

Senate Council Advance
June 15, 2011

SC Charges to Senate Committees for 2010-11

Senate's Academic Advising Committee

- Chair: Joe Chappell, '10
 - Yanira Paz, '12
 - Mark Coyne, '12
 - John D'Orazio, '12
 - Erica Caton, '11 (Advising Network past chair)
 - Steve Davis-Rosenbaum, '11 (Advising Network representative)
 - Vickie Schankula, '10 (Advising Network representative)
 - Mike Mullen (Associate Provost for Undergraduate Education), *ex officio*

Senate Council Charge 2010-2011

1. Set standards for the quality of academic advising.

Senate's Academic Facilities Committee

- Chair: John Rawls, '13
 - Rob Jensen, '11
 - David Hulse, '12
 - Gary Shannon, '12
 - David Randall, 5/2011
 - Chris Montgomery, '11
 - Ryan Valentin, '11
 - Deborah Chung, '13
 - Debra Anderson, 5/2011
 - Melissa Newman, 12/2010
 - Tim Stombaugh, '13
 - Ned Crankshaw, *ex officio*
 - Michael Speaks, *ex officio*

Senate Council Charge 2010-2011

1. Solicit input on physical plant needs from senators, faculty, Student Government Association and invite administrators to present their priorities and associated rationales.
2. Develop a list of Senate priorities and associated rationales to be presented to the Senate for approval.
3. Communicate the Senate's facility priorities/rationales to the administration and the Board of Trustees, through the faculty trustees.

Senate's Admissions and Academic Standards Committee

- Chair: Alison Davis, '13
 - Alan Nadel, '11
 - Christopher Feddock, '12
 - Carl Lee, '12
 - Raphael Finkel, '13
 - Lee Meyer, '13

Senate Council Charge 2010-2011

1. Offer proactive responses to pending legislation concerning admissions and academic standards. Work with COSFL (Coalition of Senate and Faculty Leadership), a statewide group of university faculty leaders on issues of local and regional interest. (SC members asked that this committee's chair be added to the COSFL listserv.
2. Review program criteria and standards, and admission, probation and suspension policies. Determine how such policies in one college affect other colleges.
3. Review the issue of transfer credit and how its impact can be measured. Identify courses that have been approved in the past for transfer credit and determine how they are reviewed for transfer credit.

Senate's Academic Planning and Priorities Committee

- Chair: Walter Ferrier, '13
 - Randall Roorda, '11
 - Tim Gorringer, '11
 - Vershawn Young, '11
 - Richard Sutphen, '12
 - Doug Harrison, '12
 - Joe Conigliaro, '13
 - Melanie Hardin-Pierce, '13
 - Eric Bensadoun, '13

Senate Council Charge 2010-2011

1. Develop a mechanism to communicate with faculty and staff and offer faculty the opportunity to weigh in on priorities.
2. Proactively meet, with the SC Chair, with the President regarding growth and development, and with the Provost regarding academic issues.
3. Identify a liaison to the Provost-run University Committee on Academic Planning and Priorities (UCAPP). This individual, as well as the SC Chair (who is an ex officio UCAPP member) can provide updates to the SC and Senate.
4. Identify funding for programmatic forums for faculty.
5. Investigate the possibility of establishing an awards program by the faculty, for the faculty.

Senate's Admissions Advisory Committee

- Chair: Richard Mitchell, '11
 - Jenna Hatcher, '11
 - Ernie Yanarella, '11
 - VACANT (chair, Admissions & Academic Standards Committee), *ex officio nonvoting*
 - Don Witt (assistant provost for enrollment management), *ex officio nonvoting*
 - Mike Mullen (associate provost for undergraduate education), *ex officio nonvoting*
 - Roger Sugarman (designee of vice president for Institutional Research, Planning and Effectiveness), *ex officio nonvoting*

Senate Council Charge 2010-2011

1. Offer a written report as per the committee's charge in the SR on the activities/changes that have taken place for the period of academic year 2001-2002 to the present.
2. Review the issue of transfer credit and how its impact can be measured.

Institutional Finances and Resource Allocation

- Faculty Chair: Shelly Steiner, '11 (US member)
 - Sonja Feist-Price, '11 (US)
 - James McCormick, '11 (US)
 - Clayton Thyne, '13 (US)
 - Don Hayes, '13 (US)
 - Denny Haynes (SS)
 - Bryan Back (SS)
 - Patrick Jones (SS)
 - Bart Miller (SS)

Senate Council Charge 2010-2011

1. Review UK's budget and communicate with the Executive Vice President for Finance and Administration and the University Budget Office.
2. Ensure that detailed information from the administration is received and communicated to the faculty in a proper and timely manner, particularly information pertaining to potential, tentative plans for financial enhancements or reductions.
3. Explore further administrative oversight of the budget for UK Athletics and the relation of the Athletics budget to UK's general fund.
4. Ensure that a schedule of annual fiduciary deadlines/dates, as well as regular reports from pertinent financial areas, is maintained.

Senate's Research Committee

- Chair: Tom Kelly, 12/2011
 - Fran Hardin-Fanning, '11
 - Sidney Whiteheart, '11
 - Jurgen Rohr, '11
 - P. P. Karan, '12
 - Edward Morris, '12
- Nathan DeWall, '12
- Mike Kovash, '13
- Dusan Sekulic, '13
- Al Lederer, '13
- James Tracy, *ex officio*

Senate Council Charge 2010-2011

1. Investigate issues pertaining to the Division of Laboratory Animal Resources (DLAR) and the Institutional Animal Care and Use Committee (IACUC) and share this information with the Senate. Give special attention to justifications for the exceptionally detailed requirements of IACUC. Foster improved communication between the university research committee and those providing regulatory oversight.
2. Examine the policies by which grant management is established and determine why the administrative response to faculty concerns is perceived as decreasing.
3. Review the overall indemnification process for all of campus, with a specific eye toward the process as it affects non-healthcare areas, and whether non-healthcare areas have an implemented indemnification process.
4. Review health benefits of graduate students and weigh the pros and cons of transferring them to research funding awards.