategic, system wide or network issues.

The faculty advisor, committee member, student, and clinical mentor will work together closely throughout the student's program. This will facilitate development of more meaningful growth in the student, and add the richness of the mentor's experience. *The Doctor of Nursing Practice Faculty and Student Advising Manual* provides additional information at [http://academics.uky.edu/ukcon/pub/CurrentStudents/StudentHandbooks/Pages/default.aspx](http://academics.uky.edu/ukcon/pub/CurrentStudents/StudentHandbooks/Pages/default.aspx).

**Grading System**

The College's graduate faculty uses the standard University grading scale *(A = 90-100; B = 80-89; C = 70-79)*. Official grades as a graduate student for University credit are recorded in the Office of the Registrar as follows:

- **A** - high achievement; 4 grade points per credit
- **B** - satisfactory achievement; 3 grade points per credit
- **C** - minimum passing grade; 2 grade points per credit
- **E** - failure; 0 grade points per credit
- **I** - incomplete*
- **S** - satisfactory progress**

* A grade of "I" (incomplete) may be assigned if coursework is incomplete and there is a reasonable possibility that a passing grade will result from course completion. An "I" is decided by the faculty and must be discussed with the course faculty member. It must be removed within one year in order to continue in the program. An Incomplete Grade Assignment/Agreement Form must be completed and signed by you and the course instructor, noting requirements for completion of the coursework. An “I” grade in a prerequisite course must be converted prior to enrollment in courses that require the prerequisite. “I” grades automatically convert to an “E” grade (failing grade) after 12 months.

** A grade of “S” (satisfactory work in progress) may be recorded for coursework beyond the normal limits of a semester or summer term when course work is substantially continuous in its progress. When course work is completed, a final grade will be substituted for the “S.”

Students must attain a minimum 3.0 GPA on all graduate work and on all graduate nursing coursework before an advanced degree may be awarded; “D” grades are not given to graduate students. Graduate level courses (400G-799) are computed in the graduate grade
point average for MSN and PhD students. Professional level courses (900) are computed in the graduate grade point average for DNP students. Students may not progress to the next clinical course nor graduate with a grade lower than a “B” in any course with a clinical component.

Once a grade (other than an “I” or “S”) has been reported to the Registrar’s Office, it may not be changed unless an error was made at the time the grade was given and recorded, and then only upon the written approval of the professor, the registrar, and the dean of the Graduate School.

Students who have completed 12 or more semester hours of graduate work with a graduate grade point average of less than 3.0 will be placed on academic probation. If a cumulative 3.0 average is not attained during the following full-time semester (9 credit hours), students may be dismissed from the Graduate School and the graduate program in the College of Nursing or DNP program as applicable.

Guidelines for Scholarly Work
All graduate students in the College are required to produce a scholarly work to receive a graduate degree. MSN students complete a research utilization project, PhD students complete a dissertation, and DNP students complete a capstone project as part of their final clinical residency. Students choose the style and format of their scholarly activities in consultation with their advisor.

Institutional Review Board (IRB) Approval and Forms
Institutional Review Board applications for all research, capstone projects and dissertations involving human subjects must be reviewed by your respective program director. The Associate Dean for PhD Studies (room 521) or the Associate Dean for MSN/ DNP Studies (room 202C) after review and approval by your faculty advisor before submission to the Office of Research Integrity. Depending upon the nature of the investigation, an application for exempt, expedited, or full review is submitted. The student and faculty advisor determine which application is appropriate for the proposed study. You may not collect data until official written approval is obtained from the Institutional Review Board. Students must identify and follow the procedures for study review and approval at the site(s) where data will be collected. Students inform the IRB when the study is complete. In addition, if changes are made in the protocol or consent form, or if problems arise in the conduct of the study, the student must report them to his/her faculty advisor and to the IRB.

- College of Nursing procedures to prepare for each type of review are as follows:
  - **Exempt:** Allow a minimum of two weeks for review and approval within the College, plus an additional four weeks for receipt of written approval from the IRB.
  - PhD students - Submit one copy of the IRB application to the Associate Dean for PhD Studies who may forward it for review and approval by the College of Nursing representative to the IRB.
- DNP students – Submit one copy of the IRB application to the associate dean for MSN\DNP Studies who may forward it for review and approval by the College of Nursing representative to the IRB.

- **Expedited:** Allow a minimum of three weeks for review and approval within the College plus an additional four weeks for receipt of written approval from the IRB.

  - Submit one copy of the IRB application, including a Signature Assurance Form and instrument(s), to the Associate Dean for PhD Studies or Associate Dean for MSN & DNP Studies.
  - The associate dean may review and also forward it for additional review by the College of Nursing representative to the IRB. If reviewed by the CON IRB representative, comments will be returned to the associate dean for research and scholarship who will refer questions to your faculty advisor. You will be expected to make the necessary changes and then resubmit the application to the associate dean for re-review.
  - Once the associate dean and the faculty advisor sign the Signature Assurance Form, submit two copies to the Office of Research Integrity (308 Kinkead Hall) and file one copy with the office of the associate dean. The ORI office will assign a reviewer to your proposal from the Medical IRB. When you receive final written approval from the ORI, file one copy of your approval letter with the associate dean.
  - You may not begin your study until you receive official, written approval from the ORI for your IRB application.

- **Full:** Allow a minimum of one month for review and approval within the College plus an additional four weeks for receipt of written approval from the ORI.

  - Submit one copy of the IRB application, including a Signature Assurance Form and instrument(s), to the Associate Dean for PhD Studies or Associate Dean for MSN & DNP Studies.
  - When approved, the associate dean signs the Signature Assurance Form. Make 20 copies of the application and submit them to the Office of Research Integrity (316 Kinkead Hall), and file one copy with the office of the associate dean for research and scholarship.
  - Your faculty advisor should accompany you to the required meeting with the IRB.
  - You will receive written notification from the ORI about the status of your IRB application. When you receive final written approval from the IRB, file one copy of your approval letter with the associate.

*Students may not begin data collection until they receive an official, written notice of approval from the ORI for the IRB application.*
• **IRB Application Forms**
  Obtain IRB Application forms on the Office of Research Integrity's Web site, [www.rgs.uky.edu/ori](http://www.rgs.uky.edu/ori). Look for Human Research, Forms/Application, and then click on Medical Institutional Review Board. The most recent version will be available in Microsoft Word format.

Forms are to be submitted online. This is helpful since almost all IRB applications go through at least one revision before final submission. When completed, you must submit all IRB applications to the (501E-2 or 202c) for internal review/approval and signature. When the internal review process is completed, you will be contacted to pick up the application. If substantive revisions are necessary, re-review by the associate dean will be required. You must then make the appropriate number of copies and forward these to the Office of Research Integrity for final approval. Data collection can begin only after receipt of an official letter of approval from the ORI for the IRB application.

**Progression**

• **MSN and post MSN certificate**
  A minimum cumulative over all GPA of 3.0 in graduate nursing courses (courses with an NUR prefix) and overall cumulative 3.0 graduate GPA is required for graduation. A grade of "B" or higher is required in all courses with a clinical component before progression to the next practicum or graduation.

• **PhD Progression**
  PhD Progression policy can be found with the PhD Annual Student Evaluation Policy found on Page 61.

• **DNP Progression Criteria/Academic Probation**
  If a student’s GPA falls below 3.0 after a minimum of 9 credit hours, they will be placed on probation and will receive a letter from the Associate Dean. After completion of 9 additional credit hours, if the GPA is still below 3.0, the student will be reviewed by the DNP committee for possible dismissal from the program. If not dismissed, student will remain on probation and undergo periodic review until probationary status is resolved.

  *Approved Total Faculty 02/25/2011*

• **DNP Progression/Grade Policy**
  Students enrolled in the DNP program must attain a B in all practicum courses (clinical). In order to be awarded a DNP degree, students may have a maximum of one C grade on their transcript from courses other than practicum courses. If additional C or lower grades are earned, the student may repeat only one course to improve the grade.

  *Approved Total Faculty 05/26/2011*
Readmission
Former UK students in good standing are eligible for readmission consideration. In the College, student readmission is specified based on the program. In the MSN and DNP programs, progression in your selected specialty track may be altered because of the availability of course offerings and clinical placements.

PhD and MSN students who withdraw from a program for one or more semesters must reapply to the College and to the UK Graduate School. Applications for readmission will be considered along with all other applications for admission at that time. Students are expected to meet any new admission criteria and degree requirements initiated since the previous enrollment.

DNP students who are not enrolled for 2 consecutive semesters, other than the summer semester, must reapply to the DNP program, meet current admission criteria, and follow policy and curriculum in place at the time of readmission. Students must also be in good standing in the program (3.0 GPA). If readmitted, all courses with an unsatisfactory or incomplete grade must be resolved or repeated prior to progression.

Approved Total Faculty, 02/25/2011

Repeat Option
Students may repeat one graduate course and count only the second grade as part of the graduate grade point average. A student wishing to exercise this option should first discuss this with his/her faculty advisor. The student then completes a Repeat Option Form and petitions for approval from the program director. The director will send approved requests forward to the Graduate School dean or in the case of the DNP Program, to the dean of the College of Nursing. Only one course may be repeated as part of a particular degree program or in post-baccalaureate status. You must file a Repeat Option Form with the Graduate School or College of Nursing prior to the end of the semester you are repeating the course.

Special Exams
A special challenge examination requires the recommendations of your advisor and the appropriate Associate Dean of the program.

Process for Nursing Student Complaints
The College considers a formal complaint as one that cannot be resolved within the academic unit. Within the College, student issues are directed to the involved party. For example, if a student has a concern about a grade in a course or on an assignment, s/he is directed to the course instructor and then the course or track coordinator, if applicable. If the issue is not resolved, the student can appeal to the Associate Dean of the program. If the issue remains unresolved, the student has the option of meeting with the Dean.

Formal complaints are directed to the University of Kentucky Office of the Academic Ombud
Services www.uky.edu/Ombud/index.php#whenconsult. “This office is designated within the University to investigate individual complaints, problems, and conflicts. The Ombudsman is responsible for assisting students and instructors to work through and resolve academic related problems and conflicts. The primary focus of academic Ombudsman services is the process by which decisions are made, and the primary task of the Ombudsman is to assure fair policies, processes, and procedures that are equitably implemented.”

Non-academic issues are handled according to the appropriate UK policy (e.g., sexual harassment, discrimination)

**Teacher/Course Evaluations in the College of Nursing**
The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for each course every semester. The College of Nursing uses a Web-based course evaluation. All students enrolled in a course are required to visit the course evaluation Web site to fill out evaluations or to decline the opportunity within the designated time frame or he/she will receive an “I” (incomplete) in the course that will remain until the Web site is visited. Students should take this opportunity to provide thoughtful input regarding faculty performance and course evaluation. These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with faculty members; program directors, associate dean, and dean only after final grades are submitted.

**Transfer of Credits**
With the approval of your faculty advisor and the dean of the Graduate School (for MSN, post MSN certificate and PHD students) or dean of the College of Nursing (DNP students), a maximum of 9 credit hours of graduate course work, completed at an accredited university, may be transferred from another institution toward the requirements for a degree. The request for transfer is to be made prior to advanced registration in your final semester of enrollment. The following rules apply: course credits applied toward a previously awarded graduate degree cannot be transferred; transfer of independent work; research, thesis or dissertation credit is not permitted; only courses assigned a grade of B or better can be transferred; and students must be in good academic standing at the time of transfer.

Initiate the request for transfer of credit through your advisor. To transfer credits, submit a course syllabus and official transcript to your faculty advisor. If your faculty advisor judges the transfer of credits to be appropriate for the planned program of study, the faculty advisor requests in writing that the program director approve the transfer of credits. If approved, the program director submits the request and a copy of the official transcript to the dean of the Graduate School or registrar (for DNP students). The transfer of credits should be included in your program of study plan approved by your faculty advisor.

**Visiting Students Policy**
Visiting students, enrolled in a comparable level of study in another institution, may enroll in a nursing course with permission of the faculty member teaching the course.
Withdrawal

Students may need to interrupt their program for various reasons. All students are encouraged to first discuss their desire to withdraw with their academic advisor so that they can explore any possible alternatives including leave of absence and subsequent readmission. Faculty can guide student to maintain the integrity of their academic record.

All students, who wish to leave the university during a term (Fall, Spring or Summer), must formally withdraw. Students leaving the institution without officially withdrawing may receive failing grades in all courses in which enrolled and endanger their future status in this institution and other institutions. Students enrolled in only one course but wish to drop the course, must withdraw. A student is considered withdrawn if they are not enrolled in course work (Fall/Spring terms). Refer to the University’s Official Academic Calendar published in the University Bulletin for withdrawal and fee liability dates. Please note the University’s Fee Liability Policy dates are different than the withdrawal dates.

Withdrawing from Courses

During the withdrawal period, as designated in the official University calendar, students receive a W grade for dropped courses. Follow the same procedure on myUK for dropping a course. **NOTE:** To withdraw from all your courses (withdraw from UK) on or after the first day of class, contact the UK Registrar at http://www.uky.edu/registrar/how-to.
Program Information

Doctor of Nursing Practice Program (DNP)

Adult learning
The DNP Program is a professional doctoral program designed for nurses preparing for advanced leadership roles in a specialized area of nursing practice. Students who are admitted to the program have completed their first professional degree in nursing, many have completed a master’s in nursing and all bring some experience in nursing practice. In addition to their role as students, most hold full or part-time positions as clinicians, administrators, managers, or educators in nursing and they have full lives as parents, caregivers, and spouses. In the initial development of the DNP program, it was recognized that the program would need to be structured in a manner that was accessible in terms of time on campus and the ability to obtain appropriate learning opportunities that led to the incorporation of distant learning strategies. In the design of program components – courses, processes, and procedures- including student and faculty expectations, principles of adult learning were incorporated. As the program has evolved since its beginning in 2001, these features have been maintained. What does this mean to you, a student in the program?

According to Knowles (1980), an expert in adult learning, adult learners have a need to be self-directing, respond best to learning when they are internally motivated to learn and when they are involved in diagnosing, planning, implementing, and evaluating their own learning. This translates into students assuming a proactive role in the learning process and assuming responsibility for their own learning. Faculty members, including the faculty advisor, are facilitators and their role is to create and maintain a supportive climate that promotes conditions in which learning can take place (Knowles, 1980). Being a proactive student within the context of the DNP program means you will work closely with your faculty advisor and your committee to identify your goals and learning needs in order to develop a plan that will meet your goals. When you are having difficulty, seek their counsel.


Goals
The program will prepare graduates who:
1. Are expert practitioners for diverse populations and systems who engage in leadership to create practice environments that improve health care outcomes
2. Promote evidence-based innovations, technologies, and scholarship in nursing and health care delivery to improve practice.
3. Synthesize scientific, theoretical, and policy data from a variety of disciplines to improve health care systems and health outcomes for individuals and populations.
4. Collaborate in inter/intraprofessional networks that promote diversity and optimize care in complex health care systems
5. Create an environment that supports personal and professional development to enhance health care outcomes and life quality for populations

Approved, Total Faculty, Nov. 2010
• The American Association of Colleges of Nursing (AACN)
  The Essentials of Doctoral Education for Advanced Nursing Practice (DNP Essentials)

• National Organization of Nurse Practitioner Faculties (NONPF)
  Recommended Criteria for NP Scholarly Projects in the Practice Doctorate Program
  (NONPF, 2007)
  Nurse Practitioner Core Competencies (NONPF, 2012)
  http://www.nonpf.com/displaycommon.cfm?an=1&subarticlenbr=14
  Population-Focused Nurse Practitioner Competencies (NONPF, 2012)
  http://www.nonpf.com/displaycommon.cfm?an=1&subarticlenbr=14

• American Nurses Association
  http://www.nursingworld.org/scopeandstandardsofpractice Scope and standards for
  nursing guide the College of Nursing faculty in curriculum development.

Certification Eligibility of Graduates – National Organization Certification
Graduates of the post BSN – DNP entry option are eligible to take advanced practice nursing
certification examinations as appropriate to advance practice specialty completed. Exams
administered by the American Nurses Credentialing Center (ANCC), the American Academy of
Nurse Practitioners (AANP) and the, Pediatric Nursing Certification Board. The relevant exams are
Family Nurse Practitioner, Adult Nurse Practitioner, Acute Care Nurse Practitioner,
Pediatric Nurse Practitioner, Adult Health Clinical Nurse Specialist, Critical Care Clinical Nurse
Specialist, Family Psychiatric Nurse Practitioner, and Nurse Executive, Advanced (ANCC).

Doctor of Nursing Practice Progression Criteria/Academic Probation
If a student’s GPA falls below 3.0 after a minimum of 9 credit hours, they will be placed on
probation and will receive a letter from the Associate Dean. After completion of 9 additional
credit hours, if the GPA is still below 3.0, the student will be reviewed by the DNP committee
for possible dismissal from the program. If not dismissed, student will remain on probation
and undergo periodic review until probationary status is resolved.

Approved Total Faculty 02/25/2011

DNP Progression/Grade Policy
Students enrolled in the DNP program must attain a B in all practicum courses (clinical). In
order to be awarded a DNP degree, students may have a maximum of one C grade on their
transcript from courses other than practicum courses. If additional C or lower grades are
earned, the student may repeat only one course to improve the grade.

Approved Total Faculty 05/26/2011

DNP Continuous Enrollment Policy
After completion of 6 credit hours of NUR 910 (and enrolled in two semesters of NUR
910 at 3 credits each), students will be required to continuously enroll in an independent
study with their advisor until the final project is completed and defended. (Exceptions may be
made upon request to the DNP committee)

Approved Total Faculty 05/26/2011
Doctorate of Nursing Practice, Time Limit to Degree Policy
Effective the Fall 2010 semester, students enrolled in the Doctor of Nursing Practice program, will have seven years to complete all requirements for the degree, including the capstone project, and can request extensions up to an additional two years, for a total of nine years. Requests for extensions must be approved by the Doctor of Nursing Practice Program Committee.

Doctor of Nursing Practice Readmission Policy
If a student is not enrolled for two (2) consecutive semesters, other than the summer semester, students must reapply to the DNP program, meet current admission criteria, and follow policy and curriculum in place at the time of readmission. Student must also be in good standing in the program (3.0 GPA). If readmitted, all courses with an unsatisfactory or incomplete grade must be resolved or repeated prior to progression.

Doctor of Nursing Practice Program - Leave of Absence Policy
Students considering a leave of absence must discuss their plans with their academic advisor, prior to making a formal request. Students are also strongly encouraged to discuss this with the student loan or financial aid office as it may affect loan deferment. In addition to avoiding the need to reapply, leave of absence allows for priority registration.

Students may request a leave of absence from the Doctor of Nursing Practice program in certain circumstances, for example the birth of a child, illness of a family member, etc. Students must (1) submit the request for leave in writing, (2) have it approved by their faculty academic advisor and then (3) by the Associate Dean for MSN & DNP Studies.

Request for leave must be made prior to the beginning of the semester leave is requested. If approved, the Associate Dean notifies the Registrar. No more than two consecutive and four total semesters in leave of absence status may be requested. Exceptions may be made by Associate Dean for MSN & DNP studies.

Approved Total Faculty, 4/30/2010
Approved Total Faculty, 02/25/2011
DNP Sample Plan of Study (post MSN entry)

Students completing this curriculum plan entered the DNP program with an awarded Master of Science in Nursing degree and an advanced practice specialty.

* STA 569 or 570 or comparable graduate-level course within the past five years is a prerequisite to the program or can be taken during the fall of the first year; statistics is a required course prerequisite for NUR 903 (Biostatistics).

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Credit</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
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</tr>
<tr>
<td>NUR 919 Quality and Safety in Nursing and Healthcare</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NUR 902 Nursing Leadership in Healthcare Systems</td>
<td>3</td>
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<tr>
<td>NUR 915 Foundations of Evidence-Based Practice and Program Planning in Nursing</td>
<td>4</td>
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<tr>
<td>* Statistics course</td>
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<td></td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
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<tr>
<td>NUR 903 Applied Biostatistics for Outcomes Evaluation</td>
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<tr>
<td>NUR 904 Epidemiology Applied to the Design and Evaluation of Nursing and Health Services</td>
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<tr>
<td>NUR 916 Evaluation for Improvement of Clinical Practice and Outcomes</td>
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<tr>
<td><strong>Summer</strong></td>
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<tr>
<td>NUR 917 Technology for Transforming Nursing and Healthcare</td>
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<tr>
<td>NUR 918 Protection of Human Subjects (Pre req.: Approved capstone proposal)</td>
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<tr>
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<td><strong>Year 2</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
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<td></td>
</tr>
<tr>
<td>NUR 914 Economic and Financial Aspects of Clinical and Population-Based Healthcare Systems</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>NUR 919 Quality and Safety in Nursing and Healthcare</td>
<td>3</td>
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<tr>
<td>NUR 920 Advancing Nursing Practice in Dynamic Healthcare Systems</td>
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<td><strong>Subtotal</strong></td>
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<tr>
<td>NUR 910 Residency</td>
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<tr>
<td><strong>Summer</strong></td>
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<td>NUR 910 Residency</td>
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<td><strong>Total Credit Hours</strong></td>
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Sample Full Time Curriculum BSN-DNP Program
Adult – Gerontology Clinical Nurse Specialist

* Statistics 569, 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

First Year

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Course Title</th>
<th>Lecture/ Clinical</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>graduate statistics</td>
<td>STA 570 Basic Statistical Analysis* (classroom format) or STA 569 Statistics for Nursing (on-line format)</td>
<td>3/0-4/0</td>
<td>3-4</td>
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<tr>
<td>NUR 921</td>
<td>Pathophysiology</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 924</td>
<td>Concepts, Theories and Models</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 900</td>
<td>Process of Nursing Leadership</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12-13</td>
</tr>
</tbody>
</table>

Spring semester

| NUR 922 | Pharmacologic Applications in Primary Care (Prereq: graduate level pathophysiology, coreq: NUR 927) | 3/0 | 3 |
| NUR 927 | Special Topics in Pharmacology. (Coreq: NUR 922) | 1/0 | 1 |
| NUR 923 | Applications of Advanced Health Assessment NOTE: Course requires 60 hours clinical practice lab time | 2/1 | 3 |
| NUR 925 | Research Methods in Advanced Practice Nursing. (Prereq: graduate statistics course) | 3/0 | 3 |
| NUR 945 | The Adult-Gerontology Clinical Nurse Specialist in Contemporary Health Care Systems (Prereq: Graduate level pathophysiology; NUR 601 or NUR 924. Pre or co requisite: NUR 922, NUR 925, NUR 923 and admission to DNP program) | 3/0 | 3 |
| | | | 13 |

Summer

| Elective | Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course | 3/0 | 3 |
### Second Year

#### Fall semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 902</td>
<td>Nursing Leadership in Health Care Systems</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 915</td>
<td>Foundations of Evidence-Based Practice and Program Plan</td>
<td>4/0</td>
</tr>
<tr>
<td>NUR 919</td>
<td>Strategic Analysis for Quality Improvement in Nursing and Healthcare.</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 946</td>
<td>Advanced Nursing Interventions for Adult Clinical Nurse Specialists (Prereq. NUR 945)</td>
<td>2/3</td>
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#### Spring semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 903</td>
<td>Applied Biostatistics for Outcomes Evaluation. (Prereq: STA 570 or equivalent)</td>
<td>4/0</td>
</tr>
<tr>
<td>NUR 904</td>
<td>Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 916</td>
<td>Evaluation for Improvement of Clinical Practice and Outcomes. (Prereq: NUR 915 Foundations of Evidence Based Practice)</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 947</td>
<td>Data Collection, Analysis, Outcome Measurement and Documentation of Nursing Practice. (Prereq. NUR 946)</td>
<td>2/3</td>
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### Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 917</td>
<td>Technology for Transforming Nursing and Healthcare. (Prereq: NUR 916). NOTE: Course requires 60 hours clinical practice time.</td>
<td>2/1</td>
</tr>
<tr>
<td>NUR 918</td>
<td>Protection of Human Subjects. (Pre req. Approved Capstone Proposal).</td>
<td>1/0</td>
</tr>
<tr>
<td>NUR 930</td>
<td>Problems in Clinical Nursing.</td>
<td>0/2</td>
</tr>
</tbody>
</table>

### Third Year

#### Fall semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 778</td>
<td>Proseminar in Contemporary Health and Nursing Policy Issues</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 914</td>
<td>Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)</td>
<td>4/0</td>
</tr>
<tr>
<td>NUR 920</td>
<td>Advanced Nursing Practice in Dynamic Health Care Systems (Prereq: NUR 917, pre or coreq: NUR 914)</td>
<td>1/2</td>
</tr>
</tbody>
</table>

**NOTE:** Course requires 180 clinical practice hours.
### Spring semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
<td>0/3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
<td>0/3</td>
</tr>
</tbody>
</table>

**Total required credit hours** 80-81  
**Total clinical clock hours (1 clinical credit = 4 clinical hours ratio)** 1020

* Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.

†: specialty courses offered every other year.
Sample Full-time Curriculum BSN-DNP
Acute Care Nurse Practitioner (Adult Geriatric)

* Statistics 569 or 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

### First Year

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Course Title</th>
<th>Lecture/ Clinical Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>graduate statistics</td>
<td>STA 570 Basic Statistical Analysis* (classroom format) or STA 569 Statistics for Nursing (on-line format)</td>
<td>3/0-4/0-4/0</td>
<td>3-4</td>
</tr>
<tr>
<td>NUR 921</td>
<td>Pathophysiology</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 924</td>
<td>Concepts, Theories and Models</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 900</td>
<td>Process of Nursing Leadership</td>
<td>3/0</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>12-13</td>
</tr>
</tbody>
</table>

### Spring semester

<table>
<thead>
<tr>
<th>NUR 922</th>
<th>Pharmacologic Applications in Primary Care</th>
<th>3/0</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 927</td>
<td>Special Topics in Pharmacology. (Coreq: NUR 922)</td>
<td>1/0</td>
<td>1</td>
</tr>
<tr>
<td>NUR 923</td>
<td>Applications of Advanced Health Assessment</td>
<td>2/1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NOTE: Course requires 60 hours clinical practice lab time</td>
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<tr>
<td>NUR 925</td>
<td>Research Methods in Advanced Practice Nursing. (Prereq: graduate statistics course)</td>
<td>3/0</td>
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<tr>
<td>NUR 940</td>
<td>Advanced Practice Nursing Care in Acute Care: The Acute Care Nurse Practitioner (Prereq: Graduate level health assessment, pharmacology, and pathophysiology, admission to DNP program or consent of instructor.</td>
<td>3/0</td>
<td>3</td>
</tr>
</tbody>
</table>

### Summer

| Elective | Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course | 3/0 | 3 |

### Second Year

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Course Title</th>
<th>Lecture/Clinical Hours</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 902</td>
<td>Nursing Leadership in Health Care Systems</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 915</td>
<td>Foundations of Evidence-Based Practice and Program Plan</td>
<td>4/0</td>
<td>4</td>
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<tr>
<td>NUR 919</td>
<td>Quality and Safety in Nursing and Healthcare</td>
<td>3/0</td>
<td>3</td>
</tr>
<tr>
<td>NUR 941</td>
<td>Acute Care Nurse Practitioner Care of Acutely Ill Adults (Prereq: NUR 940, admission to DNP program or consent of instructor)</td>
<td>2/3</td>
<td>5</td>
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<tr>
<td></td>
<td>Course requires 180 hours clinical practice time.</td>
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</table>

**UK College of Nursing**
### Spring semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUR 903</td>
<td>Applied Biostatistics for Outcomes Evaluation. (Prereq: STA 570 or equivalent)</td>
<td>4/0</td>
</tr>
<tr>
<td>NUR 904</td>
<td>Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 916</td>
<td>Evaluation for Improvement of Clinical Practice and Outcomes. Prereq: NUR 915 Foundations of Evidence Based Practice</td>
<td>3/0</td>
</tr>
<tr>
<td>NUR 942</td>
<td>Acute Care Nurse Practitioner Care of Critically Ill Adults. (Prereq: NUR 941). Course requires 180 hrs of clinical practice time.</td>
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### Summer

**Summer: NUR 917 & 918 begin in May and end in early August.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUR 917</td>
<td>Technology for Transforming Nursing and Healthcare. (Prereq: NUR 916). NOTE: Course requires 60 hours clinical practice time.</td>
<td>2/1</td>
</tr>
<tr>
<td>NUR 918</td>
<td>Protection of Human Subjects. (Pre req. Approved capstone proposal).</td>
<td>1/0</td>
</tr>
<tr>
<td>NUR 930</td>
<td>Problems in Clinical Nursing. NOTE: Course requires 120 hours clinical practice time</td>
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### Third Year

#### Fall semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NUR 778</td>
<td>Proseminar in Contemporary Health and Nursing Policy Issues</td>
<td>3/0</td>
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<tr>
<td>NUR 914</td>
<td>Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)</td>
<td>4/0</td>
</tr>
<tr>
<td>NUR 920</td>
<td>Advanced Nursing Practice in Dynamic Health Care Systems (Prereq: NUR 917, pre or coreq: NUR 914) NOTE: Course requires 120 hours clinical practice time</td>
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#### Spring semester

<table>
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<tbody>
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#### Summer

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<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
<td>0/3</td>
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</tbody>
</table>

### Total required credit hours

80-81

### Total clinical clock hours (1 clinical credit = 4 clinical hours ratio)

1020

*Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.*
Sample Full-Time BSN-DNP
Pediatric Nurse Practitioner (Primary Care)

* Statistics 569 or 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

First Year

<table>
<thead>
<tr>
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<td>Pathophysiology</td>
<td>3/0</td>
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<tr>
<td>NUR 924</td>
<td>Concepts, Theories and Models</td>
<td>3/0</td>
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</tr>
<tr>
<td>NUR 900</td>
<td>Process of Nursing Leadership</td>
<td>3/0</td>
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12-13

Spring semester

| NUR 922       | Pharmacologic Applications in Primary Care (Prereq: graduate level pathophysiology, coreq: NUR 927) | 3/0              | 3            |
| NUR 927       | Special Topics in Pharmacology. (Coreq: NUR 922)                                         | 1/0              | 1            |
| NUR 923       | Applications of Advanced Health Assessment NOTE: Course requires 60 hours clinical practice lab time | 2/1              | 3            |
| NUR 925       | Research Methods in Advanced Practice Nursing (Prereq: graduate statistics course)          | 3/0              | 3            |
| NUR 955       | Pediatric Development and Wellness: Advanced Role Concepts (Prereq: NUR 924, NUR 925, and NUR 927) | 3/0              | 3            |

13

Summer

Elective

Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course 3/0 3

Second Year

Fall semester

| NUR 902       | Nursing Leadership in Health Care Systems                                          | 3/0              | 3            |
| NUR 915       | Foundations of Evidence-Based Practice and Program Plan                            | 4/0              | 4            |
| NUR 919       | Strategic Analysis for Quality Improvement in Nursing and Healthcare.              | 3/0              | 3            |
| NUR 956       | PNP-Primary Care: Common Acute Illness Management (Pre req: NUR 955 and NUR 930). Course requires 180 hours clinical practice time. | 2/3              | 5            |

15
Spring semester

NUR 903  Applied Biostatistics for Outcomes Evaluation. (Prereq: STA 570 or equivalent)  4/0  4
NUR 904  Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)  3/0  3
NUR 916  Evaluation for Improvement of Clinical Practice and Outcomes. (Prereq: NUR 915 Foundations of Evidence Based Practice)  3/0  3
NUR 957  PNP-Primary Care: Common Chronic Illness and Special Need Management (Prereq. NUR 956).
Course requires 180 hours clinical practice time.  2/3  5

Summer

NUR 917  Technology for Transforming Nursing and Healthcare. (Prereq: NUR 916). NOTE: Course requires 60 hours clinical practice time.  2/1  3
NUR 918  Protection of Human Subjects  1/0  1
NUR 930  Problems in Clinical Nursing.
NOTE: Course requires 120 hours clinical practice time  0/2  2

Third Year

Fall semester

NUR 778  Proseminar in Contemporary Health and Nursing Policy Issues
Economic and Financial Aspects of Clinical and Population-Based  3/0  3
NUR 914  Health Care Delivery Systems  (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)  4/0  4
NUR 920  Advanced Nursing Practice in Dynamic Health Care Systems
(Prereq: NUR 917, pre or coreq: NUR 914)
NOTE: Course requires 120 hours clinical practice time  1/2  3
Spring semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Clinical Hours</th>
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<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
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Summer

<table>
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<tr>
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</thead>
<tbody>
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<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
<td>0/3</td>
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</tbody>
</table>

Total required credit hours 80-81
Total clinical clock hours (1 clinical credit = 4 clinical hours ratio) 1020

* Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.

+: specialty courses offered every other year.
Sample Full-time Curriculum BSN-DNP Program
Primary Care Nurse Practitioner Track
(Family Nurse Practitioner and Adult-Gero Nurse Practitioner)

* Statistics 569 or 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Lecture/Clinical</th>
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<tbody>
<tr>
<td>Fall semester</td>
<td>STA 570 Basic Statistical Analysis* (classroom format) or STA 569 Statistics for Nursing (on-line format)</td>
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<td>NUR 921 Pathophysiology</td>
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<td></td>
<td>NUR 924 Concepts, Theories and Models</td>
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<td>NUR 900 Process of Nursing Leadership</td>
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<td>12-13</td>
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<tr>
<td>Spring semester</td>
<td>NUR 922 Pharmacologic Applications in Primary Care (Prereq: graduate level pathophysiology, coreq: NUR 927)</td>
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<tr>
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<td>NUR 927 Special Topics in Pharmacology. (Coreq: NUR 922)</td>
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<td>NUR 923 Applications of Advanced Health Assessment</td>
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<td>NOTE: Course requires 60 hours clinical practice lab time</td>
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<td>NUR 925 Research Methods in Advanced Practice Nursing.</td>
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<td>(Prereq: graduate statistics course)</td>
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<td>NUR 960 Primary Care Nurse Practitioner Seminar I (Prereq: Pathophysiology, Pharmacology, and Health Assessment, admission to the DNP program)</td>
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<td>Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course</td>
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Second Year

Fall semester

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<td>Nursing Leadership in Health Care Systems</td>
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<tr>
<td>NUR 915</td>
<td>Foundations of Evidence-Based Practice and Program Plan</td>
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<tr>
<td>NUR 919</td>
<td>Strategic Analysis for Quality Improvement in Nursing and Healthcare.</td>
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<tr>
<td>NUR 961</td>
<td>Primary Care Nurse Practitioner Seminar II with Practicum (Prereq: NUR 960)</td>
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Primary Care Nurse Practitioner Seminar II with Practicum (Prereq: NUR 960). Course requires 180 clinical practice hours.

Spring semester

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<tr>
<td>NUR 903</td>
<td>Applied Biostatistics for Outcomes Evaluation. (Prereq: STA 570 or equivalent)</td>
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<tr>
<td>NUR 904</td>
<td>Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)</td>
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<td>NUR 916</td>
<td>Evaluation for Improvement of Clinical Practice and Outcomes. Prereq: NUR 915 Foundations of Evidence Based Practice</td>
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<tr>
<td>NUR 962</td>
<td>Primary Care Nurse Practitioner Seminar III with Practicum (Prereq: NUR 961). Course requires 180 hrs of clinical practice time.</td>
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Summer

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<th>Course Code</th>
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<tbody>
<tr>
<td>NUR 917</td>
<td>Technology for Transforming Nursing and Healthcare. (Prereq: NUR 916)</td>
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<tr>
<td>NUR 918</td>
<td>Protection of Human Subjects</td>
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<tr>
<td>NUR 930</td>
<td>Problems in Clinical Nursing.</td>
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Third Year

Fall semester

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NUR 778</td>
<td>Proseminar in Contemporary Health and Nursing Policy Issues Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)</td>
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<tr>
<td>NUR 914</td>
<td>Advanced Nursing Practice in Dynamic Health Care Systems (Prereq: NUR 917, pre or coreq: NUR 914)</td>
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NOTE: Course requires 120 hours clinical practice time

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NOTE: Course requires 120 hours clinical practice time

Spring semester

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<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
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Summer

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<tr>
<td>NUR 910</td>
<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
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</tbody>
</table>
Total required credit hours 80-81
Total clinical clock hours (1 clinical credit = 4 clinical hours ratio) 1020

* Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.
Sample Full-time Curriculum BSN-DNP Program

Psychiatric Mental-Health Nursing Track
(Family Psychiatric Mental-Health Nurse Practitioner)

* Statistics 569 or 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

### First Year

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Course Title</th>
<th>Lecture/Clinical</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>graduate statistics</td>
<td>STA 570 Basic Statistical Analysis* (classroom format) or, STA 569 Statistics for Nursing (on-line format)</td>
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<td>NUR 921 Pathophysiology</td>
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<tr>
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<td>NUR 924 Concepts, Theories and Models</td>
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<td>NUR 900 Process of Nursing Leadership</td>
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<td>12-13</td>
</tr>
<tr>
<td>Spring semester</td>
<td>Pharmacologic Applications in Primary Care (Prereq: graduate level pathophysiology, coreq: NUR 927)</td>
<td>3/0</td>
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<tr>
<td></td>
<td>NUR 927 Special Topics in Pharmacology. (Coreq: NUR 922)</td>
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<td>1</td>
</tr>
<tr>
<td></td>
<td>NUR 923 Applications of Advanced Health Assessment</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>NUR 925 Research Methods in Advanced Practice Nursing. (Prereq: graduate statistics course)</td>
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<tr>
<td></td>
<td>Role and Practice Issues for the Advanced Practice Psychiatric Nurse</td>
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<tr>
<td></td>
<td>(Prereq: Pathophysiology and Health Assessment, Admission to DNP program)</td>
<td>3/0</td>
<td>3</td>
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<tr>
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<td>Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course</td>
<td>3/0</td>
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</table>

Note: All courses are offered by the College of Nursing, University of Kentucky.
### Second Year

#### Fall semester

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<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NUR 902</td>
<td>Nursing Leadership in Health Care Systems</td>
<td>3/0</td>
<td>3</td>
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<tr>
<td>NUR 915</td>
<td>Foundations of Evidence-Based Practice and Program Plan</td>
<td>4/0</td>
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<tr>
<td>NUR 919</td>
<td>Strategic Analysis for Quality Improvement in Nursing and Healthcare.</td>
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<tr>
<td>NUR 966†</td>
<td>Diagnosis and Management of Psychiatric Disorders in Adults and Elderly</td>
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<td>(Prereq. NUR 965). Course requires 180 clinical practice hours.</td>
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#### Spring semester

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<tbody>
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<td>NUR 903</td>
<td>Applied Biostatistics for Outcomes Evaluation. (Prereq: STA 570 or equivalent)</td>
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<tr>
<td>NUR 904</td>
<td>Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)</td>
<td>3/0</td>
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<tr>
<td>NUR 916</td>
<td>Evaluation for Improvement of Clinical Practice and Outcomes. Prereq: NUR 915 Foundations of Evidence Based Practice Diagnosis and Management of Psychiatric Disorders in Children, Adolescents and young Adults. (Prereq. NUR 966). Course requires 180 hrs of clinical practice time.</td>
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<td>NUR 967†</td>
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#### Summer

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<th>Course Title</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>NUR 917</td>
<td>Technology for Transforming Nursing and Healthcare. (Prereq: NUR 916). NOTE: Course requires 60 hours clinical practice time.</td>
<td>2/1</td>
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</tr>
<tr>
<td>NUR 918</td>
<td>Protection of Human Subjects. (Pre req. Approved capstone proposal).</td>
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<td>NUR 930</td>
<td>Problems in Clinical Nursing. NOTE: Course requires 120 hours clinical practice time</td>
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### Third Year

#### Fall semester

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<tbody>
<tr>
<td>NUR 778</td>
<td>Proseminar in Contemporary Health and Nursing Policy Issues</td>
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<tr>
<td>NUR 914</td>
<td>Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)</td>
<td>4/0</td>
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<tr>
<td>NUR 920</td>
<td>Advanced Nursing Practice in Dynamic Health Care Systems (Prereq: NUR 917, pre or coreq: NUR 914) NOTE: Course requires 120 hours clinical practice time</td>
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#### Spring semester

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#### Summer

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<td>Clinical Residency (NOTE: course requires 180 hours clinical practice time)</td>
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</table>
Total required credit hours 80-81
Total clinical clock hours (1 clinical credit = 4 clinical hours ratio) 1020

* Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.

†: specialty courses offered every other year.
Sample Full-time Curriculum BSN-DNP Program  
Population and Organizational Leadership Track

* Statistics 570 or comparable graduate level course completed within the past 5 years is a prerequisite to the program or can be taken in Fall of first year. Statistics is required prerequisite for NUR 925 Research and NUR 903 Biostatistics.

### First Year

<table>
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<th>Fall semester</th>
<th>Course Title</th>
<th>Lecture/Clinical</th>
<th>Credit Hours</th>
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<td>STA 570 Basic Statistical Analysis* (classroom format) or, A&amp;S 500 Special Topics: Statistics for Nursing (on-line format)</td>
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<td>NUR 924 Concepts, Theories and Models</td>
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<td>NUR 970 Systems Application of Advanced Health Assessment (Didactic)</td>
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<td>NUR 971 Systems Application of Advanced Health Assessment (clinical) (REQ co req w 970)</td>
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### Spring semester

| CPH 605** OR HA 635** | CPH 605 – Epidemiology *(for Public Health focus)* OR HA 635- Management Account for Health Care Organizations. *(for Nursing Mgmt. focus)* | 3/0 | 3 |
| XXX** | Related Specialty Science Course** (see approved list of specialty science courses) | 3/0 | 3 |
| NUR 925 | Research Methods in Advanced Practice Nursing. (Prereq: graduate statistics course) | 3/0 | 3 |
| NUR 972 | Population and Organizational Systems Leadership I: Healthy Practice Environments (Prereq: NUR 970 & 971 or instructor consent). | 3/0 | 3 |

### Summer

| Elective | Elective - must be a 3 credit, graduate level course related to nursing and approved by students’ academic advisor prior to enrolling in course | 3/0 | 3 |

### Second Year

<table>
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<tr>
<th>Fall semester</th>
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<tbody>
<tr>
<td>NUR 902</td>
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<td>NUR 919</td>
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<td>NUR 975‡</td>
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**Spring semester**

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<tr>
<td>NUR 904</td>
<td>Epidemiology Applied to the Design and Evaluation of Nursing and Health Services. (Pre or coreq: biostatistics)</td>
<td>3/0</td>
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<tr>
<td>NUR 916</td>
<td>Evaluation for Improvement of Clinical Practice and Outcomes. Prereq: NUR 915 Foundations of Evidence Based Practice</td>
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<tr>
<td>NUR 972‡</td>
<td>Population and Organizational Systems Leadership III: Systems and Community Dimension of Crises and Disaster Preparedness (Prereq. NUR 971 or permission of instructor)</td>
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**Summer**

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<tr>
<td>NUR 930‡</td>
<td>Problems in Clinical Nursing. NOTE: Course requires 120 hours clinical practice time</td>
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**Third Year**

**Fall semester**

<table>
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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>NUR 778</td>
<td>Proseminar in Contemporary Health and Nursing Policy Issues</td>
<td>3/0</td>
<td>3</td>
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<tr>
<td></td>
<td>Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems (Prereq: Passing score on self-assessment of basic accounting and economics; and applied biostatistics)</td>
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<tr>
<td>NUR 914</td>
<td>Advanced Nursing Practice in Dynamic Health Care Systems (Prereq: NUR 917, pre or coreq: NUR 914)</td>
<td>4/0</td>
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**Spring semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency</td>
<td>0/3</td>
<td>3</td>
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</table>

**Summer**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 910</td>
<td>Clinical Residency</td>
<td>0/3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total required credit hours**: 79-80

**Total clinical clock hours (1 clinical credit = 4 clinical hours ratio)**: 1020

* Statistics: Complete as program prerequisite or complete in fall of first year. Statistics is required prerequisite for NUR 925- Research and NUR 903 Biostatistics.

‡: specialty courses offered every other year.

**: Related specialty science courses to be completed by Population and Organizational Leadership students, see course list below. Selection should be approved by your advisor.
Specialty Science Courses for Population and Organizational Leadership Track

Nursing Management

*NUR 926 Systems Applications of Advanced Health Assessment (required science course)
*HA 635 Management Accounting for Healthcare Organizations (required science course)

Select one course from the following options:
NUR 752 Culturally Competent Healthcare Organizations (preferred)
HA 637 Health Care Finance
HA 642 Org. Theory and Behavior
HA 602 Strategic Planning
HA 603 Health Law
HA 673 Health Policy
HA 623 Decision Science
HA 624 Information Systems
HA 656 Program Evaluation
HA 775 Special Topics: Informatics
MFS 503 Principles and practices of lean manufacturing
MFS 526 Lean operations and management
MFS 525 Organization learning for the Lean enterprise
MFS 612 Lean value stream design

Public Health

*NUR 926 Systems Applications of Advanced Health Assessment (required science course)
*CPH 605 Epidemiology (required science course)

Select one course from the following options:
PM 602 Environmental and Occupational Health
HSM 601 Overview of the Health Care Delivery System
ES 610 Engineering and Physical Sciences in the Environment
ES 620 Environmental Health
ES 630 Legal, Social and Economic Sciences in Environmental Systems
PM 651 Work Place Ventilation
M 661 Occupational and Environmental Sampling
M 663 Practicum in Advanced Industrial Hygiene
CE 699 Water, Sanitation and Health
BSC 770 Psychosocial Issues in Health and Aging
HSM 602 Organizational Change and Strategic Planning
HSM 635 Management Accounting for Health Care Organizations
HSM 637 Health Finance
HSM 605 Epidemiology
PM 670 Clinical Epidemiology
PM 621 Advanced Epidemiology
Advisory Committee
Students are assigned an advisor upon admission to the program. Your advisor will serve as your committee chair and work with you to select an appropriate clinical mentor prior to completion of 18 credit hours. The clinical mentor should be doctorally prepared, and an expert in the students focus area and willing to assist in student advisement and clinical coaching in collaboration with the faculty advisor. The third member of the committee is selected from the College of Nursing faculty.

Final Capstone Project
The capstone clinical project in NUR 910, Clinical Residency, represents an opportunity for the student to investigate a health care issue in a clinical situation. The focus is broad and includes not only direct care issues, but interventions and programs that indirectly influence clinical outcomes for a defined population. Direct clinical care, interventions designed to improve clinical outcomes for an aggregate or population, administrative interventions to improve clinical outcomes, and policy interventions to improve health conditions and outcomes for populations would all fall under this definition. The project should focus on the scholarship of practice, with an emphasis on internal validity rather than external generalizability.

Criteria for the Capstone Report
The report of the capstone project consists of three interrelated scholarly manuscripts that describe the nature of the capstone project. The nature of the papers will be determined in conjunction with the student’s advisor or committee. Additional criteria are given below:

1. The papers relate the advanced practice in the nursing specialty and focus on a potential or existing health problem/issue affecting a group, population or community rather than an individual.
2. A critical review of existing evidence supports the need for the project.
3. A systematic approach to collect data using reliable and valid methods.
4. Outcomes are clearly defined, measured and evaluated.
5. The project is conducted according to ethical principles.
6. The project is presented to the community in a public forum.
7. An abstract of the completed project is submitted to the Sigma Theta Tau International Virginia Henderson Library (purpose, methods, findings, conclusions).

Types of scholarly projects include but are not limited to:
- Policy analysis or change
- Quality improvement project
- Translation of research into practice
- Design and evaluation of new care delivery models
- Design and evaluation of programs for patient or community-based populations
- Implementation and evaluation of evidence based practice guidelines
- Implementation and evaluation of innovative uses of technology in clinical practice
• Comparison of various aspects of care delivery models (e.g., cost, consumer satisfaction, quality of care)


Instructions for Preparing Final Capstone Project Document

Page Formatting and Font

• Margins: A 1-inch margin is required on the top, bottom and right sides of all pages of the capstone project paper; a 1.5-inch margin is required on the left side of all pages to allow for binding.

• Line Spacing: (Either one and one-half or double spacing should be used in the body of the capstone project paper.) Footnotes, bibliographic entries, long quoted passages, etc., should be single-spaced.

• No Bold on Preliminary Pages.

• Justification: Either left justification or full justification is acceptable for the body of the text. “Orphans” (headings or sub-headings located at the bottom of a page that are not followed by text) and “widows” (short lines ending a paragraph at the top of a page) should be avoided.

• Pagination: Roman numerals must be used for the acknowledgment page and all pages following until the first page of the text. Begin with numeral “iii “. Arabic numerals must be used for the main text, illustrative material, appendices, references, and vita. Begin with page 1 and number consecutively. Numbers must be positioned 0.5 inches from the bottom of the page. They must be centered and must be consistent throughout the capstone project paper.

• Font: A standard 10 to 12 point font is required and should be consistent throughout the capstone project paper. This includes all, preliminary pages, table of contents, list pages, table/figure headings and page numbers. The text must be black. Only laser printing (impact printing) with a minimum resolution of 300 dpi, or professional-quality photocopying is acceptable for the final version of the capstone project paper.

Page Order

The capstone project paper consists of three major sections: the preliminary pages, the main text, and the appendix/reference materials. The specific order of the pages is as follows:

• Title Page for Capstone project paper
• Dedication Page (Optional): The information should be centered on this page; this page is not paginated.
• Acknowledgements (Optional)
• Table of Contents: This Table of Contents must provide the page location of the Acknowledgments, List of Tables (if included), List of Figures (if included), each
chapter or section and sub-sections, as well as Appendices, Bibliography/References, etc.

- **List of Tables (Required only if tables are presented in the text):** This page must include the table number, exact title, and table page number. Do not include the table legend.

- **List of Figures (Required only if figures are presented in the text):** This page must include the figure number, exact title, and figure page number. Do not include the figure legend.

- **Text:** This section must be divided accordingly into chapters or sections.
  - DNP Capstone Project Overview/Introduction. Should relate the 3 or more manuscripts.
    - Manuscript 1.
    - Manuscript 2.
    - Manuscript 3.
  - Conclusion. Should relate the 3 or more manuscripts

- **Appendices:** Appendices include materials that are independent of but relevant to the capstone project paper, for example surveys, additional data, computer printouts, symbols, abbreviations, definitions, etc. The appendices must conform to the rules for margins, but the print may be reduced in size.

- **Bibliography and/or References:** A bibliography is a comprehensive list of all sources used in the preparation of a capstone project paper, whether those sources are cited or not. References are those works cited in the text, including traditional footnotes and parenthetical citations. Bibliographies must be alphabetized even within sub-headings if used. References may be listed either alphabetically or numerically (in order of citation).

DNP students are expected to submit their final project to the Virginia Henderson, International Nursing Library at [http://www.nursinglibrary.org/vhl](http://www.nursinglibrary.org/vhl).

Students can obtain a final bound capstone document at Thesis on Demand at [http://www.thesisondemand.com](http://www.thesisondemand.com).
Doctor of Philosophy in Nursing (PhD)

Graduates of the PhD program will be able to:
• Establish a pattern of productive scholarship and participation in team science that results in the dissemination of scholarly work to lay and professional audiences.
• Contribute to the development of science and the discipline of nursing through the ethical conduct of culturally competent, original clinical and translational research.
• Demonstrate an understanding of the evolving roles and professional responsibilities of a nurse scholar through participation in professional and interprofessional teams and organizations and the provision of professional and research leadership and mentorship.
• Use different science perspectives and an in-depth knowledge of a substantive area to develop and apply a conceptual knowledge base that enhances the link between theoretical advances, research and practice to improve health outcomes.

Basic Program of Study for post MSN PhD students:

Core nursing courses (25 credit hours)
• Philosophy of science
• Knowledge Development
• Qualitative research methods
• Quantitative research methods
• Measurement/psychometrics
• Health policy
• Doctoral seminars
• Research Residency experience (NUR 771 [3 credits] or appointment as Research Assistant)

Non-nursing courses (18-20 credit hours)
• Statistics 9-11 credits. Requirement can be met through completion of one of the course combinations listed below:
  o STA 570 (4), STA 671/672 (4) and NUR 794 (3) = 11
  o STA 580 (3), STA 681 or CPH 630 (3) and NUR 794 (3) = 9
  o STA 580 (3), STA 671/672 (4) and NUR 794 (3) = 10
• Cognate/support courses (These may be selected from a variety of disciplines outside of nursing such as behavioral, social, or biological sciences.)
## PhD Sample Plan of Study (post MSN entry option)

<table>
<thead>
<tr>
<th>Term</th>
<th>Number</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Fall</td>
<td>NUR 790</td>
<td>Knowledge Development in Nursing</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR 779</td>
<td>Doctoral Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>NUR 771</td>
<td>Research Residency</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>NUR 770 or PHI 560</td>
<td>Philosophy of Scientific Method</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>STA 570**</td>
<td>Basic Statistical Analysis</td>
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<td><strong>Total Credits</strong></td>
<td>12</td>
</tr>
<tr>
<td>Spring</td>
<td>NUR 778</td>
<td>Pro Seminar in Contemporary Health &amp; Nursing Policy Issues</td>
<td>3</td>
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<tr>
<td></td>
<td>STA 671**</td>
<td>Regression and Correlation</td>
<td>2</td>
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<tr>
<td></td>
<td>STA 672**</td>
<td>Design and Analysis of Experiments</td>
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<td>NUR 779</td>
<td>Doctoral Seminar</td>
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<td></td>
<td>NUR 791</td>
<td>Qualitative Methods in Nursing Research</td>
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<tr>
<td>Fall</td>
<td>NUR 792</td>
<td>Quantitative Methods in Nursing Research</td>
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<td>NUR 779</td>
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<td></td>
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<td>Elected cognate course</td>
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</tr>
<tr>
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<td>Elected cognate course</td>
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<tr>
<td></td>
<td>NUR 771</td>
<td>Research Residency</td>
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<td><strong>Total Credits</strong></td>
<td>12</td>
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<tr>
<td>Spring</td>
<td>NUR 793</td>
<td>Measurement of Nursing Phenomena</td>
<td>4</td>
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<tr>
<td></td>
<td>NUR 794</td>
<td>Analytical, Interpretation and Presentation of Quantitative Data</td>
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</tr>
<tr>
<td></td>
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<td>Elected cognate course</td>
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<td>Summer</td>
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<td>Qualifying examination</td>
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<td>Fall</td>
<td>NUR 767</td>
<td>Dissertation Residence Credit</td>
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<td>Dissertation Residence Credit</td>
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</table>

** Select from one of the three statistics course sequence options and insert applicable course option in term indicated.
### Sample Full-time Sample post BSN-PhD Option

#### Fall, Year One
- NUR 790 Knowledge Development in Nursing  
  3 cr.
- NUR 779 Doctoral Seminar  
  1 cr.
- STA 570 Basic Statistical Analysis (4 cr.) or  
  STA 580 Biostatistics I (3 cr.)  
  3-4 cr.
- NUR 770 Philosophical Foundations of Nursing Science  
  3 cr.

**Total 10-11 cr.**

#### Spring, Year One
- NUR 9xx Clinical Cognate I  
  3 cr
- NUR 779 Doctoral Seminar  
  1 cr.
- NUR 791 Qualitative Methods in Nursing Research  
  3 cr.
- STA 671 Regression and Correlation (2 cr.) and  
  STA 672 Design and Analysis of Experiments (2 cr.) or  
  CPH 630 Biostatistics II (3 cr.)  
  3-4 cr.

**Total 10-11 cr.**

#### Fall, Year Two
- NUR 9xx Clinical Cognate I  
  5 cr. (2/3)
- NUR 792 Quantitative Methods in Nursing Research  
  3 cr.
- Independent Study  
  1 cr.

**Total 9 cr.**

#### Spring, Year Two
- NUR 778 Proseminar in Contemporary Health and Nursing  
  Policy Issues  
  3 cr.
- NUR 771 Research Experience  
  3 cr.
- Content Cognate I  
  3 cr.

**Total 9 cr.**
**Fall, Year Three**

NUR 779 Doctoral Seminar  
1 cr.

Content Cognate II  
3 cr.

Content Cognate III  
3 cr.

Independent Study  
2 cr.

**Total**  
9 cr.

**Spring, Year Three**

NUR 793 Measurement of Nursing Phenomena  
4 cr.

NUR 794 Analyzing and Presentation Data  
3 cr.

Independent Study  
2 cr.

**Total**  
9 cr.

**Summer/Fall, Year Four – Student eligible to sit for PhD Qualifying Exam**

**Fall, Year Four**

NUR 767 Dissertation Residency Credit  
2 cr.

**Total**  
2 cr.

**Spring, Year Four**

NUR 767 Dissertation Residency Credit  
2 cr.

**Total**  
2 cr.

**Total Program Credits**  
60-62

**NOTE:** These courses are offered only every other year. Consult with student services to determine dates of course offerings when developing plan of study.
**Mentor-Protégé**

The PhD program embraces a mentor-protégé model of student advising. In the model, faculty advisors are considered mentors and students protégés. It is expected that the advisor and student will meet regularly beginning the first semester of entry into the program to develop and modify the student’s plan of study.

- Mentor is defined as an influential senior sponsor or supporter. Expectations of mentors are to:
  - Encourage excellence
  - Teach principles, judgment, and perspectives in addition to research skills
  - Introduce protégé to colleagues in the field and help establish a network
  - Provide opportunities to develop independence
  - Socialize into academia
  - Provide perspective
  - Serve as a role model
  - Counsel when need
  - Invest time and personal resources to promote success

- Protégé is defined as one whose welfare, training, or career is promoted by an influential person. Expectations of protégés are to:
  - Regularly keep mentor informed of progress
  - Share ideas with mentor
  - Actively seek advice
  - Actively seek learning opportunities
  - Accept constructive criticism/feedback
  - Provide constructive feedback
  - Mentor new students

**Required Research Experience**

All PhD students are required to participate in at least one research project prior to the qualifying examinations. This requirement may be met by serving as a paid research assistant or enrolling in NUR 771 independent study for 3 credit hours and working on an ongoing project under faculty supervision. The project may be within the College, in another unit of the University, or in a community agency. Scholarly productivity during this experience is encouraged (e.g., submission of a research abstract for presentation and/or manuscript for publication).

- The director of the experience, the setting for the experience, and the UK faculty member responsible for the experience will be developed with the director of the experience.
- The student will spend the equivalent of at least one semester of experience for 1-3 credit hours or 10-20 hours/week as a research assistant.
- The student will discuss with the advisor how the objectives were met for evaluation of the experience.
- The student will sign a Learning Contract with research faculty.
Examples of experiences are:
  o Collecting and analyzing data and managing a data set using a software package
  o Analyzing data and reporting results (presentation/publication)
  o Conducting a secondary analysis of existing data

Advisory Committee
The PhD program director will assign you an academic advisor at the beginning of the program. This advisor will assist you in planning your course of study and registration for each semester. Your academic advisor may be invited to serve as your major professor. You and your major professor will determine the composition of your committee. The director will also know faculty who have research interests similar to yours. You need to interact with faculty who might have related interests and help to identify those who are best for your committee.

Your committee should include the following:
  - At least four members
  - Major professor as chair
  - Majority of members from the College of Nursing (i.e., a minimum of three)
  - All members must be appointed to the Graduate School faculty. Three members, including the major professor, must possess full Graduate Faculty status.
  - Other members may be appointed as deemed appropriate.
  - Appointment of Committee members:
  - Your major professor, in collaboration with you, chooses the other members of your advisory committee no later than by completion of 18 credit hours.

Required Submission of Full Committee to Graduate School:
  - Once chosen, a request to appoint the advisory committee members is submitted by you to the Graduate School at:
    http://www.research.uky.edu/cfdocs/gs/DoctoralCommittee/Selection_Screen.cfm
  - Upon recommendation of the director, the dean of the Graduate School will consider changes in your advisory committee (except during the qualifying exam process).

The committee will:
  - Guide your program of study
  - Provide you with direction, counsel, mentoring, and intellectual stimulation
  - Review your progress each academic term
  - Determine your readiness for the qualifying examinations and notify the program director at least one month prior to your anticipated date of examination
  - Prepare your individual qualifying examination, within College of Nursing guidelines, which will be administered by your major professor (chair)
  - Conduct your oral qualifying examination within one month after your written examination
  - Communicate your examination results to you and to the director immediately upon conclusion of the oral examination
• Determine conditions for a second examination, if necessary
• Evaluate the scholarship of your dissertation
• Designate the content of your final examination
• Schedule your final examination at least six weeks in advance
• Participate in your final examination (public defense of the dissertation)

Annual PhD Student Evaluation
The Graduate School requires that the progress of all PhD students be formally evaluated each year to determine progression (satisfactory/unsatisfactory) in the program. Students are informed in writing of the evaluation results. The College of Nursing faculty believes the evaluation should be an interactive process between the student and his/her advisor or advisory committee depending on the student's stage in the program. During the spring term each year, each student is to schedule an annual evaluation meeting with his/her advisor or advisory committee to review the student’s progress and set goals for coming year. Students making unsatisfactory progress for two consecutive semesters can be recommended for dismissal from the program.

The student’s advisor will provide a written report of the evaluation to the student and the Associate Dean, PhD Studies. The PhD Curriculum Committee will review progress of all PhD students and make recommendations to the Associate Dean when indicated.

Pre-candidacy students are evaluated on the following criteria:
• Maintenance of a 3.0 grade point average (GPA)
• Successful completion of planned coursework for the year unless there are extenuating circumstances
• Advisor selected, in coordination with the program director, prior to the completion of 18 credit hours of coursework
• Advisory committee members selected, in coordination with advisor, prior to the completion of 30 credit hours of coursework
• Advisor to review progress and determine student can feasibly complete all core coursework and qualifying exam within the Graduate School required pre-qualifying time frame (maximum 5 years)
• Review of goals for previous year and set new goals for coming year
• Submission of updated CV

PhD candidates (post-qualifying exam) are evaluated on the following criteria:
• Student met with advisory committee to review goals for previous year and set new goals for coming year
• Advisor to review progress and determine student can feasibly complete and defend the dissertation within the Graduate School required post-qualifying time frame (maximum 5 years)
• Submission of updated CV

Dissertation
- Your major professor will guide the planning, conduct, and reporting of your dissertation research with your advisory committee’s advice.
- Your advisory committee will ask you to defend your dissertation proposal.
As a PhD candidate, you must register for 2 credit hours dissertation residency credit (NUR 767) each semester until you complete and defend your dissertation. Students are required to complete a minimum of two semesters of NUR 767.*

You should obtain a copy of Instructions for the Preparation of Theses and Dissertations and Doctor of Musical Arts Projects. A hard copy is available from the Graduate School office. Also, see the Guidelines for Scholarly Work in this handbook.

* As a PhD candidate who has passed the qualifying examinations and enrolled in NUR 767, you can have your ID validated as a full-time student. See the Schedule of Classes for procedure.

Other Dissertation Information
- Members of your advisory committee and others who provided assistance with your research should be recognized in the acknowledgments to the report(s) of your research.
- File your dissertation with University Microfilms (information available from the Graduate School).
- Allow a minimum of six months from giving your major professor a first draft for review to the date for your final examination.
- The Graduate School requires that you provide it with two copies of your dissertation. It forwards both copies to the University Library for processing. There is a fee for binding your dissertation.

Manuscript Option Dissertation
A minimum of three manuscripts, at least one of which must present original research findings, plus an introduction and a conclusion, are required. To meet graduate school requirements, the manuscript option dissertation must meet the same formatting guidelines as a traditional dissertation (e.g., abstract, table of contents, list of tables and figures, margin requirements, etc.)

Enrollment
The PhD Program requires three years of full-time study. Part-time study is possible, as well. Your master’s work may be considered the first year. The remaining pre-qualifying residency is met by completing the requirement of 36 credit hours of graduate course work within five years of entry into the doctoral program.
A maximum of five years post-qualifying examination is allotted for completion of degree requirements (see the Graduate School Bulletin).

Prequalifying Time Limit, Qualifying Examinations, and Pre/Post-qualifying Residency Credit for PhD (UK Graduate School Policy)

Prequalifying Time Limit
Students first enrolled in the PhD program in the fall 2005 or thereafter will be required to take the qualifying examination within five years of entry into the program. The student may request an extension of up to three years. The Graduate School dean may approve an
extension of up to 12 months upon receipt of a request from the PhD program director. The Graduate Council must consider requests for extensions longer than 12 months and will require a recommendation by the PhD program director, the chair of the student’s advisory committee, and a majority vote of graduate faculty in the program. If the qualifying examination has not been passed at the end of five years or at the end of all approved time extensions the student will be dismissed from the program.

Prequalifying Residency
Effective fall 2008, doctoral students no longer have to follow Models I, II or III to meet the prequalifying residency requirement. Students must simply complete the requirement of 45 credit hours of graduate coursework within five years of entry into the doctoral program. Extensions up to an additional three years may be requested to fulfill the pre-qualifying requirement (see “Pre-Qualifying Time Limit”).

Qualifying Examinations
The purpose of the qualifying examinations is to verify sufficient understanding of, and competence in, the field of study. There are two examinations: an individual and an oral comprehensive. You must satisfactorily complete the individual examination before proceeding to the oral comprehensive examination. Any one examination may be repeated once. You must satisfactorily complete both examinations to become a PhD candidate. Students are required to sit for the qualifying exam within five years of admission to the program. Extensions of up to 12 months may be granted.

Post-Qualifying Residency Credit
Students first enrolled in a doctoral program in the fall 2005 semester will be required to enroll in a 2-credit hour course after completing the qualifying examination, NUR 767, Dissertation Residency Credit. They will be charged in-state tuition plus mandatory fees. Students will remain continuously enrolled in this course every fall and spring semester until they have completed and defended the dissertation. This will constitute full-time enrollment, as registered in the Student Information System. Students needing continued enrollment beyond the semester of the final examination will enroll in NUR 749 for 0 credit hours.

Students are required to complete two semesters of NUR 767 to graduate. If registered for NUR 767, residency credit will be applied for a qualifying examination taken at any time during the first semester of enrollment. However, the request to schedule the qualifying examination must be submitted and approved within the first six weeks of the semester.

Qualifying examinations are for you to:

- Synthesize the theoretical, research, and clinical knowledge about your area of study
- Demonstrate the ability to respond to diverse inquiries, and to explore your ideas and those of others orally and in writing
**Procedure**

1. You must remove all incomplete (I and S) grades prior to scheduling any of the examinations.
2. You must fulfill all requirements for the degree except the dissertation and the final dissertation defense before beginning the qualifying examinations.
3. At the middle of the term prior to your examination, your major professor notifies the program director that you (a) are completing (or have completed) the necessary course requirements and (b) are requesting to sit for the qualifying examinations in the next term.
4. Your advisory committee makes the final determination as to whether or not you are ready to sit for the qualifying examinations.
5. The individual examination is prepared by your advisory committee and is administered as the committee directs.
6. Ample time for preparation to sit for the qualifying examinations is essential. Students approach study for the examinations in different ways. Consult with your advisory committee and major professor for suggestions.
7. Within one month of completing the individual examination, your advisory committee will evaluate your performance on this examination and determine whether you pass or fail.

**As appropriate, the committee will either:**

- Inform you of your readiness to proceed with the oral comprehensive examination and notify the program director. The program director will notify the Graduate School of the date for your oral comprehensive examination, or
- Advise as to what you need to do to retake the individual examination and inform the program director.
- The oral comprehensive examination is conducted and evaluated by your advisory committee. Upon completion of the exam, the committee will inform you and the program director if your performance was:
  - Satisfactory, thus you have completed the qualifying examinations and are a PhD candidate, or
  - Unsatisfactory and advise as what you must do to repeat the oral examination.

**Final Examination**

- The program director or designee will chair an expanded advisory committee, which will conduct your final examination. The dean of the Graduate School and president of the University are ex-officio committee members.
- Your examination will occur in a public forum. Any member of the University community may attend.
- Once the advisory committee obtains copies of the final draft of your dissertation, your committee will advise your major professor to schedule your examination with the director.
• The Graduate School appoints the outside examiner upon receipt of the notification of the Intent to Schedule a Final Doctoral Examination Form from the director at least eight weeks before the event.
• The Graduate School approves the time and date of your final exam a minimum of two weeks before the examination.

At least two weeks before the examination you will submit to the Graduate School:
  o Request for Final Doctoral Examination, submitted electronically. Your chair and the majority of your advisory committee must be in agreement with scheduling of this final exam before it is submitted to the UK Graduate School.
  o A complete copy of your draft dissertation to each member of your advisory committee, the outside examiner and the Associate Dean for PhD Studies.
  o You must apply to the Graduate School for the PhD degree according to the dates given in the University calendar.

Outside Examiner
The role of the outside examiner on the PhD final examination committee includes:
  • Assurance that only qualified candidates receive degrees and insurance against inadequate program standards
  • Assurance that the examination is administered in a fair and impartial manner
  • Return of a reporting form to the Graduate School
Post-Graduate Clinical Scholars Certificate in Nursing Option

Goal
Faculty and staff in the College of Nursing value life-long learning and encourage nurses to continue to grow and develop both clinically and intellectually. Today’s clinical environment often makes it advantageous for nurses to gain formal educational preparation in a new area of specialization in addition to the one on which they focused initially as Masters of Science in Nursing students. The clinical scholar’s option provides a structured mechanism for nurses already holding advanced degrees in nursing to do this. Students in the Clinical Scholars Post-Graduate Certificate Option follow a systematic plan of study in a particular specialty track that makes them eligible to practice in an additional clinical specialty area in nursing. Once all courses have been successfully completed, these students may apply to take a national certification exam in the area in which they specialized.

The objectives of this option are the same as those for the MSN degree program, which are to:

- Evaluate theory, research, and clinical knowledge for development and implementation of innovative approaches to care
- Provide advanced practice nursing care consistent with the American Nurses Association standards of care and professional performance
- Analyze factors that influence advanced practice nursing, health and health care (including biologic, psychologic, social, economic, cultural, political, ethical, legal, and geographic factors
- Evaluate the outcomes of advanced practice nursing and health care using appropriate research methods
- Use theory in the management of health care resources to deliver effective and efficient clinical services and programs
- Collaborate with others to meet the health needs of populations
- Contribute to the advancement of health and health care through leadership in practice and the profession
- Collaborate with others to identify and resolve ethical issues in health care practices, research, and policies
Sample Plans of Study for Post-Graduate Clinical Scholars in Nursing Certificate Option:

**Acute Care Nurse Practitioner Track (Post Graduate certificate)**

**Pre/Co-requisites for all tracks**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
<td>3</td>
</tr>
<tr>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Health Assessment and Applications</td>
<td>4</td>
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</table>

**Year 1**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>NUR 725 Primary Care Advanced Practice Nursing Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td>NUR 706 Advanced Practice Nursing Care of Acutely Ill Adults</td>
<td>2</td>
</tr>
<tr>
<td><strong>Summer (Four-week Intersession)</strong></td>
<td>NUR 632 Comprehensive Patient Management I</td>
<td>2</td>
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<td><strong>Subtotal</strong></td>
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**Year 2**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>NUR707 Advanced Practice Nursing Care of Critically Ill Adults</td>
<td>6</td>
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<td><strong>Spring Semester</strong></td>
<td>NUR 633 Comprehensive Patient Management II</td>
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<td><strong>Subtotal</strong></td>
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## Adult Clinical Nurse Specialist Track (Post Graduate certificate)

### Pre/Co-requisites for all tracks

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<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
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</tr>
<tr>
<td>Pathophysiology</td>
<td>3</td>
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<tr>
<td>Advanced Health Assessment and Applications</td>
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### Year 1

#### Spring Semester

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<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 704 Acute and Chronic Illness and Nursing Therapeutics I</td>
<td>3</td>
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<td><strong>Subtotal</strong></td>
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### Year 2

#### Fall Semester

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<tr>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 705 Acute and Chronic Illness and Nursing Therapeutics II</td>
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#### Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 708 Measuring and Documenting Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>Nursing elective (NUR 620 suggested for additional clinical hours)</td>
<td>3</td>
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<tr>
<td><strong>Subtotal</strong></td>
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| **TOTAL**                                                      | **16**       |
# Pediatric Nurse Practitioner Track, Primary Care (Post Graduate certificate)

### Pre/Co-requisites for all tracks

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
<td>3</td>
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<tr>
<td>Pathophysiology</td>
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<tr>
<td>Advanced Health Assessment and Applications</td>
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## Year 1

### Spring Semester

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 712 Advanced Parent-Child Nursing Seminar</td>
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**Subtotal** 3

### Summer (4-week Intersession)

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<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 632 Comprehensive Patient Management I</td>
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**Subtotal** 2

## Year 2

### Fall Semester

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 713 Advanced Nursing Care for Families Pre-conception Through Adolescence I</td>
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**Subtotal** 6

### Spring Semester

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>NUR 633 Comprehensive Patient Management II</td>
<td>2</td>
</tr>
<tr>
<td>NUR 714 Advanced Nursing Care for Families Pre-conception Through Adolescence II</td>
<td>4</td>
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</table>

**Subtotal** 6

**TOTAL** 17
Family or Adult Nurse Practitioner Track (Post Graduate certificate)

Pre/Co-requisites for all tracks

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
<td>3</td>
</tr>
<tr>
<td>Pathophysiology</td>
<td>3</td>
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<tr>
<td>Advanced Health Assessment and Applications</td>
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Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NUR 725 Advanced Practice Nursing Seminar for Nurse Practitioners</td>
<td>3</td>
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<tr>
<td>Spring</td>
<td>NUR 726 Primary Care Advanced Practice Nursing Seminar</td>
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<tr>
<td>Summer (4-week Intersession)</td>
<td>NUR 632 Comprehensive Patient Management I</td>
<td>2</td>
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Year 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td>NUR 727 Primary Care Advanced Practice Nursing Practicum II</td>
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<td></td>
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</table>
Psychiatric/Mental Health Nursing Track (Post Graduate certificate)

**Pre/Co-requisites for all tracks**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
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<td>Pathophysiology</td>
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<tr>
<td>Advanced Health Assessment and Applications</td>
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<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td>NUR 722 Clinical Topics in Advanced Practice Psychiatric Mental Health Nursing</td>
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<td><strong>Spring Semester</strong></td>
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<tr>
<td>NUR 723 Advanced Practice Psychiatric Nursing I</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td>NUR 724 Advanced Practice Psychiatric Nursing II</td>
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<tr>
<td><strong>Subtotal</strong></td>
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<tr>
<td><strong>Spring Semester</strong></td>
</tr>
<tr>
<td>NUR 632 Comprehensive Patient Management I (NP Students)</td>
</tr>
<tr>
<td>NUR 633 Comprehensive Patient Management II(NP Students)</td>
</tr>
<tr>
<td>Nursing Elective (CNS Students)</td>
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<td><strong>Subtotal</strong></td>
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**TOTAL**

<table>
<thead>
<tr>
<th>CNS Students</th>
<th>NP Students</th>
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</thead>
<tbody>
<tr>
<td>16</td>
<td>17</td>
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</tbody>
</table>
### Public Health Nursing Track (Post Graduate certificate)
(Public Health Clinical Nurse Specialist, Public Health Nursing Management, and Nursing Case Management)

#### Pre/Co-requisites for all tracks

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology (or Epidemiology for Public Health Track)</td>
<td>3</td>
</tr>
<tr>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Health Assessment and Applications</td>
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</tbody>
</table>

#### Public Health Nursing Track

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Public Health Science Elective (all students)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
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</tr>
<tr>
<td><strong>Spring Semester</strong></td>
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</tr>
<tr>
<td>NUR 732 Advanced Practice in Public Health Nursing: Assessment</td>
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<tr>
<td><strong>Year 2</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td>NUR 733 Advanced Practice in Public Health Nursing: Policy Development</td>
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<tr>
<td><strong>Spring Semester</strong></td>
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<tr>
<td>NUR 734 Advanced Practice in Public Health Nursing: Assurance</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>4</td>
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<tr>
<td><strong>TOTAL</strong></td>
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